



Stockholms
universitet

2020-11-12

Dnr SU FV 1.1.2-3424-20

1 (1)

Rektor

Mall för kursrapport

Kursens namn: EU banking and financial integration law

Högskolepoäng: 15

Termin: HT21

År: 2021

kurskod, tillfälleskod:

Syftet med kursrapporten är att dokumentera studenternas kursvärdering, dels för institutionens långsiktiga uppföljning av utbildningen, dels som stöd i det löpande pedagogiska utvecklingsarbetet inför kommande kurstillfällen.

Studenternas synpunkter (enligt kursvärderingen och eventuella andra studentvärderingar som genomförts under kursen) ska tillsammans med kursansvarigs/motsvarande och eventuella övriga undervisande lärares synpunkter ingå som underlag i kursrapporten. Kursrapporten ska utgöra en del av beslutsunderlaget vid utveckling och förändring av kurser.

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| Följande underlag ska ingå i kursrapporten, alternativt biläggas: Resultat från kursvärderingen: Sammanställning av de kvantitativa universitetsgemensamma frågorna. Svarsfrekvens, antal och procent. |
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Kursansvarig/motsvarande: Sideek Seyad

Beskrivning av eventuella förändringar och eventuella fattade beslut sedan förra kurstillfället :

No changes

Kursens styrkor enligt studenterna (sammanfattning baserat på kvantitativa resultat, fritextsvar samt eventuell övrig utvärdering under kursens gång)

The course consists of lectures and group and academic seminars. Students have to write a short paper in group seminars singularly or jointly and present orally. This helped to enhance the quality of the learning process and produced the desired objective to provide quality education to both undergraduate and master students.

The academic seminars is a continuation of the group seminars with higher requirements for students to do further research to write a long thesis between 10 to 15 pages.

The group and academic seminars in which students take much ownership of their studies is well reflected in the final positive written examination results.

Kursens svagheter enligt studenterna (sammanfattning baserat på kvantitativa resultat, fritextsvar samt eventuell övrig utvärdering under kursens gång)

This is a course which is run continuously for more than 25 years under my directorship. The course had been evaluated every year by student feedback and at times by the faculty members. I am happy with this course. Of course I develop the structure of the course and teaching techniques quite often taking into consideration of the yearly course evaluation.

Kursansvarig/motsvarande och eventuellt övriga undervisande lärares analys av kursens genomförande och resultat

I am covering most of the lectures, seminars and solely administer the course.

Slutsatser samt eventuella förslag till förändringar och eventuella redan fattade beslut för att utveckla kursen inför kommande kurstillfällen

The course is well received by the students as evidenced and confirmed by the course evaluation. However I annually update the legal materials which is indispensable in the field of EU financial law.

Övriga kommentarer

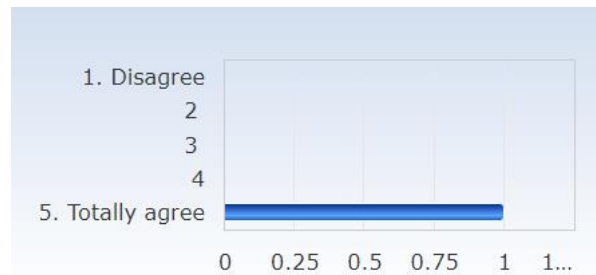
Bifoga

EU Banking and Financial Integration Law HT21 (master)

Answer Count: 1

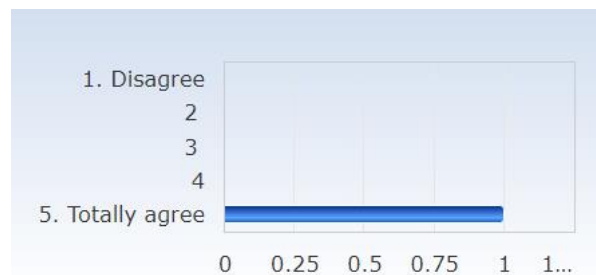
1. Overall, I am satisfied with the course.

| Overall, I am satisfied with the course. | Number of responses |
|--|---------------------|
| 1. Disagree | 0 (0,0%) |
| 2 | 0 (0,0%) |
| 3 | 0 (0,0%) |
| 4 | 0 (0,0%) |
| 5. Totally agree | 1 (100,0%) |
| Total | 1 (100,0%) |



