

Short CV, Klas Roth

I am a professor of education at the Department of Education, Stockholm University since 2009-09-01. I became an Associate Professor (Docent) 2004-10-25, and an Assistant Professor (PhD) 2001-02-01.

I am currently working on the philosophy by Immanuel Kant and its implications for education. I draw on his work on knowledge, ethics, aesthetics and evil.

My interest are philosophy of education, and in particular issues related to democracy and education, citizenship education, cosmopolitanism, knowledge, ethics, aesthetics, and evil.

Klas Roth, Professor
Department of Education
Stockholm University
SE-106 91 Stockholm, Sweden
Phone: + 46 8 16 31 35
E-mail: klas.roth@edu.su.se

Research grants

1. "Att lära studerande att bli kosmopolitiska medborgare? Utmaningar och framtidsutsikter för svensk lärarutbildning" The Swedish Research Council financed this project during 2011 and September 2015. I was the scientific leader.
2. "Samhällsvetenskapernas vetenskapsteoretiska och forskningsmetodologiska didaktik". The project is financed by Stockholm University, Sweden. The project started 2011, and ends spring, 2017. I am the main supervisor for doctoral student Corrado Matta. Anna-Lena Kempe and Till Grüne-Yanoff are other supervisors.
3. "Utbildning som medborgerlig rättighet – föräldrarätt eller barns rätt?" The Swedish Research Council financed this research project during 2007 – 2009. Professor Tomas Englund was the scientific leader. I had grants corresponding 30 % during spring 2007.
4. "Gemensamma värden?" The Swedish Research Council financed this research project during the period 2002 – 2004. Professor Sven Hartman was the scientific leader, and I had grants for research corresponding 50% during this period.
5. "Deliberativa lärmiljöer och deliberativa samtal". The National Agency for Education financed this research project during the period 2001-06-01 to 2002-08-01. I was the scientific leader of this project.

6. "Läraryrollen i ett föränderligt samhälle". Stiftelsen Länsförsäkringsbolagens forskningsfond financed this project during the period from 2001-01-01 to 2002-12-31. I was the scientific leader of this project.
7. "Etiska frågor i morgondagens skola och det mångkulturella samhällets krav på lärarutbildningarna". National Agency for Higher Education financed this research project, and my doctoral studies during the period 1998-01-01 to 2000-12-31. Professor Christer Hedin was the scientific leader of this project.

Publications

Books

1. Roth, K. & Surprenant, C. W. (Eds.) (2011) *Kant and Education: Interpretations and Commentary*, Routledge Studies in Contemporary Philosophy.
2. Roth, K & Gur-Ze'ev, I (Eds.) (2007) *Education in the Era of Globalization*, Philosophy and Education book series, Dordrecht: Springer.
3. Roth K. & Burbules, N. (Eds.) (2007) *Changing Notions of Citizenship Education in Contemporary Nation-states*, Rotterdam: Sense Publishers.
4. Premfors, R. & Roth, K (Eds.) (2004) *Deliberativ demokrati* (Deliberative Democracy), Lund: Studentlitteratur.
5. Jonsson, B. & Roth, K. (Eds) (2003) *Demokrati och lärande. Om valfrihet, gemenskap och övervägande i skola och samhälle* (Democracy and Learning. On Freedom of Choice, Community and Deliberation), Lund: Studentlitteratur.
6. Hartman, S. Roth, K. & Rönnsström, N. (Eds). (2003) *John Dewey – om reflektivt lärande i skola och samhälle* (John Dewey – On Reflexive Learning in Schools and Society), Stockholm: HLS Förlag.
7. Roth, K (2000) *Democracy, Education and Citizenship: Towards a Theory on the Education of Deliberative Democratic Citizens*. Stockholm: HLS Förlag.

