

Assessment of research project / degree project, undergraduate level

Name: _____

Civic registration number _____

Course: _____ Course code: KZ.....

Project title: _____

Supervisor: _____

Reviewer: _____

Examiner: _____

- | | Weight |
|---|---------------|
| 1. Understanding the project | |
| <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> Fx <input type="checkbox"/> F | 1 |
| 2. Execution the projects | |
| Planning (of entire assignment as well as individual experiments)
Performance (use of adequate techniques; experimental/computational skill)
Documentation (reasonable lab reports and source data)
Commitment to the task (ability to drive the project forward) | |
| <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> Fx <input type="checkbox"/> F | 5 |
| 3. Theoretical background knowledge | |
| Theoretical insight into current research
Ability to use the theoretical part of the course in carrying out and accounting for the project | |
| <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> Fx <input type="checkbox"/> F | 3 |
| 4. Evaluation and analysis of results | |
| Evaluation: Drawing correct conclusions, and also checking that final data are sufficient for reaching necessary conclusions | |
| <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> Fx <input type="checkbox"/> F | 3 |
| 5. Independence | |
| Ability to understand the roles of the different experiments
Ability to draw relevant conclusions from experimental results
Ability to suggest new experiments on the basis of conclusions from earlier experiments
Look for and suggest new approaches on the basis of literature studies
Preparation of presentation and written report | |
| <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> Fx <input type="checkbox"/> F | 5 |

Department of Materials and Environmental Chemistry

Stockholm university
106 91 Stockholm
Sweden

Visiting adress:
Svante Arrhenius väg 16C
Arrhenius laboratory
www.mmk.su.se

Phone: +46 8 16 20 00
FAX: +46 8 15 21 87

E-mail:@mmk.su.se

6. **Keeping the time schedule**

Weight

A B C D E Fx F 1

7. **Oral presentation**

Disposition
Performance
Figures
Ability to discuss and answer questions

A B C D E Fx F 5

8. **Written presentation**

Understanding the problem formulation and putting into perspective. Scientific attitude
Disposition
Content
Conclusions
Diction and mode of expression
Accounting for experimental data
Notes and literature references

A B C D E Fx F 5

Overall assessment

A B C D E Fx F

Stockholm

Date

Supervisor: _____

Reviewer: _____

Examiner/Director of study _____

Definition

A = Excellent B = Very good C = Good D = Satisfactory E = Sufficient
Fx = Insufficient, F = completely insufficient

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