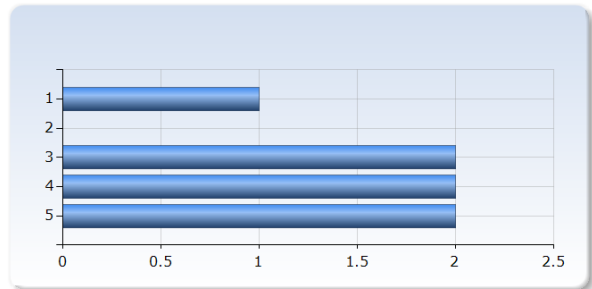


Course evaluation: The Internal Market - Digital and Social Challenges, fall term 2021

Answer Count: 7

1. The objectives of the course were clearly communicated.

The objectives of the course were clearly communicated.	Number of Responses
1	1 (14.3%)
2	0 (0.0%)
3	2 (28.6%)
4	2 (28.6%)
5	2 (28.6%)
Total	7 (100.0%)

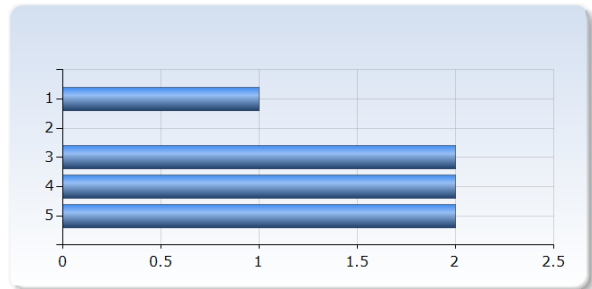


Comment

The digital aspect wasnt really discussed
Unclear subject and unclear objectives

2. The course provided ample opportunity for achieving the learning objectives as defined in the course syllabus.

The course provided ample opportunity for achieving the learning objectives as defined in the course syllabus.	Number of Responses
1	1 (14.3%)
2	0 (0.0%)
3	2 (28.6%)
4	2 (28.6%)
5	2 (28.6%)
Total	7 (100.0%)



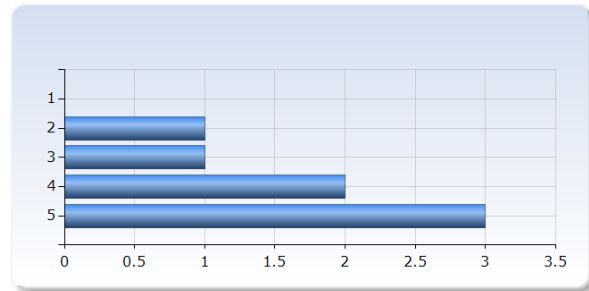
Comment

No course syllabus and no understandable learning objectives

3. In particular, the course has enhanced:

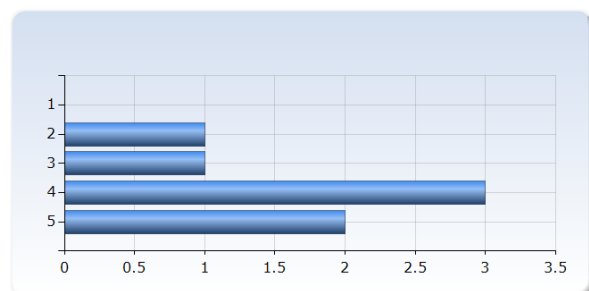
My knowledge and understanding of EU's Internal Market.

My knowledge and understanding of EU's Internal Market.	Number of Responses
1	0 (0.0%)
2	1 (14.3%)
3	1 (14.3%)
4	2 (28.6%)
5	3 (42.9%)
Total	7 (100.0%)



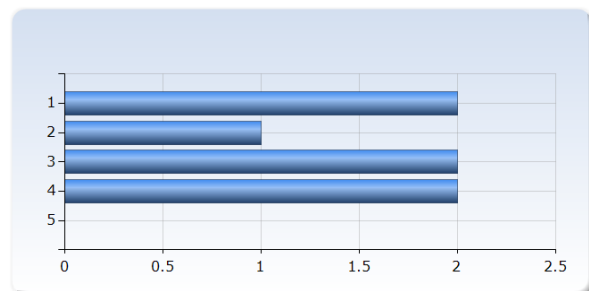
My knowledge and understanding of EU Social Law as part of the Internal Market.

My knowledge and understanding of EU Social Law as part of the Internal Market.	Number of Responses
1	0 (0.0%)
2	1 (14.3%)
3	1 (14.3%)
4	3 (42.9%)
5	2 (28.6%)
Total	7 (100.0%)



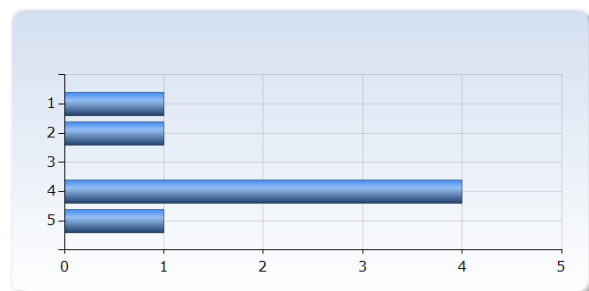
My knowledge and understanding of EU Digital Law as part of the Internal Market.

My knowledge and understanding of EU Digital Law as part of the Internal Market.	Number of Responses
1	2 (28.6%)
2	1 (14.3%)
3	2 (28.6%)
4	2 (28.6%)
5	0 (0.0%)
Total	7 (100.0%)



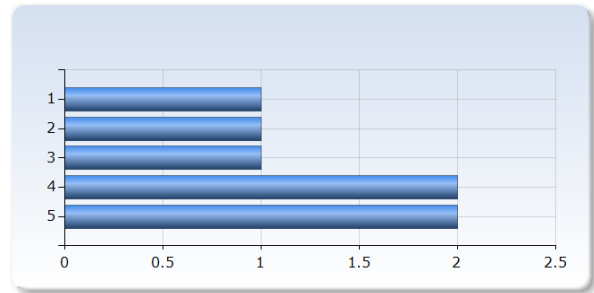
My knowledge about and ability to work with EU legal sources and methods.

My knowledge about and ability to work with EU legal sources and methods.	Number of Responses
1	1 (14.3%)
2	1 (14.3%)
3	0 (0.0%)
4	4 (57.1%)
5	1 (14.3%)
Total	7 (100.0%)



My ability to critically analyse relevant questions of European Law.

My ability to critically analyse relevant questions of European Law.	Number of Responses
1	1 (14.3%)
2	1 (14.3%)
3	1 (14.3%)
4	2 (28.6%)
5	2 (28.6%)
Total	7 (100.0%)

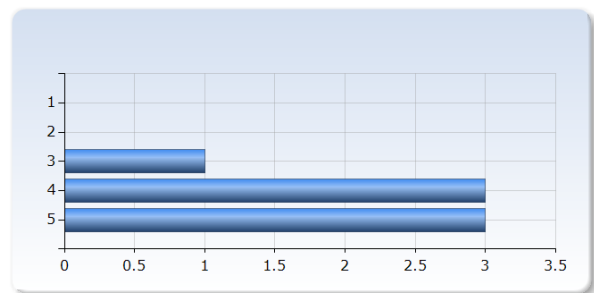


Comment

I don't think my knowledge about EU and the internal market has improved much, I was hoping to get a deeper understanding but I thought I was very basic information for the most part. A lot was just repetition from the basic course in EU law in my opinion.

