Stockholms universitet

Rektor

Kursrapport

**Konkurrensrätt / [EU] Competition Law, 15.0 Högskolepoäng, 15.0 ECTS credits
Kurskoder/cours codes: JU451A, JU451B, JU674M**

Generellt är kursen mycket uppskattad av studenterna. Inför årets kurstillfälle fokuserades kursen mot den digitala ekonomin och flera av föreläsningarna uppdaterades. Se utdrag av kursvärdering nedan.

Kursens styrkor enligt studenterna (sammanfattning baserat på kvantitativa resultat, fritextsvar samt eventuell övrig utvärdering under kursens gång):

Intressant ämne, engagerade lärare och bra studiebesök.

Kursens svagheter enligt studenterna (sammanfattning baserat på kvantitativa resultat, fritextsvar samt eventuell övrig utvärdering under kursens gång):

Svår och utmanande.

Kursansvarig/motsvarande och eventuellt övriga undervisande lärares analys av kursens genomförande och resultat.

Allt gick bra förutom att kursens lärandemål bör vara mer i fokus och förmedlas inledningsvis. Vidare kommer betygsstegen för studenterna från programmet ses över. Anledning till detta är att de få programstudenter som läser kursen erhålla för höga betyg eftersom betygsstegen A-F (Bologna) används och programstudenter får ofta B enligt Bologna som blir AB enligt den svenska skalan.

Slutsatser samt eventuella förslag till förändringar och eventuella redan fattade beslut för att utveckla kursen inför kommande kurstillfällen:

Mer fokus på lärandemål. Troligen kommer betygsstegen A-F (Bologna) och svensk betygsskalan AB-U separeras, så att B enligt Bologna inte per automatik blir AB.

Övriga kommentarer:

Lärarlaget breddas.

English:

In general, the course is highly appreciated by the students. This year, the course focused on the digital economy and several of the lectures were updated. See course evaluation below.

The strengths of the course according to the students (summary based on quantitative results, free text answers and any other evaluation during the course):

Interesting subject, committed teachers and good study visits.

Weaknesses of the course according to the students (summary based on quantitative results, free text answers and any other evaluation during the course):

Difficult subject and challenging seminars.

Course manager/equivalent and possibly other teaching teachers' analysis of the course implementation and results.

Everything went well except that the learning objectives of the course should be more in focus and conveyed at the beginning of the course. Furthermore, the grading steps for the students from the program will be reviewed.

Conclusions as well as any proposals for changes and any decisions already made to develop the course for future course opportunities:

More focus on learning objectives. It is likely that the grading steps A-F (Bologna) and the Swedish grading scale AB-U will be more separated.
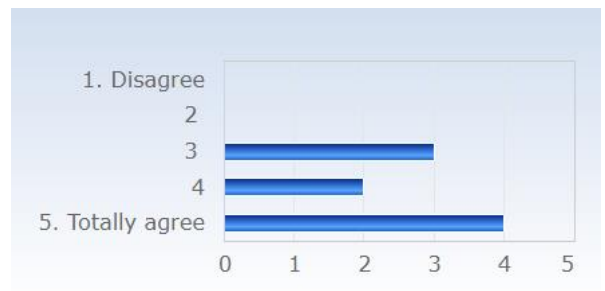
Other comments:

The teaching team is being expanded for next year

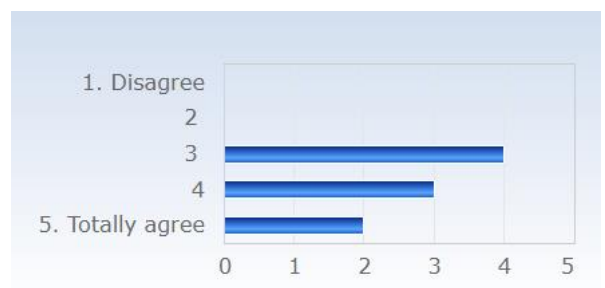# Course evaluation: EU Competition law, fall term 2022

