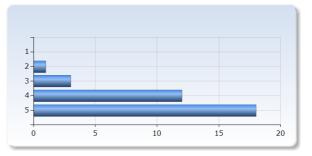
Course evaluation: Advanced European Economic Law, autumn term 2020

Answer Count: 34

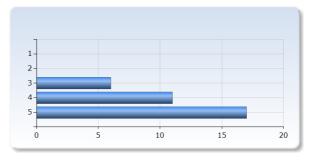
1. The objectives of the course were clearly communicated.

The objectives of the course were clearly communicated.	Number of Responses
1	0 (0.0%)
2	1 (2.9%)
3	3 (8.8%)
4	12 (35.3%)
5	18 (52.9%)
Total	34 (100.0%)



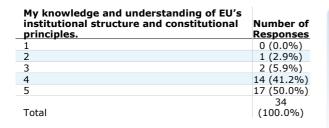
2. The course provided ample opportunity for achieving the learning objectives as defined in the course syllabus.

The course provided ample opportunity for achieving the learning objectives as defined in the course syllabus.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	6 (17.6%)
4	11 (32.4%)
5	17 (50.0%)
Total	34 (100.0%)



3. In particular, the course has enhanced:

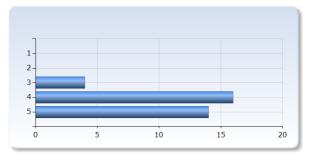
My knowledge and understanding of EU's institutional structure and constitutional principles.





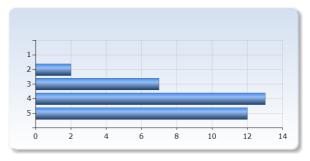
My knowledge and understanding of EU Internal market law.

My knowledge and understanding of EU Internal market law.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	4 (11.8%)
4	16 (47.1%)
5	14 (41.2%)
Total	34 (100.0%)



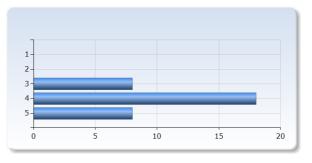
My knowledge about and ability to work with EU legal sources and methods.

My knowledge about and ability to work with EU legal sources and methods.	Number of Responses
1	0 (0.0%)
2	2 (5.9%)
3	7 (20.6%)
4	13 (38.2%)
5	12 (35.3%)
Total	34 (100.0%)



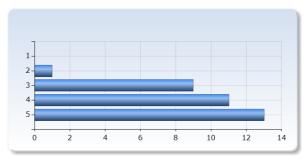
My ability to critically analyse relevant questions of European Law.

My ability to critically analyse relevant questions of European Law.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	8 (23.5%)
4	18 (52.9%)
5	8 (23.5%)
Total	34 (100.0%)



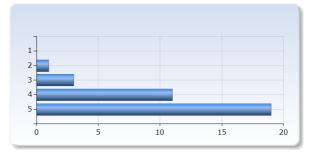
4. There was a good balance between lectures on one side and seminars, workshops, case sessions on the other side.

There was a good balance between lectures on one side and seminars, workshops, case sessions on the other side.	Number of Responses
1	0 (0.0%)
2	1 (2.9%)
3	9 (26.5%)
4	11 (32.4%)
5	13 (38.2%)
Total	34 (100.0%)



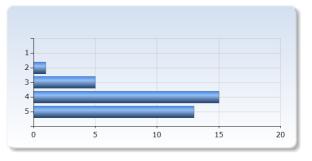
5. The lectures contributed to achieving the objectives of the course.

The lectures contributed to achieving the objectives of the course.	Number of Responses
1	0 (0.0%)
2	1 (2.9%)
3	3 (8.8%)
4	11 (32.4%)
5	19 (55.9%)
Total	34 (100.0%)



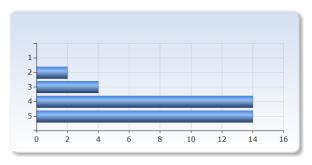
6. The seminars, workshops and case sessions contributed to achieving the objectives of the course.

