

Kurs: Pedagogik som samhällsvetenskaplig disciplin, 7,5 Högskolepoäng

Education – A discipline within the Social Sciences, 7,5 ECTS

Litteratur

Ball, S. (Ed.) (2004) *The RoutledgeFalmer Reader in Sociology of Education*, London: RoutledgeFalmer. (valda delar)

Barad, K. (2003). Posthumanist performativity: Toward an understanding of how matter comes to matter. *Signs: Journal of women in culture and society*, 28(3), 801-831.

Bergstedt, B. (2017). *Posthumanistisk pedagogik: Teori, undervisning och forskningspraktik*. Malmö: Malmö Gleerup. (valda delar)

Burr, V. (2015) *Social Constructionism*, Third Edition. London: Routledge. (valda delar)

Davidson, D. (2004) *Språk, tanke och handling*, Thales (valda delar)

Englund, T. (2004) Nya tendenser inom pedagogikdisciplinen under de tre senaste decennierna, *Pedagogisk Forskning i Sverige*, (9)1: 37-49.

Delanty, G. (2005) *Social Science – Philosophical and Methodological Foundations*, Maidenhead: Open University Press. (valda delar)

Gadamer, H-G. (1977). *Philosophical Hermeneutics*. London: University of California Press. (valda delar)

Howard-Jones, P. (2010) *Introducing Neuroeducational Reserach – Neuroscience, education and the brain from contexts to practice*, London: Routledge. (valda delar)

Illeris, K. (2015) *Lärande*, Lund: Studentlitteratur. (valda delar)

Kitchen, W. H. (2017) *Philosophical Reflections on Neuroscience and Education*, London: Bloomsbury. (valda delar)

Searle, J. R. (2004) *Mind – A Brief Introduction*, New York: Oxford University Press. (valda delar)

Sousa, D. A. (2010) How Science Met Pedagogy, in David A. Sousa (Ed.) *Mind, Brain, & Education*, Solution Tree Press. (valda delar)