





PERSONAL INFORMATION

Nihad Bunar



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Sex Male | Date of birth 03/07/1970 | Nationality Swedish

WORK EXPERIENCE

2020- Professor at the Department of Special Education, Stockholm University
 2011-2019 Professor of Child and Youth Studies at Stockholm University
 2013-2017 Vice-head of the Department of Child and Youth Studies, Stockholm University
 2018-2019 Special investigator, Swedish government
 2003-2016 Senior lecturer in Behavioral Sciences at National Police Academy in Sweden
 2008 Visiting Professor at Northeastern University, Boston, USA
 2005-2010 Associate Professor in Sociology at Stockholm University
 2002-2005 Research Leader at Southern University College in Stockholm
 2001-2002 Researcher at Linköping University, Campus Norrköping, Sweden
 2001-2002 Senior Lecturer at Växjö University, Sweden
 1999-2001 PhD Candidate at Växjö University, Sweden
 1997-1999 PhD Candidate at Umeå University, Sweden
 1994-1995 Primary school teacher, Sweden

EDUCATION AND TRAINING

2001 Doctor of Philosophy in Sociology, Växjö University, Sweden
 1996 Bachelor of Arts in Political Science, Växjö University, Sweden

Mother tongue(s) Bosnian/Serbian/Croatian; Swedish

Other language(s)

UNDERSTANDING	SPEAKING	WRITING
English Proficient	English Proficient	English Proficient
French Basic User	French Basic User	French Basic User

RESEARCH EXPERIENCES

Research leader for the following research programs:

2002-2005 Urban renewal policies and their effects in Stockholm's segregated areas (1 million EUR)
 2003-2005 Working class youth and higher education (90,000 EUR)
 2005-2008 School, segregation and integration (300,000 EUR)
 2005-2008 Multicultural inner-city schools and the freedom of choice policy (150,000 EUR)
 2007-2010 Freedom of choice, segregation and integration in Stockholm and Gothenburg (450,000 EUR)
 2011-2015 Newly arrived students, inclusion and learning conditions (600,000 EUR)
 2011-2014 Competition, symbolic capital and parents' positioning as shaping principals for social organization of a local school-market (220,000 EUR)
 2017-2020 Newly arrived students, inclusion and structures of opportunity (750,000 EUR)
 2018-2019 Citizenship education and language acquisition, together with Germany, Italy and Denmark, financed by Erasmus +. (240,000 EUR)
 2017-2023 Growing up in socially deprived neighborhoods – structures, coping strategies and outcomes (1 million EUR)

Participation in following research programs (a selection):

1997-1999	Bosnian refugees in Scandinavia
1998-2001	Multicultural policies and modes of inclusion in European cities
2000-2001	Young people and the changing conditions of life in rapid changing societies
2001-2002	Free schools – a path towards integration or segregation
2014-2018	Socially sustainable cities
2018-2021	Newly arrived students in upper-secondary schools
2020-	HORIZON project KIDS4ALLL (Call topic: MIGRATION-05-2018-2020)

TEACHING EXPERIENCES

- At the university: 23 years of experience teaching in a variety of courses at different academic levels, from undergraduate level: Introduction to Sociology; Youth cultures; Education in a multicultural society; Teacher program; Special education teacher program and master level: Multiculturalism and Ethnic relations; The theory of science in education – issues and perspectives; Social relations, to doctoral level: Method and Modern Sociological Theory; Education reforms and global context (together with University of Wisconsin-Madison); Ethics in research etc.
- At the Police Academy: 13 years of experience teaching courses on policing multicultural suburbs, youth cultures, community policing, radicalization, hate-crime and the Swedish and international migration legislation. Lecturer and head of course at several occasions for CEPOL (European Police College). Majority of courses dealt with community policing and how to implement it in practice.
- Supervisor to more than 70 minor and master theses and currently supervisor to three PhD theses at Stockholm University. Four of my former PhD students have successfully defended their thesis.
- More than 400 public lectures and presentations, related to my research on young people, school choice, newly arrived students, multiculturalism, urban development, education policy, community policing, urban violence and radicalization at conferences for teachers, principals, school politicians, parents, students and police-officers around Sweden.
- Key-note speaker and paper presenter at more than 50 international conferences: New York, Washington, Boston, Maastricht, London, Rotterdam, Genève, Toronto, Melbourne, Trondheim, Åbo, Reykjavik, Sarajevo, Copenhagen, Riga, Tampere, Dublin, Amsterdam, Hannover, Paris, Brussels, New Orleans, Istanbul, Fort Lauderdale, Ghent, Hamburg, Tel Aviv, Brisbane, Glasgow, Zagreb, Kampala, Bergamo, Bonn, Honolulu, Vienna, Essen, Warsaw, Hong Kong, Helsinki, Oslo, Saint Etien, Dusseldorf, San Francisco etc.)

