Project Metropolitan - Codebook I

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PROJECT METROPOLITAN – AN INTRODUCTION

Project Metropolitan began in the early 1960´s on the initiative of the late Kaare Svalastoga, a professor of sociology at the Institute of Sociology, University of Copenhagen. His main interest was social stratification and mobility, and he saw the need for longitudinal, non-retrospective data within this field. He wanted a study covering the years from early school age to early middle life, a study involving all four Scandinavian countries and dealing with inter-generational mobility and differential life chances in a wide sense.

Four main problem areas for the study were outlined. The first one was that of social mobility, especially inter-generational mobility, and the role played by education. The second area concerned membership in groups and formal associations, and the third one conformity and deviance. Finally, mate selection, marital adjustment, and possible divorces in families of procreation belonged to the fourth field. In October 1963 it was decided to start the project in 1964. It was however, only the Swedish and Danish Metropolitan studies that finally were carried out.

In charge of the project in Stockholm was Carl-Gunnar Janson and while the Danish cohort consists of boys only, the Stockholm cohort includes all boys and girls born in 1953 and living in the Stockholm area on November 1, 1963, regardless of where they were born. The Stockholm metropolitan area was defined as Stockholm city and those surrounding municipalities that satisfied three criteria in 1960: (1) held more than 50 percent agglomerated population, (2) had less than one third of the population in agriculture, and (3) had more than 15 percent of the economically active population commuting to the central city (this definition of municipalities applied to the 1960 US Census Bureau definition of counties). All 18 "suburban" municipalities and four of those in "the outer suburban zone" qualified (see map at the back-cover). The population of the area was 1,130,000 in 1960. The total number of individuals in the cohort became 15,117.

This code book, **Volume I**, contains frequency distributions of variables from two surveys, the School Study in 1966 and the Family Study in 1968, that constitute something of a backbone of the project. They provide "subjective" data on attitudes, preferences, and plans and data on more "objective" conditions as the interviewees saw them and cared to report them. With the exception of a final survey, all other variables than those presented in this

volume stem from registers and files of governmental micro data, starting from the very beginning with delivery journals. Frequency distributions of variables based on some of these data series are given in Code Book Volume II. Remaining register and file data and the final survey that was accomplished in 1985 and concern the cohort member's use of mass media, his and her health, education, occupation and employment of the spouse, will be given in subsequent code books.

In May, 1986, the project was ended and data de-identified. Therefore some variables have been deleted.

This code book was compiled by Emma Arvidsson (2005) and revised by Kerstin Nelander and Amir Sariaslan (2007).

THE SCHOOL STUDY (1966) – AN INTRODUCTION

By Carl-Gunnar Janson (1980) *The School Study. A code book.* Project Metropolitan Research Report No 3. Stockholm.

"The School Study" is part of Project Metropolitan (for summary description of the project, see research reports No. l and 2). In May, 1966, questionnaires were filled in at group interviews in the schools of Stockholm Metropolitan Area by pupils in sixth grade and by other pupils born in 1953 but not in sixth grade.

Two different questionnaires were used, and each participant filled in both of them. The first one was constructed by Professor Kjell Härnquist, Department of Education, University of Gothenburg, for his "Individual Statistics Project". There, the questionnaire was given to a national 10 per cent sample of pupi1s born in 1953. In the Stockholm area we extended the sample to 100 per cent and delivered the data required on Härnquist's sample to him.

The questionnaire contained a mental test, consisting of three sub-tests (verbal, spatial, and numerical), five orientations of interests, three attitudes towards school, and questions on leisure, educational plans etc. A second questionnaire was constructed within Project Metropolitan. Three pre-tests were used to reach the final version, which held three sociometric questions, questions on school, leisure, and plans for the future. Also, the respondents we re asked about their opinions on 56 occupations.

The group interviews were administered by the teachers in co-operation with specially trained interviewers from the National Central Bureau of Statistics. The teachers of all sixth grade classes were given written instructions. Also, they told their pupils they were going to be interviewed in a few days. In the morning of the day of interviewing in their school, the teachers met with an interviewer who was sent out to the school for further oral instructions and to bring the questionnaires.

Then, in his/her class, each teacher led the group tests and supervised the filling in of questionnaires, the first of which required a double lesson, whereas the second one took a separate lesson. The teacher also provided a list of pupils who were absent. Pupils not in sixth

grade but born in 1953 were interviewed in one group for each school of the interviewer. For them the sociometric questions were left out.

All schools in the area were visited during May 1966, except two schools with non-Swedish speaking pupils and a boarding school. In the latter, the group interviews were carried out during the fall semester, 1966. A few classes with retarded children were excepted, since these pupils could not read well enough to fill in the questionnaires.

It was understood that participation was voluntary. Only very few among those present on the day of interviewing refused to take part or had notes from home that they must not be interviewed. The number of absent pupils was judged to be normal. In some cases a whole class was missing because it was scheduled for some activity outside the school or the teacher in charge had not been reached in time. In these cases and in schools which were large enough to have, for other reasons, a large total number of absent pupils during the day of the interviewing, a second visit was made during the fall or, exceptionally, next spring.

The total cohort, as defined in 1963, consists of 7,398 girls and 7,719 boys. Of them 137 girls and 151 boys had left the population by May, 1966. Five had died and the others had moved out of the Metropolitan area. Of the remaining population members, 613 girls and 740 boys, i.e. 8.4 and 9.7 per cent, respectively, did not participate in the study. In all, data are available on 6,648 girls and 6,828 boys. In addition to the external non-response just described there was an internal non-response which varied between questions.

Skolundersökningen (1966)
The School Study (1966)

OBS! Frekvenserna ser annorlunda ut i Research Report No 3 "The School Study – A Code Book".

NB The frequencies are not the same as in Research Report No 3 "The School Study – A Code Book".

SCHOL1   Årskurs i skolan vid formulärets ifyllande
School grade at the time the questionnaires were answered

			Frequency	Valid Percent	Cumulative Percent
Valid	4	*Fourth grade*	3	,0	,0
	5	*Fifth grade*	973	6,9	6,9
	6	*Sixth grade*	12777	90,8	97,7
	7	*Seventh grade*	319	2,3	100,0
	8	*Eighth grade*			
	9	*Ninth grade*	1	,0	100,0
	Total		14073	100,0	
Missing	0		1044		
Total			15117		

Missing value 0: Ej svar, årskurs ej känd
         No answer, grade unknown

SCHOL2   Poängsumma – verbalt test (motsatser)*
Total number of points – verbal opposites test

		Frequency	Valid Percent	Cumulative Percent
Valid	0	2	,0	,0
	1 – 10	310	2,3	2,3
	11 – 20	3278	24,4	26,7
	21 – 30	7088	52,7	79,4
	31 – 40	2762	20,6	100,0
	Total	13440	100,0	
Missing	99	1677		
Total		15117		

Missing value 99: Ej svar, externt bortfall
         No answer, external non-response

* Variabeln redovisas här i intervaller, men är kontinuerligt kodad.
   The variable is here presented in intervals, but is continuous in the data set.

SCHOL3   Poängsumma – spatialt test (plåtvikning)*
Total number of points – spatial test (metal folding)

		Frequency	Valid Percent	Cumulative Percent
Valid	0	2	,0	,0
	1 – 10	758	5,6	5,7
	11 – 20	4080	30,4	36,0
	21 – 30	6725	50,1	86,1
	31 – 40	1871	13,9	100,0
	Total	13436	100,0	
Missing	99 + 71 + 72	1679+1+1		
Total		15117		

Missing value 99: Ej svar, externt bortfall
                No answer, external non-response
     71, 72: Vilda koder
                Wild codes/unrealistic values

* Variabeln redovisas här i intervaller, men är kontinuerligt kodad.
  The variable is here presented in intervals, but is continuous in the data set.

SCHOL4   Poängsumma – numeriskt test (talserier)*
Total number of points – numerical series test

		Frequency	Valid Percent	Cumulative Percent
Valid	0	22	,2	,2
	1 – 10	1525	11,3	11,5
	11 – 20	5069	37,7	49,2
	21 – 30	5116	38,0	87,2
	31 – 40	1720	12,8	100,0
	Total	13452	100,0	
Missing	99 + 93	1664+1		
Total		15117		

Missing value 99: Ej svar, externt bortfall
                No answer, external non-response
     93: Vild kod
                Wild code/unrealistic value

* Variabeln redovisas här i intervaller, men är kontinuerligt kodad.
  The variable is here presented in intervals, but is continuous in the data set.

SCHOL5 – SCHOL9 Intressen
Interests

The questionnaire presented a list of fifty leisure time activities. For each activity the pupil had to indicate if he/she finds the activity:

Very interesting (++)
Interesting   (+)
Dull   (-)
Very dull   (--)

The alternatives were scored as 5, 4, 2 or 1 points.

SCHOL5 Poängsumma – friluftsbetonade intressen*
Total number of points – outdoor interests*

Participating in voluntary gymnastics, a bicycle race, high jump, a winter sport, working as an athletic coach, playing basketball for a club, cross-country running, visiting an athletics event, sailing, taking part in an athletic discipline.

		Frequency	Valid Percent	Cumulative Percent
Valid	10 – 20	722	5,4	5,4
	21 – 30	3004	22,4	27,8
	31 – 40	5494	40,9	68,7
	41 – 50	4206	31,3	100,0
	Total	13426	100,0	
Missing	99+0+7+53+62	20+1668+1+1+1		
Total		15117		

Missing value 99: Ej svar, som ej svar räknas även dubbelsvar och om svar saknas på fem eller fler frågor.
   No answer (if there is more than one answer or an answer is missing for five or more questions it is counted as "no answer").
   0: Externt bortfall
   External non-response
   7, 53, 62: Vilda koder
   Wild codes/unrealistic values

* Variabeln redovisas här i intervaller, men är kontinuerligt kodad.
  The variable is here presented in intervals, but is continuous in the data set.

SCHOL6   Poängsumma – handelsbetonade intressen*
                         Total number of points – office and commercial interests*

Working in a post-office, working in a shop (selling clothes), writing invoices, working as head of a department in an office, selling bread, calculating the cost of an outing, selling tickets for an athletics event, working in an office, working as a cashier in a touring club, sorting post.

		Frequency	Valid Percent	Cumulative Percent
Valid	10 – 20	2757	20,5	20,5
	21 – 30	7013	52,3	72,8
	31 – 40	3292	24,5	97,4
	41 – 50	355	2,6	100,0
	Total	13417	100,0	
Missing	99+0+71	30+1669+1		
Total		15117		

Missing value 99: Ej svar, som ej svar räknas även dubbelsvar och om svar saknas på fem eller fler frågor.
            No answer (if more than one answer or no answer on five or more questions).
          0: Externt bortfall
            External non-response
          71: Vild kod
            Wild code/unrealistic value

* Variabeln redovisas här i intervaller, men är kontinuerligt kodad.
  The variable is here presented in intervals, but is continuous in the data set.

SCHOL7   Poängsumma – husliga intresse*
                         Total number of points – domestic interests*

Cooking foreign dishes, using washing-up machines, making clothes, visiting an exhibition of furniture, cooking a school meal, working as a chef in a hotel, frying sausages for guests, using kitchen appliances, baking bread, furnishing an apartment.

		Frequency	Valid Percent	Cumulative Percent
Valid	10 – 20	1861	13,9	13,9
	21 – 30	4997	37,2	51,1
	31 – 40	5440	40,5	91,6
	41 – 50	1121	8,4	100,0
	Total	13419	100,0	
Missing	99+0+60+83	27+1669+1+1		
Total		15117		

Missing value 99: Ej svar, som ej svar räknas även dubbelsvar och om svar saknas på fem eller fler frågor.
            No answer (if more than one answer or no answer on five or more questions).
          0: Externt bortfall
            External non-response
          60, 83: Vilda koder
            Wild codes/unrealistic values

* Variabeln redovisas här i intervaller, men är kontinuerligt kodad.
  The variable is here presented in intervals, but is continuous in the data set.

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SCHOL8   Poängsumma – tekniska intressen*
*Total number of points – technical interests**

Building a model railway, visiting a museum of technology, repairing a bicycle, finding out how a washing-machine is made, building a radio set, mending a mechanical toy, helping to build a television set, reading about space ships, making a high-jump hurdle, building models.

		Frequency	Valid Percent	Cumulative Percent
Valid	10 – 20	2801	20,9	20,9
	21 – 30	3872	28,9	49,7
	31 – 40	4266	31,8	81,5
	41 – 50	2481	18,5	100,0
	Total	13420	100,0	
Missing	99+0+52+56+79+91	24+1669+1+1+1+1		
Total		15117		

Missing value 99: Ej svar, som ej svar räknas även dubbelsvar och om svar saknas på fem eller fler frågor.
      No answer (if more than one answer or no answer on five or more questions).
    0: Externt bortfall
    External non-response
  52, 56, 79, 91: Vilda koder
    Wild codes/unrealistic values

* Variabeln redovisas här i intervaller, men är kontinuerligt kodad.
  The variable is here presented in intervals, but is continuous in the data set

SCHOL9   Poängsumma – verbala intressen*
*Total number of points – verbal interests**

Writing a composition about a winter sport, solving cross-word puzzles, reading books, learning a foreign language, writing short stories, reading foreign books, visiting a library, writing letters, editing a school magazine, writing the text for an advertisement.

		Frequency	Valid Percent	Cumulative Percent
Valid	10 – 20	707	5,3	5,3
	21 – 30	4561	34,0	39,3
	31 – 40	6570	49,0	88,2
	41 – 50	1582	11,8	100,0
	Total	13420	100,0	
Missing	99+0+83	27+1669+1		
Total		15117		

Missing value 99: Ej svar, som ej svar räknas även dubbelsvar och om svar saknas på fem eller fler frågor.
      No answer (if more than one answer or no answer on five or more questions).
    0: Externt bortfall
    External non-response
  83: Vild kod
    Wild code/unrealistic value

* Variabeln redovisas här i intervaller, men är kontinuerligt kodad.
  The variable is here presented in intervals, but is continuous in the data set

SCHOL10   När detta läsår är slut, vilken klass ämnar du då gå till?
When this school year has finished, which grade do you intend to go on to?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Klass 6 i grundskola eller folkskola *Grade 6 of the Comprehensive School or Elementary School*	968	7,4	7,4
	2	Klass 7 i grundskola eller folkskola och ska inte välja tyska eller franska *Grade 7 of the Comprehensive School or Elementary School, neither taking German nor French courses*	1311	10,0	17,3
	3	Klass 7 i grundskola och skall välja tyska eller franska *Grade 7 of the Comprehensive School, taking French or German courses*	10414	79,1	96,5
	4	Klass 1 i realskola eller flickskola *Grade 1 of the Junior Secondary School or the Girls´School*	54	,4	96,9
	5	Gymnasieförberedande linje, klass 2 eller högre i real- eller flickskola *Preparatory line for the Upper Secondary School, grade 2 or higher of the Junior Secondary School or Girls´School*	150	1,1	98,0
	6	Ej gymnasieförberedande linje i klass 8 *Grade 8, not preparing for the Upper Secondary School*	7	,1	98,1
	7	Övriga *Others*	66	,5	98,6
	8	Klass 8 utan närmare specifikation *Grade 8 without any further details*	189	1,4	100,0
	Total		13159	100,0	
Missing	0		1958		
Total			15117		

Missing value 0: Ej svar, dubbelsvar räknas som ej svar, externt bortfall
    No answer (more than one answer is recorded as "no answer"), external non-response

SCHOL11   Tänker du så småningom söka in på gymnasium?
                 Are you going to apply to the Upper Secondary
                 School later on?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ja *Yes*	6277	47,1	47,1
	2	Nej *No*	1736	13,0	60,2
	3	Vet inte *Don´t know*	5303	39,8	100,0
	Total		13316	100,0	
Missing	0+4+5+7		1798+1+1+1		
Total			15117		

Missing value 0: Ej svar, dubbelsvar räknas som ej svar, externt bortfall
          No answer (more than one answer is recorded as "no answer"), external non-response
     4, 5, 7: Vilda koder
          Wild codes/unrealistic values

SCHOL12   Vilken utbildning har din far?
                 What kind of education does your father have?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Folkskola, yrkesskola *Elementary school, vocational school*	4410	56,7	56,7
	2	Realskola, folkhögskola *Junior secondary school, folk high school*	1176	15,1	71,9
	3	Gymnasium *Upper secondary school*	1060	13,6	85,5
	4	Universitet, högskola *University, college*	1125	14,5	100,0
	Total		7771	100,0	
Missing	0+5+8		7342+3+1		
Total			15117		

Missing value 0: Ej svar, externt bortfall
          No answer, external non-response
     5, 8: Vilda koder
          Wild codes/unrealistic values

SCHOL13 Vilken utbildning har din mor?
What kind of education does your mother have?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Folkskola, yrkesskola *Elementary school, vocational school*	4485	56,4	56,4
	2	Realskola, flickskola, folkhögskola *Junior secondary school, Girls´school, folk high school*	2421	30,5	86,9
	3	Gymnasium *Upper secondary school*	684	8,6	95,5
	4	Universitet, högskola *University, college*	360	4,5	100,0
	Total		7950	100,0	
Missing	0+5+7		7165+1+1		
Total			15117		

Missing value 0: Ej svar, externt bortfall
No answer, external non-response
5, 7: Vilda koder
Wild codes/unrealistic values

SCHOL14 Tror du att du kommer att ha det yrke som du först angett när du är i 30-årsåldern?
Do you think that you will have the kind of occupation you mentioned first when you are about 30 years old?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ja *Yes*	8214	69,8	69,8
	2	Nej *No*	3556	30,2	100,0
	Total		11770	100,0	
Missing	0+3		3346+1		
Total			15117		

Missing value 0: Ej svar, dubbelsvar räknas som ej svar, externt bortfall
No answer (more than one answer is recorded as "no answer"), external non-response
3: Vild kod
Wild code/unrealistic value

SCHOL15		På vilket sätt har du fått reda på mest om det yrke som du angett först?			

How have you obtained most of the information about the occupation you named first?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Av dem där hemma *The family*	4746	44,8	44,8
	2	Av folk som arbetar i yrket *People in that occupation*	2569	24,3	69,1
	3	Av lärare *Teachers*	498	4,7	73,8
	4	Har läst om yrket *Reading about that occupation*	2208	20,9	94,7
	5	På annat sätt *Other ways*	566	5,3	100,0
	Total		10587	100,0	
Missing	0+7+9		4528+1+1		
Total			15117		

Missing value 0: Ej svar, dubbelsvar räknas som ej svar, externt bortfall
No answer (more than one answer is recorded as "no answer"), external non-response
7 , 9: Vilda koder
Wild codes/unrealistic values

SCHOL16 Familjens attityd till skolutbildning, attitydpoäng
The family's attitude towards higher education, attitude points

Each question was to be answered "yes" or "no". The answer in brackets after the question was the one for which a point was awarded.

Do your parents think that having a higher education will give a more secure future?	(yes)
Do you think it will be nice to finish school and start working?	(no)
Do your family think that you should take the matriculation examination later?	(yes)
Do you think it is nicer to stay at school than to begin working?	(yes)
Do your parents think that one can get along well nowadays without a higher education?	(no)
Do you think it more important to earn a lot of money than to get a higher education?	(no)
Do your father and mother consider that lack of education is a serious handicap if one wants to get on in life?	(yes)
Do your parents consider that one has little use for a formal education at work?	(no)
If you could choose between school and a job, would you choose school?	(yes)
Do your father and mother think you should go on to another school when you have finished compulsory school?	(yes)

A total score was noted only if the interviewee had answered at least seven questions.

		Frequency	Valid Percent	Cumulative Percent
Valid	0	91	,7	,7
	1	321	2,6	3,3
	2	610	4,9	8,2
	3	967	7,8	16,0
	4	1234	9,9	25,9
	5	1624	13,0	38,9
	6	2026	16,3	55,2
	7	2094	16,8	72,0
	8	1638	13,2	85,1
	9	1119	9,0	94,1
	10	732	5,9	100,0
	Total	12456	100,0	
Missing	99+17+22+41+70	2657+1+1+1+1		
Total		15117		

Missing value 99: Ej svar, externt bortfall
   No answer, external non-response
   17, 22, 41, 70: Vilda koder
   Wild codes/unrealistic values

SCHOL17
Trygghet i skolan, attitydpoäng
The pupils´ feeling of security at school

Each question was to be answered "yes" or "no". The answer in brackets after the question was the one for which a point was awarded.

Do you think that tests in school are too difficult?	(no)
Do you often sit worrying about things at school?	(no)
Do you dislike answering questions at school?	(no)
Do you sometimes feel lonely at school?	(no)
Do you sometimes find it difficult to give the right answer when teacher asks you a question?	(no)
Do you easily give up when you find a task difficult at school?	(no)
Are you sometimes afraid you will not understand your lessons?	(no)
Do you often get tired when you have tests at school?	(no)
Do you often think you are a failure at school?	(no)
Would you like to attend another school rather than the one you are at now?	(no)

A total score was noted only if the interviwee had answered at least seven questions.

		Frequency	Valid Percent	Cumulative Percent
Valid	0	74	,6	,6
	1	271	2,0	2,6
	2	530	4,0	6,5
	3	922	6,9	13,4
	4	1274	9,5	23,0
	5	1604	12,0	34,9
	6	1886	14,1	49,0
	7	2018	15,1	64,1
	8	2037	15,2	79,4
	9	1714	12,8	92,2
	10	1048	7,8	100,0
	Total	13378	100,0	
Missing	99+88+90	1737+1+1		
Total		15117		

Missing value 99: Ej svar, externt bortfall
No answer, external non-response
88, 90: Vilda koder
Wild codes/unrealistic values

SCHOL18 — Intresserad av skolarbetet, attitydpoäng
Interest in school work

Each question was to be answered "yes" or "no". The answer in brackets after the question was the one for which a point was awarded.

Do you sometimes read books other than text-books about things you have studied at school?	(yes)
Do you think you learn new things in an interesting way at school?	(yes)
Do you think you get too much homework?	(no)
Is it unpleasant to go to school in the mornings?	(no)
Do you like tests at school?	(yes)
Do you think time passes too slowly at school?	(no)
Do you sometimes skip homework you think is dull?	(no)
Do you often sit thinking of other things when you should be writing or doing mathematics at school?	(no)
Do you think you have to learn a lot of unnecessary things at school?	(no)
Do you find homework dull?	(no)

		Frequency	Valid Percent	Cumulative Percent
Valid	0	333	2,5	2,5
	1	759	5,7	8,2
	2	1280	9,6	17,7
	3	1619	12,1	29,8
	4	1887	14,1	44,0
	5	1940	14,5	58,5
	6	1750	13,1	71,5
	7	1441	10,8	82,3
	8	1084	8,1	90,4
	9	846	6,3	96,7
	10	435	3,3	100,0
	Total	13374	100,0	
Missing	99+33+40	1741+1+1		
Total		15117		

Missing value 99: Ej svar, externt bortfall
   No answer, external non-response
33, 40: Vilda koder
   Wild codes/unrealistic values

SCHOL19 — Hur många böcker läser du på din fritid?
How many books do you read in your leisure time?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Mer än en gång i veckan *More than one per week*	3887	29,2	29,2
	2	En bok i veckan *One book per week*	3075	23,1	52,3
	3	Mindre än en bok i veckan *Less than one book per week*	2405	18,1	70,4
	4	Läser sällan böcker *Seldom read books*	3458	26,0	96,4
	5	Läser aldrig böcker *Never read books*	481	3,6	100,0
		Total	13306	100,0	
Missing	0+6+7+8+9		1805+1+2+2+1		
Total			15117		

Missing value 0: Ej svar, vissa dubbelsvar räknas som ej svar, externt bortfall
No answer (more than one answer is sometimes recorded as "no answer"), external non-response
6, 7, 8, 9: Vilda koder
Wild codes/unrealistic values

SCHOL20 — Hur många serietidningar (Kalle Anka, Illustrerade klassiker, Fantomen, Hjärtebiblioteket och liknande) läser du?
How many comics do you read?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Flera serietidningar i veckan *Several comics per week*	6826	51,3	51,3
	2	En serietidning i veckan *One comic per week*	2304	17,3	68,6
	3	Mindre än en serietidning i veckan *Less than one comic per week*	1242	9,3	77,9
	4	Läser sällan serietidningar *Seldom read comics*	2605	19,6	97,5
	5	Läser aldrig serietidningar *Never read comics*	329	2,5	100,0
		Total	13306	100,0	
Missing	0+6+7+9		1808+1+1+1		
Total			15117		

Missing value 0: Ej svar, vissa dubbelsvar räknas som ej svar, externt bortfall
No answer (more than one answer is sometimes recorded as "no answer"), external non-response
6, 7, 9: Vilda koder
Wild codes/unrealistic values

SCHOL21 — Hur ofta går du på bio?
How often do you go to the movies?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Mer än en gång i veckan *More than once a week*	370	2,8	2,8
	2	En gång i veckan *Once a week*	1673	12,6	15,3
	3	Mindre än en gång i veckan *Less than once a week*	4738	35,6	50,9
	4	Går sällan på bio *Seldom go to the movies*	6308	47,4	98,3
	5	Går aldrig på bio *Never go to the movies*	222	1,7	100,0
	Total		13311	100,0	
Missing	0+6+8+9		1803+1+1+1		
Total			15117		

Missing value 0: Ej svar, vissa dubbelsvar räknas som ej svar, externt bortfall
No answer (more than one answer is sometimes recorded as "no answer"), external non-response
6, 8, 9: Vilda koder
Wild codes/unrealistic values

SCHOL22 — Hur lång tid brukar du vanligen se på TV?
How much time do you usually spend watching TV?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ingen tid alls *None*	271	2,1	2,1
	2	Mindre än ½ timma om dagen *Less than half an hour a day*	251	1,9	4,0
	3	Ungefär ½ timma om dagen *About half an hour a day*	714	5,4	9,4
	4	Ungefär 1 timma om dagen *About one hour a day*	2018	15,3	24,6
	5	Ungefär 1 ½ timma om dagen *About one and a half hours a day*	2199	16,6	41,3
	6	Ungefär 2 timmar om dagen *About two hours a day*	4090	31,0	72,2
	7	Ungefär 3 timmar eller mer om dagen *About three hours a day or more*	3671	27,8	100,0
	Total		13214	100,0	
Missing	0+9		1901+2		
Total			15117		

Missing value 0: Ej svar, vissa dubbelsvar räknas som ej svar, externt bortfall
No answer (more than one answer is sometimes recorded as "no answer"), external non-response
9: Vild kod
Wild code/unrealistic value

SCHOL23   Hur lång tid brukar du vanligen lyssna på musik i radio eller på grammofon eller bandspelare?
How much time do you usually spend listening to music on the radio or to records or tapes?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ingen tid alls *None*	551	4,2	4,2
	2	Mindre än ½ timma om dagen *Less than half an hour a day*	2014	15,2	19,4
	3	Ungefär ½ timma om dagen *About half an hour a day*	2732	20,6	40,0
	4	Ungefär 1 timma om dagen *About one hour a day*	3382	25,5	65,5
	5	Ungefär 1 ½ timma om dagen *About one and a half hours a day*	1605	12,1	77,7
	6	Ungefär 2 timmar eller mer om dagen *About two hours a day or more*	2958	22,3	100,0
	Total		13242	100,0	
Missing	0+7+9		1862+10+3		
Total			15117		

Missing value 0: Ej svar, vissa dubbelsvar räknas som ej svar, externt bortfall
   No answer (more than one answer is sometimes recorded as "no answer"), external non-response
  7, 9: Vilda koder
   Wild codes/unrealistic values

SCHOL24 Hur lång tid brukar du vanligen lägga ner på läxläsning och annat hemarbete?
How much time do you usually spend doing your home-work?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ingen tid alls *None*	233	1,8	1,8
	2	Mindre än ½ timma om dagen *Less than half an hour a day*	1630	12,3	14,1
	3	Ungefär ½ timma om dagen *About half an hour a day*	4117	31,2	45,2
	4	Ungefär 1 timma om dagen *About one hour a day*	4137	31,3	76,6
	5	Ungefär 1 ½ timma om dagen *About one and a half hours a day*	1744	13,2	89,7
	6	Ungefär 2 timmar om dagen *About two hours a day*	1045	7,9	97,7
	7	Ungefär 3 timmar eller mer om dagen *About three hours a day or more*	310	2,3	100,0
	Total		13216	100,0	
Missing	0+9		1899+2		
Total			15117		

Missing value 0: Ej svar, vissa dubbelsvar räknas som ej svar, externt bortfall
No answer (more than one answer is sometimes recorded as "no answer"), external non-response
9: Vild kod
Wild code/unrealistic value

			Frequency	Valid Percent	Cumulative Percent
SCHOL25		Hur ofta är du tillsammans med någon eller några av dina skol-kamrater på fritiden? *How often do you spend your leisure time with some of your school mates?*			

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Varje dag *Every day*	6260	47,1	47,1
	2	Några gånger i veckan *A few times a week*	3930	29,5	76,6
	3	En gång i veckan *Once a week*	691	5,2	81,8
	4	Är sällan tillsammans med dem *Seldom*	1950	14,7	96,5
	5	Är aldrig tillsammans med dem *Never*	470	3,5	100,0
		Total	13301	100,0	
Missing	0+6+9		1813+1+2		
Total			15117		

Missing value 0: Ej svar, vissa dubbelsvar räknas som ej svar, externt bortfall
No answer (more than one answer is sometimes recorded as "no answer"), external non-response
6, 9: Vilda koder
Wild codes/unrealistic values

SCHOL26   Vem är du mest tillsammans med?
With whom do you spend most of your time?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Mest med pojkar *Mostly with boys*	4947	37,7	37,7
	2	Mest med flickor *Mostly with girls*	3690	28,1	65,9
	3	Mest med en grupp pojkar och flickor *Mostly with a group of boys and girls*	3670	28,0	93,9
	4	Mest med vuxna *Mostly with adults*	110	,8	94,7
	5	Jag är mest ensam *I am mostly on my own*	694	5,3	100,0
		Total	13111	100,0	
Missing	0+7+9		2001+3+2		
Total			15117		

Missing value 0: Ej svar, vissa dubbelsvar räknas som ej svar, externt bortfall
No answer (more than one answer is sometimes recorded as "no answer"), external non-response
7, 9: Vilda koder
Wild codes/unrealistic values

SCHOL27   Skojsvar
                   Unreliable answer

			Frequency	Valid Percent	Cumulative Percent
Valid	0	Ej skojsvar, externt bortfall *Reliable answers, external non-response*	15089	99,8	99,8
	1	Skojsvar *Unreliable answers*	27	,2	100,0
	Total		15116	100,0	
Missing	2		1		
Total			15117		

Missing value 2: Vild kod
              Wild code/unrealistic value

SCHOL28   Vilket yrke har din far? (Alla pojkar och de flickor som är med i familjeundersökningen)*
*What is your father's occupation? (all the boys and those girls participating in the family survey)**

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Övre medelklass: godsägare, ägare av stora jordbruk, industriidkare, grosshandlare, direktörer m.fl. *Upper middle class: owners of real estate and large farms, managers and large scale entrepreneurs*	427	5,7	5,7
	2	Övre medelklass: högre förvaltningspersonal i enskild tjänst och tjänstemän av högre grad i allmän tjänst m.fl. *Upper middle class: high officials and employees other than managers*	1119	14,9	20,5
	3	Lägre medelklass: tjänstemän i enskild och allmän tjänst, butikspersonal, folkskollärare m.fl. *Lower middle class: officials and non-agricultural employees*	2568	34,1	54,6
	4	Lägre medelklass: hantverkare och köpmän m.fl. *Lower middle class: non-agricultural Entrepreneurs*	613	8,1	62,7
	5	Lägre medelklass: jordbrukare med små och medelstora egendomar, fiskare med företag m.fl. *Lower middle class: agriculture*	25	,3	63,1
	6	Arbetarklass: tjänstemän av lägre grad i enskild och allmän tjänst m.fl. *Working class: low rank employees*	451	6,0	69,1
	7	Arbetarklass: yrkesutbildade arbetare *Working class: non-agricultural skilled Workers*	1316	17,5	86,5
	8	Arbetarklass: Outbildade arbetare *Working class: non-agricultural unskilled Workers*	995	13,2	99,7
	9	Arbetarklass: Jordbruksarbetare, skogsarbetare och anställda fiskare *Working class: agricultural workers*	20	,3	100,0
	Total		7534	100,0	
Missing	999 + 0 + 1 + 2		6807+769+6+1		
Total			15117		

Missing value 999: Ej svar, externt bortfall
           No answer, external non-response
       0: Ingen uppgift, ej klassificerbara svar
         No note, non-classifiable answers
     01: Ingen uppgift
       No note
     02: Ingen uppgift
       No note

* Variabeln redovisas här i kategorier efter den första siffran i en tvåsiffrig yrkeskod, men är kontinuerligt kodad.
  The variable is here presented in categories according to the first digit of a two-digit occupational code, but is continuous in the data set.

Koder: se bilaga 1 (tvåsiffriga koder)
Codes: see Appendix 1 (two-digit codes)

SCHOL29 Vilket yrke siktar du på att så småningom komma till? Tvekar du mellan flera så ange vilka (i rangordning).
What occupation are you aiming at in the future? If you are finding it difficult to choose, list them in order of preference.

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Övre medelklass: godsägare, ägare av stora jordbruk, industriidkare, grosshandlare, direktörer m.fl. *Upper middle class: owners of real estate and large farms, managers and large scale entrepreneurs*	705	9,9	9,9
	2	Övre medelklass: högre förvaltningspersonal i enskild tjänst och tjänstemän av högre grad i allmän tjänst m.fl. *Upper middle class: high officials and employees other than managers*	1491	21,0	30,9
	3	Lägre medelklass: tjänstemän i enskild och allmän tjänst, butikspersonal, folkskollärare m.fl. *Lower middle class: officials and non-agricultural employees*	2540	35,8	66,7
	4	Lägre medelklass: hantverkare och köpmän m.fl. *Lower middle class: non-agricultural Entrepreneurs*	672	9,5	76,2
	5	Lägre medelklass: jordbrukare med små och medelstora egendomar, fiskare med företag m.fl. *Lower middle class: agriculture*	104	1,5	77,7
	6	Arbetarklass: tjänstemän av lägre grad i enskild och allmän tjänst m.fl. *Working class: low rank employees*	288	4,1	81,7
	7	Arbetarklass: yrkesutbildade arbetare *Working class: non-agricultural skilled Workers*	1026	14,5	96,2
	8	Arbetarklass: Outbildade arbetare *Working class: non-agricultural unskilled Workers*	232	3,3	99,5
	9	Arbetarklass: Jordbruksarbetare, skogsarbetare och anställda fiskare *Working class: agricultural workers*	38	,5	100,0
	Total		7096	100,0	
Missing	999 + 0 + 2 + 3		1856+6160+1+4		
Total			15117		

Missing value 999: Ej svar, externt bortfall
No answer, external non-response
0: Ingen uppgift, ej klassificerbara svar
No note, non-classifiable answers
02: Ingen uppgift
No note
03: Hemmafru
Housewife

* Variabeln redovisas här i kategorier efter den första siffran i en tvåsiffrig yrkeskod, men är kontinuerligt kodad.
   The variable is here presented in categories according to the first digit of a two-digit occupational code, but is continuous in the data set.

Koder: se bilaga 1 (tvåsiffriga koder)
Codes: see Appendix 1 (two-digit codes)

SCHOL30   Summa av testpoäng på verbalt, spatialt och numeriskt test*
Total number of points – verbal, spatial and numeric test*

		Frequency	Valid Percent	Cumulative Percent
Valid	0 - 20	59	,4	,4
	21 - 40	969	7,2	7,7
	41 - 60	3290	24,5	32,2
	61 - 80	5495	40,9	73,1
	81 - 100	3326	24,8	97,9
	> 100	285	2,1	100,0
	Total	13424	100,0	
Missing	999	1693		
Total		15117		

Missing values 999: Ej svar på minst ett deltest
                    No answer on at least one test

* Variabeln redovisas här i intervaller, men är kontinuerligt kodad.
  The variable is here presented in intervals, but is continuous in the data set.

SCHOL31 – SCHOL86 avser att mäta attityden till olika yrken
measure attitudes towards different occupations

A list of 56 different occupations was presented to the interviewed pupils. For each occupation the interviewee had to indicate if he/she "would like to be" (1), "do not know" (2), or "would not like to be" (3) in that occupation.

