




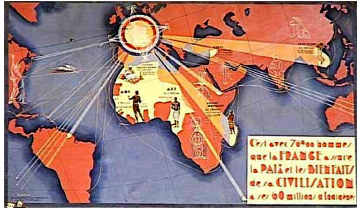





Intercultural historical learning: a conceptual framework

<p>Discover history as migration and cultural encounters</p>  <p>What should the focus be of an intercultural narrative?</p>	<p>Discover history as a multitude of voices</p>  <p>Who tell the(ir) stories?</p>	<p>Discover history as part of your life</p>  <p>Do you recognise your own vantage point?</p>
<p>Explore history as concepts and explanations</p>  <p>What narrative is constructed?</p>	<p>Explore history as sources from different cultures</p>  <p>How can we understand the "others"?</p>	<p>Explore history as a grand narrative</p>  <p>Who is heard and who is silenced?</p>
<p>Discover how history was used in the past</p>  <p>How have people used history to build societies?</p>	<p>Explore how history is used in contemporary times</p>  <p>How is history used as a tool for identity and change?</p>	<p>Use history in your own multicultural present</p>  <p>How can history help you understand your world?</p>



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