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Course Description

Education and Development (7,5 ECTS)

PEA466

Spring term 2024

Course Leader: Rebecca Adami

Department of Education

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General Introduction

The course deals with education and development based on colonial and neocolonial conditions. International comparisons are explored through postcolonial theories on development in different countries with a special emphasis on feminist perspectives. Furthermore, development theories on human capital and human capabilities are processed in relation to the role of education for economic, social and sustainable development.

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University Account and Athena

For information on how to activate your university student account, please visit:

<https://www.su.se/english/education/a-smooth-start/get-access-to-it-services-your-university-account-and-order-a-university-card>

Athena is a web-based learning and collaboration platform for courses at Stockholm University. You must have activated your student account and be registered for the course to have access to the Athena course page. The Athena page for this course will be made available to students registered for the course, no later than one week before the course begins. If you have difficulty accessing the Athena page for this course, please check first that you are registered for the course. Then contact the course administrator. The link to Athena is <https://athena.su.se/>

Course Structure and Content

The course contains compulsory instruction which combines online lectures, workshops, discussions and group work to achieve the learning outcomes. Students are required to attend 80% of the compulsory course sessions. Student absences of more than 20% of the course sessions must be compensated via additional course assignments.

Learning Objectives

After having completed the course, the student will be able to:

- account for the history of developmental theories in relation to current theory in the field,
- analyze education and development policy based on theoretical perspectives
- critically analyze the role of education systems in development processes in a globalized world.

Examination and Grading

The course is examined through individual written assignment. Each course participant shall submit a course paper assignment that shows her/his abilities and capacities in critically examining a specific area of Education and Development. Further instructions of the course paper assignment and opposition paper shall be given separately.

Beyond a written assignment students must have attended at least 80% of all compulsory course sessions. Students with more than 40% absence from the compulsory course session must retake the course.

Assessment is based on:

- active participation in the lectures, group work sessions, and seminars,
- quality of the submitted course paper

Students who fail the examination, do not submit a course paper or do not submit their course paper in time have to do a second examination at a later date. These course participants will be asked to complete a new assignment with a new deadline that will be given by the course leader after that the first examination has been completed.

Examination dates

Course paper deadline

The course paper submission date is **February 13th 2024 by 4pm**. The paper is submitted in the 'Assignment' folder on Athena. Please save the document as your Surname, First Name.

Second Examination

Students who do not submit a course paper on February 13th 2024, who fail to submit their course paper by the due date, or receive an unsatisfactory mark in the course examination can submit an assignment during the second examination. The second examination will contain a new topic and new task.

Second Examination Dates

Assignment task will be posted on Athena on March 25th 2024. The submission date is **April 10th 2024**. The paper is submitted in the 'Assignment' folder on Athena under "Second Examination". Please save the document as your Surname, First Name.

Third Examination

Students who do not submit a course paper on April 10th 2024, who fail to submit their course paper by the due date, or receive an unsatisfactory mark in the course examination can submit an assignment during the third examination. The third examination will contain a new topic and new task.

Third Examination Dates

Assignment task will be posted on Athena on September 3rd 2024. The submission date is **September 17th 2024**. The paper is submitted in the 'Assignment' folder on Athena under "Third Examination". Please save the document as your Surname, First Name.

Plagiarism

It is permissible to cite other sources, but both direct quotes and indirect references to a text must always be provided with correct and complete referencing to the original source. Copying or writing a shorter or longer paragraph and stating yourself as the author of the text is prohibited. This is considered plagiarism. You may also not copy your own texts that have been used in other examinations, as this is considered self-plagiarism.

An example of plagiarism is copying text verbatim or almost verbatim (this includes parts of a text and/or individual sentences) and not indicating where the text originates from. Plagiarism is also when you use another person's text and make it appear that it is your own. For example, text found in the course literature and /or texts that you have found online, or another student's course paper. Plagiarism is regarded as a crime, not only against the established research ethics code, but also against upholding general regard towards one's own and others' texts. Plagiarism is unauthorized cheating and is always subject to disciplinary reporting, which can lead to suspension. At Stockholm University, texts are checked against a database.

