

Course report

Course name and code: ICAL International Commercial Arbitration JU677M

Semester: HT22

Credits: 30

Responsible teacher: Daria Kozłowska-Rautiainen

Number of students: 27

Number of respondents to the feedback form: 11

Description of changes since previous year: No changes made since the previous year.

The strengths of the course's according to the students

The students were overall very satisfied with the course. What has been lifted in the feedback was the content of the course, the combination of teaching theory and practice and the different activities and tasks employed in the teaching. The comprehensiveness of the course and the materials provided by the teachers have also been mentioned by a couple of students. Many students also stated that the mock arbitration and guest lectures with practitioners and academics are some of the highlights of the course. The fact that the students came from different parts of the world and had divergent knowledge and level of experience was also considered to be a strength.

The weaknesses of the course according to the students

Some of the areas that the students suggested improvement was to have less seminars and more lectures. Some students also would have wished more discussion in whole class instead of group discussion.

Teachers' comments

We find that this year's structure, workload, examination and literature work really well. The only change that is foreseen for the next year is to provide more teacher lead discussion during seminars.

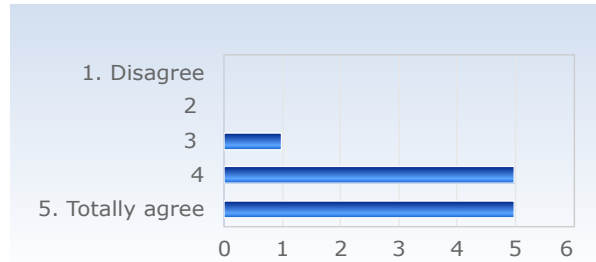
ICAL International Commercial Arbitration HT22

Answer Count: 11 of 27 (41%)

GENERAL

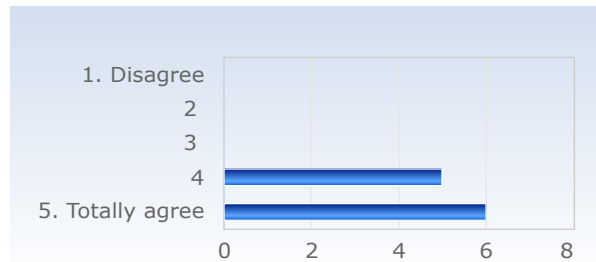
1. Overall, I am satisfied with the course.

Overall, I am satisfied with the course.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	1 (9,1%)
4	5 (45,5%)
5. Totally agree	5 (45,5%)
Total	11 (100,0%)



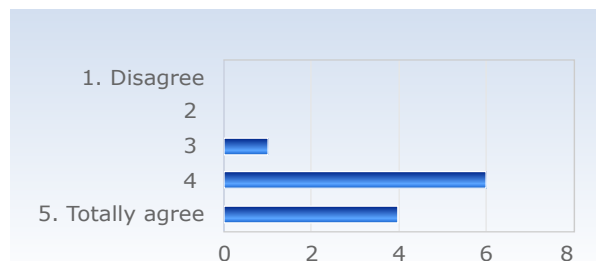
2. The content of the course was relevant to me for achieving the intended learning outcomes.

The content of the course was relevant to me for achieving the intended learning outcomes.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	5 (45,5%)
5. Totally agree	6 (54,5%)
Total	11 (100,0%)



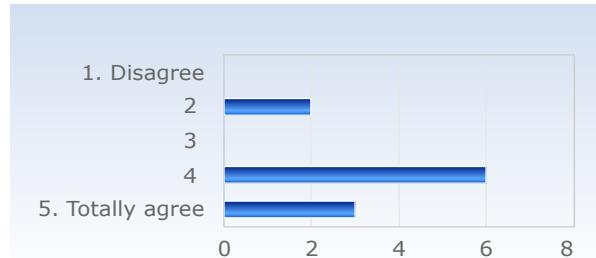
3. The teaching gave me good conditions to achieve the intended learning outcomes.

