

## Course report

**Family law across borders (Gränsöverskridande familjerätt), 15hp, VT23, JU724A/B**

*Course director:*

Gästprofessor Johanna Schiratzki

*Changes since last time course was given:*

Change of Course director and examiner. Restructuring the assignments and reading materials to better correspond to the course plan and teaching goals.

*Course survey:*

4 out of 15 students responded.

*The expectations for student learning and passing the course were clearly communicated.*  
75 % agree, 25 % disagree.

*There was close agreement between the stated course objectives and that covered.*  
Strongly agree 3 (75,0%). Agree 1 (25,0%)

*The seminars contributed to my learning of the course material.*  
Strongly agree 3 (75,0%) Agree 1 (25,0%)

*Adequate opportunities were provided during the seminars for questions and discussion.*  
Strongly agree 3 (75,0%) Agree 1 (25,0%)

*The midway seminar helped further facilitate writing my paper*  
Strongly agree 3 (75,0%)  
Disagree 1 (25,0%)

*The course director gave constructive feedback on both the written and oral presentations in the course.*  
Strongly agree 2 (50,0%), Agree 1 (25,0%) Disagree 0 (0,0%) Strongly disagree 1 (25,0%)

*The administration of the course was good.*  
Strongly agree 4 (100,0%)

*What important things did you get out of the course?*

It deepened my knowledge about family law especially in countries other than my own.

The topics are interesting.

Enthusiastic teachers with specialized knowledge in various family law areas!

Meeting students from all over the world and being able to learn more about different national jurisdictions and national law

Content was very interesting and the questions provided which we had to prepare for before the seminar allowed me to engage with the work better

Kursens svagheter enligt studenterna (sammanfattning baserat på kvantitativa resultat, fritextsvar samt eventuell övrig utvärdering under kursens gång)

*The content of the course was arranged in a clear, logical and orderly manner.*

Strongly agree 2 (50,0%)

Agree 1 (25,0%)

Disagree 1 (25,0%)

*The assigned readings were useful for achieving the course objectives.*

Strongly agree 3 (75,0%)

Strongly disagree 1 (25,0%)

*Free text answers.*

- It did not matter if you had prepared for the seminars or not.
- Some seminars were lectures and one was especially boring and did not invite to any discussion or input from students what so ever.
- At least one seminar could be excepted from mandatory participation.
- The examination did not show if you had learned anything from the course at all.
- I did not learn anything I did not already knew or could have easily found out on my own. This course is very basic and more than I expect from a master's level. Even though the topics were interesting, I do not feel that it fully handles family law across borders more than in maybe 1/2 of the seminars.
- I personally prefer to prepare seminar assignments together in a "base group" ahead of the seminar, especially when the questions are tricky and you can discuss the questions with another student.
- Perhaps some clearer information/guidelines in terms of the opposition summary, i.e. what should be included, what to focus on etc.
- The last seminar that we had about spousal and child maintenance, the lecturer Liz Perry asked us to bring our own article to show our research skills. This seminar could have been placed earlier in the course before we had handed in our paper.

*Course director analysis:*

The relative low score on the query "*The course director gave constructive feedback on both the written and oral presentations in the course*" could in part be explained by a task division between the course director and the teacher in charge of the Group advisory sessions.

It is correct that students preparations for the seminars were not tested as a homework quiz.

Two seminars will be replaced.

Slutsatser samt eventuella förslag till förändringar och eventuella redan fattade beslut för att utveckla kursen inför kommande kurstillfällen.

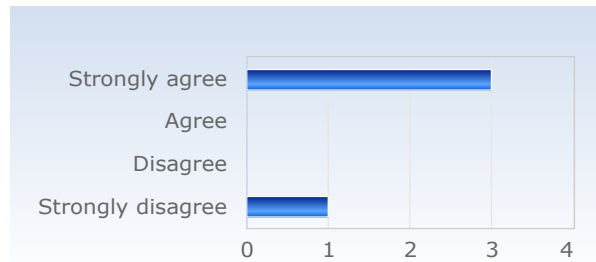
Amendements to the syllabus in order to clarify examination have been suggested and await approval.

# Family Law Across Borders Spring 2023

Answer Count: 4

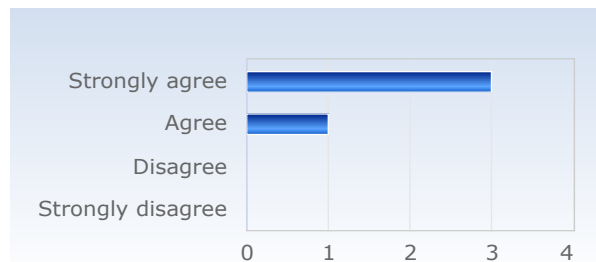
## 1. The expectations for student learning and passing the course were clearly communicated.

