

## List of publications

### Simo Vehmas

#### Books

- (1) Vehmas, S. & Mietola, R. (2021). *Narrowed Lives: Meaning, Moral Value, and Profound Intellectual Disability*. Stockholm: Stockholm University Press.
- (2) Watson, N. & Vehmas, S. (Eds.) (2020). *Routledge Handbook of Disability Studies, Second Edition*. London & New York: Routledge.
- (3) Moberg, S., Hautamäki, J., Kivirauma, J., Lahtinen, U., Savolainen, H. & Vehmas, S. (2015). *Erytispedagogiikan perusteet, 3. uudistettu painos [The basics of special education, 3<sup>rd</sup> revised edition]*. Jyväskylä: PS-Kustannus.
- (4) Vehmas, S. (Ed.) (2010). *Vammaisuuden kokeminen ja kokemuksen vammaisuus [The experience of disability and the disability of experience]*. Helsinki: Kehitysvammaliitto.
- (5) Moberg, S., Hautamäki, J., Kivirauma, J., Lahtinen, U., Savolainen, H. & Vehmas, S. (2009). *Erytispedagogiikan perusteet [The basics of special education]*. Helsinki: WSOY.
- (6) Kristiansen, K., Vehmas, S. & Shakespeare, T. (Eds.) (2009). *Arguing about Disability: Philosophical Perspectives*. London & New York: Routledge.
- (7) Vehmas, S. (2005). *Vammaisuus: Johdatus historiaan, teoriaan ja etiikkaan [Disability: Introduction to history, theory and ethics]*. Helsinki: Gaudeamus.
- (8) Ladonlahti, T., Naukkarinen, A. & Vehmas, S. (Eds.) (1998). *Poikkeava vai erityinen? Erytispedagogiikan monet ulottuvuudet [Deviant or special? The various dimensions of special education]*. Jyväskylä: Atena kustannus.

#### Refereed articles and book chapters

- (1) Johnels, L., Vehmas, S. & Wilder, J. (2021). Musical interaction with children and young people with severe or profound intellectual and multiple disabilities: A scoping review. *International Journal of Developmental Disabilities*, <https://doi.org/10.1080/20473869.2021.1959875>
- (2) Mietola, R. & Vehmas, S. (2019). 'He is, after all, a young man': Claiming ordinary lives for young adults with profound intellectual disabilities. *Scandinavian Journal of Disability Research* 21 (2), 120-128.
- (3) Vehmas, S. (2019). Persons with profound intellectual disability and their right to sex. *Disability & Society* 34 (4), 519-539.
- (4) Vehmas, S. (2018). Vammaisuuden luokittelu, sosiaaliset haitat ja yhteiskunnallinen oikeudenmukaisuus. In M. Häyry, T. Takala & J. Ahola-Launonen (Eds.), *Oikeudenmukaisuuden ongelma*. Helsinki: Gaudeamus, 46-55.
- (5) Vehmas, S. & Curtis, B. L. (2017). Profound Intellectual Disability and the Bestowment View of Moral Status. *Cambridge Quarterly of Healthcare Ethics* 26 (3), 505-516.
- (6) Mietola, R., Miettinen, S. & Vehmas, S. (2017). Voiceless subjects? Research ethics and persons with profound intellectual disabilities. *International Journal of Social Research Methodology* 20 (3), 263-274.
- (7) Curtis, B. & Vehmas, S. (2016). The Moorean Argument for the Full Moral Status of those with Profound Intellectual Disability: A Rejoinder to Roberts. *Journal of Medical Ethics* 42 (4), 266-267.
- (8) Honkasilta, J., Vehkakoski, T. & Vehmas, S. (2016). 'The Teacher Almost Made Me Cry': Narrative Analysis of Teachers' Reactive Classroom Management Strategies as Reported by Students Diagnosed with ADHD. *Teaching and Teacher Education* 55, 100-109.

