

# GENDER ACADEMY PhD COURSE: FEMINIST EPISTEMOLOGY AND METHODOLOGY (GV1FEME), 7,5 HP

## Preliminary schedule and literature

Autumn semester 2023.

Teachers: Petronella Foulter, Lisa Käll, Åsa Carlsson, Lena Gemzöe, Malena Gustavsson, Yasmin Gunaratnam and Fataneh Farahani.

## Thursday 19 and Friday 20 October: Beginnings

*Lena and Petronella*

Alcoff, Linda Martín (2008). "How is Epistemology Political?", *The Feminist Philosophy Reader*, eds. Alison Bailey and Chris Cuomo (McGraw Hill), 705–718.

Beauvoir, Simone de (2011 orig. 1949). *The second sex*, selections from transl. Constance Borde and Sheila Malovany-Chevallier, alternatively *Det andra könet*, transl. Adam Inczèdy-Gombos & Åsa Moberg in collaboration with Eva Gothlin, Norstedts 2002.

Gatens, Moira (2017). "Feminist Methods in the History of Philosophy, or, Escape from Coventry". In *The Routledge Companion to Feminist Philosophy*, eds. Ann Garry, Serene J. Khader, & Alison Stone, 13–22.

Gemzöe, Lena (1989). Lars Bergström, professor i praktisk filosofi, samtalar med Lena Gemzöe, *Kvinnovetenskaplig tidskrift*, 90-talets kvinnoforskning: problem och utmaningar. Nr 3–4, 29–32.

Hartsock, Nancy (1983). "The Feminist Standpoint: Developing the Ground for a Specifically Feminist Historical Materialism". In *Discovering Reality* ed. Sandra Harding and Merrill B. Hintikka. Dordrecht: Reidel, 283–310.

Hill Collins, Patricia (1996). "The Social Construction of Black Feminist thought". *Women, Knowledge and Reality. Explorations in Feminist Philosophy*. Edited by Garry, Ann and Marilyn Pearsall. New York and London: Routledge, 222–248.

Oreskes, Naomi (1996). "Objectivity or Heroism? On the Invisibility of Women in Science", *Osiris*, vol. 11, Science in the Field, 87–11 University of Chicago Press

## Thursday 9 and Friday 10 November: Situating knowledge

*Lisa and Petronella*

Haraway, Donna (1988). "Situated Knowledges: The Science Question in Feminism and the Privilege of Partial Perspective". *Feminist Studies* 14:3, 575–599.

Keller, Evelyn Fox and Christine R. Grontkowski, (1983/2003). "The Mind's Eye", *Discovering Reality: feminist perspectives on epistemology, metaphysics, methodology, and philosophy of science*, eds. Sandra Harding & Merrill B. Hintikka (Kluwer), 207–224.

Lugones, María (1996). "Playfulness, "World Travelling" and Loving Perception". *Women, Knowledge and Reality. Explorations in Feminist Philosophy*. Edited by Garry, Ann and Marilyn Pearsall. New York and London: Routledge, 419–433.

Schott, Robin May (2003). *Discovering Feminist Philosophy*, chapter 3: "Feminist Epistemologies", Rowman & Littlefield, 53–85.

Stoetzler, Marcel & Yuval-Davis, Nira (2002). "Standpoint Theory, Situated Knowledge and the Situated Imagination", *Feminist Theory* 3:3 (2002), 315–333.

### **Thursday November 23 and Friday November 24: Revisioning objectivity**

*Asa and Petronella*

Ashton, Natalie & Robin McKenna. (2020). "Situating Feminist Epistemology", *Episteme* 17:1 (28–47)

Barad, Karen. (2003). "Posthumanist Performativity: Toward an Understanding of How Matter Comes to Matter", *Signs: Journal of Women in Culture and Society* 28:3 (801-831)

Fine, Cordelia. (2012) "Explaining, or Sustaining, the Status Quo? The Potentially Self-Fulfilling Effects of 'Hardwired' Accounts of Sex Differences", *Neuroethics* 5:3, (285–294)

Harding, Sandra (1993). "Rethinking Standpoint Epistemology: 'What Is Strong Objectivity?'" *Feminist Epistemologies*. Eds. Linda Alcoff and Elizabeth Potter, Routledge, 49–82.