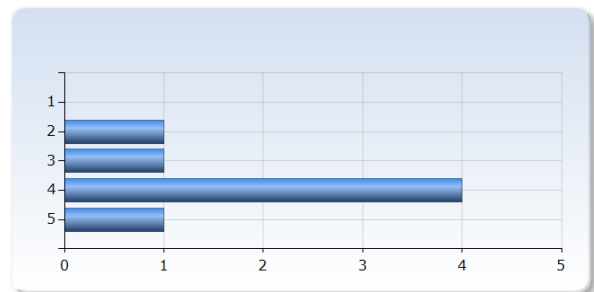
4. There was a good balance between lectures, seminars and workshops.

There was a good balance between lectures, seminars and workshops.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (14.3%)
4	3 (42.9%)
5	3 (42.9%)
Total	7 (100.0%)



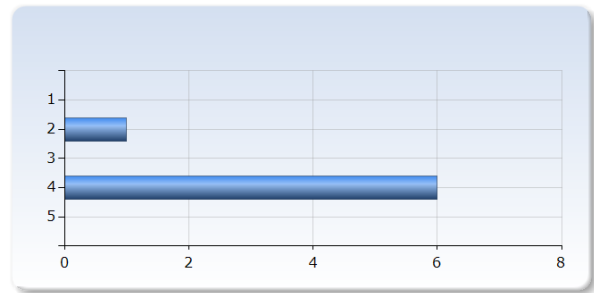
5. The lectures contributed to achieving the objectives of the course.

The lectures contributed to achieving the objectives of the course.	Number of Responses
1	0 (0.0%)
2	1 (14.3%)
3	1 (14.3%)
4	4 (57.1%)
5	1 (14.3%)
Total	7 (100.0%)



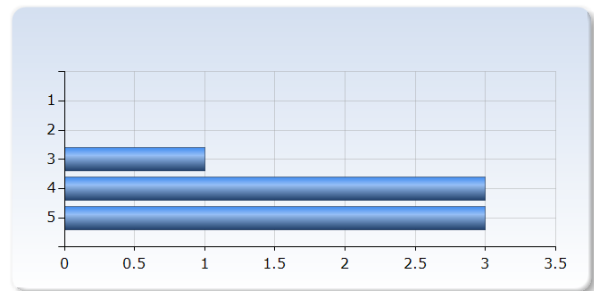
6. The seminars and tutorials contributed to achieving the objectives of the course.

The seminars and tutorials contributed to achieving the objectives of the course.	Number of Responses
1	0 (0.0%)
2	1 (14.3%)
3	0 (0.0%)
4	6 (85.7%)
5	0 (0.0%)
Total	7 (100.0%)



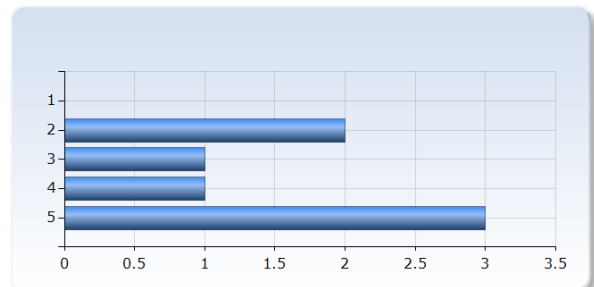
7. The course provided opportunity for active student participation, discussions and comments.

The course provided opportunity for active student participation, discussions and comments.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (14.3%)
4	3 (42.9%)
5	3 (42.9%)
Total	7 (100.0%)



8. The assigned readings contributed to understanding the relevant subject matter and for achieving the objectives of the course.

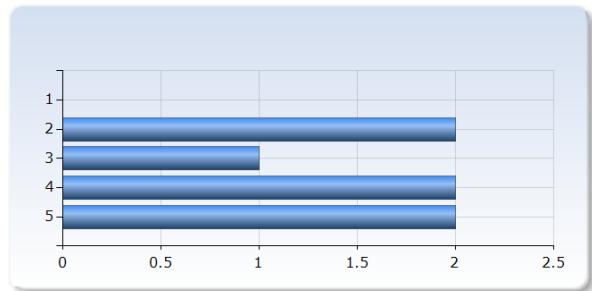
The assigned readings contributed to understanding the relevant subject matter and for achieving the objectives of the course.	Number of Responses
1	0 (0.0%)
2	2 (28.6%)
3	1 (14.3%)
4	1 (14.3%)
5	3 (42.9%)
Total	7 (100.0%)



9. Please give your opinion of the course literature, using the scale 1-5, with 1 being "poor" and 5 being "excellent".

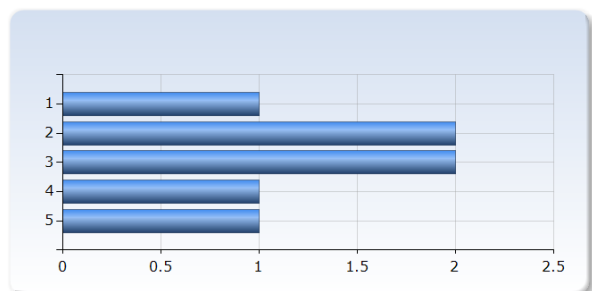
Barnard

Barnard	Number of Responses
1	0 (0.0%)
2	2 (28.6%)
3	1 (14.3%)
4	2 (28.6%)
5	2 (28.6%)
Total	7 (100.0%)



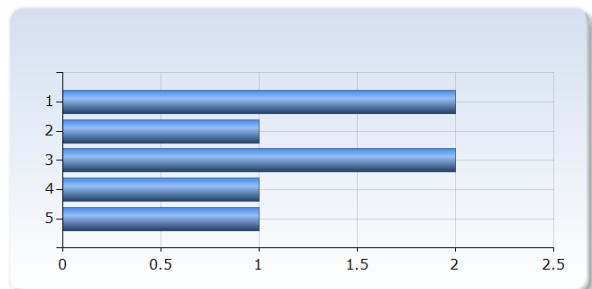
Schütze

Schütze	Number of Responses
1	1 (14.3%)
2	2 (28.6%)
3	2 (28.6%)
4	1 (14.3%)
5	1 (14.3%)
Total	7 (100.0%)



Handbook on European data protection law

Handbook on European data protection law	Number of Responses
1	2 (28.6%)
2	1 (14.3%)
3	2 (28.6%)
4	1 (14.3%)
5	1 (14.3%)
Total	7 (100.0%)



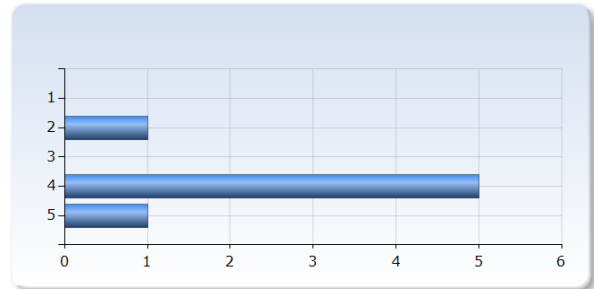
Comment

The data protection book was left unused

Didn't even open the Handbook on European Data Protection Law - wasn't necessary since we only had one lecture about GDPR so the whole book felt unnecessary.