Answer Count: 9

1. Overall, I am satisfied with the course.

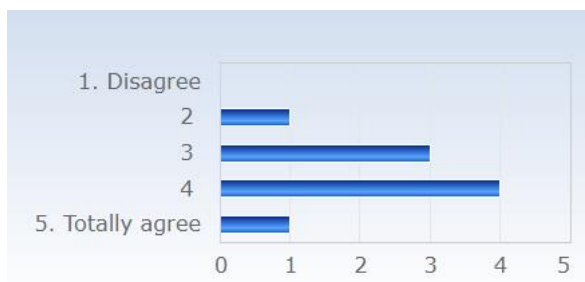| Overall, I am satisfied with the course.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	3 (33,3%)
4	2 (22,2%)
5. Totally agree	4 (44,4%)
Total	9 (100,0%)

2. The content of the course was relevant to me for achieving the intended learning outcomes.

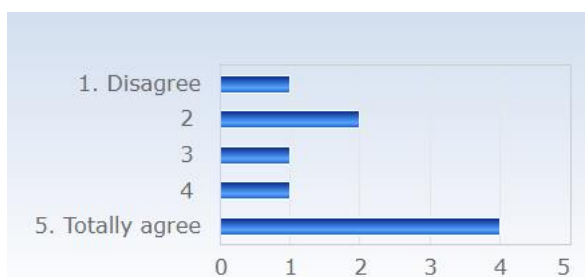| The content of the course was relevant to me for achieving the intended learning outcomes.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	4 (44,4%)
4	3 (33,3%)
5. Totally agree	2 (22,2%)
Total	9 (100,0%)

3. The teaching gave me good conditions to achieve the intended learning outcomes.

The teaching gave me good conditions to achieve the intended learning outcomes.	Number of responses
1. Disagree	0 (0,0%)
2	1 (11,1%)
3	3 (33,3%)
4	4 (44,4%)
5. Totally agree	1 (11,1%)
Total	9 (100,0%)

4. The examination/assessment tested how well I achieved the intended learning outcomes.

The examination/assessment tested how well I achieved the intended learning outcomes.	Number of responses
1. Disagree	1 (11,1%)
2	2 (22,2%)
3	1 (11,1%)
4	1 (11,1%)
5. Totally agree	4 (44,4%)
Total	9 (100,0%)

5. On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.

On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.	Number of responses
6 - 10	1 (11,1%)
11 - 15	2 (22,2%)
16 - 20	1 (11,1%)
21 - 25	2 (22,2%)
26 - 30	1 (11,1%)
31 - 35	1 (11,1%)
36 - 40	0 (0,0%)
41 - 45	0 (0,0%)
46 - 50	1 (11,1%)
51 - 55	0 (0,0%)
Total	9 (100,0%)

6. What was the best about the course?

What was the best about the course?
Björn is an enthusiastic and passionate teacher who lives for competition law. It was really interesting and inspiring to listen to his lectures, I especially liked the real-life examples that he gave!
The course provides for a good base on EU Competition Law, covering almost all aspects.
Study visits, Seminar discussions, guest lectures
I loved the moot courts that we had during the seminars, and the fact that our roles changed in each. I also enjoyed the experte lectures.
My favorite part of the course, was that it was very interesting! The more you learned and understood the course, the more interesting it got. I also appreciated that parts of the classes were held in other places (such as different law firms etc.), some variation was good in order to stay motivated to read/learn all that was necessary in this course.
The seminars were really good!
The multiplicity of experts lectures, especially on firms.

