

Course report

Course name and code: Specialkurs: Legal English-JU727A

Semester: HT22

Credits: 15

Responsible teacher: Crina Baltag

Number of students: 27

Description of changes since previous year: No changes

The strengths of the course's according to the students

The students were overall very satisfied with the course. The students praised, in particular, the fact that the course is, indeed focused on the written and oral legal advocacy, i.e. how to deliver the substance. The fact that the course relied on various elements from international dispute resolution, which gave the opportunity to see both written and oral legal English from various perspectives, was very much appreciated. Ranked highest in the students' evaluation, was the quality of the teaching and of the teachers. The students appreciated the pedagogy, the commitment and the engagement of the teachers.

The weaknesses of the course according to the students

Most of the students had no comments here. The few ones who gave feedback suggested to add few more seminars to the course, including a seminar after the final exam to offer more feedback.

Teachers' comments

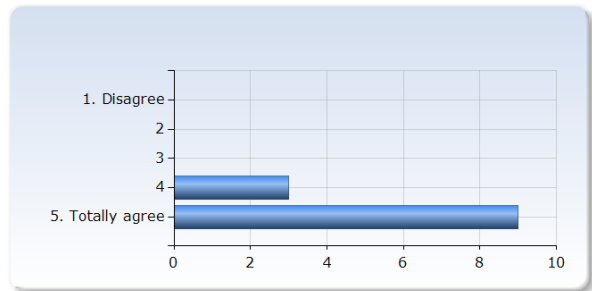
The structure, workload, examination and literature are appropriate for the course, and this transpires in the feedback from the students. Few more seminars will be added, to encourage the active participation of the students in the course.

Legal English ht22

Answer Count: 12

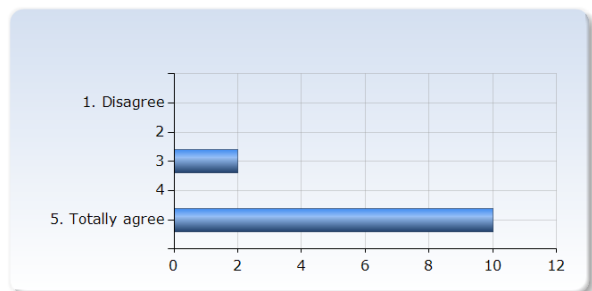
1. Overall, I am satisfied with the course.

Overall, I am satisfied with the course.	Number of Responses
1. Disagree	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	3 (25.0%)
5. Totally agree	9 (75.0%)
Total	12 (100.0%)



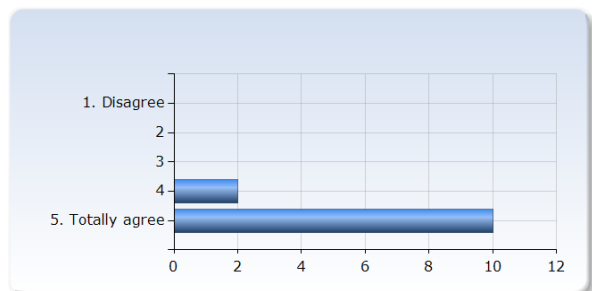
2. The content of the course was relevant to me for achieving the intended learning outcomes.

The content of the course was relevant to me for achieving the intended learning outcomes.	Number of Responses
1. Disagree	0 (0.0%)
2	0 (0.0%)
3	2 (16.7%)
4	0 (0.0%)
5. Totally agree	10 (83.3%)
Total	12 (100.0%)



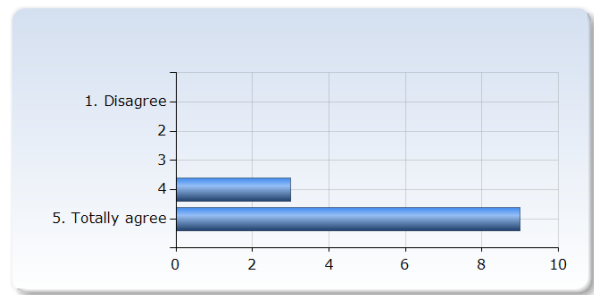
3. The teaching gave me good conditions to achieve the intended learning outcomes.

