Course evaluation: EU Competition law, fall term 2021
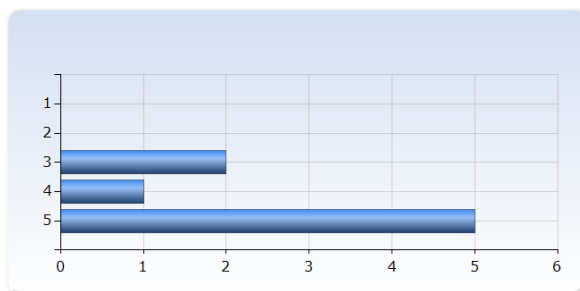
1. The objectives of the course were clearly communicated.

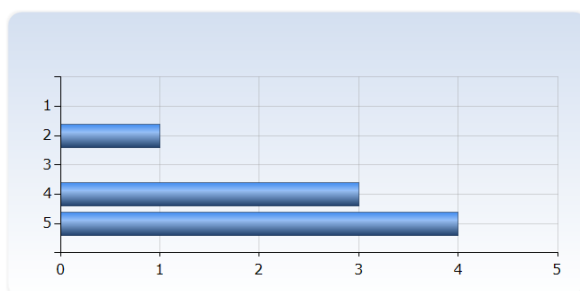| The objectives of the course were clearly communicated.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	2 (25.0%)
4	1 (12.5%)
5	5 (62.5%)
Total	8 (100.0%)

Comment

Very good content, a clear focus on Articles 101 and 102.

2. The course provided ample opportunity for achieving the learning objectives as defined in the course syllabus.
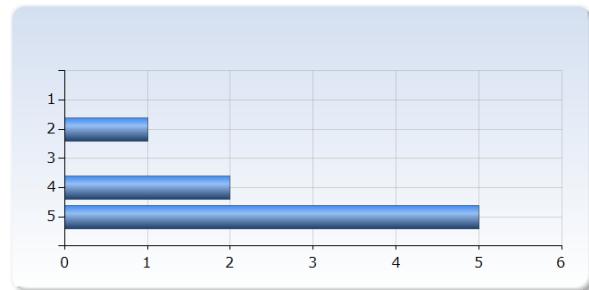
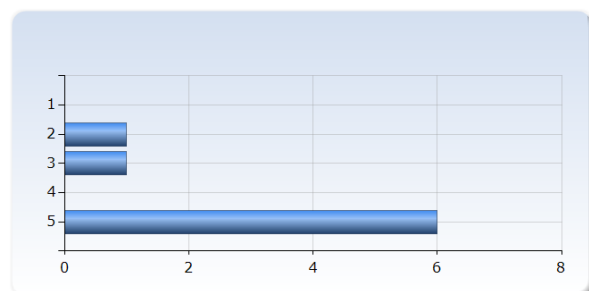| The course provided ample opportunity for achieving the learning objectives as defined in the course syllabus.	Number of Responses
1	0 (0.0%)
2	1 (12.5%)
3	0 (0.0%)
4	3 (37.5%)
5	4 (50.0%)
Total	8 (100.0%)

3. In particular, the course has enhanced:

My knowledge and understanding of overall principles and governance mechanisms in EU competition law.

My knowledge and understanding of overall principles and governance mechanisms in EU competition law.	Number of Responses
1	0 (0.0%)
2	1 (12.5%)
3	0 (0.0%)
4	2 (25.0%)
5	5 (62.5%)
Total	8 (100.0%)

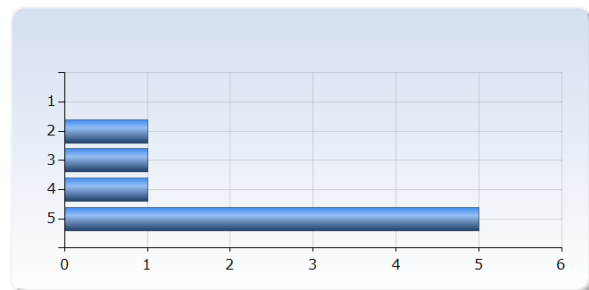**My knowledge within selected areas of EU competition law.**

My knowledge within selected areas of EU competition law.	Number of Responses
1	0 (0.0%)
2	1 (12.5%)
3	1 (12.5%)
4	0 (0.0%)
5	6 (75.0%)
Total	8 (100.0%)

My ability to independently identify and critically analyse complex competition law issues with application of EU legal methods and with consideration of economic theory.
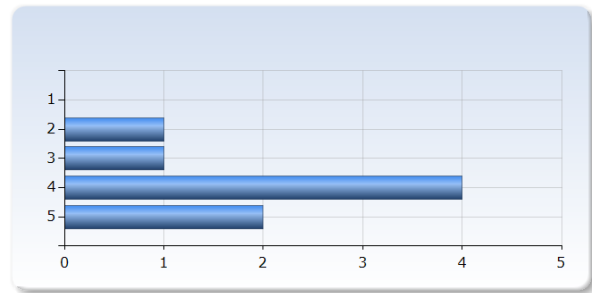
My ability to independently identify and critically analyse complex competition law issues with application of EU legal methods and with consideration of economic theory.	Number of Responses
1	0 (0.0%)
2	1 (12.5%)
3	1 (12.5%)
4	1 (12.5%)
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Total	8 (100.0%)

4. There was a good balance between lectures, seminars, workshops and other activities.

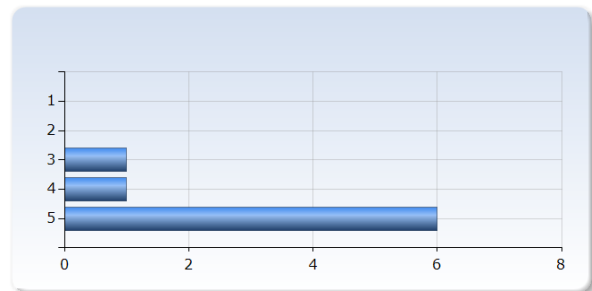| There was a good balance between lectures, seminars, workshops and other activities.	Number of Responses
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3	1 (12.5%)
4	4 (50.0%)
5	2 (25.0%)
Total	8 (100.0%)

Comment

I would have liked less "annex" lectures (as the lectures about goals of EU competition law, not very useful honestly, or about big data, not enough time to go deeper) and more lectures about the types of mergers (for example, studying more the practical aspects of the different mergers)

Maybe one more grand seminar would have been good? Perhaps specifically on the area of big data?

Seminars were maybe slightly too frequent and not spaced apart far enough from each other and the lecture relevant to the seminar
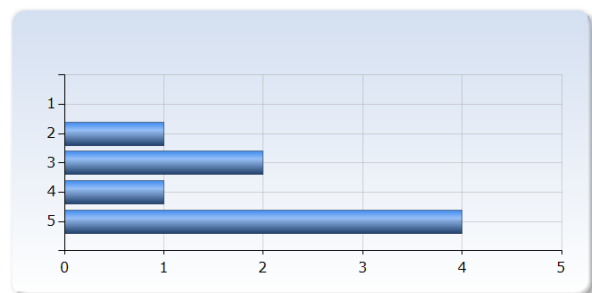
5. The lectures contributed to achieving the objectives of the course.

