

Equality Law, 15 credits, Autumn term 2023, JU721A and JU721B

Equality Law is given as an elective course within the framework of the exchange programmes at the Department of Law, Stockholm University. Swedish law students admitted by the department are also given access to the course. The course contains four blocks. The first block focuses on the overarching legal systems existing on the Swedish, EU and international levels addressing issues of discrimination. The second block addresses different grounds of discrimination. The third block addresses legal theoretical approaches to equality issues, including, for example, feminist legal theory, critical race theory, justice and intersectionality. The fourth block covers integrated topics combining existing legal structures and theoretical approaches, covering issues such as migration law, access to justice and wage discrimination. Instruction is given in the form of seminars.

Examination is conducted through active participation in the mandatory seminars of the course (including the seminar introduction), the writing and presentation of an essay and the review of another student's essay.

The questions in the course evaluation (attached with answers) posed were:

Course Evaluation Equality Law 2023

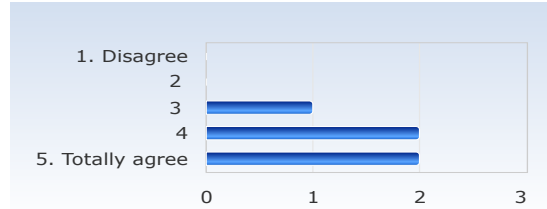
1. Overall, I am satisfied with the course.
2. The content of the course was relevant to me for achieving the intended learning outcomes.
3. The teaching gave me good conditions to achieve the intended learning outcomes.
4. The examination/assessment tested how well I achieved the intended learning outcomes.
5. On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.
6. What was the best about the course?
7. What improvements would you suggest?
8. How much of the course have you participated in?
9. Critical thinking?
10. Ability to solve problems
11. Ability to communicate in writing
12. Ability to communicate orally
13. The course has provided deeper insights into the legal system and its role in society.
14. The course has conveyed knowledge as to legal argumentation and methods for legal interpretation
15. The course information, schedule and information as to materials for the course were easily accessible
16. The course was administered in a proficient manner.

17. It was easy to know what was expected of the students in the course.
18. The amount of work required for the course was too heavy.
19. Sufficient learning time was given for what was needed in the course.
20. The only thing necessary to succeed in the course was a good memory.
21. The teachers made the content of the course interesting.
22. The teachers motivated the students to do their best.
23. The course has developed my ability to work in groups.
24. Taking the course has given me more confidence to address new and unknown problems.
25. The teachers were professional when giving feedback.
26. Did the course objectives give a good depiction of the course you recently finished.
27. Did the course literature enable reaching the course objectives?
28. Did you have the possibility to participate in the course on terms equal with other students (for example, from an equal treatment perspective)?
29. Did this survey cover all relevant topics, if not, what is missing?

Five students av 14 answered the course evaluation survey, as attached. On the scale of 1-5 as satisfied with the course, 1 gave a 3, 2 a 4 and 2 a 5. On the whole it appears that the students were positive to the course. The major criticisms were that the readings needed to be better tailored as with the questions, perhaps grounds and theory should be combined. Paul and Laura will review both the readings and the questions for the next class as to relevancy and as to combining grounds and theory.

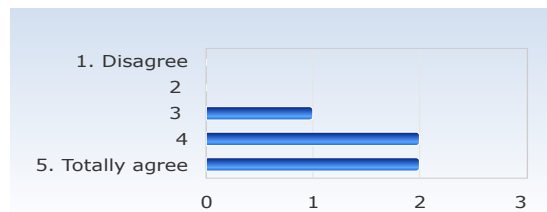
1. Overall, I am satisfied with the course.

Overall, I am satisfied with the course.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	1 (20,0%)
4	2 (40,0%)
5. Totally agree	2 (40,0%)
Total	5 (100,0%)



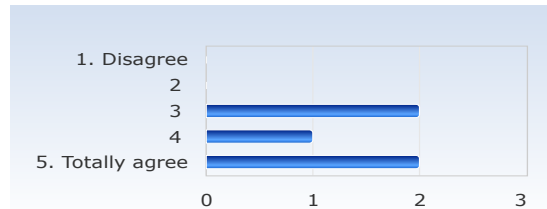
2. The content of the course was relevant to me for achieving the intended learning outcomes.

