

Kursansvarig: Elias le Grand

Handläggare: Manilla Ernst

Institutionsstyrelsen,

Barn- och ungdomsvetenskapliga institutionen

## **Kurslitteratur för UB13MP – Vetenskapsteori och metodologi inom barn- och ungdomsvetenskap, 7,5 hp, avancerad nivå**

Gäller från och med HT 2021.

Kurs inom Avdelningen för barn- och ungdomsvetenskap.

Beslutat av institutionsstyrelsen 2021-06-22.

### **Obligatorisk litteratur**

Alanen, L. (2011). Critical childhood studies? *Childhood*, 18(2), 147–150. (4 s.)

Anker, E. S. & Felski, R. (2017) Introduction. I E. S. Anker & R. Felski (Red.), *Critique and postcritique* (s. 1-28). Duke University Press. (27 s.)\*

Araya López, A. (2017). Conflicted celebrity in media: Graffiti artists and pixadores in the Brazilian press. I J. Raphael & C. Lam (Red.), *Becoming brands: Celebrity, activism and politics* (s. 56-69). WaterHill Publishing. (14 s.)\*\*\*

Bergström, M., Fransson, E., Fabian, H., Hjern, A., Sarkadi, A. & Salari, R. (2017). Preschool children living in joint physical custody arrangements show less psychological symptoms than those living mostly or only with one parent. *Acta Pædiatrica*, 107(2), 294–300. (7 s.)

Borg, E. & Westerlind, J. (2012). *Statistik för beteendevetare* (3:e uppl.). Liber. (Valda delar, ca. 85 s.)

### **Barn- och ungdomsvetenskapliga institutionen**

- Butler, J. (1988). Performative acts and gender constitution: An essay in feminist theory and phenomenology. *Theatre Journal*, 40(4), 519–531. (13 s.)
- Bryman, A. (2021). *Social research methods* (6:e uppl.). Oxford University Press. (Valda delar, 15 s.)\*
- Celikates, R. (2012). Systematic misrecognition and the practice of critique: Bourdieu, Boltanski and the role of critical theory. I M. Bankowsky & A. Le Goff (Red.), *Recognition theory and contemporary French moral and political philosophy: Reopening the dialogue* (s. 160-72). Manchester University Press. (13 s.)\*\*\*
- Hodkinson, P. (2005). “Insider research” in the study of youth cultures. *Journal of Youth Studies*, 8(2), 131–149. (19 s.)
- Josselson, R. (2004). The hermeneutics of faith and the hermeneutics of sympathy. *Narrative Inquiry*, 14(1), 1–28. (28 s.)
- Klingenberg, M. (2019). Youth and religion in Sweden: Orientations to religion amongst “believers”, “atheists” and “the uninterested”. *Nordic Journal of Religion and Society*, 32(2), 148-167. (20 s.)
- Lizardo, O. & Skiles, S. (2015). Musical taste and patterns of symbolic exclusion in the United States 1993–2012: Generational dynamics of differentiation and continuity. *Poetics*, 53, 9-21. (13 s.)
- Lundgren, E. (1996). Goddag yxskaft. *Kvinnovetenskaplig tidskrift* (numera *Tidskrift för genusvetenskap*), (1), 74-80. (7 s.)
- Reichertz, J. (2014) Induction, deduction, abduction. I U. Flick (Red.), *The SAGE handbook of qualitative data analysis* (s. 123–135). SAGE. (13 s.)\*
- Sohlberg, P. & Sohlberg, B-M. (2019). *Kunskapens former: Vetenskapsteori och forskningsmetod* (4:e rev. och utök. uppl.). Liber. (357 s.)
- Teater, B., Devaney, J., Forrester, D., Scourfield, J. & Carpenter, J. (2016). *Quantitative research methods for social work: Making social work count* (s. 46-55). Macmillan. (10 s.)\*\*\*
- Tomkins, L. & Eatough, V. (2018). Hermeneutics: Interpretation, understanding and sense-making. I C. Cassell, A. L. Cunliffe & G. Grandy (Red.), *The SAGE handbook of qualitative business and management research methods* (s. 185-200). SAGE. (Valda delar, 15 s.)\*\*\*
- Åkerlund, N. & Gottzén, L. (2017). Children’s voices in research with children exposed to intimate partner violence: A critical review. *Nordic Social Work Research*, 7(1), 42–53. (12 s.)

### **Valbar litteratur**

Studenten väljer (söker själv fram och/eller väljer från nedanstående lista) sammanlagt *minst* två titlar bland forskning inom valda huvudteman för den individuella uppgiften (se Athena för instruktioner) i form av vetenskapliga monografier, antologibidrag och/eller artiklar (undvik rena läroböcker och översikter). Förslag ges i listan nedan.

Abbott, A. (2004). *Methods of discovery: Heuristics for the social sciences*. Norton.

Berger, P. & Luckman, T. (1967) *The social construction of reality*. Penguin.

Bourdieu, P. (1996). Understanding. *Theory, Culture & Society*, 13(2), 17–37.

Butler, J. (1990). *Gender trouble. Feminism and the subversion of identity*. Routledge.

Celikates, R. (2006). From critical social theory to a social theory of critique: On the critique of ideology after the pragmatic turn. *Constellations*, 13(1), 21-40. (20 s.)

Celikates, R. (2018). *Critique as social practice: Critical social theory and social self-understanding*. Rowman & Littlefield.

Crasnow, S. (2014). Feminist standpoint theory. I N. Cartwright & E. Montuschi (Red.), *Philosophy of social science: A new introduction* (s. 145–161). Oxford University Press. (17 s.)\*

Edwards, D. (1993) But what do children really think? Discourse analysis and conceptual content in children's talk. *Cognition and Instruction*, 11(3/4), 207–225.

