



MARK KLAMBERG
Professor i folkrätt

2023-05-16

Juridiska institutionen

STOCKHOLMS UNIVERSITET

Till: Utbildningsutskottet
Juridiska institutionen

Kursrapport: specialkurs International Criminal Law, 15 HP, VT2023, kurskod
Ju440A/JU440B/JU703M, tillfälleskod 29022/29051/ 29953

Resultat från kursvärderingen, svarsfrekvens, antal och procent

Bilägges, antal svarande på kursvärderingen är 11 studenter, jämfört med 37 studenter som slutfört kursen. 63,6 % har svarat att ”instämmer helt” att de är nöjda med kursen, om man även räknar med ”instämmer, delvis” blir siffran 90,9 %. Ingen student har svarat ”instämmer inte alls” eller ”instämmer inte, delvis”. Studenterna är också nöjda vad gäller administration av kursen.

Kursföreståndare

Mark Klamberg och Mariana Fakih

Beskrivning av eventuella förändringar och eventuella fattade beslut sedan förra kurstillfället

Det har skett mindre uppdateringar av seminarieuppgifter. Läraren Barbara Goy medverkar ej längre vilket skapade utmaning då hon var uppskattad lärare som hade fyra kursmoment. Hon ersattes av Nikola Hajdin (modes of liability/comman responsibility), Melinda Taylor (advocacy) och Meg deGuzman (ICTY, IMRCT). Johan Hirschfeldt kunde inte heller medverka som ordförande i rättegångspelet, han behövde ej ersättas av någon särskild lärare då Mark Klamberg och Mariana Faikh tidigare medverkat i samma kursmoment. I öppnade upp för att studenterna kunde ta hjälp av Chat GPT givet att de följde skriftligt angivna riktlinjer i kursbeskrivningen.

Kursens styrkor enligt studenterna (sammansfattning baserat på kvantitativa resultat, fritextsvar samt eventuell övrig utvärdering under kursens gång)

Postadress:
Stockholms universitet
Juridiska institutionen
106 91 Stockholm

besöksadress:
Stockholms universitet.
Juridiska institutionen
Universitetsvägen 10, Hus
C, Frescati
www.juridicum.su.se

Telephone: +46 8 16 13 28
E-mail: mark.klamberg@juridicum.su.se

Intressant, engagerade lärare och kurs med rimliga krav. Särskilt uppskattades gästföreläsare

Kursens svagheter enligt studenterna (sammanfattning baserat på kvantitativa resultat, fritextsvar samt eventuell övrig utvärdering under kursens gång)

För stor vikt läggs på uppsats och en svarande saknade skriftlig tentamen. En svarade också att det var för mycket grupparbete (skriftliga inlagor i rättegångsspelet).

Kursansvarig/ motsvarande och eventuellt övriga undervisande lärares analys av kursens genomförande och resultat

Redan tidigare har varit svårt att värdera studenternas insats då betyget i hög grad avgjorts av uppsats. Övriga moment är inte utslagsgivande. Därför har det funnits en diskussion kring behov av salstenta. Detta behov framstår som än mer relevant med hänsyn till att tjänster som Chat GPT blivit allmänt tillgängliga.

Slutsatser samt eventuella förslag till förändringar och eventuella redan fattade beslut för att utveckla kursen inför kommande kurstillfällen

Inför VT 2024 kommer kursplan ändras så att det blir salstenta. För att minska bördan på studenterna och hålla examinationsmomenten på samma nivå kommer kravet på mini-PM inför seminarium att avskaffas med tillhörande poäng för dessa seminarium. Det gör att det blir två moment – uppsats (30%) och salstenta (40 %) – som kommer bli utslagsgivande för betyget.

Övriga kommentarer

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Mark Klamberg

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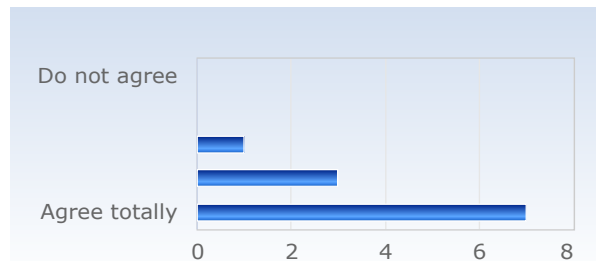
Stockholms universitet

Course evaluation International Criminal LAW VT2023

Answer Count: 11

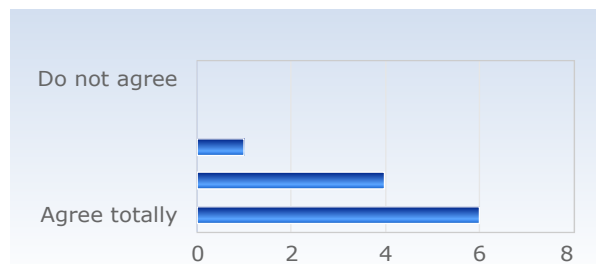
1. I am satisfied with the course

	Number of responses
Do not agree	0 (0,0%)
	0 (0,0%)
	1 (9,1%)
	3 (27,3%)
Agree totally	7 (63,6%)
Total	11 (100,0%)