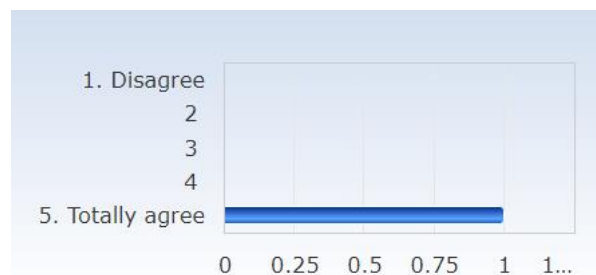
2. The content of the course was relevant to me for achieving the intended learning outcomes.

| The content of the course was relevant to me for achieving the intended learning outcomes. | Number of responses |
|--|---------------------|
| 1. Disagree | 0 (0,0%) |
| 2 | 0 (0,0%) |
| 3 | 0 (0,0%) |
| 4 | 0 (0,0%) |
| 5. Totally agree | 1 (100,0%) |
| Total | 1 (100,0%) |



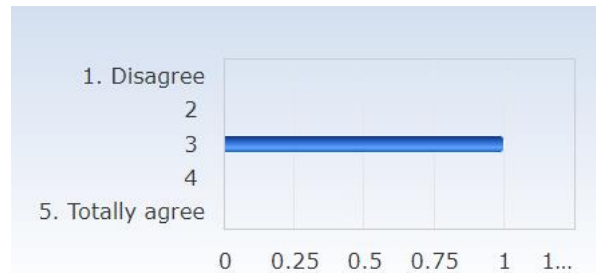
3. The teaching gave me good conditions to achieve the intended learning outcomes.

| The teaching gave me good conditions to achieve the intended learning outcomes. | Number of responses |
|---|---------------------|
| 1. Disagree | 0 (0,0%) |
| 2 | 0 (0,0%) |
| 3 | 0 (0,0%) |
| 4 | 0 (0,0%) |
| 5. Totally agree | 1 (100,0%) |
| Total | 1 (100,0%) |



4. The examination/assessment tested how well I achieved the intended learning outcomes.

| The examination/assessment tested how well I achieved the intended learning outcomes. | Number of responses |
|---|---------------------|
| 1. Disagree | 0 (0,0%) |
| 2 | 0 (0,0%) |
| 3 | 1 (100,0%) |
| 4 | 0 (0,0%) |
| 5. Totally agree | 0 (0,0%) |
| Total | 1 (100,0%) |



5. On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.

| On average, I have spent approximately the following number of hours per week on the course, total time, including self-study. | Number of responses |
|--|---------------------|
| 16 | 0 (0,0%) |
| 17 | 0 (0,0%) |
| 18 | 0 (0,0%) |
| 19 | 0 (0,0%) |
| 20 | 1 (100,0%) |
| 21 | 0 (0,0%) |
| 22 | 0 (0,0%) |
| 23 | 0 (0,0%) |
| 24 | 0 (0,0%) |
| 25 | 0 (0,0%) |
| Total | 1 (100,0%) |



6. What was the best about the course?

What was the best about the course?

Various teaching and learning methods

7. What improvements would you suggest?

What improvements would you suggest?

Some topics was not handled so it would have been nice that those would have been re-scheduled

8. The objectives of the course were clearly communicated.

| The objectives of the course were clearly communicated. | Number of responses |
|---|---------------------|
| 1 | 0 (0,0%) |
| 2 | 0 (0,0%) |
| 3 | 0 (0,0%) |
| 4 | 0 (0,0%) |
| 5 | 1 (100,0%) |
| Total | 1 (100,0%) |



9. The course provided ample opportunity for achieving the learning objectives as defined in the course syllabus.

| The course provided ample opportunity for achieving the learning objectives as defined in the course syllabus. | Number of responses |
|--|---------------------|
| 1 | 0 (0,0%) |
| 2 | 0 (0,0%) |
| 3 | 0 (0,0%) |
| 4 | 0 (0,0%) |
| 5 | 1 (100,0%) |
| Total | 1 (100,0%) |



10. In particular, the course has enhanced:

My knowledge and understanding of overall principles and governance mechanisms in EU banking and financial law, as well as deeper knowledge within selected areas of EU banking and financial law.

