

Syllabus

PhD Course Doctoral programme in Special Education directed towards Early Interventions in Early Childhood Education

Theories and Frameworks of Intervention and Implementation in Early Childhood Special Education

7,5 ECTS credits

Course code: UQ006FU

Valid from: Fall semester 2018

Date of approval: 2018-06-21

Department: Special Education

Subject: Special Education

Decision

Course plan approved by Head of Department, on delegation from the Board of the Department of Special Education.

Prerequisites and special admittance requirements

Admitted to a PhD programme. PhD students admitted to the Doctoral programme in Special Education directed towards Early Interventions in Early Childhood Education have priority.

Learning outcomes

After having completed the course, course participants will be able to:

- develop insight into the motives for intervention in Early Childhood Special Education
- identify strengths and challenges in intervention research and implementation
- develop awareness of ethical issues in intervention research with children and families
- gain a deeper understanding of the components of assessment, intervention and evaluation and their specificity and interconnectedness to an intervention's theory

Department of Special Education

Stockholm University
Specialpedagogiska
institutionen
106 91 Stockholm

Visiting address:
Frescati Hagväg 10

www.specped.su.se

Phone: +46 8 16 20 00
Telefax: + 46 8-12076420
E-mail: info@specped.su.se

- synthesize common elements in various frameworks of intervention
- apply theories and frameworks of intervention to a specific topic of Early Childhood Special Education
- reflect upon the own intervention project in relation to philosophical standpoints, and established theories and frameworks

Course content

The course presents philosophies of interventions as improvement in educational and special educational research and practice.

Theories and frameworks of intervention and implementation in early childhood Special Education: system theory, transactional theory, bio-ecological model, concepts of vulnerability and resilience; developmental model of early intervention; socio-cultural theory, theory of change, response to intervention, (RtI) multi-tiered framework of intervention, ICF CY as a framework for evaluation and intervention; evidence-based practices in the educational field. Implementation science and lessons learned from interventions.

Typologies of early interventions: individual, group, learning environment, professional development, coaching.

Examples of international and national interventions programs and studies.

Long term effects of early interventions.

Education

Lectures, seminars, activities on web platform.

Forms of examination

Oral and written examinations.

Course literature

Current list of literature is published on the institution's website www.specped.su.se .

Current list of literature is available no later than two months before the start of the course.

Department of Special Education

Stockholm University
Specialpedagogiska
institutionen
106 91 Stockholm

Visiting address:
Frescati Hagväg 10

www.specped.su.se

Phone: +46 8 16 20 00
Telefax: + 46 8-12076420

E-mail: info@specped.su.se