The teaching gave me good conditions to achieve the intended learning outcomes.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	1 (9,1%)
4	6 (54,5%)
5. Totally agree	4 (36,4%)
Total	11 (100,0%)



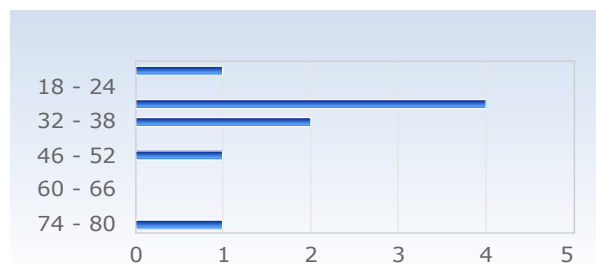
4. The examination/assessment tested how well I achieved the intended learning outcomes.

The examination /assessment tested how well I achieved the intended learning outcomes.	Number of responses
1. Disagree	0 (0,0%)
2	2 (18,2%)
3	0 (0,0%)
4	6 (54,5%)
5. Totally agree	3 (27,3%)
Total	11 (100,0%)



5. On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.

On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.	Number of responses
11 - 17	1 (11,1%)
18 - 24	0 (0,0%)
25 - 31	4 (44,4%)
32 - 38	2 (22,2%)
39 - 45	0 (0,0%)
46 - 52	1 (11,1%)
53 - 59	0 (0,0%)
60 - 66	0 (0,0%)
67 - 73	0 (0,0%)
74 - 80	1 (11,1%)
Total	9 (100,0%)



6. What was the best about the course?

What was the best about the course?

I like the content of studying. I enjoyed the seminars with Crina.

The teaching

The course is academically challenging, but without losing contact from practice. I enjoyed the (super stressful) Mock a lot. I think it adds a lot value to the course as we students are able to enjoy practical insights (from the case and from the hosting law firm).

Guest lectures

Mock

The reading lists and information on how to research for arbitration materials from various jurisdictions was very useful.

Diverse students diverse ideas

Mock Trial; The fact that we were allowed to attend so many events / guest lectures

I enjoyed preparing written assignments and doing different activities in the seminars. I especially liked writing the case exam at the end. It was a great task to consolidate the information I learned. Also attending guest lectures and other events was very useful for me and complemented my studies.

The practical teaching methods employed, the Socratic-style seminars and the guest lectures.

Mock arbitration and Guest Lectures, for sure. Also, I appreciate how the syllabus was prepared, starting from the basics and with time getting more and more into the topic.

The students: it is interesting to meet people from all over and to hear the different views and opinions in the classes, the group tasks etc.

The general learning experience including the mock exercise and the guest lectures.

The teachers are knowledgeable and their teaching is generally easy to grasp, especially when coupled with personal study.

7. What improvements would you suggest?

What improvements would you suggest?

Less group work. I prefer the open discussion in the class, and listening to the teacher who explains and answers our questions, rather than constantly working in groups. It is hard to focus, and I never know whether I should listen to my classmate because s/he is right.

N/a

I think my suggestions are a bit extreme, but maybe helpful for you: Reduce the ICA course to the half. During this time, focus on lectures as you, Crina and Daria, are the experts in arbitration and personally, I learn a lot from the lectures while the seminars sometimes feel a bit lengthy to me... I think, during the ICA course the students need to gain as much insights into arbitration as possible in a very short time. This is best be done by lectures, in my opinion, as they are super effective and efficient. Once the ICA course is reduced, you can stretch the AIA course. Here, seminars are the perfect fit as all the students have a profound knowledge of arbitration and are able to dig deep into the specific topics with you. For me, this is where a specialized LLM program as the ICAL program can shine. I am really looking forward to learning a lot from you in the course of the next months!

Divide deadlines more easily over through the semester.

Deadline for case exam and essay exam should be on a different day.

I personally would have preferred if there was less peer learning. The discussions were often dominated by a few individuals and sometimes went off topic. I would have preferred to hear more of Daria/Crina's insights, especially in contentious areas.

A little more detailed feedback on our work and progress.