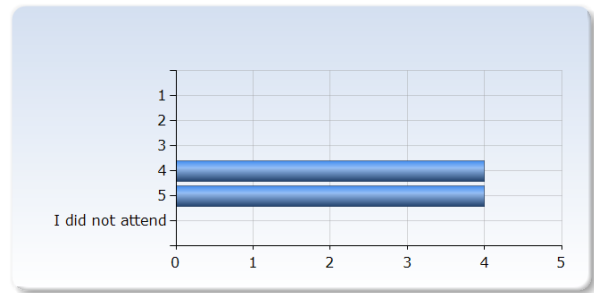| The lectures contributed to achieving the objectives of the course.	Number of Responses
1	0 (0.0%)
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4	1 (12.5%)
5	6 (75.0%)
Total	8 (100.0%)

6. The problem-solving seminars (seminars 1-7) contributed to achieving the objectives of the course and my learning experience.

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1	0 (0.0%)
2	1 (12.5%)
3	2 (25.0%)
4	1 (12.5%)
5	4 (50.0%)
Total	8 (100.0%)

7. The Socratic seminars (seminars 8 and 9) contributed to achieving the objectives of the course and my learning experience.

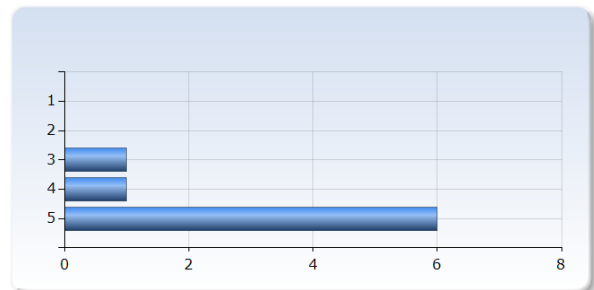| The Socratic seminars (seminars 8 and 9) contributed to achieving the objectives of the course and my learning experience.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	4 (50.0%)
5	4 (50.0%)
I did not attend	0 (0.0%)
Total	8 (100.0%)

Comment

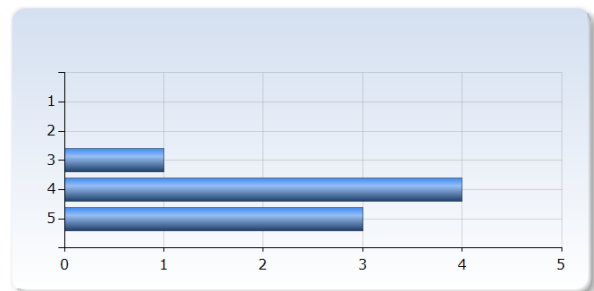I found them less useful than the others seminars but it was still interesting.

8. The course provided opportunity for active student participation, discussions and comments.

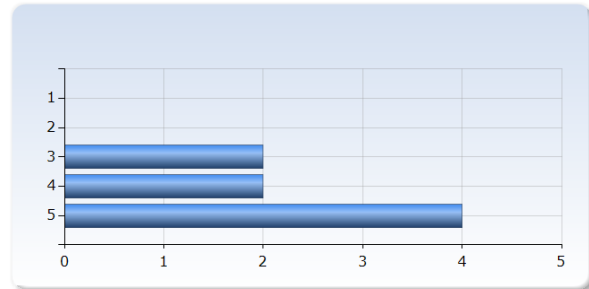| The course provided opportunity for active student participation, discussions and comments.	Number of Responses
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2	0 (0.0%)
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4	1 (12.5%)
5	6 (75.0%)
Total	8 (100.0%)

9. The assigned readings contributed to understanding the relevant subject matter and for achieving the objectives of the course.

The assigned readings contributed to understanding the relevant subject matter and for achieving the objectives of the course.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (12.5%)
4	4 (50.0%)
5	3 (37.5%)
Total	8 (100.0%)

10. Please give your opinion of the course literature (Jones, A., Sufrin, B., EU Competition Law, 7th edition, Oxford, 2019), using the scale 1-5, with 1 being "poor" and 5 being "excellent".

Please give your opinion of the course literature (Jones, A., Sufrin, B., EU Competition Law, 7th edition, Oxford, 2019), using the scale 1-5, with 1 being "poor" and 5 being "excellent".	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	2 (25.0%)
4	2 (25.0%)
5	4 (50.0%)
Total	8 (100.0%)

Comment

Very good book, complete and clear. The police was a little too small tho.

Actually one of the better written text books I've had over the course of the entire programme, well written and excellently structured.
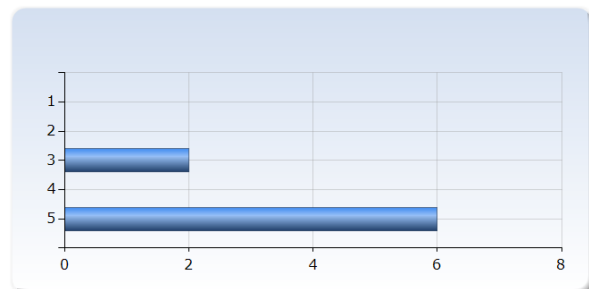
Good book, but could have been useful to indicate which para's were absolutely irrelevant, as large parts of the book were irrelevant (no subject of the course).

The textbook is thorough but extremely hard to read as chapters are very long - it did however contain all the information I needed for my essay and was a good starting point for my own research

The book is not suitable for the short time period and in structure to present a meaningful introduction to antitrust law. It is rather a reference work.

11. Overall, the teaching contributed to deepening my understanding of the relevant subject matter and achieving the objectives of the course.

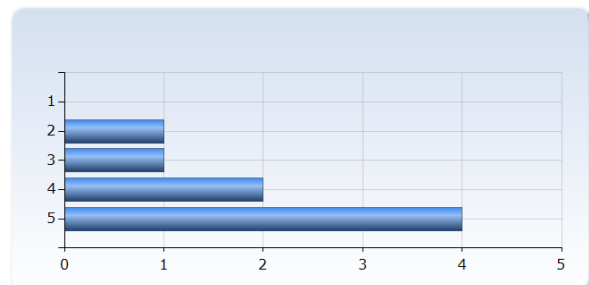| Overall, the teaching contributed to deepening my understanding of the relevant subject matter and achieving the objectives of the course.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	2 (25.0%)
4	0 (0.0%)
5	6 (75.0%)
Total	8 (100.0%)

Comment

Marios is shared-first-place for my all-time favourite lecturers.

12. Please give your opinion of the quality of the teaching in general, using the scale 1-5, with 1 being "poor" and 5 being "excellent".

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1	0 (0.0%)
2	1 (12.5%)
3	1 (12.5%)
4	2 (25.0%)
5	4 (50.0%)
Total	8 (100.0%)

13. Please give your opinion of the quality of the teaching of individual teachers, using the scale 1-5, with 1 being "poor" and 5 being "excellent". Please evaluate only the teachers you have had.
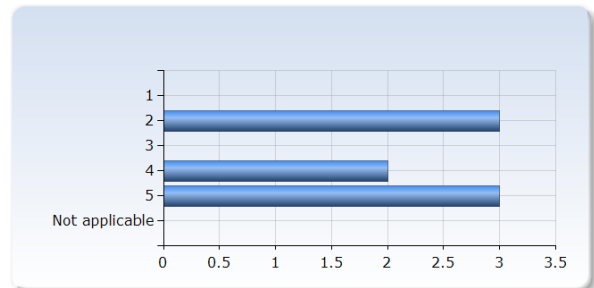
Marios Iacovides

