



MARK KLAMBERG, LL.M., LL.D.
Professor

2023-11-14

Faculty of Law

STOCKHOLM UNIVERSITY

To the Committee on Education
Department of law

Program rapport: Advance Course in Public International Law, 15 university credits,
Autumn 2022

The course supervisor for the course in Autumn 2022 has not submitted a report.
Thus, here is only the course evaluation based on answers from the students.

Om behalf of public international group and the department of law,

Subject director Mark Klamberg

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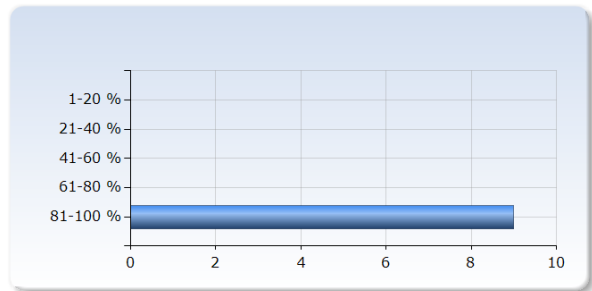
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Course survey - ACPIL fall 2022

Answer Count: 9

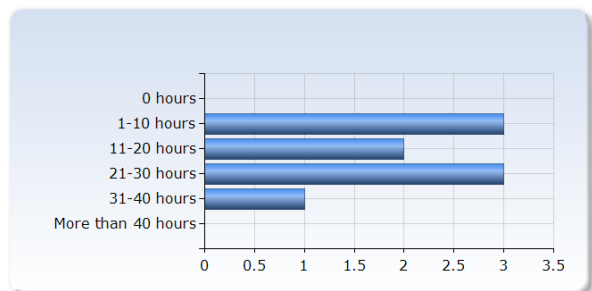
1. How much of the course have you participated in:

How much of the course have you participated in:	Number of Responses
1-20 %	0 (0.0%)
21-40 %	0 (0.0%)
41-60 %	0 (0.0%)
61-80 %	0 (0.0%)
81-100 %	9 (100.0%)
Total	9 (100.0%)



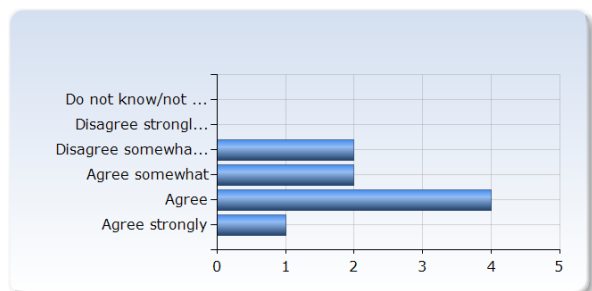
2. Approximately how many hours have you spent on the course per week, including class time and field trips:

Approximately how many hours have you spent on the course per week, including class time and field trips:	Number of Responses
0 hours	0 (0.0%)
1-10 hours	3 (33.3%)
11-20 hours	2 (22.2%)
21-30 hours	3 (33.3%)
31-40 hours	1 (11.1%)
More than 40 hours	0 (0.0%)
Total	9 (100.0%)



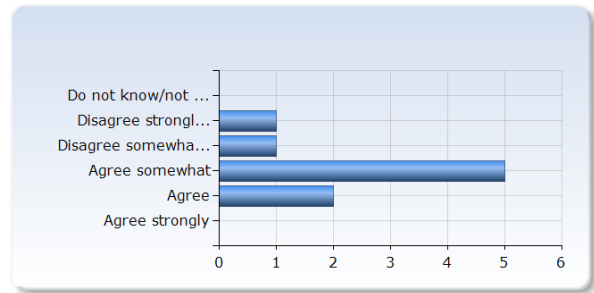
3. The course has provided deeper knowledge in critical thinking:

The course has provided deeper knowledge in critical thinking:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	2 (22.2%)
Agree somewhat	2 (22.2%)
Agree	4 (44.4%)
Agree strongly	1 (11.1%)
Total	9 (100.0%)



