

2024-02-09

Dnr SU FV 1.1.2-3424-20

President

Course report

EU External Trade Law and Policy, 15 ECT, Spring semester 2023, JU348A and JU348B

We are happy to report that the course held in the spring semester 2023 was much appreciated. Partly the positive response can be explained by the subject-matter of the course, namely how to promote a sustainable socio-economic development by trade. We are also impressed by the commitments and skills shown by the course participants.

For an overall impression of the participants' experience in 2023, please see the attached course evaluation.

Course director: Claes G. Granmar

Naturally the curriculum is constantly updated and for instance digitalization has moved into the limelight in recent times. We cover in particular data transfers and global use of AI.

The course has an overall very high satisfaction rate and the participants appreciate the clearly communicated objectives, the learning activities, as well as the fact that the objectives are achieved. For further information, please have a quick look at the course evaluation form attached.

As a weakness the difficulties to navigate the administrative platform Athena is most noticeable. Due to the lack of up-to-date monographs written in the field of EU external trade relations law and policies, there is also some negative feedback regarding the course literature. In fact, notes from the lectures and seminars are rather the backbone of the self-studies.

We who teach at the course are often positively surprised by the engagement and the abilities of the participants to comprehend and master this topic to the extent of writing an advanced essay. Naturally we are happy for all the positive feedback and interesting discussions with students.

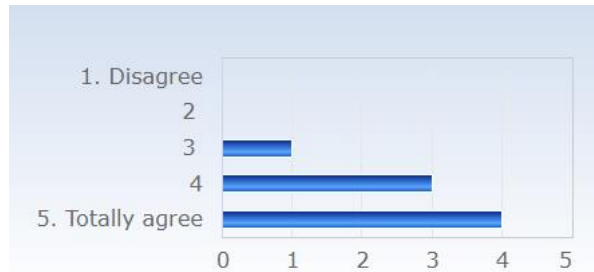
All in all, we can only conclude that we are on the right track and continue striving for excellence. As we deal with our time's "big issues" from a trade perspective we look for big answers.

Course evaluation: EU External Trade Relations Law and Policy, spring 2023

Answer Count: 8

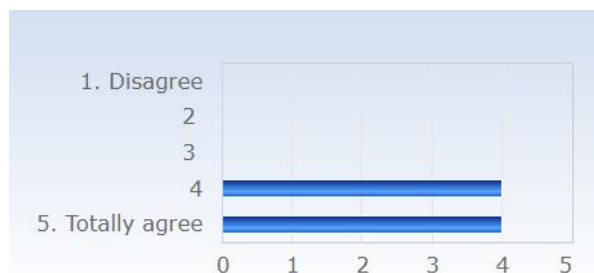
1. Overall, I am satisfied with the course.

Overall, I am satisfied with the course.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	1 (12,5%)
4	3 (37,5%)
5. Totally agree	4 (50,0%)
Total	8 (100,0%)



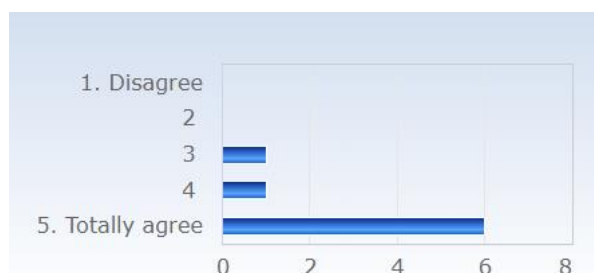
2. The content of the course was relevant to me for achieving the intended learning outcomes.

The content of the course was relevant to me for achieving the intended learning outcomes.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	4 (50,0%)
5. Totally agree	4 (50,0%)
Total	8 (100,0%)



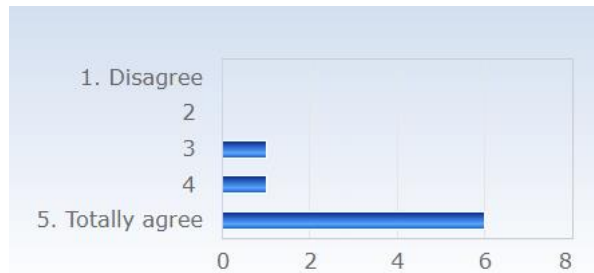
3. The teaching gave me good conditions to achieve the intended learning outcomes.