The expectations for student learning and passing the course were clearly communicated.	Number of responses
Strongly agree	3 (75,0%)
Agree	0 (0,0%)
Disagree	0 (0,0%)
Strongly disagree	1 (25,0%)
Total	4 (100,0%)



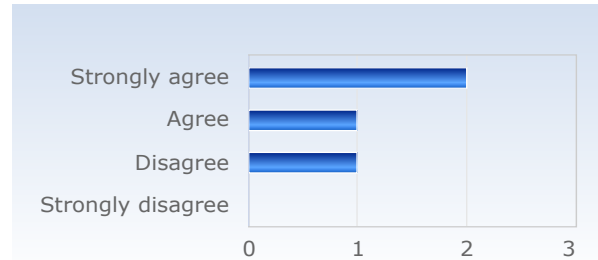
## 2. There was close agreement between the stated course objectives and that covered.

There was close agreement between the stated course objectives and that covered.	Number of responses
Strongly agree	3 (75,0%)
Agree	1 (25,0%)
Disagree	0 (0,0%)
Strongly disagree	0 (0,0%)
Total	4 (100,0%)



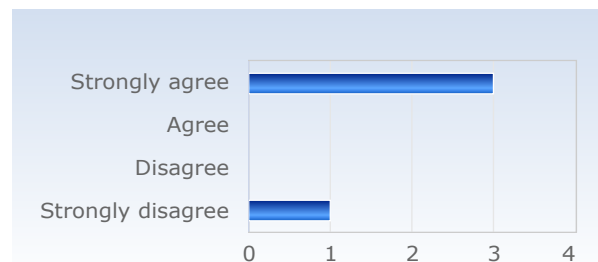
### 3. The content of the course was arranged in a clear, logical and orderly manner.

The content of the course was arranged in a clear, logical and orderly manner.	Number of responses
Strongly agree	2 (50,0%)
Agree	1 (25,0%)
Disagree	1 (25,0%)
Strongly disagree	0 (0,0%)
Total	4 (100,0%)



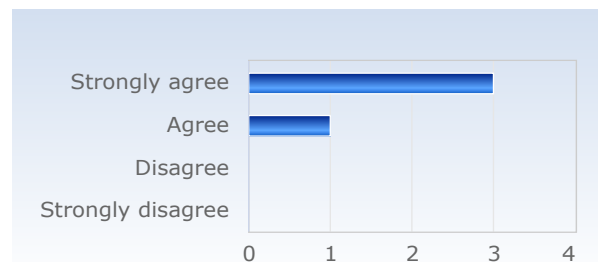
### 4. The assigned readings were useful for achieving the course objectives.

The assigned readings were useful for achieving the course objectives.	Number of responses
Strongly agree	3 (75,0%)
Agree	0 (0,0%)
Disagree	0 (0,0%)
Strongly disagree	1 (25,0%)
Total	4 (100,0%)



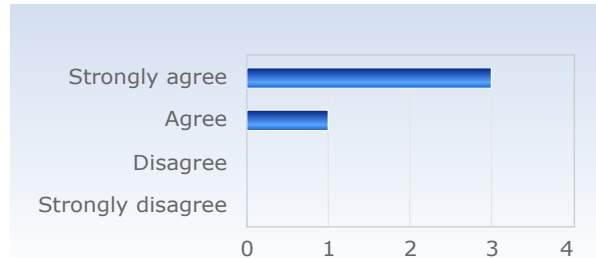
### 5. The seminars contributed to my learning of the course material.

The seminars contributed to my learning of the course material.	Number of responses
Strongly agree	3 (75,0%)
Agree	1 (25,0%)
Disagree	0 (0,0%)
Strongly disagree	0 (0,0%)
Total	4 (100,0%)



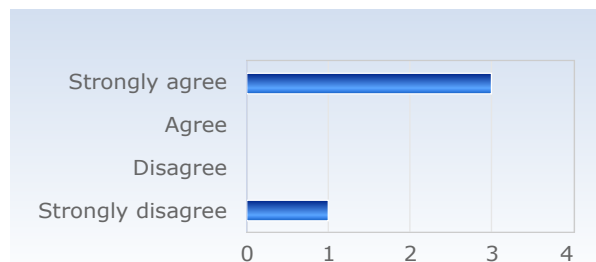
## 6. Adequate opportunities were provided during the seminars for questions and discussion.

<b>Adequate opportunities were provided during the seminars for questions and discussion.</b>	<b>Number of responses</b>
Strongly agree	3 (75,0%)
Agree	1 (25,0%)
Disagree	0 (0,0%)
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Total	4 (100,0%)



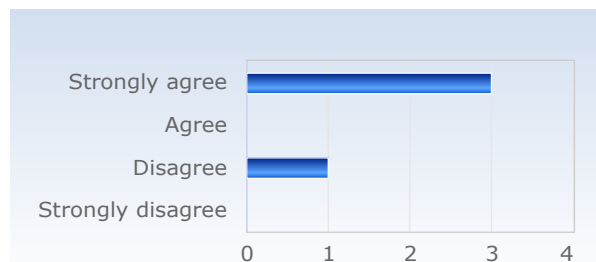
## 7. The written assignments contributed to my learning of the course material.