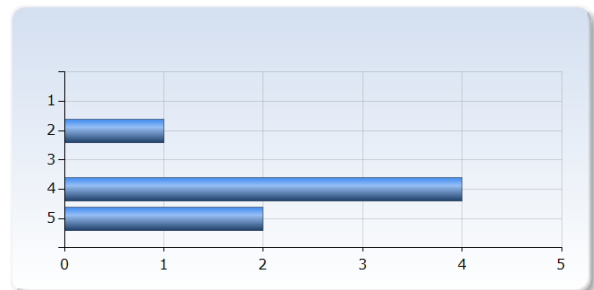
10. Overall, the teaching contributed to deepening my understanding of the relevant subject matter and achieving the objectives of the course.

Overall, the teaching contributed to deepening my understanding of the relevant subject matter and achieving the objectives of the course.	Number of Responses
1	0 (0.0%)
2	1 (14.3%)
3	0 (0.0%)
4	5 (71.4%)
5	1 (14.3%)
Total	7 (100.0%)



11. Please give your opinion of the quality of the teaching in general, using the scale 1-5, with 1 being "poor" and 5 being "excellent".

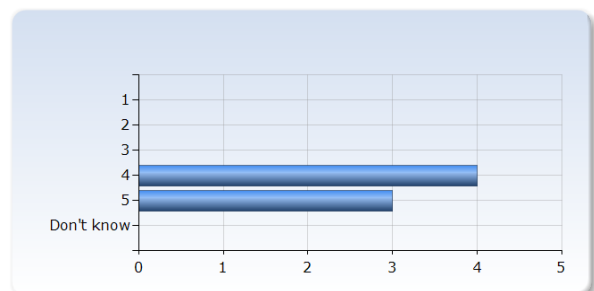
Please give your opinion of the quality of the teaching in general, using the scale 1-5, with 1 being "poor" and 5 being "excellent".	Number of Responses
1	0 (0.0%)
2	1 (14.3%)
3	0 (0.0%)
4	4 (57.1%)
5	2 (28.6%)
Total	7 (100.0%)



12. Please give your opinion of the quality of the teaching of individual teachers, using the scale 1-5, with 1 being "poor" and 5 being "excellent". Please evaluate only the teachers you have had.

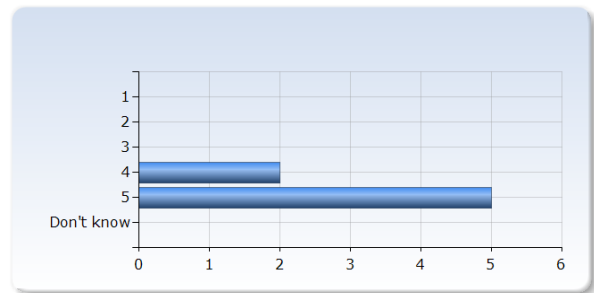
Jaan Paju

Jaan Paju	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	4 (57.1%)
5	3 (42.9%)
Don't know	0 (0.0%)
Total	7 (100.0%)



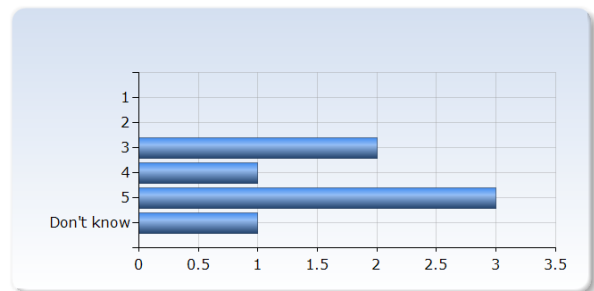
Andreas von Goldbeck

Andreas von Goldbeck	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	2 (28.6%)
5	5 (71.4%)
Don't know	0 (0.0%)
Total	7 (100.0%)



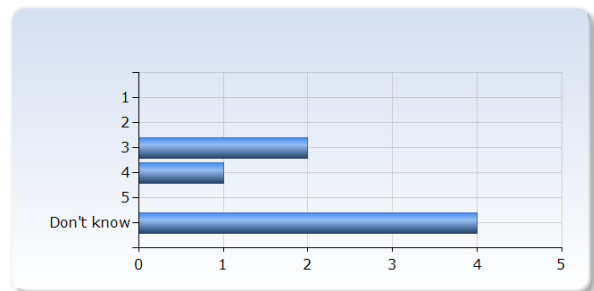
Stanley Greenstein

Stanley Greenstein	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	2 (28.6%)
4	1 (14.3%)
5	3 (42.9%)
Don't know	1 (14.3%)
Total	7 (100.0%)



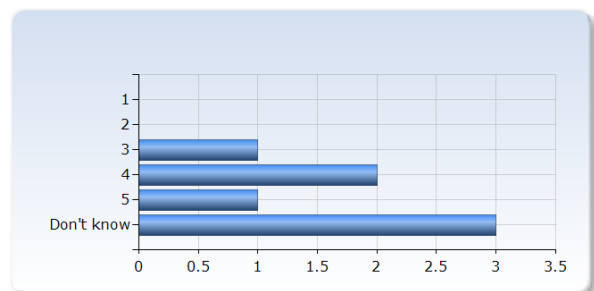
Niklas Bruun

Niklas Bruun	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	2 (28.6%)
4	1 (14.3%)
5	0 (0.0%)
Don't know	4 (57.1%)
Total	7 (100.0%)



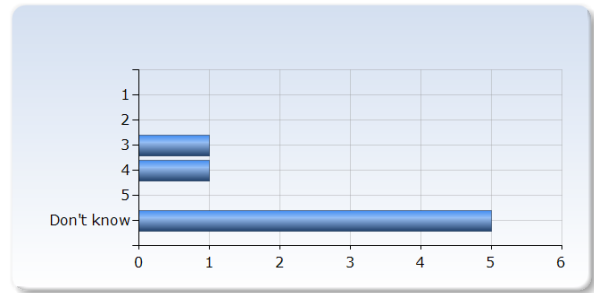
Petra Herzfeld Olsson

Petra Herzfeld Olsson	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (14.3%)
4	2 (28.6%)
5	1 (14.3%)
Don't know	3 (42.9%)
Total	7 (100.0%)



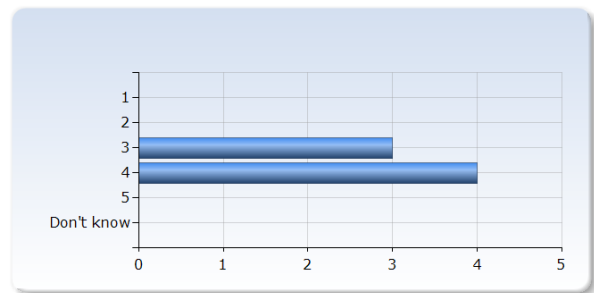
Karolina Zurek

Karolina Zurek	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (14.3%)
4	1 (14.3%)
5	0 (0.0%)
Don't know	5 (71.4%)
Total	7 (100.0%)



