

CV

Klara Arvidsson 19830107

Department of Romance Studies and Classics
Stockholm University
SE – 106 91 Stockholm
klara.arvidsson@su.se

EMPLOYMENT	<p>Postdoctoral researcher at the Department of Romance Studies and Classics, Stockholm University, Sweden (100%) (funded by Ahlström & Terserus stiftelse 2021-2022) Present</p> <p>Lecturer in French at University of Dalarna, Sweden (60%) 2020/08-2021/01</p> <p>Research assistant in the research project “Global Mobility and Adult Second Language Acquisition - the importance of social and psychological factors” funded by the Swedish Research Council, led by Fanny Forsberg Lundell at the Department of Romance studies and classics, Stockholm University, Sweden (20-80%) 2018-2020</p> <p>Project assistant in collaboration program on Migration and Integration at Stockholm University, Sweden (20%) 2019/11- 2020/06</p>
EDUCATION	<p>Stockholm University, Stockholm, Sweden</p> <p>Ph.D. studies in French (Supervisors: Professor Fanny Forsberg Lundell & Professor Jean-Marc Dewaele) 2015-2019</p> <p>Dissertation title: “« C'est ça, en fait. » Développer l'idiomaticité dans une L2 pendant un séjour linguistique – trois études sur le rôle des différences individuelles”, available at http://su.diva-portal.org/smash/record.jsf?pid=diva2%3A1354991&dswid=4481</p> <p>Master of Arts in French 2013-2014</p> <p>Master of Arts in Education (French and Swedish) 2013-2014</p> <p>Bachelor of Arts (French and Swedish) 2011-2012</p> <p>Université Paris-Sorbonne (Paris IV), Paris, France</p> <p>Licence (Lettres Modernes Appliquées) 2007-2010</p>
PUBLICATIONS	<p>Arvidsson, K. & Engel, H. (in preparation). Language learning strategy use and foreign language achievement among university students in Sweden.</p> <ol style="list-style-type: none">1. Arvidsson, K. & Rocher-Hahlin, C. (accepted). Extramural French among university students in Sweden.2. Arvidsson, K. (in press). Studying abroad during and before the COVID-19 pandemic: A comparison of target language use and self-reported linguistic progress. <i>Study Abroad Research in Second Language Acquisition and International Education</i>.3. Arvidsson, K. & Jemstedt, A. (2022). The Perceived Importance of Language Skills in Europe—The Case of Swedish Migrants in France. <i>Languages</i>, 7(4), 290.4. Forsberg Lundell, F., Arvidsson, K., & Jemstedt, A. (2022). The impact of psychological and social factors on productive collocation knowledge in French long-term residents in Sweden. <i>Studies in Second Language Acquisition</i>, 1-13.5. Forsberg Lundell, F., Arvidsson, K., & Jemstedt, A. (2022). What factors predict perceived nativelikeness in long-term L2 users? <i>Second Language Research</i>, 1 May 2022, 1-26.

