

CV

Klara Arvidsson

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EMPLOYMENT	Postdoctoral researcher at the Department of Romance Studies and Classics, Stockholm University, Sweden (100%) (funded by Ahlström & Terserus stiftelse 2021-2022)	Present
	Lecturer in French at University of Dalarna, Sweden (60%)	August 2020- January 2021
	Research assistant in the research project “Global Mobility and Adult Second Language Acquisition - the importance of social and psychological factors” funded by the Swedish Research Council, led by Fanny Forsberg Lundell at the Department of Romance studies and classics, Stockholm University, Sweden (20-80%)	2018-2020
	Project assistant in collaboration program on Migration and Integration at Stockholm University, Sweden (20%)	November 2019-June 2020
EDUCATION	Stockholm University , Stockholm, Sweden	
	Ph.D. studies in French	2015-2019
	Dissertation title: “« C'est ça, en fait. » Développer l'idiomaticité dans une L2 pendant un séjour linguistique – trois études sur le rôle des différences individuelles”, available at http://su.diva-portal.org/smash/record.jsf?pid=diva2%3A1354991&dsid=4481	
	Supervisors: Professor Fanny Forsberg Lundell, Professor Jean-Marc Dewaele	
	Master of Arts in French	2013-2014
	Master of Arts in Education (French and Swedish)	2013-2014
	Bachelor of Arts (French and Swedish)	2011-2012
Université Paris-Sorbonne (Paris IV) , Paris, France		
Licence (Lettres Modernes Appliquées)	2007-2010	
PUBLICATIONS	1. Arvidsson, K. & Jemstedt, A. (in review). Perceived importance of host language proficiency – an exploratory study of Swedish migrants in France.	
	2. Forsberg Lundell, F., Arvidsson, K. , & Jemstedt, A. (accepted). The impact of psychological and social factors on productive collocation knowledge in French long-term residents in Sweden. <i>Studies in Second Language Acquisition</i> .	
	3. Arvidsson, K. (in print). Studying abroad during and before the COVID-19 pandemic: A comparison of target language use and self-reported linguistic progress. <i>Study Abroad Research in Second Language Acquisition and International Education</i> .	
	4. Forsberg Lundell, F., Arvidsson, K. , & Jemstedt, A. (2022). What factors predict perceived nativelikeness in long-term L2 users? <i>Second Language Research</i> , 1 May 2022, 1-26.	
	5. Forsberg Lundell, F., Arvidsson, K. , Bouchard, M.-E. (2022). Language Ideologies and Second Language Acquisition: The Case of French long-term Residents in Sweden. <i>Journal of Multilingual and Multicultural Development</i> , 1-16.	
	6. Arvidsson, K. (2021). Learning multiword expression in a second language during study abroad – the role of individual differences. In Howard, M. (Ed.), <i>Study Abroad and</i>	

the Second Language Learner: Expectations, Experiences and Development (pp. 189-210). Bloomsbury. (Part of PhD thesis)