Special issues (peer-reviewed):

8. Roth, K. & Formosa, P. (Eds) 'Kant on Education and Evil – perfecting human beings with an innate propensity to radical evil', *Educational Philosophy and Theory* (forthcoming)
9. Roth, K. and Rönnsström, N. (Ed.) 'Does Swedish teacher education prepare for cosmopolitan citizenship? Prospects and challenges for teacher education in Sweden', *Knowledge Cultures*; (in progress)

10. Roth, K. & Rönström, N. (Eds.) (2015) 'Prospects and challenges for teacher education in an age of cosmopolitization – the case in Sweden', *Policy Futures in Education*, Vol 13, No. 3.
11. Roth, K. Gustafsson, M. & Johansson, V. (Eds.) (2014) 'Perfectionism and Education – Kant and Cavell on Ethics and Aesthetics in Society', *Journal of Aesthetic Education*, Vol. 48, No. 3.
12. Roth, K. & Papastephanou, M. (Eds.) (2012) 'The world and the teacher – prospects and challenges for teacher education in an age of cosmopolitanization', *Ethics & Global Politics*, Vol. 5, No. 4.
13. Roth, K. & Burbules, N. (Eds.) (2011) 'Philosophical Perspectives on Cosmopolitanism and Education', *Educational Philosophy and Theory*, Vol. 43, No. 3.
14. Roth, K. (Ed.) (2010) 'Stanley Cavell's Educational Thought', *Educational Theory*, Vol. 60, Issue 4.
15. Roth, K. & Selander, S. (Eds) (2008) 'Communication, Identity and Learning in an Age of Globalization', *Studies in Philosophy and Education*, Vol 27, Issue 4.

Articles, journals (peer-reviewed)

16. Roth, K. 'Critical thinking versus moral perfection as the educational aim', *Knowledge Cultures*, (forthcoming)
17. Roth, K. (2015) 'The Role of Examples, Current Designs and Ideas for a Cosmopolitan Design of Education', *Policy Futures in Education*, Vol 13 (3): 763-774.
18. Roth, K. (2014) 'Making ourselves intelligible – rendering ourselves efficacious and autonomous, without fixed ends', *Journal of Aesthetic Education*, Vol. 48, (3).
19. Roth, K. (2012) 'A cosmopolitan design of teacher education and a progressive orientation towards the highest good', *Ethics & Global Politics*, Vol. 5, (4): 259-279.
20. Roth, K. (2012) 'Education and a Progressive Orientation Towards Cosmopolitan Society', *Ethics and Education*, Vol. 7 (1): 59-73.
21. Roth, K. (2011) 'Understanding Agency and Educating Character', *Educational Theory*, Vol. 61 (3).
22. Roth, K. (2011) 'Principles of the Unification of Our Agency', *Educational Philosophy and Theory*, *Educational Philosophy and Theory*, Vol. 43 (3): 283-297.
23. Roth, K. (2011) 'Good Will: Cosmopolitan Education as a Site for Deliberation', Vol. 43 (3): 298-312.

24. Roth, K. (2010) 'Stanley Cavell on Philosophy, Loss, and Perfectionism', *Educational Theory*, Vol. 60 (4): 395-403.
25. Roth, K. (2009) 'Some Thoughts for a New Critical Language of Education: Truth, Justification and Deliberation', *Philosophy & Social Criticism*, Issue 35-6, July: 685-703.
26. Roth, K. (2009) 'Article 26: A Principled Statement on Education', *Journal of Human Rights* Vol 9 (2): 139-149.
27. Roth, K. (2008) 'Deliberative Pedagogy and the Rationalisation of Learning', *Education and Society*, Vol 26 (3).
28. Roth, K. (2008) 'Deliberative Pedagogy: Ideas for Analysing the Quality of Deliberation in Conflict Management in Education', *Studies in Philosophy and Education*, Vol 27 (4): 299-312.
29. Roth, K. (2007) 'Peace Education as Cosmopolitan and Deliberative Democracy', *Political Crossroads*, Vol. 14 (2): 31-49.
30. Roth, K. (2006) 'Deliberation in National and Post-national Education', *Journal of Curriculum Studies*, Vol 38 (5): 569-589.
31. Roth, K. (2006) 'Dialog, olikhet och globalisering: En intervju med Nicholas C. Burbules' (Dialogue, Difference and Globalization: An Interview with Nicholas Burbules), *Utbildning & Demokrati* (Education & Democracy), Vol 15 (1): 77-100.
32. Roth, K. (2003) 'Freedom of Choice, Community and Deliberation', *Journal of Philosophy of Education*, Vol 37 (3): 393-413.
33. Roth, K. (2000) 'Kommunikation på gränsen till förståelse' (Communication at the Boarder of Understanding), *Tidskrift för politisk filosofi* (Journal of Political Philosophy), No 3: 13-29.
34. Roth, K. (1996) 'En kritik av samfundstolkningar' (A Critique of Community Interpretations), *Filosofisk tidskrift* (Journal of Philosophy), No. 2: 33-59.