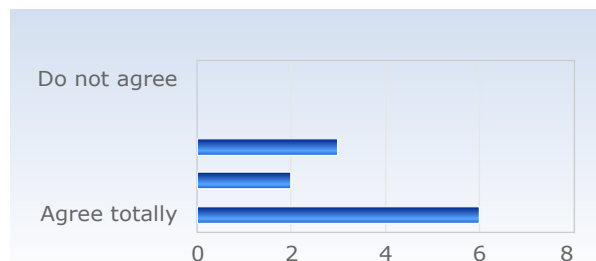
2. The subject content of the course was relevant for me to achieve the expected study results.

	Number of responses
Do not agree	0 (0,0%)
	0 (0,0%)
	1 (9,1%)
	4 (36,4%)
Agree totally	6 (54,5%)
Total	11 (100,0%)



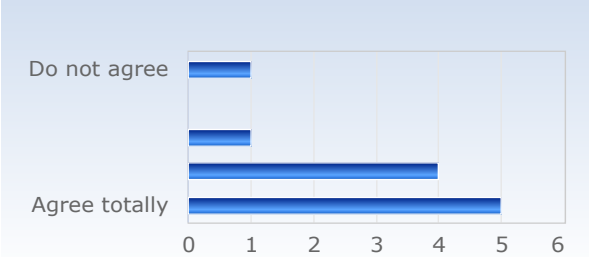
3. The teaching gave me good conditions to achieve the expected study results.

	Number of responses
Do not agree	0 (0,0%)
	0 (0,0%)
	3 (27,3%)
	2 (18,2%)
Agree totally	6 (54,5%)
Total	11 (100,0%)



4. The examination(s) tested how well I achieved the expected study results.

	Number of responses
Do not agree	1 (9,1%)
	0 (0,0%)
	1 (9,1%)
	4 (36,4%)
Agree totally	5 (45,5%)
Total	11 (100,0%)



5. What was good with the course

What was good with the course

- It was interesting and engaging.
- The teachers was so kind, the evaluations has the right difficulty and everything was good schedule
- The course itself was well structured and the teachers were really good communicators
- Guest lecturers were very interesting to listen to. Thank you for that. Other than this, Mark motivated and supported us all the time.
- The variety of topics and the moot court
- Having lessons with judges
- It was nice having several different teachers - Sally and Ylva were particularly good. It was also fascinating to hear from guest lecturers.
- I thought the teaching was fantastic, the moot court process was really worthwhile and I loved the fact we could choose any topic or question we liked for the essay. The seminars were also excellent and allowed me to develop a deeper understanding of the content. The discussions were broad, the teachers were good at encouraging engagement and this was further assisted by the requirement to submit a memo beforehand. The guest lecturers were extremely thought provoking, inspiring and furthered my interest in the field of ICL. The content also flowed well and knowledge was built on in a logical order throughout the course.

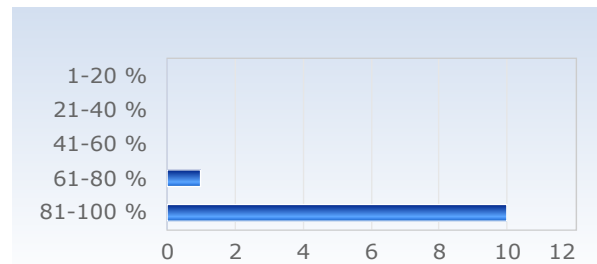
6. What changes do you suggest for the course

What changes do you suggest for the course

- None
- none
- I would suggest changing the evaluation for both essay since, from my point of view, it being 40% of the course's grade does not necessarily reflect the amount of time invested in the moot court that should be of more percentage. Also, I felt everything was taken more at the end of the course, what I meant is that the two final seminars, moot court and essay were all examined in the last weeks, so maybe all seminars could end two weeks before the moot court instead of one.
- Case study could be added and there could be field trips
- Less group work - perhaps the moot court could be a group activity, but the moot court written submissions could be individual.
- Would also be good to have an exam, because at present there was nothing to test our knowledge on anything learnt in the lectures.
- None off the top of my head.