Epstein, B. (2015). *The ant trap: Rebuilding the foundations of the social sciences*. Oxford University Press.\*

Fowler, B. (1996). An introduction to Pierre Bourdieu's "Understanding". *Theory, Culture & Society*, 13(2), 1–16.

Gadamer, H. G. (1988). On the circle of understanding. I J. M. Connolly & T. Keutner (Red.), *Hermeneutics versus science. Three German Views: Wolfgang Stegmüller, Hans Georg Gadamer, Ernst Konrad Specht* (s. 68-78). University of Notre Dame Press. (11 s.)\*\*\*

Geertz, C. (1973). *The interpretation of cultures*. London: Fontana Press. (Valda delar.)\*

Hacking, I. (1985). Making up people. I T.L. Heller, M. Sosna & D.E. Wellbery (Red.), *Reconstructing Individualism*. Stanford University Press.

Hacking, I. (1999). *The social construction of what?* Harvard University Press.

Haraway, D. (1988). Situated knowledges: The science question in feminism and the privilege of partial perspective. *Feminist Studies*, 14(3), 575–599.

- James, A. (2007) Giving voice to children's voices: Practices and problems, pitfalls and potentials. *American Anthropologist*, 109(2), 261–272.
- Latour, B. (2005). *Reassembling the social: An introduction to actor-network-theory*. Oxford University Press. (Valda delar)\*
- Merton, R. K. (1945). Sociological theory. *American Journal of Sociology*, 50(6), 462–473.
- Mohanty, C. (1988). Under Western eyes: Feminist scholarship and colonial discourses. *Feminist Review*, 3(1), 61–88.
- Reed, I. A. (2011). *Interpretation and social knowledge: On the uses of theory in the human sciences*. Chicago University Press.
- Schütz, A. (1944). The stranger: An essay in social psychology. *American journal of Sociology*, 49(6), 499-507.
- Scott, J. W. (1991). The evidence of experience. *Critical Inquiry*, 17(4), 773–797.
- Spivak, G. C. (2014). *Subalternisering och den globala utopin*. Tankekraft förlag. (Valda delar).
- Spyrou, S. (2011). The limits of children's voices: From authenticity to critical, reflexive representation. *Childhood*, 18(2), 151–165.
- Swedberg, R. (2012). Theorizing in sociology and social science: Turning to the context of discovery. *Theory and Society*, 41(1), 1–40.
- Swedberg, R. (2015). *Art of Social Theory*. Princeton University Press.
- Swedberg, R. (2016). Before theory comes theorizing or how to make social science more interesting. *The British Journal of Sociology*, 67(1), 5–22.

### **Referenslitteratur**

Utöver de minst tre obligatoriska texterna ur den valbara litteraturen, kan den som i arbetet med den individuella uppgiften vill även läsa och referera till mer översiktliga texter om vetenskapsteori och metodologi. Exempel ges nedan.

- Alvesson, M. & Sköldbberg, K. (2017). *Tolkning och reflektion: Vetenskapsfilosofi och kvalitativ metod* (3:e rev. och utök. uppl.). Studentlitteratur.
- Andreasson, J. & Johansson, T. (2020). *Vetenskapsteori. Grunder och tillämpning*. Studentlitteratur.
- Benton, T. & Craib, I. (2010). *Philosophy of social science: The philosophical foundations of social thought* (2:a uppl.). Palgrave Macmillan.

- Carlshamre, S. (2016). *Philosophy of the cultural sciences*.
- Chalmers, A. F. (1999). *What is this thing called science?* Open University Press.
- Corvellec, H. (2014). *What is theory? Answers from the social and cultural sciences*. Liber.
- Dant, T. (2004). *Critical social theory: Culture, society and critique*. Sage.\*
- Hindriks, F. (2011). *Language and society*. I I. C. Jarvie & J. Zamora-Bonilla (Red.), The SAGE handbook of the philosophy of social sciences (s. 137–152). Sage. (16 s.)\*
- Ingram, D. (Red.). (2014). *Critical Theory to Structuralism*. Routledge.
- Jarvie, I. C. (2011). *Introduction: Philosophical problems of the social sciences: paradigms, methodology and ontology*. I I. C. Jarvie & J. Zamora-Bonilla (Red.), The SAGE handbook of the philosophy of social sciences (s. 1-36). Sage.\*
- Kellner, D. & Lewis, T. (2007). *Liberal humanism and the European critical tradition*. I W. Outwaite & S. P. Turner (Red.), *The SAGE handbook of social science methodology* (s. 405-422). SAGE. (18 s.)\*
- Rosenberg, A. (2012). *Philosophy of social science* (4:e uppl.). Westview Press.
- Sherratt, Y. (2005). *Continental philosophy of social science*. Cambridge University Press.\*
- Susen, S. (2015). *The postmodern turn in the social sciences*. Palgrave Macmillan.
- Turner, S. P. & Risfjord, M. W. (Red.). (2007). *Philosophy of anthropology and sociology*. Elsevier.\*
- Williams, J. (2013). *Understanding poststructuralism*. Cambridge University Press.\*\*\*

Förutom ovanstående kurslitteratur väljer studenter en monografi utifrån en lista som delas ut vid kursstart. Dessutom kan obligatorisk kurslitteratur på upp till 100 sidor tillkomma.

\*Finns som e-bok.

\*\*Finns som elektronisk resurs.

\*\*\*Publiceras på kurssidan i lärplattformen.