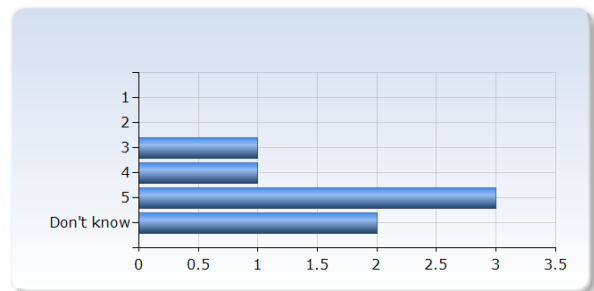
Kacper Szkalej

Kacper Szkalej	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	3 (42.9%)
4	4 (57.1%)
5	0 (0.0%)
Don't know	0 (0.0%)
Total	7 (100.0%)



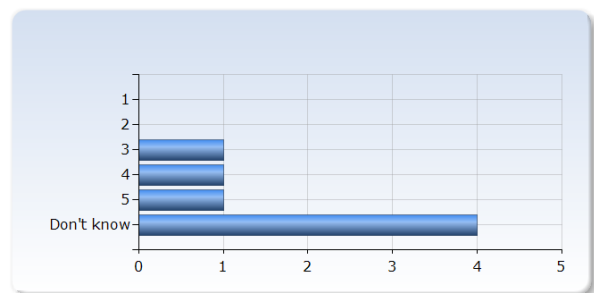
Liane Rose Colonna

Liane Rose Colonna	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (14.3%)
4	1 (14.3%)
5	3 (42.9%)
Don't know	2 (28.6%)
Total	7 (100.0%)



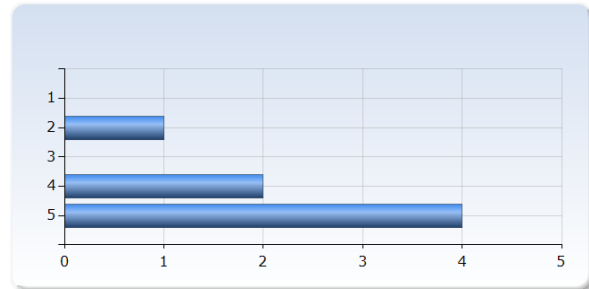
Philippa Watson

Philippa Watson	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (14.3%)
4	1 (14.3%)
5	1 (14.3%)
Don't know	4 (57.1%)
Total	7 (100.0%)



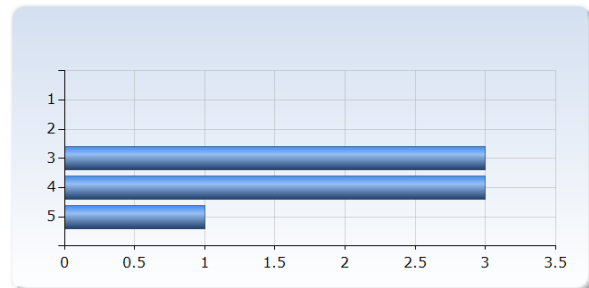
13. The forms of examination (active seminar participation, assignment and a written exam) are adequate for evaluating students' performance in the course.

The forms of examination (active seminar participation, assignment and a written exam) are adequate for evaluating students' performance in the course.	Number of Responses
1	0 (0.0%)
2	1 (14.3%)
3	0 (0.0%)
4	2 (28.6%)
5	4 (57.1%)
Total	7 (100.0%)



14. How do you think the teaching over Zoom has been (please evaluate using the scale 1-5, with 1 being "poor" and 5 being "excellent")?

How do you think the teaching over Zoom has been (please evaluate using the scale 1-5, with 1 being "poor" and 5 being "excellent")?	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	3 (42.9%)
4	3 (42.9%)
5	1 (14.3%)
Total	7 (100.0%)

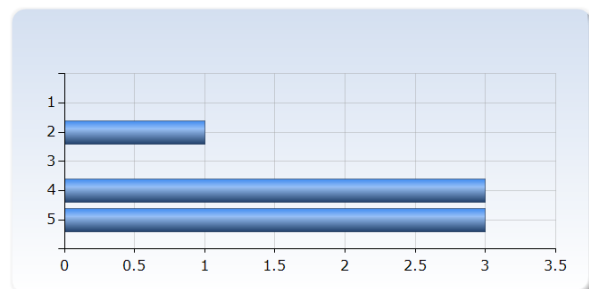


Comment

The in person seminars were still better, the zoom courses were acceptable

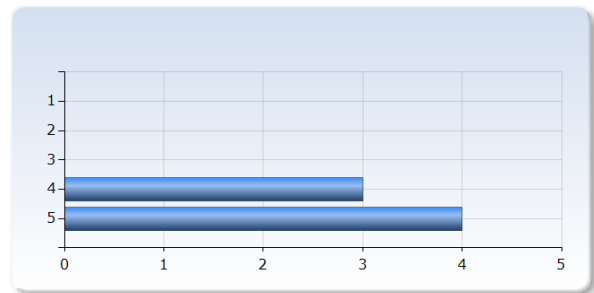
15. Has the Athena platform been an adequate way of providing teaching material and information (please evaluate using the scale 1-5, with 1 being "poor" and 5 being "excellent")?

Has the Athena platform been an adequate way of providing teaching material and information (please evaluate using the scale 1-5, with 1 being "poor" and 5 being "excellent")?	Number of Responses
1	0 (0.0%)
2	1 (14.3%)
3	0 (0.0%)
4	3 (42.9%)
5	3 (42.9%)
Total	7 (100.0%)



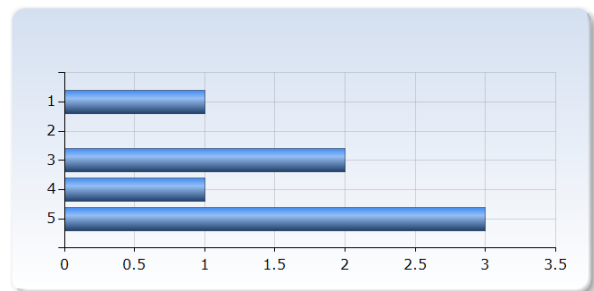
16. The course administration was professional and efficient.

The course administration was professional and efficient.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	3 (42.9%)
5	4 (57.1%)
Total	7 (100.0%)



17. Overall, I am satisfied with the quality of the course.

Overall, I am satisfied with the quality of the course.	Number of Responses
1	1 (14.3%)
2	0 (0.0%)
3	2 (28.6%)
4	1 (14.3%)
5	3 (42.9%)
Total	7 (100.0%)



Comment

It was a good course and I liked all the teachers but it didn't provide much new knowledge or understanding of the internal market

18. Please provide further comments and suggestions for improving the course (for instance, regarding topics that were unnecessary, or topics that you consider should have been included in the teaching, the amount of work expected from you and whether it was realistic, the variety and suitability of learning activities, etc.)

Please provide further comments and suggestions for improving the course (for instance, regarding topics that were unnecessary, or topics that you consider should have been included in the teaching, the amount of work expected from you and whether it was realistic, the variety and suitability of learning activities, etc.)

Digital part was unclear for me. Maybe change the way lecturer gives info to the students. It was confusing for me

Overall, I am satisfied with the learning outcomes and the teaching method.

The digital aspect could have a course of its own, the social part alone is massive, so I can understand why it was the main focus. I am a bit disappointed, since I chose this course because I was interested by the digital aspect.

The peer review of another students assignment felt unnecessary.

I think that since the course lasts only 6 weeks, you don't have the time to get to know fully the topic so more effort in understanding is needed

Den digitala delen var alldeles för svår och omfattande. Det gick inte att greppa men sedan behövde man inte kunna så mycket till tentan..

