

2024-09-16

## Course report

### **EU External Trade Law and Policy, 15 ECT, Spring semester 2023, JU348A and JU348B**

We are happy to report that the course held in the spring semester 2024 was much appreciated. Partly the positive response can be explained by the subject-matter of the course, namely how to promote a sustainable socio-economic development by trade. We are also impressed by the commitments and skills shown by the course participants.

For an overall impression of the participants' experience in 2023, please see the attached course evaluation.

Course director: Claes G. Granmar

Naturally the curriculum is constantly updated and for instance digitalization has moved into the limelight in recent times. We cover in particular data transfers and global use of AI.

The course has an overall very high satisfaction rate and the participants appreciate the clearly communicated objectives, the learning activities, as well as the fact that the objectives are achieved. For further information, please have a quick look at the course evaluation form attached. We are aware of that this report basically mimics the reports from previous years, and we are humbled by the fact that the overwhelmingly positive response gives no room for amendments.

As a weakness the difficulties to navigate the administrative platform Athena is still noticeable. Due to the lack of up-to-date monographs written in the field of EU external trade relations law and policies, one student was clearly dissatisfied with the course literature this spring. However, notes from the lectures and seminars are rather the back-bone of the self-studies.

We who teach at the course are often positively surprised by the engagement and the abilities of the participants to comprehend and master this topic to the extent of writing an advanced essay. Naturally we are happy for all the positive feed-back and interesting discussions with students.

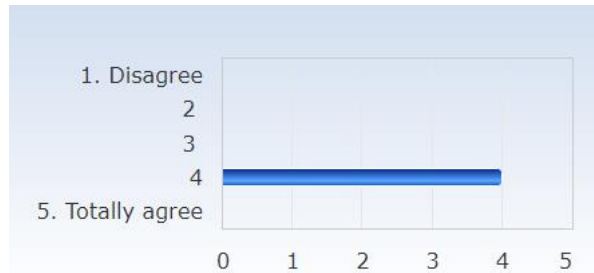
All in all, we can only conclude that we are on the right track and continue striving for excellence. As we deal with our time's "big issues" from a trade perspective we look for big answers.

# Course evaluation: EU External Trade Relations Law and Policy, spring 2024

Answer Count: 4

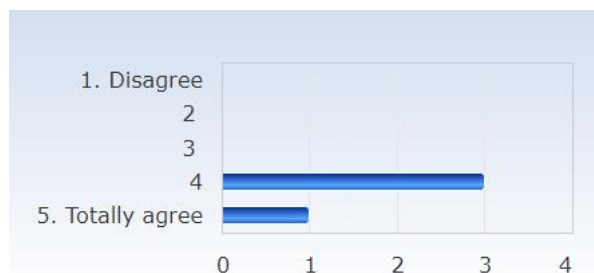
## 1. Overall, I am satisfied with the course.

Overall, I am satisfied with the course.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	4 (100,0%)
5. Totally agree	0 (0,0%)
Total	4 (100,0%)



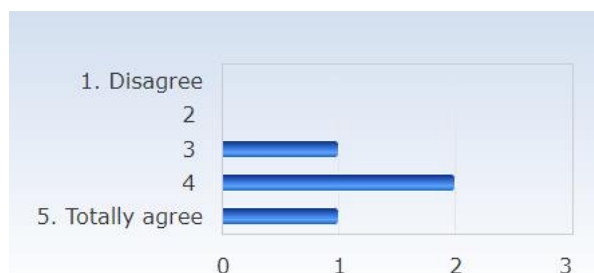
## 2. The content of the course was relevant to me for achieving the intended learning outcomes.

The content of the course was relevant to me for achieving the intended learning outcomes.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	3 (75,0%)
5. Totally agree	1 (25,0%)
Total	4 (100,0%)



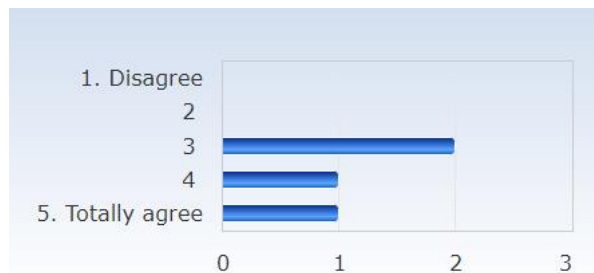
## 3. The teaching gave me good conditions to achieve the intended learning outcomes.