This is just my personal view and I am aware that probably most of the class does not share it: I personally learn best from interesting lectures and a little more teaching than it was done. Sometimes, class discussions can get a bit lengthy and confusing and I don't learn as much from my classmates as I could learn from you. Therefore, I would suggest to somehow limit the explaining done by students and in turn increase the time you spend on explaining (at least the essential) stuff to us.

Regarding the exams: I enjoyed taking on different roles in the case exam. I think, however, that one seminar was not enough to prepare us. I would incorporate more tasks (during seminars for example) into the program in which we get confronted with similar questions and can practice. The case exam - apart from the Mock and even though it was fun - was the first time in which we actually dealt with structuring our answers according to a case.

The essay exam left me with quite an unsatisfied feeling. The time for me was insufficient to fulfill all requirements properly and I had to hand something in that I was not proud of.

Apart from that I really appreciate your efforts and enjoy learning from you so much, Crina and Daria! Thank you!

I have no suggestions, the course is very good organised.

More time could be allocated to the first semester, especially the Mock arbitration periods.

To have a class on academic writing in the beginning of the semester, not in the end, as it would be more useful during the submission of some of tasks

The recommended reading in preparation for the seminars (especially when they are scheduled consecutively) can be quite overwhelming even for the most avid reader. Consider spreading out the seminars more or having the topics discussed over a number of seminars. This would also help the overall intensity of the course.

The interaction with the students. Two incidents stand out: the guest lecture with an attendance of 5 students and the SCC glogg.

Regarding the first, while the feedback from the teachers about their disappointment may have been justified, it may have helped to first inquire into why such a large number had missed the class (especially considering that all the previous guest lectures prior to the incident had an almost full attendance). Some students have made sacrifices to attend this course and would not arbitrarily miss classes. Perhaps considering issues more from the students' perspective would help; because in as much as we understand we are here to study and need to put in the time and work, there are extenuating circumstances that may come up.

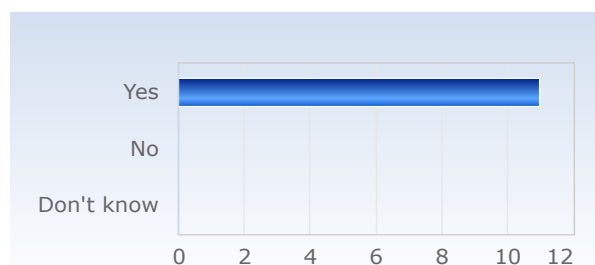
On another occasion, the entire class was pretty much scolded because of allegations of unseemly conduct at the SCC Christmas glogg, and yet it was only a handful of students that attended. The students who attended could have been called aside and spoken to. The rest of the class was later informed by those students after they had a discussion with the teachers, that it had all been a misunderstanding, but such misunderstanding was never acknowledged to the class.

The requirement for "active participation" could be reviewed or defined better, especially since there are assignments and exams through which a students' learning can be assessed.

SEMINARS AND LECTURES

8. Did the lectures aid your understanding of the discussed issues?

Did the lectures aid your understanding of the discussed issues?	Number of responses
Yes	11 (100,0%)
No	0 (0,0%)
Don't know	0 (0,0%)
Total	11 (100,0%)

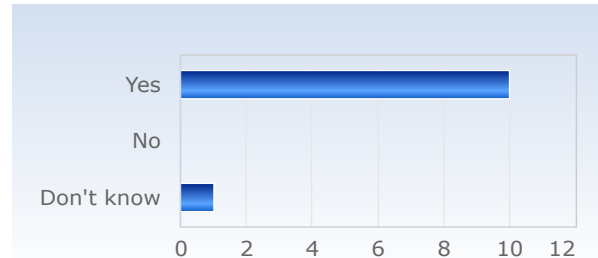


Comment

The lectures are great.