Upplägget med tenta innan jul och uppsats efter är genialiskt. Hela programmet borde jobba mot samma upplägg

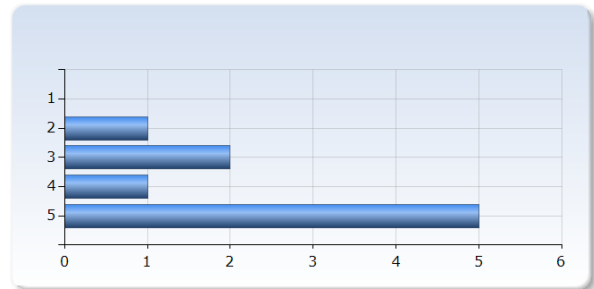
Defining more clearly the subject of the course and enhancing the consistency of the course
enhancing the link between the different parts

Course evaluation: The Internal Market - Digital and Social Challenges, fall term 2021 - v.2.0

Answer Count: 9

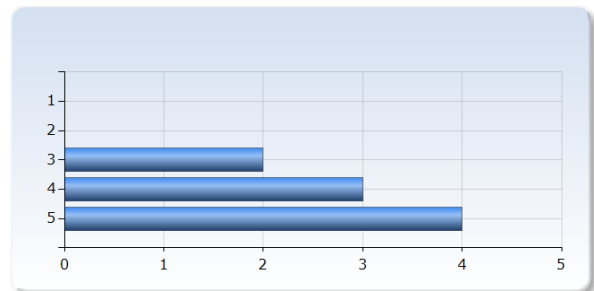
1. The objectives of the course were clearly communicated.

The objectives of the course were clearly communicated.	Number of Responses
1	0 (0.0%)
2	1 (11.1%)
3	2 (22.2%)
4	1 (11.1%)
5	5 (55.6%)
Total	9 (100.0%)



2. The course provided ample opportunity for achieving the learning objectives as defined in the course syllabus.

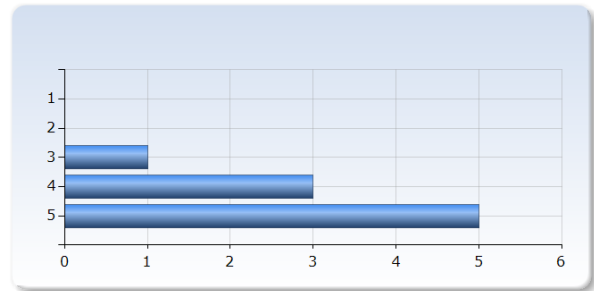
The course provided ample opportunity for achieving the learning objectives as defined in the course syllabus.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	2 (22.2%)
4	3 (33.3%)
5	4 (44.4%)
Total	9 (100.0%)



3. In particular, the course has enhanced:

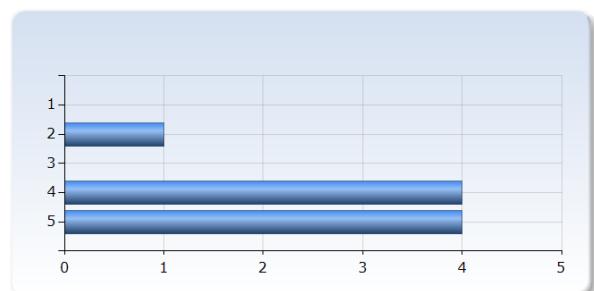
My knowledge and understanding of EU's Internal Market.

My knowledge and understanding of EU's Internal Market.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (11.1%)
4	3 (33.3%)
5	5 (55.6%)
Total	9 (100.0%)



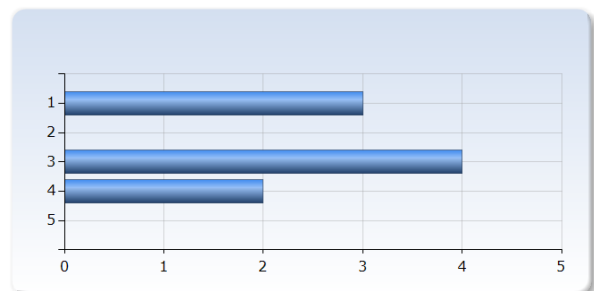
My knowledge and understanding of EU Social Law as part of the Internal Market.

My knowledge and understanding of EU Social Law as part of the Internal Market.	Number of Responses
1	0 (0.0%)
2	1 (11.1%)
3	0 (0.0%)
4	4 (44.4%)
5	4 (44.4%)
Total	9 (100.0%)



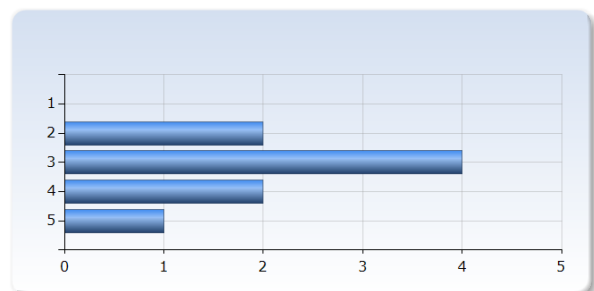
My knowledge and understanding of EU Digital Law as part of the Internal Market.

My knowledge and understanding of EU Digital Law as part of the Internal Market.	Number of Responses
1	3 (33.3%)
2	0 (0.0%)
3	4 (44.4%)
4	2 (22.2%)
5	0 (0.0%)
Total	9 (100.0%)



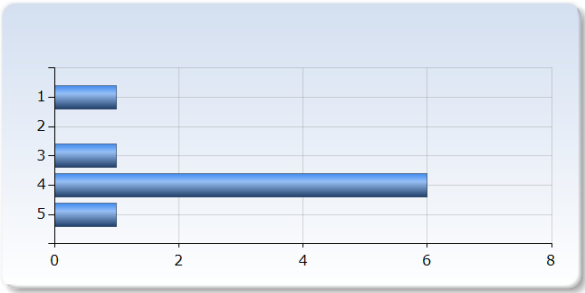
My knowledge about and ability to work with EU legal sources and methods.

My knowledge about and ability to work with EU legal sources and methods.	Number of Responses
1	0 (0.0%)
2	2 (22.2%)
3	4 (44.4%)
4	2 (22.2%)
5	1 (11.1%)
Total	9 (100.0%)



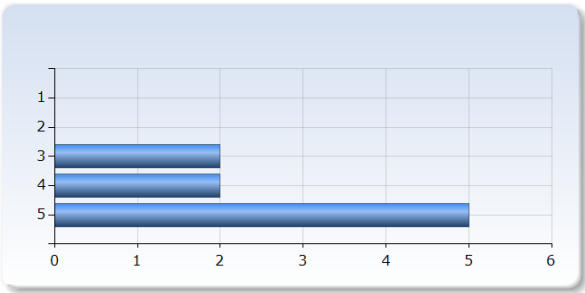
My ability to critically analyse relevant questions of European Law.