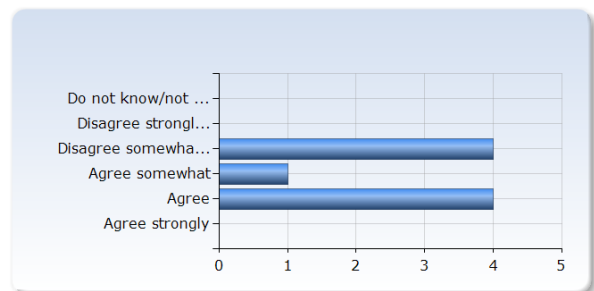
4. The course has provided deeper knowledge in ability to solve problems:

The course has provided deeper knowledge in ability to solve problems:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	1 (11.1%)
Disagree somewhat	1 (11.1%)
Agree somewhat	5 (55.6%)
Agree	2 (22.2%)
Agree strongly	0 (0.0%)
Total	9 (100.0%)



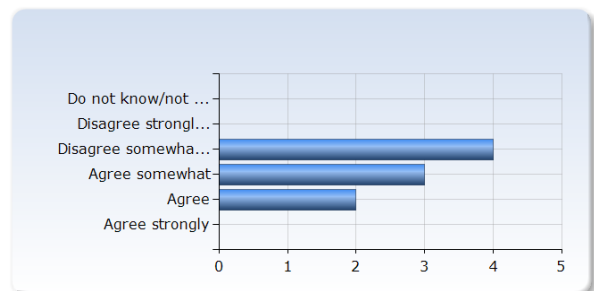
5. The course has provided deeper knowledge in ability to communicate in writing:

The course has provided deeper knowledge in ability to communicate in writing:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	4 (44.4%)
Agree somewhat	1 (11.1%)
Agree	4 (44.4%)
Agree strongly	0 (0.0%)
Total	9 (100.0%)



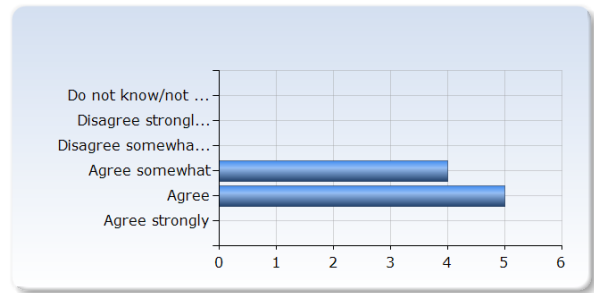
6. The course has provided deeper knowledge in ability to communicate orally:

The course has provided deeper knowledge in ability to communicate orally:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	4 (44.4%)
Agree somewhat	3 (33.3%)
Agree	2 (22.2%)
Agree strongly	0 (0.0%)
Total	9 (100.0%)



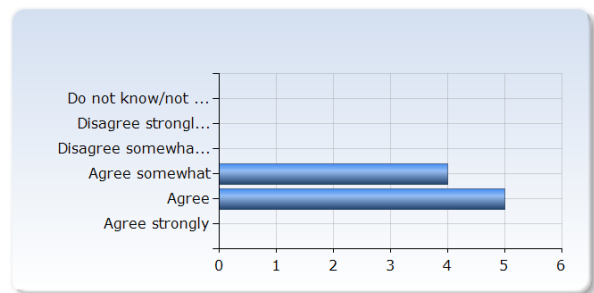
7. The course has provided deeper insights into the legal system and its role in society:

The course has provided deeper insights into the legal system and its role in society:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	0 (0.0%)
Agree somewhat	4 (44.4%)
Agree	5 (55.6%)
Agree strongly	0 (0.0%)
Total	9 (100.0%)



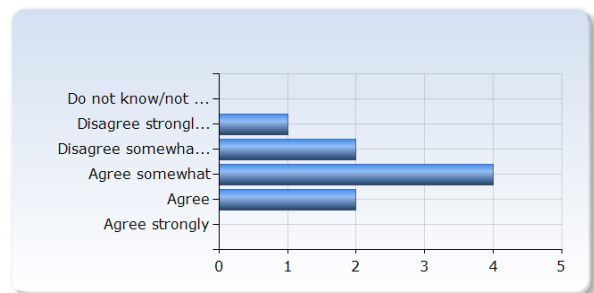
8. The course has addressed the complexities when drawing lines between law, politics and morals:

The course has addressed the complexities when drawing lines between law, politics and morals:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	0 (0.0%)
Agree somewhat	4 (44.4%)
Agree	5 (55.6%)
Agree strongly	0 (0.0%)
Total	9 (100.0%)



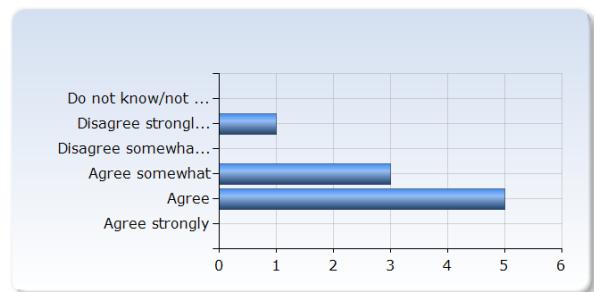
9. The course has conveyed knowledge as to legal argumentation and methods for legal interpretation:

The course has conveyed knowledge as to legal argumentation and methods for legal interpretation:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	1 (11.1%)
Disagree somewhat	2 (22.2%)
Agree somewhat	4 (44.4%)
Agree	2 (22.2%)
Agree strongly	0 (0.0%)
Total	9 (100.0%)



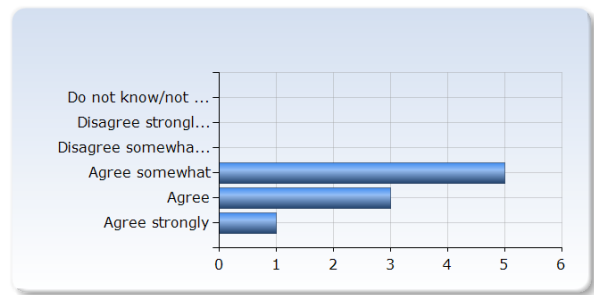
10. The course has increased the students' understanding of the significant of legal thought in a changing world:

The course has increased the students' understanding of the significant of legal thought in a changing world:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	1 (11.1%)
Disagree somewhat	0 (0.0%)
Agree somewhat	3 (33.3%)
Agree	5 (55.6%)
Agree strongly	0 (0.0%)
Total	9 (100.0%)



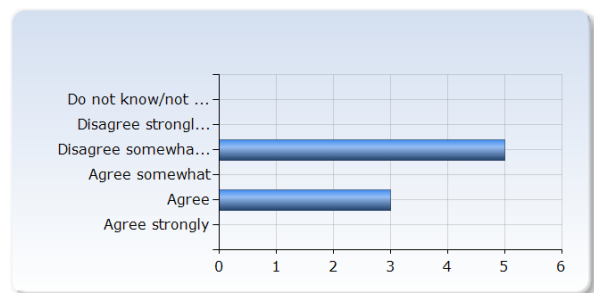
11. The course information, schedule and information as to materials for the course were easily accessible:

The course information, schedule and information as to materials for the course were easily accessible:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	0 (0.0%)
Agree somewhat	5 (55.6%)
Agree	3 (33.3%)
Agree strongly	1 (11.1%)
Total	9 (100.0%)



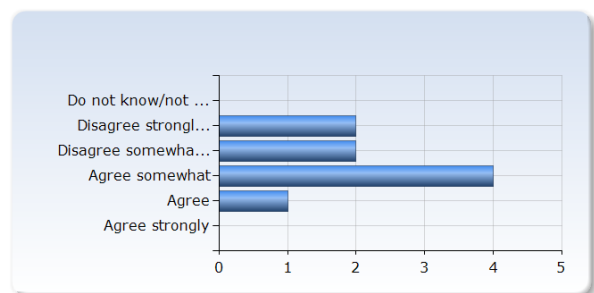
12. The course was administered in a proficient manner:

The course was administered in a proficient manner:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	5 (62.5%)
Agree somewhat	0 (0.0%)
Agree	3 (37.5%)
Agree strongly	0 (0.0%)
Total	8 (100.0%)



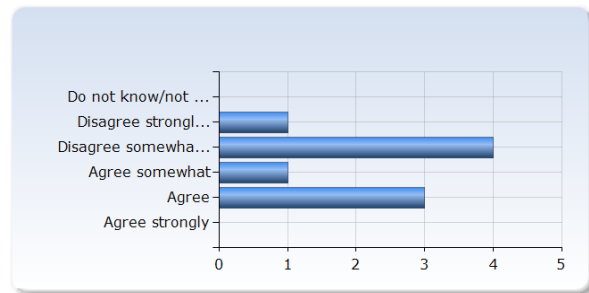
13. It was easy to know what was expected of the students in the course:

It was easy to know what was expected of the students in the course:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	2 (22.2%)
Disagree somewhat	2 (22.2%)
Agree somewhat	4 (44.4%)
Agree	1 (11.1%)
Agree strongly	0 (0.0%)
Total	9 (100.0%)



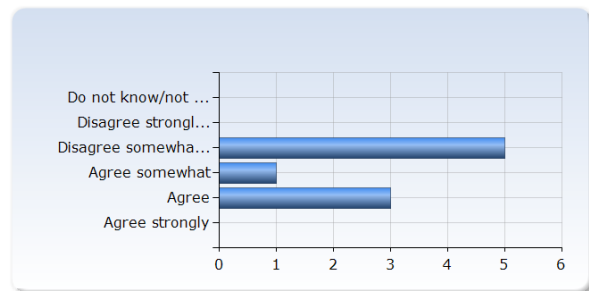
14. The amount of work required for the course was too heavy:

The amount of work required for the course was too heavy:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	1 (11.1%)
Disagree somewhat	4 (44.4%)
Agree somewhat	1 (11.1%)
Agree	3 (33.3%)
Agree strongly	0 (0.0%)
Total	9 (100.0%)



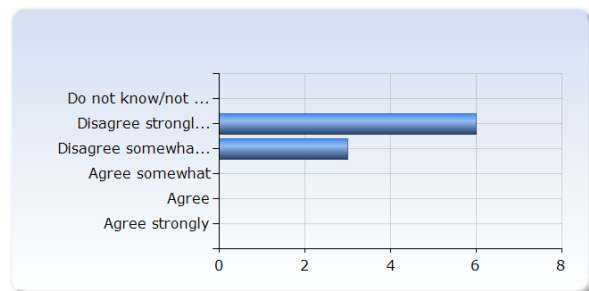
15. Sufficient learning time was given for what was needed in the course:

Sufficient learning time was given for what was needed in the course:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	5 (55.6%)
Agree somewhat	1 (11.1%)
Agree	3 (33.3%)
Agree strongly	0 (0.0%)
Total	9 (100.0%)



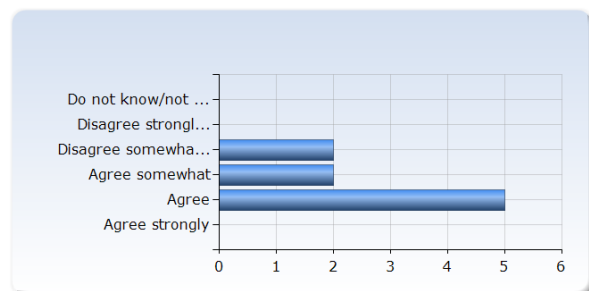
16. The only thing necessary to succeed in the course was a good memory:

The only thing necessary to succeed in the course was a good memory:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	6 (66.7%)
Disagree somewhat	3 (33.3%)
Agree somewhat	0 (0.0%)
Agree	0 (0.0%)
Agree strongly	0 (0.0%)
Total	9 (100.0%)