The teaching gave me good conditions to achieve the intended learning outcomes.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	1 (25,0%)
4	2 (50,0%)
5. Totally agree	1 (25,0%)
Total	4 (100,0%)



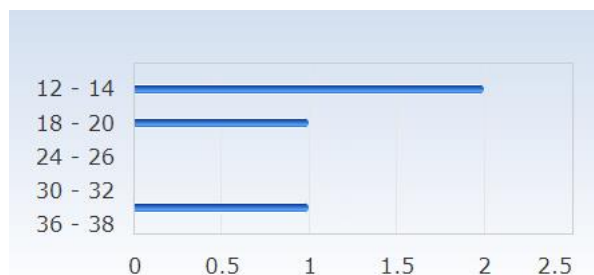
#### 4. The examination/assessment tested how well I achieved the intended learning outcomes.

The examination/assessment tested how well I achieved the intended learning outcomes.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	2 (50,0%)
4	1 (25,0%)
5. Totally agree	1 (25,0%)
Total	4 (100,0%)



#### 5. On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.

On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.	Number of responses
9 - 11	0 (0,0%)
12 - 14	2 (50,0%)
15 - 17	0 (0,0%)
18 - 20	1 (25,0%)
21 - 23	0 (0,0%)
24 - 26	0 (0,0%)
27 - 29	0 (0,0%)
30 - 32	0 (0,0%)
33 - 35	1 (25,0%)
36 - 38	0 (0,0%)
Total	4 (100,0%)



#### 6. What was the best about the course?

##### What was the best about the course?

The diversity of subjects concerning the course.

The seminar groups were very helpful for keeping on top of work. It is not something my home university does but it was good to meet classmates and research topics deeper.

#### 7. What improvements would you suggest?

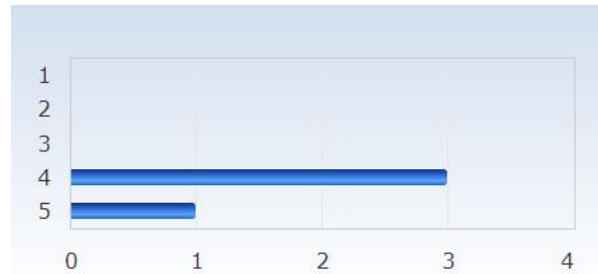
##### What improvements would you suggest?

I can't really envision anymore improvements, as the course is well laid out and planned thoroughly well.

The take home exam was a struggle for me personally as I do much better in a controlled exam hall but that is personal and perhaps would suit other students better.

## 8. The objectives of the course were clearly communicated.

The objectives of the course were clearly communicated.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	3 (75,0%)
5	1 (25,0%)
Total	4 (100,0%)



## 9. The objectives of the course met your expectations.

The objectives of the course met your expectations.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	4 (100,0%)
5	0 (0,0%)
Total	4 (100,0%)



## 10. There was a good balance between lectures, seminars, workshops and other activities.

There was a good balance between lectures, seminars, workshops and other activities.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	2 (50,0%)
4	0 (0,0%)
5	2 (50,0%)
Total	4 (100,0%)

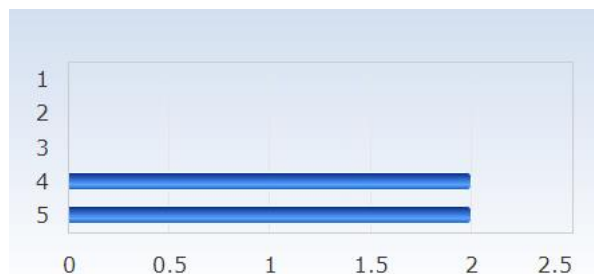


## 11. In particular, the course has enhanced:

**My knowledge and understanding of overall principles and structures of EU external trade relations law.**

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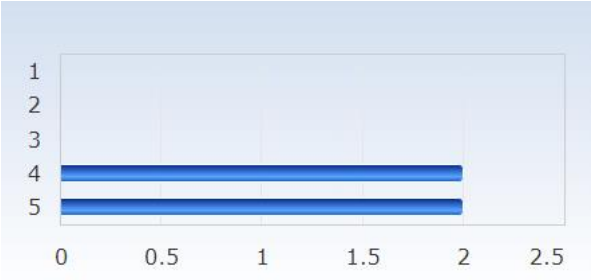
My knowledge and understanding of overall principles and structures of EU external trade relations law.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	2 (50,0%)
5	2 (50,0%)
Total	4 (100,0%)



**My knowledge within selected areas of EU external trade relations law.**

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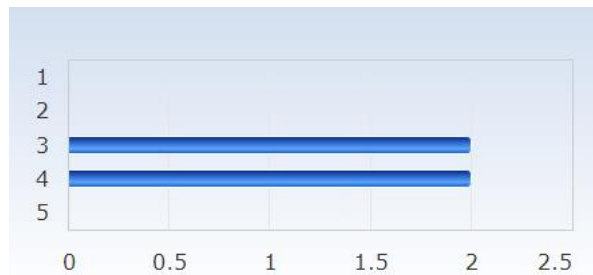
<b>My knowledge within selected areas of EU external trade relations law.</b>	<b>Number of responses</b>
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	2 (50,0%)
5	2 (50,0%)
Total	4 (100,0%)



