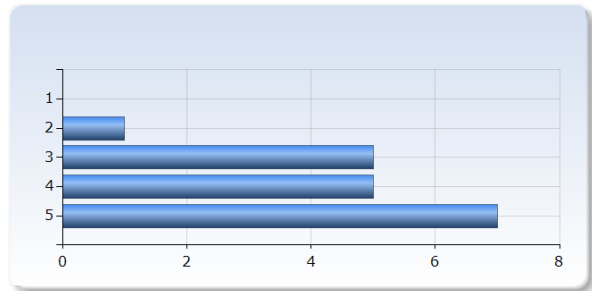


# Course evaluation: Master Thesis in European Economic Law, spring 2021

Answer Count: 18

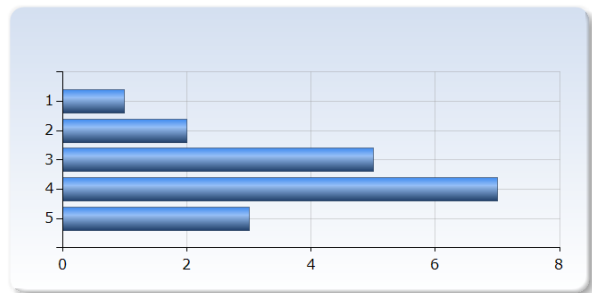
## 1. The intended learning outcomes as defined in the course plan were clearly communicated.

The intended learning outcomes as defined in the course plan were clearly communicated.	Number of Responses
1	0 (0.0%)
2	1 (5.6%)
3	5 (27.8%)
4	5 (27.8%)
5	7 (38.9%)
Total	18 (100.0%)



## 2. The course was structured in a clear, logical and orderly manner.

The course was structured in a clear, logical and orderly manner.	Number of Responses
1	1 (5.6%)
2	2 (11.1%)
3	5 (27.8%)
4	7 (38.9%)
5	3 (16.7%)
Total	18 (100.0%)



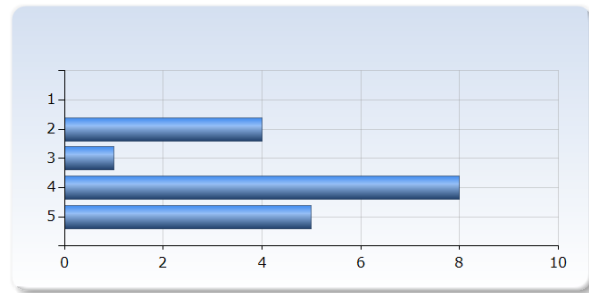
### Comment

There could have been more clear guidelines on how to write the thesis when it comes to page numbers etc. They were small things but left the student unsure what was expected.

I think the course was not clear logical and orderly and left students very confused. Instructions for different stages were unclear and stages seemed illogical. More structure and clarity is needed and info provided in advance. Also more interaction with supervisor is to be encouraged rather than sessions with lecturer on ch 1 and defence of thesis should be included

### 3. There was close correlation between the intended learning outcomes and what you discussed with your supervisor.

There was close correlation between the intended learning outcomes and what you discussed with your supervisor.	Number of Responses
1	0 (0.0%)
2	4 (22.2%)
3	1 (5.6%)
4	8 (44.4%)
5	5 (27.8%)
Total	18 (100.0%)



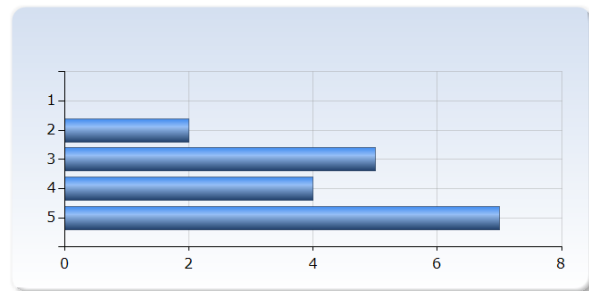
#### Comment

I think supervisor need to host some seminars or meetings for students, especially for the program which has cancelled some courses because of covid.

Close Communication with supervisors should be encouraged from earlier stages and more active involvement from supervisors would be important

### 4. My communication with the supervisor contributed to my achievement of the intended learning outcomes.

My communication with the supervisor contributed to my achievement of the intended learning outcomes.	Number of Responses
1	0 (0.0%)
2	2 (11.1%)
3	5 (27.8%)
4	4 (22.2%)
5	7 (38.9%)
Total	18 (100.0%)



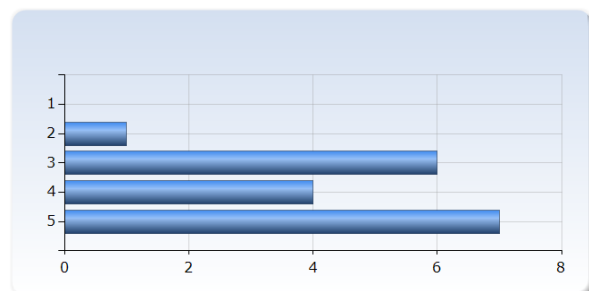
#### Comment

I was really happy with my supervisor. He really put effort into helping me write my thesis and gave really good advice and directions to follow.