Marios Iacovides	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (12.5%)
4	1 (12.5%)
5	6 (75.0%)
Not applicable	0 (0.0%)
Total	8 (100.0%)
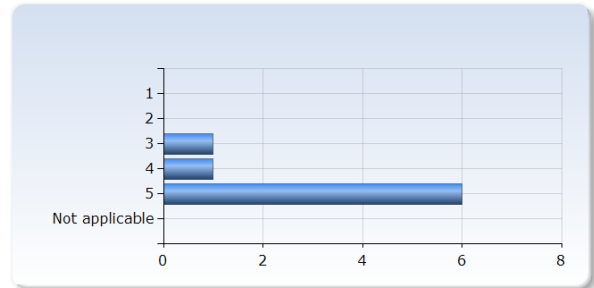
Arvin Tayari

Arvin Tayari	Number of Responses
1	0 (0.0%)
2	3 (37.5%)
3	0 (0.0%)
4	2 (25.0%)
5	3 (37.5%)
Not applicable	0 (0.0%)
Total	8 (100.0%)

Sten Nyberg

Sten Nyberg	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	2 (25.0%)
5	3 (37.5%)
Not applicable	3 (37.5%)
Total	8 (100.0%)
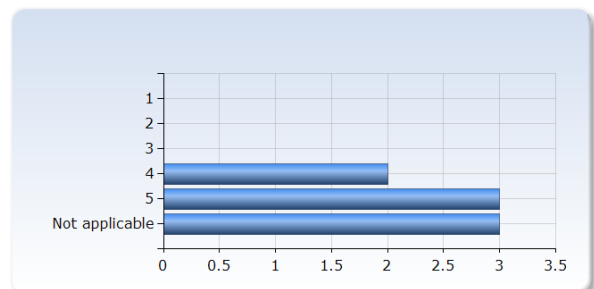
Ingeborg Simonsson

Ingeborg Simonsson	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	3 (37.5%)
4	0 (0.0%)
5	3 (37.5%)
Not applicable	2 (25.0%)
Total	8 (100.0%)
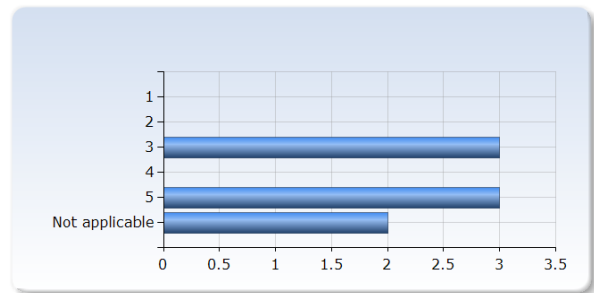
Björn Lundqvist

Björn Lundqvist	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (12.5%)
4	0 (0.0%)
5	5 (62.5%)
Not applicable	2 (25.0%)
Total	8 (100.0%)
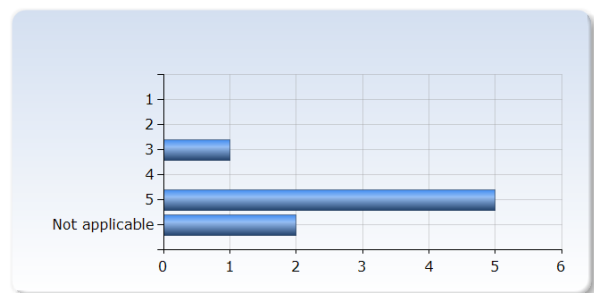
Christos Vrettos

Christos Vrettos	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	2 (25.0%)
4	1 (12.5%)
5	2 (25.0%)
Not applicable	3 (37.5%)
Total	8 (100.0%)
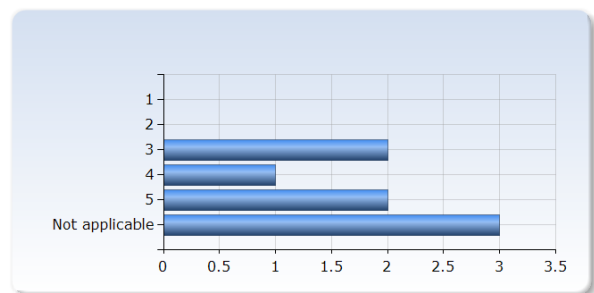
Katharina Voss

Katharina Voss	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	2 (25.0%)
4	2 (25.0%)
5	3 (37.5%)
Not applicable	1 (12.5%)
Total	8 (100.0%)
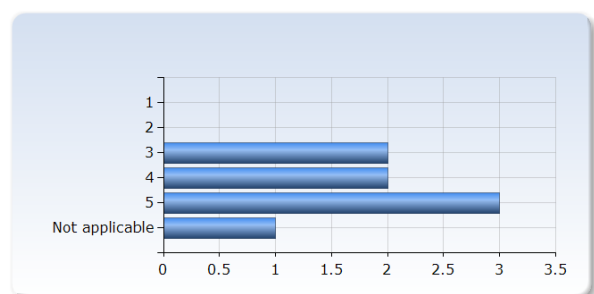
Mårten Nicolin (Mannheimer Swartling)

Mårten Nicolin (Mannheimer Swartling)	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (12.5%)
4	2 (25.0%)
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Not applicable	2 (25.0%)
Total	8 (100.0%)
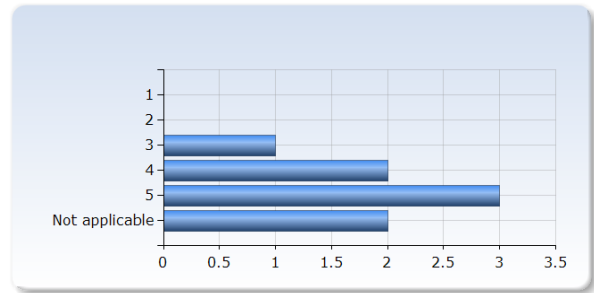
Elisabeth Eklund (Delphi)

Elisabeth Eklund (Delphi)	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (12.5%)
4	1 (12.5%)
5	4 (50.0%)
Not applicable	2 (25.0%)
Total	8 (100.0%)
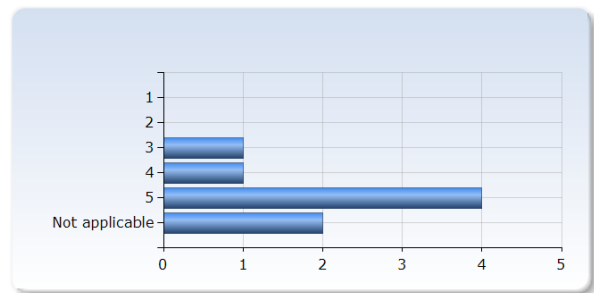
Jakob Jeanrond (Vinge)

Jakob Jeanrond (Vinge)	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	2 (25.0%)
5	1 (12.5%)
Not applicable	5 (62.5%)
Total	8 (100.0%)
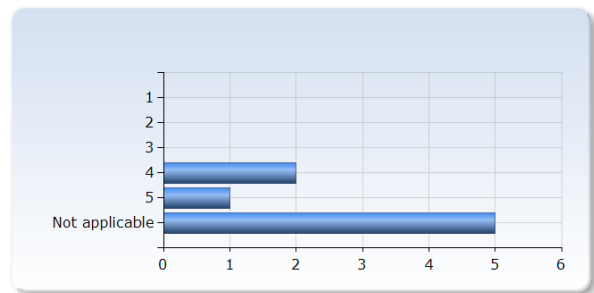
Comment

I'm sorry I can't put a note on teachers that were here only for 1-2 courses, I do not think it is appropriate. I remember Katharina Voss because it was a "practical" lecture and I remember she were great. Also a big thank you to Marios and Arvin who were really good teachers, although sometimes they were speaking too fast for me!!!

