



Litteraturlista

PEA455 Pedagogik och hälsa (7,5 hp) VT 2021

Obligatorisk litteratur

Kurslitteratur (införskaffas av studenten)

Blaxter, M. (2010). *Health*. Cambridge: Polity.

Lupton, D. (2012). *Medicine as culture. Illness, disease and the body*. London: SAGE.

Palmblad, E. & Eriksson, B. E. (2014). *Kropp och politik. Hälsoupplysning som samhällspegel*, Stockholm: Carlssons.

Kurslitteratur som finns som pdf (på Athena)

Bullington, J. (2004). Den objektiva kroppen och den levda kroppen i behandlingsrummet. I Olin Lauritzen, Svenaeus & Jonsson (red.), *När människan möter medicinen. Livsvärldens och berättelsens betydelse för förståelsen av sjukdom och medicinsk teknologi*. Stockholm: Carlssons. 49-68.

Eisenberg, L. (1977). Disease and illness. Distinctions between professional and popular ideas of sickness. *Culture, Medicine and Psychiatry*, 1: 9-23.

Johnstone, L. & Boyle, M. with Cromby, J., Dillon, J., Harper, D., Kinderman, P., Longden, E., Pilgrim, D. & Read, J. (2018). *The Power Threat Meaning Framework: Towards the identification of patterns in emotional distress, unusual experiences and troubled or troubling behaviour, as an alternative to functional psychiatric diagnosis*. Leicester: British Psychological Society. (introduction & chapter 1)

Leahy, D. (2014) Assembling a health[y] subject: risky and shameful pedagogies in health education. *Critical Public Health*, 24(2), 171–181. <http://dx.doi.org/10.1080/09581596.2013.871504>

Lood, Q., Häggblom-Kronlöf, G. & Dellenborg, L. (2015) Embraced by the past, hopeful for the future: meaning of health to ageing persons who have migrated from the Western Balkan region to Sweden. *Ageing and Society*, doi:10.1017/S0144686X1400155X.

Lupton, D. (1994). Toward the development of critical health communication praxis. *Health Communication*, 6(1), 55-67

Ohlsson, R. (2011). Diagnosens roll i vardagligt meningsskapande – om psykisk ohälsa. I Drakos & Hydén (red.), *Diagnos och identitet*. Stockholm: Gothia. 157-83.

Olsson, U. (2009). Pedagogik: folkhälsoarbetare som reflekterande praktiker. I Andersson (red.), *Folkhälsa som tvärvetenskap: möten mellan ämnen*. Lund: Studentlitteratur. 229-50.

Sampaio, C, Renaud, I. & Ponce Leão, P. (2018) "When illness dictates who I am": A hermeneutic approach to older adults with heart disease. *Nursing Forum* 53:324–332.

Toombs, S. Kay (2001). Reflections on bodily change: The lived experience of disability. I S. Kay Toombs (ed.), *Handbook of phenomenology and medicine*. Dordrecht: Springer.

Åkerblom, E. (2019). Governing of the nation: generation Pep as a biopolitical strategy. *Sports, Education and Society*, 1-12.