My ability to critically analyse relevant questions of European Law.	Number of Responses
1	1 (11.1%)
2	0 (0.0%)
3	1 (11.1%)
4	6 (66.7%)
5	1 (11.1%)
Total	9 (100.0%)



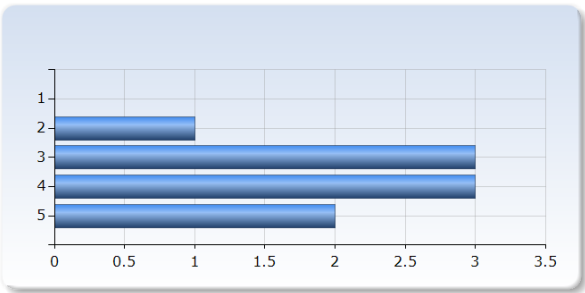
4. There was a good balance between lectures, seminars and workshops.

There was a good balance between lectures, seminars and workshops.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	2 (22.2%)
4	2 (22.2%)
5	5 (55.6%)
Total	9 (100.0%)



5. The lectures contributed to achieving the objectives of the course.

The lectures contributed to achieving the objectives of the course.	Number of Responses
1	0 (0.0%)
2	1 (11.1%)
3	3 (33.3%)
4	3 (33.3%)
5	2 (22.2%)
Total	9 (100.0%)

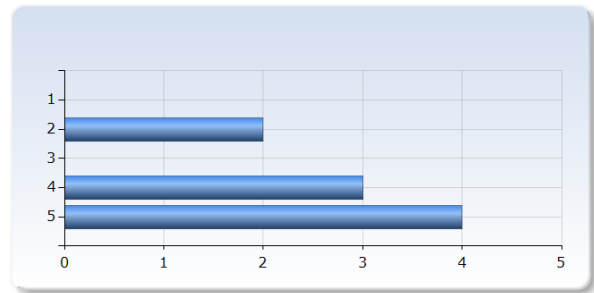


Comment

Since I found the digital part of the EU law difficult, more seminars on the digital aspect of EU law would have been helpful

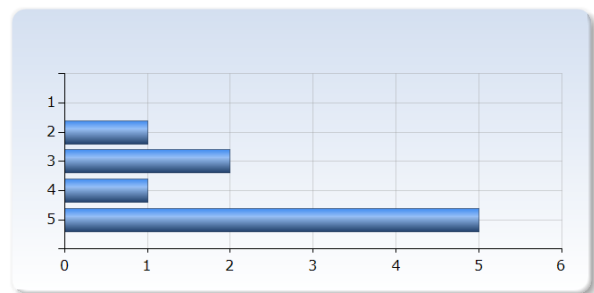
6. The seminars and tutorials contributed to achieving the objectives of the course.

The seminars and tutorials contributed to achieving the objectives of the course.	Number of Responses
1	0 (0.0%)
2	2 (22.2%)
3	0 (0.0%)
4	3 (33.3%)
5	4 (44.4%)
Total	9 (100.0%)



7. The course provided opportunity for active student participation, discussions and comments.

The course provided opportunity for active student participation, discussions and comments.	Number of Responses
1	0 (0.0%)
2	1 (11.1%)
3	2 (22.2%)
4	1 (11.1%)
5	5 (55.6%)
Total	9 (100.0%)



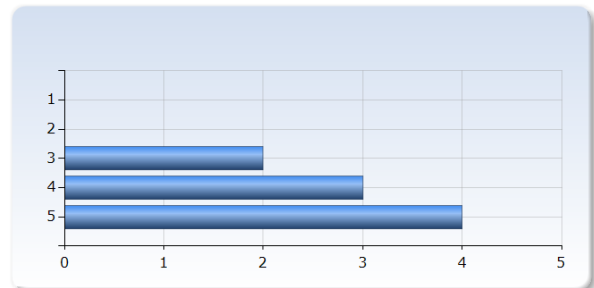
Comment

A little bit hard through zoom.

Very good active student discussions

8. The assigned readings contributed to understanding the relevant subject matter and for achieving the objectives of the course.

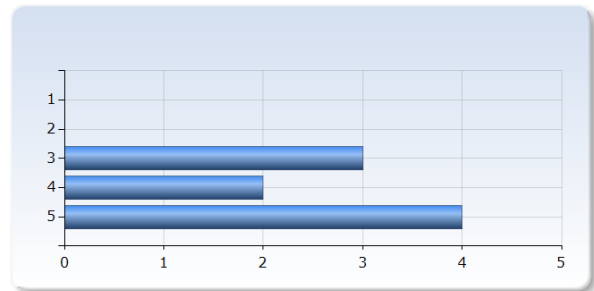
The assigned readings contributed to understanding the relevant subject matter and for achieving the objectives of the course.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	2 (22.2%)
4	3 (33.3%)
5	4 (44.4%)
Total	9 (100.0%)



9. Please give your opinion of the course literature, using the scale 1-5, with 1 being "poor" and 5 being "excellent".

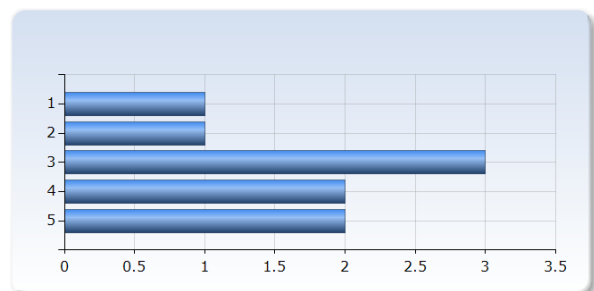
Barnard

Barnard	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	3 (33.3%)
4	2 (22.2%)
5	4 (44.4%)
Total	9 (100.0%)



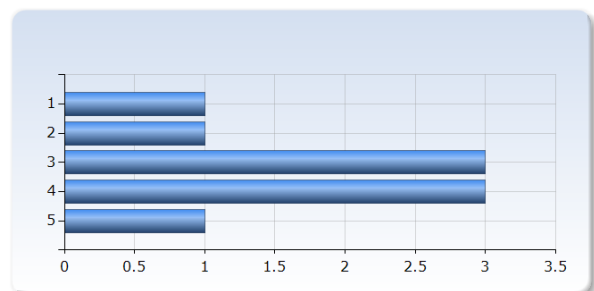
Schütze

Schütze	Number of Responses
1	1 (11.1%)
2	1 (11.1%)
3	3 (33.3%)
4	2 (22.2%)
5	2 (22.2%)
Total	9 (100.0%)



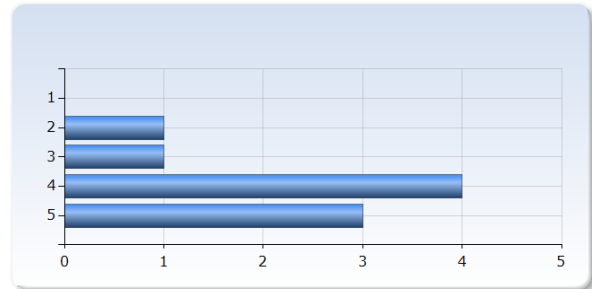
Handbook on European data protection law

Handbook on European data protection law	Number of Responses
1	1 (11.1%)
2	1 (11.1%)
3	3 (33.3%)
4	3 (33.3%)
5	1 (11.1%)
Total	9 (100.0%)



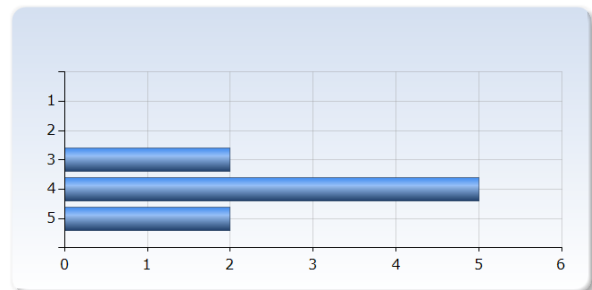
10. Overall, the teaching contributed to deepening my understanding of the relevant subject matter and achieving the objectives of the course.