My knowledge and understanding of overall principles and governance mechanisms in EU banking and financial law, as well as deeper knowledge within selected areas of EU banking and financial law.

| My knowledge and understanding of overall principles and governance mechanisms in EU banking and financial law, as well as deeper knowledge within selected areas of EU banking and financial law. | Number of responses |
|--|---------------------|
| 1 | 0 (0,0%) |
| 2 | 0 (0,0%) |
| 3 | 0 (0,0%) |
| 4 | 0 (0,0%) |
| 5 | 1 (100,0%) |
| Total | 1 (100,0%) |



My deeper methodological knowledge regarding EU banking and financial law, including insight about the significance of economic theory

My deeper methodological knowledge regarding EU banking and financial law, including insight about the significance of economic theory

| My deeper methodological knowledge regarding EU banking and financial law, including insight about the significance of economic theory | Number of responses |
|--|---------------------|
| 1 | 0 (0,0%) |
| 2 | 0 (0,0%) |
| 3 | 1 (100,0%) |
| 4 | 0 (0,0%) |
| 5 | 0 (0,0%) |
| Total | 1 (100,0%) |



My ability to independently identify and critically analyse complex issues and weighing of interests within EU banking and financial law

My ability to independently identify and critically analyse complex issues and weighing of interests within EU banking and financial law

| My ability to independently identify and critically analyse complex issues and weighing of interests within EU banking and financial law | Number of responses |
|--|---------------------|
| 1 | 0 (0,0%) |
| 2 | 0 (0,0%) |
| 3 | 0 (0,0%) |
| 4 | 0 (0,0%) |
| 5 | 1 (100,0%) |
| Total | 1 (100,0%) |



My knowledge of the economic, social and ethical implications of different rules and governance mechanisms within EU banking and financial law

My knowledge of the economic, social and ethical implications of different rules and governance mechanisms within EU banking and financial law

| My knowledge of the economic, social and ethical implications of different rules and governance mechanisms within EU banking and financial law | Number of responses |
|--|---------------------|
| 1 | 0 (0,0%) |
| 2 | 0 (0,0%) |
| 3 | 0 (0,0%) |
| 4 | 0 (0,0%) |
| 5 | 1 (100,0%) |
| Total | 1 (100,0%) |



11. There was a good balance between lectures and seminars.

| There was a good balance between lectures and seminars. | Number of responses |
|---|---------------------|
| 1 | 0 (0,0%) |
| 2 | 0 (0,0%) |
| 3 | 0 (0,0%) |
| 4 | 0 (0,0%) |
| 5 | 1 (100,0%) |
| Total | 1 (100,0%) |



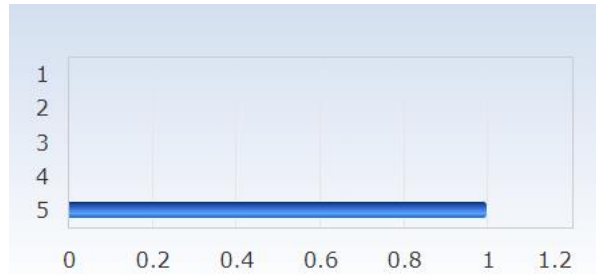
12. The lectures contributed to achieving the objectives of the course.

| The lectures contributed to achieving the objectives of the course. | Number of responses |
|---|---------------------|
| 1 | 0 (0,0%) |
| 2 | 0 (0,0%) |
| 3 | 0 (0,0%) |
| 4 | 0 (0,0%) |
| 5 | 1 (100,0%) |
| Total | 1 (100,0%) |



13. The seminars contributed to achieving the objectives of the course.

| The seminars contributed to achieving the objectives of the course. | Number of responses |
|---|---------------------|
| 1 | 0 (0,0%) |
| 2 | 0 (0,0%) |
| 3 | 0 (0,0%) |
| 4 | 0 (0,0%) |
| 5 | 1 (100,0%) |
| Total | 1 (100,0%) |



14. (Master students: The workshop contributed to achieving the objectives of the course)

| (Master students: The workshop contributed to achieving the objectives of the course) | Number of responses |
|---|---------------------|
| 1 | 0 (0,0%) |
| 2 | 0 (0,0%) |
| 3 | 0 (0,0%) |
| 4 | 0 (0,0%) |
| 5 | 1 (100,0%) |
| Total | 1 (100,0%) |



15. The course provided opportunity for active student participation, discussions and comments.

| The course provided opportunity for active student participation, discussions and comments. | Number of responses |
|---|---------------------|
| 1 | 0 (0,0%) |
| 2 | 0 (0,0%) |
| 3 | 0 (0,0%) |
| 4 | 0 (0,0%) |
| 5 | 1 (100,0%) |
| Total | 1 (100,0%) |



16. The assigned readings contributed to understanding the relevant subject matter and for achieving the objectives of the course.