7. What improvements would you suggest?

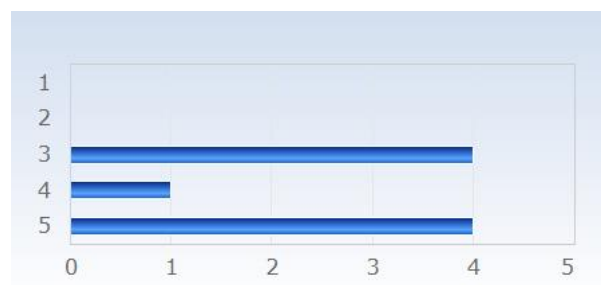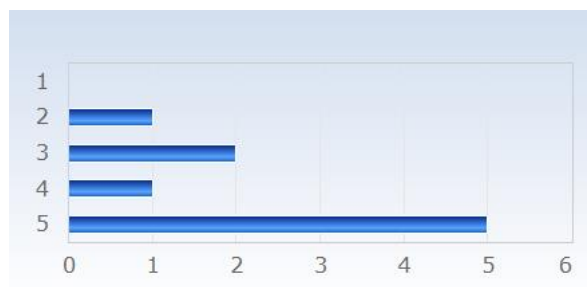| What improvements would you suggest? |
| --- |
| Give the students at least 3 (working days) before the first seminar. Spread out the seminars as much as possible! |
| I think the teaching could benefit from a more structural approach. Sometimes, the content of the classes didn't fit in with where we were in the course. It would maybe be better to start with some introductory classes on how to apply the basics of the provisions, and then dive into the details more. |
| More study visits, more encouraging and engaging seminars |
| I would have like more correction during the seminars. |
| Probably to give more basic information in the early classes. It felt like we started on level 4 out of 10 when we started with the very first lecture, and it seemed like it was a necessity to already know a lot about competition law in order to take this class. This made it very difficult to further on follow the lectures, as you would always fall behind on reading/preparing for seminars. Competition law is a very difficult subject, and i think almost every single person taking the course would benefit from having a "softer start", in regards to giving more of a basic intro to the class before jumping on to the very difficult issues. |
| I found the lectures about the digital economy a bit difficult to grasp and perhaps a bit cluttered. The one improvement I would suggest would be to try and streamline the lectures about the digital economy and try to make them less abstract. |
| More explanations on seminar and emphasized the group working. |

8. The objectives of the course were clearly communicated.

The objectives of the course were clearly communicated.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	4 (44,4%)
4	1 (11,1%)
5	4 (44,4%)
Total	9 (100,0%)

9. The course provided ample opportunity for achieving the learning objectives as defined in the course syllabus.
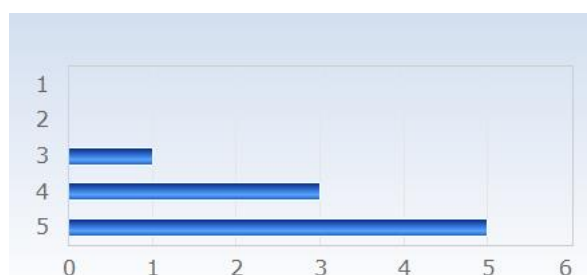
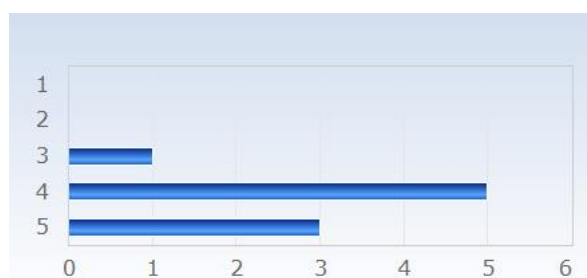| The course provided ample opportunity for achieving the learning objectives as defined in the course syllabus.	Number of responses
1	0 (0,0%)
2	1 (11,1%)
3	2 (22,2%)
4	1 (11,1%)
5	5 (55,6%)
Total	9 (100,0%)

10. In particular, the course has enhanced:

My knowledge and understanding of overall principles and governance mechanisms in EU competition law.

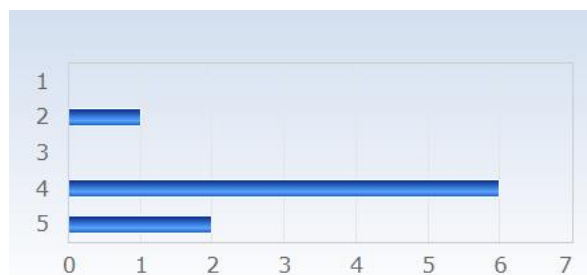| My knowledge and understanding of overall principles and governance mechanisms in EU competition law.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	1 (11,1%)
4	3 (33,3%)
5	5 (55,6%)
Total	9 (100,0%)

My knowledge within selected areas of EU competition law.