Articles, journals

35. Roth, K. & Papastephanou, M. (Eds.) (2012) 'Introduction: the world and the teacher – prospects and challenges for teacher education in an age of cosmopolitanization', *Ethics & Global Politics*, Vol. 5 (4): 187-192.
36. Roth, K. & Burbules, N. (2011) 'Introduction: Cosmopolitan Identity and Education', *Educational Philosophy and Theory*, Vol. 43 (3): 205-208.

37. Roth, K. & Selander, S. (2008) 'Introduction: Changed Conditions for Identity-formation, Communication and Learning', *Studies in Philosophy and Education*, Vol 27 (4): 207-209.
38. Roth, K. (2006) 'Deliberativ pedagogik, radikal socialkonstruktivism och framgångsrik kommunikation' (Deliberative pedagogy, radical socialconstructivism and successful communication), *Pedagogisk forskning i Sverige* (Journal of Pedagogical Research in Sweden), No 4: 297-308.
39. Roth, K. (2006) 'Dekonstruktion av socialkonstruktivism' (Deconstruction of socialconstructivism). *Pedagogisk forskning i Sverige* (Journal of Pedagogical Research in Sweden), No 2: 162-169.
40. Roth, K. (2000) 'Inhämta kunskaper. Om frånvaron av dialog och tolkning i läroplanen' (Acquiring Knowledge. On the Absence of Dialogue and Interpretation in the Curriculum), *Häftan för kritiska studier* (Journal of Critical Studies), No 1: 29 – 40.

Articles, books (peer-reviewed)

41. Roth, K. 'Unifying ourselves as efficacious, autonomous and creative agents – Kant on moral education as a process without fixed ends, in Paul Smeyers (red.) *International handbook of Philosophy of Education*, Section 1: Voices from the present and the past, Springer (in print)
42. Roth, K. (2013) 'Some Thoughts for a New Critical Language of Education: Truth, Justification and Deliberation', in Mark Murphy (Ed.) *Social Theory and Education Research*, vol 4. Sage Publishing.
43. Roth, K. (2012) 'Immanuel Kant and Education', in Denis Phillips (Ed.) *Encyclopedia of Educational Theory and Philosophy*, Sage Publications.
44. Roth, K. (2011) 'Freedom and Autonomy in Knowledge-based Societies', in Klas Roth and Chris W. Surprenant (Eds.) *Kant and Education: Interpretations and Commentary*, Routledge Studies in Contemporary Philosophy.
45. Roth, K. (2011) 'Artikel 26: Ett principiellt yttrande om utbildning', in Tomas Englund (Red.) *Utbildning som medborgerlig rättighet eller barns rätt*, Göteborg: Daidalos, pp. 17-31.
46. Roth, K. (2010) 'Education for the Market and Democracy: An Indissoluble Tension?', in Ilan Gur-Ze'ev (Red.) *The Possibility / Impossibility of a New Critical Language in Education*, Rotterdam: Sense Publishers, pp. 333-350.
47. Roth, Klas (2010) 'Deliberative Pedagogy and the Rationalization of Learning', in Joseph Zajda och Macleans A. Geo-JaJa (Eds.) *The Politics of Education Reforms*, Dordrecht: Springer, pp. 209-218.

48. Roth, K (2009) 'Peace Education as Cosmopolitan and Deliberative Democratic Pedagogy', in Joseph Zajda and Holger Daun (Eds.) *Global Values Education: Teaching Democracy and Peace*, Dordrecht: Springer, pp. 49-64.
49. Roth, K (2008) 'MacIntyre's Theory of Virtues: An Ethics for Citizenship Education?', in Michael A. Peters, Alan Britton and Harry Blee (Eds.) *Global Citizenship Education: Philosophy, Theory and Pedagogy*, Rotterdam: Sense Publishers, pp. 245-260.
50. Roth, K. (2007) 'Dialogue, Difference and Globalization: An Interview with Nicholas C. Burbules', in Klas Roth and Ilan Gur-Zeév (Eds.) *Education in the Era of Globalization*. Philosophy and Education book series, Dordrecht: Springer, pp. 13-31.
51. Roth, K. (2007) 'Education for Responsibility: Knowledge, Ethics and Deliberation', in Klas Roth and Ilan Gur-Zeév (Eds.) *Education in the Era of Globalization*. Philosophy and Education book series, Dordrecht: Springer, pp. 105-121.
52. Roth, K. (2007) 'Cosmopolitan Learning', in Klas Roth and Nicholas C. Burbules (Eds.) *Changing Notions of Citizenship Education in Contemporary Nation-states*, Rotterdam: Sense Publishers, pp. 10-29.
53. Roth, K. (2003) 'John Dewey's holistiska experimentalism' (John Dewey's Holistic Experimentalism), in Sven Hartman, Klas Roth and Niclas Rönström (Eds.) *John Dewey – om reflektivt lärande i skola och samhälle* (John Dewey – On Reflexive Learning in Schools and Society), Stockholm: HLS Förlag, pp. 95-116.

