Linguistics 2B (7.5 credits)
Autumn 2024
Module coordinator: Kathrin Kaufhold
Teachers: *Seminars*: Kathrin Kaufhold, Hyeseung Jeong, N.N., N.N. *Lectures*: Kathrin Kaufhold, Josep Soler, Beyza Björkman Nylén, N.N.
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Module description

In this module, students work with the concepts and skills acquired in the Linguistics 1 and Academic Reading and Writing modules in English I, and in the Linguistics 2A module in English II. These skills are applied in conducting linguistic research and in writing a linguistic research paper. The students will learn how to choose a research topic and how to formulate a research question, and they will be introduced to different methods of collecting and analysing data for their research. Students will then formulate a research question, collect and analyse data, and write a linguistic research paper. In addition, students will present their research project in an oral presentation seminar.

Intended learning outcomes

Upon completion of the module, the student is expected to be able to:
- demonstrate knowledge of the structure and content of a linguistic essay;
- demonstrate knowledge of, and the ability to use, linguistic research methods;
- conduct an independent research project in linguistics;
- in speech and in writing, express themselves appropriately in good academic English.

Module format

The module consists of lectures and seminars. The lectures will discuss general principles of linguistic research. In the seminars, the students will decide on, develop and discuss their research projects with peers and the teacher.

Grading

The module adopts the 7-grade SU scale (A–E, Fx, F).
To receive a final grade, students must have completed all the examination assignments [not done all examination assignments=no grade].
To receive a passing grade (A to E), students must complete all the examination assignments and thus demonstrate that they achieved all the learning outcomes at least at the minimum level (see "Module grading" below).
Fx / F = One or several of the assignments/exam did not meet the criteria for passing and need to be done again.

Module activities

The module consists of the following activities:
- Lectures: four lectures
    1. Introduction and writing linguistic papers
    2. Research question formulation and types of data
    3. Data collection and analysis 1
    4. Data collection and analysis 2
  - Lecture notes and additional readings/materials will be made available on Athena. Before each lecture, any assigned reading and accompanying tasks should be completed.

- Seminars and tutorials: six
  - Seminar 1: Research question formulation and data
  - Tutorial 1 (small groups): Topic and method, individual guidance

- Tutorial 2 (small groups): Data analysis, individual guidance
- Seminar 2: Oral presentations
- Tutorial 3 (small groups): Writing up the results, individual guidance
- Seminar 3: Peer reviews
- Before each seminar and tutorial, the assigned tasks should be completed. Students should be prepared to discuss their projects in the seminars and tutorials.

Required reading
Lecture and seminar materials.

Examination
Students are required to complete the following in order to receive a grade for the module:
- Oral presentation, grading: pass/fail
- Final paper, grading: A–E, Fx, F.

Oral presentation
Students give a short (~5 min) presentation on their research project, presenting the aims, method, data, and any preliminary results. A PowerPoint presentation is submitted before the day of the presentation.

Final paper
The final paper should be an empirical study within English linguistics. Students should collect primary data in the English language, choose an appropriate linguistic framework/theory and method, and apply them to the data in order to find an answer to a linguistic question. The study should then be written up as a linguistic paper.

The structure of the paper, formatting and referencing rules will be discussed during the module. Some general guidelines about formatting standards are as follows:
1. The paper is written in Times New Roman 12pt, with 1.5 line spacing, 2.5cm margins around.
2. The paper must be **1,500-2,000 words**, *excluding* references and appendices.

At least three relevant academic linguistic sources (in English) should be used, and all references must follow the APA style (guide on Athena).

Lecture schedule (check Time Edit (and Athena) for rooms and your group's specific schedule)

Topic	Teacher
1. Introduction and writing linguistic papers	Kathrin Kaufhold
2. Research question formulation and types of data	Josep Soler
3. Data collection and analysis 1	N.N.
4. Data collection and analysis 2	Beyza Björkman Nylén

Planning & assignments (Athena: check general resources, but post *within* your group)