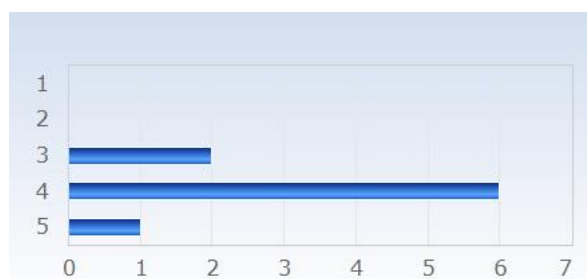| My knowledge within selected areas of EU competition law.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	1 (11,1%)
4	5 (55,6%)
5	3 (33,3%)
Total	9 (100,0%)

My ability to independently identify and critically analyse complex competition law issues with application of EU legal methods and with consideration of economic theory.

My ability to independently identify and critically analyse complex competition law issues with application of EU legal methods and with consideration of economic theory.	Number of respon- ses
1	0 (0,0%)
2	1 (11,1%)
3	0 (0,0%)
4	6 (66,7%)
5	2 (22,2%)
Total	9 (100,0%)

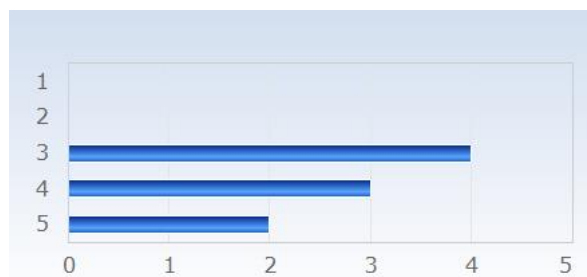## 11. There was a good balance between lectures, seminars, workshops and other activities.

There was a good balance between lectures, seminars, workshops and other ac- tivities.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	2 (22,2%)
4	6 (66,7%)
5	1 (11,1%)
Total	9 (100,0%)

12. Lectures contributed to achieving the objectives of the course.

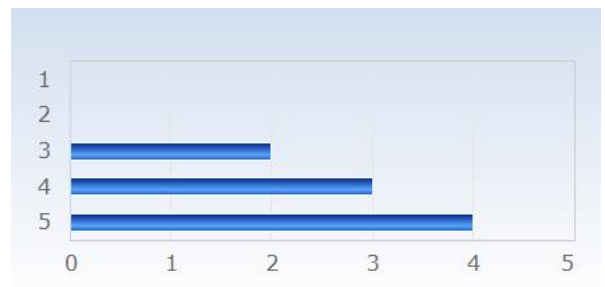| Lectures contributed to ac- hieving the objectives of the course.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	4 (44,4%)
4	3 (33,3%)
5	2 (22,2%)
Total	9 (100,0%)

Comment

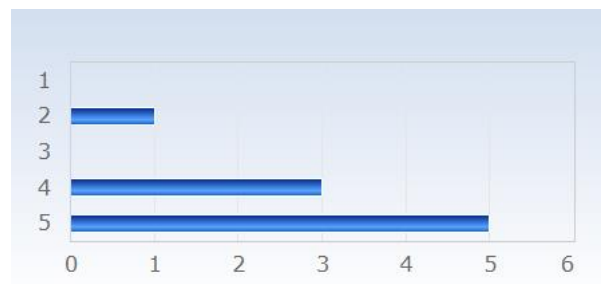See above comment about the lectures on the digital economy.

13. Seminars and workshops contributed to achieving the objectives of the course and my learning experience.

Seminars and workshops contributed to achieving the objectives of the course and my learning experience.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	2 (22,2%)
4	3 (33,3%)
5	4 (44,4%)
Total	9 (100,0%)

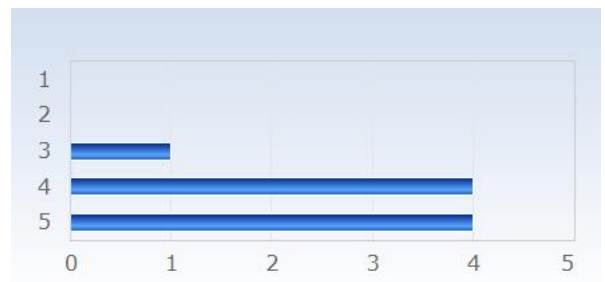## 14. The course provided opportunity for active student participation, discussions and comments.

