

Litteraturlista

PEA431 Didaktisk design som kunskapsområde och forskningsfält (7,5 hp) VT 2024

Kursansvarig: Eva Svärde Åberg

Kurslitteratur

Obligatorisk litteratur

Anderson, T. & Shattuck, J. (2012). Design-Based Research: A Decade of Progress in Education Research? *Educational Researcher*, 41(1), 16–25. (s14).

Backman, J. (2016). *Rapporter och Uppsatser*. Lund: Studentlitteratur (s 223).

Björklund Boistrup, L., & Hällback, M. (2022). Designing and researching in vocational mathematics education. Björklund Boistrup, L. & Selander, S. (Red) *Designs for research, teaching and learning. A framework for future education*. Routledge.

file:///C:/Users/evasva/Downloads/10.4324_9781003096498-5_chapterpdf.pdf

Illeris K. (2018). (red) *Contemporary theories of learning Learning theorists...In their own words*. London: Routledge. (s 250).

Illeris K. (2018). An overview of the history of learning theory. *European Journal of Education*, 53(1) 86-101. (15 s).

McKenney S. & Reeves T, (2019). *Conducting Educational Design Research*. New York: Routledge. (s 270).

Åkerfeldt, A. & Svärde Åberg, E. (2021). Designs for learning – a research approach. *International Journal of Educational Methodology*, 7(4), 547-555. (s 7). <https://doi.org/10.12973/ijem.7.4.547>

Vetenskapsrådets etiska regler/riktlinjer - <https://www.su.se/om-universitetet/universitetsfakta/forskningsetik>

Tillkommer valbar litteratur motsvarande 2 vetenskapliga artiklar.

Referenslitteratur

Seel, N. M. (Ed.) (2012). *Encyclopedia of the sciences of learning*. Springer Science. Finns tillgänglig som E-bok via universitetsbiblioteket.