

Grading criteria

CT7153, Advanced Studies in Sociolinguistic Approaches to Bi- and Multilingualism, Second cycle, 7.5 credits

Adopted by the Board of the Department of Swedish Language and Multilingualism on 2023-02-01.

Valid from Spring 2023.

Expected learning outcomes

In order to pass the course, students are expected to be able to:

- in a critical cross-disciplinary manner, engage reflexively with sociolinguistic research questions and objects
- discuss and critically analyse the potentialities and limitations of particular research approaches and tools
- in a theoretically, methodologically and ethically informed manner independently plan, carry out and report on a small sociolinguistic investigation using one of the new critical theoretical approaches
- present and discuss research in a clear, theoretically informed manner which should demonstrate an epistemically reflexive stance to their own and other research.

Grading criteria:

The course is examined on the basis of written assignments, group tasks with oral and written presentations, and a take-home exam. Grades will be set according to a seven-point scale related to the learning objectives of the course, where the grades A–E are pass grades and Fx–F are non-pass grades.

In order to pass the course, students must receive a grade of E or higher on all examinations, complete all mandatory assignments and meet the attendance requirement of at least 75 % of teaching sessions. For the final course grade, the average of the grades on the different expected learning outcomes is used.

For all pass grades on the course (at least E), students are also required to follow applicable ethical standards of research and express themselves in a linguistically and communicatively appropriate manner.

	1	2	3	4
A	The student describes sociolinguistic research questions and objects, in a critical cross-disciplinary, consistently insightful and nuanced as well as independent manner, with excellent anchoring in the course literature.	The student discusses and analyses the potentialities and limitations of particular research approaches and tools in a critical and consistently insightful, problematizing and nuanced way, with excellent anchoring in the course literature.	The student plans, carries out and reports on a small sociolinguistic investigation of relevance to the subject area of multilingualism using one of the new critical theoretical approaches, and does it in an independent and consistently critical as well as consistently theoretically- and methodologically-informed way, with excellent anchoring in the course literature.	The student presents and discusses their own and others' research in a consistently clear, theoretically-informed and epistemically-reflexive manner, with excellent anchoring in the course literature.
B	The student describes sociolinguistic research questions and objects, in a critical cross-disciplinary, predominantly insightful and nuanced as well as independent manner, with very good anchoring in the course literature.	The student discusses and analyses the potentialities and limitations of particular research approaches and tools in a critical and predominantly insightful, problematizing and nuanced way, with very good anchoring in the course literature.	The student plans, carries out and reports on a small sociolinguistic investigation of relevance to the subject area of multilingualism using one of the new critical theoretical approaches, and does it in an independent and theoretically- and methodologically-informed way, with very good anchoring in the course literature.	The student presents and discusses their own and others' research in a clear, theoretically-informed and epistemically-reflexive manner, with very good anchoring in the course literature.
C	The student describes sociolinguistic research questions and objects in a critical cross-disciplinary and reflective as well as independent manner, with good anchoring in the course literature.	The student discusses and analyses the potentialities and limitations of particular research approaches and tools with some degree of critical and problematizing approach, and with good anchoring in the course literature.	The student plans, carries out and reports on a small sociolinguistic investigation of relevance to the subject area of multilingualism using one of the new critical theoretical approaches, and does it in an independent and theoretically- and methodologically-informed way, with good anchoring in the course literature.	The student presents and discusses their own and others' research in a clear, theoretically-informed and epistemically-reflexive manner, with good anchoring in the course literature.
D	The student describes sociolinguistic research questions and objects with some degree of critical cross-disciplinary and reflective approach as well as some degree of independence, and predominantly good anchoring in the course literature.	The student discusses and analyses the potentialities and limitations of particular research approaches and tools with some degree of critical approach and predominantly good anchoring in the course literature.	The student plans, carries out and reports on a small sociolinguistic investigation of relevance to the subject area of multilingualism using one of the new critical theoretical approaches, and does it in an independent and predominantly theoretically- and methodologically-informed way, with predominantly good anchoring in the course literature.	The student presents and discusses their own and others' research in a predominantly clear, theoretically-informed and epistemically-reflexive manner, with predominantly good anchoring in the course literature.

	1	2	3	4
E	The student describes sociolinguistic research questions and objects with some degree of critical cross-disciplinary and reflective approach and with some anchoring in the course literature.	The student discusses and analyses the potentialities and limitations of particular research approaches and tools with some anchoring in the course literature.	The student plans, carries out and reports on a small sociolinguistic investigation of relevance to the subject area of multilingualism using one of the new critical theoretical approaches, and does it with a certain degree of independence and theoretical and methodological awareness, with some anchoring in the course literature.	The student presents and discusses their own and others' research with certain degree of clarity and theoretically-informed and epistemically-reflexive manner, with some anchoring in the course literature.

Fx	The student does not meet one of the criteria for grading E.
F	The student does not meet two or more of the criteria for grading E.