The teaching gave me good conditions to achieve the intended learning outcomes.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	1 (12,5%)
4	1 (12,5%)
5. Totally agree	6 (75,0%)
Total	8 (100,0%)



4. The examination/assessment tested how well I achieved the intended learning outcomes.

The examination/assessment tested how well I achieved the intended learning outcomes.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	1 (12,5%)
4	1 (12,5%)
5. Totally agree	6 (75,0%)
Total	8 (100,0%)



5. On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.

On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.	Number of responses
4 - 7	1 (16,7%)
8 - 11	0 (0,0%)
12 - 15	2 (33,3%)
16 - 19	0 (0,0%)
20 - 23	0 (0,0%)
24 - 27	0 (0,0%)
28 - 31	2 (33,3%)
32 - 35	0 (0,0%)
36 - 39	0 (0,0%)
40 - 43	1 (16,7%)
Total	6 (100,0%)



6. What was the best about the course?

What was the best about the course?

the fact that we could have a feedback on the draft essay

The essay, and especially the subtle individual feedback on the essay draft. The essay is a great opportunity to discuss the entire course material on the EU external competence, and the advice given at the individual meeting was a perfect nudge towards "completing the circuit" and bind everything together. The recommended ECJ cases held greater significance than I would have previously thought, and re-reading them with a new perspective gave true "heureka"-moments.

Teachers, but also that the course is not overloaded with information, you had time to understand and learn without having to rush through the literature.

The topic and the teachers

Different teachers with different approaches

The lectures.

7. What improvements would you suggest?

What improvements would you suggest?

working for the seminars and answering questions directly in class - for example having 1hour briefing with the study group in class and then discussing the questions in class

The peer review is not given clear guidelines, I would have liked some instructions on how to evaluate the essays of others. I have no idea how points are awarded on the peer reviews, or whether I have written a "good" or "bad" one.

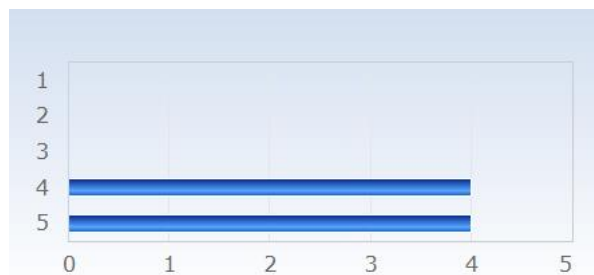
That you make foreign students aware of study techniques that are common in Sweden. As we work in groups, their performance affects the learning and work of others.

The exam was hard and did not really reflect the course in my opinion

A list of updated course literature would indeed be preferred.

8. The objectives of the course were clearly communicated.

The objectives of the course were clearly communicated.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	4 (50,0%)
5	4 (50,0%)
Total	8 (100,0%)



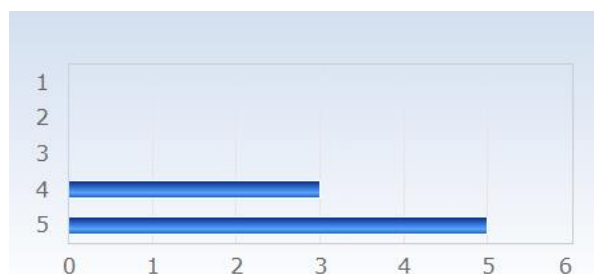
Comment

The general learning requirements were communicated. Examination requirements less so.

I found that you have a good focus

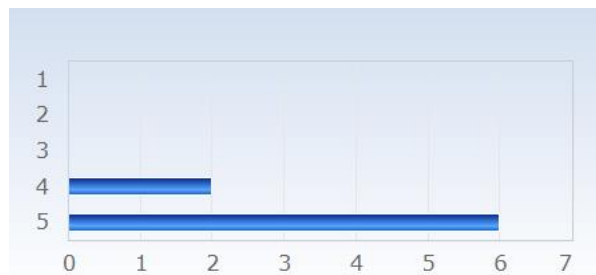
9. The objectives of the course met your expectations.