SCHOL31   Civilingenjör
Graduate engineer

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	3490	26,2	26,2
	2	Vet inte *Do not know*	3578	26,8	53,0
	3	Vill inte bli *Would not like to be*	6266	47,0	100,0
	Total		13334	100,0	
Missing	0		1783		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
                   No answer, external non-response

SCHOL32   Målare (ej konstnär)
Painter/decorator

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	895	6,7	6,7
	2	Vet inte *Do not know*	2437	18,3	25,0
	3	Vill inte bli *Would not like to be*	9993	75,0	100,0
	Total		13325	100,0	
Missing	0		1792		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
                 No answer, external non-response

SCHOL33   Professor
Professor

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	1858	14,0	14,0
	2	Vet inte *Do not know*	3058	23,0	37,0
	3	Vill inte bli *Would not like to be*	8370	63,0	100,0
	Total		13286	100,0	
Missing	0		1831		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
                 No answer, external non-response

SCHOL34   Brevbärare
                           Postman

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	384	2,9	2,9
	2	Vet inte *Do not know*	2398	18,1	21,0
	3	Vill inte bli *Would not like to be*	10476	79,0	100,0
		Total	13258	100,0	
Missing	0		1859		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
                 No answer, external non-response

SCHOL35   Kontorist
                           Clerk

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	2219	16,7	16,7
	2	Vet inte *Do not know*	4413	33,3	50,1
	3	Vill inte bli *Would not like to be*	6618	49,9	100,0
		Total	13250	100,0	
Missing	0		1867		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
                 No answer, external non-response

SCHOL36 Servitris/servitör
Waitress/waiter

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	1168	8,8	8,8
	2	Vet inte *Do not know*	3261	24,6	33,5
	3	Vill inte bli *Would not like to be*	8806	66,5	100,0
	Total		13235	100,0	
Missing	0		1882		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
No answer, external non-response

SCHOL37 Lantbrukare
Farmer

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	2783	21,1	21,1
	2	Vet inte *Do not know*	3417	26,0	47,1
	3	Vill inte bli *Would not like to be*	6960	52,9	100,0
	Total		13160	100,0	
Missing	0		1957		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
No answer, external non-response

SCHOL38   Skådespelare/erska
Actor/Actress

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	3765	28,5	38,5
	2	Vet inte *Do not know*	3776	28,6	57,0
	3	Vill inte bli *Would not like to be*	5679	43,0	100,0
	Total		13220	100,0	
Missing	0		1897		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
                 No answer, external non-response

SCHOL39   Folkskollärare/inna
Elementary school teacher

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	2178	16,4	16,4
	2	Vet inte *Do not know*	3470	26,2	42,6
	3	Vill inte bli *Would not like to be*	7603	57,4	100,0
	Total		13251	100,0	
Missing	0+7+9		1864+1+1		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
                 No answer, external non-response
            7, 9: Vilda koder
                 Wild codes/unrealistic values

SCHOL40   Telefonist
Telephone Operator

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	836	6,3	6,3
	2	Vet inte *Do not know*	3277	24,7	31,0
	3	Vill inte bli *Would not like to be*	9170	69,0	100,0
	Total		13283	100,0	
Missing	0		1834		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
                          No answer, external non-response

SCHOL41   Grovarbetare
General worker

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	479	3,6	3,6
	2	Vet inte *Do not know*	1697	12,8	16,4
	3	Vill inte bli *Would not like to be*	11053	83,6	100,0
	Total		13229	100,0	
Missing	0+7		1887+1		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
                          No answer, external non-response
                     7: Vild kod
                          Wild code/unrealistic value

SCHOL42   Direktör
                        Manager

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	4346	32,8	32,8
	2	Vet inte *Do not know*	3766	28,4	61,1
	3	Vill inte bli *Would not like to be*	5154	38,9	100,0
		Total	13266	100,0	
Missing	0		1851		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
                 No answer, external non-response

SCHOL43   Snickare
                        Carpenter

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	1703	13,0	13,0
	2	Vet inte *Do not know*	2893	22,1	35,1
	3	Vill inte bli *Would not like to be*	8509	64,9	100,0
		Total	13105	100,0	
Missing	0		2012		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
                 No answer, external non-response

SCHOL44   Småskollärare/inna
Junior school teacher

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	3478	26,6	26,6
	2	Vet inte *Do not know*	2542	19,4	46,0
	3	Vill inte bli *Would not like to be*	7070	54,0	100,0
	Total		13090	100,0	
Missing	0		2027		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
                No answer, external non-response

SCHOL45   Flygare
Pilot

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	3296	24,9	24,9
	2	Vet inte *Do not know*	3384	25,6	50,5
	3	Vill inte bli *Would not like to be*	6558	49,5	100,0
	Total		13238	100,0	
Missing	0		1879		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
                No answer, external non-response

SCHOL46 Vetenskapsman
Scientist

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	3391	25,7	25,7
	2	Vet inte *Do not know*	3325	25,2	50,8
	3	Vill inte bli *Would not like to be*	6497	49,2	100,0
	Total		13213	100,0	
Missing	0+7		1903+1		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
No answer, external non-response
7: Vild kod
Wild code/unrealistic value

SCHOL47 Journalist
Journalist

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	4182	31,6	31,6
	2	Vet inte *Do not know*	4533	34,3	65,9
	3	Vill inte bli *Would not like to be*	4502	34,1	100,0
	Total		13217	100,0	
Missing	0		1900		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
No answer, external non-response

SCHOL48　　　　　Sekreterare
Secretary

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	2875	22,0	22,0
	2	Vet inte *Do not know*	3763	28,8	50,9
	3	Vill inte bli *Would not like to be*	6412	49,1	100,0
	Total		13050	100,0	
Missing	0		2067		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
　　　　　　　No answer, external non-response

SCHOL49　　　　　Proffsfotbollsspelare
Professional soccer player

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	3494	26,4	26,4
	2	Vet inte *Do not know*	1604	12,1	38,5
	3	Vill inte bli *Would not like to be*	8129	61,5	100,0
	Total		13227	100,0	
Missing	0		1890		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
　　　　　　　No answer, external non-response

SCHOL50   Skohandlare
Footwear dealer

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	685	5,2	5,2
	2	Vet inte *Do not know*	2765	20,9	26,0
	3	Vill inte bli *Would not like to be*	9799	74,0	100,0
	Total		13249	100,0	
Missing	0		1868		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
       No answer, external non-response

SCHOL51   Författare
Author

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	1996	15,0	15,0
	2	Vet inte *Do not know*	3366	25,3	40,3
	3	Vill inte bli *Would not like to be*	7943	59,7	100,0
	Total		13305	100,0	
Missing	0		1812		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
       No answer, external non-response

SCHOL52   Präst
Clergyman

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	175	1,3	1,3
	2	Vet inte *Do not know*	902	6,8	8,1
	3	Vill inte bli *Would not like to be*	12225	91,9	100,0
	Total		13302	100,0	
Missing	0		1815		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
    No answer, external non-response

SCHOL53   Officer
(Commissioned) Officer

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	1681	12,7	12,7
	2	Vet inte *Do not know*	2783	21,0	33,7
	3	Vill inte bli *Would not like to be*	8786	66,3	100,0
	Total		13250	100,0	
Missing	0		1867		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
    No answer, external non-response

SCHOL54   Fabriksarbetare/erska
Industrial worker

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	773	5,9	5,9
	2	Vet inte *Do not know*	3078	23,3	29,2
	3	Vill inte bli *Would not like to be*	9341	70,8	100,0
	Total		13192	100,0	
Missing	0		1925		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
         No answer, external non-response

SCHOL55   Flygvärdinna
Air stewardess

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	3449	26,4	26,4
	2	Vet inte *Do not know*	2538	19,4	45,8
	3	Vill inte bli *Would not like to be*	7083	54,2	100,0
	Total		13070	100,0	
Missing	0		2047		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
         No answer, external non-response

SCHOL56 Affärsman
Businessman

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	2794	21,2	21,2
	2	Vet inte *Do not know*	4110	31,2	52,4
	3	Vill inte bli *Would not like to be*	6275	47,6	100,0
	Total		13179	100,0	
Missing	0		1938		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
No answer, external non-response

SCHOL57 Bilmekaniker
Motor mechanic

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	2665	20,0	20,0
	2	Vet inte *Do not know*	2510	18,8	38,8
	3	Vill inte bli *Would not like to be*	8149	61,2	100,0
	Total		13324	100,0	
Missing	0		1793		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
No answer, external non-response

SCHOL58   Damfrisörska
Hairdresser

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	2726	20,4	20,4
	2	Vet inte *Do not know*	2895	21,7	42,2
	3	Vill inte bli *Would not like to be*	7710	57,8	100,0
	Total		13331	100,0	
Missing	0		1786		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
        No answer, external non-response

SCHOL59   Fysiker
Physicist

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	1589	11,9	11,9
	2	Vet inte *Do not know*	3235	24,2	36,1
	3	Vill inte bli *Would not like to be*	8540	63,9	100,0
	Total		13364	100,0	
Missing	0		1753		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
        No answer, external non-response

SCHOL60   TV-reporter
TV-reporter

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	3276	24,5	24,5
	2	Vet inte *Do not know*	4330	32,4	56,9
	3	Vill inte bli *Would not like to be*	5754	43,1	100,0
	Total		13360	100,0	
Missing	0		1757		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
No answer, external non-response

SCHOL61   Kamrer
Accountant

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	1308	9,8	9,8
	2	Vet inte *Do not know*	3521	26,4	36,2
	3	Vill inte bli *Would not like to be*	8495	63,8	100,0
	Total		13324	100,0	
Missing	0+7		1792+1		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
No answer, external non-response
7: Vild kod
Wild code/unrealistic value

SCHOL62   Bagarmästare
                         Baker

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	1180	8,8	8,8
	2	Vet inte *Do not know*	2796	21,0	29,8
	3	Vill inte bli *Would not like to be*	9361	70,2	100,0
	Total		13337	100,0	
Missing	0		1780		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
                 No answer, external non-response

SCHOL63   Lantarbetare
                         Farm worker

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	1896	14,3	14,3
	2	Vet inte *Do not know*	2830	21,3	35,5
	3	Vill inte bli *Would not like to be*	8574	64,5	100,0
	Total		13300	100,0	
Missing	0		1817		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
                 No answer, external non-response

SCHOL64   Arkitekt
Architect

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	3820	28,8	28,8
	2	Vet inte *Do not know*	3462	26,1	54,9
	3	Vill inte bli *Would not like to be*	5983	45,1	100,0
	Total		13265	100,0	
Missing	0		1852		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
                No answer, external non-response

SCHOL65   Barnsköterska
Children's Nurse /Nanny

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	3664	27,8	27,8
	2	Vet inte *Do not know*	2138	16,2	44,0
	3	Vill inte bli *Would not like to be*	7392	56,0	100,0
	Total		13194	100,0	
Missing	0+7		1922+1		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
                No answer, external non-response
         7: Vild kod
                Wild code/unrealistic value

SCHOL66 Sjökapten
Sea-captain

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	2796	21,0	21,0
	2	Vet inte *Do not know*	2829	21,3	42,3
	3	Vill inte bli *Would not like to be*	7682	57,7	100,0
		Total	13307	100,0	
Missing	0		1810		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
   No answer, external non-response

SCHOL67 Förman på fabrik
Factory foreman

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	1566	11,8	11,8
	2	Vet inte *Do not know*	3165	23,8	35,6
	3	Vill inte bli *Would not like to be*	8565	64,4	100,0
		Total	13296	100,0	
Missing	0		1821		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
   No answer, external non-response

SCHOL68   Hotellägare
Hotel-owner

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	4362	32,8	32,8
	2	Vet inte *Do not know*	3849	28,9	61,7
	3	Vill inte bli *Would not like to be*	5090	38,3	100,0
	Total		13301	100,0	
Missing	0		1816		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
No answer, external non-response

SCHOL69   Radio- och TV tekniker
Radio- and TV technician

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	2764	20,8	20,8
	2	Vet inte *Do not know*	2803	21,1	42,0
	3	Vill inte bli *Would not like to be*	7699	58,0	100,0
	Total		13266	100,0	
Missing	0		1851		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
No answer, external non-response

SCHOL70   Sömmerska/skräddare
Tailor/dressmaker

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	1686	12,6	12,6
	2	Vet inte *Do not know*	2675	20,1	32,7
	3	Vill inte bli *Would not like to be*	8977	67,3	100,0
	Total		13338	100,0	
Missing	0		1779		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
      No answer, external non-response

SCHOL71   Murare
Bricklayer

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	650	4,9	4,9
	2	Vet inte *Do not know*	1890	14,2	19,0
	3	Vill inte bli *Would not like to be*	10816	81,0	100,0
	Total		13356	100,0	
Missing	0		1761		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
      No answer, external non-response

SCHOL72   Expedit
Shop assistant

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	1885	14,2	14,2
	2	Vet inte *Do not know*	3608	27,1	41,3
	3	Vill inte bli *Would not like to be*	7818	58,7	100,0
	Total		13311	100,0	
Missing	0		1806		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
            No answer, external non-response

SCHOL73   Historiker
Historian

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	1172	8,8	8,8
	2	Vet inte *Do not know*	2369	17,8	26,6
	3	Vill inte bli *Would not like to be*	9766	73,4	100,0
	Total		13307	100,0	
Missing	0		1810		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
            No answer, external non-response

SCHOL74   Polis
Policeman

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	1955	14,7	14,7
	2	Vet inte *Do not know*	3326	24,9	39,6
	3	Vill inte bli *Would not like to be*	8060	60,4	100,0
	Total		13341	100,0	
Missing	0+5		1775+1		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
               No answer, external non-response
         5: Vild kod
               Wild code/unrealistic value

SCHOL75   Elektriker
Electrician

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	2368	17,8	17,8
	2	Vet inte *Do not know*	2504	18,8	36,5
	3	Vill inte bli *Would not like to be*	8465	63,5	100,0
	Total		13337	100,0	
Missing	0		1780		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
               No answer, external non-response

SCHOL76 Brandman
Fireman

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	1351	10,2	10,2
	2	Vet inte *Do not know*	2503	18,9	29,2
	3	Vill inte bli *Would not like to be*	9358	70,8	100,0
		Total	13212	100,0	
Missing	0+7		1904+1		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
No answer, external non-response
7: Vild kod
Wild code/unrealistic value

SCHOL77 Sjukskötare/erska
Nurse

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	3562	27,0	27,0
	2	Vet inte *Do not know*	2648	20,1	47,0
	3	Vill inte bli *Would not like to be*	6990	53,0	100,0
		Total	13200	100,0	
Missing	0		1917		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
No answer, external non-response

SCHOL78 Riksdagsledamot
Member of Parliament

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	635	4,8	4,8
	2	Vet inte *Do not know*	1893	14,3	19,1
	3	Vill inte bli *Would not like to be*	10739	80,9	100,0
	Total		13267	100,0	
Missing	0+7		1849+1		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
No answer, external non-response
7: Vild kod
Wild code/unrealistic value

SCHOL79 Chaufför
Driver

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	1449	10,9	10,9
	2	Vet inte *Do not know*	2814	21,2	32,1
	3	Vill inte bli *Would not like to be*	9021	67,9	100,0
	Total		13284	100,0	
Missing	0		1833		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
No answer, external non-response

SCHOL80   Bibliotekarie
                        Librarian

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	1084	8,2	8,2
	2	Vet inte *Do not know*	2841	21,4	29,6
	3	Vill inte bli *Would not like to be*	9350	70,4	100,0
		Total	13275	100,0	
Missing	0		1842		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
                No answer, external non-response

SCHOL81   Handelsresande
                        (Traveling) salesman

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	2601	19,7	19,7
	2	Vet inte *Do not know*	3640	27,5	47,2
	3	Vill inte bli *Would not like to be*	6972	52,8	100,0
		Total	13213	100,0	
Missing	0		1904		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
                No answer, external non-response

SCHOL82 Mannekäng
Fashion model

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	3456	26,2	26,2
	2	Vet inte *Do not know*	2323	17,6	43,8
	3	Vill inte bli *Would not like to be*	7428	56,2	100,0
	Total		13207	100,0	
Missing	0		1910		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
No answer, external non-response

SCHOL83 Läroverkslärare
Secondary school teacher

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	1300	9,8	9,8
	2	Vet inte *Do not know*	2693	20,4	30,2
	3	Vill inte bli *Would not like to be*	9233	69,8	100,0
	Total		13226	100,0	
Missing	0		1891		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
No answer, external non-response

SCHOL84   Kassör/ska
Cashier

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	1262	9,6	9,6
	2	Vet inte *Do not know*	2954	22,4	31,9
	3	Vill inte bli *Would not like to be*	8995	68,1	100,0
		Total	13211	100,0	
Missing	0		1906		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
                   No answer, external non-response

SCHOL85   Hembiträde
Domestic servant

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	1301	9,9	9,9
	2	Vet inte *Do not know*	2252	17,1	26,9
	3	Vill inte bli *Would not like to be*	9643	73,1	100,0
		Total	13196	100,0	
Missing	0		1921		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
                   No answer, external non-response

SCHOL86   Läkare
            Physician

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Vill gärna bli *Would like to be*	4665	35,2	35,2
	2	Vet inte *Do not know*	3601	27,2	62,3
	3	Vill inte bli *Would not like to be*	4993	37,7	100,0
	Total		13259	100,0	
Missing	0+7		1857+1		
Total			15117		

Missing values: 0: Ej svar, externt bortfall
       No answer, external non-response
     7: Vild kod
     Wild code/unrealistic value

SCHOL87   De två första siffrorna i födelsenumret, d.v.s. position 7 och 8 i
            personnumret.
            Personal code number.

Deleted

SCHOL88   Antal val ip erhållit som arbetskamrat
                           Number of votes obtained from school mates when they were
                           asked: Whom do you best like working with at school?

		Frequency	Valid Percent	Cumulative Percent
Valid	0	1959	14,9	14,9
	1	2587	19,6	34,5
	2	2557	19,4	53,9
	3	2181	16,5	70,4
	4	1547	11,7	82,1
	5	981	7,4	89,6
	6	605	4,6	94,1
	7	353	2,7	96,8
	8	211	1,6	98,4
	9	104	,8	99,2
	10	62	,5	99,7
	11	30	,2	99,9
	12	8	,1	100,0
	13	4	,0	100,0
	Total	13189	100,0	
Missing	99+14+15+17+22	1924+1+1+1+1		
Total		15117		

0 – 13 = antal val   (enligt gamla kodboken)
       number of votes   *(according to the old code book)*

Missing value 99: Externt bortfall
               External non-response
   14, 15, 17, 22: Vilda koder?
               Wild codes/unrealistic values?

SCHOL89   Antal val ip erhållit som bästa vän
                   Number of votes obtained from school mates when they were
                   asked: Who are your three best friends in class?

		Frequency	Valid Percent	Cumulative Percent
Valid	0	1417	10,7	10,7
	1	2456	18,6	29,3
	2	2931	22,2	51,5
	3	2755	20,9	72,4
	4	1810	13,7	86,1
	5	1024	7,8	93,9
	6	468	3,5	97,4
	7	241	1,8	99,3
	8	69	,5	99,8
	9	19	,1	99,9
	10	8	,1	100,0
	12	2	,0	100,0
	33	1	,0	100,0
	Total	13201	100,0	
Missing	99	1916		
Total		15117		

0 – 33 = antal val   (enligt gamla kodboken)
        number of votes   *(according to the old code book)*

Missing value 99: Externt bortfall
                  External non-response

SCHOL90 Antal val ip erhållit som klassfestarrangör*
Number of votes obtained from school mates when they were asked: Whom in your class would you choose to arrange a class party?

		Frequency	Valid Percent	Cumulative Percent
Valid	0 - 5	11234	85,0	85,0
	6 - 10	1456	11,0	96,0
	11 - 15	408	3,1	99,0
	16 - 20	107	,8	99,9
	21 - 31	19	,1	100,0
	Total	13224	100,0	
Missing	99	1893		
Total		15117		

Missing value 99: Externt bortfall
External non-response

* Variabeln redovisas här i intervaller, men är kontinuerligt kodad.
  The variable is here presented in intervals, but is continuous in the data set

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SCHOL91 Totala antalet val av arbetskamrater i hela klassen*
Total number of choices made in the whole class on the question: Whom do you best like to work with at school?

		Frequency	Valid Percent	Cumulative Percent
Valid	1 - 20	77	,6	,6
	21 - 40	476	3,8	4,4
	41 - 60	2139	16,9	21,2
	61 - 80	7056	55,7	76,9
	81 - 100	2931	23,1	100,0
	Total	12679	100,0	
Missing	0	2438		
Total		15117		

4 – 99 = antal val
number of choices

Missing value 0: externt bortfall
external non-response

* Variabeln redovisas här i intervaller, men är kontinuerligt kodad.
  The variable is here presented in intervals, but is continuous in the data set

OBS! I kamratvalet fick var och en välja **tre** klasskamrater som man i första hand skulle välja i några olika sammanhang.
*NB Each person was asked to name/choose **three** classmates as their first choice.*

SCHOL92   Totala antalet val av bästa vänner i hela klassen*
                        *Total number of choices made in the whole class on the question:
                        Who are your three best friends in class?*

		Frequency	Valid Percent	Cumulative Percent
Valid	1 - 20	102	,8	,8
	21 - 40	590	4,7	5,5
	41 - 60	2226	17,6	23,0
	61 - 80	7316	57,7	80,7
	81 - 100	2445	19,3	100,0
	Total	12679	100,0	
Missing	0	2438		
Total		15117		

6 – 99 = antal val
        number of choices

Missing value 0: externt bortfall
                external non-response

* Variabeln redovisas här i intervaller, men är kontinuerligt kodad.
  The variable is here presented in intervals, but is continuous in the data set

OBS! I kamratvalet fick var och en välja **tre** klasskamrater som man i första hand skulle välja i några olika sammanhang.
*NB Each person was asked to name/choose **three** classmates as their first choice.*

SCHOL93   Totala antalet val av festarrangörer i hela klassen*
                        *Total number of choices made in the whole class on the question:
                        Whom in your class would you choose to arrange a class party?*

		Frequency	Valid Percent	Cumulative Percent
Valid	1 - 20	108	,9	,9
	21 - 40	560	4,4	5,3
	41 - 60	2475	19,5	24,8
	61 - 80	7065	55,7	80,5
	81 - 100	2471	19,5	100,0
	Total	12679	100,0	
Missing	0	2438		
Total		15117		

3 – 95 = antal val
        number of choices

Missing value 0: externt bortfall
                external non-response

* Variabeln redovisas här i intervaller, men är kontinuerligt kodad.
  The variable is here presented in intervals, but is continuous in the data set.

OBS! I kamratvalet fick var och en välja **tre** klasskamrater som man i första hand skulle välja i några olika sammanhang.
*NB Each person was asked to name/choose **three** classmates as their first choice.*

SCHOL94   Totala antalet elever i klassen*
*Number of pupils in the classes**

		Frequency	Valid Percent	Cumulative Percent
Valid	1 - 10	237	1,9	1,9
	11 - 20	1071	8,4	10,3
	21 - 30	10551	83,2	93,5
	31 - 40	820	6,5	100,0
	Total	12679	100,0	
Missing	0	2438		
Total		15117		

4 – 40 = antal elever
      number of pupils

Missing value 0: externt bortfall
      e*xternal non-response*

* Variabeln redovisas här i intervaller, men är kontinuerligt kodad.
  The variable is here presented in intervals, but is continuous in the data set

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SCHOL95   Antalet väljare i klassen – arbetskamrater*
*Number of voters (question about the classmate you best like to work with), obtained by subtracting the number of non-voters from the number of class members who could have voted**

		Frequency	Valid Percent	Cumulative Percent
Valid	1 - 10	332	2,8	2,8
	11 - 20	2061	17,3	20,1
	21 - 30	9341	78,4	98,5
	31 - 40	182	1,5	100,0
	Total	11916	100,0	
Missing	0	3201		
Total		15117		

2 – 39 = antalet väljare
      number of voters

Missing value 0: externt bortfall
      e*xternal non-response*

* Variabeln redovisas här i intervaller, men är kontinuerligt kodad.
  The variable is here presented in intervals, but is continuous in the data set

SCHOL96   Antalet väljare i klassen – bästa vänner*
                 Number of voters (question about best friends), obtained by
                 *subtracting the number of class members who could have voted**

		Frequency	Valid Percent	Cumulative Percent
Valid	1 - 10	369	3,1	3,1
	11 - 20	2039	17,1	20,2
	21 - 30	9345	78,4	98,6
	31 - 40	162	1,4	100,0
	Total	11915	100,0	
Missing	0+45	3201+1		
Total		15117		

3 – 35 = antalet väljare
        number of voters

Missing value 0: externt bortfall
               e*xternal non-response*
       45: Vild kod
           Wild code/unrealistic value

* Variabeln redovisas här i intervaller, men är kontinuerligt kodad.
  The variable is here presented in intervals, but is continuous in the data set

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SCHOL97   Antalet väljare i klassen – klassfestarrangörer*
                 Number of voters (question about class party arranger), obtained
                 by subtracting the number of non-voters from the number of class
                 *members who could have voted**

		Frequency	Valid Percent	Cumulative Percent
Valid	1 - 10	434	3,6	3,6
	11 - 20	2378	20,0	23,6
	21 - 30	8974	75,3	98,9
	31 - 40	130	1,1	100,0
	Total	11916	100,0	
Missing	0	3201		
Total		15117		

3 – 32 = antalet väljare
        number of voters

Missing value 0: externt bortfall
               e*xternal non-response*

* Variabeln redovisas här i intervaller, men är kontinuerligt kodad.
  The variable is here presented in intervals, but is continuous in the data set

SCHOL98 — Antalet val eleven gjort – arbetskamrater
Number of choices made by the pupil - workmates

			Frequency	Valid Percent	Cumulative Percent
Valid	0	Inget val *No choice*	226	1,9	1,9
	1	Ett val *One choice*	108	,9	2,8
	2	Två val *Two choices*	274	2,3	5,1
	3	Fullständigt antal val *A complete number of choices*	11302	94,9	100,0
	Total		11910	100,0	
Missing	99		3207		
Total			15117		

Missing value 99: Ej svar, externt bortfall
No answer, external non-response

SCHOL99 — Antalet val eleven gjort – bästa vänner
Number of choices made by the pupil – best friends

			Frequency	Valid Percent	Cumulative Percent
Valid	0	Inget val *No choice*	924	7,4	7,4
	1	Ett val *One choice*	210	1,7	9,0
	2	Två val *Two choices*	434	3,5	12,5
	3	Fullständigt antal val *A complete number of choices*	10971	87,5	100,0
	Total		12539	100,0	
Missing	99		2578		
Total			15117		

Missing value 99: Ej svar, externt bortfall
No answer, external non-response

SCHOL100   Antalet val eleven gjort – klassfestarrangörer
Number of choices made by the pupil – class party arranger

			Frequency	Valid Percent	Cumulative Percent
Valid	0	Inget val *No choice*	315	2,7	2,7
	1	Ett val *One choice*	86	,7	3,4
	2	Två val *Two choices*	271	2,3	5,7
	3	Fullständigt antal val *A complete number of choices*	11072	94,3	100,0
	Total		11744	100,0	
Missing	99		3373		
Total			15117		

Missing value 99: Ej svar, externt bortfall
No answer, external non-response

SCHOL101   Födelsemånad
Month of birth

		Frequency	Valid Percent	Cumulative Percent
Valid	1	1068	7,9	7,9
	2	1100	8,2	16,1
	3	1295	9,6	25,7
	4	1264	9,4	35,1
	5	1330	9,9	44,9
	6	1149	8,5	53,5
	7	1096	8,1	61,6
	8	1054	7,8	69,4
	9	1125	8,3	77,8
	10	1061	7,9	85,6
	11	974	7,2	92,9
	12	960	7,1	100,0
	Total	13476	100,0	
Missing	99	1641		
Total		15117		

Missing value 99: Externt bortfall
External non-response

SCHOL102   Tredje siffran i födelsenumret, position 9 i personnumret
Personal code number.

Deleted

SCHOL103   Yrkesplaner – har du talat med dem där hemma om vad du skall bli?
Have you talked to your family about what you want to be when you grow up (occupation)?

			Frequency	Valid Percent	Cumulative Percent
Valid	0	No	1929	14,4	14,4
	1	Yes	11513	85,6	100,0
	Total		13442	100,0	
Missing	99		1675		
Total			15117		

Missing value 99: Ej svar, externt bortfall
No answer, external non-response

SCHOL104   Yrkesplaner – har du talat med kamrater om vad du skall bli?
Have you talked to friends about what you want to be when you grow up (occupation)?

			Frequency	Valid Percent	Cumulative Percent
Valid	0	No	6761	50,3	50,3
	1	Yes	6687	49,7	100,0
	Total		13448	100,0	
Missing	99		1669		
Total			15117		

Missing value 99: Ej svar, externt bortfall
No answer, external non-response

SCHOL105   Yrkesplaner – har du talat med lärare och yrkesvägledare om vad du skall bli?
Have you talked to teachers and vocational counsellors about what you want to be when you grow up (occupation)?

			Frequency	Valid Percent	Cumulative Percent
Valid	0	No	12058	89,7	89,7
	1	Yes	1390	10,3	100,0
	Total		13448	100,0	
Missing	99		1669		
Total			15117		

Missing value 99: Ej svar, externt bortfall
No answer, external non-response

SCHOL106　　　　　　　　Yrkesplaner – har du talat med yrkesverksamma och andra om vad du skall bli?
Have you talked to people in work and others about what you want to be when you grow up (occupation)?

			Frequency	Valid Percent	Cumulative Percent
Valid	0	No	9734	72,4	72,4
	1	Yes	3716	27,6	100,0
	Total		13450	100,0	
Missing	99		1667		
Total			15117		

Missing value 99: Ej svar, externt bortfall
　　　　　No answer, external non-response

SCHOL107　　　　　　　　Summering av SCHOL103 – SCHOL106 (svar, ej svar etc.)
Summary of SCHOL103 – SCHOL106 (check-offs)

			Frequency	Valid Percent	Cumulative Percent
Valid	0	Inga alternativ alls markerade *No alternatives checked off*	69	,5	,5
	1	Alternativ "ingen" markerad men inga andra alt. *Only the alternative "with nobody" checked off*	1071	8,0	8,5
	2	Alternativ "ingen" markerad och andra alternativ *"With nobody" but also other alternatives checked off*	165	1,2	9,7
	3	Andra alternativ men inte alternativ "ingen" markerade *Other alternatives except "with nobody" checked Off*	12148	90,3	100,0
	Total		13453	100,0	
Missing	99+5+7		1660+2+2		
Total			15117		

Missing value 99: Ej svar, externt bortfall
　　　　No answer, external non-response
　　5, 7: Vilda koder
　　　　Wild codes/unrealistic values

SCHOL108   Skall några av dina kamrater välja samma yrke som du siktar på?
Are any of your friends intending to choose the same occupation as you are aiming for?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ja *Yes*	3213	24,0	24,0
	2	Nej *No*	973	7,3	31,2
	3	Vet inte *Don´t know*	8548	63,8	95,0
	4	Siktar inte på något särskilt yrke *I am not aiming at any particular occupation*	666	5,0	100,0
	Total		13400	100,0	
Missing	0+8		1716+1		
Total			15117		

Missing value 0: Ej svar, dubbelsvar räknas som ej svar, externt bortfall
          No answer (more than one answer is recorded as "no answer"), external non-response
       8: Vild kod
          Wild code/unrealistic value

SCHOL109 Vilket ämne tycker du bäst om i skolan?
Which subject do you like best at school?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Kristendom *Christianity (Religion)*	56	,4	,4
	2	Modersmålet, svenskuppsats, litteratur etc. *Swedish, composition, literature*	469	3,6	4,0
	3	Engelska, franska, tyska etc. *English, French, German etc.*	1413	10,9	14,9
	4	Historia, samhällskunskap, geografi, orienteringsämnen *History, civics and geography*	2351	18,1	33,0
	5	Naturkunskap, biologi, fysik, kemi *Natural sciences, biology, physics, chemistry*	658	5,1	38,1
	6	Matematik *Mathematics*	2503	19,3	57,4
	7	Teckning, slöjd, hemkunskap, maskinskrivning *Drawing, craft, domestic science, typewriting*	3352	25,8	83,2
	8	Musik *Music*	239	1,8	85,1
	9	Gymnastics *Gymnastics*	1937	14,9	100,0
	Total		12978	100,0	
Missing	0		2139		
Total			15117		

Missing value 0: Ej svar, dubbelsvar räknas som ej svar, externt bortfall
No answer (more than one answer is recorded as "no answer"), external non-response

SCHOL110

Hur många ämnen i skolan tråkar ut dig?
How many subjects do you find boring?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Alla *All subjects*	271	2,0	2,0
	2	Nästan alla *Almost all*	1729	12,9	14,9
	3	Ungefär hälften *Around half*	2458	18,3	33,2
	4	Några få *A few subjects*	7683	57,3	90,5
	5	Inga *None*	1274	9,5	100,0
		Total	13415	100,0	
Missing	0+6		1701+1		
Total			15117		

Missing value 0: Ej svar, vissa dubbelsvar räknas som ej svar, externt bortfall
No answer (more than one answer is sometimes recorded as "no answer"), external non-response
6: Vild kod
Wild code/unrealistic value

SCHOL111

Om skolan var helt frivillig och du kunde sluta redan imorgon om du ville eller gå kvar om du ville, vad skulle du göra om du fick bestämma alldeles själv?
If school were completely voluntary and you could quit tomorrow or stay if you wanted to, what would you do if you could decide yourself?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Sluta gå i skolan genast *Leave school at once*	600	4,5	4,5
	2	Sluta gå i skolan efter det här läsåret *Leave school after this grade*	1214	9,1	13,6
	3	Sluta när jag gått ut folkskolan eller grundskolan *Leave after elementary school*	4295	32,2	45,8
	4	Sluta ännu senare *Leave later on*	7216	54,2	100,0
		Total	13325	100,0	
Missing	0		1792		
Total			15117		

Missing value 0: Ej svar, vissa dubbelsvar räknas som ej svar, externt bortfall
No answer (more than one answer is sometimes recorded as "no answer"), external non-response

SCHOL112   Hur skulle du helst vilja att dina klasskamrater kom ihåg dig när du slutat skolan?
How would you like to be remembered by your class mates when you have left school?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Som en som var duktig i skolan *As somebody who was clever in school*	1876	14,6	14,6
	2	Som en som var duktig i idrott *As somebody who was good at sport*	1637	12,8	27,4
	3	Som en som var omtyckt i klassen *As somebody who was liked by the class*	9064	70,7	98,1
	4	Som en som var ledare bland kamraterna *As somebody who was the leader in the class*	243	1,9	100,0
	Total		12820	100,0	
Missing	0+5		2296+1		
Total			15117		

Missing value 0: Ej svar, dubbelsvar räknas som ej svar, externt bortfall
No answer (more than one answer is recorded as "no answer"), external non-response
5: Vild kod
Wild code/unrealistic value

SCHOL113   Hur tror du att de där hemma skulle vilja att dina klasskamrater kom ihåg dig?
How do you think your family would like you to be remembered by your class mates?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Som en som var duktig i skolan *As somebody who was clever in school*	6147	47,8	47,8
	2	Som en som var duktig i idrott *As somebody who was good at sport*	631	4,9	52,7
	3	Som en som var omtyckt i klassen *As somebody who was liked by the class*	5951	46,3	99,1
	4	Som en som var ledare bland kamraterna *As somebody who was the leader in the class*	122	,9	100,0
	Total		12851	100,0	
Missing	0		2266		
Total			15117		

Missing value 0: Ej svar, dubbelsvar räknas som ej svar, externt bortfall
No answer (more than one answer is recorded as "no answer"), external non-response

SCHOL114 Har du stannat hemma från skolan fast du inte var sjuk?
Have you ever been absent from school even though you were not ill?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Nej *No*	9229	69,5	69,5
	2	Ja, någon gång *Yes, once or twice*	3560	26,8	96,3
	3	Ja, flera gånger *Yes, several times*	495	3,7	100,0
		Total	13284	100,0	
Missing	0		1833		
Total			15117		

Missing value 0: Ej svar, vissa dubbelsvar räknas som ej svar, externt bortfall
 No answer (more than one answer is sometimes recorded as "no answer"), external non-response

SCHOL115 Har du blivit utkörd ur klassrummet för någonting du gjort?
Have you ever been told to leave the classroom during a lesson because of something you did?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Nej *No*	5855	43,8	43,8
	2	Ja, någon gång *Yes, once or twice*	5704	42,7	86,5
	3	Ja, flera gånger *Yes, several times*	1809	13,5	100,0
		Total	13368	100,0	
Missing	0+4		1748+1		
Total			15117		

Missing value 0: Ej svar, vissa dubbelsvar räknas som ej svar, externt bortfall
 No answer (more than one answer is sometimes recorded as "no answer"), external non-response
4: Vild kod
 Wild code/unrealistic value

SCHOL116   Tycker du att eleverna skall få röka i skolan?
Do you think that pupils should be allowed to smoke at school?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ja, absolut *Yes, definitely*	1537	11,5	11,5
	2	Ja, med tvekan *Yes, with hesitation*	1672	12,5	23,9
	3	Vet inte *Don´t know*	2684	20,0	44,0
	4	Nej, med tvekan *No, with hesitation*	1392	10,4	54,4
	5	Nej, absolut inte *No, definitely not*	6118	45,6	100,0
	Total		13403	100,0	
Missing	0+6		1711+3		
Total			15117		

Missing value 0: Ej svar, vissa dubbelsvar räknas som ej svar, externt bortfall
No answer (more than one answer is sometimes recorded as "no answer"), external non-response
6: Vild kod
Wild code/unrealistic value

SCHOL117 Vad tror du är det viktigaste för att du skall trivas och ha det bra
när du blir stor?
*What do you think is most important for you to be able to be happy
and satisfied when you´re grown up?*

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ett bra arbete *A good job*	4288	32,5	32,5
	2	Att uträtta något *To make something out of life*	515	3,9	36,4
	3	Att få göra som jag vill *To be able to do what I want*	313	2,4	38,8
	4	Att ha goda vänner *To have good friends*	1022	7,7	46,5
	5	Att ha saker som jag vill ha, t ex en bil eller båt *To have things that I want, i.e. a car or a boat*	183	1,4	47,9
	6	Att vara lyckligt gift *To be happily married*	6583	49,9	97,8
	7	Annat *Something else*	285	2,2	100,0
	Total		13189	100,0	
Missing	0		1928		
Total			15117		

