

The Internal Market - Digital and Social Challenges, HT 2022

The purpose of the course report is to document the students' course evaluation, partly for the department's long-term monitoring of the programme, and partly to support the ongoing pedagogical development work for future course sections. The students' comments (according to the course evaluation and any other student evaluations carried out during the course) should be included in the course report, together with the comments of the course director/referee and any other teaching staff.

The course report should form part of the decision-making basis for the development and modification of courses.

The following documents are included in the course report:

Results of the course evaluation:

Compilation of the quantitative university-wide questions.

Response rate, number and percentage.

Course Directors: Jaan Paju, Branka Marusic

No significant changes or major decisions have been taken on the course this semester.

Strengths of the course according to the students: Several students emphasize that they appreciated the seminars. Many students also appreciated the structure of the course with a written exam before Christmas and an assignment at the end of the course after the weekends. The teachers seem to have been appreciated as well.

Weaknesses of the course according to the students: several students have pointed out that the course literature was not touched upon in the lectures and seminars.

Analysis of the course implementation and results by the course director/assessor and possibly other teaching staff: The autumn course has gone well.

Students' results were generally better than normal, at least in the examination.

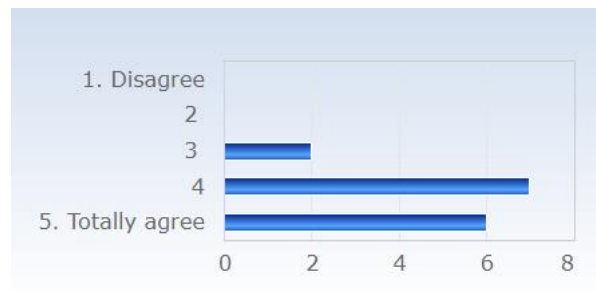
Conclusions and possible suggestions for changes and possible decisions already taken to develop the course for future course sessions: No major changes or major decisions about the course will be taken for HT23. The course literature will be reviewed. In the future, major changes may be made. However, such changes will require changes to the syllabus.

Course evaluation: The Internal Market - Digital and Social Challenges, fall term 2022

Answer Count: 15

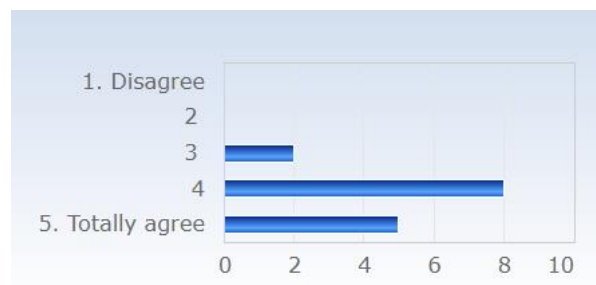
1. Overall, I am satisfied with the course.

Overall, I am satisfied with the course.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	2 (13,3%)
4	7 (46,7%)
5. Totally agree	6 (40,0%)
Total	15 (100,0%)



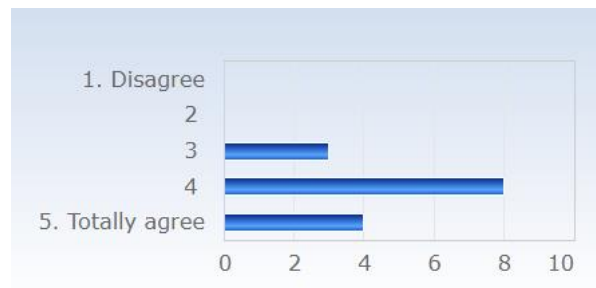
2. The content of the course was relevant to me for achieving the intended learning outcomes.

The content of the course was relevant to me for achieving the intended learning outcomes.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	2 (13,3%)
4	8 (53,3%)
5. Totally agree	5 (33,3%)
Total	15 (100,0%)



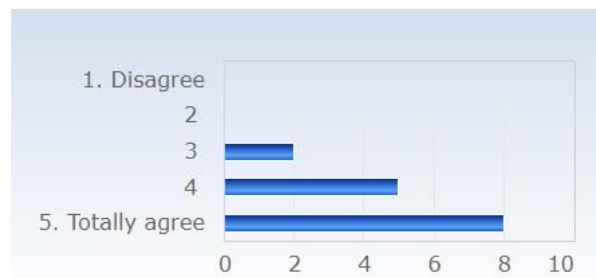
3. The teaching gave me good conditions to achieve the intended learning outcomes.

The teaching gave me good conditions to achieve the intended learning outcomes.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	3 (20,0%)
4	8 (53,3%)
5. Totally agree	4 (26,7%)
Total	15 (100,0%)



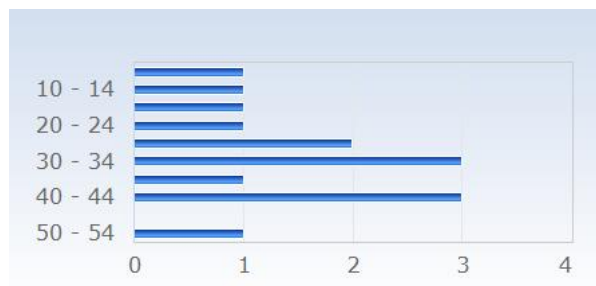
4. The examination/assessment tested how well I achieved the intended learning outcomes.

