



# Syllabus

for course in the Second Cycle

**Källor och dokument: analys, källkritik och tolkning**

**Sources and documents: analysis, source criticism and interpretation**

**7.5 Higher Education Credits**

**7.5 ECTS credits**

<b>Course code:</b>	KV6002
<b>Valid from:</b>	Spring 2018
<b>Date of approval:</b>	2017-10-18
<b>Department:</b>	Department of Culture and Aesthetics
<b>Main field of study:</b>	Art History
<b>Progression level:</b>	A1N - Second cycle, only has first-cycle courses as entry requirements

## Official approval

This syllabus was developed by the Faculty Board of Humanities on 2017-10-04 and adopted by the Board of the Department of Culture and Aesthetics on 2017-10-18.

## Prerequisites and special admittance requirements

Admission to the course requires that the student has been admitted to the International Master's Programme in Art History: Technical Art History and the Art Museum, or the International Master's Programme in Art History.

## Course structure

Examination code	Course unit	Higher Education Credits
1200	Sources and documents: analysis, source criticism and	7.5

## Course content

The course discusses archives and archive theory in relation to the material structure and provenance of early modern art objects. The course explores meanings and definitions of historical understanding and historical sources with a focus on primary historical sources of relevance to art history and art objects in museums. The course provides in-depth knowledge of printed and digital source collections, as well archival typologies and their strategic use in the field of art history. The course provides in-depth knowledge relating to the development of potential art-historical research questions based on historical sources and the relationship between historiography and documents.

## Intended learning outcomes

In order to pass the course, students are expected to be able to:

- identify, apply and critically analyse the meaning and definition of historical understanding;
- identify, apply and critically analyse different types of historical sources and their conditions;
- identify, apply and critically analyse primary historical sources for art history;
- identify, apply and critically analyse source collections in print and in digital form;
- reflect on and apply archive theory;
- identify, reflect on and apply strategies for the understanding and analysis of historical documents;
- identify and develop art-historical research questions based on historical documents;
- identify and critically analyse art-historical historiography based on historical documents;
- identify, reflect on and apply archive theory in practice.

## Instruction

Instruction is given in the form of lectures, seminars and study visits. The language of instruction is English.

Attendance is mandatory.

### **Forms of examination**

a) The course is examined on the basis of written assignments in the form of a take-home examination and a written paper.

b) Grades will be set according to a seven-point scale related to the learning objectives of the course: A = Excellent

B = Very good

C = Good

D = Satisfactory E =

Adequate

Fx = Inadequate

F = Totally Inadequate

Some examination tasks in the course may be assessed using the grades Pass or Fail (G/U).

c) Students will be informed of the written grading criteria when the course starts.

d) In order to pass the course, students must receive a grade of E or higher on all examination tasks, complete all mandatory assignments and meet the attendance requirements (80%). Under special circumstances, the examiner may, after consulting with the coordinating teacher, grant the student an exemption from the obligation to participate in certain mandatory course elements or complete mandatory assignments. The student can then be assigned a compensatory assignment.

e) At least two examination opportunities should be offered during each course and semester. In addition, at least one opportunity to retake an examination should be given during a semester or year when the course is not provided. Students who receive the grade E or higher on an examination may not retake the examination to attain a higher grade. Students who receive the grade Fx or F twice by the same examiner are entitled to have another examiner appointed to grade the next examination, unless there are special reasons to the contrary. Such requests should be made to the department board.

f) The completion of a supplementary written assignment may be permitted if the student has received a grade of Fx and thus is close to meeting the criteria for a passing grade. The assignment must be submitted within a week of the examiner notifying the student of the need to complete a supplementary assignment. Approved corrections of simple formatting errors will be graded using the grades A-E. Approved corrections of flaws related to understanding – minor misunderstandings, inaccuracies or too limited arguments – will receive the grade E.

### **Transition arrangements**

If this course is discontinued, or its contents substantially altered, students have the right to be examined according to this syllabus once per semester for three further semesters.

### **Required reading**

For up-to-date information about the required reading, please refer to the department website: [www.su.se/ike](http://www.su.se/ike). The current reading list will be made available at least two months before the course starts.