ACADEMIC AND OTHER ACTIVITIES

2020	Expert for the Swedish National Educational Agency for proposing models for supporting newly arrived adult learners with intellectual disabilities
2020-	Vice-chairman of the scientific committee for the Swedish institute for school research
2020-	Chairman of the steering board for the EU-financed project for online teaching and first language support (BIU Online)
2020-	Member of the steering board for the Swedish public tv-company (UR) with focus on knowledge and education. The company's annual budget is 50 million EUR.
2018-2019	Appointed as a special investigator by Swedish government to write a draft of legislation concerning the use and status of first language for migrant students in Swedish schools
2018-2019	Expert for The European Trade Union Committee for Education (ETUCE) for conducting research in Spain, Serbia and Belgium on effective measures for inclusion of refugee and migrant students in education
2018	Expert for Organization for Security and Cooperation in Europe (OSCE) on preparing training manual for education of refugee and asylum-seeking students
2014-2017	Expert for: European Commission, DG Education and Culture, Unit A1, Network of Experts on Social Aspects of Education and Training, NESET I and NESET II (I have contributed with four reports)
2006-	International expert and adviser for OECD, British Council, Migration Policy Group, OSCE on countering radicalization and recruitment to terrorist network and missions to Bosnia and Herzegovina and Tajikistan, ActNow (an NGO based in Vienna), and Education International
2017-2020	Head of commission for evaluation of undergraduate and PhD programs in Pedagogy at Universities in Zagreb, Rijeka, Zadar, Pula and Osijek in Croatia, appointed by the Croatian government
2014	Evaluator of the Faculty of Humanities and Social Sciences at University of Rijeka in Croatia, appointed by the Croatian government
2015-2016	Main researcher, in charge of reviewing equity issues in education in Stockholm and proposing a new policy for dealing with unequal outcomes. Appointed by local government in Stockholm
2011-2013	Director of Doctoral program at Department of Child and Youth Studies, Stockholm University

2011-2019	Chair of Ethical Committee at Department of Child and Youth Studies, Stockholm University
2011-2014	Member of scientific council at National School Inspectorate in Sweden
2011-2013	Commissioner at the Commission for socially sustainable development in Malmö, appointed by Malmö's local government
2006-2013	Member of the steering board (appointed by the Swedish government) for The National Board for Youth Affairs
2002-Present	Member of numerous governmental and municipal committees for suggesting new policies and monitoring the implementation of different reforms within the area of education, youth policy, urban development and inclusion policy (Department of Education, Department of Integration and Housing, National Board of Education, National Board of Integration, National Board for School Improvement, Stockholm municipality, Malmö municipality, Växjö municipality, Linköping municipality etc.)
2008-Present	Reviewer for funding applications submitted to the Nordic Research Council (NordForsk); the Swedish Research Council; the Swedish Research Council for Environment, Agricultural Sciences and Spatial Planning (FORMAS); Riksbankens Jubileumsfond (RJ); the National Board for Youth Affairs (head of the commission in five years); the Foundation for Baltic and East European Studies (Östersjöstiftelsen) and European Science Foundation (ESF)
2001-Present	Reviewer for following scientific journals: Ethnography, Scandinavian Journal of Educational Research, Scandinavian Journal of Criminology, Urban Studies, Urban Education, Sociologisk Forskning, Educare, Utbildning & Demokrati, Journal of Education Policy, Journal of International Migration and Integration, Journal of School Choice, Race, Ethnicity and Education, Sociology of Education, Socialvetenskaplig tidskrift, Athens Journal of Education, American Educational Research Journal, European Journal of Criminal Policy and Research, Pedagogisk forskning i Sverige, Nordic Journal of Youth Research, British Educational Research Journal
2008-Present	Academic opponent and member of scientific committees for assessing PhD theses at several occasions in Sweden, Norway, Denmark, Canada and Iceland
2001-Present	Member of editorial board for following journals: <i>Sociologisk forskning</i> (Research in Sociology, 2001-03); <i>Journal of School Choice</i> (currently); <i>British Journal of Educational Research</i> (currently), <i>Migracije i Etnicke Teme</i> (Croatian journal 2012-2020); <i>Nordic Journal of Youth Research</i> (currently)
2002-2005	Member of the steering committee for the Swedish Sociological Association
2002-2005	Member of the steering committee for the Swedish Migration and Ethnic Relations Research Association