7. Forsberg Lundell, F. & **Arvidsson, K.** (2021). Understanding High Performance in Late Second Language (L2) Acquisition—What Is the Secret? A Contrasting Case Study in L2 French. *Languages*, 6(32), 1-17.
 8. **Arvidsson, K.** (2019). Quantity of target language contact in study abroad and knowledge of multiword expressions: A Usage-Based approach to L2 development. *Study Abroad Research in Second Language Acquisition and International Education*, 4(2), 145-167.
 9. **Arvidsson, K.** & Forsberg Lundell, F. (2019). Motivation pour apprendre le français chez les étudiants universitaires suédois – une étude de méthodes mixtes. *Synergies pays scandinaves*, 14, 95-108.
 10. **Arvidsson, K.**, Forsberg Lundell, F. & Bartning, I. (2019). Réseaux sociaux et développement linguistique – une étude de cas en français L2. *Language, Interaction, and Acquisition*, 10(2), p. 255-288. (Part of PhD thesis)
 11. Brown, J., Caruso, M., **Arvidsson, K.** & Forsberg Lundell F. (2019). On ‘crisis’ and the pessimism of disciplinary discourse in foreign languages. *Moderna Språk*, 13(2), 40-48.
 12. **Arvidsson, K.**, Eyckmans, J., Rosiers, A., & Forsberg Lundell, F. (2018). Self-perceived linguistic progress, target language use and personality development during study abroad. *Study Abroad Research in Second Language Acquisition and International Education*, 3(1), 144-166.
 13. Forsberg Lundell, F. Eyckmans, J., Rosiers, A., & **Arvidsson, K.**, (2018). Is Multicultural Effectiveness Related to Phrasal Knowledge in English as a Second Language? *International Journal of Applied Linguistics and English Literature*, 7(2), 232-240.
 14. Bartning, I., **Arvidsson, K.**, & Forsberg Lundell, F. (2015). Complexity at the phrasal level in spoken L1 and very advanced L2 French. *Language, Interaction and Acquisition*, 6(2), 181-201.
- CONFERENCE TALKS & POSTERS
1. Forsberg Lundell, F., **Arvidsson, K.** & Jemstedt, A. (2021, June). *What factors predict perceived nativelikeness among long-residency L2 users?* Paper presented at the LaDeLi Workshop: The interface of emotion and cognition in language learning and use (L1, L2, Lx). Online event.
 2. **Arvidsson, K.** & Forsberg Lundell, F. (2018, June). *Two longitudinal case studies on psychological factors, target language use and social networks.* Paper presented at the conference Psychology of Language Learning 3, Waseda University, Tokyo, Japan.
 3. **Arvidsson, K.** (2018, June). *A holistic approach to the development of L2 idiomaticity in Study Abroad.* Paper presented at Anéla Applied Linguistics Conference, Egmond aan Zee, Netherlands.
 4. **Arvidsson, K.** (2017, November). *Le développement de la compétence idiomatique en français L2 pendant un séjour linguistique.* Poster at Journées d'études du Réseau d'Acquisition des Langues Secondes (ReAL2), Université Paris 8, Paris, France.
 5. **Arvidsson, K.** & Forsberg Lundell, F. (2017, September). *Social networks, language engagement and the development of four learners' idiomatic competence in spoken L2: a longitudinal case study.* Paper presented at COST event Working Group 4 Conference Promoting success in study abroad: responding to individual differences, University of Split, Croatia.
 6. **Arvidsson, K.**, (August, 2016). *Individual differences in the acquisition of idiomatic competence in L2 French during a semester abroad - a pilot study.* Paper presented at the doctoral student workshop of EuroSLA 26, Jyväskylä, Finland.
 7. **Arvidsson, K.**, (August, 2016). *Individual differences in the acquisition of idiomatic competence in L2 French during a semester abroad.* Paper presented at the conference Psychology of Language Learning 2, University of Jyväskylä, Finland.
 8. **Arvidsson, K.**, Rosiers, A., Forsberg Lundell, F. & Eyckmans, J. (August, 2016). *Multicultural effectiveness and self-perceived linguistic progress as a result of a study abroad experience.*