The objectives of the course met your expectations.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	3 (37,5%)
5	5 (62,5%)
Total	8 (100,0%)



10. There was a good balance between lectures, seminars, workshops and other activities.

There was a good balance between lectures, seminars, workshops and other activities.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	2 (25,0%)
5	6 (75,0%)
Total	8 (100,0%)



11. In particular, the course has enhanced:

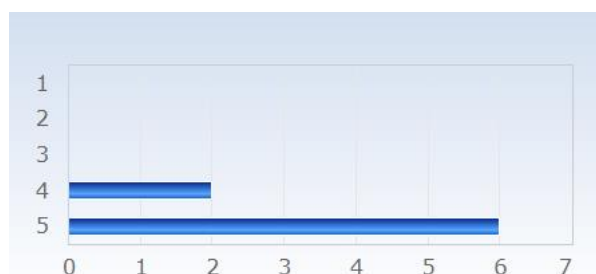
My knowledge and understanding of overall principles and structures of EU external trade relations law.

My knowledge and understanding of overall principles and structures of EU external trade relations law.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	0 (0,0%)
5	8 (100,0%)
Total	8 (100,0%)



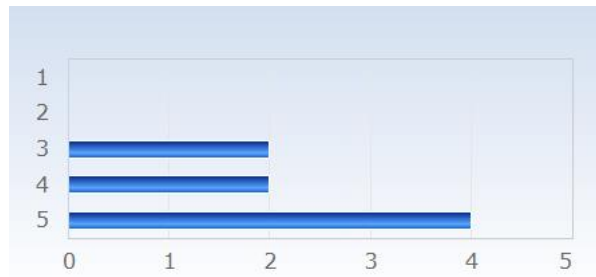
My knowledge within selected areas of EU external trade relations law.

My knowledge within selected areas of EU external trade relations law.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	2 (25,0%)
5	6 (75,0%)
Total	8 (100,0%)



My ability to independently identify and critically analyse complex legal issues by means of EU legal methods.

My ability to independently identify and critically analyse complex legal issues by means of EU legal methods.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	2 (25,0%)
4	2 (25,0%)
5	4 (50,0%)
Total	8 (100,0%)



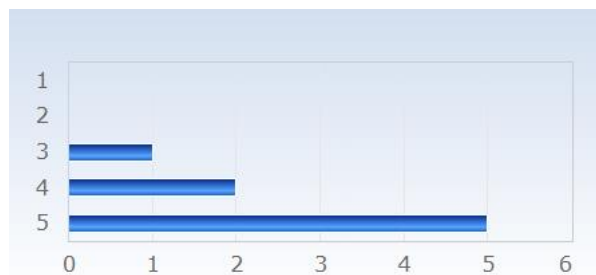
12. The lectures contributed to achieving the objectives of the course.

The lectures contributed to achieving the objectives of the course.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	1 (12,5%)
4	1 (12,5%)
5	6 (75,0%)
Total	8 (100,0%)



13. The seminars contributed to achieving the objectives of the course.

The seminars contributed to achieving the objectives of the course.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	1 (12,5%)
4	2 (25,0%)
5	5 (62,5%)
Total	8 (100,0%)



Comment

I would like to have more time in the seminars to discuss and solve practical problems.

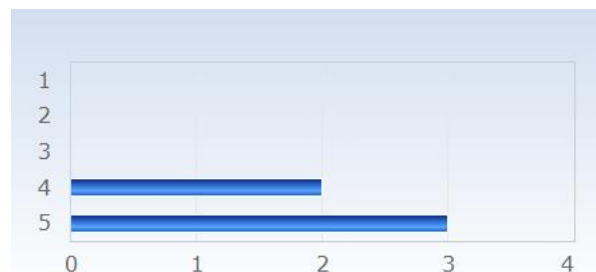
14. The workshop "How to write EU Law" contributed to achieving the objectives of the course.