Articles, books

54. Roth, K. (2013) 'Professor Michael A. Peters – a Kantian in spirit', in George Lazaroiu (Ed.) *Festschrift for Michael A. Peters*, New York: Addleton Academic Publishers.
55. Roth, K. & Surprenant, C. W. (2011) 'Introduction: The Highest Good - The Moral Endeavour of Education', in Klas Roth and Chris W. Surprenant (Eds.) *Kant and Education: Interpretations and Commentary*, Routledge Studies in Contemporary Philosophy.
56. Gur-Ze'ev, I. & Roth, K. (2007) 'Introduction: Education in the Era of Globalizing Capitalism', in Klas Roth and Ilan Gur-Zeév (Eds.) *Education in the Era of Globalization*. Philosophy and Education book series, Dordrecht: Springer, pp. 1-11.
57. Roth, K & Burbules, N. (2009) 'Introduction: Understanding the Meaning of Citizenship Education', in Klas Roth and Nicholas C. Burbules (Eds.) *Changing Notions of Citizenship Education in Contemporary Nation-states*. Rotterdam: Sense Publishers, pp. 1-9.

58. Premfors, R. & Roth, K. (2004) 'En demokratisyn och ett forskningsfält' (A Perspective on Democracy and a Field of Research), in Rune Premfors and Klas Roth (Eds.) *Deliberativ demokrati* (Deliberative Democracy), Lund: Studentlitteratur, pp. 7-22.
59. Roth, K. (2004) 'Deliberativ pedagogik och deliberativa samtal som värderingsprocedur' (Deliberative Pedagogy and Deliberative Communication as an Evaluative Procedure), in Rune Premfors and Klas Roth (Eds.) *Deliberativ demokrati* (Deliberative Democracy), Lund: Studentlitteratur, pp. 77-113.
60. Premfors, R. & Roth, K. (2004) 'Slutord – Konturerna av ett forskningsprogram' (Endnotes – Some Remarks on a Research Programme), in Rune Premfors and Klas Roth (Eds.) *Deliberativ demokrati* (Deliberative Democracy), Lund: Studentlitteratur, pp. 317-325.
61. Jonsson, B. & Roth, K. (2003) 'Inledning' (Introduction), in Britta Jonsson and Klas Roth (Eds.) *Demokrati och lärande. Om valfrihet, gemenskap och övervägande i skola och samhälle* (Democracy and Learning. On Freedom of Choice, Community and Deliberation), Lund: Studentlitteratur, pp. 9-12.
62. Roth, K. (2003) 'Valfrihet, gemenskap och deliberativa samtal' (Freedom of Choice, Community and Deliberation), in Britta Jonsson and Klas Roth (Eds.) *Demokrati och lärande. Om valfrihet, gemenskap och övervägande i skola och samhälle* (Democracy and Learning. On Freedom of Choice, Community and Deliberation), Lund: Studentlitteratur, pp. 19-47.
63. Hartman, S. Roth, K. & Rönström, N. (2003) 'Inledning' (Introduction), in Sven Hartman, Klas Roth and Niclas Rönström (Eds.) *John Dewey – om reflektivt lärande i skola och samhälle* (John Dewey – On Reflexive Learning in Schools and Society), Stockholm: HLS Förlag, pp. 5-6.
64. Roth, K. (1999) 'Where and Who am I? - That is the Question!', in Carl-Anders Säfström (Ed.) *Identity – Questioning the Logic of Identity within Educational Research*. Lund: Studentlitteratur, pp. 61-76.

Book Endorsement:

I have written book endorsements for the following publications:

2013

- Johnston, J. S. (2013) *Kant's Philosophy – A Study for Educators*, New York: Bloomsbury.