	Paper presented at the conference Psychology of Language Learning 2, University of Jyväskylä, Finland.
	9. Arvidsson, K. (2016, March). <i>Individual differences in the acquisition of idiomatic competence in L2 French – an ongoing pilot study</i> . Paper presented at The lexical studies conference, Cardiff University, UK.
INVITED SPEAKER	1. Arvidsson, K. (2020, February). <i>Muntlig produktion i moderna språk – fokus på formelstrukturer</i> . Department of Education (Campus Gotland), Uppsala University, Sweden.
	2. Arvidsson, K. (2019, October). <i>Contact avec la langue cible et apprentissage des expressions polylexicales</i> . Faculté des lettres et sciences humaines, Université Laval, Canada.
	3. Forsberg Lundell, F. & Arvidsson, K. (2019, March). <i>Muntlig språkutveckling – fokus på formelstrukturer</i> . Department of Language Education, Stockholm University, Sweden.
	4. Arvidsson, K. (2017, October). <i>Le développement de la compétence idiomatique en français L2 pendant un séjour linguistique</i> . Centre de Recherches Inter-langues sur la Signification en COntexte, Université de Caën, France.
	5. Arvidsson, K. (2017, May). <i>Individual differences in the acquisition of idiomatic competence in L2 French</i> . Department of Applied Linguistics and Communication, Birkbeck, University of London, UK.
	6. Arvidsson, K. (2015, March). <i>Individual differences in the acquisition of idiomatic competence in L2 French</i> . Department of Applied Linguistics and Communication, Birkbeck, University of London, UK.
FUNDING	Postdoctoral grant from Anna Ahlström & Ellen Terserus stiftelse, 2021-2022
	Travel grant from Stockholms universitets donationsstipendium for data collection trip to Paris, France, 15 000 SEK (1500 EUR), 2019
	Travel grant from Amalia och Knut Wallenberg for data collection trip Paris, France, 15 000 SEK (1500 EUR), 2019
	Travel grant from Stockholms universitets donationsstipendium for research stay at Université de Paris 8, France, 26 500 SEK (2 650 EUR), 2017
	Grant from Anna Ahlström & Ellen Terserus stiftelse for 2 years PhD studies, 200 000 SEK (20 000 EUR), 2015
AWARDS	Receiver of yearly PhD grant from Birgit Bonniers stiftelse, 50 000 SEK (5 000 EUR), February 2018
TEACHING	Second language theory and method (7,5 ECTS), spring 2018 at Stockholm University
	French, preparatory class (15 ECTS), spring 2016 at Stockholm University
	French, preparatory class (15 ECTS), fall 2015 at Stockholm University
	Pronunciation (1,5 ECTS), French II, fall 2015 at Stockholm University
	French language history (4 ECTS), French III, fall 2020 at Dalarna University
	French culture and society, (3,75 ECTS), fall 2020 at Dalarna University
	French, preparatory class (7,5 ECTS), fall 2020 at Dalarna University
	Introduction to linguistics and academic writing (7,5 ECTS), fall 2020 at Dalarna University
	Lecture on second language acquisition, French I, fall 2016, spring/fall, 2017, spring/fall 2018, spring 2019, spring 2020, at Stockholm University
SUPERVISION	Jenny Ekholm, undergraduate thesis advisor, Stockholm University, spring 2018
	Lara Maleh, undergraduate thesis advisor, Stockholm University, fall 2017
	Lydia Sundh, undergraduate thesis advisor, Stockholm University, spring, 2017
	Vanja Fors, graduate thesis advisor (examensarbete, master of arts), Stockholm University, Spring 2020

