

Syllabus

for course at first level

Teacher Training Placement for Exchange Students
VFU för inresande lärarstudenter

7.5 Higher Education
Credits
7.5 ECTS credits

Course code:	UM5102
Valid from:	Autumn 2015
Date of approval:	2015-08-21
Department	Department of Mathematics and Science Education
Main field:	Educational Science
Specialisation:	G1F - First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Decision

Prerequisites and special admittance requirements

Admission to the course requires a good command of written and spoken English (upper secondary school leaving certificate, TOEFL-test or equivalent) and at least one year of successful studies at university level in education (60 ECTS or equivalent).

Course structure

Examination code	Name	Higher Education Credits
HELA	Teacher Training Placement	7.5

Course content

The student participates in school activities and the school's organization, and takes part in the daily activities at the relevant stages. The course focuses on the student teacher's observation and reflection on teaching carried out by the assigned co-operation teacher (CT), his or her colleagues, or any other experienced teacher. Moreover, the student plans and conducts teaching under the guidance of the CT. During the course the student integrates theory and practice on the basis of personal experiences and systematic reflection. The content of the course is shaped on the basis of learning outcomes and the school's activities. A tutoring plan for the school placement is developed in collaboration between the responsible school placement university teacher, the student, and the CT.

Learning outcomes

After completing the course the student is expected to be able to:

- *reflect on teaching and learning on the basis of personal experiences
- * demonstrate practical awareness and appreciation of school teachers' professional role and responsibilities
- * make observations of teaching and connect them to relevant theories about teaching and learning
- * plan and conduct teaching in a clear and structured way on the basis of adequate subject knowledge and knowledge in didactics and subject didactics.
- * autonomously and critically reflect on his or her own leadership
- * discuss teaching on the basis of national curricula together with the CT

Education

Participation in school placement, seminars, and mentoring dialogues is compulsory. In the event of special

circumstances, the examiner may, after consultation with the teacher concerned, grant a student exemption from the obligation to participate in certain compulsory instruction.

Forms of examination

The course is examined as follows:

a. Knowledge assessment takes the form of

- individual performative examination

- individual written examination

- individual oral examination

b. Grades are assigned according to a three-point grading scale: Fail (U), Pass (G) eller Pass with distinction (VG).

c. The grading criteria will be distributed at the beginning of the course

d. To be awarded a pass, the minimum grade G is required together with participation in all compulsory instruction.

e. Students who fail the individual performative examination are entitled to participate in one additional school placement, but no more than two in all. In special circumstances the student is entitled to apply for one additional school placement. This request must be made to the departmental board. At the same time the student is entitled to request that a new examiner is assigned for the next school placement.

One school placement per semester is offered for the individual performative examination. For remaining forms of examination the course has at least two examinations during the semester in which the course is given. Intervening semesters include at least one examination

f. The examiner decides the supplementary assignments and when these are due.

Interim

Students may request that the examination be conducted in accordance with this course plan even after it has ceased to be valid. However, this may not take place more than three times over a two-year period after the course instruction has ended. Requests must be made to the departmental board. The provision also applies in the case of revisions to the course plan.

Misc

The course is for international exchange students only.

The course may not be included in Swedish Degrees

The course is offered in collaboration with practicing teachers in municipal and charter schools.

Required reading

Course literature is decided by the departmental board and described thereafter in an appendix to the course plan.