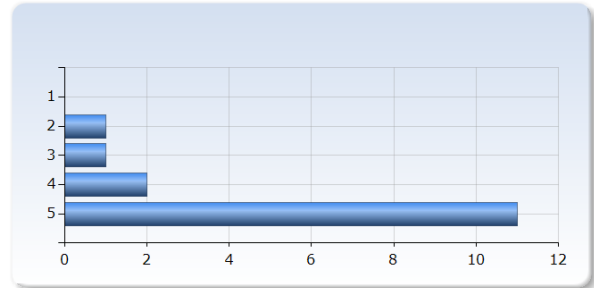


Course evaluation: EU Internal Market Law, spring term 2021

Answer Count: 15

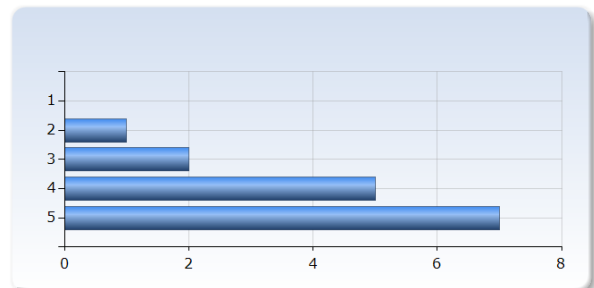
1. The objectives of the course were clearly communicated.

The objectives of the course were clearly communicated.	Number of Responses
1	0 (0.0%)
2	1 (6.7%)
3	1 (6.7%)
4	2 (13.3%)
5	11 (73.3%)
Total	15 (100.0%)



2. The objectives of the course met your expectations.

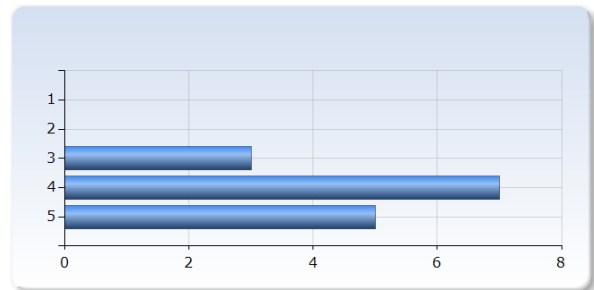
The objectives of the course met your expectations.	Number of Responses
1	0 (0.0%)
2	1 (6.7%)
3	2 (13.3%)
4	5 (33.3%)
5	7 (46.7%)
Total	15 (100.0%)



3. In particular, the course has enhanced:

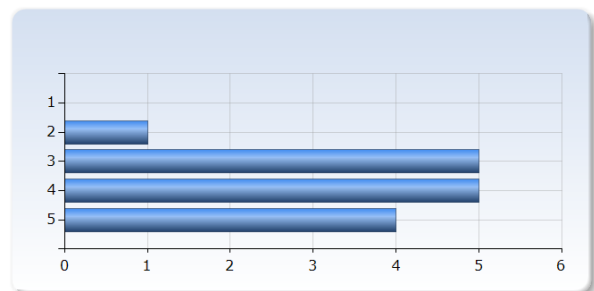
My knowledge and understanding of overall principles and structures of the internal market.

My knowledge and understanding of overall principles and structures of the internal market.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	3 (20.0%)
4	7 (46.7%)
5	5 (33.3%)
Total	15 (100.0%)



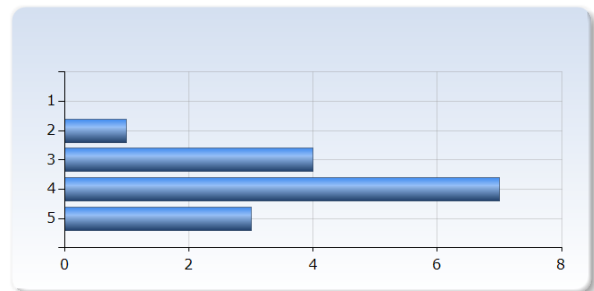
My knowledge within selected areas of EU internal market law.