Overall glad with the teachers. Mr. Tayari has great knowledge of competition law, but really missed the structure necessary to get knowledge across. Doubted whether or not to note this to him after one of the first seminars, but hoped to see improvement in that regard. Unfortunately did not see that. Hope really that he will try to find ways to get the knowledge that he has across in a clear, structured manner to the students, instead of hoping around all relevant aspects without any logical.

14. Lectures. Were there any lectures you especially liked?

Lectures. Were there any lectures you especially liked?

The ones on the future of competition law

They were all interesting

Cartels, mergers, case resolution in EU competition law

The topic of abusive dominance in large, mainly because I personally find it interesting, but also the teaching was exceptional in this area!

I didn't really have a favorite

Not necessarily, was really glad with the quality of the lectures and gave a good understanding of all relevant parts of EU competition law.

The Lectures on research and big data were interesting as they put competition in perspective compared to the 'real world'

The expert lectures were most of the times quite good.

15. Seminars. Were there any seminars you especially liked?

Seminars. Were there any seminars you especially liked?

No

I liked the visits to Mannheimer and Delphi

Seminar 2 on article 102, Seminar 4 on article 101, and Seminar 6 on mergers. The "Moot Court" form of seminar is asking a lot of preparation but it is a really great exercise, I loved it.

The topic of abusive dominance in large, mainly because I personally find it interesting, but also the teaching was exceptional in this area!

The Moot Court lectures

The MOOT Court's idea was very good! Might however be better to divide the roles beforehand and explain before the first seminar how to do this.

Seminars where we applied the law consolidated my understanding

-

16. The forms of examination (active seminar participation, assignment and a written exam) are adequate for evaluating students' performance in the course.

| The forms of examination (active seminar participation, assignment and a written exam) are adequate for evaluating students' performance in the course.	Number of Responses
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2	0 (0.0%)
3	2 (25.0%)
4	2 (25.0%)
5	4 (50.0%)
Total	8 (100.0%)
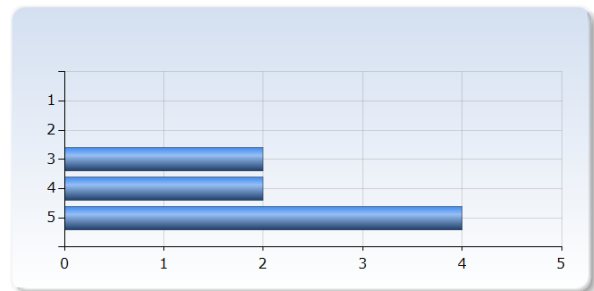
Comment

The assignment should be earlier in the semester.

17. Teaching via Zoom has been a satisfactory experience.

Teaching via Zoom has been a satisfactory experience.	Number of Responses
1	2 (25.0%)
2	2 (25.0%)
3	1 (12.5%)
4	2 (25.0%)
5	1 (12.5%)
Total	8 (100.0%)
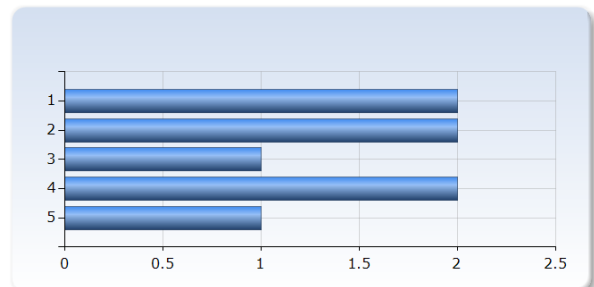
(Blame it on Covid!!)
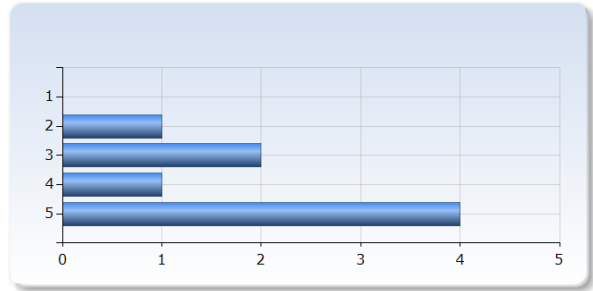I can't manage to focus when I follow zoom courses.
It's never perfect, but it was better than most other courses.
Started very well of with full in person and the Zoom sessions were qualitatively good, but really enjoyed the lectures in person and regretted that the last were online, while in person teaching was allowed and able to continue safely.
Lectures on zoom are difficult to follow and pay attention to - this is not however the fault of the lecturers on the course

18. The Athena platform has been a satisfactory way of providing teaching material and information.

| The Athena platform has been a satisfactory way of providing teaching material and information.	Number of Responses
1	0 (0.0%)
2	1 (12.5%)
3	2 (25.0%)
4	1 (12.5%)
5	4 (50.0%)
Total	8 (100.0%)

Comment
Athena is alright.

19. The course administration was professional and efficient.

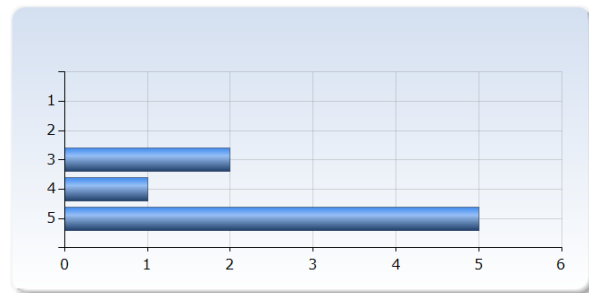| The course administration was professional and efficient.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	2 (25.0%)
5	6 (75.0%)
Total	8 (100.0%)
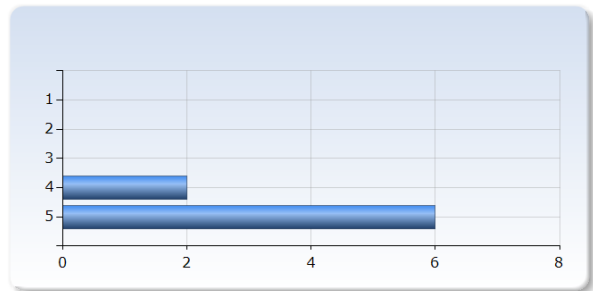
Comment
I'm sure it was, I've had no real run-ins with them.

20. Overall, I am satisfied with the quality of the course.

Overall, I am satisfied with the quality of the course.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	2 (25.0%)
4	1 (12.5%)
5	5 (62.5%)
Total	8 (100.0%)

Comment

One of the most interesting course I had since I began my law studies

Very much so.

21. Please provide further comments and suggestions for improving the course (for instance, regarding topics that were unnecessary, or topics that you consider should have been included in the teaching, the amount of work expected from you and whether it was realistic, the variety and suitability of learning activities, the structure of the course etc.)

Please provide further comments and suggestions for improving the course (for instance, regarding topics that were unnecessary, or topics that you consider should have been included in the teaching, the amount of work expected from you and whether it was realistic, the variety and suitability of learning activities, the structure of the course etc.)

It was well
taught

The preparation of the seminars were asking a lot of work, but it was really useful to understand the functionning of competition law. They helped me to gain some skills very quickly. However, some weeks, it was a bit intensive because we had 2 seminars (on monday and friday). Also the teachers were sometimes speaking to fast, I had to record the courses and listen it back at home, so it was a lot of work.