The teaching gave me good conditions to achieve the intended learning outcomes.	Number of Responses
1. Disagree	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	2 (16.7%)
5. Totally agree	10 (83.3%)
Total	12 (100.0%)



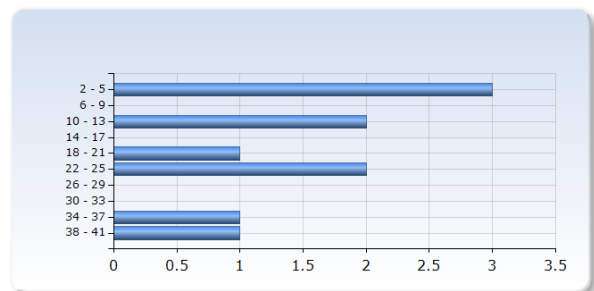
4. The examination/assessment tested how well I achieved the intended learning outcomes.

The examination/assessment tested how well I achieved the intended learning outcomes.	Number of Responses
1. Disagree	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	3 (25.0%)
5. Totally agree	9 (75.0%)
Total	12 (100.0%)



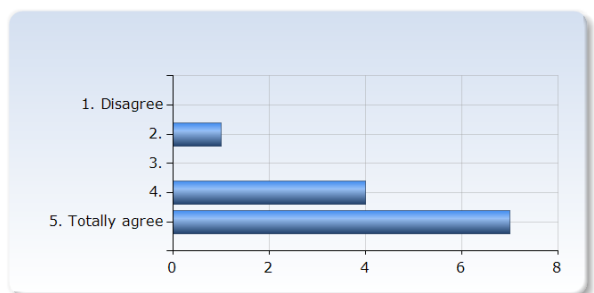
5. On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.

On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.	Number of Responses
2 - 5	3 (30.0%)
6 - 9	0 (0.0%)
10 - 13	2 (20.0%)
14 - 17	0 (0.0%)
18 - 21	1 (10.0%)
22 - 25	2 (20.0%)
26 - 29	0 (0.0%)
30 - 33	0 (0.0%)
34 - 37	1 (10.0%)
38 - 41	1 (10.0%)
Total	10 (100.0%)



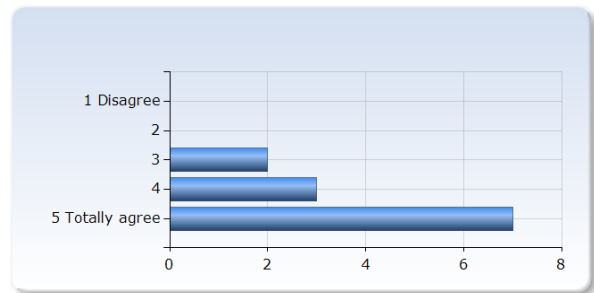
8. The literature was sufficient

The literature was sufficient	Number of Responses
1. Disagr	0 (0.0%)
2.	1 (8.3%)
3.	0 (0.0%)
4.	4 (33.3%)
5. Totally agr	7 (58.3%)
Total	12 (100.0%)



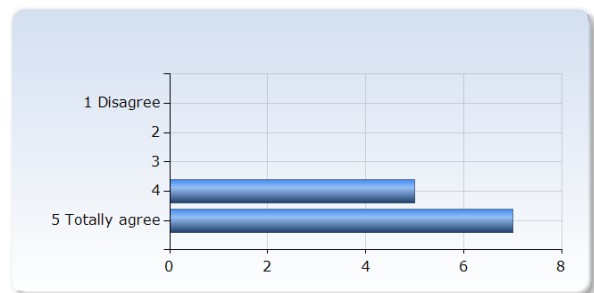
9. The assigned readings were relevant to the course.

The assigned readings were relevant to the course.	Number of Responses
1 Disagree	0 (0.0%)
2	0 (0.0%)
3	2 (16.7%)
4	3 (25.0%)
5 Totally agree	7 (58.3%)
Total	12 (100.0%)



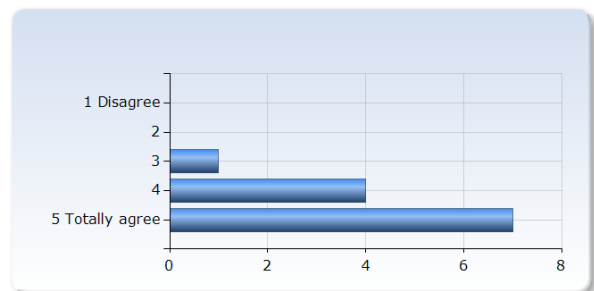
10. The number of lectures was good and they were relevant.