Missing value 0: Ej svar, dubbelsvar räknas som ej svar, externt bortfall
No answer (more than one answer is recorded as "no answer"), external non-response

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SCHOL118 Hur tror du att du kommer att trivas när du blir stor?
How do you think you will get along when you are a grown up?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Mycket bra *Very well*	5464	41,2	41,2
	2	Ganska bra *Rather well*	6084	45,9	87,2
	3	Varken bra eller dåligt *Neither good or bad*	1601	12,1	99,3
	4	Ganska dåligt *Rather bad*	62	,5	99,7
	5	Mycket dåligt *Very bad*	37	,3	100,0
	Total		13248	100,0	
Missing	0		1869		
Total			15117		

Missing value 0: Ej svar, vissa dubbelsvar räknas som ej svar, externt bortfall
No answer (more than one answer is sometimes recorded as "no answer"), external non-response

SCHOL119   Om du jämför dina framtidsutsikter med de flesta andras i din ålder, tror du då att dina är sämre, lika bra eller bättre?
If you compare your future prospects with those of your age, do you think your future will be worse, similar or better?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Mycket sämre *Much worse*	175	1,3	1,3
	2	Lite sämre *A little worse*	1102	8,4	9,7
	3	Lika bra *Just as good*	9768	74,0	83,7
	4	Lite bättre *A little better*	1566	11,9	95,6
	5	Mycket bättre *Much better*	582	4,4	100,0
	Total		13193	100,0	
Missing	0		1924		
Total			15117		

Missing value 0: Ej svar, vissa dubbelsvar räknas som ej svar, externt bortfall
       No answer (more than one answer is sometimes recorded as "no answer"), external non-response

SCHOL120   En del oroar sig mycket för framtiden, andra oroar sig inte alls. Hur gör du?
Some people worry a lot about the future, other people do not worry at all. What about you?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Oroar mig mycket *Yes, often*	323	2,4	2,4
	2	Oroar mig ganska mycket *Yes, quite often*	1033	7,7	10,1
	3	Vet inte *Don´t know*	2555	19,1	29,2
	4	Oroar mig ganska lite *Seldom*	4908	36,7	65,9
	5	Oroar mig inte alls *No, hardly ever*	4562	34,1	100,0
	Total		13381	100,0	
Missing	0+6		1735+1		
Total			15117		

Missing value 0: Ej svar, vissa dubbelsvar räknas som ej svar, externt bortfall
       No answer (more than one answer is sometimes recorded as "no answer"), external non-response
     6: Vild kod
       Wild code/unrealistic value

SCHOL121 Tänker du på hur du kommer att ha det som vuxen?
Do you think about how things are going to be for you when you´re grown up?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ja, ofta *Yes, often*	2316	17,3	17,3
	2	Ja, ganska ofta *Yes, quite often*	1464	11,0	28,3
	3	Ja, ibland *Yes, sometimes*	6222	46,6	74,8
	4	Sällan *Seldom*	2092	15,7	90,5
	5	Nej, nästan aldrig *No, hardly ever*	1271	9,5	100,0
	Total		13365	100,0	
Missing	0+6		1749+3		
Total			15117		

Missing value 0: Ej svar, vissa dubbelsvar räknas som ej svar, externt bortfall
No answer (more than one answer is sometimes recorded as "no answer"), external non-response
6: Vild kod
Wild code/unrealistic value

SCHOL122 Tycker du att det är viktigt vad du blir när du blir stor eller gör det detsamma?
Do you think it is important what you are when you grow up or does it not matter?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Är mycket viktigt *Very important*	6547	49,1	49,1
	2	Är ganska viktigt *Quite important*	5129	38,4	87,5
	3	Är varken viktigt eller oviktigt *Neither important nor unimportant*	1107	8,3	95,8
	4	Gör nästan detsamma *Almost doesn´t matter*	452	3,4	99,2
	5	Gör alldeles detsamma *Totally unimportant*	107	,8	100,0
	Total		13342	100,0	
Missing	0		1775		
Total			15117		

Missing value 0: Ej svar, vissa dubbelsvar räknas som ej svar, externt bortfall
No answer (more than one answer is sometimes recorded as "no answer"), external non-response

SCHOL123 — Jämför du dina framtidsutsikter med andras?
Do you compare your future prospects with other´s?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ja, ofta *Yes, often*	409	3,1	3,1
	2	Ja, ganska ofta *Yes, rather often*	585	4,4	7,5
	3	Ja, ibland *Yes, sometimes*	4915	36,9	44,3
	4	Sällan *Seldom*	3796	28,5	72,8
	5	Nej, nästan aldrig *No, hardly ever*	3623	27,2	100,0
	Total		13328	100,0	
Missing	0+6		1781+8		
Total			15117		

Missing value 0: Ej svar, vissa dubbelsvar räknas som ej svar, externt bortfall
No answer (more than one answer is sometimes recorded as "no answer"), external non-response
6: Vild kod
Wild code/unrealistic value

SCHOL124 — Om du fick välja mellan 100 kr nu och 1000 kr om fem år, vilket skulle du välja?
If you had to choose between SEK 100 now or SEK 1000 in five years, which would you choose?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Säkert 100 kr nu *Certainly 100:- now*	839	6,3	6,3
	2	Troligen 100 kr nu *Probably 100:- now*	878	6,6	12,8
	3	Kan inte välja *Cannot choose*	1235	9,2	22,1
	4	Troligen 1000 kr om fem år *Probably 1000:- in five years*	4695	35,1	57,2
	5	Säkert 1000 kr om fem år *Certainly 1000:- in five years*	5719	42,8	100,0
	Total		13366	100,0	
Missing	0+6		1750+1		
Total			15117		

Missing value 0: Ej svar, vissa dubbelsvar räknas som ej svar, externt bortfall
No answer (more than one answer is sometimes recorded as "no answer"), external non-response
6: Vild kod
Wild code/unrealistic value

SCHOL125 Tycker du om att tänka på vad du skall göra när du blir stor?
Do you like thinking about what you will do when you are grown up?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ja, mycket *Yes, often*	3249	24,3	24,3
	2	Ja, lite grann *Yes, a little*	5481	41,0	65,4
	3	Vet inte *Do not know*	2340	17,5	82,9
	4	Nej, inte särskilt *No, not specially*	1751	13,1	96,0
	5	Nej, inte alls *No, not at all*	533	4,0	100,0
	Total		13354	100,0	
Missing	0		1763		
Total			15117		

Missing value 0: Ej svar, vissa dubbelsvar räknas som ej svar, externt bortfall
No answer (more than one answer is sometimes recorded as "no answer"), external non-response

SCHOL126 Arbetar din mamma utanför hemmet?
Does your mother go out to work?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ja, hela dagarna *Yes, all day*	2988	22,5	22,5
	2	Ja, en del av dagen eller på kvällen *Yes, part of the day or in the evening*	2393	18,0	40,6
	3	Ja, en del dagar i veckan *Yes, some days each week*	1560	11,8	52,3
	4	Ja, en del kvällar i veckan *Yes, some evenings each week*	395	3,0	55,3
	5	Ja, då och då *Once in a while*	1135	8,6	63,9
	6	Nej *No*	4791	36,1	100,0
	Total		13262	100,0	
Missing	0+9		1854+1		
Total			15117		

Missing value 0: Ej svar, dubbelsvar räknas som ej svar, externt bortfall
No answer (more than one answer is recorded as "no answer"), external non-response
9: Vild kod
Wild code/unrealistic value

SCHOL127   Vad gör du helst en lördagskväll?
(ytterligare alternativ i SCHOL148)
What do you like doing best on a Saturday evening?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Läser böcker eller tidningar *Reading books or newspapers*	495	4,0	4,0
	2	Sysslar med en hobby *Doing a hobby*	1112	9,0	13,1
	3	Spelar skivor *Listening to records*	321	2,6	15,7
	4	Ser på TV, hör på radio *Watching TV or listening to the radio*	5552	45,1	60,8
	5	Går på kondis *Going to a café*	69	,6	61,3
	6	Går på bio eller teater *Going to a movie or a theatre*	932	7,6	68,9
	7	Ute och dansar, går på dansskola *Going out dancing, or to a dance-school*	260	2,1	71,0
	8	Går och lyssnar på pop- eller jazzband, går på konsert *Going to listen to a pop or jazzband, going to concerts*	751	6,1	77,1
	9	Är på skiva med kamrater, är på klassfest *Going to a party with friends or a class party*	2814	22,9	100,0
	Total		12306	100,0	
Missing	0		2811		
Total			15117		

Missing value 0: Ej svar, dubbelsvar räknas som ej svar, externt bortfall
No answer (more than one answer is recorded as "no answer"), external non-response

77

SCHOL128   Vilken eller vilka av följande veckotidningar läser du? (Flera alternativ får anges)
Which of the following weekly magazines do you read (you can give more than one answer)?

Bildjournalen, Året Runt, Allers, Veckorevyn, Hemmets Veckotidning, FIB-Aktuellt, Min Värld, Hemmets Journal, Se, Fabulous, Kamratposten, Lektyr, Rekordmagasinet, Damernas Värld, Hennes, Allas Veckotidning, Stålmannen, Kalle Anka, Fantomen, Seriemagasinet, Husmodern, Femina, Idun/Veckojournalen, annan veckotidning, nämligen ……………..

Antal veckotidningar individen läser. De som anges under alternativet annan veckotidning, månads-, kvartals- och 14-dagarstidningar räknas ej med här.
Number of magazines. "Other" magazines or monthly, quarterly or twice-monthly magazines will not be counted.

		Frequency	Valid Percent	Cumulative Percent
Valid	0	397	3,0	3,0
	1	1666	12,4	15,4
	2	1974	14,7	30,1
	3	2300	17,1	47,2
	4	1939	14,4	61,6
	5	1569	11,7	73,3
	6	1132	8,4	81,7
	7	808	6,0	87,7
	8	526	3,9	91,6
	9	349	2,6	94,2
	10	249	1,9	96,1
	11	161	1,2	97,3
	12	115	,9	98,1
	13	76	,6	98,7
	14	55	,4	99,1
	15	33	,2	99,4
	16	20	,1	99,5
	17	21	,2	99,7
	18	7	,1	99,7
	19	4	,0	99,8
	20	7	,1	99,8
	21	4	,0	99,8
	22	17	,1	100,0
	23	4	,0	100,0
	25	1	,0	100,0
	Total	13434	100,0	
Missing	99+88+40	1679+1+3		
Total		15117		

Missing value 99: Ej svar, externt bortfall
          No answer, external non-response
      88+40: Vilda koder
         Wild codes/unrealistic values

SCHOL129   Antal andra veckotidningar och Idun/Veckojournalen individen
läser
Number of other magazines including Idun/Veckojournalen

Månads-, kvartals- och 14-dagarstidningar räknas ej med här.
Monthly, quarterly and twice-monthly magazines will not be recorded here.

		Frequency	Valid Percent	Cumulative Percent
Valid	0	12430	92,5	92,5
	1	906	6,7	99,2
	2	79	,6	99,8
	3	14	,1	99,9
	4	2	,0	99,9
	6	4	,0	100,0
	7	3	,0	100,0
	Total	13438	100,0	
Missing	99	1679		
Total		15117		

Missing value 99: Ej svar, externt bortfall
        No answer, external non-response

SCHOL130 Hur ofta brukar du vanligen läsa dagstidningar?
How often do you usually read daily newspapers?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Varje dag mer än en halv timme *Every day, more than half an hour*	1200	9,0	9,0
	2	Varje dag ungefär 30 minuter *Every day, about 30 minutes*	2274	17,1	26,1
	3	Varje dag några minuter *Every day, a couple of minutes*	6630	49,8	75,9
	4	Ett par dagar i veckan *A couple of days a week*	2155	16,2	92,1
	5	En gång i veckan *Once a week*	468	3,5	95,6
	6	Läser sällan eller aldrig dagstidningar *Seldom or never read a daily newspaper*	588	4,4	100,0
	Total		13315	100,0	
Missing	0		1802		
Total			15117		

Missing value 0: Ej svar, vissa dubbelsvar räknas som ej svar, externt bortfall
No answer (more than one answer is sometimes recorded as "no answer"), external non-response

SCHOL131 Läser du nyheterna i dagstidningarna?
Do you read the news in the daily newspapers?

			Frequency	Valid Percent	Cumulative Percent
Valid	0	Läser ej nyheterna *No*	4975	37,1	37,1
	1	Läser nyheterna *Yes*	8424	62,9	100,0
	Total		13399	100,0	
Missing	99+3+4+6		1714+1+1+2		
Total			15117		

Missing value 99: Ej svar, externt bortfall
No answer, external non-response
3+4+6: Vilda koder
Wild codes/unrealistic values

SCHOL132   Hur många av nedanstående typer av artiklar brukar du läsa i dagstidningarna (politik, litteratur, konst och musik, vetenskap, sociala problem)?

How many of the following kinds of newspaper articles do you read (politics, literature, art, music, science, social problems)?

		Frequency	Valid Percent	Cumulative Percent
Valid	0	9752	72,8	72,8
	1	2476	18,5	91,3
	2	730	5,4	96,7
	3	262	2,0	98,7
	4	180	1,3	100,0
	Total	13400	100,0	
Missing	99+7+9	1714+1+2		
Total		15117		

Missing value 99: Ej svar, externt bortfall
         No answer, external non-response
     7+9: Vilda koder
       Wild codes/unrealistic values

SCHOL133   Läser du om sport i dagstidningarna?
Do you read articles on sport in the daily newspapers?

			Frequency	Valid Percent	Cumulative Percent
Valid	0	Läser ej om sport *No*	7462	55,7	55,7
	1	Läser om sport *Yes*	5938	44,3	100,0
	Total		13400	100,0	
Missing	99+3+8		1714+1+2		
Total			15117		

Missing value 99: Ej svar, externt bortfall
         No answer, external non-response
     3+8: Vilda koder
       Wild codes/unrealistic values

SCHOL134   Läser du annonserna i dagstidningarna?
Do you read the advertisements in the daily newspapers?

			Frequency	Valid Percent	Cumulative Percent
Valid	0	Läser ej annonserna *No*	7111	53,1	53,1
	1	Läser annonserna *Yes*	6292	46,9	100,0
		Total	13403	100,0	
Missing	99		1714		
Total			15117		

Missing value 99: Ej svar, externt bortfall
         No answer, external non-response

SCHOL135   Läser du serierna i dagstidningarna?
Do you read the strip cartoons in the daily newspapers?

			Frequency	Valid Percent	Cumulative Percent
Valid	0	Läser ej serierna *No*	1855	13,8	13,8
	1	Läser serierna *Yes*	11547	86,2	100,0
		Total	13402	100,0	
Missing	99+3		1714+1		
Total			15117		

Missing value 99: Ej svar, externt bortfall
         No answer, external non-response
       3: Vild kod
         Wild code/unrealistic value

SCHOL136   Summering av markeringarna på frågan: Vad läser du i dagstidningarna?*

Summary of SCHOL131 – SCHOL135 (check-offs)

			Frequency	Valid Percent	Cumulative Percent
Valid	0	Inga alternativ alls markerade *No alternatives at all checked off*	68	,5	,5
	1	Alternativ "inget" markerat, men inga andra alternativ markerade *The alternative "read nothing" is checked off and no other alternatives*	88	,7	1,2
	2	Alternativ "inget" och andra alternativ markerade *The alternative "read nothing" and other alternatives too are checked off*	48	,4	1,5
	3	Andra alternativ men inte alternativ "inget" markerade *No check-off in "read nothing" but in other Alternatives*	13197	98,5	100,0
	Total		13401	100,0	
Missing	99+4+7		1714+1+1		
Total			15117		

Missing value 99: Ej svar, externt bortfall
                 No answer, external non-response
          4+7: Vilda koder
                 Wild codes/unrealistic values

* Summeringen syftar tillbaka på en fråga som ingick i skolundersökningen, men som sedan kodats om till variablerna SCHOL131 – SCHOL135. Den ursprungliga frågan löd:
The summary refers to a question in the school study which was later recoded into SCHOL131 – SCHOL135. The original question read:

Vad läser du i dagstidningarna? (Du får svara med flera kryss)
What do you read about in the newspapers? (Several answers are possible)
- nyheter / *news*
- politiska artiklar / *politics*
- sport / *sport*
- nöjesannonser / *entertainment*
- övriga annonser / *other*
- serier / *strip cartoons*
- artiklar om litteratur, konst och musik / *literature, art and music*
- artiklar om vetenskap / *science*
- artiklar om sociala problem /*social problems*
- inget / *read nothing*

SCHOL137   Är du med i någon förening, klubb, fritidsgrupp eller liknande?
Are you a member of any association, club or other kind of group?

Första angivna alternativet (andra och tredje alternativen i SCHOL146 och SCHOL147).
Distribution of the first statement.

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ja, idrott, sport, gymnastik e.d. *Yes, athletics, sports, gymnastics*	3053	23,4	23,4
	2	Ja, scouting *Yes, scouting*	862	6,6	30,0
	3	Ja, samlarhobby (frimärken, mynt etc.) *Yes, collecting stamps or coins*	98	,8	30,8
	4	Ja, konstnärlig hobby *Yes, artistic hobby*	615	4,7	35,5
	5	Ja, religiös föreningsverksamhet *Yes, religous group*	18	,1	35,6
	6	Ja, andra kamratföreningar, föreningsverksamhet *Yes, other society (club or union) activities*	172	1,3	37,0
	7	Ja, annat *Yes, other*	1517	11,6	48,6
	8	Ja, utan närmare specifikation *Yes, no details*	624	4,8	53,4
	9	Nej *No*	6076	46,6	100,0
	Total		13035	100,0	
Missing	0		2082		
Total			15117		

Missing value 0: Ej svar, externt bortfall
        No answer, external non-response

SCHOL138   Hur ofta sysslar du med klubb- och föreningsarbete?
How often are you busy with club or association work?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Varje dag *Every day*	285	2,2	2,2
	2	Nästan varje dag *Almost every day*	1300	9,9	12,0
	3	En gång i veckan *Once a week*	4261	32,3	44,4
	4	En gång var fjortonde dag *Once a fortnight*	368	2,8	47,2
	5	En gång i månaden *Once a month*	264	2,0	49,2
	6	Sällan *Seldom*	1076	8,2	57,3
	7	Aldrig *Never*	1527	11,6	68,9
	8	Är ej med i någon förening, klubb el dylikt *Not a member in any association, club etc.*	4093	31,1	100,0
	Total		13174	100,0	
Missing	0		1943		
Total			15117		

Missing value 0: Ej svar, vissa dubbelsvar räknas som ej svar, externt bortfall
   No answer (more than one answer is sometimes recorded as "no answer"), external non-response

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SCHOL139   Har hobby: teknik och motor
Hobby: technical

			Frequency	Valid Percent	Cumulative Percent
Valid	0	Har ingen sådan hobby *No such hobby*	9380	70,0	70,0
	1	Har hobby av tekniskt slag *Yes, technical hobby*	4013	30,0	100,0
	Total		13393	100,0	
Missing	99+2+3		1722+1+1		
Total			15117		

Missing value 99: Ej svar, externt bortfall
   No answer, external non-response
  2+3: Vilda koder
   Wild codes/unrealistic values

SCHOL140   Har hobby: sport eller annan fysisk aktivitet
Hobby: sport or any other physical activity

			Frequency	Valid Percent	Cumulative Percent
Valid	0	Har ingen sådan hobby *No such hobby*	8601	64,2	64,2
	1	Har hobby av typ sport eller annan fysisk aktivitet *Yes, hobby of physical type*	4792	35,8	100,0
	Total		13393	100,0	
Missing	99+3+7		1722+1+1		
Total			15117		

Missing value 99: Ej svar, externt bortfall
          No answer, external non-response
    3+7: Vilda koder
          Wild codes/unrealistic values

SCHOL141   Har hobby: samlarhobby (frimärken, mynt etc.)
Hobby: collecting (stamps, coins etc.)

			Frequency	Valid Percent	Cumulative Percent
Valid	0	Har ingen sådan hobby *No such hobby*	9241	69,0	69,0
	1	Har hobby av samlartyp *Yes, hobby of collecting type*	4153	31,0	100,0
	Total		13394	100,0	
Missing	99+8		1722+1		
Total			15117		

Missing value 99: Ej svar, externt bortfall
          No answer, external non-response
    8: Vild kod
          Wild code/unrealistic value

SCHOL142   Har hobby: konstnärlig hobby (Foto, teckning, dans, balett, musik etc.)

Hobby: artistic (photography, drawing, music, dancing, ballet etc.)

			Frequency	Valid Percent	Cumulative Percent
Valid	0	Har ingen sådan hobby *No such hobby*	6562	49,0	49,0
	1	Har hobby av konstnärlig typ *Yes, hobby of artistic type*	6833	51,0	100,0
	Total		13395	100,0	
Missing	99		1722		
Total			15117		

Missing value 99: Ej svar, externt bortfall
        No answer, external non-response

SCHOL143   Har hobby: övrig hobby (läsning, djur, grammofonskivor, handarbete etc.)

Hobby: other (reading, animals, records, sewing etc.)

			Frequency	Valid Percent	Cumulative Percent
Valid	0	Har ingen sådan hobby *No such hobby*	3348	25,0	25,0
	1	Har övrig hobby *Yes, other hobbies*	10042	75,0	100,0
	Total		13390	100,0	
Missing	99+2+3		1722+2+3		
Total			15117		

Missing value 99: Ej svar, externt bortfall
        No answer, external non-response
     2+3: Vilda koder
        Wild codes/unrealistic values

SCHOL144   Summering av markeringarna på frågan: Har du någon eller några
                    av följande hobbies?
                    Summary of SCHOL139 – SCHOL143 (check-offs)

			Frequency	Valid Percent	Cumulative Percent
Valid	0	Ingen markering i något alternativ *No check in any alternative*	65	,5	,5
	1	Har ingen hobby *Check in the alternative "no hobby" only*	296	2,2	2,7
	2	Markering för "ingen hobby" och markerig för något/några andra alternativ *Check in the alternative "no hobby" and also in some other alternatives*	29	,2	2,9
	3	Ingen markering för "ingen hobby" men markering för annat/andra alternativ *No check in the alternative "no hobby" but in some other alternatives*	13004	97,1	100,0
	Total		13394	100,0	
Missing	99+5		1722+1		
Total			15117		

Missing value 99: Ej svar, externt bortfall
            No answer, external non-response
         5: Vild kod
            Wild code/unrealistic value

SCHOL145   Hur ofta håller du på med dina hobbies?
                    How often are you occupied with your hobbies?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Mer än en timme varje dag *More than one hour a day*	4280	32,4	32,4
	2	En liten stund nästan varje dag *A little while almost every day*	4362	33,1	65,5
	3	Någon gång i veckan *Some days a week*	3873	29,4	94,9
	4	Sällan *Seldom*	379	2,9	97,7
	5	Aldrig *Never*	300	2,3	100,0
	Total		13194	100,0	
Missing	0+7+9		1920+2+1		
Total			15117		

Missing value 0: Ej svar, vissa dubbelsvar räknas som ej svar, externt bortfall
            No answer (more than one answer is sometimes recorded as "no answer"), external non-response
         7+9: Vilda koder
            Wild codes/unrealistic values

SCHOL146   Är du med i någon förening, klubb, fritidsgrupp eller liknande?
Are you a member of any association, club or some other kind of group?

Andra angivna alternativet
Distribution of the second statement.

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ja, idrott, sport, gymnastik e.d. *Yes, athletics, sports, gymnastics*	116	22,7	22,7
	2	Ja, scouting *Yes, scouting*	111	21,7	44,3
	3	Ja, samlarhobby (frimärken, mynt etc.) *Yes, collecting stamps or coins*	13	2,5	46,9
	4	Ja, konstnärlig hobby *Yes, drawing, artistic hobby, theatre, ballet*	116	22,7	69,5
	5	Ja, religiös föreningsverksamhet *Yes, religous group*	2	,4	69,9
	6	Ja, andra kamratföreningar, sällskapsdans *Yes, other society (club or union) activities*	28	5,5	75,4
	7	Ja, annat *Yes, other*	122	23,8	99,2
	8	Ja, utan närmare specifikation *Yes, no details*	4	,8	100,0
	Total		512	100,0	
Missing	0		14605		
Total			15117		

Missing value 0: Ej svar, externt bortfall
       No answer, external non-response

SCHOL147 Är du med i någon förening, klubb, fritidsgrupp eller liknande?
Are you a member of any association, club or other kind of group?

Tredje angivna alternativet
Distribution of the third statement.

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ja, idrott, sport, gymnastik e.d. *Yes, athletics, sports, gymnastics*	12	19,4	19,4
	2	Ja, scouting *Yes, scouting*	7	11,3	30,6
	3	Ja, samlarhobby (frimärken, mynt etc.) *Yes, collecting stamps or coins*	1	1,6	32,3
	4	Ja, konstnärlig hobby *Yes, drawing, artistic hobby, theatre, ballet*	19	30,6	62,9
	5	Ja, religiös föreningsverksamhet *Yes, religous group*	2	3,2	66,1
	6	Ja, andra kamratföreningar, sällskapsdans *Yes, other society (club or union) activities*	8	12,9	79,0
	7	Ja, annat *Yes, other*	13	21,0	100,0
	Total		62	100,0	
Missing	0		15055		
Total			15117		

Missing value 0: Ej svar, externt bortfall
No answer, external non-response

SCHOL148 Vad gör du helst en lördagskväll?
What do you like doing best on a Saturday evening?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ute ospecificerat *Out, unspecified, not at home*	205	27,8	27,8
	2	Med familjen på landet *With the family in the countryside*	225	30,5	58,3
	3	Annat *Something else*	307	41,7	100,0
	Total		737	100,0	
Missing	0		14380		
Total			15117		

Missing value 0: Ej svar, dubbelsvar räknas som ej svar, de som återfinns i SCHOL127 under koderna 1-9, externt bortfall
No answer (more than one answer is recorded as "no answer"), those found in SCHOL127 codes 1-9, external non-response

90

SCHOL149   Klassnummer
Class number

N	Valid	12661
	Missing 666	2456
Minimum		1
Maximum		619

Koder: Se bilaga 2.
Codes: See Appendix 2.

Anm.: I bilagan har ytterligare en skola lagts till. Det finns dock ingen övrig information om denna skola (Klassnummer 620, Vendelsö 6C).
An additional school has been added to the appendix. There is however no further data on this school (Class number 620, Vendelsö 6C).

Missing value 666: Bortfall
          Data missing

SCHOL150   Skolans kommuntillhörighet
School municipality

			Frequency	Valid Percent	Cumulative Percent
Valid	14	Upplands-Väsby	158	1,2	1,2
	15	Vallentuna	70	,6	1,8
	17	Österåker	89	,7	2,5
	23	Järfälla	503	4,0	6,5
	26	Huddinge	422	3,3	9,8
	27	Botkyrka	170	1,3	11,2
	28	Salem	33	,3	11,4
	36	Haninge	259	2,0	13,5
	38	Tyresö	156	1,2	14,7
	60	Täby	377	3,0	17,7
	62	Danderyd	322	2,5	20,2
	63	Sollentuna	370	2,9	23,1
	80	Stockholm	7907	62,5	85,6
	82	Nacka	432	3,4	89,0
	83	Sundbyberg	292	2,3	91,3
	84	Solna	539	4,3	95,6
	86	Lidingö	410	3,2	98,8
	91	Märsta	150	1,2	100,0
	Total		12659	100,0	
Missing	0+33		2457+1		
Total			15117		

Missing value 0: Bortfall
          Data missing
      33: Vild kod
          Wild code

SCHOL151   Rektorsområde
Municipal school management area under one headmaster

N	Valid	12660
	Missing 0	2457
Mean		61,6480
Std. Deviation		49,00756
Minimum		1
Maximum		300

Koder: Se bilaga 3.
Codes: See Appendix 3.

Missing value 0: Bortfall
        Data missing

SCHOL152   Skolnummer
School number

		Frequency	Valid Percent	Cumulative Percent
Valid	1	9295	73,4	73,4
	2	2694	21,3	94,7
	3	339	2,7	97,4
	4	48	,4	97,8
	5	17	,1	97,9
	6	28	,2	98,1
	7	9	,1	98,2
	8	12	,1	98,3
	9	53	,4	98,7
	10	10	,1	98,8
	11	41	,3	99,1
	12	5	,0	99,1
	13	28	,2	99,4
	14	26	,2	99,6
	15	55	,4	100,0
	Total	12660	100,0	
Missing	0	2457		
Total		15117		

Koder: Se bilaga 3.
Codes: See Appendix 3.

Missing value 0: Bortfall
        Data missing

Anm.: Identifieringen av skolan som kohortmedlemmen studerade vid fordrar användningen av variablerna: SCHOL149-151 p.g.a. den hierarkiska uppbyggnaden av dessa variabler.

The identification of the school the cohort member attended requires the utilisation of the following variables: SCHOL149 through SCHOL151 due to the hierarchical construction of these variables.

SCHOL153   PERSPECTIVE – CHILD. Faktoranalys (SCHOL117 –
                            SCHOL125), Oblik. Standardiserad enligt modifierad gruppmetod
                            från principal components.

Missing value 0: Bortfall
          Data missing

SCHOL154   PROSPECTS – CHILD. Faktoranalys (SCHOL117 – SCHOL125),
                            Oblik. Standardiserad enligt modifierad gruppmetod från principal
                            components.

Deleted?

SCHOL155   PATIENCE – CHILD. Faktoranalys (SCHOL117 – SCHOL125),
                            Oblik. Standardiserad enligt modifierad gruppmetod från principal
                            components.

Missing value 0: Bortfall
          Data missing

Kommentarer/*Comments*

SCHOL16 – 19   För få på 0 och för många på 99 enligt gamla kodboken.
                            Too few in 0 and too many in 99 according to the old code book.

SCHOL99 – 100   För få på 0 och för många på 99 enligt gamla kodboken.
                            Too few in 0 and too many in 99 according to the old code book.

SCHOL131 – 144   Koderna 0 och 99 stämmer inte alls med gamla kodboken.
                            The 0 and 99 codes do not correspond with the old code book at all.

THE FAMILY STUDY (1968) – AN INTRODUCTION

By Carl-Gunnar Janson (1980) *The Family Study. A code book.* Project Metropolitan
Research Report No 4. Stockholm.

The field work for the family study was carried out between March and June, 1968. The
respondents were a sample of 4,021 mothers or substitute mothers.

The cohort studied in Project Metropolitan consists of those persons who satisfy both of two
criteria, i e they were born in 1953, and they were registered as living in the Stockholm
Metropolitan area on November l, 1963. The cohort numbers 15,117 persons, 7,398 females
and 7,719 males.

For the purpose of drawing the sample of the family study the cohort (or population) was
divided in five strata. First, the population members still in the metropolitan area as of
November l, 1967, were listed. Some 525 members had been lost since November l, 1963. Of
the remaining those who had complete mental test scores from the school study were
distributed in three strata (High, Medium, and Low) according to score. The "High" stratum
comprised those with the five per cent highest scores, and the "Low" stratum held those with
the five per cent lowest scores, whereas "Medium" had the intermediate ninety per cent. The
cutting points on the score line were fixed separately for girls and boys and duly corrected for
those few who had the test in 1967 instead of in 1966. Actually both end strata were made a
little larger than five per cent. Those who had not participated in the school study were put in
a fourth non-response stratum. Finally, a small fifth stratum contained those with incomplete
test scores.

In the High and Low strata all members were included in the sample. In each of the other
strata every fifth was drawn. The total sample comprised 4,021 cohort members, 1,972 girls
and 2,049 boys, as can be seen in the first table of the report. For each sampled cohort
member the mother or substitute mother was taken as the person to be interviewed.

For the field work the Survey Research Institute (UI) of the National Central Bureau of
Statistics (SCB) was engaged. Its interviewers were informed about the project and study by
me both in writing and orally and carried out test interviews.

Before the field work started an introductory letter was sent to each respondent. It was clear from the letter that the interview would contain questions on family conditions. That, of course, meant that a higher rate of refusals was likely than the Survey Institute usually encountered in its surveys of less delicate matters. However, the refusals at first contacts were fewer than expected, less than 12 per cent (unweighted), but still many enough to deserve special handling. Most of those who had declined to be interviewed received a letter, in one of three versions, asking them to reconsider their decision. Some even got a second letter or were called on the telephone. The measures brought the refusals down to 7 per cent (unweighted).

The field work started in March, 1968, with 75 interviewers. It was scheduled to last through April. However, the interviewers got more involved than the Survey Research Institute had reckoned with in its other projects. This, together with the refusals, made the institute call upon additional interviewers and extend the field work in time. In fact, interviewing dragged on until June 10.

Then 3,651 respondents had been interviewed. Of the original sample 21 families had left the area. For fifteen children who lived permanently outside home there was no interview. Twenty-eight respondents were ill, either at home or in hospital, and could not be interviewed, twenty-five were never reached, and four were not interviewed for other reasons. Finally, 277 declined to be interviewed. Of the total sample the non-response was 9 per cent. If those who had left the area were subtracted from the sample, the non-response became somewhat less than 9 per cent.

The rate varied between strata. It was highest for those without mental test score, next to highest for the low-score category, and lowest for the high-score category, which hardly is surprising. The rates were 19 per cent, 13 per cent and 5 per cent respectively. The non-response was the same for mothers of cohort boys as for mothers of cohort girls. In addition to the all-over non-response there was, of course, missing answers on each question.

In the first section of the interview the respondent and her role in relation to the child was identified. In little more than one per cent of the cases another person than the original person sampled was found to have the role of the child's mother and thus was substituted. A good one per cent of the respondents were men.

The second section of the interview dealt with occupation and education of the interviewee, her husband and children, her parents and parents-in-1aw. For other cases than married couples living together, "husband" was extended to denote former husbands and men living together with interviewees on a more or less permanent basis. According to this extended definition practically all respondents had or had had a husband and parents-in-1aw. In later sections some questions on the husband's opinions or interactions with the child or interviewee were not app1icab1e in all cases. For instance, questions on present interaction within the family did not relate to former husbands. It should be noted that the husband referred to in the interview was not necessari1y the father (biologically or from adoption) of the child in the cohort, although it must have been clear to the interviewee a1ready from the first part of the interview that she was interviewed as the mother or substitute mother of that child.

In the third section there were questions on educationa1 and occupational plans as to the child, on parental involvement in the child's schooling, on attitudes towards school, and on evaluation of occupations. The attitudinal items were the same as those put to the chi1d in the school study, although some omissions and modifications were made because they now were put to an adult person. Occupations were evaluated first as future occupations of the child according to the interviewee's opinion of her own, then as the interviewee thought most parents would feel about their daughter or son getting into them. All respondents were asked about ten occupations of which three were the same to all. These occupations served as points of reference and were farmer, meta1 worker, and secondary school teacher. For the remaining seven occupations the sample was divided into ten sub-samples, each of which had their own set of occupations to evaluate. Some occupations were not the same when the child was a girl as when it was a boy.

The fourth section comprised various questions on norms as to the child's behaviour and on relations between family members. Finally, the fifth section consisted of three sets of attitudina1 items on up-bringing, politics, and conception of the future, respectively.

The code book presents the answers to most but not all questions of the interview. In order to make the sample representative of the population in the study, one needs to poststratify the material either through the means of multiplying the intermediary category in the stratum variable (*FAM7*) by the value of 5 or by using the variable *vikt1*. The former is suitable for

presenting descriptive statistics while the latter is more appropriate for the purpose of drawing inferences.

Familjeundersökningen (1968)
The Family Study (1968)

FAM1   Deltagit i familjeundersökningen
                                  Participated in the family study

			Frequency	Valid Percent	Cumulative Percent
Valid	5	Deltagit i familjeundersökningen *Participated*	3651	90,8	90,8
	9	Ej deltagit i familjeundersökningen *Did not participate*	370	9,2	100,0
		Total	4021	100,0	
Missing		Not in the sub-sample	11096		
Total			15117		

NOTE! Before any analyses are done, exclude those who did not participate in the family study as they have not always been extracted in the rest of the variables.

FAM2   Intervjupersonens födelsedatum. 6 siffror.
                                  Interviewee´s birth date (6 digits)

Deleted

FAM3   Intervjupersonens födelseår*
                                  Interviewee´s year of birth

		Frequency	Valid Percent	Cumulative Percent
Valid	1896 - 1899	1	,0	,0
	1901 - 1910	59	1,6	1,6
	1911 - 1915	236	6,5	8,1
	1916 - 1920	580	15,9	24,0
	1921 - 1925	1144	31,4	55,4
	1926 - 1930	1016	27,8	83,2
	1931 - 1942	613	16,8	100,0
	Total	3649	100,0	
Missing	Not in the sub-sample + 80 + 0	11096+228+144		
Total		15117		

Missing value 80: Bortfall
        Data missing
     0: Bortfall (+ antagligen de födda 1900? 2 st om man selekterar bort de som inte deltagit i undersökningen)
        Data missing (+ probably those born in 1900? 2 people if you exclude those who did not participate in the study)

* Variabeln redovisas här i intervaller, men är kontinuerligt kodad.
  The variable is here presented in intervals, but is continuous in the data set.

FAM4	Intervjupersonens kön (sista siffran i födelsenumret)
	Last digit of interviewee´s registration number, indicating sex

Deleted

FAM5	Intervjupersonens två första siffror i födelsenumret, d.v.s. position 7-8 i personnumret.
	Two last digits of interviewee´s registration number

Deleted

FAM6	Intervjuarens nummer
	Interviewer´s number

FAM7   Stratum (baserat på intelligenstestet i skolundersökningen)
Stratum variable. Sample members in different strata (categories of intelligence test scores). Figures not weighted.

