

Kurslitteratur för UB20MP – Etnografisk metod och analys, 7,5 hp, avancerad nivå

Gäller från och med VT 2020.

Kurs inom Avdelningen för barn- och ungdomsvetenskap.

Beslutat av institutionsstyrelsen 2019-11-05.

Obligatorisk litteratur

- Burawoy, M. (1998). The extended case method. *Sociological Theory*, 16(1), 4-33. (29 s.)
- Clark-Ibáñez, M. (2004). Framing the social world with photo-elicitation interviews. *American Behavioral Scientist*, 47(12), 1507-1527. (20 s.)
- Corsaro, W.A., & Molinari, L. (2017). Entering and observing in children's worlds. I P. Christensen & A. James (Red.), *Research with children – perspectives and practices* (3. uppl., s. 11-30). London: Routledge. (17 s.)*
- Emerson, R.M., Fretz, R.I., & Shaw, L.L. (2011). *Writing ethnographic fieldnotes* (2. uppl.). Chicago: Chicago University Press. (254 s.)
- Gustafson, K. (2009). Us and Them – children's identity work and social geography in a Swedish school yard. *Ethnography and Education*, 4(1), 1-16. (16 s.)
- Hammersley, M., & Atkinson, P. (2019). *Ethnography principles in practice* (4. uppl.). London: Routledge. (ca 200 s.)*
- Heath, C., Hindmarsh, J., & Luff, P. (2010). *Video in qualitative research: Analysing social interaction in everyday life* (ss. 1-13). Los Angeles: Sage. (13 s.)
- Jeffrey, B., & Troman, G. (2004). Time for ethnography. *British Educational Research Journal*, 30(4), 535-548. (13 s.)
- Joelsson, T. (2015). Breaking bored – Negotiating spatial boredom in the greaser culture. *Gender, Place and Culture*, 22(9), 1252-1268. (16 s.)
- Joelsson, T. (2019). 'So that we don't spoil them': understanding children's everyday mobility through parents' affective practices. *Children's Geographies*, 17(5), 591-602. (12 s.)
- Knoblauch, H. (2005). Focused ethnography. *Forum: Qualitative Social Research*, 6(3). (14 s.)
- Ladru Ekman, D., & Gustafson, K. (2018). 'Yay, a downhill!': Mobile preschool children's collective mobility practices and 'doing' space in walks in line. *Journal of Pedagogy*, 9(1), 87-107. (20 s.)

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- Lapenta, F. (2011). Some theoretical and methodological views on photo-elicitation. In: E. Margolis & L. Pauwels (Red.), *The SAGE Handbook of Visual Research Methods* (s. 201-213). London: Sage. (12 s.)*
- le Grand, E. (2014). Class, community and belonging in a 'Chav Town'. I P. Watt & P. Smets (Red.), *Mobilities and neighbourhood belonging in cities and suburbs* (s. 164-181). Basingstoke: Palgrave MacMillan. *(17 s.)
- Matthews, H. (1998) The Geography of Children: Some ethical and methodological considerations for project and dissertation work. *Journal of Geography in Higher Education*, 22(3), 311-324. (13 s.)
- Pink, S., & Morgan, J. (2013). Short-term ethnography: Intense routes to knowing. *Symbolic Interaction*, 36(3), 351-361. (10 s.)
- Rindstedt, C. (2013). *Barn möter vården*. Lund: Studentlitteratur. (152 s.)

Förutom ovanstående kurslitteratur väljer studenter en monografi utifrån en lista som delas ut vid kursstart. Någon eller några vetenskapliga artiklar kan tillkomma.

*Finns som elektronisk resurs.

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