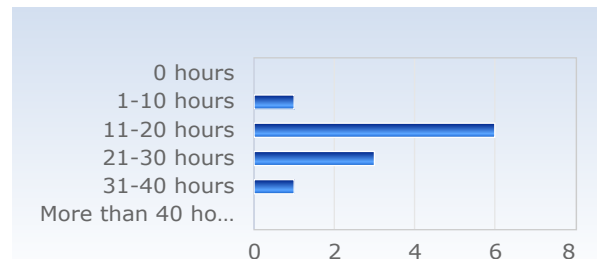
7. How much of the course have you participated in:

How much of the course have you participated in:	Number of responses
1-20 %	0 (0,0%)
21-40 %	0 (0,0%)
41-60 %	0 (0,0%)
61-80 %	1 (9,1%)
81-100 %	10 (90,9%)
Total	11 (100,0%)



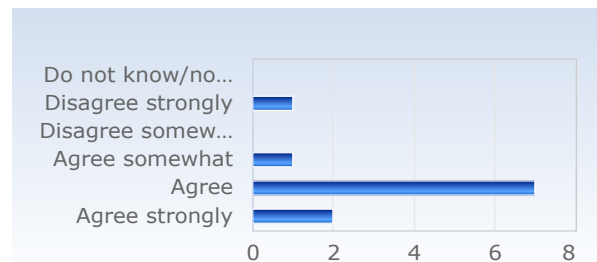
8. Approximately how many hours have you spent on the course per week, including class time and field trips:

Approximately how many hours have you spent on the course per week, including class time and field trips:	Number of responses
0 hours	0 (0,0%)
1-10 hours	1 (9,1%)
11-20 hours	6 (54,5%)
21-30 hours	3 (27,3%)
31-40 hours	1 (9,1%)
More than 40 hours	0 (0,0%)
Total	11 (100,0%)



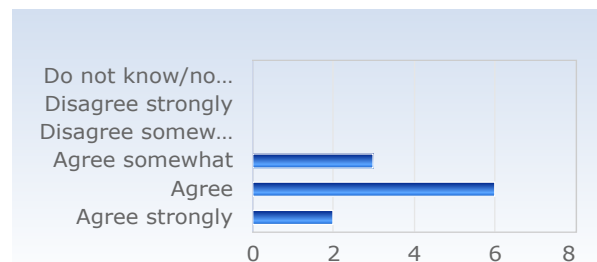
9. Critical thinking:

Critical thinking:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	1 (9,1%)
Disagree somewhat	0 (0,0%)
Agree somewhat	1 (9,1%)
Agree	7 (63,6%)
Agree strongly	2 (18,2%)
Total	11 (100,0%)



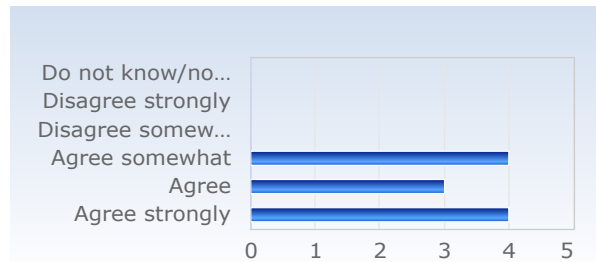
10. Ability to solve problems:

Ability to solve problems:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	0 (0,0%)
Agree somewhat	3 (27,3%)
Agree	6 (54,5%)
Agree strongly	2 (18,2%)
Total	11 (100,0%)



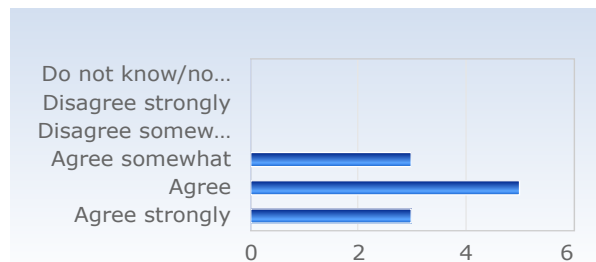
11. Ability to communicate in writing:

Ability to communicate in writing:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	0 (0,0%)
Agree somewhat	4 (36,4%)
Agree	3 (27,3%)
Agree strongly	4 (36,4%)
Total	11 (100,0%)



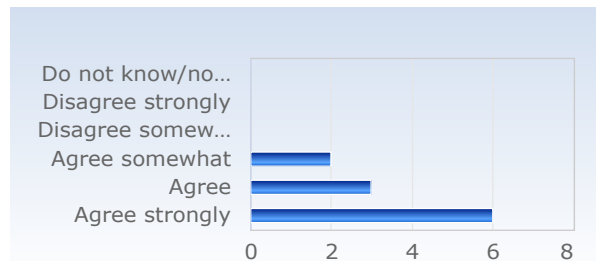
12. Ability to communicate orally:

Ability to communicate orally:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	0 (0,0%)
Agree somewhat	3 (27,3%)
Agree	5 (45,5%)
Agree strongly	3 (27,3%)
Total	11 (100,0%)