9. Did the seminars enhance your knowledge in arbitration?

Did the seminars enhance your knowledge in arbitration?	Number of responses
Yes	10 (90,9%)
No	0 (0,0%)
Don't know	1 (9,1%)
Total	11 (100,0%)



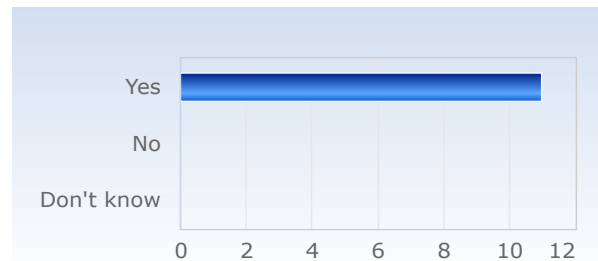
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As mentioned above, I think seminars at the stage of the ICA course are not too beneficial at this early stage of the program because they "live" from active participation. However, for the reasons stated above, I think they are much more suited for an intense course like AIA than ICA. But please allow me to emphasize that we see and appreciate the effort that goes into the preparation of the seminars!

I wanted to get a better understanding of the case law. We usually had a lot of different cases and doctrine on a particular topic that we didn't have time to work through all of them. I think it would be helpful to have either separate seminars to discuss a particular case law, or some kind of writing or group work to reinforce what we read.

10. Did the weekly scripts help your learning process?

Did the weekly scripts help your learning process?	Number of responses
Yes	11 (100,0%)
No	0 (0,0%)
Don't know	0 (0,0%)
Total	11 (100,0%)



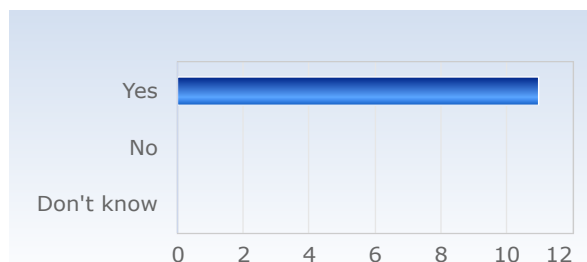
Comment

The scripts are great, too. They contain a lot of references to cases and relevant scholarly writing which is truly beneficial! Thank you for your efforts!

The scripts (or handouts?) are great!

11. Were the seminar handouts helpful?

Were the seminar handouts helpful?	Number of responses
Yes	11 (100,0%)
No	0 (0,0%)
Don't know	0 (0,0%)
Total	11 (100,0%)



Comment

See comment on "weekly scripts" question

the way handouts for the week or specific lecture/seminar were prepared was very helpful during both that specific week and during the exam

The recommended reading is very helpful for both the course and even long after.

12. What topics would you have wanted to be covered in addition to those presently in the schedule?

What topics would you have wanted to be covered in addition to those presently in the schedule?

I don't know.

I would've liked to go a bit deeper into evidence, even if it will show up in the AIA course

-

Nothing

None

- How to further promote arbitration as ADR.

- Arbitration institution promotion, development and management.

None, but looking forward to the second semester!

I think a detailed discussion of our case study for the mock trial at the seminar would have been very useful, as we had many different ideas about the arguments that we discussed among ourselves. The feedback we received from the law firms was not about the correctness of the content of the submissions or regarding a particular line of argumentation, but more about the overall structure, the sources used. So I think it would be useful to discuss in a separate session the possible reasoning in this case too.

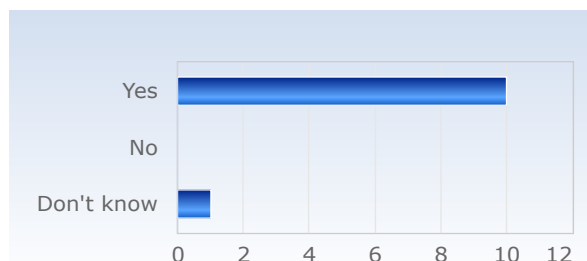
None that come to mind.

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I think the key topics were covered.

13. Did the tasks enhance your ability to find, use and critically analyze materials relevant to studying and working with international commercial arbitration?

