

Course literature

CT8070 Interaction, Learning, and Multilingualism, Second Cycle, 7.5 ECTS credits

The course reading list was set by the Department Board 2023-12-06.
Valid from the Spring term 2024.

Mandatory readings

- Cekaite, Asta. (2007). A child's development of interactional competence in a Swedish L2 classroom. *The Modern Language Journal* 91(1), 45–62. (18 pp.) (Available electronically via SUB)
- Eilola, Laura E., & Lilja, Niina S. (2021). The smartphone as a personal cognitive artifact supporting participation in interaction. *Modern Language Journal*, 105(1), 294-316. (23 pp.) (Available electronically via SUB)
- Gardner, Rod. (2013). Conversation analysis in the classroom. In: J. Sidnell & T. Stivers (Eds.), *The Handbook of Conversation Analysis* (pp. 593–611). Wiley. (18 pp.) (Available electronically via SUB)
- Goodwin, Charles. (2000). Action and embodiment within situated human interaction. *Journal of pragmatics*, 32(10), 1489–1522. (33 pp.) (Available electronically via SUB)
- Greer, Tim. (2019). Initiating and delivering news of the day: Interactional competence as joint-development. *Journal of Pragmatics*, 146, 150–164. (15 pp.) (Available electronically via SUB)
- Janin, Loanne. (2023). A multimodal perspective on adult learners' vocabulary explanations in the beginner-level L2 classroom. *Classroom Discourse*, 1–22. (22 pp.) (Open access)
- Kasper, Gabriele, & Wagner, Johannes. (2014). Conversation analysis in applied linguistics. *Annual Review of Applied Linguistics*, 34, 171–212. (42 pp.) (Available electronically via SUB)
- Katila, Julia, Goico, Sara A., Gan, Yumei, & Goodwin, Marjorie Harness. (2023). The primacy of affective engagement in simultaneously unfolding participation frameworks, In: P. Haddington, T. Eilittä, A. Kamunen, L. Kohonen-Aho, I. Rautiainen, & A. Vatanen (Eds.), *Complexity of interaction: Studies in multimodal conversation analysis*, (pp. 347-385). Palgrave MacMillan. (39 pp.) (Available electronically via SUB)
- Keevallik, Leelo. (2021). Vocalizations in dance classes teach body knowledge. *Linguistics Vanguard*, 7(4), 20200098. (10 pp.) (Open access)

- Kim, Sangki. (2023). Development of interactional practices for initiating and extending small talk in service encounters. *Journal of Pragmatics*, 217, 85–108. (24 pp.) (Available electronically via SUB)
- Kurhila, Salla, Kotilainen, Lari, & Lehtimaja, Inkeri. (2021). Orienting to the language learner role in multilingual workplace meetings. *Applied Linguistics Review*, 14(4), 697–721. (24 pp.) (Available electronically via SUB)
- Laurier, Eric. (2014). The graphic transcript: Poaching comic book grammar for inscribing the visual, spatial and temporal aspects of action. *Geography Compass*, 8(4), 235–248. (14 pp.) (Available electronically via SUB)
- Lindwall, Oskar, Lymer, Gustav, & Greiffenhagen, Christian. (2015). The sequential analysis of instruction. In: M. Numa (Ed.), *The handbook of classroom discourse and interaction*, (pp. 142–157). Wiley-Blackwell. (16 pp.) (Available electronically via SUB)
- Majlesi, Ali Reza, & Broth, Mathias. (2012). Emergent learnables in second language classroom interaction. *Learning, Culture and Social Interaction*, 1(3-4), 193–207. (15 pp.) (Available electronically via SUB)
- Majlesi, Ali Reza, & Plejert, Charlotta. (2018). Embodiment in tests of cognitive functioning: A study of an interpreter-mediated dementia evaluation. *Dementia*, 17(2), 138–163. (27 pp.) (Available electronically via SUB)
- Markee, Numa. (2008). Toward a learning behavior tracking methodology for CA-for-SLA. *Applied Linguistics*, 29, 404–427. (24 pp.) (Available electronically via SUB)
- Mondada, Lorenza. (2007). Commentary: Transcript variations and the indexicality of transcribing practices. *Discourse studies*, 9(6), 809–821. (12 pp.) (Available electronically via SUB)
- Mondada, Lorenza. (2013). The conversation analytic approach to data collection. In: J. Sidnell / T. Stivers (Eds.), *The Handbook of Conversation Analysis* (pp. 32–56). Wiley. (24 pp.)
- Mondada, Lorenza. (2017). Conversation Analysis. In E. Weigand (Ed.), *The routledge handbook of language and dialogue*, (pp. 26–45). Taylor & Francis Group. (20 pp.) (Available electronically via SUB)
- Mondada, Lorenza. (2018). Greetings as a device to find out and establish the language of service encounters in multilingual settings. *Journal of Pragmatics*, 126, 10–28. (18 pp.) (Available electronically via SUB)
- Musk, Nigel, & Cromdal, Jakob. (2018). Analysing bilingual talk: Conversation analysis and language alternation. In: A. Filipi & Markee, N. (Eds.), *Conversation analysis and language alternation: Capturing transitions in the classroom* (pp. 15–34). John Benjamins. (20 pp.) (Available electronically via SUB)
- Pekarek Doehler, Simona, & Berger, Evelyne. (2018). L2 interactional competence as increased ability for context-sensitive conduct: A longitudinal study of story-openings. *Applied Linguistics*, 39(4), 555–578. (24 pp.)