Overall, the teaching contributed to deepening my understanding of the relevant subject matter and achieving the objectives of the course.	Number of Responses
1	0 (0.0%)
2	1 (11.1%)
3	1 (11.1%)
4	4 (44.4%)
5	3 (33.3%)
Total	9 (100.0%)



11. Please give your opinion of the quality of the teaching in general, using the scale 1-5, with 1 being "poor" and 5 being "excellent".

Please give your opinion of the quality of the teaching in general, using the scale 1-5, with 1 being "poor" and 5 being "excellent".	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	2 (22.2%)
4	5 (55.6%)
5	2 (22.2%)
Total	9 (100.0%)



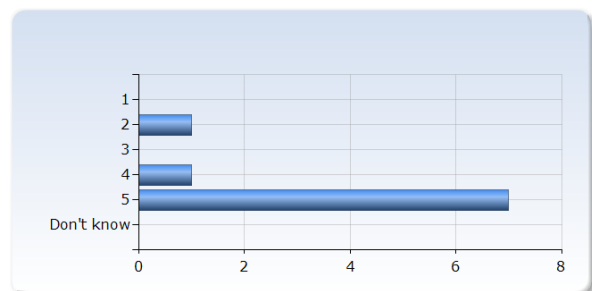
Comment

Many teachers were very engaging and made the lectures more interesting

12. Please give your opinion of the quality of the teaching of individual teachers, using the scale 1-5, with 1 being "poor" and 5 being "excellent". Please evaluate only the teachers you have had.

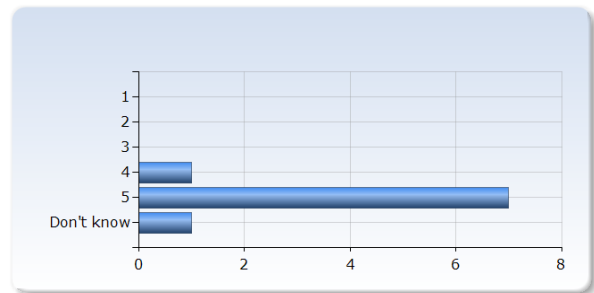
Jaan Paju

Jaan Paju	Number of Responses
1	0 (0.0%)
2	1 (11.1%)
3	0 (0.0%)
4	1 (11.1%)
5	7 (77.8%)
Don't know	0 (0.0%)
Total	9 (100.0%)



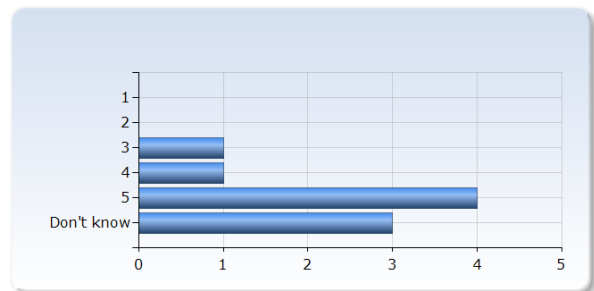
Andreas von Goldbeck

Andreas von Goldbeck	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (11.1%)
5	7 (77.8%)
Don't know	1 (11.1%)
Total	9 (100.0%)



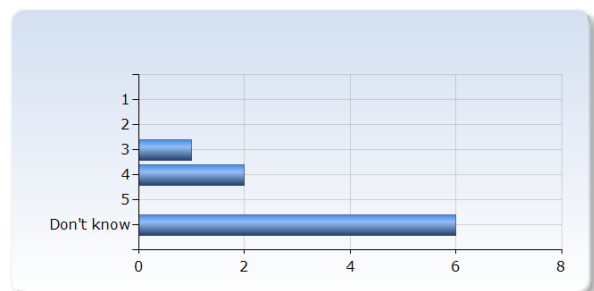
Stanley Greenstein

Stanley Greenstein	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (11.1%)
4	1 (11.1%)
5	4 (44.4%)
Don't know	3 (33.3%)
Total	9 (100.0%)



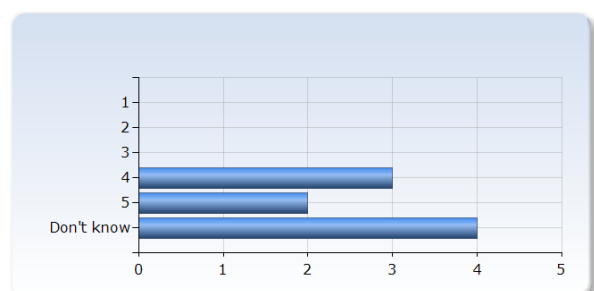
Niklas Bruun

Niklas Bruun	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (11.1%)
4	2 (22.2%)
5	0 (0.0%)
Don't know	6 (66.7%)
Total	9 (100.0%)



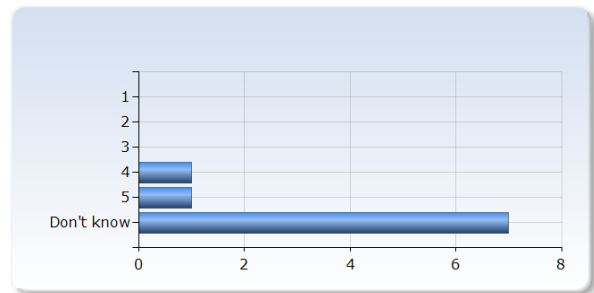
Petra Herzfeld Olsson

Petra Herzfeld Olsson	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	3 (33.3%)
5	2 (22.2%)
Don't know	4 (44.4%)
Total	9 (100.0%)



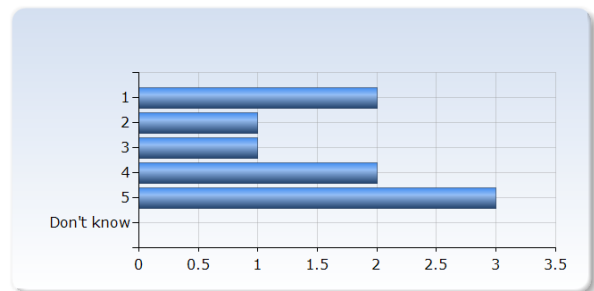
Karolina Zurek

Karolina Zurek	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (11.1%)
5	1 (11.1%)
Don't know	7 (77.8%)
Total	9 (100.0%)



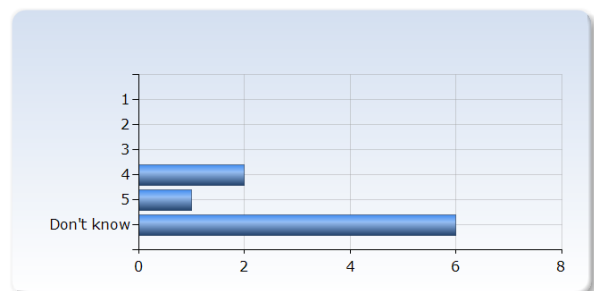
Kacper Szkalej

Kacper Szkalej	Number of Responses
1	2 (22.2%)
2	1 (11.1%)
3	1 (11.1%)
4	2 (22.2%)
5	3 (33.3%)
Don't know	0 (0.0%)
Total	9 (100.0%)