My knowledge within selected areas of EU internal market law.	Number of Responses
1	0 (0.0%)
2	1 (6.7%)
3	5 (33.3%)
4	5 (33.3%)
5	4 (26.7%)
Total	15 (100.0%)



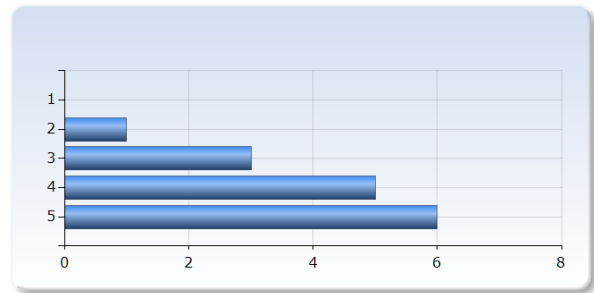
My ability to independently identify and critically analyse complex legal issues by means of EU legal methods.

My ability to independently identify and critically analyse complex legal issues by means of EU legal methods.	Number of Responses
1	0 (0.0%)
2	1 (6.7%)
3	4 (26.7%)
4	7 (46.7%)
5	3 (20.0%)
Total	15 (100.0%)



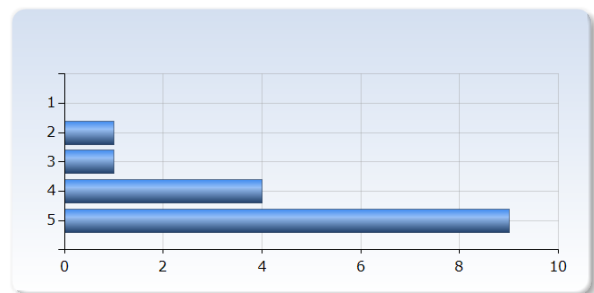
4. There was a good balance between lectures, seminars, workshops and other activities.

There was a good balance between lectures, seminars, workshops and other activities.	Number of Responses
1	0 (0.0%)
2	1 (6.7%)
3	3 (20.0%)
4	5 (33.3%)
5	6 (40.0%)
Total	15 (100.0%)



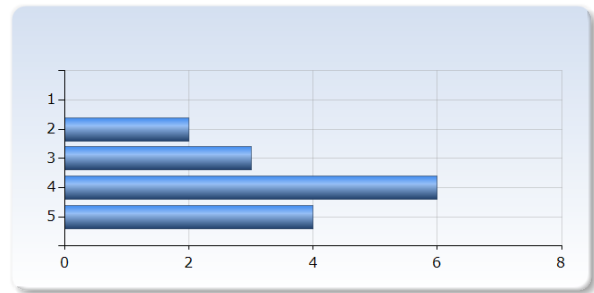
5. The lectures contributed to achieving the objectives of the course.

The lectures contributed to achieving the objectives of the course.	Number of Responses
1	0 (0.0%)
2	1 (6.7%)
3	1 (6.7%)
4	4 (26.7%)
5	9 (60.0%)
Total	15 (100.0%)



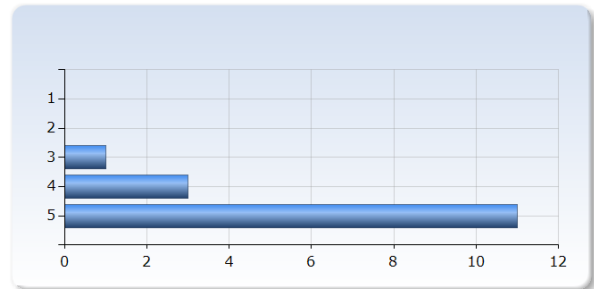
6. The seminars and workshops contributed to achieving the objectives of the course.