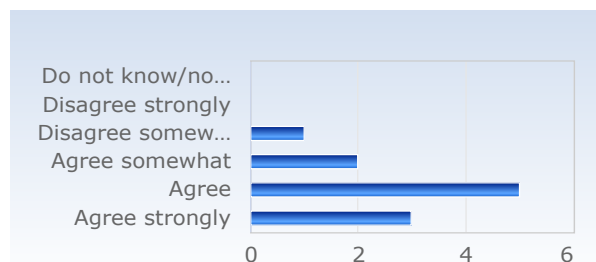
13. The course has provided deeper insights into the legal system and its role in society:

The course has provided deeper insights into the legal system and its role in society:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	0 (0,0%)
Agree somewhat	2 (18,2%)
Agree	3 (27,3%)
Agree strongly	6 (54,5%)
Total	11 (100,0%)



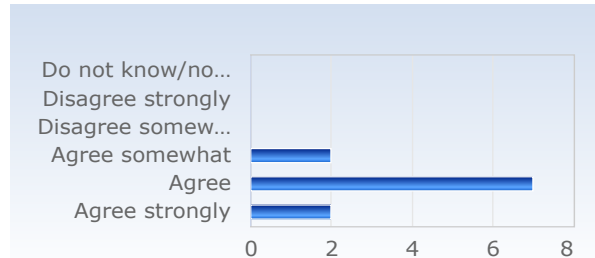
14. The course has addressed the complexities when drawing lines between law, politics and morals:

The course has addressed the complexities when drawing lines between law, politics and morals:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	1 (9,1%)
Agree somewhat	2 (18,2%)
Agree	5 (45,5%)
Agree strongly	3 (27,3%)
Total	11 (100,0%)



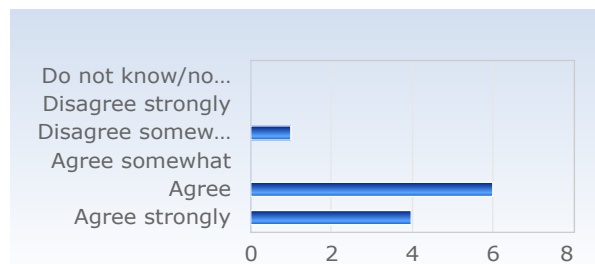
15. The course has conveyed knowledge as to legal argumentation and methods for legal interpretation:

The course has conveyed knowledge as to legal argumentation and methods for legal interpretation:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	0 (0,0%)
Agree somewhat	2 (18,2%)
Agree	7 (63,6%)
Agree strongly	2 (18,2%)
Total	11 (100,0%)



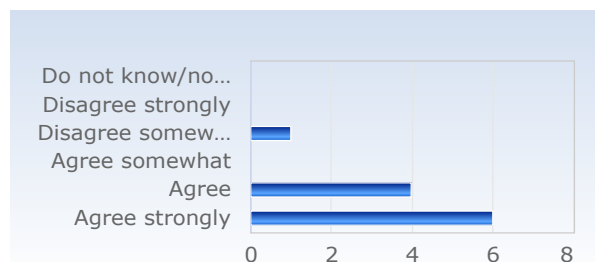
16. The course has increased the students' understanding of the significant of legal thought in a changing world:

The course has increased the students' understanding of the significant of legal thought in a changing world:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	1 (9,1%)
Agree somewhat	0 (0,0%)
Agree	6 (54,5%)
Agree strongly	4 (36,4%)
Total	11 (100,0%)



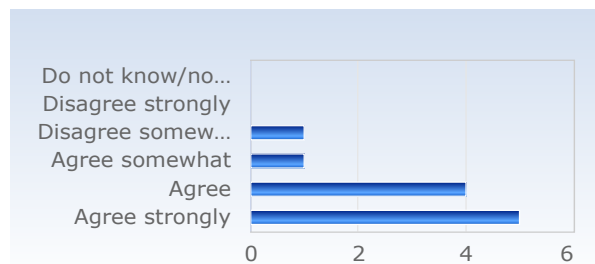
17. The course information, schedule and information as to materials for the course were easily accessible:

The course information, schedule and information as to materials for the course were easily accessible:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	1 (9,1%)
Agree somewhat	0 (0,0%)
Agree	4 (36,4%)
Agree strongly	6 (54,5%)
Total	11 (100,0%)



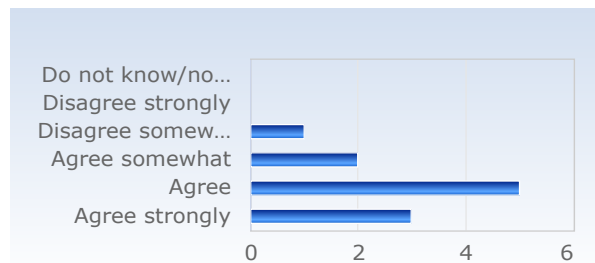
18. The course was administered in a proficient manner:

The course was administered in a proficient manner:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	1 (9,1%)
Agree somewhat	1 (9,1%)
Agree	4 (36,4%)
Agree strongly	5 (45,5%)
Total	11 (100,0%)



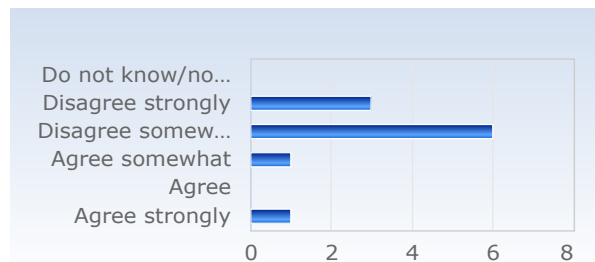
19. It was easy to know what was expected of the students in the course:

It was easy to know what was expected of the students in the course:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	1 (9,1%)
Agree somewhat	2 (18,2%)
Agree	5 (45,5%)
Agree strongly	3 (27,3%)
Total	11 (100,0%)



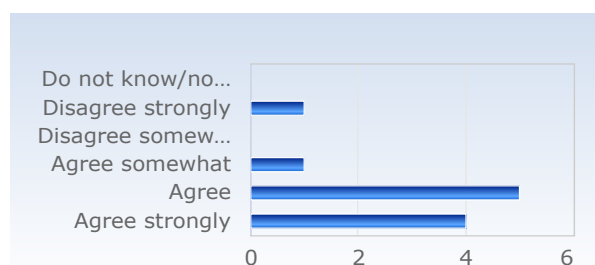
20. The amount of work required for the course was too heavy:

The amount of work required for the course was too heavy:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	3 (27,3%)
Disagree somewhat	6 (54,5%)
Agree somewhat	1 (9,1%)
Agree	0 (0,0%)
Agree strongly	1 (9,1%)
Total	11 (100,0%)



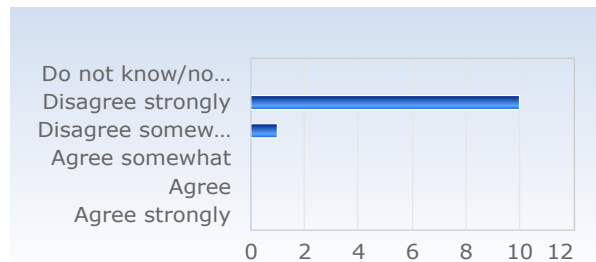
21. Sufficient learning time was given for what was needed in the course:

Sufficient learning time was given for what was needed in the course:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	1 (9,1%)
Disagree somewhat	0 (0,0%)
Agree somewhat	1 (9,1%)
Agree	5 (45,5%)
Agree strongly	4 (36,4%)
Total	11 (100,0%)



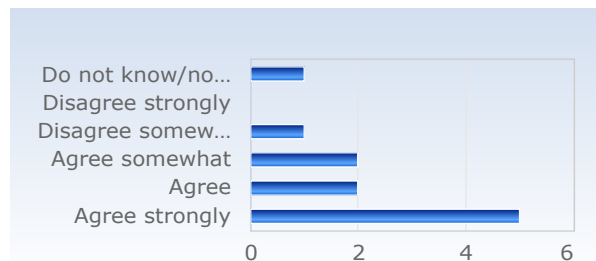
22. The only thing necessary to succeed in the course was a good memory:

The only thing necessary to succeed in the course was a good memory:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	10 (90,9%)
Disagree somewhat	1 (9,1%)
Agree somewhat	0 (0,0%)
Agree	0 (0,0%)
Agree strongly	0 (0,0%)
Total	11 (100,0%)



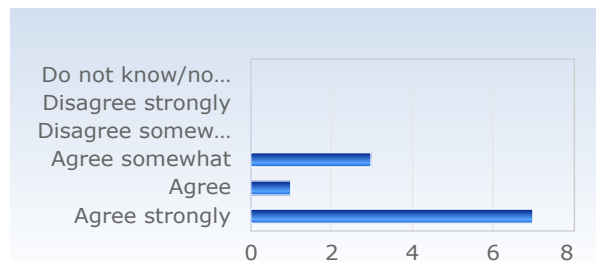
23. The teaching facilitated understanding the materials:

The teaching facilitated understanding the materials:	Number of responses
Do not know/not Applicable	1 (9,1%)
Disagree strongly	0 (0,0%)
Disagree somewhat	1 (9,1%)
Agree somewhat	2 (18,2%)
Agree	2 (18,2%)
Agree strongly	5 (45,5%)
Total	11 (100,0%)