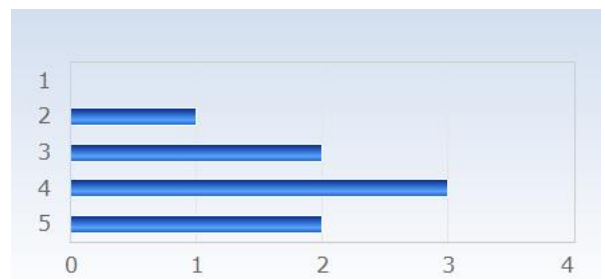| The course provided opportunity for active student participation, discussions and comments.	Number of responses
1	0 (0,0%)
2	1 (11,1%)
3	0 (0,0%)
4	3 (33,3%)
5	5 (55,6%)
Total	9 (100,0%)

15. The assigned readings contributed to understanding the relevant subject matter and for achieving the objectives of the course.

The assigned readings contributed to understanding the relevant subject matter and for achieving the objectives of the course.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	1 (11,1%)
4	4 (44,4%)
5	4 (44,4%)
Total	9 (100,0%)

16. Please give your opinion of the course literature (Jones, A., Sufrin, B., EU Competition Law, 7th edition, Oxford, 2019), using the scale 1-5, with 1 being "poor" and 5 being "excellent".

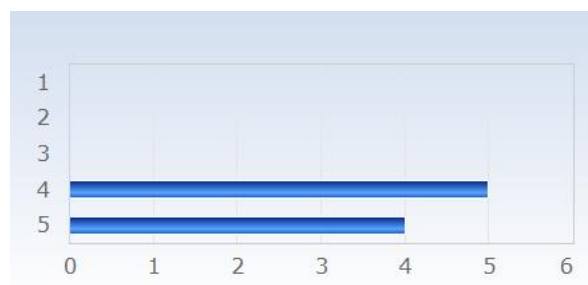| Please give your opinion of the course literature (Jones, A., Sufrin, B., EU Competition Law, 7th edition, Oxford, 2019), using the scale 1-5, with 1 being "poor" and 5 being "excellent".	Number of responses
1	0 (0,0%)
2	1 (12,5%)
3	2 (25,0%)
4	3 (37,5%)
5	2 (25,0%)
Total	8 (100,0%)

Comment

This book really helped me to understand and deepen my learning.

It´s a good book, which probably holds all the information you would need on competition law. However, it is a huge book, and it is written in a very (almost unnecessarily) advanced way. Sometimes it could therefore be difficult to find the answers you were looking for.

Too many informations on this book, without any boundaries for the reading.
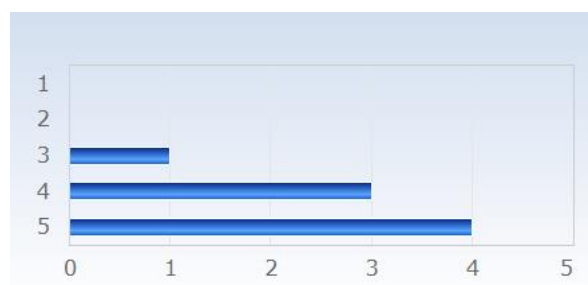
17. Overall, the teaching contributed to deepening my understanding of the relevant subject matter and achieving the objectives of the course.

Overall, the teaching contributed to deepening my understanding of the relevant subject matter and achieving the objectives of the course.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	5 (55,6%)
5	4 (44,4%)
Total	9 (100,0%)

18. Please give your opinion of the quality of the teaching in general, using the scale 1-5, with 1 being "poor" and 5 being "excellent".

Please give your opinion of the quality of the teaching in general, using the scale 1-5, with 1 being "poor" and 5 being "excellent".	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	1 (12,5%)
4	3 (37,5%)
5	4 (50,0%)
Total	8 (100,0%)

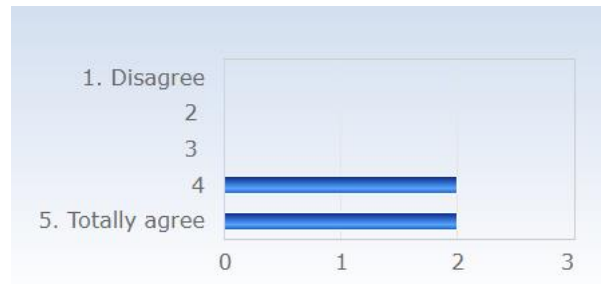| Comment |
|---|
| This is the best quality I have had in my 4 tears at SU. |
| The teaching was very active and concrete. |
| Björn was very good and his enthusiasm for competition law really showed! |