Longino, Helen (1996). "Can there be a feminist science?" *Women, Knowledge and Reality. Explorations in Feminist Philosophy*. Eds. Garry, Ann and Marilyn Pearsall. New York and London: Routledge, 251-263.

Narayan, Uma (2008). "The Project of Feminist Epistemology: Perspectives from a Nonwestern Feminist", *The Feminist Philosophy Reader*, eds. Alison Bailey and Chris Cuomo, McGraw Hill, 756–765.

### **Friday December 8, Thursday December 14 and Friday Dec 15:**

#### **Methodologies for diversity**

*The students select titles for intensive/extensive reading in accordance with their research topic. Further readings depending on disciplinary interest can be added.*

#### **December 8**

*Lena, Malena and Yasmin*

Brown, Kath and Catherine J. Nash (2010). *Queer Methods and Methodologies. Intersecting Queer Theories and Social Science Research*. Dorchester: Ashgate (selected chapters).

Bhavnani, K. (1993). Tracing the contours. Feminist research and feminist objectivity. *Women's Studies International Forum*, 16(2), pp. 95-104.

Cho G., 2008. *Haunting the Korean Diaspora: Shame, Secrecy and the Forgotten Mar*. Minneapolis: University of Minnesota Press.

Gunaratnam, Y., & Hamilton, C. (2017). Introduction the Wherewithal of Feminist Methods. *Feminist Review*, 115(1), 1–12. <https://doi.org/10.1057/s41305-017-0023-5>

Sami Schalk, "Critical Disability Studies as Methodology," *Lateral* 6.1 (2017).<https://doi.org/10.25158/L6.1.13>

Visweswaran, K., (1994) *Fictions of Feminist Ethnography*. Minneapolis: University of Minnesota Press.

Ramazanoglu, Caroline with Janet Holland (2002). *Feminist Methodology. Challenges and Choices*. London, Thousand Oaks, New Delhi: Sage Publications.

## December 14

*Fataneh*

Farahani, Fataneh (2010). "On Being an Insider and/or an Outsider: A Diasporic Researcher's Catch-22". In Naidoo, Loshini (Ed.) *Education Without Borders: Diversity in a Cosmopolitan Society*. New York: Nova Science Publications.

Farahani, Fataneh (2015). "Home and homelessness and everything in between: A route from one uncomfortable zone to another." *European Journal of Women's Studies* Vol. 22(2) 241–247

Farahani, Fataneh & Thapar-Björkert. S. (2018) "The Racialised Knowledge Economy", in S. Khadka, J. DavisMcElligatt, & K. Dorwick (Eds.), *Narratives of Marginalized Identities in Higher Education: Inside and Outside the Academy*, New York, NY: Routledge, 86-100

## December 15

*Lena*

Concluding seminar

## Further reading

Code, Lorraine (2011). "“They Treated Him Well”: Fact, Fiction, and the Politics of Knowledge." In Grasswick, Hedi (Ed). *Feminist Epistemology and Philosophy of Science*, 205–222. Springer.

Fricker, Miranda and Katharine Jenkins (2017). "Epistemic injustice. Ignorance and trans experiences". In *The Routledge Companion to Feminist Philosophy*, Ed. Ann Garry, Serene J. Khader, and Alison Stone, 268–278.

Harding, Sandra (1987). "Introduction: Is There a Feminist Method?" In *Feminism and Methodology*, ed. Sandra Harding. Bloomington: Indiana UP, p. 1–14.

Harding, Sandra (1998). *Is Science Multicultural? Postcolonialisms, Feminisms and Epistemologies*. Bloomington: Indiana UP (selected chapters).

hooks, bell (1996). "Choosing the Margin as a Space of Radical Openness". In *Women, Knowledge and Reality. Explorations in Feminist Philosophy*. Ed. Garry, Ann and Marilyn Pearsall. New York and London: Routledge, 48-55.

Moulton, Janice (1983). "A Paradigm of Philosophy: The Adversary Method". In *Discovering Reality* ed. by Sandra Harding and Merrill B. Hintikka. Dordrecht: Reidel. 149 – 164. I svensk översättning i *Kvinnovetenskaplig tidskrift*, nr 3, 1990, "Motståndarmetoden – ett paradigm i filosofi".