The workshop "How to write EU Law" contributed to achieving the objectives of the course.	Number of responses
1	1 (14,3%)
2	0 (0,0%)
3	0 (0,0%)
4	1 (14,3%)
5	5 (71,4%)
Total	7 (100,0%)



15. Individual feedback on essays contributed to achieving the objectives of the course.

Individual feedback on essays contributed to achieving the objectives of the course.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	2 (40,0%)
5	3 (60,0%)
Total	5 (100,0%)

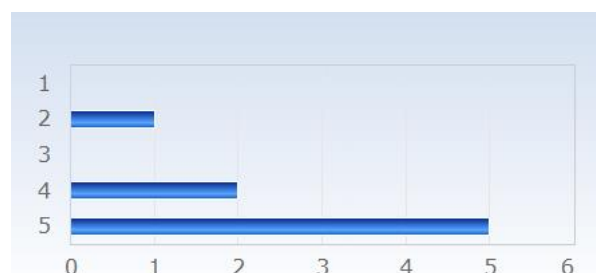


Comment

vet ej,

16. The course provided opportunity for active student participation, discussions and comments.

The course provided opportunity for active student participation, discussions and comments.	Number of responses
1	0 (0,0%)
2	1 (12,5%)
3	0 (0,0%)
4	2 (25,0%)
5	5 (62,5%)
Total	8 (100,0%)



17. The assigned readings contributed to understanding the relevant subject matter and for achieving the objectives of the course.

The assigned readings contributed to understanding the relevant subject matter and for achieving the objectives of the course.	Number of responses
1	0 (0,0%)
2	1 (14,3%)
3	1 (14,3%)
4	2 (28,6%)
5	3 (42,9%)
Total	7 (100,0%)



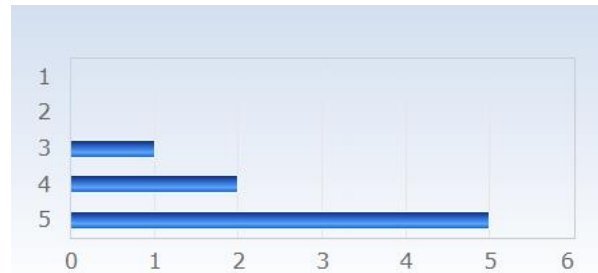
18. Please give your opinion of the course literature (EU External Relations Law, Texts, Cases and Materials, eds. R. A. Wessel and J. Larik, Hart Publishing, 2nd edition, 2020), using the scale 1-5, with 1 being "poor" and 5 being "excellent".

Please give your opinion of the course literature (EU External Relations Law, Texts, Cases and Materials, eds. R. A. Wessel and J. Larik, Hart Publishing, 2nd edition, 2020), using the scale 1-5, with 1 being "poor" and 5 being "excellent".	Number of responses
1	2 (25,0%)
2	0 (0,0%)
3	2 (25,0%)
4	3 (37,5%)
5	1 (12,5%)
Total	8 (100,0%)



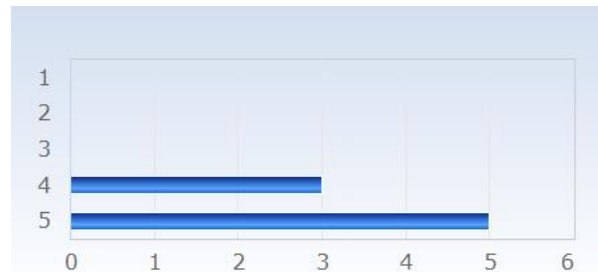
19. Overall, the teaching contributed to deepening my understanding of the relevant subject matter and achieving the objectives of the course.

Overall, the teaching contributed to deepening my understanding of the relevant subject matter and achieving the objectives of the course.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	1 (12,5%)
4	2 (25,0%)
5	5 (62,5%)
Total	8 (100,0%)



20. Please give your opinion of the quality of the teaching in general, using the scale 1-5, with 1 being "poor" and 5 being "excellent".