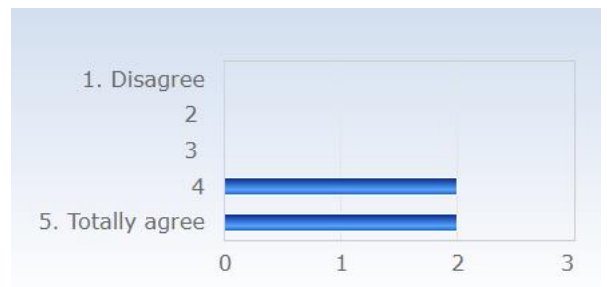# Course evaluation: EU Competition law, Master, fall term 2022

Answer Count: 4

1. Overall, I am satisfied with the course.

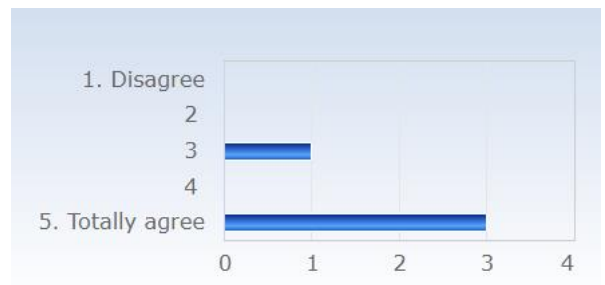| Overall, I am satisfied with the course.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	2 (50,0%)
5. Totally agree	2 (50,0%)
Total	4 (100,0%)

2. The content of the course was relevant to me for achieving the intended learning outcomes.

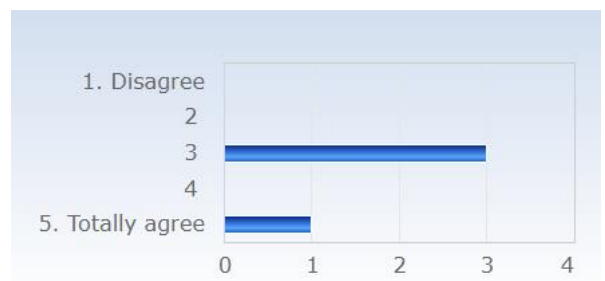| The content of the course was relevant to me for achieving the intended learning outcomes.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	2 (50,0%)
5. Totally agree	2 (50,0%)
Total	4 (100,0%)

3. The teaching gave me good conditions to achieve the intended learning outcomes.

The teaching gave me good conditions to achieve the intended learning outcomes.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	1 (25,0%)
4	0 (0,0%)
5. Totally agree	3 (75,0%)
Total	4 (100,0%)

4. The examination/assessment tested how well I achieved the intended learning outcomes.

The examination/assessment tested how well I achieved the intended learning outcomes.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	3 (75,0%)
4	0 (0,0%)
5. Totally agree	1 (25,0%)
Total	4 (100,0%)

5. On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.

On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.	Number of responses
16 - 18	0 (0,0%)
19 - 21	1 (33,3%)
22 - 24	0 (0,0%)
25 - 27	0 (0,0%)
28 - 30	0 (0,0%)
31 - 33	0 (0,0%)
34 - 36	0 (0,0%)
37 - 39	0 (0,0%)
40 - 42	2 (66,7%)
43 - 45	0 (0,0%)
Total	3 (100,0%)

6. What was the best about the course?

What was the best about the course?
I really liked Bjorn as a lecturer. Such a nice approach of studies, seminars were really productive and study-visits were a good bonus after studying competition law in classes for a while
The professor and the book were very clear. the topics interesting.

