

COURSE INFORMATION

Grupp, organisation och samhälle 3 (Group, Organization and Society 3, PSPR15) – 7,5 HP

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COURSE CONTENTS AND AIMS

This course is an in-depth examination of the interface between society and the psychological development and well-being individuals and groups. Students will critically evaluate traditional and contemporary theories and research in prevention science, community psychology, and community-based program evaluation. Students will learn about aspects of society, such as the importance and functioning of neighborhoods and community organizations. This course serves as a foundation for clinical practice in that it provides a basis for effectively encountering clients with a holistic approach that is grounded in a deep understanding of how societal factors may be leveraged to ameliorate their life conditions.

INTENDED LEARNING OUTCOMES	TEACHING AND LEARNING ACTIVITIES	ASSESSMENT
<p><u>Content Knowledge Objectives</u> 1. Using the research literature and theory as a foundation, students will be able to <u>explain and critically evaluate</u> how social contexts can have importance to individuals' and groups' psychological development, well-being, and mental health.</p> <p>2. Students will also be able to <u>explain and critically reflect on</u> the process of community-based program evaluation (e.g., effective community engagement, collaborative intervention development, and program evaluation).</p>	<p>COMMONLY USED, IN CLASS TEACHING AND LEARNING ACTIVITIES will include:</p> <p>The use of intervention case studies from the international research literature, participation in small discussion groups and lectures, and oral presentation of select readings by class participants.</p>	<p>The presentation (QA) and interview seminar activities are mandatory assignments. The final course grade is based on an exam. The final course grade is based on the completion of the exam, and all mandatory course assignments.</p>
<p><u>Skills-Based Objectives</u> Students will develop many of the skills needed for scientific inquiry and professional practice such as critical thinking through the synthesis and application of current research literature and theory to concrete situations, oral presentation and professional discussion skills, and scientific writing.</p>		

COURSE LEADERS

The co-leaders of this course are:

Christine Fawcett, PhD. christine.fawcett@psychology.su.se

Eric Pakulak, Ph.D. eric.pakulak@su.se

TEACHERS AND COURSE SCHEDULE

See Athena.

ASSESSMENT

Grading Criteria

The Question and Answer (QA) activity and Interview Seminar are mandatory assignments. See directions on Athena for more about these compulsory assignments. The final course grade is determined by the grade on the exam. The exam is letter graded on a 7 point scale, A to F. The final course grade is based on the completion of the exam and the mandatory course assignments.

Question & Answer Activity/Seminars A through C

For selected lectures in the course, students will create and answer a question of their own making which will be used in seminars A-D. The question and answer (i.e., QA) should be no more than 300 words long, not including reference. The QA should relate to one of the required course readings for the specific lecture in focus for the seminar, and the student must be present during the seminar for which he/she has posted a Q&A. Students' QAs will be used as a foundation for discussion of the course readings and lecture material during QA sessions (Seminars A-C). Deadlines for all QA opportunities will be posted on Athena. Students will post their question and answer in the Athena forum set up for the task, prior to the stated deadline. You are required to be a QA writer and join a QA session **once during this course**. If you do not fulfil this requirement, then you can complete a complementary assignment. Please contact the course leaders if this becomes applicable.

Exam

To provide an opportunity to demonstrate and apply knowledge about the community and community psychology, as well as community-based interventions there will be a take home exam. For more details about the exam, see the exam instructions on the course website.

Letter grades are calculated using a seven-point rating scale of A to F. The grades for the exam are recorded as a letter grade. Letter grades in the course are as follows:

A-Excellent	D-Satisfactory	F-Fail
B Very Good	E-Sufficient	
C-Good	Fx-Insufficient	

Language in the Course and Course Assignments: Lectures and course readings can be in English and/or Swedish. Students can complete all of their course work in Swedish or English.

Reexamination Policy for F and Fx Grades

In the event of an F grade on the exam, or if a student does not complete the exam, students will be able to take a reexamination of the exam by contacting the student expedition and the course leader. At least one re exam will be offered each academic term, typically the re exam will be offered three weeks after final course grades are posted for the term. Students are allowed to sit for the reexamination until they earn a passing grade on the exam, an E grade or better.

An Fx grade for the exam and/or course can be earned by students in cases in which the majority of the students' exam answers does not meet the grading criteria for a sufficient grade, i.e., E or better. Students will be allowed to take a modified reexamination of the exam that allows them to show a sufficient understanding of the specific content areas in which insufficient grades were earned on the exam. Students are allowed to sit for a modified reexamination until they earn a passing grade on the exam, an E grade or better.

COURSE LITERATURE

REQUIRED BOOKS

+Fraser, M. W., Richman, J. M., Galinsky, M. J., & Day, S. H. (2009). *Intervention research: Developing social programs*. New York, NY: Oxford University Press. **kap 1-6**

+ *This book is available as an e-book - put the title of the book in the "Books and Journals" search field in the university library and the link will come up to access the e-edition of the book*

*Hasson, H., & von Thiele Schwarz, U. (2017). *Användbar evidens: Om följsamhet och anpassningar*. Stockholm: Natur & Kultur. ISBN 9789127818187 **kap 1-6**

***An e-edition of this book is not available via the university library**

REQUIRED ARTICLES/CHAPTERS

Additional articles and chapters required for the course will be available on Athena as pdfs.