



## Course Description

# Education for Sustainable Development (7.5 ECTS)

**PEA473**

**Autumn 2023**

**Course Leader:** Professor Shu-Nu Chang Rundgren

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## Department of Education

Stockholm University  
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## General Introduction

The course aims to offer a platform to deepen theoretical understanding and raise critical and practical awareness concerning Education for Sustainable Development (ESD). In order to address the interdisciplinary and intersectional nature of sustainable development, the course content covers global, international and comparative perspectives of ESD.

## Contact Information

**Teachers** (The sequence is based on the alphabetical order of the teachers' last names)

Shu-Nu **Chang Rundgren** (course leader) [shu-nu.chang-rundgren@edu.su.se](mailto:shu-nu.chang-rundgren@edu.su.se)

Khaleda Gani **Dutt** [khaleda-gani.dutt@specped.su.se](mailto:khaleda-gani.dutt@specped.su.se)

Brendan Christopher **Munhall** [brendan.munhall@edu.su.se](mailto:brendan.munhall@edu.su.se)

Paula **Mählck** [paula.mahlck@edu.su.se](mailto:paula.mahlck@edu.su.se)

### Administrator

[masterprogramme@edu.su.se](mailto:masterprogramme@edu.su.se)

## University Account and Athena

For information on how to activate your university student account, please visit:

<https://www.su.se/english/education/a-smooth-start/get-access-to-it-services-your-university-account-and-order-a-university-card>

Athena is a web-based learning and collaboration platform for courses at Stockholm University. You must have activated your student account and be registered for the course to have access to the Athena course page. The Athena page for this course will be made available to students registered for the course, no later than one week before the course begins. If you have difficulty accessing the Athena page for this course, please check first that you are registered for the course. Then contact the course administrator. The link to Athena is <https://athena.su.se/>

## Course Structure and Content

The course instruction contains lectures, workshops, discussions and group work to achieve the learning outcomes.

## Attendance

In order for a student to be examined, they must have attended at least 80% of all compulsory course sessions, such as lectures, group work, group work presentations, and seminars. Student absences of more than 20% of the course sessions must be compensated via additional



course assignments. If a student has attended less than 60% of the course sessions, they have to re-take the course. **When absent, students have to contact the Course Leader, Shu-Nu Chang Rundgren ([shu-nu.chang-rundgren@edu.su.se](mailto:shu-nu.chang-rundgren@edu.su.se)).** Students who are absent 20% - 40% of the course sessions will receive additional course assignments to compensate for the absence. Students will not receive the grade until all the required assignments are handed in and approved.

## Learning Objectives

To pass the course, the students should be able to:

- analyse theories and concepts of ESD discourse in relation to international and national policy frameworks,
- analyse and compare the implementation of ESD in various contexts (such as at the school, organizational, or national level).

## Examination and Grading

The course is examined through **an individual written course paper**. Course participant shall present a course paper that shows her/his knowledge and analytical competence about education for sustainable development in an international perspective as specified in the learning outcomes.

Assessment is based on:

- active participation in the course, discussions and seminars
- presentation of an individual course paper and an opposition paper

Examination tasks, which are not submitted by the deadline stated in the course description under will not be assessed.

### Course paper and opposition paper deadline

The course paper submission date is **October 29, Sunday (before 23:59)**. The paper is submitted in the folder named 'Course assignment' on Athena course site under 'Plans'. Please save the document as your Surname, First Name. For example: **Smith\_John\_Course Paper**.

### Second Examination

Students, who do not submit a course paper on the first examination before due time or received an unsatisfactory mark in the course examination, can submit an assignment during the second examination. The second examination will contain a new task. The Second Examination task will be posted on Athena on **Monday, November 20**. The submission date is **Sunday, December 03 (before 23:59)**. The paper is submitted in the folder named 'Second examination' on Athena course site under 'Plans' Please save the document as your Surname, First Name. For example: **Smith\_John\_2<sup>nd</sup> examination paper**.



### **Third Examination**

Students, who have not submitted a course paper to the first and second examination or received an unsatisfactory mark in the first or second examination, can submit an assignment during the third examination. The third examination will contain a new task. The Third Examination task will be posted on Athena on **Monday, December 18**. The submission date is **Sunday, December 31 (before 23:59)**. The paper is submitted in the folder named 'Third examination paper' on Athena course site under 'Plans'. Please save the document as your Surname, First Name. For example: Smith\_John\_3<sup>rd</sup> examination paper.

### **Plagiarism**

It is permissible to cite other sources, but both direct quotes and indirect references to a text must always be provided with correct and complete referencing to the original source.

Copying or writing a shorter or longer paragraph and stating yourself as the author of the text is prohibited. This is considered plagiarism. You may also not copy your own texts that have been used in other examinations, as this is considered self-plagiarism.

An example of plagiarism is copying text verbatim or almost verbatim (this includes parts of a text and/or individual sentences) and not indicating where the text originates from. Plagiarism is also when you use another person's text and make it appear that it is your own. For example, text found in the course literature and /or texts that you have found online, or another student's course paper. Plagiarism is regarded as a crime, not only against the established research ethics code, but also against upholding general regard towards one's own and others' texts. Plagiarism is unauthorized cheating and is always subject to disciplinary reporting, which can lead to suspension. At Stockholm University, texts are checked against a database.