- (9) Vehmas, S. & Watson, N. (2016). Exploring Normativity in Disability Studies. *Disability & Society* 31 (1), 1-16.
- (10) Honkasilta, J., Vehmas, S. & Vehkakoski, T. (2016). Self-Pathologizing, Self-Condemning, Self-Liberating: Accounts of Youth of Their Behavior Related to Attention Deficit Hyperactivity Disorder. *Social Science & Medicine* 150, 248-255.
- (11) Curtis, B. & Vehmas, S. (2016). A Moorean Argument for the Full Moral Status of those with Profound Intellectual Disability. *Journal of Medical Ethics* 42 (1), 41-45.
- (12) Honkasilta, J., Vehkakoski, T. & Vehmas, S. (2015). Power Struggle, Submission and Partnership: Agency Constructions of Mothers of Children with ADHD Diagnosis in Their Narrated School Involvement. *Scandinavian Journal of Educational Research* 59 (6), 674-690.
- (13) Häyry, M. & Vehmas, S. (2015). Disability as a Test of Justice in a Globalising World. *Journal of Global Ethics* 11 (1), 90-98.
- (14) Vehmas, S. & Watson, N. (2014). Moral Wrongs, Disadvantages, and Disability: A Critique of Critical Disability Studies. *Disability & Society* 29 (4), 638-650.
- (15) Vehmas, S. & Shakespeare, T. (2014). Disability, Harm and the Origins of Limited Opportunities. *Cambridge Quarterly of Healthcare Ethics* 23 (1), 41-47.
- (16) Vehmas, S. (2010). Special Needs: A Philosophical Analysis. *International Journal of Inclusive Education* 14 (1), 87-96.
- (17) Koponen, K., Laaksonen, K., Vehkakoski, T. & Vehmas, S. (2012). Parental and Professional Agency in Terminations for Fetal Anomalies: Qualitative Analysis of Finnish Women's Accounts. *Scandinavian Journal of Disability Research* 15 (1), 33-44.
- (18) Vehmas, S. (2011). Disability and Moral Responsibility. *Trames* 15 (2), 156-167.
- (19) Vehmas, S. (2009). Vammaisuuden ontologia ja politiikka: Realismin ja konstruktionismin väistämätön liitto [The ontology and politics of disability: The unavoidable alliance between realism and constructionism]. *Kasvatus* 39, 111-120.
- (20) Vehmas, S. & Mäkelä, P. (2008). A Realist Account of the Ontology of Impairment. *Journal of Medical Ethics* 34 (2), 93-95.
- (21) Vehmas, S. (2008). Philosophy and Science: The Axes of Evil in Disability Studies? *Journal of Medical Ethics* 34 (1), 21-23.
- (22) Vehmas, S. (2006). Kehitysvammaisuus, etiikka ja sosiaalinen vammaistutkimus [Intellectual disability, ethics and disability studies]. In: A. Teittinen (Ed.), *Vammaisuuden tutkimus*. Helsinki: Yliopistopaino, 211-236.
- (23) Vehmas, S. (2004). Ethical Analysis of the Concept of Disability. *Mental Retardation* 42 (3), 209-222.
- (24) Vehmas, S. (2004). Dimensions of Disability. *Cambridge Quarterly of Healthcare Ethics* 12 (1), 34-40.
- (25) Vehmas, S. (2003). Live and Let Die? Disability in bioethics. *New Review in Bioethics* 1 (1), 145-157.
- (26) Vehmas, S. (2002). Parental Responsibility and the Morality of Selective Abortion. *Ethical Theory and Moral Practice* 5 (4), 463-484.
- (27) Vehmas, S. (2002). Is it Wrong to Deliberately Conceive or Give Birth to a Child with Mental Retardation? *Journal of Medicine and Philosophy* 27 (1), 47-63.
- (28) Vehmas, S. (2001). Just Ignore it? Parents and Genetic Information. *Theoretical Medicine and Bioethics* 22 (5), 473-484.
- (29) Vehmas, S. (2001). Assent and Selective Abortion: A Response to Rhodes and Häyry. *Cambridge Quarterly of Healthcare Ethics* 10 (4), 433-440.
- (30) Vehmas, S. (2000). Kehitysvammaisuus, geenitekniikka ja vanhempien moraalinen vastuu [Intellectual disability, gene technology and the moral responsibility of parents]. *Niin & näin* 7 (4), 48-53.
- (31) Vehmas, S. (1999). Newborn Infants and the Moral Significance of Intellectual Disabilities. *Journal of The Association for Persons with Severe Handicaps* 24 (2), 111-121.

- (32)Vehmas, S. (1999). Discriminative Assumptions of Utilitarian Bioethics Regarding Individuals with Intellectual Disabilities. *Disability & Society* 14 (1), 37-52.
- (33)Vehmas, S. (1996). Kehitysvammaisen lapsen oikeus elämään [Newborn infants with intellectual disabilities and their right to life]. *Niin & näin* 3 (2), 18-27.