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Lägsta 5% *Lowest five percent*	673	18,0	18,0
	2	Medium 90% *Medium 90%*	2366	63,2	81,2
	3	Högsta 5% *Highest five percent*	705	18,8	81,2
	Total		3744	100,0	
Missing	Not in the sub-sample + 4 + 5		11096+232 +45		
Total			15117		

Missing value 4: Frånvarande
           Absent
        5: Residual
          Residual

FAM8   Stratum vikt
Stratum weight

			Frequency	Valid Percent	Cumulative Percent
Valid	1	(stratum 1 and 3)	1378	34,3	34,3
	5	(stratum 2, 4 and 5)	2643	65,7	100,0
	Total		4021	100,0	
Missing	Not in the sub-sample		11096		
Total			15117		

VIKT1   Poststratifieringsvariabel
Poststratification variable

		Frequency	Valid Percent	Cumulative Percent
Valid	,28	1378	34,3	34,3
	1,41	2643	65,7	100,0
	Total	4021	100,0	
Missing	Not in the sub-sample	11096		
Total		15117		

FAM9   Byte av intervjuperson
Change of interviewer

			Frequency	Valid Percent	Cumulative Percent
Valid	0	Inget byte av ip *No change of interviewer*	3470	98,4	98,4
	1	Byte av ip *Change of interviewer*	56	1,6	100,0
		Total	3526	100,0	
Missing		Not in the sub-sample + 99 + 2	11096+494 +1		
Total			15117		

Missing value 99: Bortfall
      Data missing
    2: Residual
      Residual

Bortfallet är för stort och kod 0 (inget byte) är för litet jämfört med gamla kodboken.
Missing data are too many and code 0 (no change of interviewer) too small compared to the old code book.

FAM10   Antal kontakter som loko tagit med ip eller ip´s anhöriga för att få
                         till stånd en intervju. Hit räknas intervjutillfället, besök,
                         telefonkontakter, kontakter efter intervjun för komplettering.
                         Number of times the interviewee or relatives of the interviewee
                         were contacted before the interview was finished. Visits, phone
                         calls, contacts made after the interview for further questions and
                         even the time for the interview are all included.

		Frequency	Valid Percent	Cumulative Percent
Valid	1	142	3,9	3,9
	2	1582	43,3	47,2
	3	1055	28,9	76,1
	4	430	11,8	87,9
	5	213	5,8	93,7
	6	98	2,7	96,4
	7	62	1,7	98,1
	8	24	,7	98,8
	9	17	,5	99,2
	10	10	,3	99,5
	11	7	,2	99,7
	12	3	,1	99,8
	13	3	,1	99,9
	14	2	,1	99,9
	15	1	,0	99,9
	18	1	,0	100,0
	21	1	,0	100,0
	Total	3651	100,0	
Missing	Not in the sub-sample + 0	11096+370		
Total		15117		

Missing value 0: Externt bortfall
        External missings

101

FAM11   Brevkontakter med intervjupersonen
Contacts in terms of letters with the interviewee

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Intervju före vägrarbrev *Interview before reminder letter*	3570	88,9	88,9
	2	Intervju efter första vägrarbrevet *Interview after the first reminder letter*	63	1,6	90,5
	3	Intervju efter andra vägrarbrevet *Interview after second reminder letter*	11	,3	90,8
	4	Ingen intervju av korrekta skäl *No interview, correct reasons*	38	,9	91,7
	5	Ingen intervju av andra skäl *No interview, other reasons*	302	7,5	99,2
	6	Ingen intervju p.g.a. sjukdom, utlandsvistelse *No interview, illness, staying abroad*	31	,8	100,0
	Total		4015	100,0	
Missing	Not in the sub-sample + 0		11096+6		
Total			15117		

Missing value 0: Residual
        Residual

FAM12   Intervjumånad
Month of interview

			Frequency	Valid Percent	Cumulative Percent
Valid	3	Mars *March*	2470	67,7	67,7
	4	April	1057	29,0	96,7
	5	Maj *May*	103	2,8	99,5
	6	Juni *June*	16	,4	99,9
	8	Annat datum *Other date*	3	,1	100,0
	Total		3649	100,0	
Missing	Not in the sub-sample + 0 + 2		11096+371 +1		
Total			15117		

Missing value 0: Bortfall
        Data missing
    2: Residual
        Residual

FAM13   Intervjudatum
Date of interview

			Frequency	Valid Percent	Cumulative Percent
Valid	0	1 - 9, bortfall *non-response*	1806	44,9	44,9
	1	10 - 19	1161	28,9	73,8
	2	20 - 29	996	24,8	98,6
	3	30, 31	58	1,4	100,0
	Total		4021	100,0	
Missing	Not in the sub-sample		11096		
Total			15117		

OBS! 0 inkluderar även bortfall!
Note 0 also includes non-response!

FAM14   Intervjutid i minuter
Length of interview in minutes

		Frequency	Valid Percent	Cumulative Percent
Valid	0	4	,1	,1
	5 - 25	31	,9	1,0
	30 - 55	795	21,8	22,8
	60 - 85	2240	61,4	84,2
	90 - 115	514	14,1	98,3
	120 - 195	63	1,7	100,0
	Total	3647	100,0	
Missing	Not in the sub-sample + 999	11096+374		
Total		15117		

Missing value 999: Bortfall
       Data missing

* Variabeln redovisas här i intervaller, men är kontinuerligt kodad.
  The variable is here presented in intervals, but is continuous in the data set.

FAM15   Speciella omständigheter
Special circumstances

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Tolk har använts *Interpreter has been used*	9	2,4	2,4
	2	Andra personer (än tolk) närvarande under intervjun. *Other persons (but interpreter) present during the interview*	95	24,9	27,2
	3	Psykiskt handikapp hos barnet *The child has a mental handicap*	12	3,1	30,4
	4	Fysiskt handikapp hos barnet *The child has a physical handicap*	13	3,4	33,8
	5	Psykiskt handikapp hos ip *The interviewee has a mental handicap*	2	,5	34,3
	6	Barnet vårdas inte av ip av andra skäl än 3-5 ovan *The child is not in the interviewee´s care for reasons other than 3-5 above*	4	1,0	35,3
	7	Ip:s uppgifter misstänks vara otillförlitliga *The information given by the interviewee is suspected to be non-reliable*	2	,5	35,9
	8	Andra anteckningar om speciella omständigheter *Other notes of special circumstances*	228	59,7	95,5
	9	Intervjun gjord per telefon (avser huvudintervju, inte senare telefonkompletteringar) *The interview made by telephone (refer to primary interview and not to later complementary addition)*	17	4,5	100,0
	Total		382	100,0	
Missing	Not in the sub-sample + 0		11096+3639		
Total			15117		

Missing value 0: Ingen anteckning om speciella omständigheter, bortfall
       No note of special circumstances, data missing

FAM16   Intervjupersonens relation till barnet
Interviewee´s relationship to the child

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ip barnets mor *The interviewee is the child´s mother*	3564	97,6	97,6
	2	Ip gift/sammanbor med barnets far *The interviewee is married to/lives together with the child´s father*	17	,5	98,1
	3	Ip barnets mormor, farmor *The interviewee is the child´s grandmother*	8	,2	98,3
	4	Ip barnets syster *The interviewee is the child´s sister*			
	5	Ip annan släkting till barnet *The interviewee is otherwise related to the child*	2	,1	98,4
	6	Ip fostermor *The interviewee is the child´s foster mother*	5	,1	98,5
	7	Ip barnets far *The interviewee is the child´s father*	53	1,5	99,9
	8	Ip har annan relation till barnet *The interviewee has some other relationship to the child*	2	,1	100,0
	Total		3651	100,0	
Missing	Not in the sub-sample + 0		11096+370		
Total			15117		

Missing value 0: Externt bortfall
  External missings

105

FAM17   Barnets bostadsförhållanden
Residence of the child

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Barnet bor stadigvarande hos ip *The child lives permanently with the Interviewee*	3604	98,7	98,7
	2	Barnet bor tidvis hos ip *The child lives with the interviewee from time to time*	25	,7	99,4
	3	Barnet bor på skola eller annan institution *The child lives at school or in another institution*	17	,5	99,9
	4	Andra förhållanden *Other form of residence*	4	,1	100,0
	Total		3650	100,0	
Missing	Not in the sub-sample + 0		11096+371		
Total			15117		

Missing value 0: Bortfall
Data missing

FAM18   Intervjupersonens civilstånd
Marital status of the interviewee

			Frequency	Valid Percent	Cumulative Percent
Valid	0	Ogift *Unmarried*	36	1,0	1,0
	1	Gift *Married*	3169	86,8	87,8
	2	Hemskild *Separated*	49	1,3	89,1
	3	Frånskild *Divorced*	280	7,7	96,8
	4	Änka/änkling *Widow, widower*	117	3,2	100,0
	Total		3651	100,0	
Missing	Not in the sub-sample + 99		11096+370		
Total			15117		

Missing value 99: Externt bortfall
External missings

Koderna 0 (ogift) och 1 (gift) stämmer inte med gamla kodboken.
The codes 0 (unmarried) and 1 (married) do not correspond with the old code book.

FAM19　　　　　　　　Intervjupersonens boendeförhållanden
Residence of the interviewee

			Frequency	Valid Percent	Cumulative Percent
Valid	0	Ip ej samboende *Interviewee does not live with other grown person*	452	12,4	12,4
	1	Ip sambor med sin man, som har samma efternamn som barnet enligt adresskortet *Interviewee living together with her husband who has the same surname as the child according to the address card*	3051	83,6	95,9
	2	Ip sambor med sin man, som har annat efternamn än barnet enligt adresskortet *Interviewee living together with her husband who does not have the same surname as the child according to the address card*	105	2,9	98,8
	3	Ip sambor med annan man, som är barnets far *Interviewee living together with other man who is the father of the child*	13	,4	99,2
	4	Ip sambor med annan man, som ej är barnets far *Interviewee living together with other man who is not the father of the child*	30	,8	100,0
	Total		3651	100,0	
Missing	Not in the sub-sample + 99		11096+370		
Total			15117		

Missing value 99: Externt bortfall
　　　　　External missings

FAM20   Antal hemmavarande systrar. Hit räknas även halvsyskon. Om ip
                               är annan person än någon av föräldrarna räknas ip:s barn ej hit
                               utan blir istället "andra hushållsmedlemmar"
                               Number of sisters living at home (half sisters included. If the
                               interviewee is not the parent of the child, his or her own children
                               are not included, but are rather counted as household members).

		Frequency	Valid Percent	Cumulative Percent
Valid	0	1758	48,2	48,2
	1	1398	38,3	86,4
	2	397	10,9	97,3
	3	82	2,2	99,6
	4	14	,4	99,9
	5	1	,0	100,0
	9	1	,0	100,0
	Total	3651	100,0	
Missing	Not in the sub-sample + 99	11096+370		
Total		15117		

Missing value 99: Externt bortfall
                   External missings

Finns det verkligen någon med 9 systrar? Enligt FAM22 finns det inte det.
Is there actually anyone with 9 sisters? According to FAM22 there is not.

FAM21   Antal hemmavarande bröder. Se FAM20
                               Number of brothers living at home. See FAM20

		Frequency	Valid Percent	Cumulative Percent
Valid	0	1681	46,0	46,0
	1	1404	38,5	84,5
	2	445	12,2	96,7
	3	95	2,6	99,3
	4	18	,5	99,8
	5	6	,2	99,9
	6	2	,1	100,0
	Total	3651	100,0	
Missing	Not in the sub-sample + 99	11096+370		
Total		15117		

Missing value 99: Externt bortfall
                   External missings

FAM22   Totala antalet systrar. Se FAM20.
                               Total number of sisters. See FAM20

		Frequency	Valid Percent	Cumulative Percent
Valid	0	1500	41,1	41,1
	1	1485	40,7	81,8
	2	507	13,9	95,6
	3	128	3,5	99,2
	4	29	,8	99,9
	5	1	,0	100,0
	6	1	,0	100,0
	Total	3651	100,0	
Missing	Not in the sub-sample + 99	11096+370		
Total		15117		

Missing value 99: Externt bortfall
        External missings

FAM23   Totala antalet bröder. Se FAM20.
                               Total number of brothers. See FAM20

		Frequency	Valid Percent	Cumulative Percent
Valid	0	1505	41,2	41,2
	1	1454	39,8	81,0
	2	511	14,0	95,0
	3	140	3,8	98,9
	4	27	,7	99,6
	5	11	,3	99,9
	6	3	,1	100,0
	Total	3651	100,0	
Missing	Not in the sub-sample + 99	11096+370		
Total		15117		

Missing value 99: Externt bortfall
        External missings

FAM24   Antal andra hushållsmedlemmar. Om ip ej är barnets förälder räknas även ip:s barn som andra hushållsmedlemmar om de bor hemma.
Number of other members of the household. If the interviewee is not the child´s parent, his or her children count as other members of the household if they are living at home.

		Frequency	Valid Percent	Cumulative Percent
Valid	0	3619	95,4	95,4
	1	149	3,9	99,4
	2	19	,5	99,9
	3	2	,1	99,9
	4	3	,1	100,0
	Total	3792	100,0	
Missing	Not in the sub-sample + 99	11096+229		
Total		15117		

Missing value 99: Bortfall.
Data missing
OBS! En del av bortfallet finns i 0. Selektera bort de 370 som inte deltagit i undersökningen.
NOTE! Even 0 contains missings. Exclude the 370 who did not participate in the family study.

FAM25   Intervjupersonens förvärvsarbete
Employment of the interviewee

			Frequency	Valid Percent	Cumulative Percent
Valid	0	Ip förvärvsarbetar inte *No employment*	1305	35,8	35,8
	1	Ip förvärvsarbetar deltid *Part-time employment*	1198	32,8	68,6
	2	Ip förvärvsarbetar varierande tid *Flexible-time employment*	110	3,0	71,6
	3	Ip förvärvsarbetar heltid *Full-time employment*	1035	28,4	100,0
	Total		3648	100,0	
Missing	Not in the sub-sample + 99		11096+373		
Total			15117		

Missing value 99: Bortfall
Data missing

FAM26   Ungefär hur många anställda finns det på Er arbetsplats?
Approximately how many are employed at your workplace?

				Frequency	Valid Percent	Cumulative Percent
Valid	0	Ingen *None*		130	5,8	5,8
	1	Ungefär *About*	1	238	10,5	16,3
	2	”	3	281	12,5	28,8
	3	”	6	207	9,2	37,9
	4	”	10	332	14,7	52,7
	5	”	30	364	16,1	68,8
	6	”	100	281	12,5	81,3
	7	”	300	217	9,6	90,9
	8	”	1000	134	5,9	96,8
	9	”	3000 eller mer *or more*	72	3,2	100,0
	Total			2256	100,0	
Missing	Not in the sub-sample + 99			11096+1765		
Total				15117		

Missing value 99: Ej förvärvsarbetande, bortfall
        Data missing, no employment

FAM27 Intervjupersonens yrke*
Interviewee´s occupation

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Övre medelklass: godsägare, ägare av stora jordbruk, industriidkare, grosshandlare, direktörer m.fl. *Upper middle class: owners of real estate and large farms, managers and large scale entrepreneurs*	37	1,3	1,3
	2	Övre medelklass: högre förvaltningspersonal i enskild tjänst och tjänstemän av högre grad i allmän tjänst m.fl. *Upper middle class: high officials and employees other than managers*	137	4,7	6,0
	3	Lägre medelklass: tjänstemän i enskild och allmän tjänst, butikspersonal, folkskollärare m.fl. *Lower middle class: officials and non-agricultural employees*	1640	56,5	62,5
	4	Lägre medelklass: hantverkare och köpmän m.fl. *Lower middle class: non-agricultural entrepreneurs*	234	8,1	70,5
	5	Lägre medelklass: jordbrukare med små och medelstora egendomar, fiskare med företag m.fl. *Lower middle class: agriculture*	3	,1	70,6
	6	Arbetarklass: tjänstemän av lägre grad i enskild och allmän tjänst m.fl. *Working class: low rank employees*	436	15,0	85,6
	7	Arbetarklass: yrkesutbildade arbetare *Working class: non-agricultural skilled Workers*	84	2,9	88,5
	8	Arbetarklass: Outbildade arbetare *Working class: non-agricultural unskilled workers*	333	11,5	100,0
	Total		2904	100,0	
Missing	Not in the sub-sample + 999 + 0 + 1 + 3 + 4		11096+371+349 +2+393+2		
Total			15117		

Missing value 999: Bortfall   1+4: Ingen uppgift
　　　　　　　　Data missing　　　　　*No note*
　　　　　　　0: Ingen uppgift, bortfall   3: Hemmafru
　　　　　　　　No note, data missing　　*Housewife*

* Variabeln redovisas här i kategorier efter den första siffran i en tvåsiffrig yrkeskod, men är kontinuerligt kodad.
　The variable is here presented in categories according to the first digit of a two-digit occupational code, but is continuous in the data set.

OBS! Innan analyser görs, selektera bort de intervjupersoner som inte förvärvsarbetar (värde 0 i FAM25).
NOTE! Before any analyses are made, first exclude interviewees who does not have employment (value 0 in FAM25).

Koder: se bilaga 1 (tvåsiffriga koder)
Codes: see appendix 1 (two-digit codes)

FAM28   Partnerns yrke
                         Occupation of interviewee´s partner

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Övre medelklass: godsägare, ägare av stora jordbruk, industriidkare, grosshandlare, direktörer m.fl. *Upper middle class: owners of real estate and large farms, managers and large scale entrepreneurs*	196	5,5	5,5
	2	Övre medelklass: högre förvaltningspersonal i enskild tjänst och tjänstemän av högre grad i allmän tjänst m.fl. *Upper middle class: high officials and employees other than managers*	615	17,1	22,6
	3	Lägre medelklass: tjänstemän i enskild och allmän tjänst, butikspersonal, folkskollärare m.fl. *Lower middle class: officials and non-agricultural employees*	1142	31,8	54,4
	4	Lägre medelklass: hantverkare och köpmän m.fl. *Lower middle class: non-agricultural entrepreneurs*	485	13,5	67,9
	5	Lägre medelklass: jordbrukare med små och medelstora egendomar, fiskare med företag m.fl. *Lower middle class: agriculture*	13	,4	68,3
	6	Arbetarklass: tjänstemän av lägre grad i enskild och allmän tjänst m.fl. *Working class: low rank employees*	200	5,6	73,9
	7	Arbetarklass: yrkesutbildade arbetare *Working class: non-agricultural skilled workers*	481	13,4	87,3
	8	Arbetarklass: Outbildade arbetare *Working class: non-agricultural unskilled workers*	441	12,3	99,6
	9	Arbetarklass: Jordbruksarbetare, skogsarbetare och anställda fiskare *Working class: agricultural workers*	15	,4	100,0
	Total		3588	100,0	
Missing	Not in the sub-sample + 999 + 0 + 1 + 3		11096+396+17+1+19		
Total			15117		

Missing value 999: Bortfall   1: Ingen uppgift
                    Data missing   *No note*
               0: Ingen uppgift, bortfall   3: Hemmafru
                    No note, data missing   *Housewife*

* Variabeln redovisas här i kategorier efter den första siffran i en tvåsiffrig yrkeskod, men är kontinuerligt kodad.
  The variable is here presented in categories according to the first digit of a two-digit occupational code, but is continuous in the data set.

Koder: se bilaga 1 (tvåsiffriga koder)
Codes: see appendix 1 (two-digit codes)

113

FAM29 Ungefär hur många anställda finns det på partnerns arbetsplats?
Number of employees at the partner's place of work

				Frequency	Valid Percent	Cumulative Percent
Valid	0	Ingen *None*		126	4,7	4,7
	1	Ungefär *About*	1	214	8,0	12,7
	2	"	3	294	11,0	23,6
	3	"	6	226	8,4	32,1
	4	"	10	354	13,2	45,3
	5	"	30	514	19,2	64,4
	6	"	100	353	13,2	77,6
	7	"	300	271	10,1	87,7
	8	"	1000	222	8,3	96,0
	9	"	3000 eller mer *or more-*	108	4,0	100,0
	Total			2682	100,0	
Missing	Not in the sub-sample + 99			11096+1339		
Total				15117		

Missing value 99: Ingen make, bortfall
        No husband, data missing

FAM30   Äldsta dotterns yrke
                                  Occupation of interviewee´s eldest daughter

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Övre medelklass: godsägare, ägare av stora jordbruk, industriidkare, grosshandlare, direktörer m.fl. *Upper middle class: owners of real estate and large farms, managers and large scale entrepreneurs*	3	,3	,3
	2	Övre medelklass: högre förvaltningspersonal i enskild tjänst och tjänstemän av högre grad i allmän tjänst m.fl. *Upper middle class: high officials and employees other than managers*	7	,8	1,1
	3	Lägre medelklass: tjänstemän i enskild och allmän tjänst, butikspersonal, folkskollärare m.fl. *Lower middle class: officials and non-agricultural employees*	756	82,5	83,6
	4	Lägre medelklass: hantverkare och köpmän m.fl. *Lower middle class: non-agricultural entrepreneurs*	15	1,6	85,3
	5	Lägre medelklass: jordbrukare med små och medelstora egendomar, fiskare med företag m.fl. *Lower middle class: agriculture*			
	6	Arbetarklass: tjänstemän av lägre grad i enskild och allmän tjänst m.fl. *Working class: low rank employees*	56	6,1	91,4
	7	Arbetarklass: yrkesutbildade arbetare *Working class: non-agricultural skilled workers*	48	5,2	96,6
	8	Arbetarklass: Outbildade arbetare *Working class: non-agricultural unskilled workers*	30	3,3	99,9
	9	Arbetarklass: Jordbruksarbetare, skogsarbetare och anställda fiskare *Working class: agricultural workers*	1	,1	100,0
	Total		916	100,0	
Missing		Not in the sub-sample + 999 + 0 + 1 + 3 + 4 + 6	11096+2825+ 181+2+92+3+2		
Total			15117		

Missing value 999: Bortfall
                Data missing
            0: Ingen uppgift, bortfall
                No note, data missing
        1+4: Ingen uppgift
                No note
            3: Hemmafru
                Housewife
            6: Hemmadotter
                Housedaughter

* Variabeln redovisas här i kategorier efter den första siffran i en tvåsiffrig yrkeskod, men är kontinuerligt kodad.
  The variable is here presented in categories according to the first digit of a two-digit occupational code, but is continuous in the data set.

Koder: se bilaga 1 (tvåsiffriga koder)
Codes: see appendix 1 (two-digit codes)

FAM31   Näst äldsta dotterns yrke
Occupation of interviewee's second eldest daughter

		Frequency	Valid Percent	Cumulative Percent
Valid	1	1	,5	,5
	2	2	1,1	1,6
	3	143	77,7	79,3
	4	4	2,2	81,5
	5			
	6	19	10,3	91,8
	7	7	3,8	95,7
	8	8	4,3	100,0
	9			
	Total	184	100,0	
Missing	Not in the sub-sample + 999 + 0 + 3 + 10	11096+3686+ 136+14+1		
Total		15117		

Missing value   999: Bortfall
         Data missing
     0: Ingen uppgift, bortfall
        No note, data missing
    3: Hemmafru
       Housewife
   10: Ingen yrkeskod enligt bilaga 1?
      No occupational code according to appendix 1.

Yrkeskoder: se FAM30
Occupational codes: see FAM30

FAM32   Nästnäst äldsta dotterns yrke
Occupation of interviewee's third eldest daughter

		Frequency	Valid Percent	Cumulative Percent
Valid	1			
	2			
	3	21	84,0	84,0
	4			
	5			
	6	1	4,0	88,0
	7	1	4,0	92,0
	8	2	8,0	100,0
	9			
	Total	25	100,0	
Missing	Not in the sub-sample + 999 + 0 + 3	11096+3865+ 126+5		
Total		15117		

Missing value 999: Bortfall
        Data missing
    0: Ingen uppgift, bortfall
      No note, data missing
    3: Hemmafru
      Housewife

Yrkeskoder: se FAM30
Occupational codes: see FAM30

FAM33   Äldsta sonens yrke
Occupation of interviewee's eldest son

		Frequency	Valid Percent	Cumulative Percent
Valid	1	4	,4	,4
	2	17	1,6	2,0
	3	650	62,0	64,0
	4	23	2,2	66,2
	5			
	6	39	3,7	69,9
	7	227	21,6	91,5
	8	85	8,1	99,6
	9	4	,4	100,0
	Total	1049	100,0	
Missing	Not in the sub-sample+999+0+1+2+3+4	11096+2789+122+ 16+40+1+4		
Total		15117		

Missing value 999: Bortfall
        Data missing
    0: Ingen uppgift, bortfall
      No note, data missing

Yrkeskoder: se FAM30
Occupational codes: see FAM30

FAM34   Näst äldsta sonens yrke
                               Occupation of interviewee's second eldest son

		Frequency	Valid Percent	Cumulative Percent
Valid	1	1	,5	,5
	2			
	3	116	54,7	55,2
	4	5	2,4	57,5
	5			
	6	6	2,8	60,4
	7	61	28,8	89,2
	8	22	10,4	99,5
	9	1	,5	100,0
	Total	212	100,0	
Missing	Not in the sub-sample+999+0+1+2+4	11096+3766+ 30+3+7+3		
Total		15117		

Missing value 999: Bortfall
Data missing
0: Ingen uppgift, bortfall
No note, data missing
1+2+4: Ingen uppgift
No note

Yrkeskoder: se FAM30
Occupational codes: see FAM30

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FAM35   Nästnäst äldsta sonens yrke
Occupation of interviewee's third eldest son

		Frequency	Valid Percent	Cumulative Percent
Valid	1			
	2			
	3	26	56,5	56,5
	4			
	5			
	6	3	6,5	63,0
	7	13	28,3	91,3
	8	4	8,7	100,0
	9			
	Total	46	100,0	
Missing	Not in the sub-sample+999+0+1+2+4+5+8+10	11096+3937+30+1+2+2+1+1+1		
Total		15117		

Missing value 999: Bortfall
            Data missing
         0: Ingen uppgift, bortfall
            No note, data missing
   1+2+4+5+8+10: Ingen uppgift
            No note

Yrkeskoder: se FAM30
Occupational codes: see FAM30

FAM36   Intervjupersonens fars yrke
Occupation of interviewee´s father

		Frequency	Valid Percent	Cumulative Percent
Valid	1	191	5,4	5,4
	2	245	6,9	12,3
	3	552	15,5	27,8
	4	671	18,9	46,6
	5	503	14,1	60,8
	6	195	5,5	66,3
	7	437	12,3	78,5
	8	635	17,9	96,4
	9	128	3,6	100,0
	Total	3557	100,0	
Missing	Not in the sub-sample + 999 + 0 + 1 + 30	11096+380+82+1+1		
Total		15117		

Missing value 999: Bortfall
            Data missing
         0: Ingen uppgift, bortfall
            No note, data missing

Yrkeskoder: se FAM30
Occupational codes: see FAM30

FAM37   Intervjupersonens mors yrke
                               Occupation of interviewee´s mother

		Frequency	Valid Percent	Cumulative Percent
Valid	1	12	1,1	1,1
	2	28	2,6	3,7
	3	344	31,7	35,4
	4	203	18,7	54,1
	5	113	10,4	64,5
	6	104	9,6	74,1
	7	82	7,6	81,7
	8	192	17,7	99,4
	9	7	,6	100,0
	Total	1085	100,0	
Missing	Not in the sub-sample+999+0+1+3+4+6+49+94	11096+372+1186+2+1366+6+2+1+1		
Total		15117		

Missing value 999: Bortfall
                    Data missing
                 0: Ingen uppgift, bortfall
                    No note, data missing
      1+4+49+94: Ingen uppgift
                    No note
                 3: Hemmafru
                    Housewife
                 6: Hemmadotter
                    Housedaughter

Yrkeskoder: se FAM30
Occupational codes: see FAM30

FAM38 Intervjupersonens svärfars yrke
Occupation of interviewee´s father-in-law

		Frequency	Valid Percent	Cumulative Percent
Valid	1	166	4,9	4,9
	2	317	9,5	14,4
	3	524	15,6	30,0
	4	626	18,7	48,7
	5	438	13,1	61,7
	6	172	5,1	66,9
	7	450	13,4	80,3
	8	503	15,0	95,3
	9	158	4,7	100,0
	Total	3354	100,0	
Missing	Not in the sub-sample+999+0+1+10+20+59	11096+395+267+1+1+2+1		
Total		15117		

Missing value 999: Bortfall
Data missing
0: Ingen uppgift, bortfall
No note, data missing
1+10+20+59: Ingen uppgift
No note

Yrkeskoder: se FAM30
Occupational codes: see FAM30

FAM39   Intervjupersonens svärmors yrke
                          Occupation of interviewee´s mother-in-law

		Frequency	Valid Percent	Cumulative Percent
Valid	1	9	,9	,9
	2	23	2,4	3,4
	3	287	30,1	33,4
	4	189	19,8	53,2
	5	99	10,4	63,6
	6	103	10,8	74,4
	7	77	8,1	82,5
	8	159	16,7	99,2
	9	8	,8	100,0
	Total	954	100,0	
Missing	Not in the sub-sample+999+0+1+2+3+4+5+6+16+25+28+30	11096+395+1321+4+3+1332+6+1+1+1+1+1+1		
Total		15117		

Missing value   999: Bortfall
                          Data missing
                       0: Ingen uppgift, bortfall
                          No note, data missing
1+2+4+5+16+25+28+30: Ingen uppgift
                          No note
                       3: Hemmafru
                          Housewife
                       6: Hemmadotter
                          Housedaughter

Yrkeskoder: se FAM30
Occupational codes: see FAM30

FAM40   Intervjupersonens utbildning
Interviewee´s level of education

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Enbart folkskola *Elementary school only*	1545	42,4	42,4
	2	Folkskola och yrkesutbildning *Vocational school*	512	14,0	56,4
	3	Folkhögskola *Folk high school*	89	2,4	58,8
	4	Realskola utan examen, underofficersutbildning, tandsköterskeutbildning (fullföljd) *Junior secondary school, drop outs, non-commissioned officer´s training, dental nurse´s training (completed)*	235	6,4	65,3
	5	Realskolexamen, 9y med fackskola utan examen, 9y med yrkesskola med examen *Junior secondary school*	593	16,3	81,5
	6	Gymnasium utan examen, grundskola med fackskola med examen *Upper secondary school, drop outs*	213	5,8	87,4
	7	Studentexamen *Upper secondary school*	277	7,6	95,0
	8	Studier vid universitet eller högskola utan examen, konsthögskoleexamen, reservofficer, GCI, musikhögskola, Socialhögskola (socialinstitut) med examen *University (no degree), college of art exam, college of music exam, officer in the reserve, school of social studies (exam)*	77	2,1	97,1
	9	Examen vid universitet eller högskola, officersutbildning (för officer på stat) *University degree, officer's training (for military officers)*	106	2,9	100,0
	Total		3647	100,0	
Missing	Not in the sub-sample + 0		11096+374		
Total			15117		

Missing value 0: Bortfall
        Data missing

FAM41 Makens utbildning
Level of education of interviewee´s husband

		Frequency	Valid Percent	Cumulative Percent
Valid	1	1356	37,5	37,5
	2	483	13,4	50,9
	3	64	1,8	52,6
	4	157	4,3	57,0
	5	296	8,2	65,2
	6	409	11,3	76,5
	7	272	7,5	84,0
	8	99	2,7	86,7
	9	479	13,3	100,0
	Total	3615	100,0	
Missing	Not in the sub-sample + 0	11096+406		
Total		15117		

Koder: se FAM40
Codes: see FAM40

FAM42 Intervjupersonens fars utbildning
Education of interviewee´s father

		Frequency	Valid Percent	Cumulative Percent
Valid	1	2561	72,9	72,9
	2	190	5,4	78,3
	3	55	1,6	79,9
	4	66	1,9	81,8
	5	125	3,6	85,3
	6	103	2,9	88,2
	7	172	4,9	93,1
	8	35	1,0	94,1
	9	206	5,9	100,0
	Total	3513	100,0	
Missing	Not in the sub-sample + 0	10096+508		
Total		15117		

Koder: se FAM40
Codes: see FAM40

FAM43   Intervjupersonens mors utbildning
Education of interviewee´s mother

		Frequency	Valid Percent	Cumulative Percent
Valid	1	2896	81,2	81,2
	2	93	2,6	83,8
	3	54	1,5	85,3
	4	87	2,4	87,7
	5	228	6,4	94,1
	6	72	2,0	96,2
	7	108	3,0	99,2
	8	11	,3	99,5
	9	18	,5	100,0
	Total	3567	100,0	
Missing	Not in the sub-sample + 0	11096+454		
Total		15117		

Koder: se FAM40
Codes: see FAM40

FAM44   Intervjupersonens svärfars utbildning
Education of interviewee´s father-in-law

		Frequency	Valid Percent	Cumulative Percent
Valid	1	2506	77,3	77,3
	2	116	3,6	80,8
	3	36	1,1	81,9
	4	46	1,4	83,4
	5	84	2,6	85,9
	6	50	1,5	87,5
	7	150	4,6	92,1
	8	18	,6	92,7
	9	238	7,3	100,0
	Total	3244	100,0	
Missing	Not in the sub-sample + 0	11096+777		
Total		15117		

Koder: se FAM40
Codes: see FAM40

FAM45 Intervjupersonens svärmors utbildning
Education of interviewee´s mother-in-law

		Frequency	Valid Percent	Cumulative Percent
Valid	1	2784	83,9	83,9
	2	42	1,3	85,2
	3	38	1,1	86,3
	4	59	1,8	88,1
	5	187	5,6	93,7
	6	58	1,7	95,5
	7	120	3,6	99,1
	8	14	,4	99,5
	9	16	,5	100,0
	Total	3318	100,0	
Missing	Not in the sub-sample + 0	11096+703		
Total		15117		

Koder: se FAM40
Codes: see FAM40

FAM46 Äldsta dotterns utbildning
Education of interviewee´s eldest daughter

		Frequency	Valid Percent	Cumulative Percent
Valid	1	126	12,0	12,0
	2	68	6,5	18,5
	3	6	,6	19,0
	4	134	12,8	31,8
	5	355	33,8	65,6
	6	216	20,6	86,2
	7	75	7,1	93,3
	8	56	5,3	98,7
	9	14	1,3	100,0
	Total	1050	100,0	
Missing	Not in the sub-sample + 0	11096+2971		
Total		15117		

Koder: se FAM40
Codes: see FAM40

FAM47   Näst äldsta dotterns utbildning
                          Education of interviewee´s second eldest daughter

		Frequency	Valid Percent	Cumulative Percent
Valid	1	35	16,4	16,4
	2	19	8,9	25,4
	3	2	,9	26,3
	4	29	13,6	39,9
	5	65	30,5	70,4
	6	34	16,0	86,4
	7	14	6,6	93,0
	8	13	6,1	99,1
	9	2	,9	100,0
	Total	213	100,0	
Missing	Not in the sub-sample + 0	11096+3808		
Total		15117		

Koder: se FAM40
Codes: see FAM40

FAM48   Nästnäst äldsta dotterns utbildning
                          Education of interviewee´s third eldest daughter

		Frequency	Valid Percent	Cumulative Percent
Valid	1	10	25,6	25,6
	2	4	10,3	35,9
	3			
	4	4	10,3	46,2
	5	10	25,6	71,8
	6	9	23,1	94,9
	7			
	8	2	5,1	100,0
	9			
	Total	39	100,0	
Missing	Not in the sub-sample + 0	11096+3982		
Total		15117		

Koder: se FAM40
Codes: see FAM40

FAM49　　　　　　　Äldsta sonens utbildning
Education of interviewee´s eldest son

		Frequency	Valid Percent	Cumulative Percent
Valid	1	118	11,1	11,1
	2	104	9,8	21,0
	3	2	,2	21,2
	4	124	11,7	32,9
	5	314	29,7	62,5
	6	233	22,0	84,5
	7	54	5,1	89,6
	8	85	8,0	97,6
	9	25	2,4	100,0
	Total	1059	100,0	
Missing	Not in the sub-sample + 0	11096+2962		
Total		15117		

Koder: se FAM40
Codes: see FAM40

FAM50　　　　　　　Näst äldsta sonens utbildning
Education of interviewee´s second eldest son

		Frequency	Valid Percent	Cumulative Percent
Valid	1	41	18,6	18,6
	2	23	10,4	29,0
	3	2	,9	29,9
	4	31	14,0	43,9
	5	51	23,1	67,0
	6	40	18,1	85,1
	7	16	7,2	92,3
	8	16	7,2	99,5
	9	1	,5	100,0
	Total	221	100,0	
Missing	Not in the sub-sample + 0	11096+3800		
Total		15117		

Koder: se FAM40
Codes: see FAM40

FAM51   Nästnäst äldsta sonens utbildning
                               Education of interviewee´s third eldest son

		Frequency	Valid Percent	Cumulative Percent
Valid	1	12	27,3	27,3
	2	5	11,4	38,6
	3	1	2,3	40,9
	4	4	9,1	50,0
	5	10	22,7	72,7
	6	8	18,2	90,9
	7	1	2,3	93,2
	8	2	4,5	97,7
	9	1	2,3	100,0
	Total	44	100,0	
Missing	Not in the sub-sample + 0	11096+3977		
Total		15117		

Koder: se FAM40
Codes: see FAM40

FAM52   Er dotter/son, har hon/han några bestämda yrkesplaner ännu?
                               Your daughter/son, does she/he have any definite occupational plans yet?