7. What improvements would you suggest?

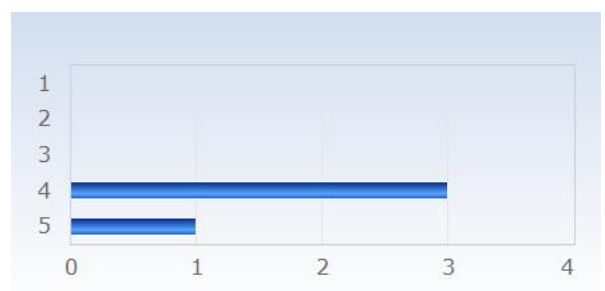| What improvements would you suggest? |
| --- |
| After seminars woule be nice to prepare a document with answers to cases because during seminars it was sometimes too hectic and i was left confused how the case should be solved |
| Adopt a more synthetic book or subdivide the current book between mandatory and optional readings, given the short period of the course and the high concentration of lectures and seminars. I also suggest to add at least an extra hour for the exam, given that the questions were very broad. Reduce the seminars on basic problem questions and add at least one seminar on problem questions concerning the digital part, since it was in the exam. |

8. The objectives of the course were clearly communicated.

The objectives of the course were clearly communicated.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	1 (25,0%)
4	2 (50,0%)
5	1 (25,0%)
Total	4 (100,0%)

9. The course provided ample opportunity for achieving the learning objectives as defined in the course syllabus.
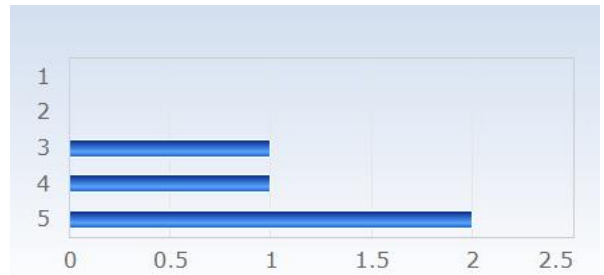
The course provided ample opportunity for achieving the learning objectives as defined in the course syllabus.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	3 (75,0%)
5	1 (25,0%)
Total	4 (100,0%)

10. In particular, the course has enhanced:

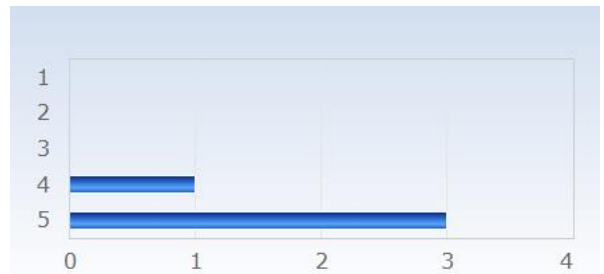## My knowledge and understanding of overall principles and governance mechanisms in EU competition law.

My knowledge and understanding of overall principles and governance mechanisms in EU competition law.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	1 (25,0%)
4	1 (25,0%)
5	2 (50,0%)
Total	4 (100,0%)

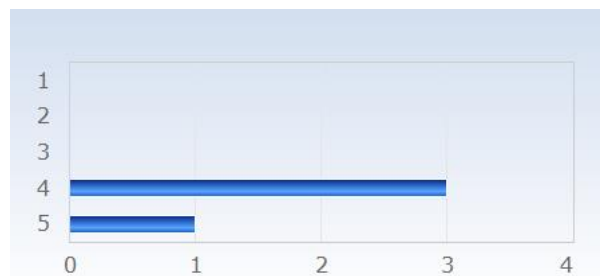## My knowledge within selected areas of EU competition law.

My knowledge within selected areas of EU competition law.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	1 (25,0%)
5	3 (75,0%)
Total	4 (100,0%)

My ability to independently identify and critically analyse complex competition law issues with application of EU legal methods and with consideration of economic theory.

My ability to independently identify and critically analyse complex competition law issues with application of EU legal methods and with consideration of economic theory.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	3 (75,0%)
5	1 (25,0%)
Total	4 (100,0%)

11. There was a good balance between lectures, seminars, workshops and other activities.

There was a good balance between lectures, seminars, workshops and other activities.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	1 (25,0%)
4	1 (25,0%)
5	2 (50,0%)
Total	4 (100,0%)