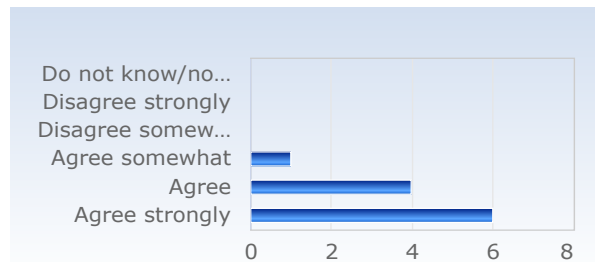
24. The teachers made the content of the course interesting:

The teachers made the content of the course interesting:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	0 (0,0%)
Agree somewhat	3 (27,3%)
Agree	1 (9,1%)
Agree strongly	7 (63,6%)
Total	11 (100,0%)



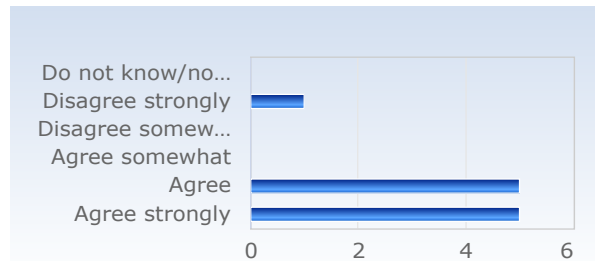
25. The teachers motivated the students to do their best:

The teachers motivated the students to do their best:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	0 (0,0%)
Agree somewhat	1 (9,1%)
Agree	4 (36,4%)
Agree strongly	6 (54,5%)
Total	11 (100,0%)



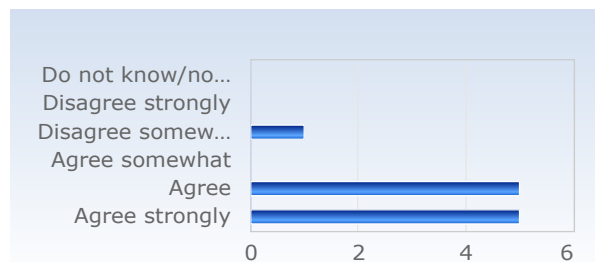
26. The course has developed my ability to work in groups:

The course has developed my ability to work in groups:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	1 (9,1%)
Disagree somewhat	0 (0,0%)
Agree somewhat	0 (0,0%)
Agree	5 (45,5%)
Agree strongly	5 (45,5%)
Total	11 (100,0%)



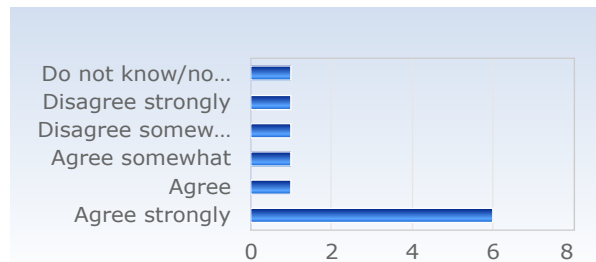
27. Taking the course has given me more confidence to address new and unknown problems:

Taking the course has given me more confidence to address new and unknown problems:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	1 (9,1%)
Agree somewhat	0 (0,0%)
Agree	5 (45,5%)
Agree strongly	5 (45,5%)
Total	11 (100,0%)



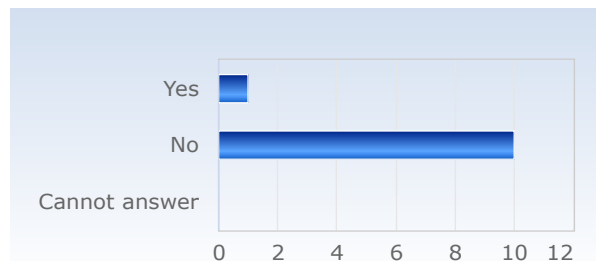
28. The teachers were professional when giving feedback:

The teachers were professional when giving feedback:	Number of responses
Do not know/not Applicable	1 (9,1%)
Disagree strongly	1 (9,1%)
Disagree somewhat	1 (9,1%)
Agree somewhat	1 (9,1%)
Agree	1 (9,1%)
Agree strongly	6 (54,5%)
Total	11 (100,0%)



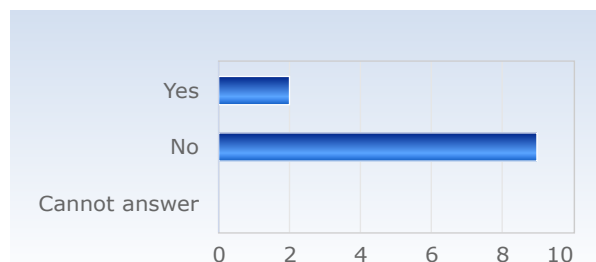
29. Have you used CHAT GPT or similar AI tools prior to this course?

