

Approaches to research as a student (following Lee, 2008)

Give a grade (1-5) for how important you feel each statement is
1= unimportant and 5= important

1. I always like to have a date arranged for the next meeting before we finish.
2. I want to understand and conform to the ethical principles in this discipline.
3. It's important to be able to think critically.
4. I try to identify flaws in the articles I read.
5. It is important for me to understand why I'm doing this research.
6. I keep copies of records of each meeting with my supervisor.
7. I want to continue working in this discipline when I finish my studies.
8. I want to demonstrate independence of mind.
9. I expect to become a different person, to be changed or transformed by the work I'm doing.
10. I enjoy being with my research supervisor and other students.
11. I like to send my supervisor something to read before we meet to demonstrate I am making progress.
12. It is important that I understand the work of key researchers in my field.
13. It is important that I am able to put forward counter-arguments to propositions.
14. I may go through periods of self-doubt whilst doing my research, but I will emerge stronger for it.
15. It is important that I maintain positive working relationships with other departmental staff and help them as required.
16. I note in my calendar key dates for annual reports etc. so I can monitor my progress.
17. I look for examples of interesting and excellent research in my field to emulate.
18. I believe that successful researchers are able to think in a broad or interdisciplinary way.
19. I think it is important to learn to reframe the important questions.
20. I can enthuse others by my interest in my work.

Add up your scores to get some idea of your priorities in your studies

Functional: 1+6+11+16 = **Enculturation:** 2+7+12+17 =
Critical thinking: 3+8+13+18 = **Emancipation:** 4+9+14+19 =
Relationships: 5+10+15+20 =