The examination/assessment tested how well I achieved the intended learning outcomes.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	2 (13,3%)
4	5 (33,3%)
5. Totally agree	8 (53,3%)
Total	15 (100,0%)



5. On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.

On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.	Number of responses
5 - 9	1 (7,1%)
10 - 14	1 (7,1%)
15 - 19	1 (7,1%)
20 - 24	1 (7,1%)
25 - 29	2 (14,3%)
30 - 34	3 (21,4%)
35 - 39	1 (7,1%)
40 - 44	3 (21,4%)
45 - 49	0 (0,0%)
50 - 54	1 (7,1%)
Total	14 (100,0%)



6. What was the best about the course?

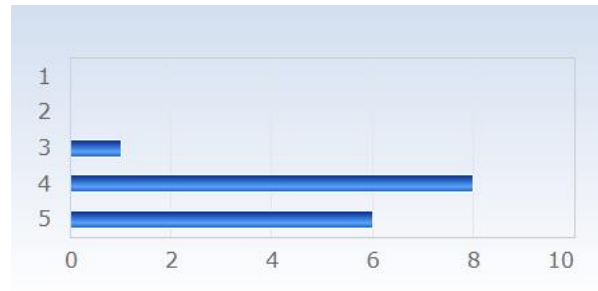
What was the best about the course?
The seminars
The seminars
Great teachers!
Interesting lectures and seminars. Nice to have a written assignment and not just an exam
The Digital Law part: very good teaching
The Seminars
The teachers were really nice
Some seminars
I enjoyed every aspect and the teaching was always engaging and enjoyable.
The social part
The part about internet and the copyright
The seminars were particularly helpful and I enjoyed the groups
Their practical application and having done different cases in the seminars

7. What improvements would you suggest?

What improvements would you suggest?
-
Too many articles to read per week - better to have quality knowledge over a quantity
More work in smaller groups to improve everyone's knowledge of the Internal Market. Sometimes, we did this in the seminars and that really helped. I think the course would improve if this was even more important.
Some lectures were shorter than scheduled.
More general info on the digital part, most of us were a bit overwhelmed due to being completely new to the topic
N/a
Nothing
The lectures on the digital dimensions are hard to follow, because there is so much information on the slides and it doesn't link to the reading we have to do for that lecture

17. Overall, I am satisfied with the quality of the course.

Overall, I am satisfied with the quality of the course.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	1 (6,7%)
4	8 (53,3%)
5	6 (40,0%)
Total	15 (100,0%)



18. Please provide further comments and suggestions for improving the course (for instance, regarding topics that were unnecessary, or topics that you consider should have been included in the teaching, the amount of work expected from you and whether it was realistic, the variety and suitability of learning activities, etc.)

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More information about the digital aspect

A lot of the articles were irrelevant - information already covered in textbook or class

I think the digital dimension of the course could have been reflected more on the final exam. Of course the social aspects were dealt with extensively (and that was part of the majority of the questions on the exam), but we have spent quite some lectures on the digital part, too. However, there was only one short(er) question on this on the exam.

A good course!

To buy the course book was in my opinion not necessary, because we already had the Schütze book, which is in my opinion clearer. The amount of work was fine and in my opinion it's also good to write the assignment at the end.

Provide more the bigger picture and connections

With the variety of topics it was sometimes difficult to identify a "red thread" in the course connecting the social and the digital part. In my view "EU Social Law" and "EU Digital Law" could each be taught as an elective course themselves. The simultaneous teaching required a lot of extra work to achieve a solid understanding of both topics. Given what was expected in the exam and the assignment however the teaching was sufficient.

I'm a bit disappointed in the digital part of the course. The only reason I chose this course was because I wanted to learn more about digital law but I found the lessons very confusing. The lessons were mostly only going through a lot of different laws and paragraphs and that was basically it. I did not understand how that would make one understand digital law in EU by only going through the laws. There should've been more seminars on the digital law as well to better grasp the subject. And the lessons had to change and it was kind of boring. I also think the exam should have been in January instead of December as it was quite stressful, and change places with the written assignment as I rather would have turned in the assignment in December and done the exam in January.

Not sure

The section on AI was potentially not necessary, at least to the level of detail that was taught. However, it was an interesting addition to the course.

Loved this course

Overall I'm really satisfied with the course. Some lectures like the one for writing skills were less necessary/helpful.



Stockholm
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Everything was really good. I would say to continue this way

For some lectures, the reading did not seem relevant

more cases and updated information on the digital environment, new regulations and their application