	Fredrik Jurstedt, undergraduate thesis advisor, Dalarna University, fall 2020
RESEARCH STAYS	<p>Research stay with Professor Suzie Beaulieu, Université Laval, Canada (2022, June)</p> <p>Research stay with professor Jean-Marc Dewaele, Birkbeck, University of London (2018, May)</p> <p>Research stay with professor Marzena Watorek, Université de Paris 8, France (2017, October - November)</p> <p>Research stay with professor Celeste Kinginger, Penn State University, USA (2017, April)</p>
REVIEWING	<i>Applied Linguistics, Journal of Multilingual and Multicultural Development, Foreign Language Annals, International Review of Applied Linguistics in Language Teaching, Languages, Study Abroad Research in Second Language Acquisition and International Education, TESOL Quarterly, Study Abroad anthology</i>
OTHER ACADEMIC ACTIVITIES	<p>Member of <i>Working Group 4 Individual Differences</i> in the European COST action CA15130 – <i>Study Abroad Research in European Perspective</i>. Active participation in WG4 conference/workshop in Timisoara, Romania (2019, September), Ghent, Belgium (2019, February) and Split, Croatia (2018, September)</p> <p>Extensive data collection in Paris and Stockholm, for Fanny Forsberg Lundells' research project <i>Global Mobility and Adult Second Language Acquisition - the importance of social and psychological factors</i> (funded by the Swedish Research Council, 2018-2021) (2019-2020)</p> <p>Data collection in Nice, Lyon, Paris, France, for doctoral dissertation (Spring, 2016, Fall, 2016, Spring, 2017)</p> <p>Assisting organizer of the international conference <i>Pragmatics of negation</i> with Malin Roitman and Françoise Sullet-Nylander (Stockholm University, May/June 2017)</p> <p>Transcriptions for Department of Child and Youth Studies, Stockholm University (2013)</p> <p>Data collection and transcription within the research program <i>High-level proficiency in second language use</i> (funded by the Swedish Foundation for Humanities and Social Sciences, 2006-2013), Stockholm University (2012)</p>
FURTHER EDUCATION	<p>Professional Development Course on Teaching and Learning (7.5 ECTS), Stockholm University</p> <p>Psychology: General Psychology 1 (10 ECTS), Lund University</p> <p>Statistics for Linguists (7,5 ECTS), Stockholm University</p>
OUTREACH	<p>Forsberg Lundell, F. & Arvidsson, K. How can we motivate language learners in the classroom? (Hur kan vi stärka motivationen i klassrummet?) Pre-recorded talk at Skolporten, Webb conference for language teachers (Franska Webbkonferens), 12-22 October, 2020 and 19 April-3 May, 2021</p> <p>Forsberg Lundell, F. & Arvidsson, K. Le rôle des séquences préfabriquées dans la communication orale – théorie et pratique. Pre-recorded talk at Skolporten, Webb conference for language teachers (Franska Webbkonferens), 12-22 October, 2020.</p> <p>Forsberg Lundell, F. & Arvidsson, K. Le rôle des séquences préfabriquées dans l'enseignement de la communication orale en français L2. Talk at Fransk lärardagarna (Further education for French teachers) at Kungsholmens gymnasium in Stockholm (2019, November).</p> <p>Swedish National Agency for Education & (in alphabetic order) Arvidsson, K., Bardel, C., Forsberg Lundell, F., Håkansson Ramberg, M., Splendido, F. (2019). <i>Språkliga resurser för muntlig produktion och interaktion</i>. Retrieved October 5 2019 from https://larportalen.skolverket.se (educational material for language teachers in Sweden within <i>Språksprånget – kompetensutveckling för lärare</i>)</p> <p>Forsberg Lundell, F. & Arvidsson, K. <i>Muntlig språkutveckling – fokus på formelstrukturer</i>. Talk at the Language Teacher Award in Umeå (2018, November)</p> <p>Forsberg Lundell, F. & Arvidsson, K. <i>Muntlig språkutveckling – fokus på formelstrukturer</i>. Popular science talk at the Language Teacher Award in Stockholm (2018, November)</p>

Participation at SACO-fair: *Det är lyxigt att lära sig ett annat språk*, Stockholm (2017, November)

Arvidsson, K., (2016, May). *Lär dig språk bättre på plats*. Magazine article for Folkuniversitetets tidskrift *Folkuniversitetet*.

EXPERIENCE OUTSIDE
ACADEMIA

Teacher at Spånga grundskola (Secondary school), Stockholm: 2014
French and Swedish

Teacher at Thorildsplans gymnasium (Upper secondary school), 2014
Stockholm: Swedish

Illustration and graphic design, Accademia italiana, Florence, Italy 2003-2004
(1 year diploma)

LANGUAGES

Swedish (First language)

English

French

(Italian)