The seminars, workshops and case sessions contributed to achieving the objectives of the course.	Number of Responses
1	0 (0.0%)
2	1 (2.9%)
3	5 (14.7%)
4	15 (44.1%)
5	13 (38.2%)
Total	34 (100.0%)



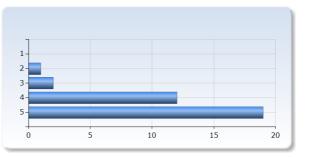
7. The course provided opportunity for active student participation, discussions and comments.

The course provided opportunity for active student participation, discussions and comments.	Number of Responses
1	0 (0.0%)
2	2 (5.9%)
3	4 (11.8%)
4	14 (41.2%)
5	14 (41.2%)
Total	34 (100.0%)

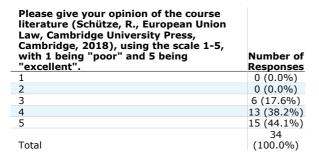


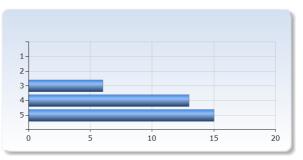
8. The assigned readings contributed to understanding the relevant subject matter and for achieving the objectives of the course.

The assigned readings contributed to understanding the relevant subject matter and for achieving the objectives of the course.	Number of Responses
1	0 (0.0%)
2	1 (2.9%)
3	2 (5.9%)
4	12 (35.3%)
5	19 (55.9%)
Total	34 (100.0%)



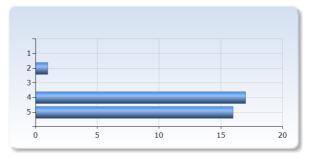
9. Please give your opinion of the course literature (Schütze, R., European Union Law, Cambridge University Press, Cambridge, 2018), using the scale 1-5, with 1 being "poor" and 5 being "excellent".





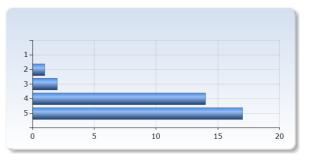
10. Overall, the teaching contributed to deepening my understanding of the relevant subject matter and achieving the objectives of the course.

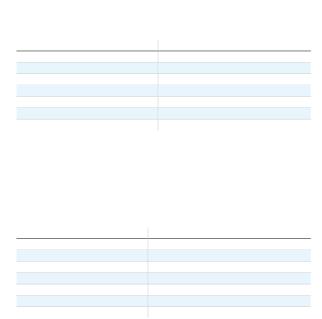
Overall, the teaching contributed to deepening my understanding of the relevant subject matter and achieving the objectives of the course.	Number of Responses
1	0 (0.0%)
2	1 (2.9%)
3	0 (0.0%)
4	17 (50.0%)
5	16 (47.1%)
Total	34 (100.0%)



11. Please give your opinion of the quality of the teaching in general, using the scale 1-5, with 1 being "poor" and 5 being "excellent".

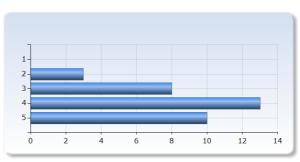
Please give your opinion of the quality of the teaching in general, using the scale 1-5, with 1 being "poor" and 5 being "excellent".	Number of Responses
1	0 (0.0%)
2	1 (2.9%)
3	2 (5.9%)
4	14 (41.2%)
5	17 (50.0%)
Total	34 (100.0%)





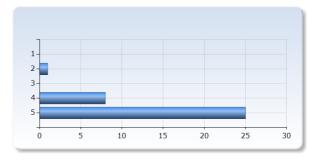
13. The forms of examination (active seminar participation, case note and a written exam) are adequate for evaluating students' performance in the course.

The forms of examination (active seminar participation, case note and a written exam) are adequate for evaluating students' performance in the course.	Number of Responses
1	0 (0.0%)
2	3 (8.8%)
3	8 (23.5%)
4	13 (38.2%)
_ 5	10 (29.4%)
Total	34 (100.0%)



14. The course administration was professional and efficient.

The course administration was professional and efficient.	Number of Responses
1	0 (0.0%)
2	1 (2.9%)
3	0 (0.0%)
4	8 (23.5%)
5	25 (73.5%)
Total	34 (100.0%)



15. Overall, I am satisfied with the quality of the course.

Overall, I am satisfied with the quality of the course.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	4 (11.8%)
4	14 (41.2%)
5	16 (47.1%)
Total	34 (100.0%)