2012

- Lazaroiu, G. (2012) *Challenges to the Epistemology of Journalism: The Architecture of the Contemporary Mediascape*, New York: Addleton Academic Publishers.

- Besley, T. & Peters, M. A. (eds.) (2012) *Interculturalism, Education and Dialogue*, New York: Peter Lang International Academic Publishers.

Papers presented at conferences/symposia

2016

- *Does Swedish teacher education prepare for cosmopolitan citizenship? Prospects and challenges for teacher education in Sweden*, Symposium at van der Nootska Palatset, Stockholm, October 21, 2016. I (Klas Roth) och Niclas Rönström arranged the symposium. The following people presented papers: Klas Roth, Niclas Rönström, Marianna Papastephanou, Tomas Englund, Claudia Schumann, and Viktor Johansson.

2014

- *The world and the Teacher. Prospects and challenges for teacher education in an age of cosmopolitization: The case of Sweden*. Symposium at "Teachers Matter – But how?" International conference at Linne universitetet, Kalmar/Växjö, October, 23-24, 2015. I arranged the symposium. The following people presented papers: Niclas Rönström, Max Scheja and Klas Roth.
-
- *Prospects and challenges for teacher education in an age of cosmopolitization: Session 1 – Global and European Policies and Perspectives*. Symposia at the NERA-conference, Lillehammer, Norway, March, 5-7, 2014. Niclas Rönström and I (Klas Roth) arranged two symposia. The following people presented papers at session 1: Anna Forssell, Anki Bengtsson, Ninni Wahlström and Tomas Englund.
- *Prospects and challenges for teacher education in an age of cosmopolitization - The case of Sweden*. Symposia at the NERA-conference, Lillehammer, Norway, March, 5-7, 2014. Niclas Rönström and I (Klas Roth) arranged two symposia. The following people presented papers at session 2: Adrian Thomasson, Niclas Rönström, Max Scheja, and Klas Roth.
- *Philosophy of Education as a Lived Experience: Navigating Through Dichotomies of Thought and Action*, Tilos, Grekland, 06 July – 09 July 2014. Marianna Papastephanou arranged the conference. I was a member of the conference committee together with Zelia Gregoriou, Richard Smith, Anne Pirrie, Torill Strand och Paul Standish. I presented my paper 'The role of examples, current designs and ideas for a cosmopolitan design of education'.

2013

- *Perfectionism and Education: Kant and Cavell on Ethics and Aesthetics in Society*. Symposia at van der Nootska Palatset, September 6-7, 2013. I arranged the symposia together with Martin Gustafsson and Viktor Johansson. The following people presented

papers: Paul Guyer, Richard Eldridge, Alice Crary, Pradeep Dhillon, Martin Gustafsson, Viktor Johansson and Klas Roth.

- *Philosophy of Education as a Lived Experience: Navigating Through Dichotomies of Thought and Action*, Tilos, Grekland, 6-10 juli, 2013. Marianna Papastephanou arranged the conference. I was a member of the conference committee together with Zelia Gregoriou, Richard Smith and Paul Standish. I presented my paper: 'Making ourselves intelligible – rendering ourselves efficacious and autonomous, without fixed ends'.
- *Rehabilitating Kantian Theory? Implications for the Educational Policy and Practice*. Symposia at the Annual Conference at Philosophy of Education Society of Great Britain, New College, Oxford, 22-24 Mars, 2013. I was invited to comment on papers by Christopher Martin, University of British Columbia, USA, Gregory Bynum, SUNY New Paltz, USA, and Katerina Deligiorgi, University of Sussex, Great Britain. The symposia was arranged by Christopher Martin and Gregory Bynum.
- *NERA (Nordic Educational Research Association)*, 7-9 mars, 2013. I was invited to present my paper: 'Critical thinking versus moral perfection as the educational aim', at the philosophy of education session.