ACADEMIC AWARDS

- The best sociological article in Sweden in 2005.
- Commission for socially sustainable development in Malmö, where I worked as a Commissioner between 2011 and 2013, and its final report "Malmö's road towards a sustainable future" has been awarded twice for its innovative approach to understanding and analyzing social and health issues in a multicultural city.

MEDIA APPEARANCES

More than 100 media appearances in major Swedish newspapers, radio and television programs as well as in some international media (Australia, Finland, Denmark, France, Latvia, Bosnia, USA, Germany, Austria).

PUBLICATIONS

- Bunar, N. (1997). "Kulturellt medborgarskap", i *Invandrare & Minoriteter*, Nr 1/1997.
- Bunar, N. & Gréen, M. (1997). "Återvandringens dilemma", i *Invandrare & Minoriteter*, Nr 3/1997.
- Bunar, N. (1997). "Hemma här, hemma där eller...", i *Invandrare & Minoriteter*, Nr 6/1997.
- Bunar, N. (1998). "Identitet, Flyktingskap, Vardagsliv – självbiografi som en narrativ konstruktion", i Aleksandra Ålund (red.) *Mot ett normalt liv*. Köpenhamn: Nord 1998:7.
- Bunar, N. (1998). "Vad kostar diskrimineringen?", i *Invandrare & Minoriteter*, Nr 5-6/1998.
- Bunar, N. (1998). *Ungdom, Flyktingskap, Identitet*. Centrum för Kulturforskning, Högskolan i Växjö, Rapport nr 2.
- Bunar, N. (1999). *Skolan mitt i förorten*. Partnerskap för Multietnisk Integration, rapport 1. Umeå: UmU Tryckeri.
- Bunar, N. (1999). "Skolsegregation och kulturintegration – om estetiska verksamheters integrationspotential", i *Kritisk utbildningstidskrift (KRUT)*, Nr 95 (3/99).
- Bunar, N. (1999). "Samtida berättelser om det förlutnas sanningar", HSFR Brytpunkt (red.), *Candide och Pangloss - Med vems ögon betraktar vi samtiden?* Stockholm: HSFR.
- Bunar, N. (1999). "Multikulturalism är död, leve multikulturalism", *Utbildning och demokrati - tidskrift för didaktik och utbildningspolitik*,