### **Cheating**

As a student at Stockholm University, you are responsible for your own education. Part of your responsibility includes knowing the rules that exist for study, examination and being on the university premises, and utilizing resources. According to the rules that apply to the university, disciplinary measures may be taken against students for:

- using unauthorized means, or otherwise attempt to, mislead an exam or when student performance is assessed otherwise;
- interfering with or obstruction teaching, tests or other activities within the framework of education.

Disciplinary matters are dealt with by the Stockholm University Disciplinary Board. The penalty may be a warning or suspension for a period of 1-6 months. Information on Stockholm University rules for examination and disciplinary cases can be found on Stockholm University's website [www.su.se/regulations](http://www.su.se/regulations). Teachers are required to report a suspected suspicion of cheating to the director of studies.

## Grading Criteria

A.	The course paper demonstrates that all the learning outcomes of the course have been fulfilled in an excellent way. The student shows an excellent ability to describe, analyse and discuss the content of the course in an independent and reflective way. The text contains several references to the course literature and to other relevant texts that are well chosen to fit the context. The text is well structured, without any formal mistakes and with a language that signifies clarity and an effort to elaborate the text. The text should not be shorter or longer than the range prescribed in the course assignment. A course paper that is shorter or longer than the prescribed range will be affected in the grading.
B.	The course paper demonstrates that all the learning outcomes of the course have been fulfilled in a very good way. The student shows a very good ability to describe, analyse and discuss the content of the course in an independent and reflective way. The text contains several references to the course literature and to other relevant texts that are well chosen to fit the context. The text is well structured, without formal mistakes and with a language use that signifies clarity and an effort to elaborate the text. A course paper that is shorter or longer than the prescribed range will be affected in the grading.
C.	The course paper demonstrates that all the learning outcomes of the course have been fulfilled in a good way. The student shows good ability to describe, analyse and discuss the content of the course without major shortcomings. The text refers in a relevant way to the course literature and to other appropriate texts. The text is well structured, without any major formal mistakes and with a good language use. A course paper that is shorter or longer than the prescribed range will be affected in the grading.
D.	The course paper demonstrates that all the learning outcomes of the course have been fulfilled in a satisfactory way. The student shows that he/she has achieved knowledge and understanding of the course content and ability to discuss this in an independent way. The text refers to the course literature. The text is structured in a satisfactory way, without any major formal mistakes and in an acceptable language. A course paper that is shorter or longer than the prescribed range will be affected in the grading.
E.	The course paper demonstrates that the learning outcomes of the course have been fulfilled in a sufficient way. The student shows that he/she has achieved an acceptable knowledge and understanding of the course content, but with a limited ability to discuss this in an independent way. The text connects to the course literature. The text is structured in an acceptable way, without any serious formal

	mistakes and in an acceptable language. A course paper that is shorter or longer than the prescribed range will be affected in the grading.
Fx.	The course paper demonstrates that the required learning outcomes have not been fulfilled. Possible shortcomings could be: that the course literature is not covered in a sufficient way, analyses and discussions in the text are not convincing, the text is too close to the course literature, there is no link between own observations and the course literature / the content of the course, the text is difficult to understand due to inadequate language use, the disposition of the text makes it difficult to follow the text, references are incorrect or missing and/or the paper is much shorter or much longer than the prescribed length. A revision of the paper is needed.
F.	The course paper demonstrates that the required learning outcomes have not been fulfilled. Possible shortcomings could be those mentioned under F(x), but are so serious that they cannot be amended in a revision of the text. The course participant has to do a new course assignment that will be given by the course leader.

### Course Evaluation

The course is evaluated through an online survey which will be made available at the end of the course.

### Course Literature

The current course literature is made available on the course page no later than two months before the course begins.

### Support during your studies

At Stockholm University, it is possible to receive extra support in addition to regular teaching.

#### Academic Writing Service

The Academic Writing Service provides English-language support for writing and study skills. They give talks and seminars and offer individual guidance. Their services are available free of charge to all students at Stockholm University. For more information visit:

<https://www.su.se/english/education/student-support/academic-writing-service>

#### Studying with a disability

If you have a documented disability, e.g. dyslexia, you have the opportunity to receive special pedagogical support. Examples of support initiatives may be note-taking, audio books, extended exam time or sign language interpretation. You must apply for special pedagogical support from Student Support Office at Stockholm University



<https://www.su.se/english/education/student-support/studying-with-a-disability>

Once the application has been received, a coordinator will contact you to arrange a personal meeting. After speaking to the coordinator, you will receive a certificate describing types of support to be offered to you.

It is the responsibility of the student to contact the student counselors at the Department of Education before a course begins in order to arrange for support. Their email address is [studievagledare@edu.su.se](mailto:studievagledare@edu.su.se). The student counselors will then contact the course leaders with regards to the type of support the student will need.