### Non-refereed articles and book chapters

- (1) Watson, N. & Vehmas, S. (2020). Disability studies: Into the multidisciplinary future. In N. Watson & S. Vehmas (Eds.), *Routledge Handbook of Disability Studies, Second Edition*. London & New York: Routledge, 3-13.
- (2) Vehmas, S. & Riddle, C.A. (2020). What can philosophy tell us about disability? In N. Watson & S. Vehmas (Eds.), *Routledge Handbook of Disability Studies, Second Edition*. London & New York: Routledge, 348-361.
- (3) Andrews, J., Capstick, A., Geoghegan, C., Georges, J., Gove, D., Libert, S., McGettrick, G., Rochford-Brennan, H., Rohra, H., Vehmas, S. & Williamson, T. (2017). *Dementia as a disability? Implications for ethics, policy and practice*. Luxembourg: Alzheimer Europe.
- (4) Lauronen, J.-P. & Vehmas, S. (2016). European Semester 2016/2017 country fiche on disability. The Academic Network of European Disability experts (ANED). University of Leeds.
- (5) Lauronen, J.-P. & Vehmas, S. (2016). ANED Country report on Social Protection and Article 28. The Academic Network of European Disability experts (ANED). University of Leeds.
- (6) Lauronen, J.-P. & Vehmas, S. (2015). European Semester 2015/2016 country fiche on disability: Finland. FI - ANED 2015 - Task - EU2020 (for EU28). The Academic Network of European Disability experts (ANED). University of Leeds.
- (7) Vehmas, S. (2015). The Sociological Straitjacket and the Ethics of Exclusion. In P. Jones & S. Danforth (Eds.), *Foundations of Inclusive Education Research*. Emerald, 223-241.
- (8) Vehmas, S. (2015). Inclusion, diagnostics, and diversity: ethical considerations. In R. Traustadóttir, B. Ytterhus, S. Egilson and B. Berg (Eds.), *Childhood and Disability in the Nordic Countries: Being, Becoming, Belonging*. Basingstoke: Palgrave Macmillan, 51-66.
- (9) Vehmas, S. (2014). Vammaisuus ja yhteiskunnallisesti luodut haitat [Disability and societally created disadvantages]. *Janus* 22 (1), 84-88.
- (10)Vehmas, S. (2014). Book review; In the shadow of disability: Reconnecting history, identity, and politics, by Pieter Verstraete. *Disability & Society* 29 (6), 992-994.
- (11)Curtis, B. L. & Vehmas, S. (2014). Moral Worth and Severe Intellectual Disability – A Hybrid View. In J. Bickenbach, F. Felder & B. Schmitz (Eds.), *Disability and the Good Human Life*. New York: Cambridge University Press, 19-49.
- (12)Vehkakoski, T., Teittinen, A. & Vehmas, S. (2012). ADHD ja moraalinen vastuu [ADHD and moral responsibility]. In. H. Silvennoinen & P. Pihlaja (Eds.), *Rajankäyntejä: Tutkimuksia normaaliuden, erilaisuuden ja poikkeavuuden tulkinnoista ja määrittelyistä*. Turun yliopisto, Kasvatustieteiden tiedekunta, Julkaisusarja A: 214, 243-257.
- (13)Vehmas, S. (2012). Vammaisuus kulttuurisena konstruktiona [Disability as a cultural construct]. In. M.-L. Honkasalo & H. Salmi (Eds.), *Terveyttä kulttuurin ehdoilla: Näkökulmia kulttuuriseen terveystutkimukseen*. Turku: k&h, 269-289.
- (14)Vehmas, S. (2012). What can philosophy tell us about disability? In N. Watson, A. Roulstone & C. Thomas (Eds.), *Routledge Handbook of Disability Studies*. London & New York: Routledge, 298-309.
- (15)Vehmas, S. (2010). A book review; Staring: how we look, by Rosemarie Garland-Thomson. *Scandinavian Journal of Disability Research* 12 (4), 321-323.
- (16)Vehmas, S. (2010). A book review: Licia Carlson; The Faces of Intellectual Disability: Philosophical Reflections, By Licia Carlson. *Teachers College Record* 2010, <http://www.tcrecord.org/content.asp?contentid=16191>