The seminars and workshops contributed to achieving the objectives of the course.	Number of Responses
1	0 (0.0%)
2	2 (13.3%)
3	3 (20.0%)
4	6 (40.0%)
5	4 (26.7%)
Total	15 (100.0%)



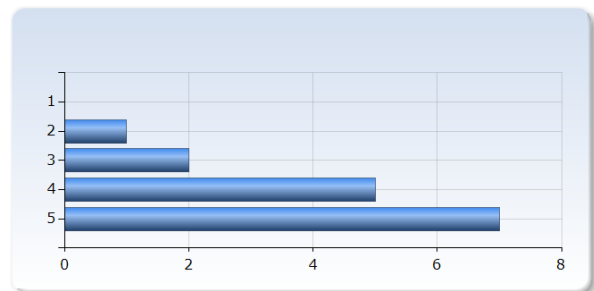
7. The course provided opportunity for active student participation, discussions and comments.

The course provided opportunity for active student participation, discussions and comments.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (6.7%)
4	3 (20.0%)
5	11 (73.3%)
Total	15 (100.0%)



8. The assigned readings contributed to understanding the relevant subject matter and for achieving the objectives of the course.

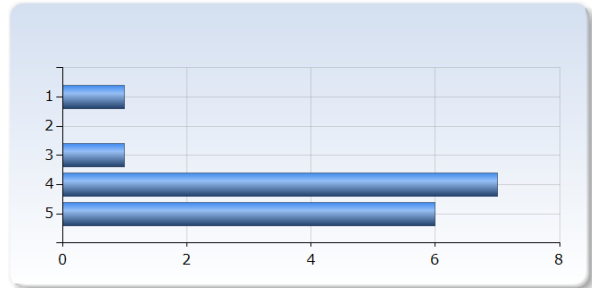
The assigned readings contributed to understanding the relevant subject matter and for achieving the objectives of the course.	Number of Responses
1	0 (0.0%)
2	1 (6.7%)
3	2 (13.3%)
4	5 (33.3%)
5	7 (46.7%)
Total	15 (100.0%)



9. Please give your opinion of the course literature (Chalmers, D., Davies, G., Monti, G., European Union Law, 4th edition, Cambridge, 2019), using the scale 1-5, with 1 being "poor" and 5 being "excellent".

Please give your opinion of the course literature (Chalmers, D., Davies, G., Monti, G., European Union Law, 4th edition, Cambridge, 2019), using the scale 1-5, with 1 being "poor" and 5 being "excellent".

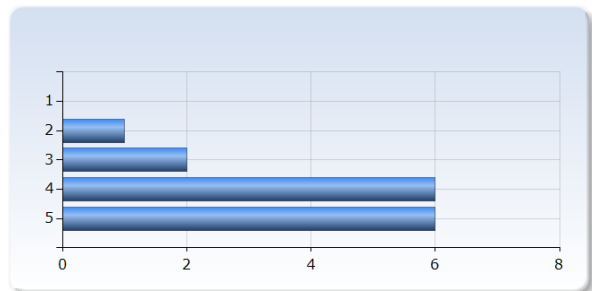
	Number of Responses
1	1 (6.7%)
2	0 (0.0%)
3	1 (6.7%)
4	7 (46.7%)
5	6 (40.0%)
Total	15 (100.0%)



10. Overall, the teaching contributed to deepening my understanding of the relevant subject matter and achieving the objectives of the course.

Overall, the teaching contributed to deepening my understanding of the relevant subject matter and achieving the objectives of the course.

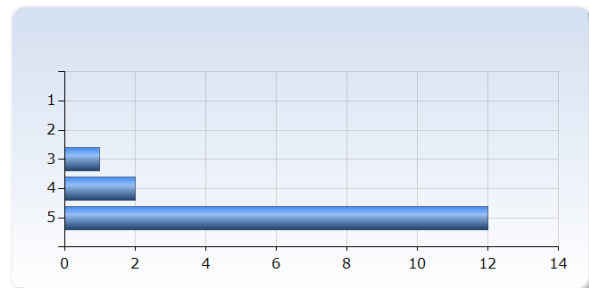
	Number of Responses
1	0 (0.0%)
2	1 (6.7%)
3	2 (13.3%)
4	6 (40.0%)
5	6 (40.0%)
Total	15 (100.0%)



11. Please give your opinion of the quality of the teaching, using the scale 1-5, with 1 being "poor" and 5 being "excellent".

Please give your opinion of the quality of the teaching of Claes Grammar, using the scale 1-5, with 1 being "poor" and 5 being "excellent".