Vol.8(3/99). 113-136

- Bunar, N. & Dahlstedt, M. (2000). *Segregationen, "community action" och skolan som arena*. Partnerskap för Multietnisk Integration, rapport 1. Umeå: UmU Tryckeri.
- Bunar, N. (2000). *Kulturellt medborgarskap och multikulturell skola*. Partnerskap för Multietnisk Integration, rapport 1. Umeå: UmU Tryckeri.
- Bunar, N. (2000). *Black belt, Red belt, "invandratäta områden"*. Partnerskap för Multietnisk Integration, rapport 2. Umeå: UmU Tryckeri.
- Bunar, N. & Trondman, M. (2000). "Ungdomar i tidens gråzon", i Ungdomarnas demokratikommission, *Ständigt på avbytarbänken*. Stockholm: Landsrådet för Sveriges Ungdomsorganisationer.
- Bunar, N. (2000). "När jobben kommer tillbaka", i I. Lindberg (red.), *Den glömda krisen*. Stockholm: Atlas.
- Bunar, N. & Dahlstedt, M. (2000). "Complexities of community action", in K. Dösen and I. Molina (Eds.), *Divided Cities: Best practices for the Social Inclusion of Ethnic Minorities in Local Communities*. Norrköping: PfmI. 149-184
- Bunar, N. (2001). "Kriget har ändå lärt oss någonting", i N. Bunar & M. Trondman (Red.), *Varken ung eller vuxen*. Stockholm: Atlas.
- Bunar, N. (2001). *Skolan mitt i förorten*. Stockholm/Stehag: Symposion (doktorsavhandling).
- Bunar, N. & Trondman, M. (Red.) (2001). *Varken ung eller vuxen*. Stockholm: Atlas.
- Bunar, N. (2001). *Rykten, bråk och gränser*. Partnerskap för Multietnisk Integration, rapport 1. Umeå: UmU Tryckeri.
- Bunar, N. (2001). "Utbildning, segregation och integration", i *Integration och segregation i teori och praktik*. Stockholm: LO Idédebatts skriftserie nr.2.
- Bunar, N. (2001). "Skola mitt i byn – bara för invandrare?", i *Invandrare & Minoriteter*, Nr 4/2001.
- Bunar, N. & Dahlstedt, M. (2001). "Skola och politisk offentlighet", i *Kritisk utbildningstidskrift (KRUT)*, Nr 3-4 2001.
- Bunar, N. (2002) "Faere ting – mere viden", *Ungdomsforskning*, Nr.4.
- Bunar, N. (2002). "De andra(s) skolor(na)", i I. Lindberg och M. Dahlstedt (red.) *Det slutna folkhemmet*. Stockholm: Atlas.
- Bunar, N. (2003). *Det händer saker*. Huddinge: Södertörns högskola.
- Bunar, N. (2003). "Förändring är allas ansvar", i *Pedagogiska Magasinet* Nr 3/2003.
- Bunar, N. & Kings, L. (2004). "Lyckas skolan?", i *Attityder till skolan*, Skolverket.
- Bunar, N. (2004). "Skolor i utsatta områden, mellan invandrarskapets sociala dimensioner och ryktets anatomi", i Karin Borevi och Per Strömblad, *Kunskap för integration*. Stockholm: Fritzes, SOU 2004:33.
- Bunar, N. (2004). "Förändring är allas ansvar", i Leif Mathiasson (red.), *Utanförskap och gemenskap*. Stockholm: Lärarförbundets förlag.
- Bunar, N. (2004). *Det går bra, men det ser fortsatt dåligt ut*. Lund: Arkiv.
- Bunar, N. (2004). *Komplement eller konkurrent – fristående skolor i ett integrationsperspektiv*. Norrköping: Integrationsverket.