12. Lectures contributed to achieving the objectives of the course.

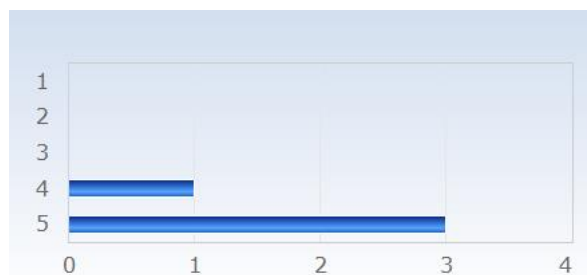| Lectures contributed to achieving the objectives of the course.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	2 (50,0%)
5	2 (50,0%)
Total	4 (100,0%)

13. Seminars and workshops contributed to achieving the objectives of the course and my learning experience.

Seminars and workshops contributed to achieving the objectives of the course and my learning experience.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	1 (25,0%)
4	1 (25,0%)
5	2 (50,0%)
Total	4 (100,0%)

14. The course provided opportunity for active student participation, discussions and comments.

The course provided opportunity for active student participation, discussions and comments.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	1 (25,0%)
5	3 (75,0%)
Total	4 (100,0%)

15. The assigned readings contributed to understanding the relevant subject matter and for achieving the objectives of the course.

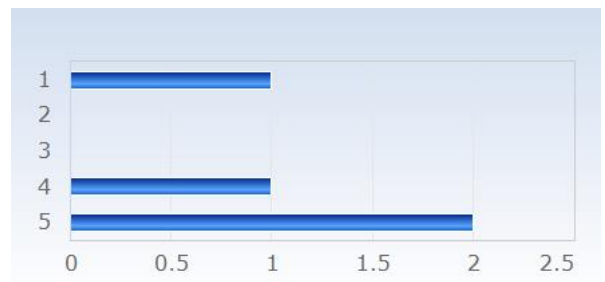| The assigned readings contributed to understanding the relevant subject matter and for achieving the objectives of the course.	Number of responses
1	0 (0,0%)
2	1 (25,0%)
3	2 (50,0%)
4	0 (0,0%)
5	1 (25,0%)
Total	4 (100,0%)

Comment

The assigned readings were very clear, but they were too broad and it was very difficult to keeping up between lectures, seminars and readings. Perhaps it would be better to assign more targeted readings as mandatory and the rest as optional.

16. Please give your opinion of the course literature (Jones, A., Sufrin, B., EU Competition Law, 7th edition, Oxford, 2019), using the scale 1-5, with 1 being "poor" and 5 being "excellent".

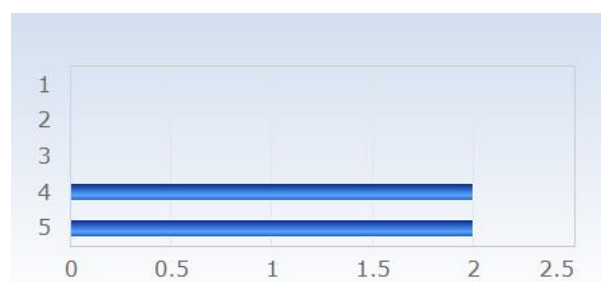| Please give your opinion of the course literature (Jones, A., Sufrin, B., EU Competition Law, 7th edition, Oxford, 2019), using the scale 1-5, with 1 being "poor" and 5 being "excellent".	Number of responses
1	1 (25,0%)
2	0 (0,0%)
3	0 (0,0%)
4	1 (25,0%)
5	2 (50,0%)
Total	4 (100,0%)

Comment
But it is too long for a very intense course... it was impossible to read it all during the course
The book is very clear and well structured. the problem is that it is too broad in relation of the content and to the short time period of the course. As i suggested above, it would be very useful to subdivide the book by identifying compulsory and optional readings.

17. Overall, the teaching contributed to deepening my understanding of the relevant subject matter and achieving the objectives of the course.

Overall, the teaching contributed to deepening my understanding of the relevant subject matter and achieving the objectives of the course.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	2 (50,0%)
5	2 (50,0%)
Total	4 (100,0%)

18. Please give your opinion of the quality of the teaching in general, using the scale 1-5, with 1 being "poor" and 5 being "excellent".

Please give your opinion of the quality of the teaching in general, using the scale 1-5, with 1 being "poor" and 5 being "excellent".	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	1 (25,0%)
4	1 (25,0%)
5	2 (50,0%)
Total	4 (100,0%)