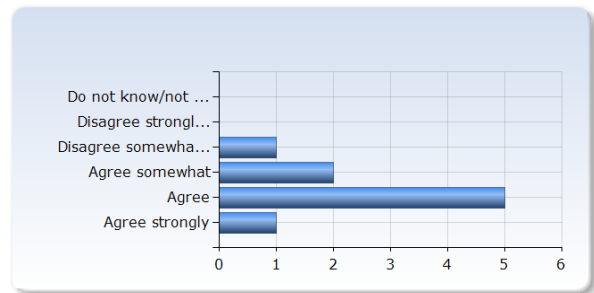
17. The teaching facilitated understanding the materials:

The teaching facilitated understanding the materials:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	2 (22.2%)
Agree somewhat	2 (22.2%)
Agree	5 (55.6%)
Agree strongly	0 (0.0%)
Total	9 (100.0%)



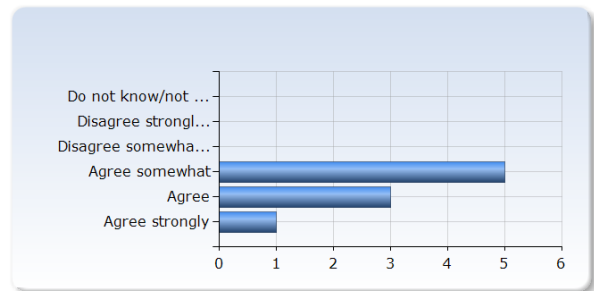
18. The teachers made the content of the course interesting:

The teachers made the content of the course interesting:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	1 (11.1%)
Agree somewhat	2 (22.2%)
Agree	5 (55.6%)
Agree strongly	1 (11.1%)
Total	9 (100.0%)



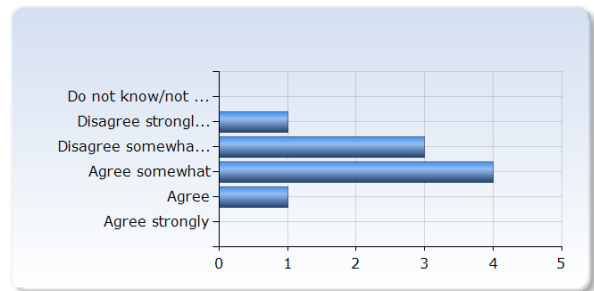
19. The teachers motivated the students to do their best:

The teachers motivated the students to do their best:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	0 (0.0%)
Agree somewhat	5 (55.6%)
Agree	3 (33.3%)
Agree strongly	1 (11.1%)
Total	9 (100.0%)



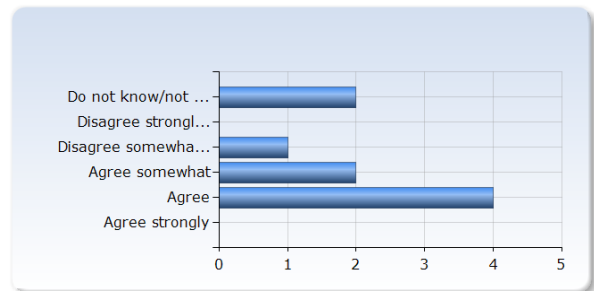
20. The course has developed my ability to work in groups:

The course has developed my ability to work in groups:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	1 (11.1%)
Disagree somewhat	3 (33.3%)
Agree somewhat	4 (44.4%)
Agree	1 (11.1%)
Agree strongly	0 (0.0%)
Total	9 (100.0%)



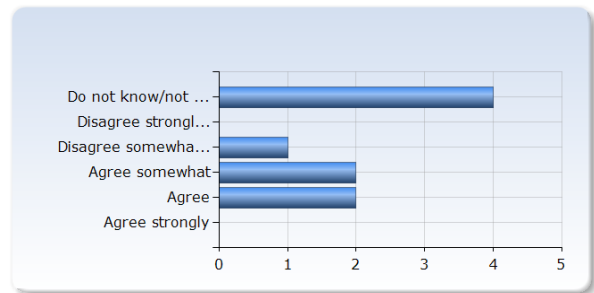
21. Taking the course has given me more confidence to address new and unknown problems:

Taking the course has given me more confidence to address new and unknown problems:	Number of Responses
Do not know/not Applicable	2 (22.2%)
Disagree strongly	0 (0.0%)
Disagree somewhat	1 (11.1%)
Agree somewhat	2 (22.2%)
Agree	4 (44.4%)
Agree strongly	0 (0.0%)
Total	9 (100.0%)



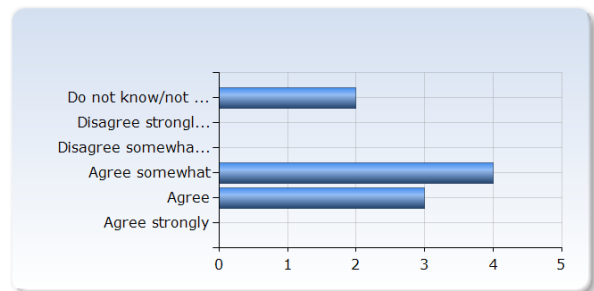
22. The teachers were professional when giving feedback:

The teachers were professional when giving feedback:	Number of Responses
Do not know/not Applicable	4 (44.4%)
Disagree strongly	0 (0.0%)
Disagree somewhat	1 (11.1%)
Agree somewhat	2 (22.2%)
Agree	2 (22.2%)
Agree strongly	0 (0.0%)
Total	9 (100.0%)



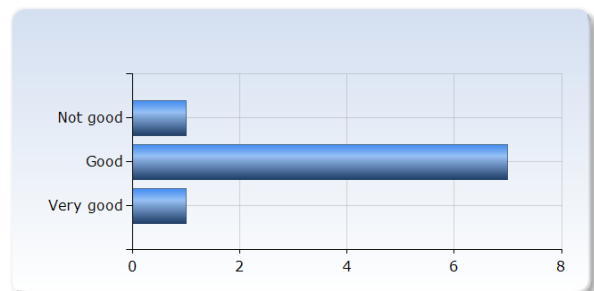
23. Did the course objectives give a good depiction of the course you recently finished:

Did the course objectives give a good depiction of the course you recently finished:	Number of Responses
Do not know/not Applicable	2 (22.2%)
Disagree strongly	0 (0.0%)
Disagree somewhat	0 (0.0%)
Agree somewhat	4 (44.4%)
Agree	3 (33.3%)
Agree strongly	0 (0.0%)
Total	9 (100.0%)



24. How did you experience online education? Do you think that there are elements of online education that could be used also when teaching goes back to on campus?

How did you experience online education? Do you think that there are elements of online education that could be used also when teaching goes back to on campus?	Number of Responses
Not good	1 (11.1%)
Good	7 (77.8%)
Very good	1 (11.1%)
Total	9 (100.0%)

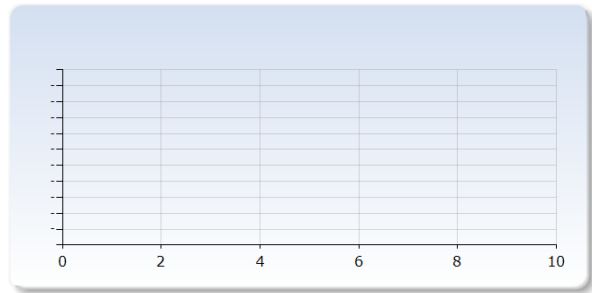


Comment

I struggle to focus on Zoom lectures in general.

Did the course literature enable reaching the course objectives? Any comments/views as to the course literature, books, compendiums, etc - Time

Did the course literature enable reaching the course objectives? Any comments /views as to the course literature, books, compendiums, etc - Time	Number of Responses
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
Total	0 (0.0%)



Comment

Yes

Yes.

Yes

The course literature was extensive but contained all necessary information.

It was complementary but not essential to the understanding.

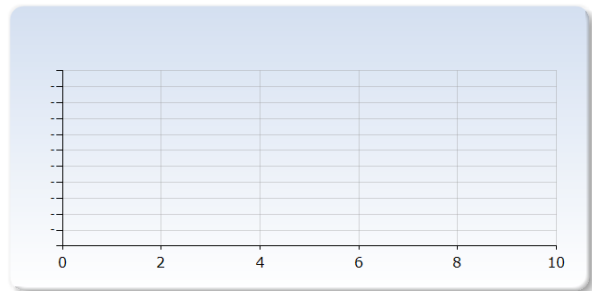
Yes

The chapters of the textbook are written by many authors, so the content of each chapter is sometimes duplicated. And personally I did not really enjoy reading it.