- Bunar, N. (2005). "Byt åtgärder mot politik". i *Invandrare och Minoriteter*, Nr 1/2005.
- Bunar, N. (2005). "Valfrihet och anti-segregerande åtgärder", *Utbildning och demokrati - tidskrift för didaktik och utbildningspolitik*, Vol.14(3). 75-96
- Bunar, N. (2005). "Den etnifierade urbana fattigdomen och välfärdsstatens reaktioner", *Sociologisk forskning*, Nr.4/05. 57-78
- Axelsson, M. & Bunar, N. red. (2006). *Skola, språk och storstad – en antologi om språkutveckling och skolvillkor i det mångkulturella urbana rummet*. Stockholm: Pocky.
- Bunar, N. & Kallstenius, J. (2006). *"I min gamla skola lärde jag mig fel svenska" – en studie om skolvalfriheten i det polariserade urbana rummet*. Norrköping: Integrationsverket.
- Bunar, N. & Kallstenius, J. (2007). *Valfrihet, integration och segregation i Stockholms grundskolor*. Stockholm: Stockholms stad.
- Bunar, N. (2007). "Hate crimes against immigrants in Sweden and community responses" *American Behavioral Scientist*, Vol.51(2). 166-181
- Bunar, N. (2008). "If we only had a few more Swedes", *Ungdomsforskning*, Nr.2. 39-44
- Bunar, N. (2008). "The free-schools riddle", *Scandinavian Journal of Educational Research*. Vol.52(4). 423-438
- Bunar, N. (2008). *Urban schools in Sweden – between social predicaments, the power of stigma and relational dilemmas*. SULCIS:s Working paper 2008:3. Stockholm University
- Bunar, N. (2008). "Mångkulturella områden och deras skolor". i *Invandrare & Minoriteter*, Nr 5/2008.
- Bunar, N. (2009). *När marknaden kom till förorten*. Lund: Studentlitteratur.
- Bunar, N. (2009). *Can multicultural urban schools in Sweden survive freedom of choice policy?*, SULCIS:s Working paper, 2009:3. Stockholm University.
- Bunar, N. (2010). "Choosing for quality or inequality – current perspectives on the implementation of school choice policy in Sweden", *Journal of Education Policy*, Vol.25(1). 1-18
- Bunar, N. (2010). "The controlled school market and urban schools in Sweden" *Journal of School Choice*, Vol.4(1). 47-73
- Bunar, N. (2010). "The geographies of education and relationships in a multicultural city – enrolling in a high-poverty, low-achieving school and choosing to stay there". *Acta Sociologica*, Vol.5(2). 141-159
- Bunar, N. & Valenta, M. (2010). "Assisted integration: immigrants and refugees in Scandinavian welfare states - the Swedish and Norwegian experience". *Journal of Refugee Studies*, Vol.23(4). 463-483
- Bunar, N. (2010). "School, segregation and integration in Sweden", in J. Bakker, E. Denessen, D. Peters and G. Walraven (Eds.). *How to combat primary school segregation in a multicultural world?* Amsterdam: The Dutch National Knowledge Centre for Mixed Schools.
- Bunar, N. (2010). *Ett paraply för det gamla eller en grund för något nytt – om urbant utvecklingsarbete i Växjö/Araby*. Botkyrka: Mångkulturellt centrum.