Have you used CHAT GPT or similar AI tools prior to this course?	Number of responses
Yes	1 (9,1%)
No	10 (90,9%)
Cannot answer	0 (0,0%)
Total	11 (100,0%)



30. Did you use CHAT GPT during the course?

Did you use CHAT GPT during the course?	Number of responses
Yes	2 (18,2%)
No	9 (81,8%)
Cannot answer	0 (0,0%)
Total	11 (100,0%)



31. If you used ChatGPT, why did you use it?

If you used ChatGPT, why did you use it?

To get ideas for the essay topic.

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I used it to help me narrow down research for my essay, as it provides really good summaries on the academia out there already. It also gave me a starting point to complete the seminar work more efficiently.

32. If you used ChatGPT, how did it help you with doing the assignment?

If you used ChatGPT, how did it help you with doing the assignment?

It gave me ideas about my topic.

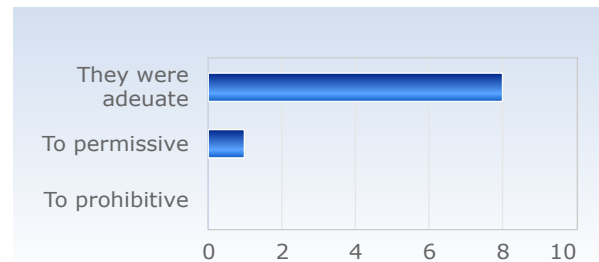
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It helped my research be more streamlined and efficient.

33. Were the course guidelines' instruction on the use CHAT GPT adequate?

Were the course guidelines' instruction on the use CHAT GPT adequate?

	Number of responses
They were adequate	8 (88,9%)
To permissive	1 (11,1%)
To prohibitive	0 (0,0%)
Total	9 (100,0%)



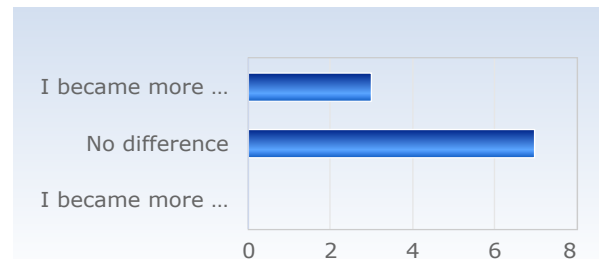
Comment

I liked the open and realistic approach to Chat GPT that the teachers took. they were fair as from what I know

34. Did the teacher's and the course guidelines' mention of CHAT GPT effect your behaviour?

Did the teacher's and the course guidelines' mention of CHAT GPT effect your behaviour?

	Number of responses
I became more positive to use CHAT GPT and similar tools	3 (30,0%)
No difference	7 (70,0%)
I became more negative to use CHAT GPT and similar tools	0 (0,0%)
Total	10 (100,0%)



35. What advice would you give other students considering using ChatGPT in their assignments?

What advice would you give other students considering using ChatGPT in their assignments?

It has it's benefits but try not to rely on it too much

Use it

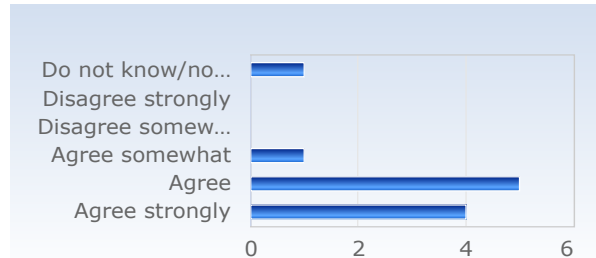
It is very useful but you should avoid taking the information directly there, without any interpretation.

It is useful to understand the general idea of the tasks

Don't use it to write your final product, use it to help you get ideas and summaries on the field of knowledge

36. Did the course objectives give a good depiction of the course you recently finished:

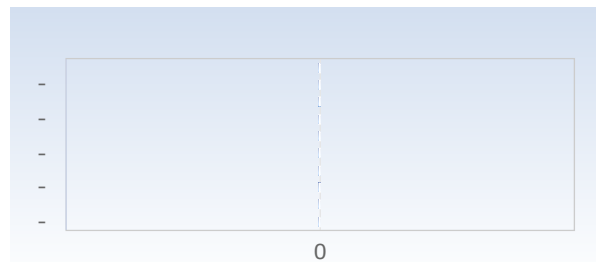
Did the course objectives give a good depiction of the course you recently finished:	Number of responses
Do not know/not Applicable	1 (9,1%)
Disagree strongly	0 (0,0%)
Disagree somewhat	0 (0,0%)
Agree somewhat	1 (9,1%)
Agree	5 (45,5%)
Agree strongly	4 (36,4%)
Total	11 (100,0%)



