



## Literature list

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| Course code: | PH011F1   |
| Course name: | Prevention, Intervention och Health Promotion         |
| Approved by: | The board of the Department of Public Health Sciences |
|              | 2022-05-31  |
| Valid from:  | Autumn 2022   |

## Required reading

- Barbosa, C., McKnight-Eily, L. R., Grosse, S. D., & Bray, J. (2020). Alcohol screening and brief intervention in emergency departments: Review of the impact on healthcare costs and utilization. *Journal of substance abuse treatment*, 117, 108096.
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- Beyer, F. R., Campbell, F., Bertholet, N., Daepen, J. B., Saunders, J. B., Pienaar, E. D., ... & Kaner, E. F. S. (2019). The Cochrane 2018 review on brief interventions in primary care for hazardous and harmful alcohol consumption: a distillation for clinicians and policy makers. *Alcohol and alcoholism*, 54(4), 417-427.
- Carr, A., Cullen, K., Keeney, C., Canning, C., Mooney, O., Chinseallaigh, E., & O'Dowd, A. (2020). Effectiveness of positive psychology interventions: a systematic review and meta-analysis. *The Journal of Positive Psychology*, 1-21.
- Castro, F. G., Barrera, M., & Martinez, C. R. (2004). The cultural adaptation of prevention interventions: Resolving tensions between fidelity and fit. *Prevention science*, 5(1), 41-45.
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- Eichas, K., Ferrer-Wreder, L., & Olsson, T. M. (2019). Contributions of positive youth development to intervention science. *Child & Youth Care Forum*, 48(2), 279-287. doi: <http://dx.doi.org/10.1007/s10566-018-09486-1>
- Fraser et al. (2009). *Intervention Research*. Oxford: university Press. ISBN:9780195325492.
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Nystrand, C., Gebreslassie, M., Ssegonja, R., Feldman, I., & Sampaio, F. (2021). A systematic review of economic evaluations of public health interventions targeting alcohol, tobacco, illicit drug use and problematic gambling: Using a case study to assess transferability. *Health Policy*, 125, 54-74.

Richard M. Lerner, Elizabeth M. Dowling & Pamela M. Anderson (2003) Positive Youth Development: Thriving as the Basis of Personhood and Civil Society, *Applied Developmental Science*, 7:3, 172-180.

Ogden, J. (2019). *Health psychology: [a textbook]* (sixth edition). Chapters 2,7, McGraw-Hill Education.

Ramchand, R., Ahluwalia, S. C., Xenakis, L., Apaydin, E., Raaen, L., & Grimm, G. (2017). A systematic review of peer-supported interventions for health promotion and disease prevention. *Preventive Medicine*, 101, 156-170.

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Ryan, R. M., & Deci, E. L. (2020). Intrinsic and extrinsic motivation from a self-determination theory perspective: Definitions, theory, practices, and future directions. *Contemporary educational psychology*, 61, 101860.

Steele, D. W., Becker, S. J., Danko, K. J., Balk, E. M., Adam, G. P., Saldanha, I. J., & Trikalinos, T. A. (2020). Brief behavioral interventions for substance use in adolescents: a meta-analysis. *Pediatrics*, 146(4)

Vigna-Taglianti, F. D., Galanti, M. R., Burkhardt, G., Caria, M. P., Vadrucci, S., & Faggiano, F. (2014). "Unplugged," a European school-based program for substance use prevention among adolescents: Overview of results from the EU-Dap trial. *New directions for youth development*, 2014(141), 67-82.

Weisz, J. R., Sandler, I. N., Durlak, J. A., & Anton, B. S. (2005). Promoting and protecting youth mental health through evidence-based prevention and treatment. *American psychologist*, 60(6), 628.