2012

- *Teaching students to become cosmopolitan citizens? Prospects and challenges for teacher education*. Symposia at Örebro University, February 3, 2012. The symposia was arranged at the international conference: "Cosmopolitanism, Communication and Citizenship Education", at Örebro University, February, 2-3, 2012. I presented my paper: 'A cosmopolitan design of education and a progressive orientation towards the highest good'.
- *The World and the Teacher – Prospects and Challenges for Teacher Education in an Age of Cosmopolitanization – An International Symposium* at Stockholm University, Sweden, February 6, 2012. I arranged the symposia together with Niclas Rönström and Max Scheja. The following people presented papers: Klas Roth, Niclas Rönström, Max Scheja, Michael Peters, Corrado Matta and Claudia Schumann.
- *Cosmopolitanism, Communication and Citizenship Education*. Symposia arranged by Ninni Wahlström at AERA, Vancouver, Canada, April 16, 2012. I presented my paper: 'Valuing Humanity as Cosmopolitan Beings'.
- *Philosophy of Education as a Lived Experience: Navigating Through Dichotomies of Thought and Action*, Tilos, Grekland, July, 9-13, 2012. Marianna Papastephanou arranged the conference. I was a member of the conference committee together with: Zelia Gregoriou, Richard Smith, and Paul Standish. I presented my paper: 'A cosmopolitan design of teacher education and a progressive orientation towards the highest good'.

- The 13th International Conference of International Society for the Study of European Ideas: *The Ethical Challenge of Multidisciplinary – Reconciling 'The Three Narratives': Art, Science, and Philosophy*, July 2-6, 2012. I arranged the following symposia together with Marianna Papastephanou: 'Teaching Students to Become Cosmopolitan Citizens'. The following people presented papers: Klas Roth, Niclas Rönström, Max Scheja, Marianna Papastephanou, Michael Peters, Matthew Hayden, Corrado Matta and Claudia Schumann.

2011

- *Philosophy of Education as a Lived Experience: Navigating Through Dichotomies of Thought and Action*, Conference at Tilos, July 12-16, 2011. Marianna Papastephanou, University of Cyprus, organised the conference. I was a member of the conference committee together with Zelia Gregoriou, Richard Smith, and Paul Standish.

2010

- KERA International Conference 2010: *Educational Innovation for 21st Century, Sharing Visions and Experience*. The conference was arranged at Hanyang University, Seoul, Korea, October, 29-30, 2010. I was invited to present my paper: 'Freedom and Autonomy in Knowledge-based Societies'.
- *International Symposium on Global Education Development & Cooperation at SNU*. The conference was arranged at Seoul National University, Seoul, Korea, October 28, 2010. I was invited by KOICA, Research Affairs of SNU, Global Education Development SNU to present my paper: 'Freedom and Autonomy in Knowledge-based Societies'.

Editorial Board

2014 –

I am a member of the Editorial Board of the following journal since 2014:

- *Knowledge Cultures*, Adlerton Academic Publishers, New York.

2013 -

I am an Associate Editor for the following journal since 2013:

- *Educational Philosophy and Theory*, Routledge, Taylor and Francis.

I am a member of the Editorial Advisory Board for the following journal since 2013:

- *Confero*, Essays on Education, Philosophy and Politics, Linköping University,

2012 -

I am a member of the Editorial Board for the following journals since 2012:

- *Linguistic and philosophical investigations*, Addleton Academic Publishers New York.
- *Review of Contemporary Philosophy*, Addleton Academic Publishers New York.
- *Analysis and Metaphysics*, Addleton Academic Publishers New York.
- *Journal of Research in Gender Studies*, Addleton Academic Publishers New York.

Reviewer

I am or have been a reviewer for the following book publishers and journals:

Publishers, Books

- Continuum Books
- Routledge
- Sense Publishers
- Springer

Journals, articles

- *Asia Pacific Education Review*
- *Curriculum Inquiry*
- *Designs for Learning*
- *Educational Theory*
- *Educational Philosophy and Theory*
- *Education and Culture*
- *Journal of Philosophy of Education*
- *Nordisk Pedagogik (Nordic Educational Research)*
- *Policy Futures in Education*
- *Studies in Philosophy and Education*

- *Utbildning & Demokrati (Education & Democracy)*

Conference

- AERA (American Educational Research Association)

Teaching – during the period 2012-2017

2017

Advanced level

- *Kommunikativt ledarskap*, 7.5 hp, spring-2017, Department of Education, Stockholm University.

2016

Research level

- *Forskningstraditioner och teoretiska perspektiv*, 15 hp, spring-2016, together with Anna-Lena Kempe, Department of Education, Stockholm University.