6. Forsberg Lundell, F., **Arvidsson, K.**, Bouchard, M.-E. (2022). Language Ideologies and Second Language Acquisition: The Case of French long-term Residents in Sweden. *Journal of Multilingual and Multicultural Development*, 1-16.
 7. **Arvidsson, K.** (2021). Learning multiword expression in a second language during study abroad – the role of individual differences. In Howard, M. (Ed.), *Study Abroad and the Second Language Learner: Expectations, Experiences and Development* (pp. 189-210). Bloomsbury. (Part of PhD thesis)
 8. Forsberg Lundell, F. & **Arvidsson, K.** (2021). Understanding High Performance in Late Second Language (L2) Acquisition—What Is the Secret? A Contrasting Case Study in L2 French. *Languages*, 6(32), 1-17.
 9. **Arvidsson, K.** (2019). Quantity of target language contact in study abroad and knowledge of multiword expressions: A Usage-Based approach to L2 development. *Study Abroad Research in Second Language Acquisition and International Education*, 4(2), 145-167.
 10. Arvidsson, K. (2019). « C'est ça, en fait. » *Développer l'idiomaticité dans une L2 pendant un séjour linguistique – trois études sur le rôle des différences individuelles*. Doctoral dissertation, Stockholm University. <http://su.diva-portal.org/smash/record.jsf?pid=diva2%3A1354991&dsid=4481>
 11. **Arvidsson, K.** & Forsberg Lundell, F. (2019). Motivation pour apprendre le français chez les étudiants universitaires suédois – une étude de méthodes mixtes. *Synergies pays scandinaves*, 14, 95-108.
 12. **Arvidsson, K.**, Forsberg Lundell, F. & Bartning, I. (2019). Réseaux sociaux et développement linguistique – une étude de cas en français L2. *Language, Interaction, and Acquisition*, 10(2), p. 255-288.
 13. Brown, J., Caruso, M., **Arvidsson, K.** & Forsberg Lundell F. (2019). On ‘crisis’ and the pessimism of disciplinary discourse in foreign languages. *Moderna Språk*, 13(2), 40-48.
 14. **Arvidsson, K.**, Eyckmans, J., Rosiers, A., & Forsberg Lundell, F. (2018). Self-perceived linguistic progress, target language use and personality development during study abroad. *Study Abroad Research in Second Language Acquisition and International Education*, 3(1), 144-166.
 15. Forsberg Lundell, F. Eyckmans, J., Rosiers, A., & **Arvidsson, K.**, (2018). Is Multicultural Effectiveness Related to Phrasal Knowledge in English as a Second Language? *International Journal of Applied Linguistics and English Literature*, 7(2), 232-240.
 16. Bartning, I., **Arvidsson, K.**, & Forsberg Lundell, F. (2015). Complexity at the phrasal level in spoken L1 and very advanced L2 French. *Language, Interaction and Acquisition*, 6(2), 181-201.
- CONFERENCE TALKS & POSTERS
1. Forsberg Lundell, F., **Arvidsson, K.** & Jemstedt, A. (2022, August). *The impact of psychological and social factors on productive collocation knowledge in French long-term residents in Sweden*. Paper presented at EuroSLA 31, University of Fribourg, Switzerland.
 2. Forsberg Lundell, F., **Arvidsson, K.** & Jemstedt, A. (2021, June). *What factors predict perceived nativelikeness among long-residency L2 users?* Paper presented at the LaDeLi Workshop: The interface of emotion and cognition in language learning and use (L1, L2, Lx). Online event.
 3. **Arvidsson, K.** & Forsberg Lundell, F. (2018, June). *Two longitudinal case studies on psychological factors, target language use and social networks*. Paper presented at the conference Psychology of Language Learning 3, Waseda University, Tokyo, Japan.
 4. **Arvidsson, K.** (2018, June). *A holistic approach to the development of L2 idiomaticity in Study Abroad*. Paper presented at Anéla Applied Linguistics Conference, Egmond aan Zee, Netherlands.
 5. **Arvidsson, K.** (2017, November). *Le développement de la compétence idiomatique en français L2 pendant un séjour linguistique*. Poster at Journées d'études du Réseau d'Acquisition des Langues Secondes (ReAL2), Université Paris 8, Paris, France.

6. **Arvidsson, K.** & Forsberg Lundell, F. (2017, September). *Social networks, language engagement and the development of four learners' idiomatic competence in spoken L2: a longitudinal case study*. Paper presented at COST event Working Group 4 Conference Promoting success in study abroad: responding to individual differences, University of Split, Croatia.
7. **Arvidsson, K.**, (August, 2016). *Individual differences in the acquisition of idiomatic competence in L2 French during a semester abroad - a pilot study*. Paper presented at the doctoral student workshop of EuroSLA 26, Jyväskylä, Finland.
8. **Arvidsson, K.**, (August, 2016). *Individual differences in the acquisition of idiomatic competence in L2 French during a semester abroad*. Paper presented at the conference Psychology of Language Learning 2, University of Jyväskylä, Finland.
9. **Arvidsson, K.**, Rosiers, A., Forsberg Lundell, F. & Eyckmans, J. (August, 2016). *Multicultural effectiveness and self-perceived linguistic progress as a result of a study abroad experience*. Paper presented at the conference Psychology of Language Learning 2, University of Jyväskylä, Finland.
10. **Arvidsson, K.** (2016, March). *Individual differences in the acquisition of idiomatic competence in L2 French – an ongoing pilot study*. Paper presented at The lexical studies conference, Cardiff University, UK.

