

Course Literature Autumn 2024

English II within the Teacher Education Programme (ENGEL2, 30 credits)

This course consists of four modules:

- 1. Linguistics 2A (LN2A, 7.5 credits)
- 2. Literary cultures 1340-1832 (LT2A, 7.5 credits)
- 3. Linguistics 2B (LN2B, 7.5 credits)
- 4. English language education (DIDD, 7.5 credits)

Module 1:

Phonology: Davenport, M. & Hannahs, S.J. (2020). *Introducing Phonetics and Phonology*, 4th edition. London: Routledge. (Chs 1-4, 6, 8, 9, 10.4.1-4, 10.5)

Morphology: Carstairs-McCarthy, A. (2018). *An Introduction to English Morphology*. 2nd edition. Edinburgh: Edinburgh University Press. (Chs 6, 8 and 9)

Syntax: Hilpert, M. (2014). *Construction Grammar and Its Application to English*. Edinburgh: Edinburgh University Press. (Available via library as an e-book. Chs 1 and 2)

Semantics: Riemer, N. (2010). *Introducing Semantics*. Cambridge: Cambridge University Press. (Available via library as an e-book. Ch. 3, pp. 87-100; ch. 7; ch. 10, pp. 335-347)

Pragmatics: Yule, G. (1996). *Pragmatics*. Oxford: Oxford University Press (Chs. 3, 4, 9) **Discourse analysis**: Gee, J. P. (2014). *An introduction to Discourse Analysis: Theory and Method*, 4th edition. New York: Routledge. (Available via library as an e-book. Chs 1 and 2)

Sociolinguistics: Meyerhoff, M. (2011). *Introducing Sociolinguistics, 2nd edition*. London: Routledge. (Available via library as an e-book. Chs 2 and 3)

Module 2:

Please buy the following books, preferably, in the following editions:

- The Norton Anthology of English Literature. Ed. Stephen Greenblatt. 10th edn. (New York: Norton, 2018): Volumes A-D. As the latest 11th edition does not include all the assigned texts, earlier editions such as the 7th, 8th, or 9th editions, which can be purchased via used-textbooks outlets will also work well.
- Shelley, Mary. Frankenstein. Ed. J. Paul Hunter. London: Norton, 2012. Other editions will work as well.

Department of English



Module 3:

No set course literature.

Module 4:

This module is given by the Department of Teaching and Learning. Course literature and information will be published separately.