28. What was best with the course?

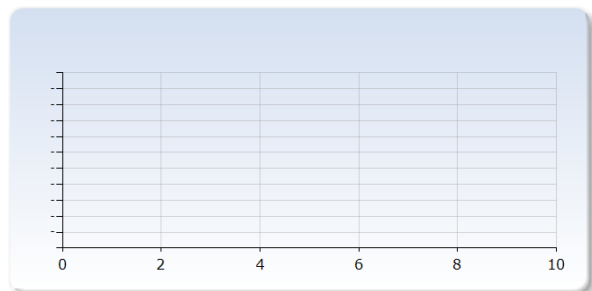
What was best with the course? - Date

What was best with the course? - Date	Number of Responses
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
Total	0 (0.0%)



What was best with the course? - Time

What was best with the course? - Time	Number of Responses
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
Total	0 (0.0%)



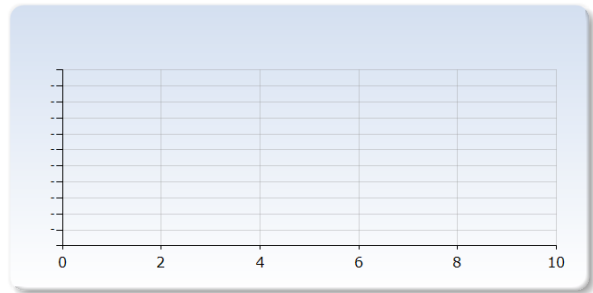
Comment

The examples the teachers gave from their professional experience
The different types of teaching.
The content was very interesting
The professor really incited enthusiasm for the subject matter.
The topics and their organization in the schedule, very logical and pedagogical.
The seminar with the different groups.
The course is informative.

29. What most needs to be improved? Were any topics missing? Can a topic be removed?

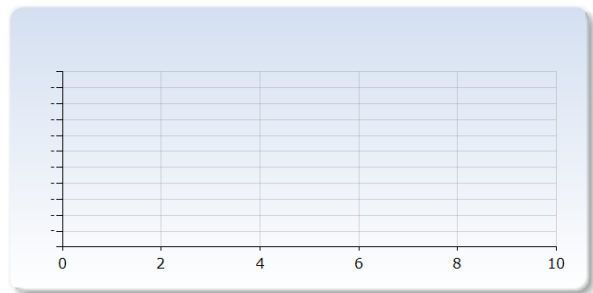
What most needs to be improved? Were any topics missing? Can a topic be removed? - Date

What most needs to be improved? Were any topics missing? Can a topic be removed? - Date	Number of Responses
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
Total	0 (0.0%)



What most needs to be improved? Were any topics missing? Can a topic be removed? - Time

What most needs to be improved? Were any topics missing? Can a topic be removed? - Time	Number of Responses
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
Total	0 (0.0%)



Comment

The coordination between the different lecturers for different topics to avoid repetition

To much things at the same time with problem-based seminar, ordinary seminars, essay, and exam the last week. It could be distributed in a better way.

Also, since we do not get any HP for the seminars, I do not think they should be mandatory.

The organisation of the course, in particular the timing of the seminar, hand in of the essay and the exam being in close proximity to each other lead to stress that could've been avoided had the course dates been planned more thorough. Maybe adding a topic on human rights.

More organised in terms of the lectures and also more information on the exam layout.