Very glad I choose this course, it opened my eyes and interest in European law in a way I did not expect. Much more interesting than the basic course of European law that we have in term 1.

I would have preferred 3 problem based questions in the exam as we were intensely prepared for these due to the seminars.

Maybe 1 lecture/semimar on the basics of state aid law.

The amount of work given was realistic, however seminar preparation often took a very long time which I did not have after attending lectures etc

The seminars should include suggested solutions to follow up on.
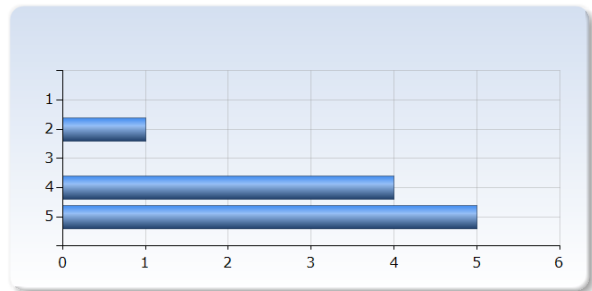
A better book should be selected.

Before the course starts, a general introduction to the systematics of antitrust law should be made, also with regard to what is soft law and what is hard law.

Answer Count: 10

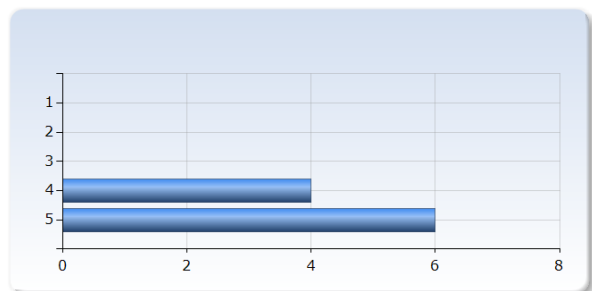# 1. The objectives of the course were clearly communicated.

The objectives of the course were clearly communicated.	Number of Responses
1	0 (0.0%)
2	1 (10.0%)
3	0 (0.0%)
4	4 (40.0%)
5	5 (50.0%)
Total	10 (100.0%)

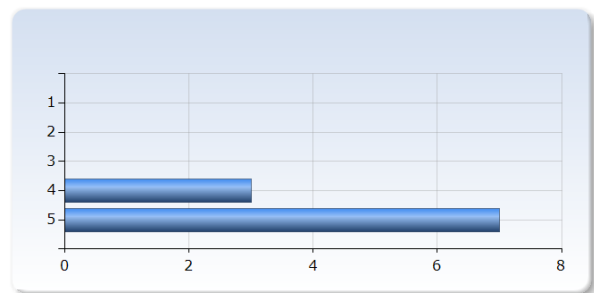# 2. The course provided ample opportunity for achieving the learning objectives as defined in the course syllabus.

The course provided ample opportunity for achieving the learning objectives as defined in the course syllabus.	Number of Responses
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2	0 (0.0%)
3	0 (0.0%)
4	4 (40.0%)
5	6 (60.0%)
Total	10 (100.0%)

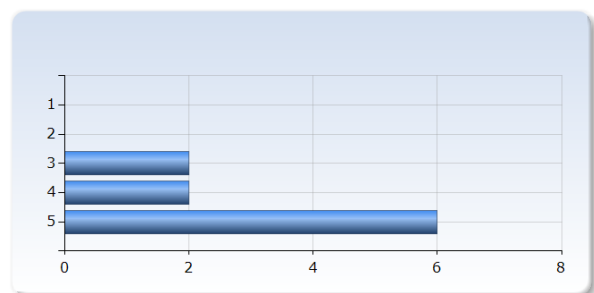## 3. In particular, the course has enhanced:

My knowledge and understanding of overall principles and governance mechanisms in EU competition law.

My knowledge and understanding of overall principles and governance mechanisms in EU competition law.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	3 (30.0%)
5	7 (70.0%)
Total	10 (100.0%)

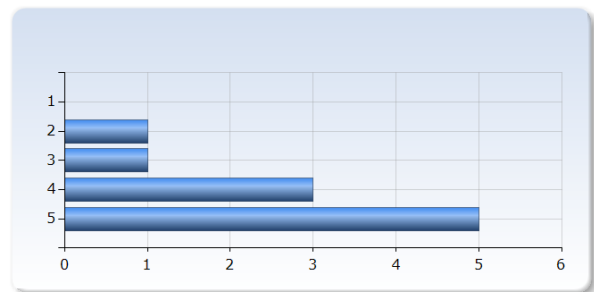### My knowledge within selected areas of EU competition law.

My knowledge within selected areas of EU competition law.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	2 (20.0%)
4	2 (20.0%)
5	6 (60.0%)
Total	10 (100.0%)

My ability to independently identify and critically analyse complex competition law issues with application of EU legal methods and with consideration of economic theory.
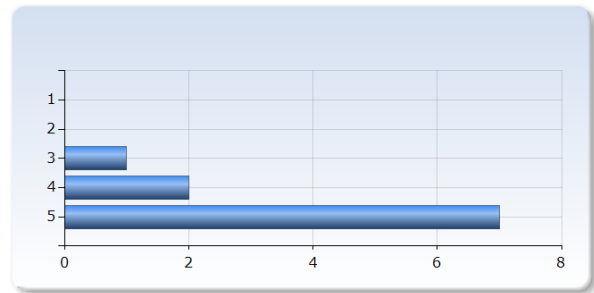
My ability to independently identify and critically analyse complex competition law issues with application of EU legal methods and with consideration of economic theory.	Number of Responses
1	0 (0.0%)
2	1 (10.0%)
3	1 (10.0%)
4	3 (30.0%)
5	5 (50.0%)
Total	10 (100.0%)

4. There was a good balance between lectures, seminars, workshops and other activities.

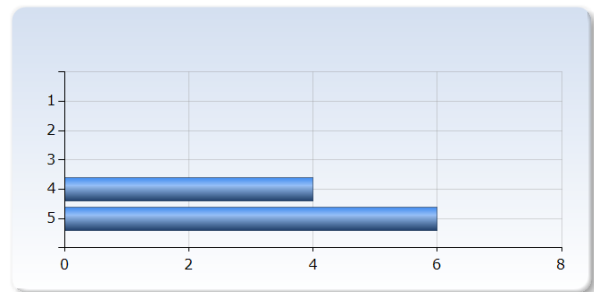| There was a good balance between lectures, seminars, workshops and other activities.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (10.0%)
4	2 (20.0%)
5	7 (70.0%)
Total	10 (100.0%)

Comment

Very good variation. The study visits were very good.

It would be nice with some more expert lectures! They were interesting and a nice opportunity for me as a swedish student to do some networking with possible employers.

A bit heavy on the initial seminar part, especially considering we had two the first week.

5. The lectures contributed to achieving the objectives of the course.

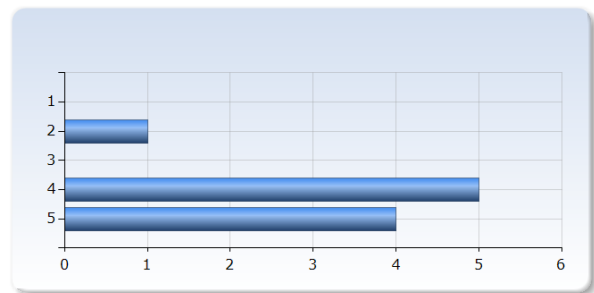| The lectures contributed to achieving the objectives of the course.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	4 (40.0%)
5	6 (60.0%)
Total	10 (100.0%)

Comment

I dont like lectures in general, but the ones present were satisfiable.