- Reed, Darren, & Reed, B. Szczepek. (2014). The emergence of learnables in music masterclasses. *Social Semiotics*, 24(4), 446–467. (22 pp.) (Available electronically via SUB)
- Sacks, Harvey, & Schegloff, Emanuel A. (2007). Two preferences in the organization of reference to persons in conversation and their interaction. In N. Enfield & T. Stivers (Eds.), *Person reference in interaction: Linguistic, cultural and social perspectives* (Language Culture and Cognition, pp. 23-28). Cambridge University Press. (6 pp.) (Available electronically via SUB)
- Sacks, Harvey, Schegloff, Emanuel A., & Jefferson, Gail. (1974). A simplest systematics for the organization of turn-taking for conversation. *Language*, 50(4), 696–735. (39 pp.) (Available electronically via SUB)
- Skogmyr Marian, Klara. (2022). *The development of L2 interactional competence: A multimodal study of complaining in French interactions*. Routledge.
<https://doi.org/10.4324/9781003271215> (Chapters 2 & 4). (25 pp.) (Open Access)
- Stevanovic, Melisa, & Peräkylä, Anssi. (2014). Three orders in the organization of human action: On the interface between knowledge, power, and emotion in interaction and social relations. *Language in society*, 43(2), 185–207. (22 pp.) (Available electronically via SUB)

Other readings (A selection of approx. 200 pages assigned by the teacher.)

- Atkinson, J. Maxwell & Heritage, John. (1984). *Structures of social action: Studies in conversation analysis*. Cambridge University Press.
- Asmuß, Birte, & Svennevig, Jan. (2009). Meeting talk: An introduction. *The Journal of Business Communication*, 46(1), 3–22.
- Bassetti, Chiara. (2023). Performative teaching and learning: On the instruct-ability of kin/aesthetic properties. In: M. Lynch & O. Lindwall (Eds.), *Instructed and instructive actions: the situated production, reproduction, and subversion of social order*, (pp. 178–200). Routledge.
- Drew, Paul, & Heritage, John. (1992). *Talk at work: Interaction in institutional settings*. Cambridge University Press.
- Firth, Alan, & Wagner, Johannes. (1997). On discourse, communication, and some fundamental concepts in SLA research. *The Modern Language Journal*, 81(3), 285–300.
- Goodwin, Charles. (1994). Professional Vision. *American Anthropologist*, 96(3), 606–633.
- Harjunpää, Katariina, Deppermann, Arnulf, & Sorjonen, Marja-Leena. (2023). Displaying inner experience through language and body in community theater rehearsals. *Human Studies*, 46(2), 247–271.
- Hazel, Spencer, & Mortensen, Kristian. (2019). Designedly incomplete objects as elicitation tools in classroom interaction. In: D. Day, & J. Wagner (Eds.), *Objects, bodies and work practice*, (pp. 216-249). Multilingual Matters.

- Hazel, Spencer, & Svennevig, Jan. (2018). Multilingual workplaces—Interactional dynamics of the contemporary international workforce. *Journal of Pragmatics*, 126, 1-9.
- Heritage, John. (1984). *Garfinkel and Ethnomethodology*. Polity Press.
- Hoey, Elliott M. (2023). Ambulatory openings. In: P. Haddington, T. Eilittä, A. Kamunen, L. Kohonen-Aho, I. Rautiainen, & A. Vatanen (Eds.), *Complexity of interaction: Studies in multimodal conversation analysis*, (pp. 389–421). MacMillan.
- Majlesi, Ali Reza, Cumbal, Ronald, Engwall, Olov, Gillet, Sarah, Kunitz, Silvia, Lymer, Gustav, Norrby, Catrin, & Tuncer, Sylvaine. (2023). Managing turn-taking in human-robot interactions: The case of projections and overlaps, and the anticipation of turn design by human participants. *Social Interaction: Video-Based Studies of Human Sociality*, 6 (1) <https://doi.org/10.7146/si.v6i1.137380>.
- Maynard, Douglas W., & Heritage, John. (2023). Ethnomethodology's legacies and prospects. *Annual Review of Sociology*, 49, 59-80.
- Pomerantz, Anita. (1984). Agreeing and disagreeing with assessments: Some features of preferred/dispreferred turn shapes. In J. M. Atkinson & J. Heritage (Eds.), *Structures of social action* (pp. 57–111). Cambridge University Press.
- Schegloff, Emanuel A. (2007). *Sequence organization in interaction: A primer in conversation analysis*, Volume 1. Cambridge University Press.
- Schegloff, Emanuel A., Jefferson, Gail, & Sacks, Harvey. (1977). The preference for self-correction in the organization of repair in conversation. *Language*, 53(2), 361–382. (21 pp.)
- Seedhouse, Paul. (2004). Conversation analysis methodology. *Language Learning*, 54(S1), 1–54.
- Sidnell, Jack, & Stivers, Tanya. (Eds.) (2013). *The handbook of conversation analysis*. Wiley-Blackwell.
- Skogmyr Marian, Klara. (2023). Longitudinal change in linguistic resources for interaction: The case of *tu vois* ('you see') in L2 French. *Interactional Linguistics*. <https://doi.org/10.1075/il.23001.sko>
- Skogmyr Marian, Klara, & Balamani, Ufuk. (2018). Second language interactional competence and its development: An overview of conversation analytic research on interactional change over time. *Language and Linguistics Compass* 12(8), 1–16. <https://doi.org/10.1111/lnc3.12285>
- Skogmyr Marian, Klara, & Pekarek Doehler, Simona. (2022). Multimodal word-search trajectories in L2 interaction: The use of gesture and how it changes over time. *Social Interaction. Video-Based Studies*, 5(2). <https://doi.org/10.7146/si.v5i2.130867>

In total approx. 800 pages.