## My ability to independently identify and critically analyse complex legal issues by means of EU legal methods.

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My ability to independently identify and critically analyse complex legal issues by means of EU legal methods.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	2 (50,0%)
4	2 (50,0%)
5	0 (0,0%)
Total	4 (100,0%)

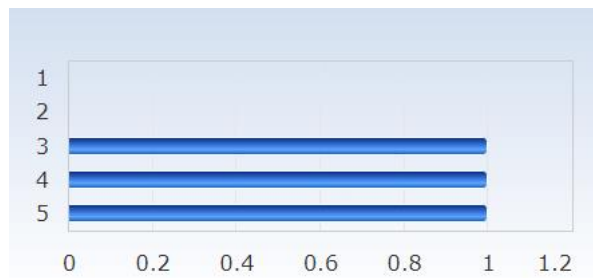


### Comment

I thought it was a ranking from 1-5 of how much we agree so that is how I ranked rather than the earlier agree to disagree rank.

## 12. Individual feedback on essays contributed to achieving the objectives of the course.

Individual feedback on essays contributed to achieving the objectives of the course.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	1 (33,3%)
4	1 (33,3%)
5	1 (33,3%)
Total	3 (100,0%)

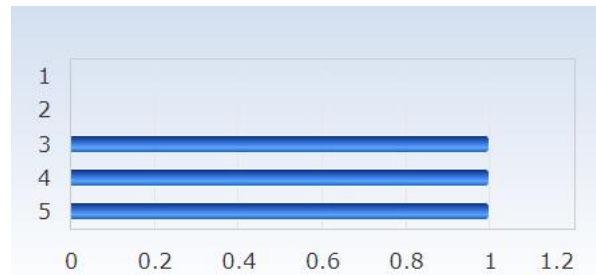


### Comment

N/a as I did not get my essay draft finished on time for feedback

### 13. The course provided opportunity for active student participation, discussions and comments.

The course provided opportunity for active student participation, discussions and comments.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	1 (33,3%)
4	1 (33,3%)
5	1 (33,3%)
Total	3 (100,0%)



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#### Comment

The seminars offered this in a helpful way, also that smaller class sizes.

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**14. Please give your opinion of the course literature (EU External Relations Law, Texts, Cases and Materials, eds. R. A. Wessel and J. Larik, Hart Publishing, 2nd edition, 2020), using the scale 1-5, with 1 being "poor" and 5 being "excellent".**

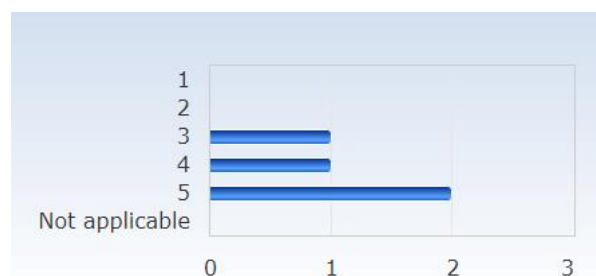
Please give your opinion of the course literature (EU External Relations Law, Texts, Cases and Materials, eds. R. A. Wessel and J. Larik, Hart Publishing, 2nd edition, 2020), using the scale 1-5, with 1 being "poor" and 5 being "excellent".	Number of responses
1	1 (25,0%)
2	0 (0,0%)
3	2 (50,0%)
4	1 (25,0%)
5	0 (0,0%)
Total	4 (100,0%)



**15. Please give your opinion of the quality of the teaching of individual teachers, using the scale 1-5, with 1 being "poor" and 5 being "excellent". Please evaluate only the teachers you have had.**

**Claes Granmar**  
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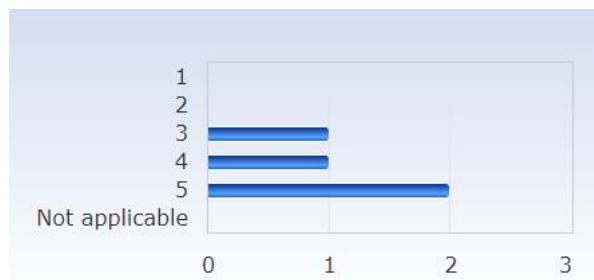
Claes Granmar	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	1 (25,0%)
4	1 (25,0%)
5	2 (50,0%)
Not applicable	0 (0,0%)
Total	4 (100,0%)