INVITED TALKS

1. Forsberg Lundell, F. & **Arvidsson, K.** (2022, December) *The impact of social and psychological factors on second language proficiency of French long-term residents in Sweden: focus on informal language engagement*. Media and Informal Language Learning for Migrants in the Nordics, Voksenåsen, Norway.
2. **Arvidsson, K.** & Rocher Hahlin, C. (2022, November). *Extramural franska bland universitetstuder i Sverige*. Department of Modern Languages, Uppsala University, Sweden.
3. **Arvidsson, K.** (2022, October). *Learning multiword expressions in L2 French during Study Abroad – the role of individual differences*. Université Côte d'Azur, France.
4. **Arvidsson, K.** (2020, February). *Muntlig produktion i moderna språk – fokus på formelstrukturer*. Department of Education (Campus Gotland), Uppsala University, Sweden.
5. **Arvidsson, K.** (2019, October). *Contact avec la langue cible et apprentissage des expressions polylexicales*. Faculté des lettres et sciences humaines, Université Laval, Canada.
6. Forsberg Lundell, F. & **Arvidsson, K.** (2019, March). *Muntlig språkutveckling – fokus på formelstrukturer*. Department of Language Education, Stockholm University, Sweden.
7. **Arvidsson, K.** (2017, October). *Le développement de la compétence idiomatique en français L2 pendant un séjour linguistique*. Centre de Recherches Inter-langues sur la Signification en Contexte, Université de Caën, France.
8. **Arvidsson, K.** (2017, May). *Individual differences in the acquisition of idiomatic competence in L2 French*. Department of Applied Linguistics and Communication, Birkbeck, University of London, UK.
9. **Arvidsson, K.** (2015, March). *Individual differences in the acquisition of idiomatic competence in L2 French*. Department of Applied Linguistics and Communication, Birkbeck, University of London, UK.

FUNDING

Research grant from Åke Wiberg, 100 000 SEK, 2023-2024

Postdoctoral grant from Anna Ahlström & Ellen Terserus stiftelse, 2021-2022

Travel grant from Stockholms universitets donationsstipendium for data collection trip to Paris, France, 15 000 SEK (1500 EUR), 2019

Travel grant from Amalia och Knut Wallenberg for data collection trip Paris, France, 15 000 SEK (1500 EUR), 2019

Travel grant from Stockholms universitets donationsstipendium for research stay at Université de Paris 8, France, 26 500 SEK (2 650 EUR), 2017

	Grant from Anna Ahlström & Ellen Terserus stiftelse for 2 years PhD studies, 200 000 SEK (20 000 EUR), 2015
AWARDS	Receiver of yearly PhD grant from Birgit Bonniers stiftelse, 50 000 SEK (5 000 EUR), February 2018
TEACHING	Second language theory and method (7,5 ECTS), spring 2018 at Stockholm University French, preparatory class (15 ECTS), spring 2016 at Stockholm University French, preparatory class (15 ECTS), fall 2015 at Stockholm University Pronunciation (1,5 ECTS), French II, fall 2015 at Stockholm University French language history (4 ECTS), French III, fall 2020 at Dalarna University French culture and society, (3,75 ECTS), fall 2020 at Dalarna University French, preparatory class (7,5 ECTS), fall 2020 at Dalarna University Introduction to linguistics and academic writing (7,5 ECTS), fall 2020 at Dalarna University Lecture on second language acquisition, French I, fall 2016, spring/fall, 2017, spring/fall 2018, spring 2019, spring 2020, at Stockholm University
SUPERVISION	Jenny Ekholm, undergraduate thesis advisor, Stockholm University, spring 2018 Lara Maleh, undergraduate thesis advisor, Stockholm University, fall 2017 Lydia Sundh, undergraduate thesis advisor, Stockholm University, spring, 2017 Vanja Fors, graduate thesis advisor (examensarbete, master of arts), Stockholm University, Spring 2020
RESEARCH STAYS	Research stay with Professor Amanda Edmonds, Université Côte d'Azur, France (2022, October) Research stay with Professor Suzie Beaulieu, Université Laval, Canada (2022, June) Research stay with Professor Jean-Marc Dewaele, Birkbeck, University of London (2018, May) Research stay with Professor Marzena Watorek, Université de Paris 8, France (2017, October - November) Research stay with Professor Celeste Kinginger, Penn State University, USA (2017, April)
JURY MEMBERSHIP	Member of the examination board for the PhD defense of Griet Boone (2022), Gent University, Belgium
REVIEWING	<i>Applied Linguistics, Journal of Multilingual and Multicultural Development, Foreign Language Annals, International Review of Applied Linguistics in Language Teaching, Languages, Study Abroad Research in Second Language Acquisition and International Education, TESOL Quarterly, Study Abroad anthology</i>
OTHER ACADEMIC ACTIVITIES	Member of <i>Working Group 4 Individual Differences</i> in the European COST action CA15130 – <i>Study Abroad Research in European Perspective</i> . Active participation in WG4 conference/workshop in Timisoara, Romania (2019, September), Ghent, Belgium (2019, February) and Split, Croatia (2018, September) Extensive data collection in Paris and Stockholm, for Fanny Forsberg Lundells' research project <i>Global Mobility and Adult Second Language Acquisition - the importance of social and psychological factors</i> (funded by the Swedish Research Council, 2018-2021) (2019-2020) Data collection in Nice, Lyon, Paris, France, for doctoral dissertation (Spring, 2016, Fall, 2016, Spring, 2017) Assisting organizer of the international conference <i>Pragmatics of negation</i> with Malin Roitman and Françoise Sullet-Nylander (Stockholm University, May/June 2017) Transcriptions for Department of Child and Youth Studies, Stockholm University (2013)

