

Kurslitteratur för UB30041 – Samtida teoretiska debatter i barn och ungdomsvetenskap, 7.5 hp, forskarnivå.

Ambjörnsson, F. & Bromseth, J. (2010). När du gifter dig och får barn...Om ålder, heteronormativitet och genus. I F. Ambjörnsson & M. Jönsson (Red.) Livslinjer (s. 204-231). Makadam. (27 s.)

Alanen, L. (2020). Generational order: troubles with a 'travelling concept'. *Children's Geographies*, 18:2, 141-143 (3 s.)

Anderson, A. (2015). What is critique?: The critical potential of Foucault's genealogy. I P. Kelly & A. Kamp (Red.) *Critical youth studies for the 21st century* (s. 567-580). Brill. (14 s.) *

Anker, E. S. & Felski, R. (2017). Introduction. I E. S. Anker & R. Felski (Red.), *Critique and postcritique* (s. 1-28). Duke University Press. (27 s.)*

Arnett, J. J. (2014). *Emerging adulthood: The winding road from the late teens through the twenties*. (s. 1-29). Oxford University Press. (29 s.)

Bengtsson, E. (2022). Perversa tidsligheter: Ageplay och litenhet ur ett queertemporal perspektiv (s. 15-23, 60-128). *Ellerströms*. (78 s.)

Bodén, L. & Joelsson, T. (kommande) *Advancing Feminist Relationality in Childhood Studies, Childhood*. (18 s.)*

Bonilla-Silva, E. (2011). The invisible weight of whiteness. The racial grammar of everyday life in contemporary America. *Ethnic and Racial Studies*, 35 (2), 173-194. (21 s.)

Cannella, G. S. (2014). Critical qualitative research and rethinking academic activism in childhood studies. *Reconceptualizing early childhood care and education* (s. 253-264). Peter Lang. (13 s.)

Cardell, D. (kommande). *Critical studies of children and childhood: Current articulations*. (25 s.) **

Castagno, A. E. (2008). "I don't want to hear that!": Legitimizing whiteness through silence in schools". *Anthropology & Education Quarterly*, 39 (3), 314-333. (19 s.)

Halberstam, J. (2005). *In a queer time and place: Transgender bodies, subcultural lives* (s. 1- 21, 152-187). New York University Press. (55 s.) *

Holstein, J. A. & Gubrium, J. F. (2007). Constructionist perspectives on the life course. *Sociology Compass* 1(1), 335-352. (18 s.)

Jonsson, R. (2018). Handling the Other in anti-racist talk. Linguistic ethnography in a prestigious Stockholm upper secondary school. I S. Hållsten & Z. Nikolaidou (Red.) *Explorations in ethnography, language and communication: Capturing linguistic and cultural diversities* (s. 15-40). *Södertörn Discourse Studies* 7. (25 s.) *

Kraftl, P. (2020). *After childhood: Re-thinking environment, materiality and media in children's lives* (kap 1-2, 9). Routledge. (44 s.) *

Kulick, D. (2019). *A death in the rainforest: How a language and a way of life came to an end in Papua New Guinea* (s. vii-xii, 102-121, 140-158). Algonquin Books of Chapel Hill. (43 s.) *

Lee, N. (1998). Towards an Immature Sociology. *The Sociological Review* 46(3), 458-482. (24 s.)

Lundström, C. & Hübinette, T. (2020). Vit melankoli. En analys av en nation i kris. (s. 39- 93.) Makadam. (54 s.)

Lyså, I.M., Vehkalahti, K. & Jouhki, E. (2023). Under the Radar: Children and Childhoods Missing from Nordic Childhood Studies. *Barn* 41(2-3): 1-8. (8 s.)

Pérez Aronsson, F. (2020). Do I look white? Creating community in online safe spaces for racialized youth. Department of Child and Youth Studies, Stockholm University. (s. 5-11, 22-44, 73-111) (66 s.) **

Prout, A. (2019). In defence of interdisciplinary childhood studies. *Children & Society* 33, 309-315. (6 s.)

Punch, S. (2020). Why have generational orderings been marginalized in the social sciences including childhood studies? *Children's geographies* 18(2): 128-140. (24 s.)

Rattansi, A. & Phoenix, A. (2005). Rethinking youth identities: Modernist and postmodernist frameworks. *Identity: An International Journal of Theory and Research* 5(2), 97-123. (30 s.)

Rautio, P. (2013). Children who carry stones in their pockets: On autotelic material practices in everyday life. *Children's Geographies* 11(4), 394-408. (14 s.)

Russian, E. (2019). What is critique? A conversation with Eva Illouz. *Qui Parle*, 28(1), 167- 179. (13 s.)

Sayer, A. (2009). Who's afraid of critical social science? *Current sociology*, 57(6), 767-786. (20 s.)

Silver, L. J. (2020). Transformative childhood studies – a remix in inquiry, justice, and love. *Children's Geographies*, 18(2), 176-190. (15 s.)

Sparman, A. & Aarsand, P. (2009). Review and commentary: Towards a critical approach on children and media. *Journal of Children and Media*, 3(3), 303-307. (5 s.)

Spyrou, S. (2018). *Disclosing childhoods: Research and knowledge production for a critical childhood studies* (s. 15-52). Palgrave Macmillan. (37 s.) *

Steinberg S. R. (2014). Contextualizing corporate kids: Kinderculture as cultural pedagogy. *Communication & Social Change* 2(1), 31–57. (26 s.)

Stryker, R., Boddy, J., Bragg, S. & Sims-Schouten, W. (2019). The future of childhood studies and *Children & Society*. *Children & Society*, 33, 301-308. (7 s.)

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