- (17)Vehmas, S. (2010). Johdanto: Kuka kokee ja mitä kokee? [Introduction: Who experiences and what do they experience?] In S. Vehmas (Ed.), *Vammaisuuden kokeminen ja kokemisen vammaisuus*. Helsinki: Kehitysvammaliitto, 7-15.
- (18)Vehmas, S. (2010). The Who or What of Steve: Severe Cognitive Impairment and its Implications. In M. Häyry, T. Takala, P. Herissone-Kelly & G. Árnason (Eds.), *Arguments and Analysis in Bioethics*. Amsterdam & New York: Rodopi, 263-280.
- (19)Ruokonen, Floora & Vehmas, S. (2009). Parental Responsibility and the Morality of Selective Abortion Revisited. In T. Takala, P. Herissone-Kelly and S. Holm (Eds.), *Cutting Through the Surface: Philosophical Approaches to Bioethics*. New York & Amsterdam: Rodopi, 163-172.
- (20)Vehmas, S. & Mäkelä, P. (2009). The Ontology of Disability and Impairment: A Discussion of the Natural and Social Features. In K. Kristiansen, S. Vehmas & T. Shakespeare (Eds.), *Arguing about Disability: Philosophical Perspectives*. London: Routledge, 42-56.
- (21)Vehmas, S., Kristiansen, Kristjana & Shakespeare, Tom (2009). Introduction: The Unavoidable Alliance of Disability Studies. In K. Kristiansen, S. Vehmas & T. Shakespeare (Eds.), *Arguing about Disability: Philosophical Perspectives*. London: Routledge, 1-11.
- (22)Vehmas, S. (2008). Kirja-arvio: Veikko Launis, Moniarvoinen terveys [Book review]. *Sosiaalilääketieteellinen Aikauslehti*, 45 (2), 166.
- (23)Puupponen, Hannu & Vehmas, S. (2007) Saavutettavuus, esteettömyys ja inklusiivinen koulu – teoreettista tarkastelua [Accessibility and the inclusive school: Theoretical perspectives]. In S. Eskola, L. Metsola, K. Miettinen, L. Piha, M.-L. Rahikkala & U. Ruuskanen (Eds.), *Kaikille yhteiseen ammatilliseen oppilaitokseen: Puheenvuoroja esteettömyydestä ja saavutettavuudesta*. Helsinki: Invalidiliitto, 12-15.
- (24)Vehmas, S. (2005). A book review: John B. Christiansen & Irene W. Leigh, Cochlear Implants in Children: Ethics and Choices. Washington, D.C.: Gallaudet University Press, 2002; Virginia Gutman (ed.), Ethics in Mental Health and Deafness. Washington, D.C.: Gallaudet University Press, 2002. *Review of Disability Studies 2*, 87-88.
- (25)Vehmas, S. (2005). Funksjonshemming, ulemper og likheter – noen etiske betraktninger. *Respekt 1/2005*, 30-35.
- (26)Vehmas, S. (2004). Yksilön vai yhteisön vika? Vammaisuus –käsitteen moraalifilosofista tarkastelua [Individual's or society's fault? Moral philosophical reflections on the concept of disability]. In V. Karjalainen & I. Vilkkumaa (Eds.), *Kuntoutus kanssamme: Ihmisen toimijuuden tukeminen*. Helsinki: STAKES, 41-51.
- (27)Vehmas, S. (2004). Sikiöseulonnat ja vammaisten ihmisten syrjintä [Prenatal screening and the discrimination against people with disabilities]. *Suomen Lääkärilehti* 59 (8), 809-811.
- (28)Vehmas, S. (2003). The Grounds for Preventing Impairments: A Critique. In M. Häyry & T. Takala (Eds.), *Scratching the Surface of Bioethics*. New York & Amsterdam: Rodopi, 111-122.
- (29)Vehmas, S. (2001). Etiikka erityiskasvatuksen ja vammaistutkimuksen perustana [Ethics as the foundation for special education and disability studies]. In M. Jahnukainen (Ed.), *Lasten erityishuolto ja -opetus Suomessa*. Helsinki: Lastensuojelun Keskusliitto, 364-375.
- (30)Vehmas, S. (1999). Onko moraalisesti oikein asentaa sisäkorvakuuloja? [On the moral justification of cochlear implants] *Suomen Lääkärilehti* 54 (11), 1464-1465.
- (31)Vehmas, S. (1998). Vammaisuuteen liittyvien rajoitteiden vähentäminen - Yksilöön ja yhteisöön kohdistettavien toimenpiteiden moraalinen oikeutus [Reducing the limitations related to disability: The moral justification of individual and social measures]. In T. Ladonlahti, A. Naukkarinen & S. Vehmas (Eds.), *Poikkeava vai erityinen? Erityispedagogiikan monet ulottuvuudet*. Jyväskylä: Atena, 103-122.
- (32)Vehmas, S. (1997). The Moral Status of Disabled People - A Philosophical Inquiry. In A. Kylén (Ed.), *Special Educational Research in an International & Interdisciplinary Perspective*. Stockholm: Department of Special Education, Stockholm Institute of Education, 209-214.

## Theses

- (1) *Heikkojen etuoikeus vai epäkelvojen kaatopaikka? Apukoulun historiallista tarkastelua* (1994). Jyväskylän yliopisto, erityispedagogiikan laitos. Research Reports 49. (Master thesis)
- (2) *The Moral Significance of Intellectual Disabilities* (1999). (Licentiate Thesis)
- (3) *Deviance, Difference and Human Variety: The Moral Significance of Disability in Modern Bioethics* (2002). *Annales Universitatis Turkuensis B* 250. (Doctoral thesis)