- Bunar, N. (2010). *Nyanlända och lärande – en forskningsöversikt om nyanlända elever i den svenska skolan*. Stockholm: Vetenskapsrådet.
- Bunar, N. (2010). "Utbildning i och för det mångkulturella samhället", i C.Liberg, U. Lundberg och R. Säljö (red.), *Skola, Lärande, Bildning*. Stockholm: Natur & Kultur. 417-431
- Bunar, N. (2010). "Nyanlända elever får inte bromsas", i *Invandrare & Minoriteter*, Nr 5-6/2010.
- Bunar, N. (2011). "Multicultural urban schools in Sweden and their communities". *Urban Education*, Vol.45(2). 141-164
- Bunar, N. (2011). "Urban development, social policy and education – area based renewal programs and urban schools in Sweden". *Urban Studies*, 48(13), 2849–2864
- Bunar, N. (2012). "Parents and teachers on local school markets – Evidences from Sweden". Occasional Paper No. 208. Teachers College, Columbia University.
- Bunar, N., & Valenta, M. (2012). Ethnicity. In G.C. Aakvaag, M. H. Jacobsen & T. Johansson *Scandinavian Sensibilities - An Introduction to Sociology*. London: Pearson.
- Bunar, N., & Jonsson, R. (2012). Education. In G.C. Aakvaag, M. H. Jacobsen & T. Johansson *Scandinavian Sensibilities - An Introduction to Sociology*. London: Pearson.
- Bunar, N. (2012). *Skolan och staden – forskningsperspektiv på skolrelaterade klyftor i den moderna staden*. Malmö: Malmö stad.
- Bunar, N. & Sernhede O. (red.) (2013). *Skolan och ojämlihetens urbana geografi*. Göteborg: Daidalos.
- Bunar, N. (2013). *Ensamkommande barn i Stockholms län: Samordning av kommunstöd och kommunsamarbete*. Stockholm: KSL.
- Bunar, N. (2014). Utländsk bakgrund, invandringsålder och boendesegregation – mellan artificiellt skapade kategorier och strukturella villkor. I O. Sernhede & I. Tallberg-Broman (red.). *Segregation, utbildning och ovanliga läroprocesser*. Stockholm: Liber.
- Bunar, N. (2015) (red.). *Nyanlända och lärande - mottagande och inkludering*. Stockholm: Natur & Kultur.
- Bunar, N. (2015). Det osynliggjorda föräldraskapets nätverk, länkar och broar. I N. Bunar (red.), *Nyanlända och lärande - mottagande och inkludering*. Stockholm: Natur & Kultur.
- Bouakaz, L. & Bunar, N. (2015). Diagnos: Nyanländ. I N. Bunar (red.), *Nyanlända och lärande - mottagande och inkludering*. Stockholm: Natur & Kultur.
- Jahanmahan, F. & Bunar, N. (2015). Att vara ensam och nyanländ. I N. Bunar (red.), *Nyanlända och lärande - mottagande och inkludering*. Stockholm: Natur & Kultur.
- Bunar, N. (2016). Elevsammansättning, klyftor och likvärdighet i skolan. Stockholm: Stockholms stad.
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- Bunar, N. (2016). *Hållbar skolutveckling för alla*. Stockholm: Stockholms stad.
- Bunar, N. & Ambrose, A. (2016). Schools, choice and reputation: Local school markets and the distribution of symbolic capital in segregated cities. *Research in Comparative & International Education*, Vol. 11(1), 34–51.
- Bunar, N. (2016). Hållbar skolutveckling för lärande och hälsa. *Socialmedicinsk tidskrift* (5/2016), 564-573).
- Bunar, N. (2016). *Kommunsamverkan för att stärka nyanlända elevers skolgång*. Stockholm: KSL.
- Bunar, N. (2016). Valfrihet och den svenska skolan – definierande principer och effekter. I J. Söderman & T. Johansson (Red), *Låt alla stenar rulla. Lärande, estetik, samhälle*. Göteborg: Daidalos.
- Bunar, N. (2017). *Migration and education in Sweden: Integration of migrants in the Swedish school education and higher education systems*. NESET, No.3/2017. Brussels: EU Commission, Erasmus +.
- Bunar, N. (2018). *Newcomers: Hope in a cold climate*. Brussels: Education International Research.
- Jahanmahan, F. & Bunar, N. (2018). Ensamkommande barn på flykt – berättelser om flyktingskap, resiliens och sårbarhet. *Socialvetenskaplig tidskrift*. 2018:1, 47–65.
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- Bunar, N. & Ambrose, A. (2018). Urban polarisering och marknadens förlorare. In M. Dahlstedt & A. Fejes (Eds.), *Skolan, marknaden och framtiden*. Lund. Studentlitteratur.
- Bunar, N. (2018). Levda och symboliska gränser i migrationens tidevarv – Vad bör kulturarbetare veta och göra för att befrämja inkluderingen av nyanlända barn. In M. Wester & M. Öhm (Eds.), *Barnkulturens gränsland*. Centrum för barnkulturforskning, Stockholms universitet.
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- Bunar, N. (2019). "Det dröjer nog" – att bygga en ny skola i ett socialt utsatt område: mellan politiska målsättningar, praktisk nödvändighet och valfrihetens osäkerhet. I B. Hellström (Red.). *Stadsutveckling & design för motstridiga önskemål – en bok om nödvändigheten av förändring i tanke och handling, för sociala hållbarhetsprocesser*. Stockholm: Arkus.
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- Bunar, N. (2019). *Promoting Effective Integration of Migrants and Refugees in Education: Experiences from Spain, Serbia and Belgium* (90 pages). Brussels: Education International Research.
- Bunar, N. (2019). Education of Refugee and Asylum-Seeking Children. *Oxford Research Encyclopedia of Education*. DOI: 10.1093/acrefore/9780190264093.013.118
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