6. The problem-solving seminars (seminars 1-7) contributed to achieving the objectives of the course and my learning experience.

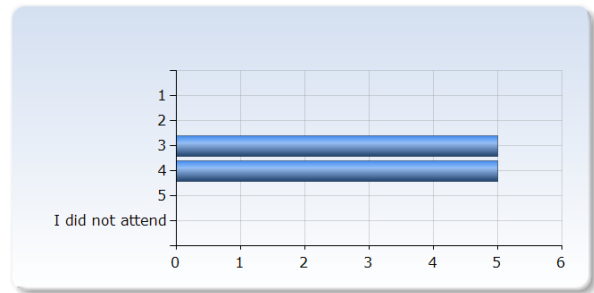| The problem-solving seminars (seminars 1-7) contributed to achieving the objectives of the course and my learning experience.	Number of Responses
1	0 (0.0%)
2	1 (10.0%)
3	0 (0.0%)
4	5 (50.0%)
5	4 (40.0%)
Total	10 (100.0%)

Comment

The moot courts can use some improving however. They were interesting cases but the instructions beforehand were unclear and in general they were hard to prepare for, understand and the moot courts themselves were a bit messy and confusing. I do like the idea though, it just needs a bit of polish.
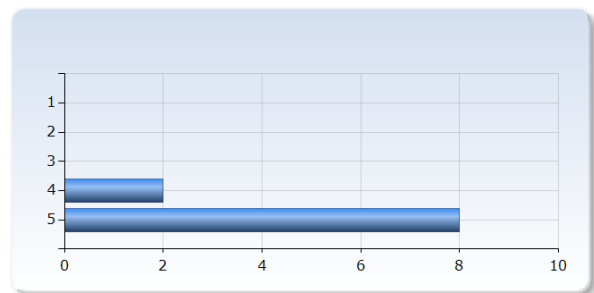
7. The Socratic seminars (seminars 8 and 9) contributed to achieving the objectives of the course and my learning experience.

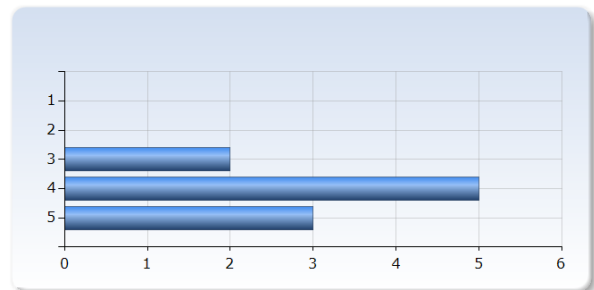| The Socratic seminars (seminars 8 and 9) contributed to achieving the objectives of the course and my learning experience.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	5 (50.0%)
4	5 (50.0%)
5	0 (0.0%)
I did not attend	0 (0.0%)
Total	10 (100.0%)

8. The course provided opportunity for active student participation, discussions and comments.

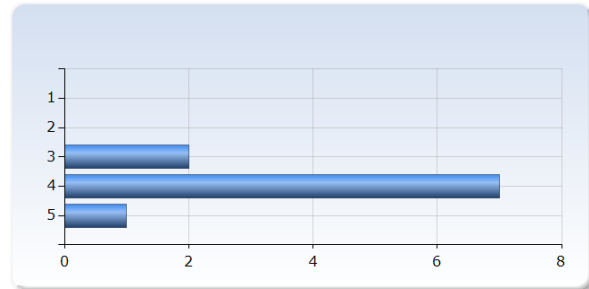| The course provided opportunity for active student participation, discussions and comments.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	2 (20.0%)
5	8 (80.0%)
Total	10 (100.0%)

9. The assigned readings contributed to understanding the relevant subject matter and for achieving the objectives of the course.

The assigned readings contributed to understanding the relevant subject matter and for achieving the objectives of the course.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	2 (20.0%)
4	5 (50.0%)
5	3 (30.0%)
Total	10 (100.0%)

10. Please give your opinion of the course literature (Jones, A., Sufrin, B., EU Competition Law, 7th edition, Oxford, 2019), using the scale 1-5, with 1 being "poor" and 5 being "excellent".

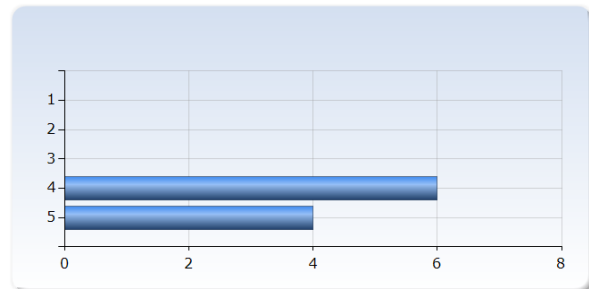| Please give your opinion of the course literature (Jones, A., Sufrin, B., EU Competition Law, 7th edition, Oxford, 2019), using the scale 1-5, with 1 being "poor" and 5 being "excellent".	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	2 (20.0%)
4	7 (70.0%)
5	1 (10.0%)
Total	10 (100.0%)

Comment

The course literature was easy to comprehend and provided extensive explanations of cases and concepts. It is one of the few course books that I will keep. However, some guidance as to what parts can be omitted could be helpful, as in the beginning of the course many students felt quite overwhelmed by the work load. I enjoyed the course more after giving up on doing all the reading and still managed to get a nice grade by reading the sections that corresponded to the concepts on the lecture slides instead.

Personally used the book more as an encyclopedia or reference text but for that objective, it was satisfactory.
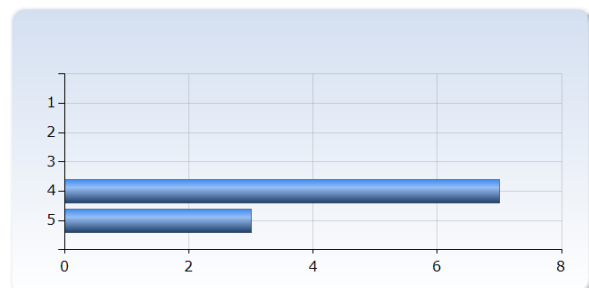
11. Overall, the teaching contributed to deepening my understanding of the relevant subject matter and achieving the objectives of the course.

Overall, the teaching contributed to deepening my understanding of the relevant subject matter and achieving the objectives of the course.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	6 (60.0%)
5	4 (40.0%)
Total	10 (100.0%)

12. Please give your opinion of the quality of the teaching in general, using the scale 1-5, with 1 being "poor" and 5 being "excellent".

| Please give your opinion of the quality of the teaching in general, using the scale 1-5, with 1 being "poor" and 5 being "excellent".	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	7 (70.0%)
5	3 (30.0%)
Total	10 (100.0%)

Comment

The lectures especially were really good!

It is evident that Marios and Arvin are very passionate about competition law and they are able to make students feel the same way by their engaging teaching methods. During both the physical and online lectures and seminars they provided a friendly and welcoming learning environment.