The number of lectures was good and they were relevant.	Number of Responses
1 Disagree	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	5 (41.7%)
5 Totally agree	7 (58.3%)
Total	12 (100.0%)



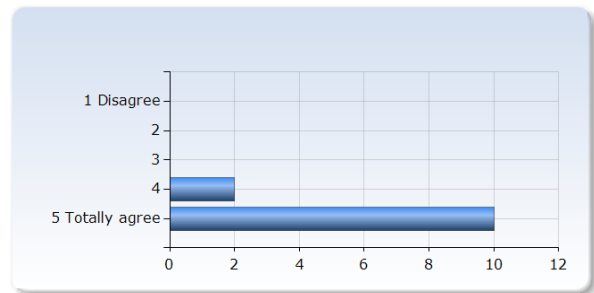
11. The number of seminars was good and they were relevant

The number of seminars was good and they were relevant	Number of Responses
1 Disagree	0 (0.0%)
2	0 (0.0%)
3	1 (8.3%)
4	4 (33.3%)
5 Totally agree	7 (58.3%)
Total	12 (100.0%)



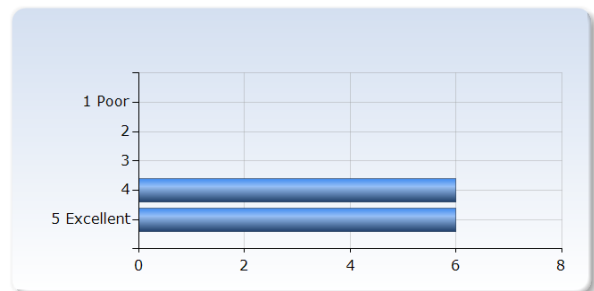
12. The teacher's expectations of the students were clear.

The teacher's expectations of the students were clear.	Number of Responses
1 Disagree	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	2 (16.7%)
5 Totally agree	10 (83.3%)
Total	12 (100.0%)



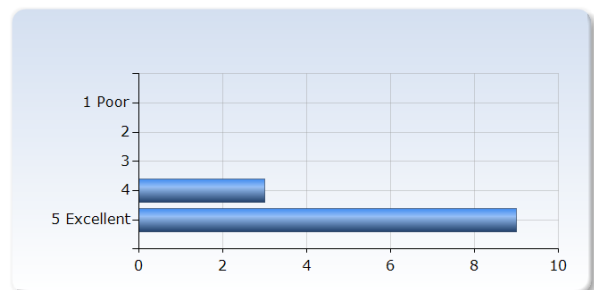
13. How do you evaluate the Case study?

How do you evaluate the Case study?	Number of Responses
1 Poor	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	6 (50.0%)
5 Excellent	6 (50.0%)
Total	12 (100.0%)



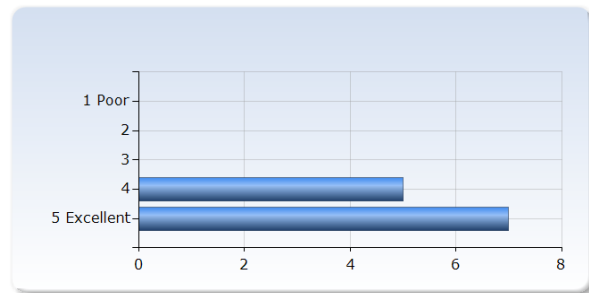
14. How do you evaluate the Moot Court?

How do you evaluate the Moot Court?	Number of Responses
1 Poor	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	3 (25.0%)
5 Excellent	9 (75.0%)
Total	12 (100.0%)



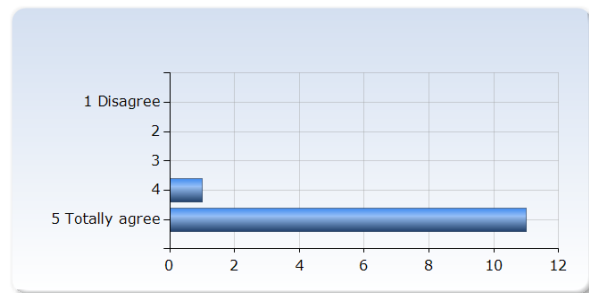
15. How do you evaluate the final essay?

How do you evaluate the final essay?	Number of Responses
1 Poor	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	5 (41.7%)
5 Excellent	7 (58.3%)
Total	12 (100.0%)



16. The course information, schedule and materials were easily accessible.

The course information, schedule and materials were easily accessible.	Number of Responses
1 Disagree	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (8.3%)
5 Totally agree	11 (91.7%)
Total	12 (100.0%)



17. The course was administered in a proficient manner.

The course was administered in a proficient manner.	Number of Responses
1 Disagree	0 (0.0%)
2	0 (0.0%)
3	1 (8.3%)
4	1 (8.3%)
5 Totally agree	10 (83.3%)
Total	12 (100.0%)