			Frequency	Valid Percent	Cumulative Percent
Valid	0	Nej *No*	1526	42,2	42,2
	1	Ja *Yes*	1576	43,6	85,9
	2	Tvekar mellan flera yrken *Hesitates between various occupations*	377	10,4	96,3
	9	Vet inte *Do not know*	133	3,7	100,0
	Total		3612	100,0	
Missing	Not in the sub-sample + 99 + 7 + 8		11096+407+1+1		
Total			15117		

Missing value 99: Bortfall
              Data missing
         7+8: Residual

129

FAM53   Vad vill hon/han bli? Första valet
                               What does she/he want to be? The first mentioned occupation or
                               occupational branch

N	Valid	1857
	Missing Not in the sub-sample+999+70+40+30+20+0	11096+1337+2+6+3+6+810
Minimum		11
Maximum		92

Missing value 999: Inga planer, bortfall
                    No plans, data missing
               0: Inga planer, bortfall
                    No plans, data missing
   70+40+30+20: Ingen uppgift
                    No note

Koder: se bilaga 1 (tvåsiffriga koder)
Codes: see appendix 1 (two-digit codes)

Variabeln är i FAM54 sammanfattad i intervaller efter den första siffran i den tvåsiffriga yrkeskoden.
The variable is in FAM54 summarized in intervals according to the first digit of the two-digit occupational code.

FAM54

Vad vill hon/han bli? Första valet
What does she/he want to be? The first mentioned occupation or occupational branch

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Övre medelklass: godsägare, ägare av stora jordbruk, industriidkare, grosshandlare, direktörer m.fl. *Upper middle class: owners of real estate and large farms, managers and large scale entrepreneurs*	164	8,8	8,8
	2	Övre medelklass: högre förvaltningspersonal i enskild tjänst och tjänstemän av högre grad i allmän tjänst m.fl. *Upper middle class: high officials and employees other than managers*	375	20,0	28,8
	3	Lägre medelklass: tjänstemän i enskild och allmän tjänst, butikspersonal, folkskollärare m.fl. *Lower middle class: officials and non-agricultural employees*	791	42,2	71,0
	4	Lägre medelklass: hantverkare och köpmän m.fl. *Lower middle class: non-agricultural entrepreneurs*	224	12,0	82,9
	5	Lägre medelklass: jordbrukare med små och medelstora egendomar, fiskare med företag m.fl. *Lower middle class: agriculture*	15	,8	83,7
	6	Arbetarklass: tjänstemän av lägre grad i enskild och allmän tjänst m.fl. *Working class: low rank employees*	67	3,6	87,3
	7	Arbetarklass: yrkesutbildade arbetare *Working class: non-agricultural skilled workers*	211	11,3	98,6
	8	Arbetarklass: Outbildade arbetare *Working class: non-agricultural unskilled workers*	18	1,0	99,5
	9	Arbetarklass: Jordbruksarbetare, skogsarbetare och anställda fiskare *Working class: agricultural workers*	9	,5	100,0
	Total		1874	100,0	
Missing	Not in the sub-sample+99+0		11096+1337+810		
Total			15117		

Missing value 99: Inga planer, bortfall
No plans, data missing
0: Inga planer, bortfall
No plans, data missing

OBS! Totala antalet 1874 inkluderar även värdena 70, 40, 30 och 20 (17 st) som i FAM53 presenteras som system missing då de, enligt bilaga 1, inte är yrkeskoder.
NOTE! The total number 1874 also includes values 70, 40, 30 and 20 which in FAM53 are presented as system missing since, according to appendix 1, these are not occupational codes.

FAM55   Vad vill hon/han bli? Andra valet
                               What does she/he want to be? The second mentioned occupation
                               or occupational branch

		Frequency	Valid Percent	Cumulative Percent
Valid	1	37	7,6	7,6
	2	97	19,9	27,5
	3	184	37,8	65,3
	4	88	18,1	83,4
	5	8	1,6	85,0
	6	21	4,3	89,3
	7	42	8,6	97,9
	8	7	1,4	99,4
	9	3	,6	100,0
	Total	487	100,0	
Missing	Not in the sub-sample+99+0	11096+2057+1477		
Total		15117		

Missing value 99: Inga planer, bortfall
                  No plans, data missing
             0: Inga planer, bortfall
                  No plans, data missing

Koder: se FAM54
Codes: see FAM54

FAM56   Tror Ni, att hon/han kommer att få ett yrke av det slaget? (gäller
                               barnets önskemål)
                               Do you think that she/he will get this kind of job? (refers to the
                               child's wishes)

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ja, säkert *Yes, certainly*	634	31,5	31,5
	2	Ja, kanske *Yes, perhaps*	1160	57,6	89,0
	3	Vet inte *Do not know*	172	8,5	97,6
	4	Nej, kanske inte *No, perhaps not*	34	1,7	99,3
	5	Nej, säkert inte *No, certainly not*	15	,7	100,0
	Total		2015	100,0	
Missing	Not in the sub-sample+0		11096+2006		
Total			15117		

Missing value 0: Bortfall
                  Data missing

132

FAM57   Vad skulle Ni helst vilja att hon/han blev? Första valet.
                               What would you most of all like her/him to be? The first mentioned
                               occupation or occupational branch.

N	Valid		1602
	Missing Not in the sub-sample+ 999+70+40+30+20+0+3+7+8+9		11096+371+5+6+1+7+1765+3+1+3+257
Minimum			11
Maximum			92

Missing value   999: Inga önskemål, bortfall
                         No wishes, data missing
                      0: Inga önskemål, bortfall
                         No wishes, data missing
                      3: Hemmafru
                         Housewife
70+40+30+20+7+8+9: Ingen uppgift
                         No note

Koder: se bilaga 1 (tvåsiffriga koder)
Codes: see appendix 1 (two-digit codes)

Variabeln är i FAM58 sammanfattad i intervaller efter den första siffran i den tvåsiffriga yrkeskoden.
The variable is in FAM58 summarized in intervals according to the first digit of the two-digit occupational code.

133

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Övre medelklass: godsägare, ägare av stora jordbruk, industriidkare, grosshandlare, direktörer m.fl. *Upper middle class: owners of real estate and large farms, managers and large scale entrepreneurs*	160	9,9	9,9
	2	Övre medelklass: högre förvaltningspersonal i enskild tjänst och tjänstemän av högre grad i allmän tjänst m.fl. *Upper middle class: high officials and employees other than managers*	359	22,1	32,0
	3	Lägre medelklass: tjänstemän i enskild och allmän tjänst, butikspersonal, folkskollärare m.fl. *Lower middle class: officials and non-agricultural employees*	724	44,7	76,7
	4	Lägre medelklass: hantverkare och köpmän m.fl. *Lower middle class: non-agricultural entrepreneurs*	164	10,1	86,8
	5	Lägre medelklass: jordbrukare med små och medelstora egendomar, fiskare med företag m.fl. *Lower middle class: agriculture*	6	,4	87,2
	6	Arbetarklass: tjänstemän av lägre grad i enskild och allmän tjänst m.fl. *Working class: low rank employees*	47	2,9	90,1
	7	Arbetarklass: yrkesutbildade arbetare *Working class: non-agricultural skilled workers*	150	9,3	99,3
	8	Arbetarklass: Outbildade arbetare *Working class: non-agricultural unskilled workers*	6	,4	99,7
	9	Arbetarklass: Jordbruksarbetare, skogsarbetare och anställda fiskare *Working class: agricultural workers*	5	,3	100,0
	Total		1621	100,0	
Missing	Not in the sub-sample+99+0		11096+1414+986		
Total			15117		

Missing value 99: Inga önskemål, bortfall
No wishes, data missing
0: Inga önskemål, bortfall
No wishes, data missing

OBS! Totala antalet 1621 inkluderar även värdena 70, 40, 30 och 20 (19 st) som i FAM57 presenteras som system missing då de, enligt bilaga 1, inte är yrkeskoder.
NOTE! The total number 1621 also includes values 70, 40, 30 and 20 which in FAM57 are presented as system missing since, according to appendix 1, these are not occupational codes.

FAM58   Vad skulle Ni helst vilja att hon/han blev? Första valet.
What would you most of all like her/him to be? The first mentioned occupation or occupational branch.

FAM59   Vad skulle Ni helst vilja att hon/han blev? Andra valet.
What would you most of all like her/him to be? The second mentioned occupation or occupational branch.

		Frequency	Valid Percent	Cumulative Percent
Valid	1	26	11,2	11,2
	2	61	26,3	37,5
	3	89	38,4	75,9
	4	30	12,9	88,8
	5	2	,9	89,7
	6	5	2,2	91,8
	7	17	7,3	99,1
	9	2	,9	100,0
	Total	232	100,0	
Missing	Not in the sub-sample+99+0	11096+2915+874		
Total		15117		

Missing value 99: Inga önskemål, bortfall
    No wishes, data missing
    0: Inga önskemål, bortfall
    No wishes, data missing

Koder: se FAM58
Codes: see FAM58

FAM60   Tror Ni att hon/han kommer att få ett yrke av det slaget (gäller ip:s önskemål)
Do you think that she/he will get a job of this kind? (refers to the interviewee's wishes)

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ja, säkert *Yes, certainly*	455	25,5	25,5
	2	Ja, kanske *Yes, perhaps*	991	55,6	81,1
	3	Vet inte *Do not know*	218	12,2	93,3
	4	Nej, kanske inte *No, perhaps not*	75	4,2	97,5
	5	Nej, säkert inte *No, certainly not*	44	2,5	100,0
	Total		1783	100,0	
Missing	Not in the sub-sample+0		11096+2238		
Total			15117		

Missing value 0: Bortfall
    Data missing

FAM61	Vad tror Ni, att Er make helst skulle vilja att flickan/pojken blev? Första valet.
	What do you think your husband would like the girl/boy to be?
	The first mentioned occupation or occupational branch.

N	Valid	1179
	Missing Not in the sub-sample+99+70+40+30+20+10+0+3+7+8+9	11096+1236+5+7+1+6+1+1304+3+1+5+273
Minimum		13
Maximum		92

Missing value   99: Inga önskemål, bortfall
                          No wishes, data missing
                   0: Inga önskemål, bortfall
                          No wishes, data missing
                   3: Hemmafru
                          Housewife
70+40+30+20+7+8+9+10: Ingen uppgift
                          No note

Koder: se bilaga 1 (tvåsiffriga koder)
Codes: see appendix 1 (two-digit codes)

Variabeln är i FAM62 sammanfattad i intervaller efter den första siffran i den tvåsiffriga yrkeskoden.
The variable is in FAM62 summarized in intervals according to the first digit of the two-digit occupational code.

| FAM62 | | Vad tror Ni, att Er make helst skulle vilja att flickan/pojken blev? Första valet. |
| | | *What do you think your husband would like the girl/boy to be? The first mentioned occupation or occupational branch.* |

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Övre medelklass: godsägare, ägare av stora jordbruk, industriidkare, grosshandlare, direktörer m.fl. *Upper middle class: owners of real estate and large farms, managers and large scale entrepreneurs*	124	10,3	10,3
	2	Övre medelklass: högre förvaltningspersonal i enskild tjänst och tjänstemän av högre grad i allmän tjänst m.fl. *Upper middle class: high officials and employees other than managers*	273	22,8	33,1
	3	Lägre medelklass: tjänstemän i enskild och allmän tjänst, butikspersonal, folkskollärare m.fl. *Lower middle class: officials and non-agricultural employees*	495	41,3	74,4
	4	Lägre medelklass: hantverkare och köpmän m.fl. *Lower middle class: non-agricultural entrepreneurs*	130	10,8	85,2
	5	Lägre medelklass: jordbrukare med små och medelstora egendomar, fiskare med företag m.fl. *Lower middle class: agriculture*	10	,8	86,1
	6	Arbetarklass: tjänstemän av lägre grad i enskild och allmän tjänst m.fl. *Working class: low rank employees*	22	1,8	87,9
	7	Arbetarklass: yrkesutbildade arbetare *Working class: non-agricultural skilled workers*	130	10,8	98,7
	8	Arbetarklass: Outbildade arbetare *Working class: non-agricultural unskilled workers*	8	,7	99,4
	9	Arbetarklass: Jordbruksarbetare, skogsarbetare och anställda fiskare *Working class: agricultural workers*	7	,6	100,0
	Total		1199	100,0	
Missing	Not in the sub-sample+99+0		11096+2227+595		
Total			15117		

Missing value 99: Inga önskemål, bortfall
　　　　　　No wishes, data missing
　　　0: Inga önskemål, bortfall
　　　　　　No wishes, data missing

OBS! Totala antalet 1199 inkluderar även värdena 70, 40, 30, 20 och 10 (20 st) som i FAM61 presenteras som system missing då de, enligt bilaga 1, inte är yrkeskoder.
NOTE! The total number 1199 also includes values 70, 40, 30 and 20 which in FAM61 are presented as system missing since, according to appendix 1, these are not occupational codes.

FAM63

Vad tror Ni, att Er make helst skulle vilja att flickan/pojken blev? Andra valet.

What do you think your husband would like the girl/boy to be?
The second mentioned occupation or occupational branch.

		Frequency	Valid Percent	Cumulative Percent
Valid	1	26	17,9	17,9
	2	31	21,4	39,3
	3	48	33,1	72,4
	4	16	11,0	83,4
	5	3	2,1	85,5
	6	2	1,4	86,9
	7	16	11,0	97,9
	8	2	1,4	99,3
	9	1	,7	100,0
	Total	145	100,0	
Missing	Not in the sub-sample+99+0	11096+2827+1049		
Total		15117		

Missing value 99: Inga önskemål, bortfall
        No wishes, data missing
     0: Inga önskemål, bortfall
        No wishes, data missing

Koder: se FAM62
Codes: see FAM62

FAM64

Tror Ni att hon/han kommer bli det? (gäller makens önskemål)
Do you think that she/he will get a job of this kind? (refers to the husband's wishes)

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ja, säkert *Yes, certainly*	342	26,2	26,2
	2	Ja, kanske *Yes, perhaps*	693	53,0	79,2
	3	Vet inte *Do not know*	174	13,3	92,5
	4	Nej, kanske inte *No, perhaps not*	63	4,8	97,3
	5	Nej, säkert inte *No, certainly not*	35	2,7	100,0
	Total		1307	100,0	
Missing	Not in the sub-sample+0		11096+2714		
Total			15117		

Missing value 0: Bortfall
        Data missing

FAM65 – FAM67

Jag skall nu nämna några yrken och be Er säga för vart och ett av dem, vad Ni tror att föräldrar i allmänhet skulle tycka om att deras dotter/son fick ett sådant yrke.

The interviewees were asked: "I will now mention some occupations and ask you to tell me for each of them if you think that parents in general would like their daughter/son to have this type of job. In your opinion, would people in general think that it was very good, good, neither good nor bad, bad, very bad if their daughter/son became a senior high school teacher?"

Each interviewee was presented a list of ten occupations. Of these, three occupations were the same for all interviewees, but seven were only presented to some interviewees. The interviewees were divided into ten groups according to the last digit of their birth date. All persons who had the same digit were presented the same separate seven occupations. In all, 73 occupations were presented to the interviewees.

FAM65   Gymnasielärare
                               Secondary school teacher

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Mycket bra *Very good*	863	23,7	23,7
	2	Bra *Good*	2009	55,1	78,7
	3	Varken bra eller illa *Neither good nor bad*	582	15,9	94,7
	4	Illa *Bad*	85	2,3	97,0
	5	Mycket illa *Very bad*	10	,3	97,3
	8	Vägrar svara *Refuse to answer*	7	,2	97,5
	9	Vet inte *Do not know*	93	2,5	100,0
	Total		3649	100,0	
Missing	Not in the sub-sample + 0		11096+372		
Total			15117		

Missing value 0: Bortfall
          Non-response

FAM66   Verkstadsarbeterska/verkstadsarbetare
Factory worker

		Frequency	Valid Percent	Cumulative Percent
Valid	1	20	,5	,5
	2	665	18,2	18,8
	3	1603	43,9	62,7
	4	997	27,3	90,0
	5	220	6,0	96,0
	8	7	,2	96,2
	9	138	3,8	100,0
	Total	3650	100,0	
Missing	Not in the sub-sample + 0	11096+371		
Total		15117		

Koder: se FAM65
Codes: see FAM65

Missing value 0: Bortfall
        Non-response

FAM67   Lantbrukare
Farmer

		Frequency	Valid Percent	Cumulative Percent
Valid	1	113	3,1	3,1
	2	1232	33,8	36,8
	3	1276	35,0	71,8
	4	781	21,4	93,2
	5	118	3,2	96,4
	8	7	,2	96,6
	9	123	3,4	100,0
	Total	3650	100,0	
Missing	Not in the sub-sample + 0	11096+371		
Total		15117		

Koder: se FAM65
Codes: see FAM65

Missing value 0: Bortfall
        Non-response

FAM68 Intervjupersonens grupptillhörighet
Interviewee's ascribed group

		Frequency	Valid Percent	Cumulative Percent
Valid	0	361	9,9	9,9
	1	430	11,8	21,7
	2	342	9,4	31,0
	3	393	10,8	41,8
	4	368	10,1	51,9
	5	357	9,8	61,7
	6	365	10,0	71,7
	7	326	8,9	80,6
	8	351	9,6	90,2
	9	357	9,8	100,0
	Total	3650	100,0	
Missing	Not in the sub-sample + 99	11096+371		
Total		15117		

Missing value 99: Bortfall
Non-response

Siffran anger vilken grupp av delfrågor som ip besvarat (FAM69 – FAM75).
The digit corresponds to which group of questions the interviewee has answered.

Stämmer ej exakt med gamla kodboken och med FAM79.
Do not totally correspond to the old code book and FAM79.

FAM69 – FAM75 Vad tror ni att föräldrar i allmänhet skulle tycka om att deras dotter/son fick till yrke: (valid percent)
How do you think that parents in general would like their daughter/son to get a job of this kind:

Anm: Värdet som kohortmedlemmen har i FAM68 anger vilken grupp av delfrågor som ip besvarat i variablerna FAM69 – FAM75.
The value that the cohort member yielded in variable FAM68 corresponds to the questions they have answered in FAM69 through FAM75.

FAM69

Grupp/*group* 1: dekoratör/målare (ej konstnär)	*decorator/painter (not artist)*
Grupp/*group* 2: städerska/grovarbetare	*cleaner/unskilled labourer*
Grupp/*group* 3: sekreterare	*secretary*
Grupp/*group* 4: bilmekaniker	*motor mechanic*
Grupp/*group* 5: arkitekt	*architect*
Grupp/*group* 6: modist/murare	*milliner/bricklayer*
Grupp/*group* 7: chaufför	*driver*
Grupp/*group* 8: läkare	*physician*
Grupp/*group* 9: byråchef	*head of department*
Grupp/*group* 0: kock	*cook*

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FAM70

Grupp/*group*		
Grupp/*group* 1: professor	*professor*
Grupp/*group* 2: direktör (för bolag med 100 anst.)	*manager (of a company with 100 employees)*
Grupp/*group* 3: landshövding	*county governor*
Grupp/*group* 4: damfrisörska/damfrisör	*ladies hairdresser*
Grupp/*group* 5: barnsköterska/brandman	*children´s nurse/fireman*
Grupp/*group* 6: butiksbiträde	*shop assistant*
Grupp/*group* 7: bibliotekarie	*librarian*
Grupp/*group* 8: hembiträde/skogsarbetare	*maid/forest worker*
Grupp/*group* 9: fabrikör	*manufacturer*
Grupp/*group* 0: reklamman	*advertiser*

FAM71

Grupp/*group* 1: brevbärare	*mailman*
Grupp/*group* 2: snickare	*carpenter*
Grupp/*group* 3: författare	*author*
Grupp/*group* 4: minister	*cabinet minister*
Grupp/*group* 5: biskop	*bishop*
Grupp/*group* 6: lärare på grundskolans högstadium	*elementary school teacher (seniors)*
Grupp/*group* 7: handelsresande	*traveling salesman*
Grupp/*group* 8: kartriterska/typograf	*map-drawer/typographer*
Grupp/*group* 9: advokat	*lawyer*
Grupp/*group* 0: kranskötare/byggnadsarbetare	*crane operator/construction worker*

FAM72

Grupp/*group* 1: kontorist	*clerk*
Grupp/*group* 2: lärare på grundskolans lågstadium	*elementary school teacher*
Grupp/*group* 3: präst	*priest*
Grupp/*group* 4: TV-reporter	*TV-reporter*
Grupp/*group* 5: förman på fabrik	*factory foreman*
Grupp/*group* 6: polis	*policeman*
Grupp/*group* 7: mannekäng/sjökapten	*fashion model/sea-captain*
Grupp/*group* 8: postmästare	*postmaster*
Grupp/*group* 9: godsägare	*landowner*
Grupp/*group* 0: flygare	*pilot*

FAM73

Grupp/*group* 1: servitris	*waitress/waiter*
Grupp/*group* 2: tandläkare	*dentist*
Grupp/*group* 3: flygvärdinna/officer	*stewardess/officer*
Grupp/*group* 4: kamrer	*accountant*
Grupp/*group* 5: hotellägare	*hotel owner*
Grupp/*group* 6: instrumentmakare/elektriker	*instrument maker/electrician*
Grupp/*group* 7: civilingenjör	*engineer (university trained)*
Grupp/*group* 8: butiksägare	*shopkeeper*
Grupp/*group* 9: ingenjör (från tekn.inst.)	*engineer (not university trained)*
Grupp/*group* 0: justitieråd	*justice of the supreme court*

FAM74

Grupp/*group* 1: skådespelerska/skådespelare	*actress/actor*
Grupp/*group* 2: diplomat	*diplomat*
Grupp/*group* 3: textilarbeterska/textilarbetare	*textile worker*
Grupp/*group* 4: bagarmästare	*baker (self-employed)*
Grupp/*group* 5: radio- och TV-tekniker	*radio- and TV-technician*
Grupp/*group* 6: sjuksköterska/sjukvårdare	*nurse/male nurse*
Grupp/*group* 7: kassörska/kassör	*cashier*
Grupp/*group* 8: tjänsteman	*official*
Grupp/*group* 9: sjukvårdsbiträde/underofficer	*nurse´s assistant/non-commissioned officer*
Grupp/*group* 0: apotekare	*pharmacist*

FAM75

Grupp/*group* 1: telefonist/vaktmästare	*telephone operator/janitor*
Grupp/*group* 2: journalist	*journalist*

Grupp/*group* 3: affärsman — *business man*
Grupp/*group* 4: lantbruksarbetare — *farm worker*
Grupp/*group* 5: sömmerska/skräddare — *dressmaker/tailor*
Grupp/*group* 6: riksdagsledamot — *congressman*
Grupp/*group* 7: socialvårdare — *social worker*
Grupp/*group* 8: spårvägare — *tramway man*
Grupp/*group* 9: traversförare/gruvarbetare — *overhead crane driver/miner*
Grupp/*group* 0: laboratoriebiträde — *laboratory assistent*

	0	1	2	3	4	5	8	9
	Bortfall *Non-response*	Mycket bra *Very good*	Bra *Good*	Varken bra eller dåligt *Neither good nor bad*	Illa *Bad*	Mycket illa *Very bad*	Vägrar svara *Refuse to answer*	Vet inte *Do not know*
Kock *Cook*	0	2,8	43,5	32,7	13,9	2,5	0,8	3,9
Reklamman *Advertiser*	0	11,4	67,9	14,7	3,0	0	0,8	2,2
Kranskötare/ Byggnadsarbetare *Crane operator/ construction worker*	0	3,9	31,9	33,5	23,3	3,3	0,8	3,3
Flygare *Pilot*	0	10,5	39,1	22,7	18,6	6,4	0,8	1,9
Justitieråd *Justice of the supreme court*	0	49,0	34,1	8,9	1,9	0,8	0,8	4,4
Apotekare *Pharmacist*	0	44,6	50,4	1,9	0,6	0	0,8	1,7
Laboratoriebiträde *Laboratory assistent*	0	12,7	66,2	15,5	2,5	0,3	0,8	1,9
Dekoratör/ målare (ej konstnär) *Decorator/painter (not artist)*	0	4,0	59,8	25,8	6,0	0,2	0,2	4,0
Professor *Professor*	0	66,7	18,6	8,4	1,6	0,7	0,2	3,7
Brevbärare *Mailman*	0	0,7	17,2	48,6	26,0	4,2	0,2	3,0
Kontorist *Clerk*	0	3,3	48,1	38,1	6,0	1,6	0,2	2,6
Servitris *Waitress/waiter*	0	0,7	15,3	36,5	37,4	7,4	0,2	2,3
Skådespelerska/ Skådespelare *Actress/actor*	0	8,6	36,7	35,8	12,1	2,3	0,2	4,2
Telefonist/ vaktmästare *Telephone operator/janitor*	0	1,4	32,1	42,6	19,1	1,9	0,2	2,8

	0	1	2	3	4	5	8	9
	Bortfall *Non-response*	Mycket bra *Very good*	Bra *Good*	Varken bra eller dåligt *Neither good nor bad*	Illa *Bad*	Mycket illa *Very bad*	Vägrar svara *Refuse to answer*	Vet inte *Do not know*
Städerska/ grovarbetare *Cleaner/unskilled labourer*	0	0	5,8	24,3	48,5	18,1	0	3,2
Direktör (för bolag med 100 anställda) *Manager (of a company with 100 employees)*	0	33,9	49,1	12,0	3,2	0,9	0	0,9
Snickare *Carpenter*	0,3	2,9	58,5	28,7	7,9	0,9	0	0,9
Lärare på grundskolans lågstadium *Elementary school teacher*	0	13,5	69,6	11,4	3,2	0,6	0	1,8
Tandläkare *Dentist*	0	53,8	42,7	2,0	1,2	0	0	0,3
Diplomat *Diplomat*	0	45,9	34,2	14,9	2,0	0,6	0	2,3
Journalist *Journalist*	0,3	26,0	58,2	12.3	1,8	0	0	1,5
Sekreterare *Secretary*	0,5	11,5	62,6	17,3	4,1	1,0	0,5	2,5
Landshövding *County governor*	0,5	50,4	27,7	10,7	4,8	0,5	0,5	4,8
Författare *Author*	0,5	11,2	38,2	32,6	11,5	0,8	0,5	4,8
Präst *Priest*	0	9,2	45,3	31,6	7,9	0,8	0,5	4,8
Flygvärdinna/ Officer *Stewardess/officer*	0,3	15,5	52,2	20,1	8,4	0,3	0,5	2,8
Textilarbeterska/ textilarbetare *Textile worker*	0	1,0	15,8	36,4	35,1	7,1	0,5	4,1
Affärsman *Business man*	0	6,9	62,8	23,2	3,6	0,5	0,5	2,5
Bilmekaniker *Motor mecanic*	0	3,0	45,1	31,8	14,1	2,2	0	3,8
Damfrisörska/ damfrisör *Ladies hairdresser*	0	4,3	56,3	25,8	10,1	1,4	0	2,2
Minister *Cabinet minister*	0	42,7	23,4	19,6	7,3	1,4	0	5,7

	0	1	2	3	4	5	8	9
	Bortfall *Non-response*	Mycket bra *Very good*	Bra *Good*	Varken bra eller dåligt *Neither good nor bad*	Illa *Bad*	Mycket illa *Very bad*	Vägrar svara *Refuse to answer*	Vet inte *Do not know*
TV-reporter *TV-reporter*	0	28,0	59,8	9,0	0,5	0	0	2,7
Kamrer *Accountant*	0	15,2	65,5	14,1	0,8	0,5	0	3,8
Bagarmästare *Baker (self-employed)*	0	4,9	47,6	34,5	8,4	0,5	0	4,1
Lantbruks-arbetare *Farm worker*	0	0,8	14,4	35,9	38,6	7,3	0	3,0
Arkitekt *Architect*	0,3	51,0	41,2	3,4	1,4	0,3	0	2,5
Barnsköterska/ brandman *Children´s nurse/fireman*	0,3	10,9	60,5	20,7	4,5	0,6	0	2,5
Biskop *Bishop*	0	20,7	28,0	28,3	12,9	3,1	0	7,0
Förman på fabrik *Factory foreman*	0	3,6	60,5	25,2	7,6	0,8	0	2,2
Hotellägare *Hotel owner*	0	25,8	51,8	14,6	4,5	0,3	0	3,1
Radio- och TV-tekniker *Radio and TV-technician*	0	19,3	62,5	13,4	2,2	0,6	0	2,0
Sömmerska/ skräddare *Dressmaker/tailor*	0	7,6	37,0	35,3	16,2	1,4	0	2,5
Modist/murare *Milliner/bricklayer*	0	4,4	49,0	31,2	12,1	1,1	0	2,2
Butiksbiträde *Shop assistant*	0	0,5	29,0	44,4	22,2	1,9	0	1,9
Lärare på grundskolans högstadium *Elementary school teacher (seniors)*	0	19,7	58,1	12,9	6,0	1,6	0	1,6
Polis *Policeman*	0	3,3	38,4	32,6	20,8	3,0	0	1,9
Instrument-makare/ elektriker *Instrument maker/electrician*	0	8,8	60,3	21,9	4,9	0,3	0	3,8

	0	1	2	3	4	5	8	9
	Bortfall *Non-response*	Mycket bra *Very good*	Bra *Good*	Varken bra eller dåligt *Neither good nor bad*	Illa *Bad*	Mycket illa *Very bad*	Vägrar svara *Refuse to answer*	Vet inte *Do not know*
Sjuksköterska/ sjukvårdare *Nurse/male nurse*	0	18,4	55,3	19,2	5,8	0,3	0	1,1
Riksdagsledamot *Congressman*	0	27,9	41,9	17,8	6,6	1,4	0	4,4
Chaufför *Driver*	0	1,2	18,7	46,6	27,0	2,1	0,3	4,0
Bibliotekarie *Librarian*	0	15,6	66,6	9,8	2,8	0,9	0,3	4,0
Handelsresande *Traveling salesman*	0	1,5	16,9	36,8	36,5	5,5	0,3	2,5
Mannekäng/ sjökapten *Fashion model/sea-captain*	0	8,9	54,9	24,2	8,0	0,9	0,3	2,8
Civilingenjör *Engineer (university trained)*	0,3	56,1	34,7	4,6	1,5	0,3	0,3	2,1
Kassörska/kassör *Cashier*	0	6,7	64,4	19,6	5,8	0,6	0,3	2,5
Socialvårdare *Social worker*	0	14,7	58,3	19,3	4,0	0,6	0,3	2,8
Läkare *Physician*	0	66,7	28,2	2,3	0,6	0,3	0,3	1,7
Hembiträde/ skogsarbetare *Maid/forest worker*	0	1,4	12,0	31,1	37,6	15,1	0,3	2,6
Kartriterska/ typograf *Map-drawer/typo-grapher*	0	5,1	58,7	28,5	3,7	0,6	0,3	3,1
Postmästare *Postmaster*	0	8,8	65,8	20,5	2,6	0	0,3	2,0
Butiksägare *Shopkeeper*	0	11,4	50,4	23,4	10,8	1,1	0,3	2,6
Tjänsteman *Official*	0	4,0	66,7	25,6	1,4	0	0,3	2,0
Spårvägare *Tramway man*	0	0,3	24,8	42,7	26,2	3,7	0,3	2,0
Byråchef *Head of department*	0	38,7	46,8	8,1	1,4	0	0	5,0
Fabrikatör *Manufacturer*	0	26,1	49,9	18,2	2,2	0	0	3,6
Advokat *Lawyer*	0	52,9	36,7	5,9	1,1	0	0	3,4

	0	1	2	3	4	5	8	9
	Bortfall *Non-response*	Mycket bra *Very good*	Bra *Good*	Varken bra eller dåligt *Neither good nor bad*	Illa *Bad*	Mycket illa *Very bad*	Vägrar svara *Refuse to answer*	Vet inte *Do not know*
Godsägare *Landowner*	0	37,5	36,7	15,7	5,0	0,3	0	4,8
Ingenjör (från tekn. inst.) *Engineer (not university trained)*	0,3	25,2	54,1	13,2	3,9	0,6	0	2,8
Sjukvårdsbiträde/ underofficer *Nurse´s assistant/ non-commissioned officer*	0,3	4,8	31,9	36,4	21,0	1,4	0	4,2
Traversförare/ gruvarbetare *Overhead crane driver/miner*	0	0	9,5	31,9	39,5	14,8	0	4,2

Not in the sub-sample: 11 096

Jag skall nu nämna några yrken och be Er säga för vart och ett av dem, vad Ni själva skulle tycka om att Er dotter/son fick ett sådant yrke.

The interviewees were, according to the same principles, presented the occupation list in FAM65 – FAM75, but were now asked to make their own evaluations of the various occupations.

FAM76   Gymnasielärare
                         Higher secondary school teacher

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Mycket bra *Very good*	979	26,9	26,9
	2	Bra *Good*	1541	42,3	69,2
	3	Varken bra eller illa *Neither good nor bad*	568	15,6	84,8
	4	Illa *Bad*	457	12,5	97,3
	5	Mycket illa *Very bad*	65	1,8	99,1
	9	Vet inte *Do not know*	33	,9	100,0
	Total		3643	100,0	
Missing	Not in the sub-sample + 0+7+8		11096+373+3+2		
Total			15117		

Missing value 0: Bortfall
                Non-response
           7 & 8: Vägrar svara
                Refuse to answer

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FAM77   Verkstadsarbeterska/verkstadsarbetare
Factory worker

		Frequency	Valid Percent	Cumulative Percent
Valid	1	37	1,0	1,0
	2	626	17,2	18,2
	3	957	26,3	44,5
	4	1417	38,9	83,3
	5	579	15,9	99,2
	9	28	,8	100,0
	Total	3644	100,0	
Missing	Not in the sub-sample + 0+7+8	11096+373+2+2		
Total		15117		

Koder: se FAM76
Codes: see FAM76

FAM78   Lantbrukare
Farmer

		Frequency	Valid Percent	Cumulative Percent
Valid	1	208	5,7	5,7
	2	1331	36,5	42,2
	3	945	25,9	68,2
	4	901	24,7	92,9
	5	232	6,4	99,3
	9	26	,7	100,0
	Total	3643	100,0	
Missing	Not in the sub-sample + 0+7+8	11474		
Total		15117		

Koder: se FAM76
Codes: see FAM76

FAM79   Intervjupersonens födelsedatums sista siffra
Date of birth, last digit

		Frequency	Valid Percent	Cumulative Percent
Valid	0	360	9,9	9,9
	1	430	11,8	21,6
	2	341	9,3	31,0
	3	394	10,8	41,8
	4	368	10,1	51,9
	5	356	9,8	61,6
	6	365	10,0	71,6
	7	326	8,9	80,6
	8	351	9,6	90,2
	9	358	9,8	100,0
	Total	3649	100,0	
Missing	Not in the sub-sample+99	11468		
Total		15117		

Missing value 99: Bortfall
                   Non-response

Siffran anger vilken grupp av delfrågor som ip besvarat (FAM80 – FAM86).
The digit corresponds to which group of questions the interviewee has answered.

FAM80 – FAM86   Vad skulle ni tycka om Er dotter/son skulle få yrket: (valid percent)
                     How would you like your daughter/son to get a job of this kind:

Anm: Värdet som kohortmedlemmen har i FAM79 anger vilken grupp av delfrågor som ip besvarat i variablerna FAM80 – FAM86.
The value that the cohort member yielded in variable FAM79 corresponds to the questions they have answered in FAM80 through FAM86.