Timing	Content	Tasks and assignments (to complete before we meet in class)
week 45	**Lecture 1 (2 hrs)**: Introduction and writing linguistic papers	**Read:** (all on Athena) - Module description - List of topics proposed in Ling2A - One sample paper (free choice)
	Lecture 2 (2 hrs): Formulating a research question and types of data	
	Lecture 3 (2 hrs): Data collection and analysis 1	
	Lecture 4 (2 hrs): Data collection and analysis 2	
	Seminar 1 (2 hrs, whole group): group intro + discussion about the choice of topic/general method. Based on your topics, your seminar teacher will assign you a time slot in smaller groups for the tutorials.	**Post:** a topic you want to investigate on the Athena Forum by 7 November, 9:00. - *Review* lectures and *go through* the materials on Athena.
week 46	**Tutorials 1 (1 hr, small group):** individual guidance on topic and method	**Post:** idea for your RQ, proposed method, and 2 secondary sources (you will need at least 3) on the Athena Forum by 11 November, 12:00. - *Read* your secondary sources, *explore* and *collect* some primary data, and *draft* the Introduction.
	-	- *Design* the method, *collect* all primary data, and *try out* the method on 10% of your data.
week 47	**Tutorials 2 (1 hr, small group):** individual guidance on data analysis	**Post:** your method and/or classification scheme on the Forum by 15 November, 9:00.
	-	- *Analyse* your data and get an overview of the results. - *Draft* the Literature review and Methods. - *Prepare* the oral presentation.
	Seminar 2: Oral presentations (3hrs, pass/fail)	**Post:** a short presentation on Athena (Assignment) by: Group 4: 20 November, 15:00 Group 1: 21 November, 9:00 Groups 3 & 5: 21 November, 15:00 **This is required in order to pass!**
week 48	**Tutorials 3 (1.5 hr, small group):** individual guidance on interpreting and framing the results	- *Finalise* the Literature review and Methods, and *draft* Results.
	-	**Post:** draft paper in the Athena folder by 28 November, 9:00. - *Review* your own paper and *improve* references, figures, tables, quotes, etc.
week 49	**Seminar 3: Peer review (3 hrs, whole group)**	**Prepare:** comment on the 2 drafts assigned to you
	Submission of final paper (A-F) on Athena (Assignment) by 4 December, 23:59.	

Resubmission date for final paper (Athena): <mark>09 January, 23:59</mark>.	
Retake oral presentation: <mark>17 December</mark>, 10-12. (<mark>Post slides by 16 December, 15:00</mark>)	

Module grading
The grade for the final paper is also the grade for the module.

Final paper grading criteria

Grade	Criteria

A: Excellent	The student at an excellent level
	• demonstrates the ability to apply the chosen linguistic framework/theory,
	• demonstrates understanding of linguistic research methods,
	• applies this knowledge in conducting linguistic research, and
	• discusses their research in good academic English.
	The essay demonstrates these skills by including
	• all the parts of basic research paper presented coherently
	  • an excellently formulated research question
	  • a logical and relevant discussion of secondary sources
	  • an appropriate description and execution of the research method
	  • clear presentation of the findings
	  • relevant discussion on the findings

B: Very good	The student at a very good level
	• demonstrates the ability to apply the chosen linguistic framework/theory,
	• demonstrates understanding of linguistic research methods,
	• applies this knowledge in conducting linguistic research, and
	• discusses their research in good academic English.
	The essay demonstrates these skills by including
	• all the parts of basic research paper presented coherently
	  • a very well formulated research question
	  • a logical and relevant discussion of secondary sources
	  • an appropriate description and execution of the research method
	  • clear presentation of the findings
	  • discussion on the findings

C: Good	The student at a good level
	• demonstrates the ability to apply the chosen linguistic framework/theory,
	• demonstrates understanding of linguistic research methods,
	• applies this knowledge in conducting linguistic research, and
	• discusses their research in good academic English.
	The essay demonstrates these skills by including
	• all the parts of basic research paper
	  • a well formulated research question
	  • a relevant discussion of secondary sources
	  • an appropriate description and execution of the research method
	  • clear presentation of the findings
	  • discussion on the findings

D: Satisfactory	The student adequately
	- demonstrates the ability to apply the chosen linguistic framework/theory, - demonstrates understanding of linguistic research methods, - applies this knowledge in conducting linguistic research, and - discusses their research in good academic English. The essay demonstrates these skills by including - all the parts of basic research paper - an adequately formulated research question - a relevant discussion of secondary sources - a description and execution of the research method - clear presentation of the findings - discussion on the findings
E: Adequate	The student minimally adequately - demonstrates the ability to apply the chosen linguistic framework/theory, - demonstrates understanding of linguistic research methods, - applies this knowledge in conducting linguistic research, and - discusses their research in good academic English. The essay demonstrates these skills by including - all the parts of basic research paper - a research question - a discussion of secondary sources - a description and execution of the research method - presentation of the findings - discussion on the findings
Fx: Fail (Inadequate)	The student's work does not reach the intended learning outcomes at the level for grade E, and some minor revisions to the paper need to be done.
F: Fail (Totally inadequate)	The student's work does not demonstrate the achievement of the intended learning outcomes of the module, and some major revisions to the final paper need to be done.
Fx and F both mean that the student has to revise and resubmit the final paper.	

Oral presentation grading criteria

Criteria	Pass	Fail
Content	The presentation introduces the student's project in a clear and concise manner demonstrating the student's understanding of linguistic research issues. It explains the research aim for the project and introduces the methods of data collection and data analysis methods in relation to the research aim. Initial results are discussed.	The presentation fails to introduce and explain the main points of the research project sufficiently. The data collection method is only minimally introduced and the analysis is not discussed sufficiently.
Organisation and language	The presentation is well structured and easy to follow. The language used during the presentation and the question and answer part is academic and does not contain any severe mistakes.	The organisation of the presentation is poor, and the language used contains several mistakes.