Cheating

As a student at Stockholm University, you are responsible for your own education. Part of your responsibility includes knowing the rules that exist for study, examination and being on the university premises, and utilizing resources. According to the rules that apply to the university, disciplinary measures may be taken against students for:

- using unauthorized means, or otherwise attempt to, mislead an exam or when student performance is assessed otherwise;
- interfering with or obstruction teaching, tests or other activities within the framework of education.

Disciplinary matters are dealt with by the Stockholm University Disciplinary Board. The penalty may be a warning or suspension for a period of 1-6 months. Information on Stockholm University rules for examination and disciplinary cases can be found on Stockholm University's website www.su.se/regulations. Teachers are required to report a suspected suspicion of cheating to the director of studies.

Grading Criteria

Grading Scale	
A.	The course paper demonstrates that all the learning outcomes of the course have been fulfilled in an excellent way. The student shows an excellent ability to describe, analyse and critically discuss the content of the course in an independent and reflective way. The text contains several well motivated and references to the course literature and to other relevant texts that are used in an independent, analytical and reflective way. The text is well structured, without any formal mistakes and with a language that signifies clarity and an effort to elaborate the text.
B.	The course paper demonstrates that all the learning outcomes of the course have been fulfilled in a very good way. The student shows a very good ability to describe, analyse and discuss the content of the course in an independent and reflective way. The text contains several motivated references to the course literature and to other relevant texts that are well chosen to fit the context. The text is well structured, without formal mistakes and with a language use that signifies clarity and an effort to elaborate the text.

C.	The course paper demonstrates that all the learning outcomes of the course have been fulfilled in a good way. The student shows good ability to describe, analyse and discuss the content of the course without major shortcomings. The text refers in a relevant way to the course literature and to other appropriate texts. The text is well structured, without any major formal mistakes and with a good language use.
D.	The course paper demonstrates that all the learning outcomes of the course have been fulfilled in a satisfactory way. The student shows that he/she has achieved knowledge and understanding of the course content and ability to discuss this in an independent way. The text refers to the course literature. The text is structured in a satisfactory way, without any major formal mistakes and in an acceptable language.
E.	The course paper demonstrates that the learning outcomes of the course have been fulfilled in a sufficient way. The student shows that he/she has achieved an acceptable knowledge and understanding of the course content, but with a limited ability to discuss this in an independent way. The text connects to the course literature. The text is structured in an acceptable way, without any serious formal mistakes and in an acceptable language.
Fx.	A revision of the paper is needed. Amendable shortcomings.
F.	The course paper demonstrates that the required learning outcomes have not been fulfilled. Possible shortcomings are so serious that they cannot be amended in a revision of the text. The course participant has to do a new course assignment that will be given by the course leader.



Course Evaluation

The course is evaluated through an online survey which will be made available at the end of the course.

Course Literature

The current course literature is made available on the course page no later than two months before the course begins.

Support during your studies

At Stockholm University, it is possible to receive extra support in addition to regular teaching.

Academic Writing Service

The Academic Writing Service provides English-language support for writing and study skills. They give talks and seminars and offer individual guidance. Their services are available free of charge to all students at Stockholm University. For more information visit:

<https://www.su.se/english/education/student-support/academic-writing-service>

Studying with a disability

If you have a documented disability, e.g. dyslexia, you have the opportunity to receive special pedagogical support. Examples of support initiatives may be note-taking, audio books, extended exam time or sign language interpretation. You must apply for special pedagogical support from Student Support Office at Stockholm University

<https://www.su.se/english/education/student-support/studying-with-a-disability>

Once the application has been received, a coordinator will contact you to arrange a personal meeting. After speaking to the coordinator, you will receive a certificate describing types of support to be offered to you.

It is the responsibility of the student to contact the student counselors at the Department of Education before a course begins in order to arrange for support. Their email address is studievagledare@edu.su.se. The student counselors will then contact the course leaders with regards to the type of support the student will need.