## Pär Hallström

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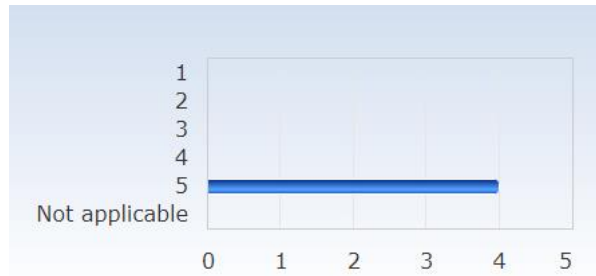
Pär Hallström	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	1 (25,0%)
4	1 (25,0%)
5	2 (50,0%)
Not applicable	0 (0,0%)
Total	4 (100,0%)



## Sophie Berner-Eyde

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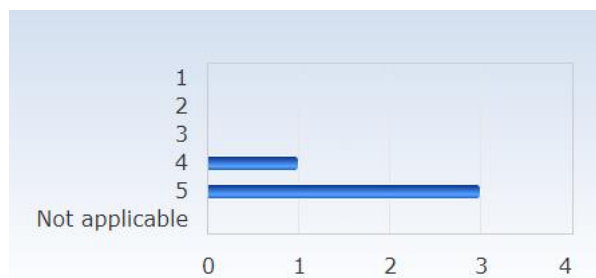
Sophie Berner-Eyde	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	0 (0,0%)
5	4 (100,0%)
Not applicable	0 (0,0%)
Total	4 (100,0%)



## Larissa Barhebreus

### Larissa Barhebreus

Larissa Barhebreus	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	1 (25,0%)
5	3 (75,0%)
Not applicable	0 (0,0%)
Total	4 (100,0%)



#### Comment

We had some of these lecturers for longer than others so that may have influenced my opinion

## 16. The forms of examination (active seminar participation, assignment and a written exam) are adequate for evaluating students' performance in the course.

The forms of examination (active seminar participation, assignment and a written exam) are adequate for evaluating students' performance in the course.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	4 (100,0%)
5	0 (0,0%)
Total	4 (100,0%)

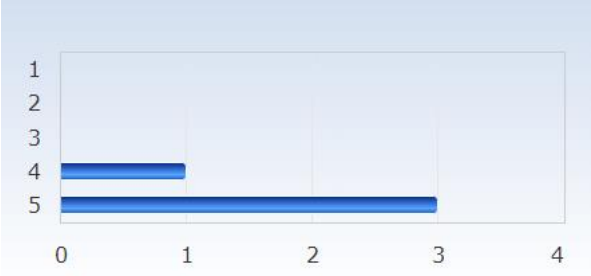


#### Comment

The take home exam was difficult as there was no controlled exam environment and I believe it affected my result. I am also yet to receive feedback on my essay so cannot tell how well I achieved the outcomes.

**17. The course administration was professional and efficient.**

The course administration was professional and efficient.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	1 (25,0%)
5	3 (75,0%)
Total	4 (100,0%)



**18. Please evaluate the study platform Athena, using the scale 1-5, with 1 being "poor" and 5 being "excellent".**

Please evaluate the study platform Athena, using the scale 1-5, with 1 being "poor" and 5 being "excellent".	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	2 (50,0%)
4	1 (25,0%)
5	1 (25,0%)
Total	4 (100,0%)

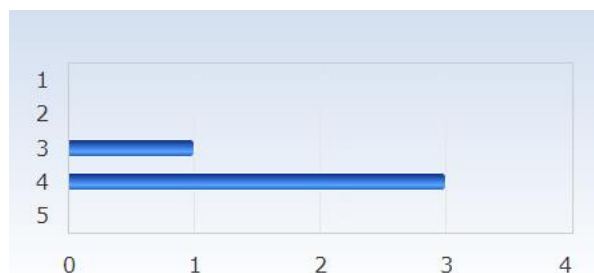


**Comment**

Most notes were not uploaded online which I thought was disappointing especially as so many of us would have to carry these physical notes to our home countries in order not to lose the information we were given.

**19. Overall, I am satisfied with the quality of the course.**

Overall, I am satisfied with the quality of the course.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	1 (25,0%)
4	3 (75,0%)
5	0 (0,0%)
Total	4 (100,0%)



**20. Please provide further comments and suggestions for improving the course (for instance, regarding topics that were unnecessary, or topics that you consider should have been included in the teaching, the amount of work expected from you and whether it was realistic, the variety and suitability of learning activities, the structure of the course etc.).**

Please provide further comments and suggestions for improving the course (for instance, regarding topics that were unnecessary, or topics that you consider should have been included in the teaching, the amount of work expected from you and whether it was realistic, the variety and suitability of learning activities, the structure of the course etc.).

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I know the choice not to upload notes online is up to the lecturers but it would be helpful for student learning.

In my opinion the lesson on how to write EU law should have been at the beginning of the course