FAM80
Grupp/*group* 1: dekoratör/målare (ej konstnär)   *decorator/painter (not artist)*
Grupp/*group* 2: städerska/grovarbetare   *cleaner/unskilled labourer*
Grupp/*group* 3: sekreterare   *secretary*
Grupp/*group* 4: bilmekaniker   *motor mechanic*
Grupp/*group* 5: arkitekt   *architect*
Grupp/*group* 6: modist/murare   *milliner/bricklayer*
Grupp/*group* 7: chaufför   *driver*
Grupp/*group* 8: läkare   *physician*
Grupp/*group* 9: byråchef   *head of department*
Grupp/*group* 0: kock   *cook*

FAM81
Grupp/*group* 1: professor   *professor*
Grupp/*group* 2: direktör (för bolag med 100 anst.)   *manager (of a company with 100 employees)*
Grupp/*group* 3: landshövding   *county governor*
Grupp/*group* 4: damfrisörska/damfrisör   *ladies hairdresser*
Grupp/*group* 5: barnsköterska/brandman   *children´s nurse/fireman*
Grupp/*group* 6: butiksbiträde   *shop assistant*

Grupp/*group* 7: bibliotekarie   *librarian*
Grupp/*group* 8: hembiträde/skogsarbetare   *maid/forest worker*
Grupp/*group* 9: fabrikör   *manufacturer*
Grupp/*group* 0: reklamman   *advertising man*

FAM82

Grupp/*group* 1: brevbärare   *mailman*
Grupp/*group* 2: snickare   *carpenter*
Grupp/*group* 3: författare   *author*
Grupp/*group* 4: minister   *cabinet minister*
Grupp/*group* 5: biskop   *bishop*
Grupp/*group* 6: lärare på grundskolans högstadium   *elementary school teacher (seniors)*
Grupp/*group* 7: handelsresande   *traveling salesman*
Grupp/*group* 8: kartriterska/typograf   *map-drawer/typographer*
Grupp/*group* 9: advokat   *lawyer*
Grupp/*group* 0: kranskötare/byggnadsarbetare   *crane operator*

FAM83

Grupp/*group* 1: kontorist   *clerk*
Grupp/*group* 2: lärare på grundskolans lågstadium   *elementary school teacher*
Grupp/*group* 3: präst   *clergyman*
Grupp/*group* 4: TV-reporter   *TV-reporter*
Grupp/*group* 5: förman på fabrik   *factory foreman*
Grupp/*group* 6: polis   *policeman*
Grupp/*group* 7: mannekäng/sjökapten   *fashion model/sea-captain*
Grupp/*group* 8: postmästare   *postmaster*
Grupp/*group* 9: godsägare   *landowner*
Grupp/*group* 0: flygare   *pilot*

FAM84

Grupp/*group* 1: servitris   *waitress/waiter*
Grupp/*group* 2: tandläkare   *dentist*
Grupp/*group* 3: flygvärdinna/officer   *stewardess/officer*
Grupp/*group* 4: kamrer   *accountant*
Grupp/*group* 5: hotellägare   *hotel owner*
Grupp/*group* 6: instrumentmakare/elektriker   *instrument maker/electrician*
Grupp/*group* 7: civilingenjör   *engineer (university trained)*
Grupp/*group* 8: butiksägare   *shopkeeper*
Grupp/*group* 9: ingenjör (från tekn.inst.)   *engineer (not university trained)*
Grupp/*group* 0: justitieråd   *justice of the supreme court*

FAM85

Grupp/*group* 1: skådespelerska/skådespelare   *actress/actor*
Grupp/*group* 2: diplomat   *diplomat*
Grupp/*group* 3: textilarbeterska/textilarbetare   *textile worker*
Grupp/*group* 4: bagarmästare   *baker (self-employed)*
Grupp/*group* 5: radio- och TV-tekniker   *radio- and TV-technician*
Grupp/*group* 6: sjuksköterska/sjukvårdare   *nurse/male nurse*
Grupp/*group* 7: kassörska/kassör   *cashier*
Grupp/*group* 8: tjänsteman   *official*
Grupp/*group* 9: sjukvårdsbiträde/underofficer   *nurse´s assistant/non-commissioned officer*
Grupp/*group* 0: apotekare   *pharmacist*

FAM86

Grupp/*group* 1: telefonist/vaktmästare   *telephone operator/janitor*
Grupp/*group* 2: journalist   *journalist*
Grupp/*group* 3: affärsman   *business man*
Grupp/*group* 4: lantbruksarbetare   *farm worker*
Grupp/*group* 5: sömmerska/skräddare   *dressmaker/tailor*
Grupp/*group* 6: riksdagsledamot   *congressman*
Grupp/*group* 7: socialvårdare   *social worker*
Grupp/*group* 8: spårvägare   *tramway man*
Grupp/*group* 9: traversförare/gruvarbetare   *overhead crane driver/miner*
Grupp/*group* 0: laboratoriebiträde   *laboratory assistent*

	0	1	2	3	4	5	8	9
	Bortfall *Non-response*	Mycket bra *Very good*	Bra *Good*	Varken bra eller dåligt *Neither good nor bad*	Illa *Bad*	Mycket illa *Very bad*	Vägrar svara *Refuse to answer*	Vet inte *Do not know*
Kock *Cook*	0	4,2	34,2	30,0	23,6	7,2	0,3	0,3
Reklamman *Advertiser*	0	14,7	58,3	18,3	6,1	0,8	0,3	1,1
Kranskötare/ Byggnadsarbetare *Crane operator/ construction worker*	0	3,6	17,8	22,5	38,6	15,0	0,3	1,9
Flygare *Pilot*	0	7,2	21,9	15,6	39,2	13,6	0,3	1,9
Justitieråd *Justice of the supreme court*	0	34,2	35,3	13,9	11,7	2,8	0,3	1,7
Apotekare *Pharmacist*	0	34,2	50,8	8,3	4,7	0,8	0,3	0,6
Laboratoriebiträde *Laboratory assistent*	0	10,3	57,5	21,1	9,7	0,6	0,3	0,3
Dekoratör/ målare (ej konstnär) *Decorator/painter (not artist)*	0	7,7	50,2	23,3	15,3	2,6	0,2	0,7
Professor *Professor*	0	51,4	24,9	11,9	6,3	3,7	0,2	1,6
Brevbärare *Mailman*	0,2	0,2	15,3	31,6	41,9	10,2	0,2	0,2
Kontorist *Clerk*	0,2	2,1	35,6	36,7	21,2	3,7	0,2	0,2
Servitris *Waitress/waiter*	0,2	0,7	12,3	22,6	44,0	19,3	0,2	0,7
Skådespelerska/ Skådespelare *Actress/actor*	0,2	5,3	29,1	34,7	23,3	6,5	0,2	0,7
Telefonist/ vaktmästare *Telephone operator/janitor*	0	0,7	27,2	35,6	29,3	6,3	0,2	0,7
Städerska/ grovarbetare	0	0	6,5	16,7	48,7	27,0	0	1,2

Cleaner/unskilled labourer								

	0	1	2	3	4	5	8	9
	Bortfall *Non-response*	Mycket bra *Very good*	Bra *Good*	Varken bra eller dåligt *Neither good nor bad*	Illa *Bad*	Mycket illa *Very bad*	Vägrar svara *Refuse to answer*	Vet inte *Do not know*
Direktör (för bolag med 100 anställda) *Manager (of a company with 100 employees)*	0	15,5	39,0	25,8	14,1	3,5	0	2,1
Snickare *Carpenter*	0,3	3,5	45,5	26,1	17,0	5,9	0	1,8
Lärare på grundskolans lågstadium *Elementary school teacher*	0	13,8	56,3	13,5	13,2	2,1	0	1,2
Tandläkare *Dentist*	0	38,1	43,4	11,7	5,0	0,6	0	1,2
Diplomat *Diplomat*	0	25,2	35,2	21,4	13,8	2,9	0	1,5
Journalist *Journalist*	0	29,6	46,6	15,2	6,5	0,6	0	1,5
Sekreterare *Secretary*	1,0	7,6	49,2	23,4	14,5	3,6	0	0,8
Landshövding *County governor*	1,0	28,9	26,9	19,5	15,5	3,3	0	4,8
Författare *Author*	1,0	11,7	34,0	27,7	21,3	3,3	0	1,0
Präst *Priest*	0	8,1	39,3	25,1	22,1	4,3	0	1,0
Flygvärdinna/ Officer *Stewardess/officer*	0,3	9,1	41,1	21,3	22,6	4,3	0	1,3
Textilarbeterska/ textilarbetare *Textile worker*	0	1,5	13,7	29,7	39,3	15,2	0	0,5
Affärsman *Business man*	0	5,6	54,3	23,4	13,2	3,3	0	0,3
Bilmekaniker *Motor mecanic*	0	4,1	28,8	26,6	31,0	9,2	0	0,3
Damfrisörska/ damfrisör *Ladies hairdresser*	0	3,0	32,9	29,6	26,4	8,2	0	0

Minister *Cabinet minister*	0	24,7	28,8	23,6	16,6	4,9	0	1,4
TV-reporter *TV-reporter*	0	24,2	53,3	14,1	6,8	1,1	0	0,5
Kamrer *Accountant*	0,3	12,0	53,8	23,4	8,4	1,1	0	1,1

	0	1	2	3	4	5	8	9
	Bortfall *Non-response*	Mycket bra *Very good*	Bra *Good*	Varken bra eller dåligt *Neither good nor bad*	Illa *Bad*	Mycket illa *Very bad*	Vägrar svara *Refuse to answer*	Vet inte *Do not know*
Bagarmästare *Baker (self-employed)*	0	3,3	35,3	31,0	24,2	5,7	0	0,5
Lantbruks-arbetare *Farm worker*	0	1,4	14,4	28,3	38,3	17,7	0	0
Arkitekt *Architect*	0,6	43,5	38,2	7,3	8,7	0,3	0	1,4
Barnsköterska/ brandman *Children´s nurse/fireman*	0,6	11,2	41,3	25,6	17,1	3,4	0	0,8
Biskop *Bishop*	0,3	12,1	21,3	25,3	27,0	9,8	0	4,2
Förman på fabrik *Factory foreman*	0,3	3,7	39,0	26,7	25,0	3,9	0	1,4
Hotellägare *Hotel owner*	0,3	16,6	43,0	18,8	16,9	2,8	0	1,7
Radio- och TV-tekniker *Radio and TV-technician*	0,3	16,6	49,4	17,7	13,8	1,4	0	0,8
Sömmerska/ skräddare *Dressmaker/tailor*	0,3	7,0	36,2	23,3	25,0	6,7	0	1,4
Modist/murare *Milliner/bricklayer*	0	3,6	37,8	25,2	28,2	4,9	0	0,3
Butiksbiträde *Shop assistant*	0	2,2	20,3	34,8	35,6	6,6	0	0,5
Lärare på grundskolans högstadium *Elementary school teacher (seniors)*	0	19,5	43,0	16,7	16,4	4,1	0	0,3
Polis *Policeman*	0	3,3	24,9	23,8	38,6	8,8	0	0,5
Instrument-makare/ elektriker *Instrument maker/electrician*	0	6,6	45,8	24,4	18,1	3,3	0	1,9
Sjuksköterska/ sjukvårdare	0	18,6	40,0	20,3	18,9	1,9	0	0,3

Nurse/male nurse								
Riksdagsledam ot *Congressman*	0	19,2	34,0	21,1	18,6	5,5	0	1,6

	0	1	2	3	4	5	8	9
	Bortfall *Non-response*	Mycket bra *Very good*	Bra *Good*	Varken bra eller dåligt *Neither good nor bad*	Illa *Bad*	Mycket illa *Very bad*	Vägrar svara *Refuse to answer*	Vet inte *Do not know*
Chaufför *Driver*	0	0,3	15,6	27,3	41,7	14,4	0	0,3
Bibliotekarie *Librarian*	0	16,3	58,6	13,2	8,6	1,8	0	1,2
Handelsresande *Traveling salesman*	0	1,5	12,3	18,1	50,9	16,6	0	0,3
Mannekäng/ sjökapten *Fashion model/sea-captain*	0,3	8,9	37,4	27,3	19,6	5,5	0	0,6
Civilingenjör *Engineer (university trained)*	0	49,7	31,9	9,5	7,1	0,9	0	0,6
Kassörska/kassör *Cashier*	0	7,1	50,6	25,8	12,9	3,4	0	0,3
Socialvårdare *Social worker*	0	18,1	50,6	19,9	9,2	1,5	0	0,3
Läkare *Physician*	0	55,8	28,2	6,6	7,7	0,6	0	0,9
Hembiträde/ skogsarbetare *Maid/forest worker*	0,3	1,4	14,2	26,5	37,9	18,8	0	0,6
Kartriterska/ typograf *Map-drawer/typo-grapher*	0	4,0	50,7	29,1	12,3	2,3	0	1,4
Postmästare *Postmaster*	0	5,1	51,6	30,2	10,3	1,4	0	1,1
Butiksägare *Shopkeeper*	0	10,0	41,6	21,7	18,8	6,3	0	1,4
Tjänsteman *Official*	0	4,0	54,7	30,8	8,5	1,1	0	0,6
Spårvägare *Tramway man*	0	0	16,8	34,5	37,6	10,0	0	0,9
Byråchef *Head of department*	0	24,6	44,1	19,3	8,4	0,8	0	2,8
Fabrikatör *Manufacturer*	0	16,2	44,4	24,3	12,8	0,8	0	1,4

Advokat *Lawyer*	0	40,2	40,5	13,1	5,3	0,3	0	0,6
Godsägare *Landowner*	0	28,2	34,6	22,3	10,6	1,1	0	3,1
Ingenjör (från tekn. inst.) *Engineer (not university trained)*	0	21,5	50,8	15,6	9,8	1,7	0	0,6

	0	1	2	3	4	5	8	9
	Bortfall *Non-response*	Mycket bra *Very good*	Bra *Good*	Varken bra eller dåligt *Neither good nor bad*	Illa *Bad*	Mycket illa *Very bad*	Vägrar svara *Refuse to answer*	Vet inte *Do not know*
Sjukvårdsbiträde/ underofficer *Nurse´s assistant/ non-commissioned officer*	0	4,5	28,5	27,4	29,1	10,1	0	0,6
Traversförare/ gruvarbetare *Overhead crane driver/miner*	0	0,6	5,6	22,1	44,7	26,3	0	0,8

Not in the sub-sample: 11 096

Anm.: Det finns även en bortfallskategori med värdet 7 i variablerna men värden i denna kategori utgörs av, med all sannolikhet, av vilda koder.
There is additionally a 'data missing'-category with the value of 7 in these variables. However, the values in this category comprises most likely of wild codes/unrealistic values.

FAM87   Har Er dotter/son diskuterat sina framtidsplaner med Er (eller Er
               man och i så fall med vem av Er)?
               *Has your daughter/son discussed her/his future plans with you (or
               your husband, and if so, with whom of you)?*

			Frequency	Valid Percent	Cumulative Percent
Valid	0	Nej *No*	629	17,3	17,3
	1	Inte med ip, kanske med ip´s man *Not with interviewee but perhaps with interviewee´s husband*	18	,5	17,8
	2	Inte med ip, men med ip´s man *Not with interviewee, but with interviewee´s husband*	42	1,2	18,9
	3	Med ip, kanske med ip´s man *With interviewee, perhaps with interviewee´s husband*	306	8,4	27,3
	4	Med ip och med ip´s man *With interviewee and with interviewee´s husband*	2312	63,4	90,7
	5	Med ip men inte med ip´s man *With interviewee but not with interviewee´s husband*	331	9,1	99,8
	9	Vet inte *Do not know*	7	,2	100,0
	Total		3645	100,0	
Missing	Not in the sub-sample 99+7+8		11096+372+1+3		
Total			15117		

Missing value 99: Bortfall
               Non-response
          7 & 8: Vägrar svara
               Refuse to answer

FAM88

Har Ni och Er man diskuterat Er dotters/sons framtid med varandra och i så fall hur ofta?

Have you and your husband discussed your daughter´s/son´s future with each other, and if so, how often?

			Frequency	Valid Percent	Cumulative Percent
Valid	0	Nej *No*	903	26,3	26,3
	1	Ja, någon gång *Yes, on some occation*	935	27,2	53,5
	2	Ja, flera gånger *Yes, several times*	1594	46,4	99,9
	9	Vet inte *Do not know*	3	,1	100,0
	Total		3435	100,0	
Missing	Not in the sub-sample + 99+7+8		11096+584+1+1		
Total			15117		

Missing value 99 & 7: Bortfall
          Non-response
     8: Vägrar svara
      Refuse to answer

FAM89

Händer det att Ni och Er dotter/son pratar om vad hon/han har läst i skolan?

Do you and your daughter/son ever talk about what she/he has read/done in school?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Mycket ofta *Very often*	1338	36,7	36,7
	2	Ganska ofta *Rather often*	1171	32,1	68,9
	3	Då och då *Now and then*	907	24,9	93,8
	4	Ganska sällan *Rather seldom*	138	3,8	97,6
	5	Nästan aldrig *Almost never*	88	2,4	100,0
	9	Vet inte *Do not know*	1	,0	100,0
	Total		3643	100,0	
Missing	Not in the sub-sample + 0+7+8		11096+370+7+1		
Total			15117		

Missing value 0: Externt bortfall
        External non-response
     7: Bortfall
      Non-response

FAM90		Har Ni läst i Er dotters/sons läroböcker för att se vad hon/han får lära sig i skolan och följa med lite själv? *Have you read in your daughter´s/son´s schoolbooks to see what she/he is learning in school and to keep up a little yourself?*			

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Mycket ofta *Very often*	532	14,6	14,6
	2	Ganska ofta *Rather often*	761	20,9	35,5
	3	Då och då *Now and then*	1419	39,0	74,5
	4	Ganska sällan *Rather seldom*	515	14,1	88,6
	5	Nästan aldrig *Almost never*	411	11,3	99,9
	9	Vet inte *Do not know*	3	,1	100,0
	Total		3641	100,0	
Missing	Not in the sub-sample + 0+7+8		11096+371+8+1		
Total			15117		

Missing value 0 & 7: Bortfall
Non-response
8: Vägrar svara
Refuse to answer

163

FAM91   Brukar Ni hjälpa henne/honom med läxorna genom förhör e.d.?
*Do you usually help her/him with her/his homework by questioning
etc.?*

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Mycket ofta *Very often*	251	6,9	6,9
	2	Ganska ofta *Rather often*	451	12,4	19,3
	3	Då och då *Now and then*	979	26,9	46,2
	4	Ganska sällan *Rather seldom*	624	17,2	63,4
	5	Nästan aldrig *Almost never*	1331	36,6	99,9
	9	Vet inte *Do not know*	2	,1	100,0
	Total		3638	100,0	
Missing	Not in the sub-sample + 0+7+8		11096+371+11+1		
Total			15117		

Missing value 0 & 7: Bortfall
     Non-response
    8: Vägrar svara
     Refuse to answer

FAM92   Har Ni varit på föräldramöte det här läsåret och, i så fall, har Ni
varit mer än en gång?
*Have you been to a PTA meeting this school year and if so, have
you been more than once?*

			Frequency	Valid Percent	Cumulative Percent
Valid	0	Nej *No*	1712	47,0	47,0
	1	Ja, en gång *Yes, once*	1367	37,5	84,5
	2	Ja, flera gånger *Yes, several times*	563	15,4	99,9
	9	Vet inte *Do not know*	3	,1	100,0
	Total		3645	100,0	
Missing	Not in the sub-sample + 99+7+8		11096+371+4+1		
Total			15117		

Missing value 99 & 7: Bortfall
     Non-response
    8: Vägrar svara
     Refuse to answer

FAM93   Er man, händer det att han och Er dotter/son pratar om vad hon/han har läst i skolan?
Do your husband and your daughter/son talk about what she/he has read/done in school?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Mycket ofta *Very often*	641	20,1	20,1
	2	Ganska ofta *Rather often*	770	24,1	44,1
	3	Då och då *Now and then*	1041	32,6	76,7
	4	Ganska sällan *Rather seldom*	408	12,8	89,5
	5	Nästan aldrig *Almost never*	326	10,2	99,7
	9	Vet inte *Do not know*	11	,3	100,0
	Total		3197	100,0	
Missing	Not in the sub-sample + 0+7+8		11096+817+6+1		
Total			15117		

Missing value 0 & 7: Bortfall
             Non-response
        8: Vägrar svara
             Refuse to answer

FAM94   Vet Ni om Er man har läst i Er dotters/sons läroböcker för att se vad hon/han får lära sig i skolan och följa med lite själv?
Do you know if your husband has looked in your daughter´s/son´s school books to see what she/he is learning and to keep up a little himself?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Mycket ofta *Very often*	293	9,2	9,2
	2	Ganska ofta *Rather often*	527	16,5	25,6
	3	Då och då *Now and then*	1009	31,6	57,2
	4	Ganska sällan *Rather seldom*	596	18,6	75,9
	5	Nästan aldrig *Hardly ever*	744	23,3	99,1
	9	Vet inte *Do not know*	28	,9	100,0
	Total		3197	100,0	
Missing	Not in the sub-sample + 0+7+8		11096+816+7+1		
Total			15117		

Missing value 0 & 7: Bortfall
                    Non-response
            8: Vägrar svara
                    Refuse to answer

FAM95   Brukar Er man hjälpa henne/honom med läxorna genom förhör
                           e.d.?
                           Does your husband usually help her/him with her/his homework by
                           questioning etc.?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Mycket ofta *Very often*	182	5,7	5,7
	2	Ganska ofta *Rather often*	348	10,9	16,6
	3	Då och då *Now and then*	867	27,2	43,8
	4	Ganska sällan *Rather seldom*	485	15,2	58,9
	5	Nästan aldrig *Almost never*	1306	40,9	99,8
	9	Vet inte *Do not know*	5	,2	100,0
		Total	3193	100,0	
Missing		Not in the sub-sample + 0+7+8	11096+817+10+1		
Total			15117		

Missing value 0 & 7: Bortfall
                    Non-response
              8: Vägrar svara
                    Refuse to answer

FAM96   Har Er man varit på föräldramöte det här läsåret och, i så fall, har
                           han varit mer än en gång?
                           Has your husband been to a PTA meeting this school year, and if
                           so, has he been more than once?

			Frequency	Valid Percent	Cumulative Percent
Valid	0	Nej *No*	2156	62,9	62,9
	1	Ja, en gång *Yes, once*	943	27,5	90,5
	2	Ja, flera gånger *Yes, several times*	323	9,4	99,9
	9	Vet inte *Do not know*	3	,1	100,0
		Total	3425	100,0	
Missing		Not in the sub-sample + 99+7+8	11096+591+4+1		
Total			15117		

FAM97	Anser Ni att man får en säkrare framtid om man går igenom en högre skola?
	In your opinion, does a higher level of education provide a more secure future?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ja, absolut *Yes, definitely*	2402	65,8	65,8
	2	Ja, i stort sett *Yes, generally*	882	24,2	90,0
	3	Vet inte *Do not know*	75	2,1	92,0
	4	Nej, i stort sett inte *No, generally not*	229	6,3	98,3
	5	Nej, absolut inte *No, definitely not*	62	1,7	100,0
	Total		3650	100,0	
Missing	Not in the sub-sample + 0+8		11096+370+1		
Total			15117		

Missing value 0: Externt bortfall
                    External non-response
            8: Vägrar svara
                    Refuse to answer

FAM98	Är proven i skolan för svåra?
	Are tests too difficult?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ja, absolut *Yes, definitely*	52	1,4	1,4
	2	Ja, i stort sett *Yes, generally*	502	13,8	15,2
	3	Vet inte *Do not know*	626	17,2	32,4
	4	Nej, i stort sett inte *No, generally not*	1691	46,4	78,7
	5	Nej, absolut inte *No, definitely not*	776	21,3	100,0
	Total		3647	100,0	
Missing	Not in the sub-sample + 0+8+7		11096+372+1+1		
Total			15117		

FAM99

Tycker Ni att Er dotter/son får lära sig nya saker i skolan på ett trevligt sätt?
Do you think that your daughter/son gets to learn new things in school in a pleasant way?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ja, absolut *Yes, definitely*	1277	35,1	35,1
	2	Ja, i stort sett *Yes, generally*	1672	45,9	81,0
	3	Vet inte *Do not know*	514	14,1	95,1
	4	Nej, i stort sett inte *No, generally not*	137	3,8	98,9
	5	Nej, absolut inte *No, definitely not*	40	1,1	100,0
	Total		3640	100,0	
Missing	Not in the sub-sample + 0+8+7		11096+378+1+2		
Total			15117		

FAM100

Tycker Ni att det vore roligt om hon/han snart fick sluta skolan och börja arbeta?
Do you think it would be nice if she/he could leave school soon and start working?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ja, absolut *Yes, definitely*	234	6,4	6,4
	2	Ja, i stort sett *Yes, generally*	197	5,4	11,8
	3	Vet inte *Do not know*	105	2,9	14,7
	4	Nej, i stort sett inte *No, generally not*	505	13,9	28,6
	5	Nej, absolut inte *No, definitely not*	2604	71,4	100,0
	Total		3645	100,0	
Missing	Not in the sub-sample + 0+8+7		11096+371+1+4		
Total			15117		

FAM101   Tycker Ni att hon/han får för mycket hemläxor?
                           Do you think she/he gets too much homework?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ja, absolut *Yes, definitely*	89	2,4	2,4
	2	Ja, i stort sett *Yes, generally*	239	6,6	9,0
	3	Vet inte *Do not know*	87	2,4	11,4
	4	Nej, i stort sett inte *No, generally not*	1010	27,7	39,1
	5	Nej, absolut inte *No, definitely not*	2218	60,9	100,0
	Total		3643	100,0	
Missing	Not in the sub-sample + 0+8+7		11096+370+1+7		
Total			15117		

FAM102   Vill Ni att hon/han skall försöka gå igenom gymnasiet?
                           Would you like her/him to try to pass upper secondary school?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ja, absolut *Yes, definitely*	2099	57,6	57,6
	2	Ja, i stort sett *Yes, generally*	578	15,9	73,5
	3	Vet inte *Do not know*	131	3,6	77,1
	4	Nej, i stort sett inte *No, generally not*	344	9,4	86,5
	5	Nej, absolut inte *No, definitely not*	490	13,5	100,0
	Total		3642	100,0	
Missing	Not in the sub-sample + 0+8+7		11096+371+1+7		
Total			15117		

FAM103   Anser Ni att man klarar sig bra utan högre utbildning?
Do you believe that people manage fine without higher education?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ja, absolut *Yes, definitely*	333	9,1	9,1
	2	Ja, i stort sett *Yes, generally*	1452	39,8	48,9
	3	Vet inte *Do not know*	171	4,7	53,6
	4	Nej, i stort sett inte *No, generally not*	980	26,9	80,5
	5	Nej, absolut inte *No, definitely not*	711	19,5	100,0
	Total		3647	100,0	
Missing	Not in the sub-sample + 0+8		11096+373+1		
Total			15117		

FAM104   Anser Ni att det är viktigare att tjäna mycket pengar så fort som möjligt än att skaffa sig en hög skolutbildning?
Do you think it is more important to earn a lot of money as soon as possible, rather than getting a more advanced education?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ja, absolut *Yes, definitely*	50	1,4	1,4
	2	Ja, i stort sett *Yes, generally*	95	2,6	4,0
	3	Vet inte *Do not know*	90	2,5	6,4
	4	Nej, i stort sett inte *No, generally not*	629	17,3	23,7
	5	Nej, absolut inte *No, definitely not*	2781	76,3	100,0
	Total		3645	100,0	
Missing	Not in the sub-sample + 0+8		11096+375+1		
Total			15117		

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FAM105

Tycker Ni att Er dotter/son får lära sig många onödiga saker i skolan?
Do you think that your daughter/son is taught a lot of unnecessary things at school?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ja, absolut *Yes, definitely*	84	2,3	2,3
	2	Ja, i stort sett *Yes, generally*	205	5,6	7,9
	3	Vet inte *Do not know*	368	10,1	18,0
	4	Nej, i stort sett inte *No, generally not*	1459	40,0	58,1
	5	Nej, absolut inte *No, definitely not*	1528	41,9	100,0
	Total		3644	100,0	
Missing	Not in the sub-sample + 0+8+7		11096+371+1+5		
Total			15117		

FAM106

Anser Ni att brist på skolutbildning är ett svårt hinder om man vill komma framåt i livet?
Do you think that lack of education is a severe obstacle if one wants to progress in life?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ja, absolut *Yes, definitely*	1829	50,1	50,1
	2	Ja, i stort sett *Yes, generally*	1039	28,5	78,6
	3	Vet inte *Do not know*	135	3,7	82,3
	4	Nej, i stort sett inte *No, generally not*	440	12,1	94,4
	5	Nej, absolut inte *No, definitely not*	206	5,6	100,0
	Total		3649	100,0	
Missing	Not in the sub-sample + 0+8		11096+371+1		
Total			15117		

FAM107 Vill Ni att Er dotter/son skall fortsätta i skolan efter grundskolans slut?
Do you want your daughter/son to continuein in school when she/he has left elementary school?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ja, absolut *Yes, definitely*	3034	83,3	83,3
	2	Ja, i stort sett *Yes, generally*	372	10,2	93,5
	3	Vet inte *Do not know*	46	1,3	94,7
	4	Nej, i stort sett inte *No, generally not*	77	2,1	96,8
	5	Nej, absolut inte *No, definitely not*	115	3,2	100,0
	Total		3644	100,0	
Missing	Not in the sub-sample + 0+8+7		11096+370+1+6		
Total			15117		

FAM108 Tycker Ni att man har ganska lite nytta av skolkunskaperna senare i livet?
Do you think one has but little use of knowledge acquired at school later in life?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ja, absolut *Yes, definitely*	51	1,4	1,4
	2	Ja, i stort sett *Yes, generally*	217	5,9	7,3
	3	Vet inte *Do not know*	93	2,5	9,9
	4	Nej, i stort sett inte *No, generally not*	865	23,7	33,6
	5	Nej, absolut inte *No, definitely not*	2423	66,4	100,0
	Total		3649	100,0	
Missing	Not in the sub-sample + 0+8		11096+371+1		
Total			15117		

FAM109 Tycker Ni att skolan lägger för stor vikt vid betygen?
Do you find that the school places too much emphasis on the marks?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ja, absolut *Yes, definitely*	415	11,4	11,4
	2	Ja, i stort sett *Yes, generally*	905	24,8	36,2
	3	Vet inte *Do not know*	505	13,8	50,0
	4	Nej, i stort sett inte *No, generally not*	1131	31,0	81,1
	5	Nej, absolut inte *No, definitely not*	691	18,9	100,0
	Total		3647	100,0	
Missing	Not in the sub-sample + 0+8+7		11096+370+1+3		
Total			15117		

FAM110 Lägger skolan för stor vikt vid teoretiska kunskaper och för lite vikt vid praktiska färdigheter?
Does the school place too much emphasis on theoretical knowledge and too little on practical skill?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ja, absolut *Yes, definitely*	301	8,3	8,3
	2	Ja, i stort sett *Yes, generally*	670	18,4	26,6
	3	Vet inte *Do not know*	793	21,7	48,4
	4	Nej, i stort sett inte *No, generally not*	1220	33,4	81,8
	5	Nej, absolut inte *No, definitely not*	664	18,2	100,0
	Total		3648	100,0	
Missing	Not in the sub-sample + 0+8+7		11096+370+1+2		
Total			15117		

FAM111   Hur skulle Ni helst vilja att Er dotters/sons klasskamrater kom ihåg
                                henne/honom?
                                How would you prefer your daughter´s/son´s classmates to
                                remember her/him?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Som en som var duktig i skolan *As someone who was clever at school*	290	8,0	8,0
	2	Som en som var duktig i idrott *As someone who was good at sports*	56	1,5	9,5
	3	Som en som var omtyckt i klassen *As someone who was popular in class*	3248	89,3	98,8
	4	Som en som var ledare bland kamraterna *As someone who was a leader among the classmates*	18	,5	99,3
	9	Vet inte *Do not know*	24	,7	100,0
	Total		3636	100,0	
Missing	Not in the sub-sample + 0+8+7		11096+379+3+3		
Total			15117		

FAM112

Har Ni låtit henne/honom stanna hemma från skolan fast hon/han inte var sjuk och, i så fall, har det hänt någon gång eller flera gånger?
Have you let her/him stay at home although she/he was not ill, and if so, has it happened once or on several occasions?

			Frequency	Valid Percent	Cumulative Percent
Valid	0	Nej *No*	2836	77,8	77,8
	1	Ja, någon gång *Yes, on rare occasions*	599	16,4	94,3
	2	Ja, flera gånger *Yes, on several occasions*	204	5,6	99,9
	9	Vet inte *Do not know*	4	,1	100,0
	Total		3643	100,0	
Missing	Not in the sub-sample + 99+8+7		11096+370+1+7		
Total			15117		

Missing value 99: Externt bortfall
    External non-response
   8: Vägrar svara
   Refuse to answer
   7: Bortfall
   Non-response

FAM113

Tycker Ni att eleverna i hennes/hans ålder skall få röka i skolan?
Do you think that pupils at her/his age ought to be allowed to smoke at school?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ja, absolut *Yes, definitely*	117	3,2	3,2
	2	Ja, med tvekan *Yes, with some hesitation*	252	6,9	10,1
	3	Vet inte *Do not know*	88	2,4	12,5
	4	Nej, med tvekan *No, with some hesitation*	391	10,7	23,2
	5	Nej, absolut inte *No, definitely not*	2802	76,8	100,0
	Total		3650	100,0	
Missing	Not in the sub-sample + 0+6		11096+370+1		
Total			15117		

Missing value 0: Externt bortfall
    External non-response
   6: Bortfall
   Non-response

FAM114   Får Er dotter/son röka hemma?
Is your daughter/son allowed to smoke at home?

			Frequency	Valid Percent	Cumulative Percent
Valid	0	Nej *No*	2248	62,1	62,1
	1	Ja, med vissa förbehåll *Yes, with some restrictions*	94	2,6	64,7
	2	Ja *Yes*	461	12,7	77,4
	3	Ja, om hon/han rökte, själv ville e.d. *Yes, if she/he wanted to*	693	19,1	96,5
	4	Hon/han röker inte *She/he does not smoke*	39	1,1	97,6
	9	Vet inte, av annat skäl än 4 *Do not know, for other reason than 4*	86	2,4	100,0
	Total		3621	100,0	
Missing	Not in the sub-sample + 99+7+8		11096+397+1+2		
Total			15117		

Missing value 99: Nej, bortfall
        No, non-response
     7: Bortfall
     Non-response
     8: Vägrar svara av annat skäl än 4
     Refuse to answer, for other reason than 4

FAM115   Röker Ni (och Er man) själv (a)?
Do you (and your husband) smoke?

			Frequency	Valid Percent	Cumulative Percent
Valid	0	Nej *No*	1201	33,0	33,0
	1	Bara ip:s man *Only the interviewee´s husband*	917	25,2	58,2
	2	Bara ip *Only the interviewee*	585	16,1	74,2
	3	Ja, båda *Yes, both*	939	25,8	100,0
	Total		3642	100,0	
Missing	Not in the sub-sample + 99		11096+379		
Total			15117		

Missing value 99: Nej, bortfall
        No, non-response

FAM116   Tillhör Er dotter/son de s.k. modsen eller har hon/han gjort det?
*Some time ago people often talked of "mods", i.e. young people
who were dressed in a certain way and who were interested in pop
music. The boys had long hair. Does your daughter/son belong to
or has she/he belonged to the so-called "mods"?*

			Frequency	Valid Percent	Cumulative Percent
Valid	0	Nej *No*	3239	89,0	89,0
	1	Ja, har gjort *Yes, has belonged*	209	5,7	94,8
	2	Ja, tillhör nu *Yes, belongs now*	173	4,8	99,5
	9	Vet inte *Do not know*	18	,5	100,0
	Total		3639	100,0	
Missing	Not in the sub-sample + 99+7+8		11096+378+3+1		
Total			15117		

Missing value 99: Nej, bortfall
           No, non-response
      7: Bortfall
         Non-response
      8: Vägrar svara
         Refuse to answer

FAM117   Måste hon/han vara inne senast en bestämd tid på vardagskvällarna och i så fall vilken tid?
Does she/he have to be home at a certain time on weekdays, and if so, at what time?

			Frequency	Valid Percent	Cumulative Percent
Valid	0	Nej *No*	873	24,0	24,0
	1	Ja, senast kl. 20 *Yes, at eight pm at the latest*	383	10,5	34,5
	2	Ja, senast kl. 21 *Yes, at nine pm at the latest*	1487	40,8	75,3
	3	Ja, men senare än kl. 21 *Yes, but after 9 pm*	808	22,2	97,5
	4	Frågan ej aktuell, hon/han är inte ute om kvällarna, inga problem e.d. *Not relevant, she/he does not go out in the evenings, no problems etc.*	16	,4	97,9
	5	Varierar *The time varies*	6	,2	98,1
	9	Vet inte *Do not know*	70	1,9	100,0
	Total		3643	100,0	
Missing	Not in the sub-sample + 99+7		11096+372+6		
Total			15117		

Missing value 99: Bortfall
        Non-response
     7: Bortfall
       Non-response

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FAM118 Har hon/han i Ert (eller Er makes) sällskap fått smaka öl, starköl, vin eller starksprit?

Has she/he, in your (or your husband´s) company, been allowed to drink beer, strong beer, wine or hard liquor?

Svarsalternativen till frågorna var "nej", "ja", "vägrar svara" och "vet inte". Svarsalternativen gavs olika poäng: "ja" 2 poäng, "vägrar svara" och "vet inte" 1 poäng och "nej" 0 poäng. Poängen summerades sedan för de fyra frågorna till en totalpoäng och det är denna totalpoäng som är kodad.

The answers to the four questions were "no", "yes", "do not know" and "refuse to answer". The answers were assigned different points: "yes" 2 points, "do not know" and "refuse to answer" 1 point and "no" 0 points. The points of the four questions were summed up for each interviewee, giving a total score. The distribution of the total scores is shown below.

		Frequency	Valid Percent	Cumulative Percent
Valid	0	843	23,1	23,1
	1	4	,1	23,2
	2	792	21,7	44,9
	3	12	,3	45,2
	4	1237	33,9	79,1
	5	27	,7	79,9
	6	523	14,3	94,2
	7	9	,2	94,4
	8	203	5,6	100,0
	Total	3650	100,0	
Missing	Not in the sub-sample + 99	11096+371		
Total		15117		

Missing value 99: Bortfall
   Non-response

FAM119　　　　　　　Tror Ni att hon/han vid andra tillfällen har smakat öl, starköl, vin eller starksprit?
Do you think that she/he on occasions has tested beer, strong beer, wine or hard liquor?

		Frequency	Valid Percent	Cumulative Percent
Valid	0	2174	59,6	59,6
	1	113	3,1	62,7
	2	557	15,3	77,9
	3	96	2,6	80,5
	4	412	11,3	91,8
	5	90	2,5	94,3
	6	102	2,8	97,1
	7	28	,8	97,9
	8	78	2,1	100,0
	Total	3650	100,0	
Missing	Not in the sub-sample + 99	11096+371		
Total		15117		

Se FAM118
See FAM118.

FAM120　　　　　　　Har Ni under de senaste 7 dagarna druckit öl, starköl, vin eller starksprit?
During the last seven days, have you been drinking beer, strong beer, wine or hard liquor?