	Data collection and transcription within the research program <i>High-level proficiency in second language use</i> (funded by the Swedish Foundation for Humanities and Social Sciences, 2006-2013), Stockholm University (2012)	
FURTHER EDUCATION	Professional Development Course on Teaching and Learning (7.5 ECTS), Stockholm University	
	Psychology: General Psychology 1 (10 ECTS), Lund University	
	Statistics for Linguists (7,5 ECTS), Stockholm University	
OUTREACH	Forsberg Lundell, F. & Arvidsson, K. How can we motivate language learners in the classroom? (Hur kan vi stärka motivationen i klassrummet?) Pre-recorded talk at Skolporten, Webb conference for language teachers (Franska Webbkonferens), 12-22 October, 2020 and 19 April-3 May, 2021	
	Forsberg Lundell, F. & Arvidsson, K. Le rôle des séquences préfabriquées dans la communication orale – théorie et pratique. Pre-recorded talk at Skolporten, Webb conference for language teachers (Franska Webbkonferens), 12-22 October, 2020.	
	Forsberg Lundell, F. & Arvidsson, K. Le rôle des séquences préfabriquées dans l'enseignement de la communication orale en français L2. Talk at Franskklärardagarna (Further education for French teachers) at Kungsholmens gymnasium in Stockholm (2019, November).	
	Swedish National Agency for Education & (in alphabetic order) Arvidsson, K. , Bardel, C., Forsberg Lundell, F., Håkansson Ramberg, M., Splendido, F. (2019). <i>Språkliga resurser för muntlig produktion och interaktion</i> . Retrieved October 5 2019 from https://larportalen.skolverket.se (educational material for foreign language teachers in Sweden within <i>Språksprånget – kompetensutveckling för lärare</i>)	
	Forsberg Lundell, F. & Arvidsson, K. <i>Muntlig språkutveckling – fokus på formelstrukturer</i> . Talk at the Language Teacher Award in Umeå (2018, November)	
	Forsberg Lundell, F. & Arvidsson, K. <i>Muntlig språkutveckling – fokus på formelstrukturer</i> . Popular science talk at the Language Teacher Award in Stockholm (2018, November)	
	Participation at SACO-fair: <i>Det är lyxigt att lära sig ett annat språk</i> , Stockholm (2017, November)	
	Arvidsson, K. , (2016, May). <i>Lär dig språk bättre på plats</i> . Magazine article for Folkuniversitetets tidskrift <i>Folkuniversitetet</i> .	
EXPERIENCE OUTSIDE ACADEMIA	Teacher at Spånga grundskola (Secondary school), Stockholm: French and Swedish	2014
	Teacher at Thorildsplans gymnasium (Upper secondary school), Stockholm: Swedish	2014
	Illustration and graphic design, Accademia italiana, Florence, Italy (1 year diploma)	2003-2004
LANGUAGES	Swedish (First language), English, French, (Italian)	
INTERESTS OUTSIDE ACADEMIA	Painting, rock climbing	