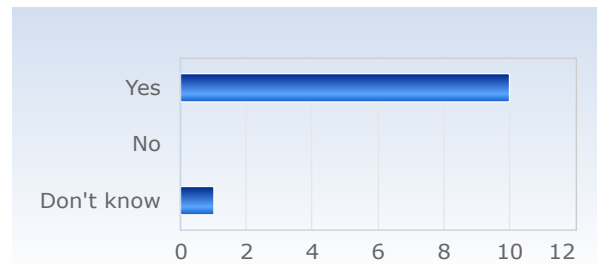
Did the tasks enhance your ability to find, use and critically analyze materials relevant to studying and working with international commercial arbitration?	Number of responses
Yes	10 (90,9%)
No	0 (0,0%)
Don't know	1 (9,1%)
Total	11 (100,0%)



MOCK AND GUEST LECTURES

14. Did the mock arbitration contribute to your learning experience?

Did the mock arbitration contribute to your learning experience?	Number of responses
Yes	10 (90,9%)
No	0 (0,0%)
Don't know	1 (9,1%)
Total	11 (100,0%)



Comment

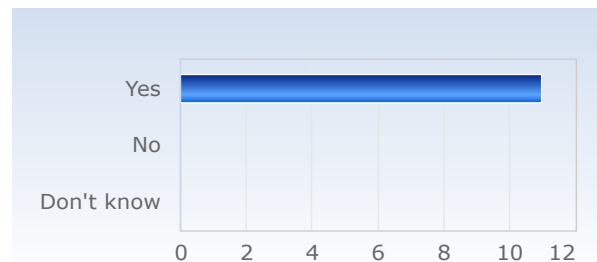
I think that the workload division during Moot was not fair. Tribunals have twice or even three times less work to do, and writing submissions to submit, during those 3 weeks, and in the end, we all receive a similar grade with the same weight. I think it was really unfair.

Overall, the mock was a very rewarding experience from which I took a lot for myself. The only problem is the critical lack of time to do enough analysis and write a good memo. Given that we are all different, with a different pace of learning and writing, we argued a lot during preparation for the mock. So it was a mentally challenging experience for many people. I think our submissions would have been better and we would have had a better communication if we have had more time to analyse the case and prepare submissions, for example, if we received the case at the beginning of the semester and prepared it throughout the time we had lectures and seminars.

The supervising lawyers were very involved and gave constructive feedback all through, from the CMC all through to the hearing. This feedback was also from both the perspective of an experienced arbitrator and counsel. It gave a very practical understanding of the arbitration process, which is invaluable.

15. Did the guest lectures contribute to your learning experience?

Did the guest lectures contribute to your learning experience?	Number of responses
Yes	11 (100,0%)
No	0 (0,0%)
Don't know	0 (0,0%)
Total	11 (100,0%)



Comment

It is helpful to get even more perspective from experienced arbitrators, in addition to the lectures and seminars. We are able to glean from some of the best in the field and get practical insights into what is generally theory for most of us.

16. Which guest lecturer(s) stood out as especially useful?

Which guest lecturer(s) stood out as especially useful?

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- Robin Oldenstam's was great. Beata Gessel Kalinowska's was also incredible. Jim Morrison's was a really good introduction to the course as well
- Robin Oldenstam, Ms Gessel
- Kevin Nash
- Jim Morrison
- Guest Lecture with Mariel Dimsey on Fundamentals on interim measures: institutional perspective.
- Hard question, I enjoyed all of them. Maybe the ones at SCC, Mannheimer Swartling and Roschier
- I found the lectures by Robin Oldenstam and Steven Finizio the most interesting and entertaining. I also really enjoyed the lectures from Kevin Nash, Shirin Seif, James Morrison, Raffaella Isepponi, Anina Liebkind, Mariel Dimsey and others.
- Anina Liebkind.
- Robin Oldenstam.
- Rafaella Isepponi.
- Therese Isaksson.
- Beata Gessel-Kalinowska vel Kalisz, Robin Oldenstam, Anina Liebkind, Christina Ramberg, Cosmin Vasile
- Christina Ramberg – the contract game was very educational, but also interesting and engaging.
- Therese Isaksson and Jesper Tiberg of Westerberg – it was interesting to learn about Swedish contract law.