		Frequency	Valid Percent	Cumulative Percent
Valid	0	656	21,3	21,3
	1	3	,1	21,4
	2	1068	34,6	56,0
	3	1	,0	56,0
	4	788	25,5	81,5
	6	420	13,6	95,1
	8	150	4,9	100,0
	Total	3086	100,0	
Missing	Not in the sub-sample + 99	11096+935		
Total		15117		

Se FAM118
See FAM118.

FAM121   Tror Ni att Er man under de senaste 7 dagarna har druckit öl,
          starköl, vin eller starksprit?
          Do you think that your husband has been drinking beer, strong
          beer, wine or hard liquor during the last seven days?

		Frequency	Valid Percent	Cumulative Percent
Valid	0	536	17,2	17,2
	1	14	,4	17,6
	2	866	27,7	45,3
	3	19	,6	45,9
	4	788	25,2	71,2
	5	43	1,4	72,6
	6	552	17,7	90,2
	7	27	,9	91,1
	8	278	8,9	100,0
	Total	3123	100,0	
Missing	Not in the sub-sample + 99	11096+898		
Total		15117		

Se FAM118
See FAM118.

FAM122 Det talas just nu mycket om att ungdomar använder narkotika.
Tror Ni att
a) narkotika förekommer i Er dotters/sons klass?
b) hon/han själv har prövat på narkotika någon gång?
c) andra människor Ni känner använder narkotika?
There is presently a lot of talk about young people using drugs. Do you believe that
a) *drugs are used in your daughter´s/son´s school class?*
b) *she/he has ever tried drugs herself/himself?*
c) *other people you know use drugs?*

Svarsalternativen ger olika poäng: "ja, säkert" 1 poäng, "ja, kanske" 2 poäng, "vet inte" och "vägrar svara" 3 poäng, "nej, kanske inte" 4 poäng och "nej, säkert inte" 5 poäng. Poängen för de tre frågorna har sedan summerats till en totalpoäng och det är denna totalpoäng som har kodats.

The answers to the three questions were "yes, certainly", "yes, perhaps", "do not know", "no, perhaps not", "no, certainly not", "refuse to answer". The answers were assigned different points: ""yes, certainly" 1 point, "yes, perhaps" 2 points, "do not know" and "refuse to answer"3 points, "no, perhaps not" 4 points, "no, certainly not" 5 points. The points of the three questions were summed up for each interviewee giving a total score. Interviewees who refused to answer all three questions got no score. The distributions of the scores is shown below.

		Frequency	Valid Percent	Cumulative Percent
Valid	3	4	,1	,1
	4	4	,1	,2
	5	9	,2	,5
	6	12	,3	,8
	7	58	1,6	2,4
	8	68	1,9	4,3
	9	158	4,3	8,6
	10	166	4,6	13,1
	11	510	14,0	27,1
	12	463	12,7	39,8
	13	759	20,8	60,6
	14	367	10,1	70,7
	15	1069	29,3	100,0
	Total	3647	100,0	
Missing	Not in the sub-sample + 0	11096+374		
Total		15117		

Missing value 0: Bortfall
Non-response

FAM123   Är Ni aktiv i någon förening?
                                Are you an active member of any organization?

			Frequency	Valid Percent	Cumulative Percent
Valid	0	Nej *No*	3037	83,2	83,2
	1	Ja *Yes*	613	16,8	100,0
		Total	3650	100,0	
Missing		Not in the sub-sample + 99	11096+371		
Total			15117		

Missing value 99: Bortfall
                Non-response

FAM124   Ungefär hur många timmar har Ni ägnat åt föreningsverksamhet de
                                senaste 14 dagarna?
                                *How many hours have you spent on voluntary work during the past
                                two weeks?*

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ungefär 1 timme *About 1 hour*	46	11,0	11,0
	2	Ungefär 3 timmar *About 3 hours*	159	38,1	49,2
	3	Ungefär 6 timmar *About 6 hours*	107	25,7	74,8
	4	Ungefär 10 timmar *About 10 hours*	61	14,6	89,4
	5	Ungefär 30 timmar *About 30 hours*	31	7,4	96,9
	6	Ungefär 60 timmar eller mer *About 60 or more hours*	11	2,6	99,5
	9	Vet inte *Do not know*	2	,5	100,0
		Total	417	100,0	
Missing		Not in the sub-sample + 99 +0	11096+1935+ 1669		
Total			15117		

Missing value 99 & 0: Ej aktiv, bortfall
                Not active in any organization, non-response

FAM125   Är Er man aktiv i någon förening?
Is your husband an active member of any organization?

			Frequency	Valid Percent	Cumulative Percent
Valid	0	Nej, ingen make, bortfall *No, have no husband, non-response*	2483	72,5	72,5
	1	Ja *Yes*	942	27,5	100,0
	Total		3425	100,0	
Missing	Not in the sub-sample + 99		11096+596		
Total			15117		

Missing value 99: Ingen make, bortfall
           No husband, non-response

Anm.: Svarsalternativen "Nej" och "Ingen make, bortfall" verkar ha blandats ihop i den gamla kodboken.

The categories "No" and "No husband, missing data" have seemingly been mixed together in the old code book.

FAM126   Ungefär hur många timmar tror Ni han har ägnat åt föreningsverksamhet de senaste 14 dagarna?
How many hours do you think he has spent on voluntary work during the past two weeks?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ungefär 1 timme *About 1 hour*	56	8,3	8,3
	2	Ungefär 3 timmar *About 3 hours*	194	28,8	37,1
	3	Ungefär 6 timmar *About 6 hours*	164	24,4	61,5
	4	Ungefär 10 timmar *About 10 hours*	178	26,4	88,0
	5	Ungefär 30 timmar *About 30 hours*	39	5,8	93,8
	6	Ungefär 60 timmar eller mer *About 60 or more hours*	16	2,4	96,1
	9	Vet inte *Do not know*	26	3,9	100,0
	Total		673	100,0	
Missing	Not in the sub-sample + 99 +0		11096+1764+1584		
Total			15117		

Missing value 99 & 0: Ej aktiv, ingen make, bortfall
           Not active in any organization, no husband, non-response

FAM127   Ungefär hur många timmar av Er vakna tid brukar Ni tillbringa i
                  sällskap med Er man en vanlig vardag, en lördag, en söndag?*
                  *How many hours (when awake) do you usually spend with your
                  husband on a weekday, on a Saturday, on a Sunday?**

Totala antalet timmar räknades ut genom att multiplicera vardagstimmarna med 5 och sedan till det addera lördags- och
söndagstimmarna.

*The total number of hours was calculated by multiplying the weekday hours by five and then adding the Saturday and Sunday
hours.*

		Frequency	Valid Percent	Cumulative Percent
Valid	3 - 10	4	,1	,1
	11 - 20	48	1,5	1,7
	21 - 40	488	15,6	17,3
	41 - 60	2046	65,6	82,9
	61 - 80	439	14,1	96,9
	81 - 98	27	,9	97,8
	99	69	2,2	100,0
	Total	3121	100,0	
Missing	Not in the sub-sample + 0	11096 + 900		
Total		15117		

99 = 100 timmar eller mer
     100 hours or more

Missing value 0: Ingen make, vet inte, bortfall
                 No husband, do not know, non-response

0 och 99 kan vara blandade (bortfall och 100 timmar eller mer).
0 and 99 could be mixed up (non-response and 100 hours or more).

* Variabeln redovisas här i intervaller, men är kontinuerligt kodad.
  The variable is here presented in intervals, but is continuous in the data set.

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FAM128 Ungefär hur många timmar av sin vakna tid brukar Er dotter/son tillbringa i sällskap med Er (eller Er man) en vanlig vardag, en lördag, en söndag?*

How many hours (when awake) does your daughter/son usually spend with you (or your husband)on a weekday, on a Saturday, on a Sunday?

Totala antalet timmar räknades ut genom att multiplicera vardagstimmarna med 5 och sedan till det addera lördags- och söndagstimmarna.

The total number of hours was calculated by multiplying the weekday hours by five and then adding the Saturday and Sunday hours.

		Frequency	Valid Percent	Cumulative Percent
Valid	1 - 10	33	,9	,9
	11 - 20	315	8,8	9,7
	21 - 40	1768	49,5	59,3
	41 - 60	1342	37,6	96,8
	61 - 80	110	3,1	99,9
	81 -	3	,1	100,0
	Total	3571	100,0	
Missing	Not in the sub-sample + 0	11096+450		
Total		15117		

99 = 100 timmar eller mer
 100 hours or more

Missing value 0: Vet inte, bortfall
    Do not know, non-response

0 och 99 kan vara blandade (bortfall och 100 timmar eller mer).
0 and 99 could be mixed up (non-response and 100 hours or more).

* Variabeln redovisas här i intervaller, men är kontinuerligt kodad.
 The variable is here presented in intervals, but is continuous in the data set.

FAM129 Brukar Ni och Er man ha samma uppfattning om politik?
Do you and your husband usually have the same views on politics?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ja, absolut *Yes, definitely*	616	20,9	20,9
	2	Ja, i stort sett *Yes, generally*	2009	68,1	89,0
	4	Nej, i stort sett inte *No, generally not*	230	7,8	96,7
	5	Nej, absolut inte *No, definitely not*	96	3,3	100,0
	Total		2951	100,0	
Missing	Not in the sub-sample + 0 + 3		11096+819+251		
Total			15117		

Missing value 0: Ingen make, bortfall
No husband, non-response
3: Vet inte, ej svar, vägrar svara
Do not know, no answer, refuse to answer

FAM130 Brukar Ni och Er man ha samma uppfattning om religionen?
Do you and your husband usually have the same views on religion?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ja, absolut *Yes, definitely*	856	28,6	28,6
	2	Ja, i stort sett *Yes, generally*	1607	53,7	82,3
	4	Nej, i stort sett inte *No, generally not*	401	13,4	95,7
	5	Nej, absolut inte *No, definitely not*	130	4,3	100,0
	Total		2994	100,0	
Missing	Not in the sub-sample + 0 + 3		11096+821+206		
Total			15117		

Missing value 0: Ingen make, bortfall
No husband, non-response
3: Vet inte, ej svar, vägrar svara
Do not know, no answer, refuse to answer

FAM131　　　　　　　　　Brukar Ni och Er man ha samma uppfattning om gifta mödrar bör
　　　　　　　　　　　　　arbeta utom hemmet eller inte?
　　　　　　　　　　　　　*Do you and your husband usually agree about whether married
　　　　　　　　　　　　　mothers ought to work outside the home, or not?*

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ja, absolut *Yes, definitely*	1154	38,7	38,7
	2	Ja, i stort sett *Yes, generally*	1506	50,5	89,3
	4	Nej, i stort sett inte *No, generally not*	260	8,7	98,0
	5	Nej, absolut inte *No, definitely not*	60	2,0	100,0
	Total		2980	100,0	
Missing	Not in the sub-sample + 0 + 3		11096+822+219		
Total			15117		

Missing value 0: Ingen make, bortfall
　　　　　　　　No husband, non-response
　　　　　　3: Vet inte, ej svar, vägrar svara
　　　　　　　Do not know, no answer, refuse to answer

FAM132

Brukar Ni och Er man ha samma uppfattning om*:
Do you and your husband usually agree about:
a) politik? / *politics?*
b) hur familjens pengar skall användas? / *how money should be spent?*
c) vad Ni ska göra på fritiden? / *how to spend your spare time?*
d) barnens uppfostran? / *the children´s upbringing?*
e) hur semestern skall tillbringas? / *how to spend your holidays?*
f) släkten? / *relatives?*
g) radio- och TV-program? / *radio and TV programs?*
h) religionen? / *religion?*
i) gifta mödrar bör arbeta utom hemmet eller inte? / *whether married mothers ought to work outside the home or not?*

Poäng / *Points:*
1 = Ja, absolut / Y*es, definitely*
2 = Ja, i stort sett / Y*es, generally*
3 = Vet inte, ej svar, vägrar svara / *Do not know, non-response, refuse to answer*
4 = Nej, i stort sett inte / *No, generally not*
5 = Nej, absolut inte / *No, definitely not*

Poängen för varje fråga summerades till en totalsumma och det är denna totalsumma som är kodad. För ip med treor i minst fem delfrågor noteras ingen poängsumma.
The points of all questions were summed up for each interviewee producing a total score. Interviewees who refused to answer or answered "do not know" on at least four questions got no score.

		Frequency	Valid Percent	Cumulative Percent
Valid	9 - 13	546	17,1	17,1
	14 - 18	1390	43,4	60,5
	19 - 23	958	29,9	90,4
	24 - 28	249	7,8	98,2
	29 - 33	45	1,4	99,6
	34 - 38	11	,3	100,0
	39 - 41	1	,0	100,0
	Total	3200	100,0	
Missing	Not in the sub-sample + 0	11096+821		
Total		15117		

Missing value 0: Ingen make, bortfall
        No husband, non-response

* Variabeln redovisas här i intervaller, men är kontinuerligt kodad.
  The variable is here presented in intervals, but is continuous in the data set.

FAM133 Vem bestämmer mest, Ni eller Er man?*
Who decides most, you or your husband?*

a) hur familjens pengar skall användas? / *how to spend the family´s money?*

b) vad Ni ska göra på fritiden? / *how to spend your spare time?*

c) när barnen skall gå och lägga sig? / *when the children have to go to bed?*

d) när barnen skall läsa läxor? / *when the children have to do their homework?*

e) om barnens utbildning / *about the children´s education?*

f) om större inköp? / *about major purchases?*

g) om hur semestern skall tillbringas? / *about how to spend your holidays?*

Poäng / *Points:*

1 = mannen mest / *the husband mostly*

2 = båda lika, inga problem, vägrar svara, vet inte / *both equally, no problem, refuse to answer, do not know*

3 = ip mest / *the interviewee mostly*

Poängen för varje fråga summerades till en totalsumma och det är denna totalsumma som är kodad. Om ip har minst fyra "vägrar svara" och "vet inte" noteras ingen summa.
The points of all questions were summed up for each interviewee, giving a total score. Interviewees who refused to answer or answered "do not know" on at least four questions got no score.

		Frequency	Valid Percent	Cumulative Percent
Valid	8 - 9	6	,2	,2
	10 - 11	61	1,9	2,1
	12 - 13	446	13,9	16,0
	14 - 15	1992	62,3	78,3
	16 - 17	606	18,9	97,2
	18 - 19	76	2,4	99,6
	20 - 21	12	,4	100,0
	Total	3199	100,0	
Missing	Not in the sub-sample + 0	11096+822		
Total		15117		

Missing value 0: Ingen make, bortfall
     No husband, non-response

* Variabeln redovisas här i intervaller, men är kontinuerligt kodad.
 The variable is here presented in intervals, but is continuous in the data set.

FAM134   För någon i familjen bok över utgifterna?
Does anybody in the family keep a book of expenditures?

			Frequency	Valid Percent	Cumulative Percent
Valid	0	Nej *No*	2465	71,2	71,2
	1	Ja *Yes*	997	28,8	100,0
		Total	3462	100,0	
Missing		Not in the sub-sample + 99	11096+559		
Total			15117		

Missing value 99: Nej, bortfall
    No, non-response

FAM135   Vem brukar göra det? (Se FAM134)
Who usually does it? (interlocking question in FAM134)

			Frequency	Valid Percent	Cumulative Percent
Valid	0	Mannen ensam *The husband only*	1304	64,1	64,1
	1	Mest mannen *The husband mostly*	99	4,9	69,0
	2	Båda lika mycket *Both equally*	136	6,7	75,7
	3	Mest ip *Interviewee mostly*	194	9,5	85,2
	4	Ip ensam *Interviewee only*	293	14,4	99,6
	5	Annan person *Other person*	8	,4	100,0
		Total	2034	100,0	
Missing		Not in the sub-sample + 99	11096+1987		
Total			15117		

Missing value 99: Mannen ensam, bortfall
    The husband only, non-response

FAM136 Brukar Ni och Er man diskutera hur Ni skall göra t.ex. med större inköp?
Do you and your husband usually discuss what to do e.g. with major purchases?

			Frequency	Valid Percent	Cumulative Percent
Valid	0	Ja, absolut *Yes, definitely*	2528	78,2	78,2
	1	Ja, i stort sett *Yes, generally*	610	18,9	97,1
	2	Vet inte *Do not know*	7	,2	97,3
	3	Nej, i stort sett inte *No, generally not*	61	1,9	99,2
	4	Nej, absolut inte *No, definitely not*	27	,8	100,0
	Total		3233	100,0	
Missing	Not in the sub-sample + 99		11096+788		
Total			15117		

Missing value 99: Ja, absolut, bortfall
      Yes, definitely, non-response

Anm.: Koderna 0 och 99 ("bortfall" och "ja, absolut") verkar ha blandats ihop i den gamla kodboken.

The codes 0 and 1 ("non-response" and "Yes, definitely") seems to have been mixed together in the old codebook.

FAM137 Är Ni politiskt intresserad?
Are you interested in politics?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ja, mycket intresserad *Yes, very interested*	225	6,2	6,2
	2	Ja, ganska intresserad *Yes, rather interested*	1105	30,3	36,5
	3	Varken intresserad eller ointresserad *Neither interested nor uninterested*	1078	29,6	66,0
	4	Nej, ganska ointresserad *No, rather disinterested*	819	22,5	88,5
	5	Nej, mycket ointresserad *No, not interested at all*	418	11,5	99,9
	9	Vet inte *Do not know*	2	,1	100,0
	Total		3647	100,0	
Missing	Not in the sub-sample + 0+8		11096+371+3		
Total			15117		

Missing value 0: Bortfall
> *Non-response*
> 8: Vägrar svara
> *Refuse to answer*

FAM138   Röstade Ni förra valet, dvs 1966?
                    Did you vote in the last election, that is in 1966?

			Frequency	Valid Percent	Cumulative Percent
Valid	0	Nej *No*	315	8,6	8,6
	1	Ja *Yes*	3328	91,3	99,9
	9	Vet inte *Do not know*	4	,1	100,0
	Total		3647	100,0	
Missing	Not in the sub-sample + 99+8		11096+370+4		
Total			15117		

Missing value 99: Externt bortfall
> *External non-response*
> 8: Vägrar svara
> *Refuse to answer*

FAM139   Vad röstade Ni på?
                    Which party did you vote for?

Deleted

FAM140   Om Ni jämför med Er man, är Ni då mer, mindre eller lika intresserad av politik?
Compared to your husband, are you more, less or equally interested in politics?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Mycket mer *Much more*	161	5,0	5,0
	2	Något mer *A little more*	327	10,2	15,3
	3	Ungefär lika *Equally interested*	1094	34,2	49,4
	4	Något mindre *A little less*	933	29,2	78,6
	5	Mycket mindre *Much less*	667	20,8	99,4
	9	Vet inte *Do not know*	18	,6	100,0
	Total		3200	100,0	
Missing	Not in the sub-sample + 0+8		11096+819+2		
Total			15117		

Missing value 0: Ingen make, bortfall
         No husband, non-response
     8: Vägrar svara
       Refuse to answer

FAM141   Röstade Er man förra valet?
Did your husband vote at the last election?

			Frequency	Valid Percent	Cumulative Percent
Valid	0	Nej *No*	409	12,1	12,1
	1	Ja *Yes*	2964	87,4	99,5
	9	Vet inte *Do not know*	18	,5	100,0
	Total		3391	100,0	
Missing	Not in the sub-sample + 99+8		11096+628+2		
Total			15117		

Missing value 99: Ingen make, bortfall
         No husband, non-response
     8: Vägrar svara
       Refuse to answer

FAM142	Vad tror Ni han röstade på?
Which party do you think he voted for?

Deleted

FAM143	Är Ni religiöst intresserad?
Are you interested in religion?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ja, mycket intresserad *Yes, very interested*	231	6,3	6,3
	2	Ja, ganska intresserad *Yes, rather interested*	981	26,9	33,2
	3	Varken intresserad eller ointresserad *Neither interested nor uninterested*	1354	37,1	70,3
	4	Nej, ganska ointresserad *No, rather uninterested*	718	19,7	90,0
	5	Nej, mycket ointresserad *No, not interested at all*	360	9,9	99,9
	9	Vet inte *Do not know*	5	,1	100,0
	Total		3649	100,0	
Missing	Not in the sub-sample + 0+8		11096+371+1		
Total			15117		

Missing value 0: Bortfall
Non-response
8: Vägrar svara
Refuse to answer

FAM144   Är Er man religiöst intresserad?
Is your husband interested in religion?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ja, mycket intresserad *Yes, very interested*	142	4,4	4,4
	2	Ja, ganska intresserad *Yes, rather interested*	514	16,1	20,5
	3	Varken intresserad eller ointresserad *Neither interested nor disinterested*	1109	34,6	55,1
	4	Nej, ganska ointresserad *No, rather disinterested*	866	27,1	82,2
	5	Nej, mycket ointresserad *No, not interested at all*	553	17,3	99,5
	9	Vet inte *Do not know*	17	,5	100,0
	Total		3201	100,0	
Missing	Not in the sub-sample + 0+8		11096+819+1		
Total			15117		

Missing value 0: Ingen make, bortfall
          No husband, non-response
       8: Vägrar svara
          Refuse to answer

FAM145   Har Ni TV? Grammofon? Fritidshus? Bil? Båt?
Do you have a TV, record player, summer house, car, boat?

Antal ja-svar är kodat. Om ip vägrar svara på minst tre delfrågor anges inget antal utan koden blir 99.
The number of affirmative answers was taken as a new index. Interviewees who refused to answer at least three questions got no score of this index, but were coded 99.

		Frequency	Valid Percent	Cumulative Percent
Valid	0	5	,1	,1
	1	102	2,8	2,9
	2	654	17,9	20,8
	3	1279	35,0	55,9
	4	957	26,2	82,1
	5	654	17,9	100,0
	Total	3651	100,0	
Missing	Not in the sub-sample + 99	11096+370		
Total		15117		

Missing value 99: Bortfall
          Non-response

FAM146 Hur många böcker tror Ni att det finns här i lägenheten/huset?
How many books do you think there are in this apartment/house?

			Frequency	Valid Percent	Cumulative Percent
Valid	0	Ingen *None*	7	,2	,2
	1	Ungefär 1 *About 1*	2	,1	,2
	2	Ungefär 3 *About 3*	3	,1	,3
	3	Ungefär 6, 10 *About 6, 10*	40	1,1	1,4
	4	Ungefär 30 *About 30*	327	9,0	10,4
	5	Ungefär 100 *About 100*	1158	31,7	42,1
	6	Ungefär 300 *About 300*	1313	36,0	78,1
	7	Ungefär 1000 *About 1000*	657	18,0	96,1
	8	Ungefär 3000 eller mer *About 3000 or more*	134	3,7	99,8
	9	Vet inte *Do not know*	9	,2	100,0
	Total		3650	100,0	
Missing	Not in the sub-sample + 99		11096+371		
Total			15117		

Missing value 99: Bortfall
      Non-response

FAM147   Vilken samhällsklass anser Ni Er tillhöra?
                Which class of society do you think you belong to?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Överklassen *The upper class*	64	1,8	1,8
	2	Övre medelklassen *The upper middle class*	682	19,2	21,0
	3	Mellersta eller lägre medelkassen *The middle or lower middle class*	1404	39,6	60,6
	4	Arbetarklassen *The working class*	938	26,4	87,0
	5	Ingen klass *None*	80	2,3	89,3
	6	Finns inga klasser *There are no social classes*	136	3,8	93,1
	9	Vet inte *Do not know*	245	6,9	100,0
	Total		3549	100,0	
Missing	Not in the sub-sample + 0+8		11096+374+98		
Total			15117		

Missing value 0: Bortfall
       Non-response
    8: Vägrar svara
      Refuse to answer

FAM148			Anser Ni att en gift kvinna med barn under 7 år skall ha heltidsarbete utanför hemmet?

Do you feel that a married woman with children under the age of seven years should work fulltime?

				Frequency	Valid Percent	Cumulative Percent
Valid	0	Nej *No*		1336	36,6	36,6
	1	Ja, om hon måste av ekonomiska skäl *Yes, if she must for economical resons*		1380	37,8	74,4
	2	Ja, om hennes man samtycker *Yes, if her husband agrees*		86	2,4	76,8
	3	Ja, om hon själv vill *Yes, if she wants to herself*		826	22,6	99,4
	4	Ja, obetingat *Yes, absolutely*		13	,4	99,8
	9	Vet inte *Do not know*		8	,2	100,0
	Total			3649	100,0	
Missing	Not in the sub-sample + 99+8			11096+371+1		
Total				15117		

Missing value 99: Bortfall
    Non-response
  8: Vägrar svara
    Refuse to answer

FAM149   Hur är förhållandet mellan Er och dottern/sonen?
How is your relationship with your daughter/son?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ovanligt gott *Unusually good*	2295	62,9	62,9
	2	Ganska gott *Rather good*	1284	35,2	98,1
	3	Varken bra eller dåligt *Neither good nor bad*	58	1,6	99,7
	4	Ganska dåligt *Rather bad*	10	,3	100,0
	5	Ovanligt dålig *Unusually bad*	1	,0	100,0
	Total		3648	100,0	
Missing	Not in the sub-sample + 0+8		11096+370+3		
Total			15117		

Missing value 99: Externt bortfall
External non-response
8: Vägrar svara
Refuse to answer

FAM150   Hur är förhållandet mellan Er man och dottern/sonen?
How is your husband´s relationship with your daughter/son?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ovanligt gott *Unusually good*	1842	57,6	57,6
	2	Ganska gott *Rather good*	1229	38,4	96,0
	3	Varken bra eller dåligt *Neither good nor bad*	103	3,2	99,2
	4	Ganska dåligt *Rather bad*	24	,8	99,9
	5	Ovanligt dålig *Unusually bad*	1	,0	100,0
	9	Vet inte *Do not know*	1	,0	100,0
	Total		3200	100,0	
Missing	Not in the sub-sample + 0+8		11096+817+4		
Total			15117		

Missing value 0: Ingen make, bortfall
No husband, non-response
8: Vägrar svara
Refuse to answer

FAM151   Hur är förhållandet mellan dottern/sonen och syskonen?
*How is your daughter´s/son´s relationship with her/his brother(s)
and sister(s)?*

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ovanligt gott *Unusually good*	1151	37,1	37,1
	2	Ganska gott *Rather good*	1519	49,0	86,1
	3	Varken bra eller dåligt *Neither good nor bad*	361	11,6	97,7
	4	Ganska dåligt *Rather bad*	58	1,9	99,6
	5	Ovanligt dålig *Unusually bad*	7	,2	99,8
	9	Vet inte *Do not know*	5	,2	100,0
	Total		3101	100,0	
Missing	Not in the sub-sample + 0+8		11096+917+3		
Total			15117		

Missing value 0: Inga syskon, bortfall
    No siblings, non-response
8: Vägrar svara
    Refuse to answer

FAM152   Hur är förhållandet mellan Er och Er man?
How is your relationship with your husband?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ovanligt gott *Unusually good*	2061	64,5	64,5
	2	Ganska gott *Rather good*	1015	31,8	96,3
	3	Varken bra eller dåligt *Neither good nor bad*	80	2,5	98,8
	4	Ganska dåligt *Rather bad*	24	,8	99,5
	5	Ovanligt dålig *Unusually bad*	13	,4	99,9
	9	Vet inte *Do not know*	2	,1	100,0
	Total		3195	100,0	
Missing	Not in the sub-sample + 0+8		11096+818+8		
Total			15117		

Missing value 0: Ingen make, bortfall
             No husband, non-response
          8: Vägrar svara
             Refuse to answer

FAM153   Hur lyckliga tycker Ni att Ni och Er man är i jämförelse med andra par?
How happy do you think that you and your husband are compared with other couples?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Mycket lyckligare *Much happier*	557	17,7	17,7
	2	Lyckligare *Happier*	681	21,6	39,3
	3	Ungefär lika lyckliga *Just about as happy*	1712	54,3	93,6
	4	Mindre lyckliga *Less happy*	49	1,6	95,1
	5	Mycket mindre lyckliga *Much less happy*	12	,4	95,5
	9	Vet inte *Do not know*	141	4,5	100,0
	Total		3152	100,0	
Missing	Not in the sub-sample + 0+8		11096+819+50		
Total			15117		

Missing value 0: Ingen make, bortfall
          No husband, non-response
       8: Vägrar svara
        Refuse to answer

FAM154   Vilket år träffade Ni Er man?*
What year did you meet your husband?

Tiotal och ental i årtalet är kodat.
Tens and singulars are coded.

		Frequency	Valid Percent	Cumulative Percent
Valid	1920 - 1930	34	1,1	1,1
	1931 - 1940	425	13,1	14,2
	1941 - 1950	2123	65,6	79,7
	1951 - 1960	577	17,8	97,6
	1961 - 1967	73	2,3	99,8
	90 Vet inte *Do not know*	6	,2	100,0
	Total	3238	100,0	
Missing	Not in the sub-sample + 0 +70+80	11096+777+1+5		
Total		15117		

Missing value 80: Vägrar svara
              Refuse to answer
      70: Bortfall
           Non-response
       0: Ingen make, bortfall
           No husband, non-response

* Variabeln redovisas här i intervaller, men är kontinuerligt kodad.
  The variable is here presented in intervals, but is continuous in the data set.

FAM155   Årtionde som makarna träffades
Decade when husband and wife met

		Frequency	Valid Percent	Cumulative Percent
Valid	2 1920	22	,7	,7
	3 1930	349	10,8	11,5
	4 1940	1933	59,7	71,2
	5 1950	829	25,6	96,8
	6 1960	99	3,1	99,8
	9 Vet inte *Do not know*	6	,2	100,0
	Total	3238	100,0	
Missing	Not in the sub-sample + 0+8+7	11096+777+5+1		
Total		15117		

Missing value 0: Ingen make, bortfall
          No husband, non-response
      8: Vägrar svara
          Refuse to answer
      7: Bortfall
          Non-response

Åsikter om barnuppfostran (FAM156 – FAM175)
Opinions about child rearing (FAM156 – FAM175)

Anm.: Koderna 0 och 1 ("bortfall" och "alldeles rätt") kan ha blandats ihop. Det råder motstridiga uppgifter i den gamla koden respektive kodningsschemat för undersökningen.

The codes 0 and 1 ("non-response" and "quite right") might have been mixed together. There are contradicting information in the old code book and the code scheme.

FAM156   Barn skall lära sig lyda
                           Children must learn to obey

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Alldeles rätt *Quite right*	2330	60,6	60,6
	2	I stort sett rätt *Generally, right*	1176	30,6	91,2
	3	Varken rätt eller fel *Neither right nor wrong*	210	5,5	96,7
	4	I stort sett fel *Generally, wrong,*	88	2,3	99,0
	5	Alldeles fel *Quite wrong*	36	,9	99,9
	9	Vet inte *Do not know*	3	,1	100,0
		Total	3843	100,0	
Missing		Not in the sub-sample + 0+8	11096+177+1		
Total			15117		

Missing value 0: Bortfall
              Non-response
           8: Vägrar svara
              Refuse to answer

FAM157 Föräldrarna får inte gräla när barnen hör på
Parents must not quarrel when the children are listening

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Alldeles rätt *Quite right*	1795	46,7	46,7
	2	I stort sett rätt *Generally, right*	965	25,1	71,8
	3	Varken rätt eller fel *Neither right nor wrong*	439	11,4	83,3
	4	I stort sett fel *Generally, wrong,*	420	10,9	94,2
	5	Alldeles fel *Quite wrong*	216	5,6	99,8
	9	Vet inte *Do not know*	7	,2	100,0
	Total		3842	100,0	
Missing	Not in the sub-sample + 0+8		11096+177+2		
Total			15117		

Missing value 0: Bortfall
        Non-response
      8: Vägrar svara
        Refuse to answer

FAM158 Huvudsaken är att barnet är glatt och nöjt
The most important thing is that the child is happy and content

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Alldeles rätt *Quite right*	1941	50,5	50,5
	2	I stort sett rätt *Generally, right*	1234	32,1	82,6
	3	Varken rätt eller fel *Neither right nor wrong*	424	11,0	93,7
	4	I stort sett fel *Generally, wrong*	158	4,1	97,8
	5	Alldeles fel *Quite wrong*	75	2,0	99,7
	9	Vet inte *Do not know*	11	,3	100,0
	Total		3843	100,0	
Missing	Not in the sub-sample + 0+8		11096+177+1		
Total			15117		

FAM159   Barnet skall läras att klara sig självt
                          The child must learn how to manage on its own

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Alldeles rätt *Quite right*	1918	49,9	49,9
	2	I stort sett rätt *Generally, right*	1714	44,6	94,5
	3	Varken rätt eller fel *Neither right nor wrong*	168	4,4	98,9
	4	I stort sett fel *Generally, wrong*	28	,7	99,6
	5	Alldeles fel *Quite wrong*	8	,2	99,8
	9	Vet inte *Do not know*	7	,2	100,0
	Total		3843	100,0	
Missing	Not in the sub-sample + 0+8		11096+177+1		
Total			15117		

FAM160   Barn bör få som de vill
                          Children ought to have things their own way

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Alldeles rätt *Quite right*	202	5,3	5,3
	2	I stort sett rätt *Generally, right*	51	1,3	6,6
	3	Varken rätt eller fel *Neither right nor wrong*	505	13,1	19,7
	4	I stort sett fel *Generally, wrong*	1243	32,4	52,1
	5	Alldeles fel *Quite wrong*	1832	47,7	99,8
	9	Vet inte *Do not know*	9	,2	100,0
	Total		3842	100,0	
Missing	Not in the sub-sample + 0+8		11096+178+1		
Total			15117		

FAM161   Barn skall läras skillnaden mellan rätt och orätt
Children should be taught the difference between right and wrong

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Alldeles rätt *Quite right*	3607	93,9	93,9
	2	I stort sett rätt *Generally, right*	217	5,6	99,6
	3	Varken rätt eller fel *Neither right nor wrong*	16	,4	100,0
	4	I stort sett fel *Generally, wrong*			
	5	Alldeles fel *Quite wrong*	1	,0	100,0
	9	Vet inte *Do not know*			
	Total		3841	100,0	
Missing	Not in the sub-sample + 0+8		11096+179+1		
Total			15117		

Missing value 0: Bortfall
Non-response
8: Vägrar svara
Refuse to answer

209

FAM162   Barn skall lära sig att tänka sig för
                                Children should be taught to think before acting

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Alldeles rätt *Quite right*	2947	76,7	76,7
	2	I stort sett rätt *Generally, right*	821	21,4	98,0
	3	Varken rätt eller fel *Neither right nor wrong*	65	1,7	99,7
	4	I stort sett fel *Generally, wrong*	8	,2	99,9
	5	Alldeles fel *Quite wrong*	1	,0	100,0
	9	Vet inte *Do not know*	1	,0	100,0
	Total		3843	100,0	
Missing	Not in the sub-sample + 0+8		11096+177+1		
Total			15117		

Missing value 0: Bortfall
              Non-response
           8: Vägrar svara
              Refuse to answer

FAM163 Uppfostrans främsta mål är att utveckla barnets personlighet
The principal aim of child rearing is to develop the child´s personality

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Alldeles rätt *Quite right*	2692	70,1	70,1
	2	I stort sett rätt *Generally, right*	992	25,8	95,9
	3	Varken rätt eller fel *Neither right nor wrong*	101	2,6	98,5
	4	I stort sett fel *Generally, wrong*	20	,5	99,0
	5	Alldeles fel *Quite wrong*	7	,2	99,2
	9	Vet inte *Do not know*	30	,8	100,0
	Total		3842	100,0	
Missing	Not in the sub-sample + 0+8		11096+178+1		
Total			15117		

Missing value 0: Bortfall
Non-response
8: Vägrar svara
Refuse to answer

FAM164   Barn måste ha fasta regler
Children must have firm rules

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Alldeles rätt *Quite right*	2557	66,5	66,5
	2	I stort sett rätt *Generally, right*	1063	27,7	94,2
	3	Varken rätt eller fel *Neither right nor wrong*	177	4,6	98,8
	4	I stort sett fel *Generally, wrong*	37	1,0	99,8
	5	Alldeles fel *Quite wrong*	4	,1	99,9
	9	Vet inte *Do not know*	5	,1	100,0
	Total		3843	100,0	
Missing	Not in the sub-sample + 0+8		11096+177+1		
Total			15117		

Missing value 0: Bortfall
         Non-response
     8: Vägrar svara
         Refuse to answer

FAM165   När inte barn förstår sitt eget bästa måste man tvinga dem
When a child does not understand its own good, one has to force it

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Alldeles rätt *Quite right*	536	14,0	14,0
	2	I stort sett rätt *Generally, right*	1019	26,5	40,5
	3	Varken rätt eller fel *Neither right nor wrong*	987	25,7	66,2
	4	I stort sett fel *Generally, wrong*	854	22,2	88,4
	5	Alldeles fel *Quite wrong*	418	10,9	99,3
	9	Vet inte *Do not know*	26	,7	100,0
	Total		3840	100,0	
Missing	Not in the sub-sample + 0+8		11096+179+2		
Total			15117		

Missing value 0: Bortfall
         Non-response
     8: Vägrar svara
         Refuse to answer

FAM166   Barn skall vörda sina föräldrar
                        Children must respect their parents

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Alldeles rätt *Quite right*	1356	35,3	35,3
	2	I stort sett rätt *Generally, right*	1162	30,2	65,5
	3	Varken rätt eller fel *Neither right nor wrong*	689	17,9	83,5
	4	I stort sett fel *Generally, wrong*	348	9,1	92,5
	5	Alldeles fel *Quite wrong*	264	6,9	99,4
	9	Vet inte *Do not know*	24	,6	100,0
		Total	3843	100,0	
Missing		Not in the sub-sample + 0+8	11096+177+1		
Total			15117		

Missing value 0: Bortfall
           Non-response
        8: Vägrar svara
           Refuse to answer

FAM167   Barn skall läras att behärska sig
                                Children should be taught to control themselves

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Alldeles rätt *Quite right*	1094	28,5	28,5
	2	I stort sett rätt *Generally, right*	1583	41,2	69,7
	3	Varken rätt eller fel *Neither right nor wrong*	734	19,1	88,8
	4	I stort sett fel *Generally, wrong*	320	8,3	97,1
	5	Alldeles fel *Quite wrong*	105	2,7	99,8
	9	Vet inte *Do not know*	7	,2	100,0
	Total		3843	100,0	
Missing	Not in the sub-sample + 0+8		11096+177+1		
Total			15117		

Missing value 0: Bortfall
                 Non-response
              8: Vägrar svara
                 Refuse to answer

0 och 1 är blandade (bortfall och alldeles rätt).
0 and 1 are mixed together (non-response and quite right).