13. Please give your opinion of the quality of the teaching of individual teachers, using the scale 1-5, with 1 being "poor" and 5 being "excellent". Please evaluate only the teachers you have had.
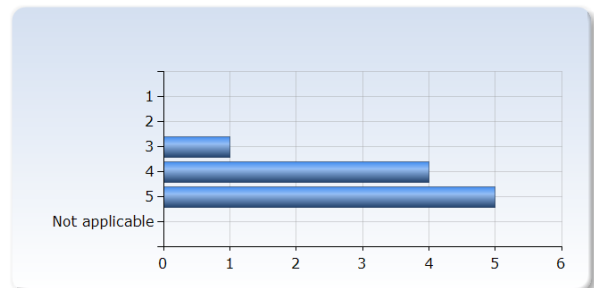
Marios Iacovides

Marios Iacovides	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	10 (100.0%)
Not applicable	0 (0.0%)
Total	10 (100.0%)
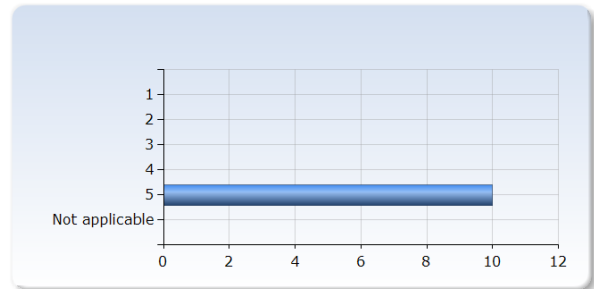
Arvin Tayari

Arvin Tayari	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (10.0%)
4	4 (40.0%)
5	5 (50.0%)
Not applicable	0 (0.0%)
Total	10 (100.0%)

Sten Nyberg

Sten Nyberg	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	2 (20.0%)
4	2 (20.0%)
5	1 (10.0%)
Not applicable	5 (50.0%)
Total	10 (100.0%)
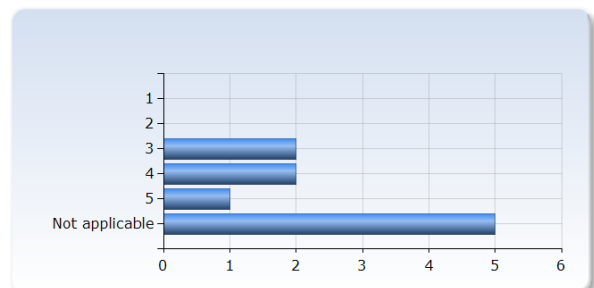
Ingeborg Simonsson

Ingeborg Simonsson	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (10.0%)
4	2 (20.0%)
5	1 (10.0%)
Not applicable	6 (60.0%)
Total	10 (100.0%)
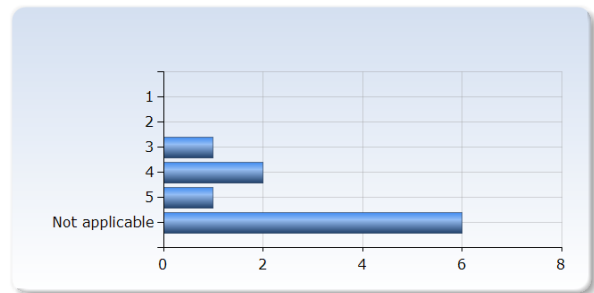
Björn Lundqvist

Björn Lundqvist	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	2 (20.0%)
4	0 (0.0%)
5	4 (40.0%)
Not applicable	4 (40.0%)
Total	10 (100.0%)
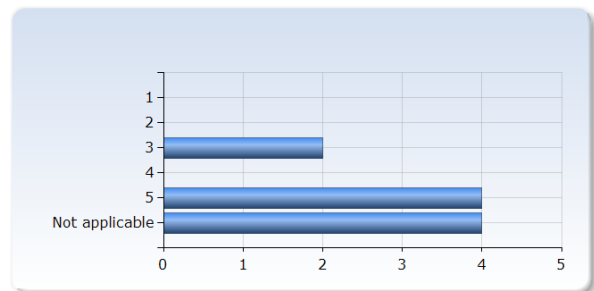
Christos Vrettos

Christos Vrettos	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (10.0%)
4	1 (10.0%)
5	5 (50.0%)
Not applicable	3 (30.0%)
Total	10 (100.0%)
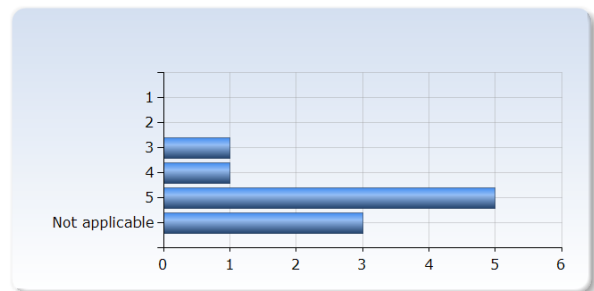
Katharina Voss

Katharina Voss	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	2 (20.0%)
4	2 (20.0%)
5	3 (30.0%)
Not applicable	3 (30.0%)
Total	10 (100.0%)
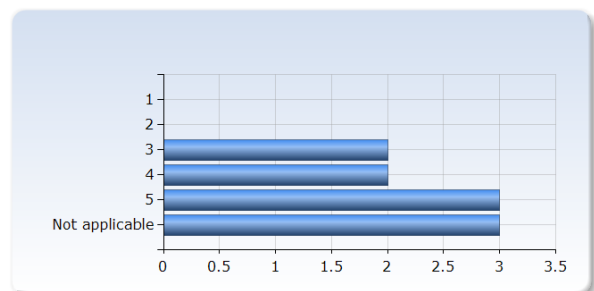
Mårten Nicolin (Mannheimer Swartling)

Mårten Nicolin (Mannheimer Swartling)	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	5 (50.0%)
5	3 (30.0%)
Not applicable	2 (20.0%)
Total	10 (100.0%)
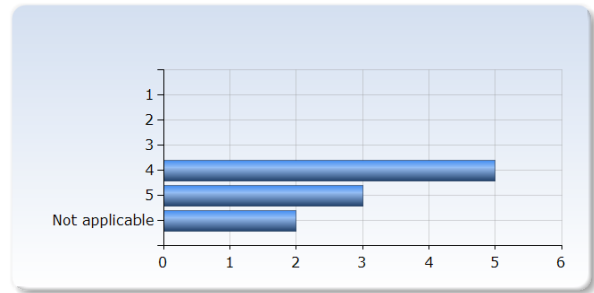
Elisabeth Eklund (Delphi)

Elisabeth Eklund (Delphi)	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (10.0%)
4	3 (30.0%)
5	4 (40.0%)
Not applicable	2 (20.0%)
Total	10 (100.0%)
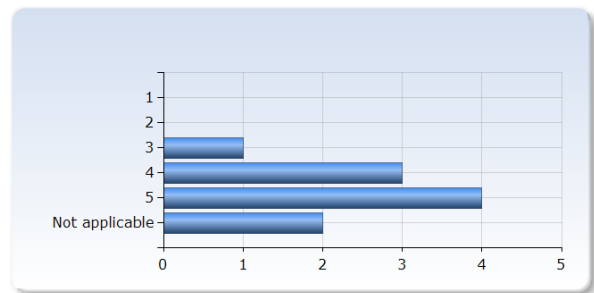
Jakob Jeanrond (Vinge)

Jakob Jeanrond (Vinge)	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	2 (20.0%)
4	2 (20.0%)
5	1 (10.0%)
Not applicable	5 (50.0%)
Total	10 (100.0%)
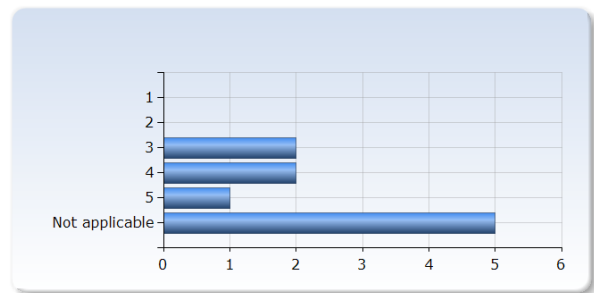
Comment

There was no teacher I did not enjoy

14. Lectures. Were there any lectures you especially liked?

Lectures. Were there any lectures you especially liked?