37. Did the course literature enable reaching the course objectives? Any comments/views as to the course literature, books, compendiums, etc

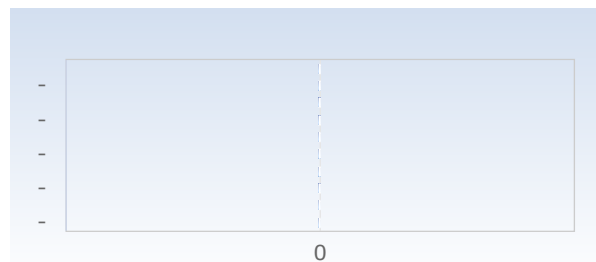
Date

Date	Number of responses
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
Total	0 (0,0%)



Time

Time	Number of responses
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
Total	0 (0,0%)



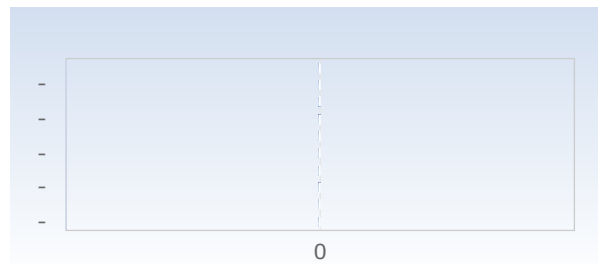
Comment

yes
Yes
Yes.
It was enough for the course
Yes.

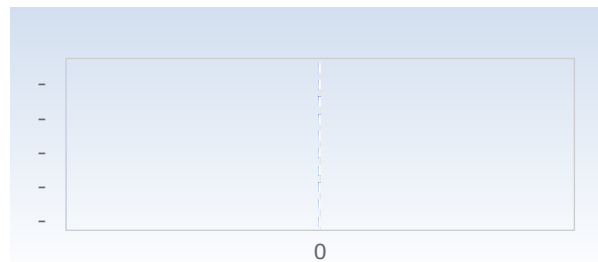
38. Did you have the possibility to participate in the course on terms equal with other students? (for example, from an equal treatment perspective)

Date

Date	Number of responses
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
Total	0 (0,0%)

**Time**

Time	Number of responses
-	0 (0,0%)
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-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
Total	0 (0,0%)

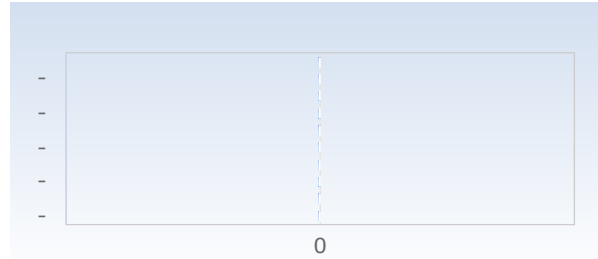
**Comment**

yes
Yes
Yes.
I always felt the possibility to participate, however I did recognize that there was more interest of comparative cases just from other European countries, even though more students came from Africa, Asia or SA. That's why sometimes I heard how only the teacher asked for cases from France, UK, Germany, the Netherlands and sometimes have not shown interest for knowing how that was in other countries.
Every student was equal to other students
Absolutely, the staff were professional and friendly to all.

39. Did this survey cover all relevant topics, if not what is missing?

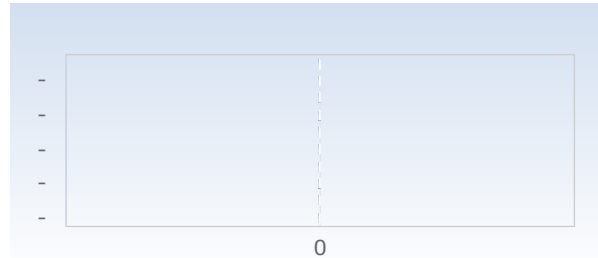
Date

Date	Number of responses
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
Total	0 (0,0%)



Time

Time	Number of responses
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
Total	0 (0,0%)



Comment

yes

I am not happy with the receiving of our grades and the feedback. It is not understandable to me, why even the course evaluation must be submitted before we receive our grades. Especially regarding our performance in the oral pleadings of the Moot Court and our attendance to the last seminars (but also regarding the essay), we should not have to wait so long. Also, I would have loved to receive more specific feedback than just grades. I think students can only really improve if we receive specific feedback about what we can do better.

But I still want to say that other than this point, I loved the course. The subject was very interesting and we were able to learn it in a very supportive and interesting environment. Thank you!

The fellow students in the class were very interesting and great people! Loved the international flavour.