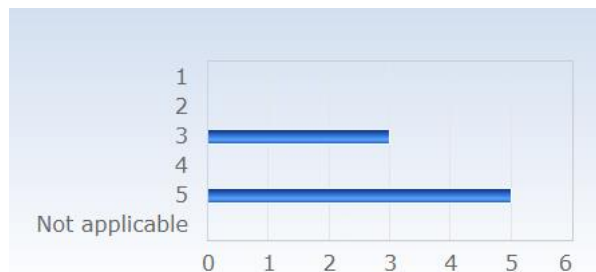
Please give your opinion of the quality of the teaching in general, using the scale 1-5, with 1 being "poor" and 5 being "excellent".	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	3 (37,5%)
5	5 (62,5%)
Total	8 (100,0%)



21. Please give your opinion of the quality of the teaching of individual teachers, using the scale 1-5, with 1 being "poor" and 5 being "excellent". Please evaluate only the teachers you have had.

Claes Granmar

Claes Granmar	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	3 (37,5%)
4	0 (0,0%)
5	5 (62,5%)
Not applicable	0 (0,0%)
Total	8 (100,0%)



Pär Hallström

Pär Hallström	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	1 (12,5%)
4	1 (12,5%)
5	6 (75,0%)
Not applicable	0 (0,0%)
Total	8 (100,0%)



Sophie Berner-Eyde

Sophie Berner-Eyde	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	1 (12,5%)
5	7 (87,5%)
Not applicable	0 (0,0%)
Total	8 (100,0%)



Comment

I particularly liked the way Sophies interacted with students. More of that is appreciated. It makes lessons fun.

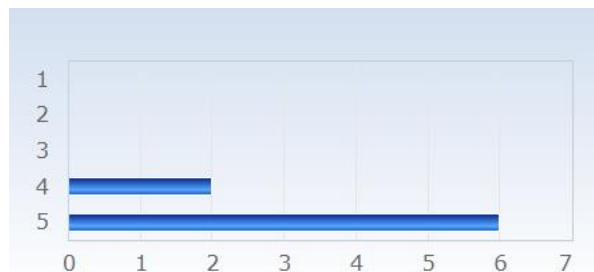
22. The forms of examination (active seminar participation, assignment and a written exam) are adequate for evaluating students' performance in the course.

The forms of examination (active seminar participation, assignment and a written exam) are adequate for evaluating students' performance in the course.	Number of responses
1	0 (0,0%)
2	1 (12,5%)
3	0 (0,0%)
4	0 (0,0%)
5	7 (87,5%)
Total	8 (100,0%)



23. The course administration was professional and efficient.

The course administration was professional and efficient.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	2 (25,0%)
5	6 (75,0%)
Total	8 (100,0%)



24. Please evaluate the study platform Athena, using the scale 1-5, with 1 being "poor" and 5 being "excellent".

Please evaluate the study platform Athena, using the scale 1-5, with 1 being "poor" and 5 being "excellent".	Number of responses
1	0 (0,0%)
2	1 (12,5%)
3	2 (25,0%)
4	2 (25,0%)
5	3 (37,5%)
Total	8 (100,0%)



26. Overall, I am satisfied with the quality of the course.

Overall, I am satisfied with the quality of the course.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	1 (12,5%)
4	2 (25,0%)
5	5 (62,5%)
Total	8 (100,0%)



27. Please provide further comments and suggestions for improving the course (for instance, regarding topics that were unnecessary, or topics that you consider should have been included in the teaching, the amount of work expected from you and whether it was realistic, the variety and suitability of learning activities, the structure of the course etc.).

Please provide further comments and suggestions for improving the course (for instance, regarding topics that were unnecessary, or topics that you consider should have been included in the teaching, the amount of work expected from you and whether it was realistic, the variety and suitability of learning activities, the structure of the course etc.).

all good

I liked the topic and have really enjoyed the course. You have found a very good balance between different parts, which complement each other, and also made a good delimitation. The course, the literature did not feel superfluous.

Given that the majority of student were from Sweden, they often ask questions in Swedish to the main teacher during breaks. Then the teacher by addressing to the all class, provided an answer in Swedish that I could not understand.
