

Liz Adams Lyngbäck

- Paul, E., & **Adams Lyngbäck, L.** (2022). 'Say it in Swedish!': Babies, belonging and multilingualism in an integration initiative activity in Sweden. *Ethnography*, 14661381221113549.
- Andersson, S., & **Adams Lyngbäck, L.** (2021). 'But I feel more at home in the Deaf world even if I can talk': D/deaf adolescents' experiences of transitioning from a mainstream school to a Deaf school in Sweden. *Deafness & Education International*, 1-18.
- Adams Lyngbäck, L.**, Larsdotter, M., & Paul, E. (2021). New Barriers and New Possibilities: Confronting Language Inaccessibility in and around a Pandemic. I H. Egard, K. Hansson & D. Wästerfors (red.) *Stubborn inaccessibility: Understanding everyday resistance to inclusion for person with disabilities*. Routledge.
- Wermke, W., Höstfält, G., Krauskopf, K. & **Adams Lyngbäck, L.** (2020), "A school for all" in the policy and practice nexus. Comparing "doing inclusion" in different contexts. Introduction to the special issue. *Nordic Journal of Studies on Education Policy* 6(1).
- Adams Lyngbäck, L.** (2020). Hearing Peoples' Fragility as an Expression of Invulnerability: Deaf Studies and Disability Studies Perspectives. *Sociologidagarna: Sociologiskt tänkande för framtiden*. Stockholm University, Stockholm Sweden March 18-20, 2020. Paper accepted.
- Adams Lyngbäck, L.** (2019). Uncertainty and disability literacy: drawing on processes of becoming in parenting a deaf child to inform teachers' professional development. NNDR Nordic Network for Disability Research, Copenhagen, Denmark. May, 2019. Paper accepted and presented.
- Adams Lyngbäck, L.** & Paul, E. (2019). Dealing with intergenerational risk in the Swedish with Baby integration initiative: the relational language ideal vs. the skills language ideal. Paper presented at ECER Conference: 'Education in an Era of Risk – the Role of Educational Research for the Future'. Hamburg, 2019. Paper accepted and presented.
- Adams Lyngbäck, L.** (2019). Embodying critical thinking through disability literacy: interrogating ableism through higher education course activities in special education professional programs. Workshop Inaccessibilities: How to understand today's resistance to inclusion for persons with disabilities Malmö University Malmö, Sweden Lund November 14, 2019. Book chapter presented.
- Adams Lyngbäck, L.** & Paul, E. (2018). Border-crossing with Babies: "not yet" pedagogy immigrant parenting spaces. Paper presenterat vid ECER 2018: Inclusion and Exclusion, Resources for Educational Research?, Bolzano, Italy, 3-7 September, 2018. Paper accepted and presented.
- Adams Lyngbäck, L.** (2017). Dis/ability literacy through parenting. Nordic Research at the Intersection between Deaf Studies and Disability Studies – New Voices and New Perspectives. Symposium paper accepted and presented. Nordic Network for Disability Research Conference Örebro University, Örebro, Sweden, 2017. Paper accepted and presented.
- Adams Lyngbäck, L.** (2016). *Experiences, networks and uncertainty: parenting a child who uses a cochlear implant*. (Doctoral dissertation, Department of Education, Stockholm University).

Accepted

Sign-bilingual teacher training in Sweden. January 21 2023. Thoutenhoofd & **Adams Lyngbäck**. *Sign Language Studies Gallaudet University Press*

(Book chapters forthcoming)

Deaf, diverse and denied: Insights and challenges in responding to the educational and linguistic human rights of deaf immigrant students. **Adams Lyngbäck** & Andersson. Anthology Inclusion and special needs education for students with an immigrant background in the Nordic countries. From research to practice.

School(s) for all?: Inclusion, special education and multilingualism at the intersection of disability and migration in Sweden. **Adams Lyngbäck**, Nihad Bunar & Enni Paul. Anthology Inclusion and special needs education for students with an immigrant background in the Nordic countries. From research to practice.

"Jag måste anpassa mig till varje individs tempo": språkligt omsorgsarbete i undervisning av döva och hörselnedsatta studerande på sfi Paul & **Adams Lyngbäck**. Litteracitet inom utbildning i svenska för invandrare

Submitted

Are you white enough to understand Swedish? : a raciolinguistic exploration in parent encounters in a non-formal educational terrain Whiteness & Education in June 2022. **Adams Lyngbäck** & Paul

A Systematic Review of Longitudinal Trajectories of Mental Health Problems in Children with Neurodevelopmental Disabilities. Danielsson **et al.** November 15, 2022 to Journal of Developmental and Physical Disabilities

Ongoing projects

"Why nothing ever changes". "Varför ingenting ändras"– Vad är det som står i vägen för samhällsförändringar? Maria Larsdotter & **Adams Lyngbäck**

Larsdotter, Mia, **Adams Lyngbäck** et al. (forthcoming) The Discursive Construction of Swedish Sign Language as a Language - Ableism and Linguicism in Swedish Governmental Preparatory and Legislative Documentation.

Deaf teaching and teaching of the deaf: Accessibility in special schools in pandemic times. **Adams Lyngbäck**, Lindahl & Thoutenhoofd

Visuella resurser i språkundervisning inom sfi och särskild utbildning för vuxna Rosén, Paul, Hedman & **Adams Lyngbäck**

Coming home: Deaf students with an immigrant background transitioning to a sign bilingual Deaf school in Sweden: **Adams Lyngbäck** & Andersson

Multilingualism as disability? On racial linguistic discrimination in Swedish preschool Adami & **Adams Lyngbäck**

The body and visual resources in adult education in Swedish language instruction for immigrants: an action research project with deaf, deaf blind and hard of hearing teachers and students **Adams Lyngbäck** (abstract Läs- och skrivundervisning i teckenspråkiga klassrum, Conference. Stockholm, Sweden, 27-28 April 2023)

Crip time and linguistic care in adult education of immigrant d/Deaf and hard of hearing students Paul & **Adams Lyngbäck** (abstract NNDR Reykjavik, Iceland, 10-12 May 2023)

Deaf education in the Nordic countries Sigríð Slettebakk Berge, Eli Raanes, **Liz Adams Lyngbäck** (abstract NNDR Reykjavik, Iceland, 10-12 May 2023)

Ethical dilemmas in educational research with d/Deaf and hard of hearing immigrants Urbann
et al., (International Association of Applied Linguistics AILA. 17-21 July 2023, Lyon, France

Educating the unwanted: Ruling relations in a regional special education group: an institutional
ethnographic perspective. **Adams Lyngbäck** *Välmående, hälsa och skolframgång*
Gålöprojektet med Nihad Bunar och Mirjam Hagström 2022-2023

Diagnoses, multilingualism and medicalizing in special education: a DisCrit analysis of
discursive discrimination. **Adams Lyngbäck** *Välmående, hälsa och skolframgång*
Gålöprojektet med Nihad Bunar och Mirjam Hagström 2022-2023