



Diploma Work Assessment

Summative assessment of Diploma Work in Analytical Chemistry

Student Name: N N **Civic No.:** yymmdd-nnnn
Course: KA9004 (60 hp) **Course start:** September 2021

Title: Project Title

Supervisor: Name

Principal Investigator: Name

SU Contact: Name

Supervisor and PI assessment of the work: (Mark the grade with a) **Date:** 2018-mm-dd

								Weight
Understanding the task:								
1	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> F _X	<input type="checkbox"/> F	3
Acquiring, understanding and use of the theoretical background:								
2	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> F _X	<input type="checkbox"/> F	2
Planning of the experimental work:								
3	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> F _X	<input type="checkbox"/> F	1
Accomplishment of the experimental work:								
4	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> F _X	<input type="checkbox"/> F	3
Understanding, interpretation and analysis of the experiments:								
5	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> F _X	<input type="checkbox"/> F	3
Independency in the experimental work:								
6	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> F _X	<input type="checkbox"/> F	2
Collaboration skills:								
7	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> F _X	<input type="checkbox"/> F	1
Constructive initiatives and generation of ideas for pushing the project forward:								
8	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> F _X	<input type="checkbox"/> F	2
Documentation of the experimental work (including Lab Notebook keeping):								
9	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> F _X	<input type="checkbox"/> F	3
Keeping of time schedules and plans during the project:								
10	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> F _X	<input type="checkbox"/> F	1
Application of a scientific attitude and scientific ethics								
11	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> F _X	<input type="checkbox"/> F	5
Independence in writing the report: ¹⁾								
12	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> F _X	<input type="checkbox"/> F	5

Examiners grading of the final oral presentation

								Weight
Disposition:								
20	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> F _X	<input type="checkbox"/> F	5
Visual material and layout:								
21	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> F _X	<input type="checkbox"/> F	5
Verbal/Language handling:								
22	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> F _X	<input type="checkbox"/> F	3
Performance:								
23	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> F _X	<input type="checkbox"/> F	5
Data presentation:								
24	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> F _X	<input type="checkbox"/> F	3
Handling questions:								
25	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> F _X	<input type="checkbox"/> F	3
Keeping scheduled time:								
26	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> F _X	<input type="checkbox"/> F	1
Scientific approach:								
27	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> F _X	<input type="checkbox"/> F	5

Examiners grading of the report

								Weight
Report layout: (Formatting of the report according to the template)								
30	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> F _X	<input type="checkbox"/> F	1
Abstract: (Short description of the work for the analytical chemist)								
31	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> F _X	<input type="checkbox"/> F	1
Popular Science Abstract: (Short description of the work for the layman)								
32	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> F _X	<input type="checkbox"/> F	1
Introduction: (Presentation of the theoretical background)								
33	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> F _X	<input type="checkbox"/> F	1
Materials and methods: (Presentation of used equipment, methods and materials)								
34	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> F _X	<input type="checkbox"/> F	1
Results I: (Presentation of experimental work and data)								
35	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> F _X	<input type="checkbox"/> F	1
Results II: (Statistical data treatment)								
36	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> F _X	<input type="checkbox"/> F	1
Discussion: (Discussion of the obtained results)								
37	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> F _X	<input type="checkbox"/> F	1
Conclusions: (Drawing conclusions from the obtained results)								
38	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> F _X	<input type="checkbox"/> F	1
Figures: (Relevance, presentation and formatting of figures)								
39	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> F _X	<input type="checkbox"/> F	1
Tables: (Relevance, presentation and formatting of tables and table data)								
40	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> F _X	<input type="checkbox"/> F	1
Societal and ethical perspectives: (Ethical considerations and the projects impact on the society)								
41	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> F _X	<input type="checkbox"/> F	1
Reference handling: (Sufficient and correct handling of references according to the template)								
42	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> F _X	<input type="checkbox"/> F	1
Language management: (Handling the English language in the report)								
43	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> F _X	<input type="checkbox"/> F	1
Scientific approach to the work:								
44	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> F _X	<input type="checkbox"/> F	1

Filled in by the examinerAverage weighted grading of the **Theoretical and Practical Work:** ²⁾ Weight

I	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> Fx	<input type="checkbox"/> F	2
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Average weighted grading of the final **Oral Presentation:** ³⁾

II	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> Fx	<input type="checkbox"/> F	1
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Average weighted grading of the **Written Report:** ³⁾

III	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> Fx	<input type="checkbox"/> F	3
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Attended the mandatory working period:

IV	<input type="checkbox"/> Yes	<input type="checkbox"/> No ⁴⁾
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Participated in all mandatory seminars:

V	<input type="checkbox"/> Yes	<input type="checkbox"/> No ⁴⁾
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Student has kept the deadline for the submission of the report:

VI	<input type="checkbox"/> Yes	<input type="checkbox"/> No ⁵⁾
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Passing Urkund originality report:

VII	<input type="checkbox"/> Yes	<input type="checkbox"/> No	Similarity index: x %
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Total grade ⁶⁾

Overall weighted and averaged points: x.xx

Grading according to the 7 grade ECTS scale: ⁷⁾

<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input checked="" type="checkbox"/> Fx	<input type="checkbox"/> F
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Examiner's signature**Date:** 2018-mm-dd

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1) In order to have an accurate assessment it is very important to grade the independence of the writing of the report. *I.e.* is the report to 100% the work of the student or is it an extensive help from you as a supervisor/assistant supervisor and the student! **The first draft handed in to the supervisor by the student shall be sent to the examiner.**

2) From Supervisors grading on page 1.

3) From Examiners grading on page 2. Grade Fx generate the total grade Fx. Re-examination is made by giving the student the possibility to improve the report and/or presentation.

4) Failing to attend the mandatory working period and/or seminars generate the grade Fx. Re-examination is made by continuing the work to make up for lost time and/or performing the required seminars.

5) If the deadline for the report is passed the grade will be decreased. 1 grade decrease is given for missing the deadline, then 1 grade for each second week passed deadline is given until the lowest grade E is reached.

6) If the grade F is given in any of the grading positions above the total grade is F. Re-examination of the work has then to be discussed and approved by the collegium of the Department.

7) Grading: F & Fx $p < 1$, E $1 \leq p < 1.5$, D $1.5 \leq p < 2.5$, C $2.5 \leq p < 3.5$, B $3.5 \leq p < 4.5$, A $p \geq 4.5$.

Supervisor's written assessment of the student's work

Write here!

Comments from the examiner

Seminar:

- Text

Report:

- Text