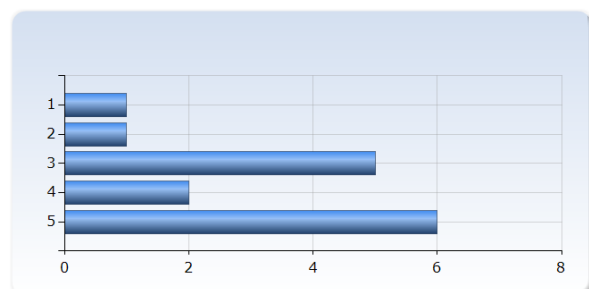
	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (6.7%)
4	2 (13.3%)
5	12 (80.0%)
Total	15 (100.0%)



12. The forms of examination (active seminar participation, home exam, essay and peer-review) are adequate for evaluating students' performance in the course.

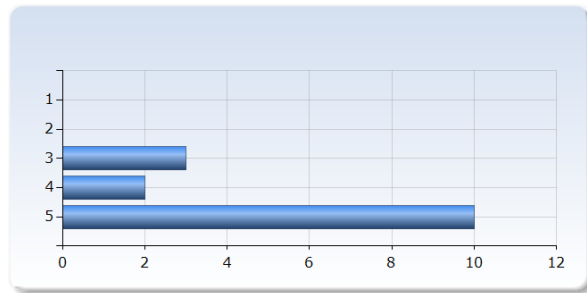
The forms of examination (active seminar participation, home exam, essay and peer-review) are adequate for evaluating students' performance in the course.

	Number of Responses
1	1 (6.7%)
2	1 (6.7%)
3	5 (33.3%)
4	2 (13.3%)
5	6 (40.0%)
Total	15 (100.0%)



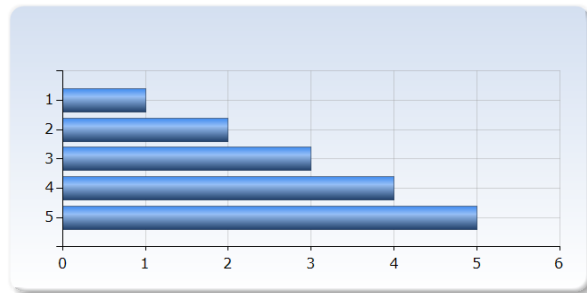
13. The Athena platform has been a satisfactory way of providing teaching material and information.

The Athena platform has been a satisfactory way of providing teaching material and information.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	3 (20.0%)
4	2 (13.3%)
5	10 (66.7%)
Total	15 (100.0%)



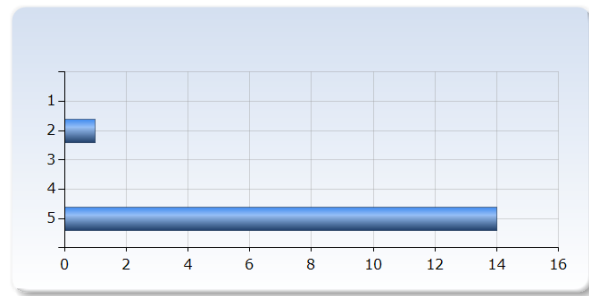
14. Teaching via Zoom has been a satisfactory experience.

Teaching via Zoom has been a satisfactory experience.	Number of Responses
1	1 (6.7%)
2	2 (13.3%)
3	3 (20.0%)
4	4 (26.7%)
5	5 (33.3%)
Total	15 (100.0%)



15. The course administration was professional and efficient.

The course administration was professional and efficient.	Number of Responses
1	0 (0.0%)
2	1 (6.7%)
3	0 (0.0%)
4	0 (0.0%)
5	14 (93.3%)
Total	15 (100.0%)



16. Overall, I am satisfied with the quality of the course.

Overall, I am satisfied with the quality of the course.	Number of Responses
1	0 (0.0%)
2	1 (6.7%)
3	2 (13.3%)
4	4 (26.7%)
5	8 (53.3%)
Total	15 (100.0%)