Advanced level

- *Pedagogikens idéhistoria*, 7.5 hp, autumn-2016, Department of Education, Stockholm University. The course was given together with Daniel Lövheim och Joakim Landahl.
- *Kommunikativt ledarskap*, 7.5 hp, spring-2016, Department of Education, Stockholm University.
- *Kommunikativt ledarskap*, 7.5 hp, autumn-2015, Department of Education, Stockholm University.

2015

Research level

- *Forskningstraditioner och teoretiska perspektiv*, 15 hp, autumn-2015 together with Anna-Lena Kempe, Department of Education, Stockholm University.

Advanced level

- *Kommunikativt ledarskap*, 7.5 hp, spring-2015, Department of Education, Stockholm University.

- *Kommunikativt ledarskap*, 7.5 hp, autumn-2015, Department of Education, Stockholm University.

2014

Avancerad nivå

- *Kommunikativt ledarskap*, 7.5 hp, spring-2014, Department of Education, Stockholm University.
- *Kommunikativt ledarskap*, 7.5 hp, autumn-2014, Department of Education, Stockholm University.

2013

Reserach level

- *Forskningstraditioner och teoretiska perspektiv*, 15 hp, autumn-2013 together with Anna-Lena Kempe, *Kommunikativt ledarskap*, 7.5 hp, spring-2016, Department of Education, Stockholm University.
- *Teorier och metoder*, 7.5 hp, spring-2013, *Kommunikativt ledarskap*, 7.5 hp, spring-2016, Department of Education, Stockholm University.

Avancerad nivå

- *Vetenskapsteori*, 7.5 hp, autumn-2013, together with Corrado Matta, *Kommunikativt ledarskap*, 7.5 hp, spring-2016, Department of Education, Stockholm University.

Basic level

- *Pedagogisk forskning II*, 7.5 hp, spring-2013 together with Corrado Matta), *Kommunikativt ledarskap*, 7.5 hp, spring-2016, Department of Education, Stockholm University.

2012

Reserach level

- *Academic Writing*, 7.5 hp, autumn-2012, *Kommunikativt ledarskap*, 7.5 hp, spring-2016, Department of Education, Stockholm University.

Advanced level

- *Kommunikativt ledarskap*, 7.5 hp, spring-2012, Department of Education, Stockholm University.

Basic level

- *Pedagogisk forskning II*, 7.5 autumn, ht-2012, Department of Education, Stockholm University.

Supervisor

I am currently supervising 7 doctoral students. I am the main supervisor of 6 doctoral students: Christine Bendixen, Elena Dingu-Kyrklund, Corrado Matta, Tyra Nilsson, Claudia Schumann, and Verena Meister, at the Department of Education, Stockholm University. I am a co-supervisor for 2 doctoral students: Gloria Zeligman, Department of Education, Stockholm University, and Megha Khattar, CHAUDHARY DEVI LAL UNIVERSITY, SIRSA (125055), HARYANA, INDIA.

Completed PhD dissertations

Main supervisor

- Anki Bengtsson, defended her thesis, September 29, 2016. The title of her dissertation is: *Governance of Career Guidance – An enquiry into European Policy*, Stockholm: Stockholms universitet. I was the main supervisor. Fredrik Hertberg and Michael A. Peters were other supervisors.
- Viktor Johansson, defended his thesis, October 7, 2013. The title of his dissertation is: *Dissonant Voices: Philosophy, Children's literature, and Perfectionist Education*, Stockholm: Stockholms universitet. I was the main supervisor. Martin Gustafsson and Nicholas C. Burbules were other supervisors.

Co-supervisor

- Cathrine Ryther, defended her thesis, March 12, 2014. The title of her dissertation is: *Equality, uniqueness, renewal: conversations to reimagine pedagogical action, with Jacques Ranci re and Adriana Cavarero*, Stockholm: Stockholms universitet. Agnieszka Bron was the main supervisor. I was a co-supervisor together with Hillevi Lenz Taguchi and Anita Nordzell.
- Joachim Rosenqvist, defended his thesis, September 20, 2011. The title of his dissertation is: *Pluralism and unity in education: on education for democratic citizenship and personal autonomy in a pluralist society*,  rebro:  rebro universitet. Tomas Englund was the main supervisor. I was a co-supervisor.
- Niclas R nnstr m, defended his thesis, October 11, 2006. The title of his dissertation is: *Kommunikativ naturalism: om den pedagogiska kommunikationens villkor*, Stockholm: HLS F rlag. Sven Hartman was the main supervisor. I was a co-supervisor.