Communications with supervisors should replace some of sessions on chapter 1

### 5. In my communication with the supervisor there were adequate opportunities for questions and discussion.

In my communication with the supervisor there were adequate opportunities for questions and discussion.	Number of Responses
1	0 (0.0%)
2	1 (5.6%)
3	6 (33.3%)
4	4 (22.2%)
5	7 (38.9%)
Total	18 (100.0%)



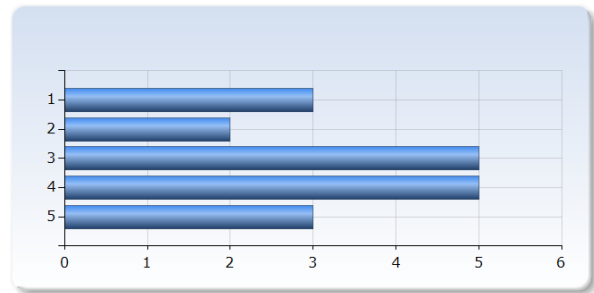
#### Comment

We had a good amount of zoom meetings and these were really helpful and it felt that I could ask anything.

There was not much communication and only towards end

## 6. The opposition seminars contributed to achieving the objectives of the course and contributed to the development of my thesis.

The opposition seminars contributed to achieving the objectives of the course and contributed to the development of my thesis.	Number of Responses
1	3 (16.7%)
2	2 (11.1%)
3	5 (27.8%)
4	5 (27.8%)
5	3 (16.7%)
Total	18 (100.0%)



### Comment

No feedback from students. Teacher did a good Job.

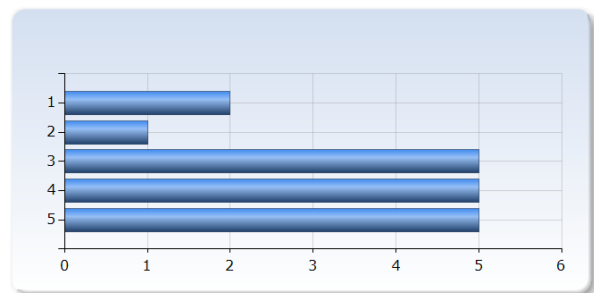
In a way it felt that these were not so helpful. Of course it was good that we could present our thesis to other students but I had to learn on a completely new topic, so it was time consuming during the writing process and I don't know if the comments were helpful.

There would have been more sense to evaluate some else's paper that would have been close to my own subject.

The second one was in my view a waste of time that could have been dedicated to work on thesis - rather it should be turned to a defence of thesis seminar expost completion and have more time of discussion with supervisor before completion

## 7. Please evaluate the student conference that was held at the end of the spring semester.

Please evaluate the student conference that was held at the end of the spring semester.	Number of Responses
1	2 (11.1%)
2	1 (5.6%)
3	5 (27.8%)
4	5 (27.8%)
5	5 (27.8%)
Total	18 (100.0%)



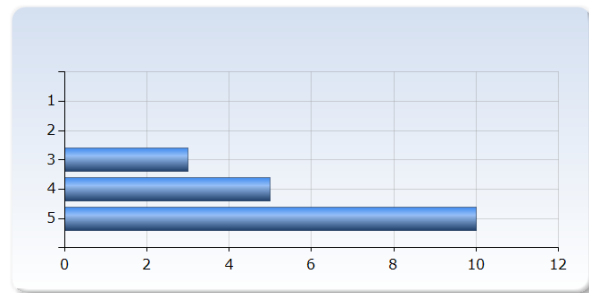
### Comment

I found the event a bit awkward. Also, I was not sure how to prepare for it.

I felt students prepared a lot but for nothing -only one lecturer was involved and in my case didnt know my subject and students either didnt know it so it just meant a presentation from my end. I think its imp to have occasion to present and defend thesis

## 8. The course administration was professional and efficient.

The course administration was professional and efficient.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	3 (16.7%)
4	5 (27.8%)
5	10 (55.6%)
Total	18 (100.0%)



### Comment

Many thanks to Asnate for always responding so quickly.

Secretariat yes but management seemed confused re plan for course

## 9. Please provide further comments and suggestions for improving the course (for instance, the format, the amount of work expected from you and whether it was realistic, the variety and suitability of learning activities, etc.)

**Please provide further comments and suggestions for improving the course (for instance, the format, the amount of work expected from you and whether it was realistic, the variety and suitability of learning activities, etc.)**

Most of the course are good.

In my view, the course administrators could add more syllabus to the course to enrich the program for students. The allocation of 4 months just for writing proposal and thesis is not proportionate for 9 months master program. All in all, everything was well managed and I have to thank for your efforts during disastrous Covid situation over all good!

I think it would be interesting to communicate more about the role the supervisor should have in the development of the thesis.

All in all, the course was conducted in a proper manner.

The course time for writing methodology and the full text of the thesis is unreasonable, especially when moot courts are cancelled, the course planning should provide students and supervisors with more time and opportunities for communication. It would have been nice if some seminars related to the chosen topics would have taken place. E.g. seminars concerning recent research or discussions between students with similar topics. However as the thesis is a self study task, the course was good and gave us the time we needed to finish the thesis/to do our own research.

Everything was perfect. Thank you.

The individual discussion time can be listed in a formal schedule to make sure the student has discussed with the supervisor.

No further suggestions.

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The guidelines could have been communicated more clearly and consistent. The seminar one week before the deadline was not timed well. The conference at the end of the semester did not make any sense.

You all did a fantastic work and I am great full I could participate in this program and get this education! Thank you all!

There could have been a couple of more lectures on the basics concerning the thesis (format, page number etc.) The guidelines should have been clearer and this would also take off work amount that was directed to the supervisors and administrator, because multiple emails were sent concerning the format and not all were replied to. I think that the amount of work and required page amount was realistic.

There should have been definitely more seminars during the thesis course. Also, the opposition should have been taken place after the final submission of a master thesis. Moreover, detailed instructions for formal editing of a master thesis were missing.

The format in my view needs revising to add more structure and advance information to students. Sessions on ch 1, opposition seminars and student presentation should be reconsidered so as to include more interaction with supervisor and also defence of thesis session. student presentation at end should be to persons who know topic and can discuss topic!!

Maybe to impose some meetings with supervisors.