<b>The written assignments contributed to my learning of the course material.</b>	<b>Number of responses</b>
Strongly agree	3 (75,0%)
Agree	0 (0,0%)
Disagree	0 (0,0%)
Strongly disagree	1 (25,0%)
Total	4 (100,0%)



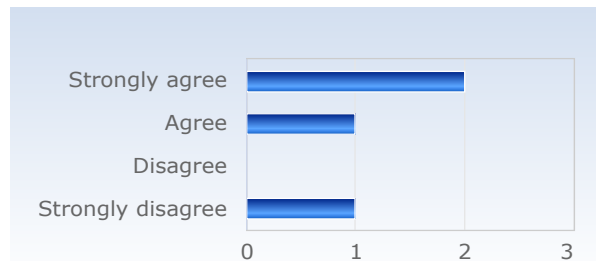
## 8. The midway seminar helped further facilitate writing my paper

<b>The midway seminar helped further facilitate writing my paper</b>	<b>Number of responses</b>
Strongly agree	3 (75,0%)
Agree	0 (0,0%)
Disagree	1 (25,0%)
Strongly disagree	0 (0,0%)
Total	4 (100,0%)



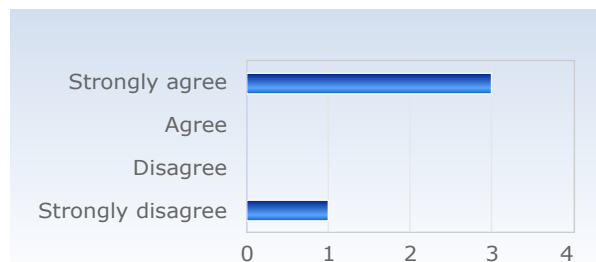
## 9. The course director gave constructive feedback on both the written and oral presentations in the course.

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Total	4 (100,0%)



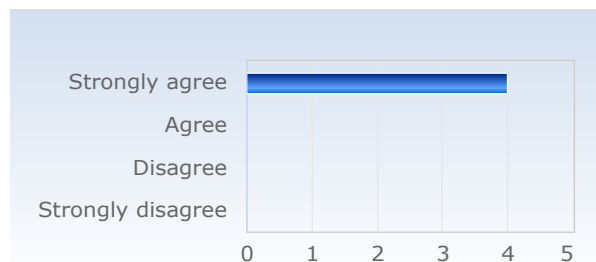
## 10. Overall, it was clear to me what I was supposed to learn.

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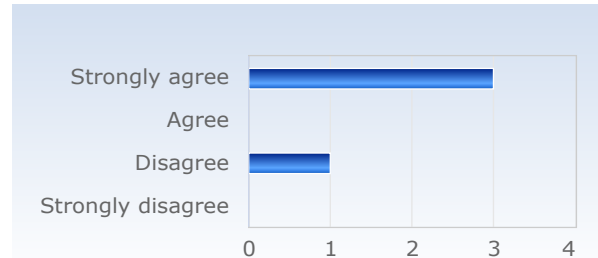
## 11. The administration of the course was good.

The administration of the course was good.	Number of responses
Strongly agree	4 (100,0%)
Agree	0 (0,0%)
Disagree	0 (0,0%)
Strongly disagree	0 (0,0%)
Total	4 (100,0%)



## 12. Overall, I have acquired a deeper understanding of the fundamental concepts explored in the course.

<b>Overall, I have acquired a deeper understanding of the fundamental concepts explored in the course.</b>	<b>Number of responses</b>
Strongly agree	3 (75,0%)
Agree	0 (0,0%)
Disagree	1 (25,0%)
Strongly disagree	0 (0,0%)
Total	4 (100,0%)



## 13. What important things did you get out of the course?

### **What important things did you get out of the course?**

It deepened my knowledge about family law especially in countries other than my own.

## 14. Describe the strength(s) of this course.

### **Describe the strength(s) of this course.**

The topics are interesting.

Enthusiastic teachers with specialised knowledge in various family law areas!

Meeting students from all over the world and being able to learn more about different national jurisdictions and national law

Content was very interesting and the questions provided which we had to prepare for before the seminar allowed me to engage with the work better

## 15. What could have been done better?

### **What could have been done better?**

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At least one seminar could be excepted from mandatory participation.

The examination did not show if you had learned anything from the course at all.

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## 16. Any additional comments or feedback to course organizers?

### **Any additional comments or feedback to course organizers?**

Clearer information about the research paper presentation/opposition