

Course Literature

CH100F, Cultural Heritage: Aesthetics, Learning and Reflexivity, First Cycle, 7.5 ECTS credits

Arcilla, R. (2017). Bildung and Humanist Learning. In A. Laros, Th. Fuhr & E.W. Taylor (Eds.), *Transformative Learning Meets Bildung: An International Exchange* (pp. 119–126). Sense Publishers. (8 pp.)

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Institutionen för ämnesdidaktik



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- Kraus, A. (2014). Materiality and Displacement. About the Pedagogically Framed Constitution of Subjectivity. In A. Kraus, M. Buhl & B. von Carlsburg (Eds.), *Performativity, Materiality and Time* (pp. 108–127). Waxmann. (20 pp.)
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- Kraus, A. (2019). Transcultural Learning: Emphasizing and De-emphasizing Difference as a Pedagogical Task. In B. von Carlsburg (Ed.), *Transcultural Perspectives in Education* (pp. 137–145). Peter Lang. (9 pp.)
- Kring, E. (2020). *Spaces of Appearance: Intergenerational and Interspecies Relations in the Anthropocene* (pp. 11–19). Stockholm University. (9 pp.)
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- Lyotard, F. (1979 [1984]). *The Postmodern Condition*. Manchester University Press. (10 pages of your own choice.)
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- Martin, G., & Hickey, A. (2016). Cultural Studies, DIY Pedagogies, and Storytelling. In A. Hickey (Ed.), *The Pedagogies of Cultural Studies* (pp. 71–92). Routledge. (22 pp.)
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Wulf, Ch. (2013). *Anthropology. A Continental Perspective*. University of Chicago Press. (10 pages of your own choice.)

Governmental papers

Skolverket (online). *Curriculum for the Compulsory School, Preschool Class and School-Age Educare*. (5 pages of your own choice.)

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UNESCO. (2006). *UNESCO Guidelines on Intercultural Education*.
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(Approximately 430 pages in total.)