



Pål Wränge 2023-06-12 Professor i folkrätt
Juridiska institutionen
STOCKHOLMS UNIVERSITET

Till: Utbildningsutskottet
Juridiska institutionen

Course report, International Law and the Global Economy, 15 credits, Spring 2023,
Code JU377A, 29017

Jag skriver denna rapport på engelska för att göra den tillgänglig för de studenter som gått kursen.

Results of the course evaluation, including frequency of response

The course evaluation is enclosed. Seven students out of 26 students (27%) responded. 6 out of 7 students wrote that they agree or agree strongly that they are satisfied with the quality of the course (question 24). The other student responded "agree somewhat". The responses to other questions regarding different aspects of the course were equally positive. Provided that these students are representative, the course has been very successful.

One aspect deserves a special comment. Four students agreed or agreed somewhat with the statement that the amount of work was too heavy (question 14). In spite of that, six out of seven students found that sufficient time was given (question 15) and no student devoted more than 40 hours/week, several of them considerably less (question 2). Over the years, we have decreased the amount of course work and we also devote considerable efforts to planning in order to ensure ample time between assignments. I estimate that there is no urgent need to reduce the requirements any further.

Course director

Pål Wränge

Changes between this edition of the course and the previous edition

The lectures on the international system of oversight of the financial markets have been replaced by a stronger focus on the IMF and the World Bank. This change was introduced in order to somewhat reduce the complexity of the course. Further, one lecture on the very topical issue of digital trade has been added. Efforts have also been made to minimize changes during the course.

Strengths of the course as identified by students.

The course is engaging and interesting, it trains the students in several skills and it helps them develop their abilities in critical thinking, legal analysis as well as help them understand the role of law in society. One student summed it up this way:

The fact that the course had a lot of assignments and exams which helped students understand the contents better because otherwise it would've been harder to grasp the materials if the course didn't demand a lot from the students because all IEL's materials were completely new to many of us students.

The weakness of the course as identified by students.

While the administration was good, there were a couple of changes during the course. See also above on the work-load.

The director's analysis of the execution and the results of the course.

As already indicated, the course was overall very successful.

Conclusion and assessment, including plans for changes

The course has now been given for eleven years, under constant review and revision. At this point in time, there does not appear to be a need for major substantive changes. The course will probably be directed by another teacher next year, and s/he will have to put his/her mark on the course.

Other comments

No other comments.

A handwritten signature in black ink, appearing to read 'Pål Wrange', with a stylized, cursive script.

Pål Wrange

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