FAM168   Man måste vara konsekvent i uppfostran
You have to be consistent when raising children

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Alldeles rätt *Quite right*	2679	69,7	69,7
	2	I stort sett rätt *Generally, right*	1012	26,3	96,0
	3	Varken rätt eller fel *Neither right nor wrong*	111	2,9	98,9
	4	I stort sett fel *Generally, wrong*	21	,5	99,5
	5	Alldeles fel *Quite wrong*	8	,2	99,7
	9	Vet inte *Do not know*	12	,3	100,0
	Total		3843	100,0	
Missing	Not in the sub-sample + 0+8		11096+177+1		
Total			15117		

Missing value 0: Bortfall
           Non-response
      8: Vägrar svara
          Refuse to answer

FAM169   Det viktigaste är att föräldrarna tycker om barnet
The most important is that parents are fond of their children

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Alldeles rätt *Quite right*	3493	90,9	90,9
	2	I stort sett rätt *Generally, right*	295	7,7	98,6
	3	Varken rätt eller fel *Neither right nor wrong*	41	1,1	99,6
	4	I stort sett fel *Generally, wrong*	5	,1	99,8
	5	Alldeles fel *Quite wrong*	5	,1	99,9
	9	Vet inte *Do not know*	4	,1	100,0
	Total		3843	100,0	
Missing	Not in the sub-sample + 0+8		11096+177+1		
Total			15117		

Missing value 0: Bortfall
          Non-response
      8: Vägrar svara
        Refuse to answer

FAM170 Det är inte bra att barnet får stor frihet
Too much freedom is not good for the child

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Alldeles rätt *Quite right*	1268	33,0	33,0
	2	I stort sett rätt *Generally, right*	1329	34,6	67,6
	3	Varken rätt eller fel *Neither right nor wrong*	640	16,7	84,3
	4	I stort sett fel *Generally, wrong*	467	12,2	96,4
	5	Alldeles fel *Quite wrong*	123	3,2	99,6
	9	Vet inte *Do not know*	15	,4	100,0
		Total	3842	100,0	
Missing		Not in the sub-sample + 0+8	11096+178+1		
Total			15117		

Missing value 0: Bortfall
    Non-response
    8: Vägrar svara
    Refuse to answer

FAM171 Bara barnet känner kärlek gör allt annat detsamma
If only the child feels loved, nothing else matters

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Alldeles rätt *Quite right*	990	25,8	25,8
	2	I stort sett rätt *Generally, right*	1223	31,8	57,6
	3	Varken rätt eller fel *Neither right nor wrong*	843	21,9	79,5
	4	I stort sett fel *Generally, wrong*	552	14,4	93,9
	5	Alldeles fel *Quite wrong*	181	4,7	98,6
	9	Vet inte *Do not know*	54	1,4	100,0
		Total	3843	100,0	
Missing		Not in the sub-sample + 0+8	11096+177+1		
Total			15117		

Missing value 0: Bortfall
    Non-response
    8: Vägrar svara
    Refuse to answer

FAM172 — Man måste ge sig tid med barnet
One must give the child time

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Alldeles rätt *Quite right*	3263	84,9	84,9
	2	I stort sett rätt *Generally, right*	555	14,4	99,3
	3	Varken rätt eller fel *Neither right nor wrong*	22	,6	99,9
	4	I stort sett fel *Generally, wrong*	2	,1	99,9
	5	Alldeles fel *Quite wrong*	1	,0	100,0
	9	Vet inte *Do not know*	1	,0	100,0
	Total		3844	100,0	
Missing	Not in the sub-sample + 0		11096+177		
Total			15117		

Missing value 0: Bortfall
  Non-response

FAM173 — Man måste hålla vad man lovar
One must keep one´s promises

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Alldeles rätt *Quite right*	3577	93,1	93,1
	2	I stort sett rätt *Generally, right*	260	6,8	99,8
	3	Varken rätt eller fel *Neither right nor wrong*	5	,1	100,0
	4	I stort sett fel *Generally, wrong*	1	,0	100,0
	5	Alldeles fel *Quite wrong*			
	9	Vet inte *Do not know*			
	Total		3843	100,0	
Missing	Not in the sub-sample + 0+8		11096+177+1		
Total			15117		

Missing value 0: Bortfall
  Non-response
8: Vägrar svara
  Refuse to answer

FAM174 Föräldrarna måste se till att de blir omtyckta av barnet
Parents must see to it that they are liked by the children

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Alldeles rätt *Quite right*	1444	37,6	37,6
	2	I stort sett rätt *Generally, right*	1149	29,9	67,5
	3	Varken rätt eller fel *Neither right nor wrong*	658	17,1	84,6
	4	I stort sett fel *Generally, wrong*	384	10,0	94,6
	5	Alldeles fel *Quite wrong*	152	4,0	98,5
	9	Vet inte *Do not know*	56	1,5	100,0
		Total	3843	100,0	
Missing		Not in the sub-sample + 0+8	11096+177+1		
Total			15117		

Missing value 0: Bortfall
     Non-response
   8: Vägrar svara
     Refuse to answer

FAM175   För barn är spänning och omväxling viktigare än trygghet
                              Excitement and variation are more important to the child than
                              safety

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Alldeles rätt *Quite right*	261	6,8	6,8
	2	I stort sett rätt *Generally, right*	180	4,7	11,5
	3	Varken rätt eller fel *Neither right nor wrong*	301	7,8	19,3
	4	I stort sett fel *Generally, wrong*	1052	27,4	46,7
	5	Alldeles fel *Quite wrong*	2014	52,4	99,1
	9	Vet inte *Do not know*	34	,9	100,0
	Total		3842	100,0	
Missing	Not in the sub-sample + 0+8		11096+178+1		
Total			15117		

Missing value 0: Bortfall
                 Non-response
             8: Vägrar svara
                Refuse to answer

Vad anser Ni om Sverige av idag? (FAM176 – FAM199)
What do you think about today´s Sweden? (FAM176 – FAM199)

Anm.: Koderna 0 och 1 ("bortfall" och "alldeles rätt") kan ha blandats ihop. Det råder motstridiga uppgifter i den gamla koden respektive kodningsschemat för undersökningen.

The codes 0 and 1 ("non-response" and "quite right") might have been mixed together. There are contradicting information in the old code book and the code scheme.

FAM176 Inkomstutjämningen bör inte gå längre
The reduction of income differences should not continue

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Instämmer helt *Completely agree*	679	17,7	17,7
	2	Instämmer i stort sett *Generally, agree*	852	22,2	39,9
	3	Ingen åsikt *No opinion*	773	20,1	60,0
	4	Instämmer i stort sett inte *Generally, disagree*	804	20,9	80,9
	5	Instämmer inte alls *Do not agree at all*	650	16,9	97,8
	9	Vet inte *Do not know*	83	2,2	100,0
	Total		3841	100,0	
Missing	Not in the sub-sample + 0+8		11096+177+3		
Total			15117		

Missing value 0: Bortfall
Non-response
8: Vägrar svara
Refuse to answer

FAM177   De sociala förmånerna bör utbyggas ytterligare
                                The social benefits ought to be expanded even further

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Instämmer helt *Completely agree*	668	17,4	17,4
	2	Instämmer i stort sett *Generally, agree*	1082	28,2	45,6
	3	Ingen åsikt *No opinion*	351	9,1	54,7
	4	Instämmer i stort sett inte *Generally, disagree*	1038	27,0	81,8
	5	Instämmer inte alls *Do not agree at all*	660	17,2	99,0
	9	Vet inte *Do not know*	40	1,0	100,0
		Total	3839	100,0	
Missing		Not in the sub-sample + 0+8	11096+179+3		
Total			15117		

Missing value 0: Bortfall
              Non-response
           8: Vägrar svara
              Refuse to answer

FAM178   De direkta skatterna måste sänkas
                                The direct taxes must be reduced

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Instämmer helt *Completely agree*	1902	49,5	49,5
	2	Instämmer i stort sett *Generally, agree*	1107	28,8	78,3
	3	Ingen åsikt *No opinion*	298	7,8	86,1
	4	Instämmer i stort sett inte *Generally, disagree*	403	10,5	96,6
	5	Instämmer inte alls *Do not agree at all*	108	2,8	99,4
	9	Vet inte *Do not know*	24	,6	100,0
		Total	3842	100,0	
Missing		Not in the sub-sample + 0+8	11096+177+2		
Total			15117		

Missing value 0: Bortfall
              Non-response
           8: Vägrar svara
              Refuse to answer

FAM179   Det behövs större ekonomisk trygghet
        There is a need for more economical security

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Instämmer helt *Completely agree*	1360	35,4	35,4
	2	Instämmer i stort sett *Generally, agree*	1401	36,5	71,9
	3	Ingen åsikt *No opinion*	473	12,3	84,2
	4	Instämmer i stort sett inte *Generally, disagree*	448	11,7	95,9
	5	Instämmer inte alls *Do not agree at all*	110	2,9	98,8
	9	Vet inte *Do not know*	48	1,3	100,0
	Total		3840	100,0	
Missing	Not in the sub-sample + 0+8		11096+177+4		
Total			15117		

Missing value 0: Bortfall
    Non-response
   8: Vägrar svara
    Refuse to answer

FAM180   U-landshjälpen måste ökas kraftigt
        Government aid to developing countries must be greatly increased

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Instämmer helt *Completely agree*	795	20,7	20,7
	2	Instämmer i stort sett *Generally, agree*	924	24,0	44,7
	3	Ingen åsikt *No opinion*	714	18,6	63,3
	4	Instämmer i stort sett inte *Generally, disagree*	678	17,6	81,0
	5	Instämmer inte alls *Do not agree at all*	695	18,1	99,1
	9	Vet inte *Do not know*	36	,9	100,0
	Total		3842	100,0	
Missing	Not in the sub-sample + 0+8		11096+177+2		
Total			15117		

Missing value 0: Bortfall
    Non-response
   8: Vägrar svara
    Refuse to answer

FAM181 Det är ganska bra som det är nu
Things are quite good as they are

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Instämmer helt *Completely agree*	740	19,3	19,3
	2	Instämmer i stort sett *Generally, agree*	1791	46,6	65,9
	3	Ingen åsikt *No opinion*	173	4,5	70,4
	4	Instämmer i stort sett inte *Generally, disagree*	771	20,1	90,5
	5	Instämmer inte alls *Do not agree at all*	349	9,1	99,6
	9	Vet inte *Do not know*	17	,4	100,0
	Total		3841	100,0	
Missing	Not in the sub-sample + 0+8		11096+177+3		
Total			15117		

Missing value 0: Bortfall
  Non-response
 8: Vägrar svara
  Refuse to answer

FAM182 Socialhjälpen missbrukas ofta
Social assistance is often abused

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Instämmer helt *Completely agree*	1980	51,5	51,5
	2	Instämmer i stort sett *Generally, agree*	948	24,7	76,2
	3	Ingen åsikt *No opinion*	532	13,9	90,1
	4	Instämmer i stort sett inte *Generally, disagree*	204	5,3	95,4
	5	Instämmer inte alls *Do not agree at all*	63	1,6	97,0
	9	Vet inte *Do not know*	114	3,0	100,0
	Total		3841	100,0	
Missing	Not in the sub-sample + 0+8		11096+177+3		
Total			15117		

Missing value 0: Bortfall
  Non-response
 8: Vägrar svara
  Refuse to answer

FAM183   Det finns för stora klasskillnader
Class differences are too large

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Instämmer helt *Completely agree*	901	23,5	23,5
	2	Instämmer i stort sett *Generally, agree*	944	24,6	48,0
	3	Ingen åsikt *No opinion*	476	12,4	60,4
	4	Instämmer i stort sett inte *Generally, disagree*	1104	28,8	89,2
	5	Instämmer inte alls *Do not agree at all*	360	9,4	98,6
	9	Vet inte *Do not know*	55	1,4	100,0
	Total		3840	100,0	
Missing	Not in the sub-sample + 0+8		11096+177+4		
Total			15117		

Missing value 0: Bortfall
       Non-response
    8: Vägrar svara
       Refuse to answer

FAM184   Staten bör ingripa mer i näringslivet
There ought to be more government interference in corporate life

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Instämmer helt *Completely agree*	599	15,6	15,6
	2	Instämmer i stort sett *Generally, agree*	623	16,2	31,8
	3	Ingen åsikt *No opinion*	977	25,4	57,3
	4	Instämmer i stort sett inte *Generally, disagree*	664	17,3	74,6
	5	Instämmer inte alls *Do not agree at all*	887	23,1	97,7
	9	Vet inte *Do not know*	90	2,3	100,0
	Total		3840	100,0	
Missing	Not in the sub-sample + 0+8		11096+177+4		
Total			15117		

Missing value 0: Bortfall
       Non-response
    8: Vägrar svara
       Refuse to answer

FAM185 Den gamla folkskolan och realskolan var bättre än grundskolan
The old elementary school and the lower secondary school were better than the present comprehensive school

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Instämmer helt *Completely agree*	732	19,1	19,1
	2	Instämmer i stort sett *Generally, agree*	509	13,3	32,3
	3	Ingen åsikt *No opinion*	527	13,7	46,0
	4	Instämmer i stort sett inte *Generally, disagree*	976	25,4	71,4
	5	Instämmer inte alls *Do not agree at all*	910	23,7	95,1
	9	Vet inte *Do not know*	187	4,9	100,0
	Total		3841	100,0	
Missing	Not in the sub-sample + 0+8		11096+178+2		
Total			15117		

Missing value 0: Bortfall
        Non-response
    8: Vägrar svara
      Refuse to answer

FAM186　　　　　　　　　Det är viktigare att hejda prisstegringarna än att sänka
arbetslösheten
It is more important to stop the prices going up than to reduce
unemployment

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Instämmer helt *Completely agree*	1079	28,1	28,1
	2	Instämmer i stort sett *Generally, agree*	632	16,5	44,6
	3	Ingen åsikt *No opinion*	510	13,3	57,9
	4	Instämmer i stort sett inte *Generally, disagree*	785	20,5	78,4
	5	Instämmer inte alls *Do not agree at all*	768	20,0	98,4
	9	Vet inte *Do not know*	62	1,6	100,0
	Total		3836	100,0	
Missing	Not in the sub-sample + 0+8		11096+178+7		
Total			15117		

Missing value 0: Bortfall
　　　　　　　　Non-response
　　　　8: Vägrar svara
　　　　　　Refuse to answer

FAM187 — Löntagarna bör få starkare inflytande i arbetslivet
Employees ought to have more influence in worklife

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Instämmer helt *Completely agree*	951	24,8	24,8
	2	Instämmer i stort sett *Generally, agree*	1271	33,1	57,9
	3	Ingen åsikt *No opinion*	893	23,3	81,1
	4	Instämmer i stort sett inte *Generally, disagree*	437	11,4	92,5
	5	Instämmer inte alls *Do not agree at all*	198	5,2	97,7
	9	Vet inte *Do not know*	89	2,3	100,0
	Total		3839	100,0	
Missing	Not in the sub-sample + 0+8		11096+177+5		
Total			15117		

Missing value 0: Bortfall
Non-response
8: Vägrar svara
Refuse to answer

FAM188 — Det är för mycket prat om u-länderna
There is too much talk about the developing countries

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Instämmer helt *Completely agree*	1178	30,7	30,7
	2	Instämmer i stort sett *Generally, agree*	837	21,8	52,5
	3	Ingen åsikt *No opinion*	395	10,3	62,8
	4	Instämmer i stort sett inte *Generally, disagree*	741	19,3	82,1
	5	Instämmer inte alls *Do not agree at all*	651	17,0	99,0
	9	Vet inte *Do not know*	38	1,0	100,0
	Total		3840	100,0	
Missing	Not in the sub-sample + 0+8		11096+177+4		
Total			15117		

Missing value 0: Bortfall
Non-response
8: Vägrar svara
Refuse to answer

FAM189   Man måste bygga bort bostadskön
                          The large demand for housing must be eliminated by building
                          more houses

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Instämmer helt *Completely agree*	2127	55,4	55,4
	2	Instämmer i stort sett *Generally, agree*	1050	27,3	82,7
	3	Ingen åsikt *No opinion*	283	7,4	90,1
	4	Instämmer i stort sett inte *Generally, disagree*	275	7,2	97,2
	5	Instämmer inte alls *Do not agree at all*	74	1,9	99,2
	9	Vet inte *Do not know*	32	,8	100,0
	Total		3841	100,0	
Missing	Not in the sub-sample + 0+8		11096+177+3		
Total			15117		

Missing value 0: Bortfall
                 Non-response
            8: Vägrar svara
               Refuse to answer

FAM190   Människorna borde få klara sig själva mera
                                People ought to be left to manage on their own to a larger extent

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Instämmer helt *Completely agree*	1247	32,5	32,5
	2	Instämmer i stort sett *Generally, agree*	1394	36,3	68,8
	3	Ingen åsikt *No opinion*	435	11,3	80,1
	4	Instämmer i stort sett inte *Generally, disagree*	555	14,5	94,6
	5	Instämmer inte alls *Do not agree at all*	151	3,9	98,5
	9	Vet inte *Do not know*	58	1,5	100,0
		Total	3840	100,0	
Missing		Not in the sub-sample + 0+8	11096+177+4		
Total			15117		

Missing value 0: Bortfall
      Non-response
    8: Vägrar svara
      Refuse to answer

FAM191   Man borde inte ta in mer utlänningar
                                One should not allow more foreigners into the country

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Instämmer helt *Completely agree*	1592	41,5	41,5
	2	Instämmer i stort sett *Generally, agree*	900	23,4	64,9
	3	Ingen åsikt *No opinion*	592	15,4	80,4
	4	Instämmer i stort sett inte *Generally, disagree*	465	12,1	92,5
	5	Instämmer inte alls *Do not agree at all*	251	6,5	99,0
	9	Vet inte *Do not know*	38	1,0	100,0
		Total	3838	100,0	
Missing		Not in the sub-sample + 0+8	11096+178+5		
Total			15117		

Missing value 0: Bortfall
      Non-response
    8: Vägrar svara
      Refuse to answer

FAM192   Det behövs större social jämlikhet
More social equality is needed

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Instämmer helt *Completely agree*	1007	26,2	26,2
	2	Instämmer i stort sett *Generally, agree*	1265	33,0	59,2
	3	Ingen åsikt *No opinion*	709	18,5	77,7
	4	Instämmer i stort sett inte *Generally, disagree*	584	15,2	92,9
	5	Instämmer inte alls *Do not agree at all*	199	5,2	98,0
	9	Vet inte *Do not know*	75	2,0	100,0
	Total		3839	100,0	
Missing	Not in the sub-sample + 0+8		11096+177+5		
Total			15117		

Missing value 0: Bortfall
        Non-response
      8: Vägrar svara
        Refuse to answer

FAM193   Man borde göra mer för de avvikande
One ought to do more for those who are socially deviant

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Instämmer helt *Completely agree*	1785	46,5	46,5
	2	Instämmer i stort sett *Generally, agree*	1254	32,7	79,2
	3	Ingen åsikt *No opinion*	371	9,7	88,8
	4	Instämmer i stort sett inte *Generally, disagree*	233	6,1	94,9
	5	Instämmer inte alls *Do not agree at all*	137	3,6	98,5
	9	Vet inte *Do not know*	58	1,5	100,0
	Total		3838	100,0	
Missing	Not in the sub-sample + 0+8		11096+179+4		
Total			15117		

Missing value 0: Bortfall
        Non-response
      8: Vägrar svara
        Refuse to answer

FAM194 Domstolar dömer "fina" människor mildare än andra
*"High class" persons are judged more leniently in courts
compared to others*

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Instämmer helt *Completely agree*	751	19,6	19,6
	2	Instämmer i stort sett *Generally, agree*	583	15,2	34,7
	3	Ingen åsikt *No opinion*	1029	26,8	61,6
	4	Instämmer i stort sett inte *Generally, disagree*	533	13,9	75,4
	5	Instämmer inte alls *Do not agree at all*	743	19,4	94,8
	9	Vet inte *Do not know*	200	5,2	100,0
	Total		3839	100,0	
Missing	Not in the sub-sample + 0+8		11096+178+4		
Total			15117		

Missing value 0: Bortfall
Non-response
8: Vägrar svara
Refuse to answer

232

FAM195   Man borde uppmuntra det enskilda initiativet mera
The individual initiative ought to encouraged more

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Instämmer helt *Completely agree*	1986	51,7	51,7
	2	Instämmer i stort sett *Generally, agree*	1334	34,7	86,5
	3	Ingen åsikt *No opinion*	375	9,8	96,2
	4	Instämmer i stort sett inte *Generally, disagree*	61	1,6	97,8
	5	Instämmer inte alls *Do not agree at all*	24	,6	98,4
	9	Vet inte *Do not know*	60	1,6	100,0
	Total		3840	100,0	
Missing	Not in the sub-sample + 0+8		11096+177+4		
Total			15117		

Missing value 0: Bortfall
      Non-response
    8: Vägrar svara
      Refuse to answer

FAM196   Socialvårdare ser ofta ner på de hjälpsökande
Social workers often look down on those seeking help

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Instämmer helt *Completely agree*	551	14,3	14,3
	2	Instämmer i stort sett *Generally, agree*	515	13,4	27,8
	3	Ingen åsikt *No opinion*	1239	32,3	60,0
	4	Instämmer i stort sett inte *Generally, disagree*	635	16,5	76,5
	5	Instämmer inte alls *Do not agree at all*	560	14,6	91,1
	9	Vet inte *Do not know*	341	8,9	100,0
	Total		3841	100,0	
Missing	Not in the sub-sample + 0+8		11096+177+3		
Total			15117		

Missing value 0: Bortfall
      Non-response
    8: Vägrar svara
      Refuse to answer

FAM197   Barnfamiljer får så mycket hjälp som de rimligen kan få
                          Families with children get as much help as they resonably can

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Instämmer helt *Completely agree*	889	23,2	23,2
	2	Instämmer i stort sett *Generally, agree*	1343	35,0	58,2
	3	Ingen åsikt *No opinion*	448	11,7	69,8
	4	Instämmer i stort sett inte *Generally, disagree*	710	18,5	88,3
	5	Instämmer inte alls *Do not agree at all*	313	8,2	96,5
	9	Vet inte *Do not know*	135	3,5	100,0
		Total	3838	100,0	
Missing		Not in the sub-sample + 0+8	11096+178+5		
Total			15117		

Missing value 0: Bortfall
              Non-response
          8: Vägrar svara
              Refuse to answer

FAM198   Polisen är i regel lugn och sansad
                          Policemen are generally calm and sensible

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Instämmer helt *Completely agree*	1756	45,7	45,7
	2	Instämmer i stort sett *Generally, agree*	1455	37,9	83,6
	3	Ingen åsikt *No opinion*	336	8,8	92,4
	4	Instämmer i stort sett inte *Generally, disagree*	172	4,5	96,8
	5	Instämmer inte alls *Do not agree at all*	62	1,6	98,5
	9	Vet inte *Do not know*	59	1,5	100,0
		Total	3840	100,0	
Missing		Not in the sub-sample + 0+8	11096+177+4		
Total			15117		

Missing value 0: Bortfall
              Non-response
          8: Vägrar svara
              Refuse to answer

FAM199   Myndigheterna lägger sig i för mycket hur folk lever
The authorities interfere too much in people´s lives

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Instämmer helt *Completely agree*	593	15,4	15,4
	2	Instämmer i stort sett *Generally, agree*	654	17,0	32,5
	3	Ingen åsikt *No opinion*	810	21,1	53,6
	4	Instämmer i stort sett inte *Generally, disagree*	991	25,8	79,4
	5	Instämmer inte alls *Do not agree at all*	628	16,4	95,7
	9	Vet inte *Do not know*	164	4,3	100,0
	Total		3840	100,0	
Missing	Not in the sub-sample + 0+8		11096+177+4		
Total			15117		

Missing value 0: Bortfall
　　　　　　　Non-response
　　　　　8: Vägrar svara
　　　　　　Refuse to answer

Frågor om framtiden (FAM200 – FAM212)
Questions about the future (FAM200 – FAM212)

Från gamla kodboken: 0 och 1 har blandats ihop ("bortfall" och "ja, absolut").
From the old code book: 0 and 1 have been mixed together ("non-response" and "Yes, definitely")

FAM200   Om Ni fick välja mellan 1000 kronor nu och 10 000 kronor om 5 år, skulle Ni då ta 1000 kronor nu?
If you could choose between 1,000 SEK now and 10,000 SEK in five years, would you choose 1,000 SEK now?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ja, absolut *Yes, definitely*	786	20,5	20,5
	2	Ja, kanske *Yes, perhaps*	343	8,9	29,4
	3	Vet inte *Do not know*	229	6,0	35,4
	4	Nej, kanske inte *No, perhaps not*	304	7,9	43,3
	5	Nej, absolut inte *No, definitely not*	2179	56,7	100,0
	Total		3841	100,0	
Missing	Not in the sub-sample + 0+8+9		11096+177+2+1		
Total			15117		

Missing value 0 & 9: Bortfall
              Non-response
          8: Vägrar svara
              Refuse to answer

236

FAM201 Tror Ni att man får ut mera av livet om man alltid tänker sig för?
Do you think one gets more out of life if one always thinks matters over carefully first?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ja, absolut *Yes, definitely*	1092	28,4	28,4
	2	Ja, kanske *Yes, perhaps*	1058	27,5	56,0
	3	Vet inte *Do not know*	266	6,9	62,9
	4	Nej, kanske inte *No, perhaps not*	790	20,6	83,4
	5	Nej, absolut inte *No, definitely not*	636	16,6	100,0
	Total		3842	100,0	
Missing	Not in the sub-sample + 0+8		11096+177+2		
Total			15117		

Missing value 0: Bortfall
Non-response
8: Vägrar svara
Refuse to answer

FAM202 Tycker Ni om att planera på lång sikt?
Do you like to make long-term plans?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ja, absolut *Yes, definitely*	1271	33,1	33,1
	2	Ja, kanske *Yes, perhaps*	1152	30,0	63,0
	3	Vet inte *Do not know*	94	2,4	65,5
	4	Nej, kanske inte *No, perhaps not*	646	16,8	82,3
	5	Nej, absolut inte *No, definitely not*	680	17,7	100,0
	Total		3842	100,0	
Missing	Not in the sub-sample + 0+8		11096+177+1		
Total			15117		

Missing value 0: Bortfall
Non-response
8: Vägrar svara
Refuse to answer

FAM203 Tror Ni att det lönar sig att planera för framtiden?
Do you think it is worth planning for the future?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ja, absolut *Yes, definitely*	1704	44,3	44,3
	2	Ja, kanske *Yes, perhaps*	1172	30,5	74,8
	3	Vet inte *Do not know*	299	7,8	82,6
	4	Nej, kanske inte *No, perhaps not*	367	9,5	92,2
	5	Nej, absolut inte *No, definitely not*	301	7,8	100,0
	Total		3843	100,0	
Missing	Not in the sub-sample + 0+8		11096+177+1		
Total			15117		

Missing value 0: Bortfall
Non-response
8: Vägrar svara
Refuse to answer

FAM204 Tror Ni att Ni kommer att få det bättre än nu?
Do you think you will be better off in the future than you are now?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ja, absolut *Yes, definitely*	607	15,8	15,8
	2	Ja, kanske *Yes, perhaps*	1286	33,5	49,3
	3	Vet inte *Do not know*	1014	26,4	75,7
	4	Nej, kanske inte *No, perhaps not*	587	15,3	91,0
	5	Nej, absolut inte *No, definitely not*	347	9,0	100,0
	Total		3841	100,0	
Missing	Not in the sub-sample + 0+8		11096+178+2		
Total			15117		

Missing value 0: Bortfall
Non-response
8: Vägrar svara
Refuse to answer

FAM205 — Tänker Ni ofta på framtiden?
Do you often think about the future?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ja, absolut *Yes, definitely*	1243	32,4	32,4
	2	Ja, kanske *Yes, perhaps*	1033	26,9	59,3
	3	Vet inte *Do not know*	57	1,5	60,7
	4	Nej, kanske inte *No, perhaps not*	846	22,0	82,8
	5	Nej, absolut inte *No, definitely not*	662	17,2	100,0
	Total		3841	100,0	
Missing	Not in the sub-sample + 0+8		11096+177+3		
Total			15117		

Missing value 0: Bortfall
     Non-response
  8: Vägrar svara
     Refuse to answer

FAM206 — Tror Ni att det beror mycket på slumpen hur Er framtid kommer att se ut?
Do you think your future mainly depends on chance?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ja, absolut *Yes, definitely*	797	20,8	20,8
	2	Ja, kanske *Yes, perhaps*	1026	26,7	47,5
	3	Vet inte *Do not know*	444	11,6	59,1
	4	Nej, kanske inte *No, perhaps not*	666	17,4	76,4
	5	Nej, absolut inte *No, definitely not*	905	23,6	100,0
	Total		3838	100,0	
Missing	Not in the sub-sample + 0+8+9		11096+179+3+1		
Total			15117		

Missing value 0 & 9: Bortfall
     Non-response
  8: Vägrar svara
     Refuse to answer

FAM207
Tycker Ni om att göra saker som Ni inte har planerat i förväg?
Do you like doing things you have not planned ahead of time?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ja, absolut *Yes, definitely*	1645	42,8	42,8
	2	Ja, kanske *Yes, perhaps*	1204	31,3	74,1
	3	Vet inte *Do not know*	138	3,6	77,7
	4	Nej, kanske inte *No, perhaps not*	473	12,3	90,0
	5	Nej, absolut inte *No, definitely not*	383	10,0	100,0
	Total		3843	100,0	
Missing	Not in the sub-sample + 0+8		11096+177+1		
Total			15117		

Missing value 0: Bortfall
   Non-response
 8: Vägrar svara
   Refuse to answer

FAM208
Oroar Ni Er mycket för framtiden?
Do you worry a lot about the future?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ja, absolut *Yes, definitely*	469	12,2	12,2
	2	Ja, kanske *Yes, perhaps*	614	16,0	28,2
	3	Vet inte *Do not know*	72	1,9	30,1
	4	Nej, kanske inte *No, perhaps not*	860	22,4	52,4
	5	Nej, absolut inte *No, definitely not*	1827	47,6	100,0
	Total		3842	100,0	
Missing	Not in the sub-sample + 0+8		11096+177+2		
Total			15117		

Missing value 0: Bortfall
   Non-response
 8: Vägrar svara
   Refuse to answer

FAM209 Tycker Ni om att spara till en stor sak?
Do you like saving up money for something big?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ja, absolut *Yes, definitely*	2176	56,7	56,7
	2	Ja, kanske *Yes, perhaps*	993	25,9	82,5
	3	Vet inte *Do not know*	143	3,7	86,3
	4	Nej, kanske inte *No, perhaps not*	269	7,0	93,3
	5	Nej, absolut inte *No, definitely not*	259	6,7	100,0
	Total		3840	100,0	
Missing	Not in the sub-sample + 0+8+9		11096+178+2+1		
Total			15117		

Missing value 0 & 9: Bortfall
  Non-response
  8: Vägrar svara
  Refuse to answer

FAM210 Anser Ni att Ni själv kan påverka hur Ni får det längre fram genom Ert handlande nu?
Do you think that you yourself can influence your future through your present actions?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ja, absolut *Yes, definitely*	1534	40,0	40,0
	2	Ja, kanske *Yes, perhaps*	1337	34,8	74,8
	3	Vet inte *Do not know*	428	11,1	85,9
	4	Nej, kanske inte *No, perhaps not*	296	7,7	93,6
	5	Nej, absolut inte *No, definitely not*	244	6,4	100,0
	Total		3839	100,0	
Missing	Not in the sub-sample + 0+8		11096+178+4		
Total			15117		

Missing value 0: Bortfall
  Non-response
  8: Vägrar svara
  Refuse to answer

FAM211 Är Ni mycket beroende av att ett arbete skall vara omväxlande för att Ni skall trivas med det?
Are you very dependent on having a job that is varied in order for you to be pleased with it?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ja, absolut *Yes, definitely*	1755	45,7	45,7
	2	Ja, kanske *Yes, perhaps*	834	21,7	67,4
	3	Vet inte *Do not know*	100	2,6	70,0
	4	Nej, kanske inte *No, perhaps not*	587	15,3	85,3
	5	Nej, absolut inte *No, definitely not*	565	14,7	100,0
	Total		3841	100,0	
Missing	Not in the sub-sample + 0+8+9		11096+177+2+1		
Total			15117		

Missing value 0 & 9: Bortfall
Non-response
8: Vägrar svara
Refuse to answer

242

FAM212   Tycker Ni att man lika gärna kan passa på att ha det bra nu som att tänka på att få det bra längre fram?
Do you think that one might just as well make sure to have a good life now rather than think about making things better in the future?

			Frequency	Valid Percent	Cumulative Percent
Valid	1	Ja, absolut *Yes, definitely*	1354	35,3	35,3
	2	Ja, kanske *Yes, perhaps*	1025	26,7	62,0
	3	Vet inte *Do not know*	368	9,6	71,6
	4	Nej, kanske inte *No, perhaps not*	631	16,5	88,1
	5	Nej, absolut inte *No, definitely not*	457	11,9	100,0
	Total		3835	100,0	
Missing	Not in the sub-sample + 0+8+9		11096+178+7+1		
Total			15117		

Missing value 0 & 9: Bortfall
              Non-response
          8: Vägrar svara
             Refuse to answer

FAM213   PATIENCE – MOTHER. Faktoranalys
(FAM200 – FAM212), Oblik. Standardiserad enligt modifierad gruppmetod från principal componentes.

0 = Bortfall
     Non-response

FAM214   PROSPECTS – MOTHER. Faktoranalys
(FAM200 – FAM212), Oblik. Standardiserad enligt modifierad gruppmetod från principal componentes.

0 = Bortfall
     Non-response

FAM215   PERSPECTIVES – MOTHER. Faktoranalys
(FAM200 – FAM212), Oblik. Standardiserad enligt modifierad gruppmetod från principal componentes.

0 = Bortfall
     Non-response

FAM216   PARENTCENTEREDNESS. Faktoranalys
                         (FAM156 – FAM175), Oblik. Standardiserad enligt modifierad
                         gruppmetod från principal componentes.

OBS! Uppdelat kön
NB Divided up by sex

0 = Bortfall
    Non-response

FAM217   TRUSTWORTHINESS. Faktoranalys
                         (FAM156 – FAM175), Oblik. Standardiserad enligt modifierad
                         gruppmetod från principal componentes.

OBS! Uppdelat kön
NB Divided up by sex

0 = Bortfall
    Non-response

FAM218   CHILDCENTEREDNESS. Faktoranalys
                         (FAM156 – FAM175), Oblik. Standardiserad enligt modifierad
                         gruppmetod från principal componentes.

OBS! Uppdelat kön
NB Divided up by sex

0 = Bortfall
    Non-response

FAM219   INSTRUMENTALITY. Faktoranalys
                         (FAM156 – FAM175), Oblik. Standardiserad enligt modifierad
                         gruppmetod från principal componentes.

OBS! Uppdelat kön
NB Divided up by sex

0 = Bortfall
    Non-response

FAM220   FIRMNESS. Faktoranalys
                         (FAM156 – FAM175), Oblik. Standardiserad enligt modifierad
                         gruppmetod från principal componentes.

OBS! Uppdelat kön
NB Divided by sex

0 = Bortfall
    Non-response

FAM221   SOCIAL RADICALISM. Faktoranalys
(FAM176 – FAM199), Oblik. Standardiserad enligt modifierad
gruppmetod från principal componentes.

0 = Bortfall
  Non-response

FAM222   ECONOMIC LIBERALISM. Faktoranalys
(FAM176 – FAM199), Oblik. Standardiserad enligt modifierad
gruppmetod från principal componentes.

0 = Bortfall
  Non-response

FAM223   ETNOCENTRISM. Faktoranalys
(FAM176 – FAM199), Oblik. Standardiserad enligt modifierad
gruppmetod från principal componentes.

0 = Bortfall
  Non-response

FAM224   POPULISM. Faktoranalys
(FAM176 – FAM199), Oblik. Standardiserad enligt modifierad
gruppmetod från principal componentes.

0 = Bortfall
  Non-response

FAM225   CONTENTEDNESS. Faktoranalys
(FAM176 – FAM199), Oblik. Standardiserad enligt modifierad
gruppmetod från principal componentes.

0 = Bortfall
  Non-response

FAM226   CONSERVATISM. Faktoranalys
(FAM176 – FAM199), Oblik. Standardiserad enligt modifierad
gruppmetod från principal componentes.

0 = Bortfall
  Non-response