| The assigned readings contributed to understanding the relevant subject matter and for achieving the objectives of the course. | Number of responses |
|--|---------------------|
| 1 | 0 (0,0%) |
| 2 | 0 (0,0%) |
| 3 | 0 (0,0%) |
| 4 | 0 (0,0%) |
| 5 | 1 (100,0%) |
| Total | 1 (100,0%) |



17. Please give your opinion of the course literature, using the scale 1-5, with 1 being "poor" and 5 being "excellent".

| Compilation of legal materials and case law | Number of responses |
|---|---------------------|
| 1 | 0 (0,0%) |
| 2 | 0 (0,0%) |
| 3 | 0 (0,0%) |
| 4 | 1 (100,0%) |
| 5 | 0 (0,0%) |
| Total | 1 (100,0%) |



18. Overall, the teaching contributed to deepening my understanding of the relevant subject matter and achieving the objectives of the course.

| Overall, the teaching contributed to deepening my understanding of the relevant subject matter and achieving the objectives of the course. | Number of responses |
|--|---------------------|
| 1 | 0 (0,0%) |
| 2 | 0 (0,0%) |
| 3 | 0 (0,0%) |
| 4 | 0 (0,0%) |
| 5 | 1 (100,0%) |
| Total | 1 (100,0%) |



19. Please give your opinion of the quality of the teaching in general, using the scale 1-5, with 1 being "poor" and 5 being "excellent".

| Please give your opinion of the quality of the teaching in general, using the scale 1-5, with 1 being "poor" and 5 being "excellent". | Number of responses |
|---|---------------------|
| 1 | 0 (0,0%) |
| 2 | 0 (0,0%) |
| 3 | 0 (0,0%) |
| 4 | 0 (0,0%) |
| 5 | 1 (100,0%) |
| Total | 1 (100,0%) |



20. Please give your opinion of the quality of the teaching of individual teachers, using the scale 1-5, with 1 being "poor" and 5 being "excellent".

| Sideek M. Seyad | Number of responses |
|-----------------|---------------------|
| 1 | 0 (0,0%) |
| 2 | 0 (0,0%) |
| 3 | 0 (0,0%) |
| 4 | 0 (0,0%) |
| 5 | 0 (0,0%) |
| Don't know | 1 (100,0%) |
| Total | 1 (100,0%) |



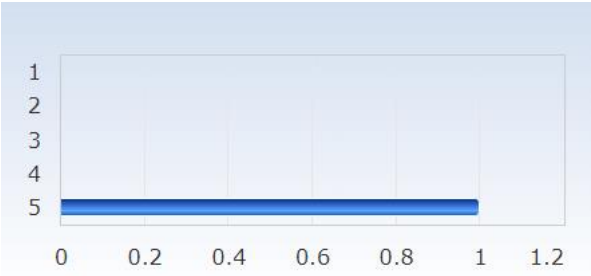
21. The forms of examination (group seminars, essay with academic seminars, and a written exam) are adequate for evaluating students' performance in the course.

| The forms of examination (group seminars, essay with academic seminars, and a written exam) are adequate for evaluating students' performance in the course. | Number of responses |
|--|---------------------|
| 1 | 0 (0,0%) |
| 2 | 0 (0,0%) |
| 3 | 0 (0,0%) |
| 4 | 0 (0,0%) |
| 5 | 1 (100,0%) |
| Total | 1 (100,0%) |



22. The course administration was professional and efficient.

| The course administration was professional and efficient. | Number of responses |
|---|---------------------|
| 1 | 0 (0,0%) |
| 2 | 0 (0,0%) |
| 3 | 0 (0,0%) |
| 4 | 0 (0,0%) |
| 5 | 1 (100,0%) |
| Total | 1 (100,0%) |



23. Overall, I am satisfied with the quality of the course.

| Overall, I am satisfied with the quality of the course. | Number of responses |
|---|---------------------|
| 1 | 0 (0,0%) |
| 2 | 0 (0,0%) |
| 3 | 0 (0,0%) |
| 4 | 0 (0,0%) |
| 5 | 1 (100,0%) |
| Total | 1 (100,0%) |



24. Please provide further comments and suggestions for improving the course (for instance, regarding topics that were unnecessary, or topics that you consider should have been included in the teaching, the amount of work expected from you and whether it was realistic, the variety and suitability of learning activities, etc.)

Please provide further comments and suggestions for improving the course (for instance, regarding topics that were unnecessary, or topics that you consider should have been included in the teaching, the amount of work expected from you and whether it was realistic, the variety and suitability of learning activities, etc.)

Thank you for a good course, I learned a lot!
