

Kurslitteratur för UB32MP – Intervjuer med barn och ungdomar, 7,5 hp, avancerad nivå

Gäller från och med HT 2021.

Kurs inom Avdelningen för barn- och ungdomsvetenskap.

Beslutat av institutionsstyrelsen 2021-06-22.

Obligatorisk litteratur

Agar, M., MacDonald, J., Basch, C.E., Bertrand, J.T., Brown, J.E., Ward, V.M., Bogardus, E.S., ...

Wight, D. (2005). Exploring Children's Views through Focus Groups. I S. Greene, & D. Hogan (Red.), *Researching children's experience* (236-252). Sage. (16 s.)*

Alderson, P., Bearison, D., Boat, B., Everson, M., Bruner, E. M., Burman, E., ... Wetherell, M.

(2005). Exploring meaning in interviews with children. I S. Greene & D. Hogan (Red.), *Researching children's experience* (s. 142-157). Sage. (15 s.)*

Alderson, P., Goodey, C., Morrow, V., Archard, D., Barker, C., Pistrang, N., ... Faulkner, D.

(2005). Ethical considerations in researching children's experiences. I S. Greene & D. Hogan (Red.), *Researching children's experience* (s. 62-86). (24 s.)*

Bagnoli, A. (2009). Beyond the standard interview: The use of graphic elicitation and arts-based methods. *Qualitative research*, 9(5), 547-570. (23 s.)**

Barker, J. & Smith, F. (2012). What's in focus? A critical discussion of photography, children and young people. *International Journal of Social Research Methodology*, 15(2), 91-103. (12 s.)**

Braun, V. & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative research in psychology*, 3(2), 77-101. (24 s.)**

Christensen, P. & Prout, A. (2002). Working with ethical symmetry in social research with children. *Childhood*, 9(4), 477-497. (20 s.)**

Eder, D. & Fingerson, L. (2001). Interviewing children and adolescents. I J. F. Gubrium & J. A. Holstein (Red.), *Handbook of Interview Research* (s. 181-201). Sage. (20 s.)*

Eldén, S. (2013). Inviting the messy: Drawing methods and 'children's voices'. *Childhood*, 20(1), 66- 81. (15 s.)**

Gallacher, L. A. & Gallagher, M. (2008). Methodological immaturity in childhood research? Thinking through participatory methods'. *Childhood*, 15(4), 499-516. (17 s.)**

Barn- och ungdomsvetenskapliga institutionen

- Johnson, J. & Weller, S. (2001). Elicitation techniques for interviewing. I J. F. Gubrium & J. A. Holstein (Red.), *Handbook of Interview Research* (s. 491-514). Sage. (23 s.)*
- Kilger, M. (2017). Talent stories in youth sports: Discursively shared narratives of success. *Narrative Inquiry*, 27(1), 47-65. (18 s.)**
- Klerfelt, A. & Haglund, B. (2014). Walk-and-Talk-Conversations; a Way to Elicit Children's Perspectives and Prominent Discourses in School-Age Educare. *International Journal for Research on Extended Education*, 2(2), 119-134. (15 s.)**
- Kvale, S. & Brinkmann, S. (2014). *Den kvalitativa forskningsintervjun*. (3. rev. uppl.). Studentlitteratur. (412 s.)*
- Michael, M. (2004). On making data social: Heterogeneity in sociological practice. *Qualitative Research*, 4(1), 5-23. (18 s.)**
- Mohme, G. (2017). Somali Swedes' reasons for choosing a Muslim profiled school: Recognition and educational ambitions as important influencing factors. *Journal of School Choice*, 11(2), 239- 257. (18 s.)**
- Nilsson Folke, J. (2016). 'Sitting om embers': A phenomenological exploration of the embodied experiences of inclusion of newly arrived students in Sweden. *Gender and Education*, 28(7), 823-838. (15 s.)**
- Nunokoosing, N. (2005). The problems with interviews. *Qualitative health research*, 15(5), 698-706. (8 s.)**
- Potter, J. & Hepburn, A. (2005). Qualitative interviews in psychology: Problems and possibilities. *Qualitative research in psychology*, 2(4), 281-307. (26 s.)**
- Punch, S. (2002). Interviewing strategies with young people: The "secret box", stimulus material and task-based activities. *Children & Society*, 16, 45-56. (11 s.)**
- Roberts, H. (2008). Listening to children. And hearing them. I P. Christensen & A. James (Red.), *Research with children: Perspectives and practices* (s. 260-275). (16 s.)*
- Van Der Burgt, D. (2008). How children place themselves and others in local space. *Geografiska Annaler: Series B, Human Geography*, 90(3), 257-269. (12 s.)**
- von Tetzchner, S. (2016). *Utvecklingspsykologi: Barn- och ungdomsåren* (2. uppl.). Studentlitteratur. (16 s.)***

*Finns som e-bok.

**Finns som elektronisk resurs.

***Publiceras på kurssidan i lärplattformen.