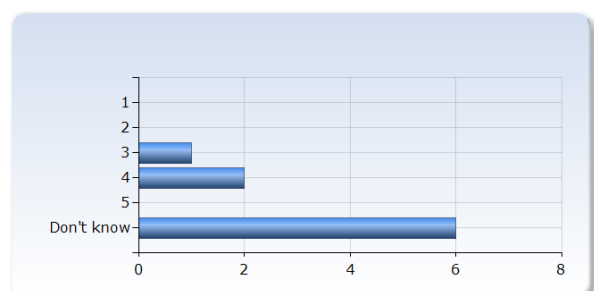
Liane Rose Colonna

Liane Rose Colonna	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	2 (22.2%)
5	1 (11.1%)
Don't know	6 (66.7%)
Total	9 (100.0%)



Philippa Watson

Philippa Watson	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (11.1%)
4	2 (22.2%)
5	0 (0.0%)
Don't know	6 (66.7%)
Total	9 (100.0%)



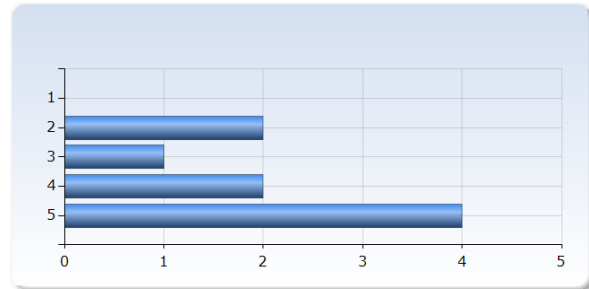
Comment

Kacper is a good teacher, I just had a very hard time understanding the aspects he talked about, so the lower grade is nothing against him as a teacher. Jaan, Andreas and Stanley held very engaging lectures!

13. The forms of examination (active seminar participation, assignment and a written exam) are adequate for evaluating students' performance in the course.

The forms of examination (active seminar participation, assignment and a written exam) are adequate for evaluating students' performance in the course.

	Number of Responses
1	0 (0.0%)
2	2 (22.2%)
3	1 (11.1%)
4	2 (22.2%)
5	4 (44.4%)
Total	9 (100.0%)



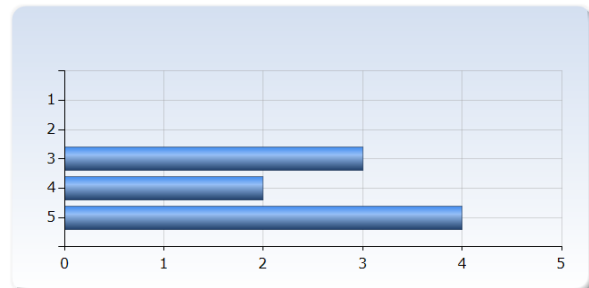
Comment

Given the nature of the questions in the written exam I found the time offered to be quite scarce.

14. How do you think the teaching over Zoom has been (please evaluate using the scale 1-5, with 1 being "poor" and 5 being "excellent")?

How do you think the teaching over Zoom has been (please evaluate using the scale 1-5, with 1 being "poor" and 5 being "excellent")?

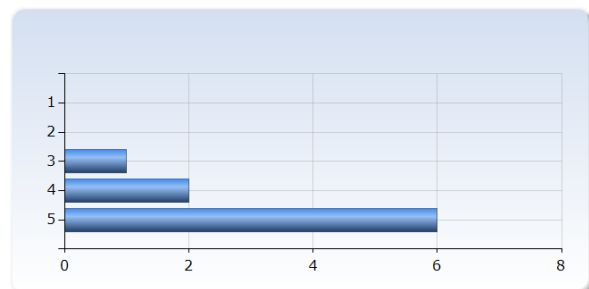
	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	3 (33.3%)
4	2 (22.2%)
5	4 (44.4%)
Total	9 (100.0%)



15. Has the Athena platform been an adequate way of providing teaching material and information (please evaluate using the scale 1-5, with 1 being "poor" and 5 being "excellent")?

Has the Athena platform been an adequate way of providing teaching material and information (please evaluate using the scale 1-5, with 1 being "poor" and 5 being "excellent")?

	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (11.1%)
4	2 (22.2%)
5	6 (66.7%)
Total	9 (100.0%)

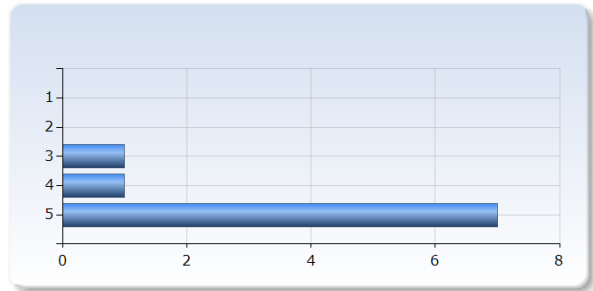


Comment

I think Athena is a lil confusing

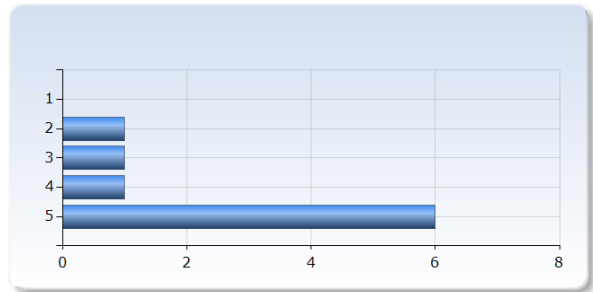
16. The course administration was professional and efficient.

The course administration was professional and efficient.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (11.1%)
4	1 (11.1%)
5	7 (77.8%)
Total	9 (100.0%)



17. Overall, I am satisfied with the quality of the course.

Overall, I am satisfied with the quality of the course.	Number of Responses
1	0 (0.0%)
2	1 (11.1%)
3	1 (11.1%)
4	1 (11.1%)
5	6 (66.7%)
Total	9 (100.0%)



18. Please provide further comments and suggestions for improving the course (for instance, regarding topics that were unnecessary, or topics that you consider should have been included in the teaching, the amount of work expected from you and whether it was realistic, the variety and suitability of learning activities, etc.)

Please provide further comments and suggestions for improving the course (for instance, regarding topics that were unnecessary, or topics that you consider should have been included in the teaching, the amount of work expected from you and whether it was realistic, the variety and suitability of learning activities, etc.)

It's always hard to participate through zoom and I think the digital part of the course could have been given a bit more attention since it was quite difficult.

I thought that overall everything was very good, my only suggestion would be to provide more reading materials, for example some articles, on the digital aspects

The seminars and lectures on the social dimension were particularly helpful even for those without a strong background in EU law.

Too much details on digital part of the course, it was impossible to keep up with, understand and remember everything. The lectures with Kasper was too much in detail, too long and too much information

I think it would be great if it was made clear that the digital and social side don't really intertwine much at all. Or to highlight the aspects in which they do overlap.

As mentioned under p. 13 I found that the written examination questions should have been balanced differently against the time an adequate answer required. Particularly since writing and expressing oneself in English takes slightly longer if it's your second language.