The content of the course was relevant to me for achieving the intended learning outcomes.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	1 (20,0%)
4	2 (40,0%)
5. Totally agree	2 (40,0%)
Total	5 (100,0%)



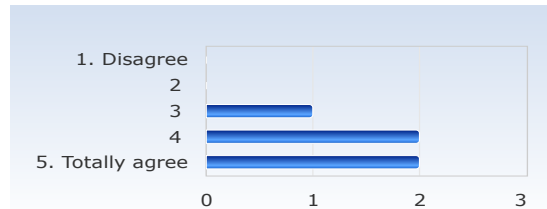
3. The teaching gave me good conditions to achieve the intended learning outcomes.

The teaching gave me good conditions to achieve the intended learning outcomes.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	2 (40,0%)
4	1 (20,0%)
5. Totally agree	2 (40,0%)
Total	5 (100,0%)



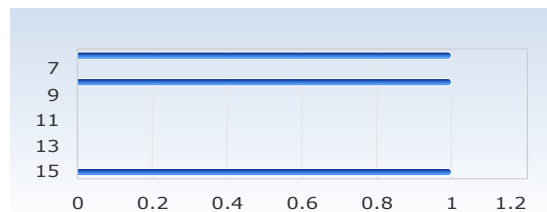
4. The examination/assessment tested how well I achieved the intended learning outcomes.

The examination /assessment tested how well I achieved the intended learning outcomes.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	1 (20,0%)
4	2 (40,0%)
5. Totally agree	2 (40,0%)
Total	5 (100,0%)



5. On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.

On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.	Number of responses
6	1 (33,3%)
7	0 (0,0%)
8	1 (33,3%)
9	0 (0,0%)
10	0 (0,0%)
11	0 (0,0%)
12	0 (0,0%)
13	0 (0,0%)
14	0 (0,0%)
15	1 (33,3%)
Total	3 (100,0%)



6. What was the best about the course?

What was the best about the course?

Interesting topics, guest lectures were a plus
 all the many and different topics we touched on
 The Professors overtire and disponibility, the interesting topics we went through, well organised structure, easy to find resources to study
 The diversity of subjects

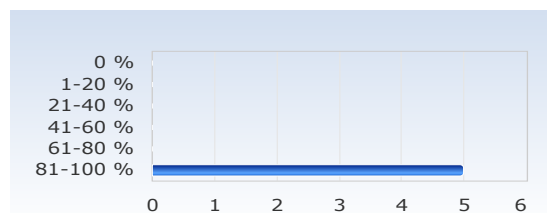
7. What improvements would you suggest?

What improvements would you suggest?

Maybe a bit more guidelines for the essay
 more engaging classes and less group work, or just a different structure because the "Paul talka about a topic, then we go out for an unnecessary amount of time to talk about a question and then we come back and we have to talk about the same question that we should have answered as a homework" formula didn't really work, other than us getting a nice coffee break and getting to know each other

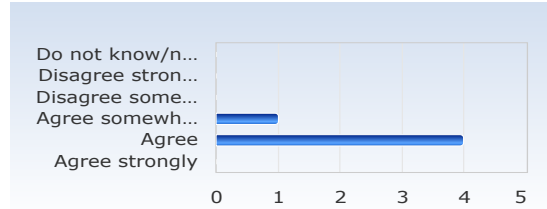
8. How much of the course have you participated in:

How much of the course have you participated in:	Number of responses
0 %	0 (0,0%)
1-20 %	0 (0,0%)
21-40 %	0 (0,0%)
41-60 %	0 (0,0%)
61-80 %	0 (0,0%)
81-100 %	5 (100,0%)
Total	5 (100,0%)



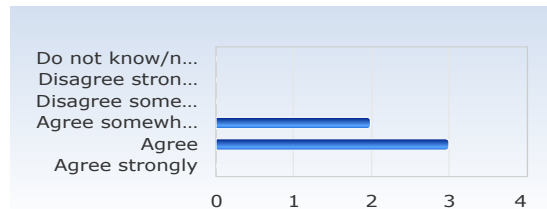
9. Critical thinking:

Critical thinking:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	0 (0,0%)
Agree somewhat	1 (20,0%)
Agree	4 (80,0%)
Agree strongly	0 (0,0%)
Total	5 (100,0%)



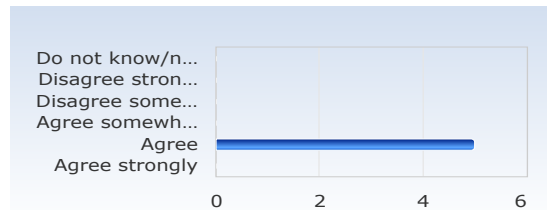
10. Ability to solve problems:

Ability to solve problems:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	0 (0,0%)
Agree somewhat	2 (40,0%)
Agree	3 (60,0%)
Agree strongly	0 (0,0%)
Total	5 (100,0%)



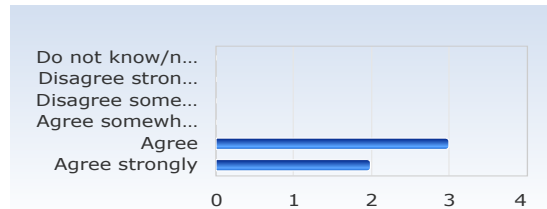
11. Ability to communicate in writing:

Ability to communicate in writing:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	0 (0,0%)
Agree somewhat	0 (0,0%)
Agree	5 (100,0%)
Agree strongly	0 (0,0%)
Total	5 (100,0%)



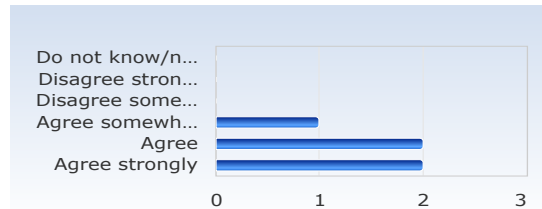
12. Ability to communicate orally:

Ability to communicate orally:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	0 (0,0%)
Agree somewhat	0 (0,0%)
Agree	3 (60,0%)
Agree strongly	2 (40,0%)
Total	5 (100,0%)



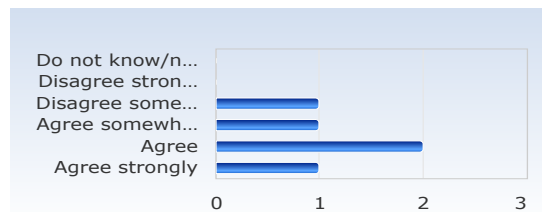
13. The course has provided deeper insights into the legal system and its role in society:

The course has provided deeper insights into the legal system and its role in society:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	0 (0,0%)
Agree somewhat	1 (20,0%)
Agree	2 (40,0%)
Agree strongly	2 (40,0%)
Total	5 (100,0%)



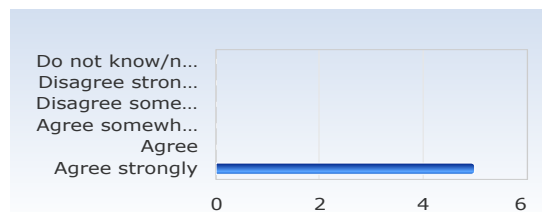
14. The course has conveyed knowledge as to legal argumentation and methods for legal interpretation:

The course has conveyed knowledge as to legal argumentation and methods for legal interpretation:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	1 (20,0%)
Agree somewhat	1 (20,0%)
Agree	2 (40,0%)
Agree strongly	1 (20,0%)
Total	5 (100,0%)



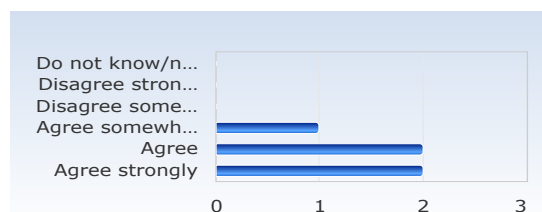
15. The course information, schedule and information as to materials for the course were easily accessible:

The course information, schedule and information as to materials for the course were easily accessible:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	0 (0,0%)
Agree somewhat	0 (0,0%)
Agree	0 (0,0%)
Agree strongly	5 (100,0%)
Total	5 (100,0%)



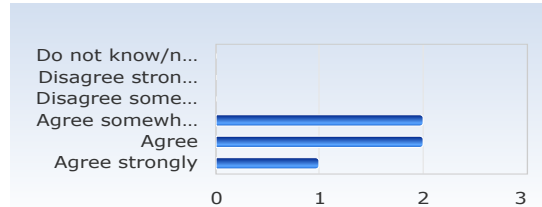
16. The course was administered in a proficient manner:

The course was administered in a proficient manner:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	0 (0,0%)
Agree somewhat	1 (20,0%)
Agree	2 (40,0%)
Agree strongly	2 (40,0%)
Total	5 (100,0%)



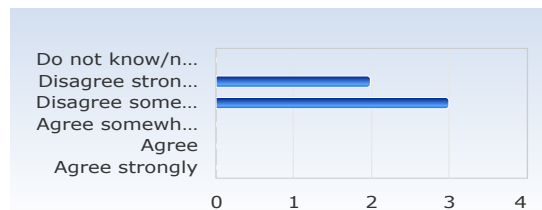
17. It was easy to know what was expected of the students in the course:

It was easy to know what was expected of the students in the course:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	0 (0,0%)
Agree somewhat	2 (40,0%)
Agree	2 (40,0%)
Agree strongly	1 (20,0%)
Total	5 (100,0%)



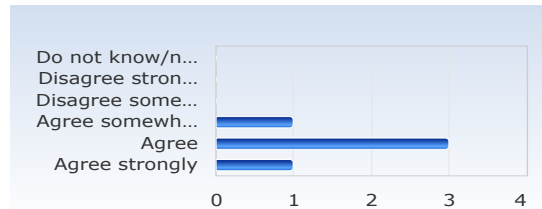
18. The amount of work required for the course was too heavy:

The amount of work required for the course was too heavy:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	2 (40,0%)
Disagree somewhat	3 (60,0%)
Agree somewhat	0 (0,0%)
Agree	0 (0,0%)
Agree strongly	0 (0,0%)
Total	5 (100,0%)



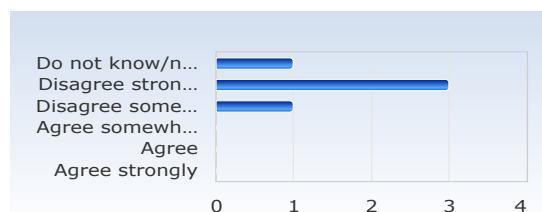
19. Sufficient learning time was given for what was needed in the course:

Sufficient learning time was given for what was needed in the course:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	0 (0,0%)
Agree somewhat	1 (20,0%)
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Total	5 (100,0%)



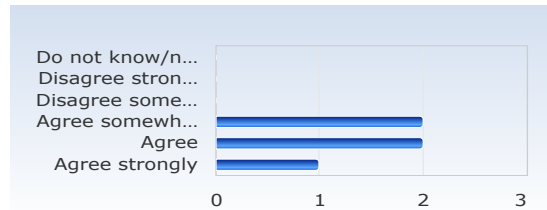
20. The only thing necessary to succeed in the course was a good memory:

The only thing necessary to succeed in the course was a good memory:	Number of responses
Do not know/not Applicable	1 (20,0%)
Disagree strongly	3 (60,0%)
Disagree somewhat	1 (20,0%)
Agree somewhat	0 (0,0%)
Agree	0 (0,0%)
Agree strongly	0 (0,0%)
Total	5 (100,0%)



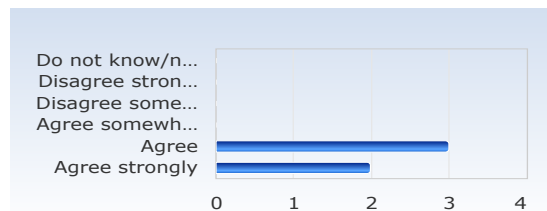
21. The teachers made the content of the course interesting:

