

Kurslitteratur för UB449F – Narrativ analys: berättande om och av barn och unga, 7,5 hp, avancerad nivå

Gäller från och med VT 2020.

Kurs inom Avdelningen för barn- och ungdomsvetenskap.

Beslutat av institutionsstyrelsen 2019-11-05.

Obligatorisk litteratur

Andrews, M., Squire, C. & Tamboukou, M. (2013). *Doing narrative research*. (2. uppl.).

London:Sage. (159 s.)

Kohler-Riessman, C. (2008). *Narrative methods for the human sciences*. London: Sage. (251 s.)

Livholts, M., & Tamboukou, M. (2015). *Discourse and narrative methods*. Thousand Oaks, CA: Sage
(Valda delar, 100 s.)

Därutöver tillkommer litteratur i form av artiklar och kapitel (ca 500 s.). Dessa väljs i samråd med kursansvarig ur referenslitteraturen nedan.

Referenslitteratur

Aronsson, K. (2015). Narrative, Sociology of. I J. D. Wright (Red.), *International encyclopedia of the social & behavioral sciences* (2. uppl., s. 218-222). Amsterdam: Elsevier.

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Blomberg, H., & Börjesson, M. (2013). The chronological I: The use of time as a rhetorical resource when doing identity in bullying narratives. *Narrative Inquiry*, 23(2), 245-261.

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Barn- och ungdomsvetenskapliga institutionen

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*Finns som elektronisk resurs.