The ones with Marios
Pushing the boundaries of EU competition law
Marios lectures were especially good
N/a
The last one on the new objectives of the competition law
Not that I can think of
I cant recall one
Yes, but only depending on the object of the lessons
BIG DATA AND PLATFORM COMPETITION
FUTURE COMPETITION POLICY
VERTICAL AGREEMENTS IN AN ONLINE
/

# 15. Seminars. Were there any seminars you especially liked?

Seminars. Were there any seminars you especially liked?
No
Mergers I and II
The moot courts
N/a
Same
Not that I can think of
I cant recall one
Yes, but only depending on the object of the lessons
Article 102 Advanced Problem Solving
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16. The forms of examination (active seminar participation, assignment and a written exam) are adequate for evaluating students' performance in the course.

The forms of examination (active seminar participation, assignment and a written exam) are adequate for evaluating students' performance in the course.	Number of Responses
1	0 (0.0%)
2	1 (10.0%)
3	3 (30.0%)
4	1 (10.0%)
5	5 (50.0%)
Total	10 (100.0%)
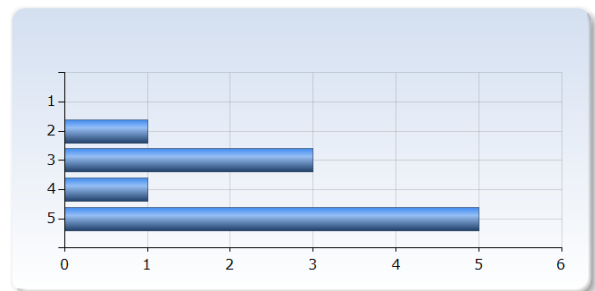
17. Teaching via Zoom has been a satisfactory experience.

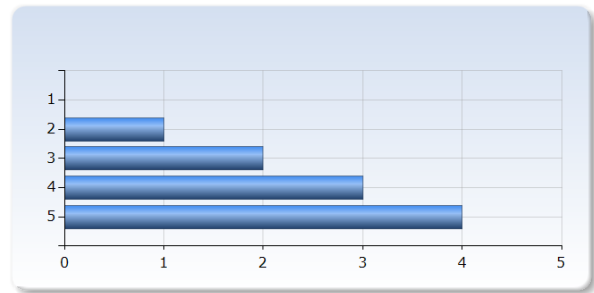| Teaching via Zoom has been a satisfactory experience.	Number of Responses
1	0 (0.0%)
2	1 (10.0%)
3	6 (60.0%)
4	2 (20.0%)
5	1 (10.0%)
Total	10 (100.0%)
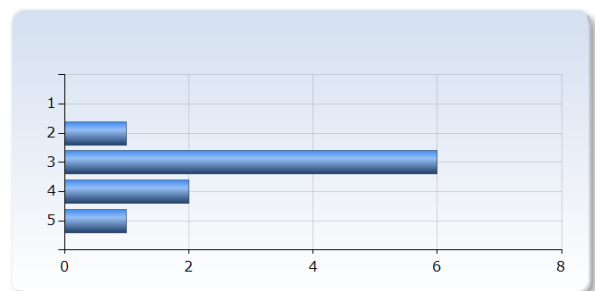
Comment
The teaching itself was good, having discussions is harder, and I dislike being on zoom instead if in the classroom
Zoom has its drawbacks. In terms of facilitating a group discussion it is terrible. But as a convenience and presentation tool it is amazing. Being able to access your own home office and files is a big plus.

18. The Athena platform has been a satisfactory way of providing teaching material and information.

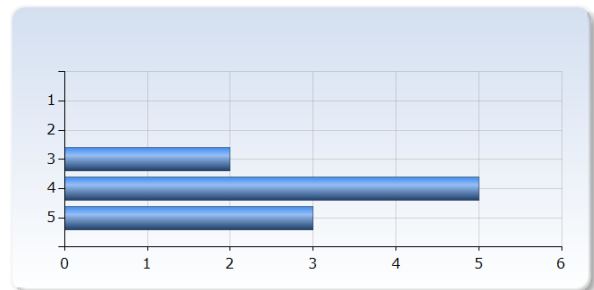| The Athena platform has been a satisfactory way of providing teaching material and information.	Number of Responses
1	0 (0.0%)
2	1 (10.0%)
3	2 (20.0%)
4	3 (30.0%)
5	4 (40.0%)
Total	10 (100.0%)

Comment

Athenas biggest flaw is that there is no standardized way of organizing the material. Each course uses their own method and in my honest opinion, coordination between the courses should be done. Confusion, especially in the start in terms of accessing materials that werent uploaded yet, course litterature list wasnt uploaded apart from on the actual stockholm university course page,
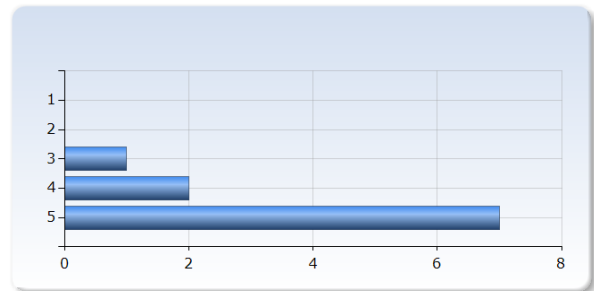
19. The course administration was professional and efficient.

The course administration was professional and efficient.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	2 (20.0%)
4	5 (50.0%)
5	3 (30.0%)
Total	10 (100.0%)

20. Overall, I am satisfied with the quality of the course.

Overall, I am satisfied with the quality of the course.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (10.0%)
4	2 (20.0%)
5	7 (70.0%)
Total	10 (100.0%)

21. Please provide further comments and suggestions for improving the course (for instance, regarding topics that were unnecessary, or topics that you consider should have been included in the teaching, the amount of work expected from you and whether it was realistic, the variety and suitability of learning activities, the structure of the course etc.)

Please provide further comments and suggestions for improving the course (for instance, regarding topics that were unnecessary, or topics that you consider should have been included in the teaching, the amount of work expected from you and whether it was realistic, the variety and suitability of learning activities, the structure of the course etc.)

one exam would have been enough instead of several

Adopt a more synthetic book

Overall the course was really good, I have no complaints

N/a

No suggestion

The exam felt very difficult. Looking at the grades it seems fair since the judgement was lenient. The questions were so open and he so much to write that the time just didn't feel like it was enough. Everyone i talked to about it came out of the exam almost thinking they were failing even though most got good grades.
Other then that. A fantastic course, I'm glad I took it and I will be recommending it to others. Especially Mario's and Arvin were amazing and fun teachers that made the class comfortable, fun, and interesting.

Increase the time limit on the exam. 4 hours for 3 major questions felt short. Considering what ive heard from other class mates also, preferebly extend it by one or two hours would allow us to show more knowledge on the subject.

The course was well balanced, but the exam could have been structured better in accordance with the whole corse topics

Give the document ahead of the class so students can participate more and understand more easily

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