The teachers made the content of the course interesting:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	0 (0,0%)
Agree somewhat	2 (40,0%)
Agree	2 (40,0%)
Agree strongly	1 (20,0%)
Total	5 (100,0%)



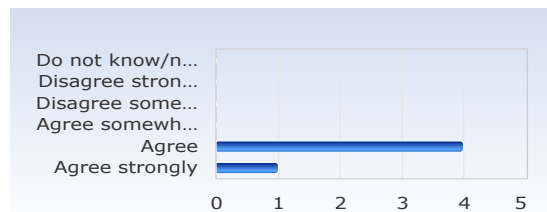
22. The teachers motivated the students to do their best:

The teachers motivated the students to do their best:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	0 (0,0%)
Agree somewhat	0 (0,0%)
Agree	3 (60,0%)
Agree strongly	2 (40,0%)
Total	5 (100,0%)



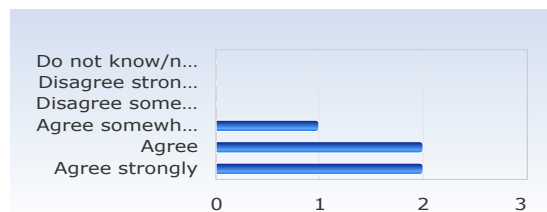
23. The course has developed my ability to work in groups:

The course has developed my ability to work in groups:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	0 (0,0%)
Agree somewhat	0 (0,0%)
Agree	4 (80,0%)
Agree strongly	1 (20,0%)
Total	5 (100,0%)



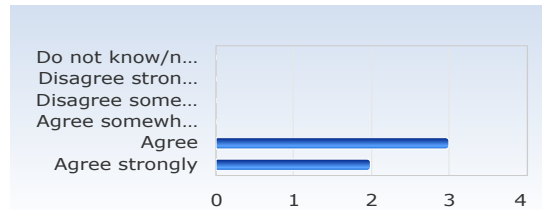
24. Taking the course has given me more confidence to address new and unknown problems:

Taking the course has given me more confidence to address new and unknown problems:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	0 (0,0%)
Agree somewhat	1 (20,0%)
Agree	2 (40,0%)
Agree strongly	2 (40,0%)
Total	5 (100,0%)



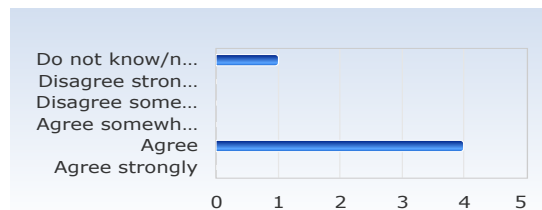
25. The teachers were professional when giving feedback:

The teachers were professional when giving feedback:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	0 (0,0%)
Agree somewhat	0 (0,0%)
Agree	3 (60,0%)
Agree strongly	2 (40,0%)
Total	5 (100,0%)



26. Did the course objectives give a good depiction of the course you recently finished:

Did the course objectives give a good depiction of the course you recently finished:	Number of responses
Do not know/not Applicable	1 (20,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	0 (0,0%)
Agree somewhat	0 (0,0%)
Agree	4 (80,0%)
Agree strongly	0 (0,0%)
Total	5 (100,0%)



27. Did the course literature enable reaching the course objectives? Any comments/views as to the course literature, books, compendiums, etc.?

Did the course literature enable reaching the course objectives? Any comments/views as to the course literature, books, compendiums, etc.?

Interesting readings and seminar questions, the materials for the Berkeley courses weren't always that clear
Yes, super good

28. Did you have the possibility to participate in the course on terms equal with other students (for example, from an equal treatment perspective)?

Did you have the possibility to participate in the course on terms equal with other students (for example, from an equal treatment perspective)?

Yes, everybody could participate if they wanted too
Absolutely yes
Yes

29. Did this survey cover all relevant topics, if not, what is missing?

Did this survey cover all relevant topics, if not, what is missing?

All relevant topics were covered, very extensive
just a different approach with the methods, maybe right before the topic class? so after sex discrimination, feminist legal theory, etc.
also feminist legal theory was kind of missing, the class wasn't really about that