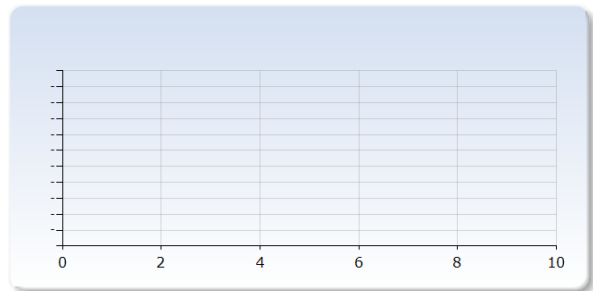
The schedule and arrangement of lecturers should be improved. The schedule was tight during few weeks before the exam. After the deadline for case study, there were problem-based seminar, essay and exam. We were given the case for the seminar only few days in advance while the deadlines for the essay and exam were right after the seminar. Furthermore, I notice some of our lecturers were assigned just few days before our lecturers. This left me an impression that the lectures and the course in general were not organized well. Also, at the time I'm doing this survey (20 Oct), we haven't received our scores.

too little information on the assignments, topics should have been set more in advance, moot court as well, better communicate what is expected of students, better guide them towards the exam, provide old exams, explain more in detail what is expected in the essays, give back first essay before the second one is written so that one has feedback

30. Did you have the possibility to participate in the course on terms equal with other students? (for example, from an equal treatment perspective)

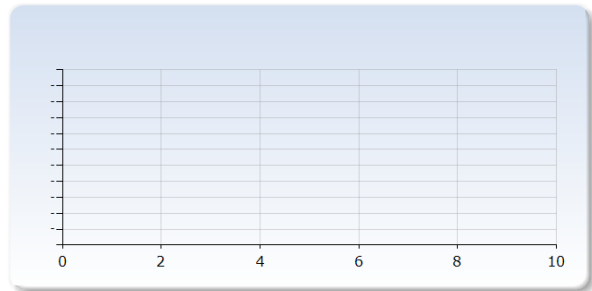
Did you have the possibility to participate in the course on terms equal with other students? (for example, from an equal treatment perspective) - Date

Did you have the possibility to participate in the course on terms equal with other students? (for example, from an equal treatment perspective) - Date	Number of Responses
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
Total	0 (0.0%)



Did you have the possibility to participate in the course on terms equal with other students? (for example, from an equal treatment perspective) - Time

Did you have the possibility to participate in the course on terms equal with other students? (for example, from an equal treatment perspective) - Time	Number of Responses
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
Total	0 (0.0%)



Comment

Yes

Yes.

-

As we don't have any feedback/grades yet, I cannot answer this exhaustively. Thus far, fair treatment seems to have been there.

Yes

Yes

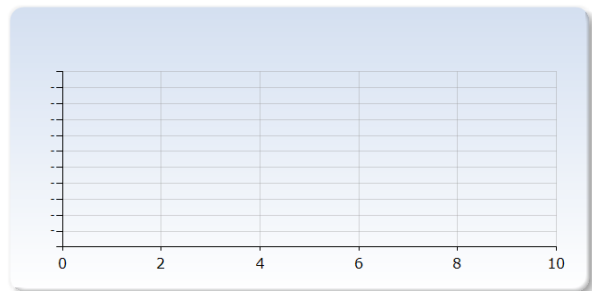
Yes

yes

31. Did this survey cover all relevant topics, if not what is missing?

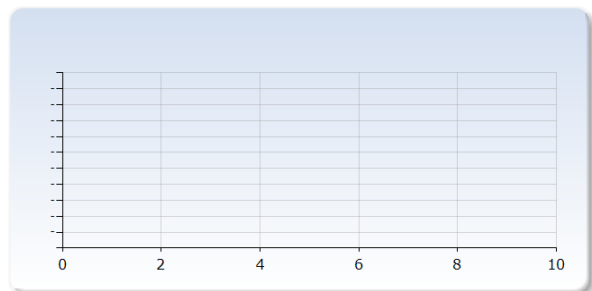
Did this survey cover all relevant topics, if not what is missing? - Date

Did this survey cover all relevant topics, if not what is missing? - Date	Number of Responses
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
Total	0 (0.0%)



Did this survey cover all relevant topics, if not what is missing? - Time

Did this survey cover all relevant topics, if not what is missing? - Time	Number of Responses
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
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-	0 (0.0%)
Total	0 (0.0%)



Comment

Yes

Yes

Yes

Yes

yes
