

2023 Course Report, American and English Business Law (AEBL), 15 credits, A period

Course Responsible: Laura Carlson

The results from the 2023 AEBL course evaluation are attached to this report. Three students of 10 filled in the evaluation. The course was taught on-line as the Covid-19 pandemic was still ongoing. The course evaluation is attached with the answers provided by the students.

As only three students answered the multiple-choice questions, and only two the free text questions, the results of the evaluation are not quantitative. Negative issues raised in the answers concerned Athena in general, and for the course specifically, which was affected by the course being given in class after being online a few years, and also being moved to the A-period for the first time (usually given in the B-period but was asked to move it by the Law School Management). The students also found that the readings were heavy. As the course is about learning the common law system and how to read cases, it by definition has many cases and the students are informed this at the beginning of the course. In 2024 the reading questions were reorganized to give better guidance to the students, and the Socratic teaching method more consistently used.

The atmosphere in the classroom was positive, with the students working together in small groups to prepare answering the questions in the class discussion. The teachers experienced the students as willing to discuss and participate, and well-prepared.

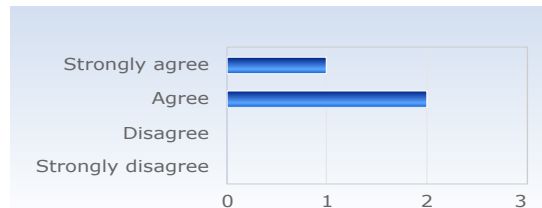
Positive comments included that the students felt that their English skills improved, they had a better understanding of the US/UK legal systems as well as learning more about "methodological" legal issues, such as different views on the judge as law-maker, judicial review, the rule of law and separation of powers. Other positive comments were that the course focuses more on the work that you perform before the actual exam, enjoying the frequent visiting lecturers from around the world, and a very interesting subject, with passionate teachers, as well as providing much of the course material at no cost.

# American and English Business Law Spring 2023

Answer Count: 3

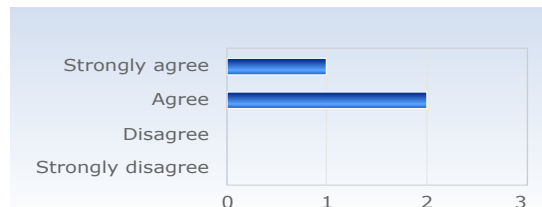
## 1. The expectations for student learning and passing the course were clearly communicated.

The expectations for student learning and passing the course were clearly communicated.	Number of responses
Strongly agree	1 (33,3%)
Agree	2 (66,7%)
Disagree	0 (0,0%)
Strongly disagree	0 (0,0%)
Total	3 (100,0%)



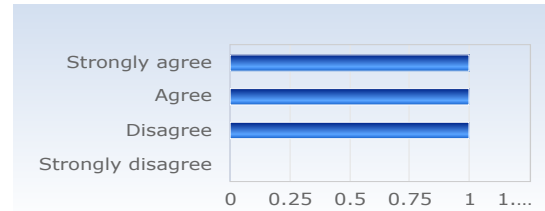
## 2. There was close agreement between the stated course objectives and that covered.

There was close agreement between the stated course objectives and that covered.	Number of responses
Strongly agree	1 (33,3%)
Agree	2 (66,7%)
Disagree	0 (0,0%)
Strongly disagree	0 (0,0%)
Total	3 (100,0%)



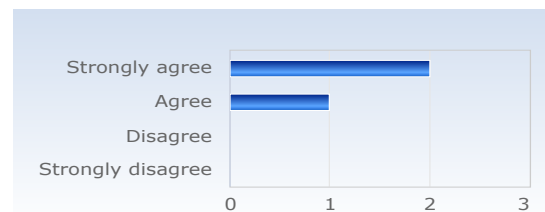
### 3. The content of the course was arranged in a clear, logical and orderly manner.

The content of the course was arranged in a clear, logical and orderly manner.	Number of responses
Strongly agree	1 (33,3%)
Agree	1 (33,3%)
Disagree	1 (33,3%)
Strongly disagree	0 (0,0%)
Total	3 (100,0%)



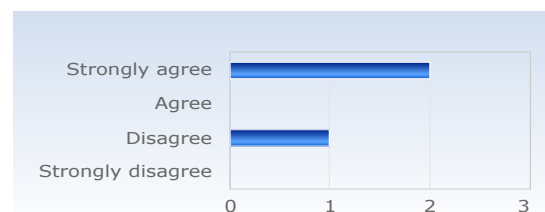
### 4. The assigned readings were useful for achieving the course objectives.

The assigned readings were useful for achieving the course objectives.	Number of responses
Strongly agree	2 (66,7%)
Agree	1 (33,3%)
Disagree	0 (0,0%)
Strongly disagree	0 (0,0%)
Total	3 (100,0%)



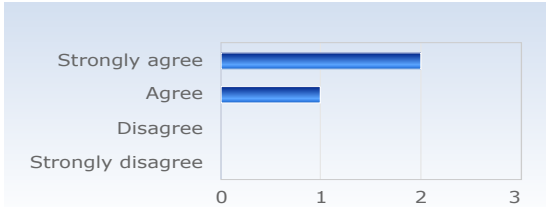
### 5. The seminars contributed to my learning of the course material.

The seminars contributed to my learning of the course material.	Number of responses
Strongly agree	2 (66,7%)
Agree	0 (0,0%)
Disagree	1 (33,3%)
Strongly disagree	0 (0,0%)
Total	3 (100,0%)



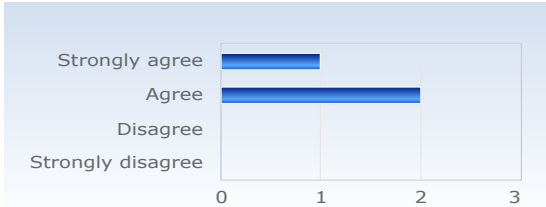
## 6. Adequate opportunities were provided during the seminars for questions and discussion.

Adequate opportunities were provided during the seminars for questions and discussion.	Number of responses
Strongly agree	2 (66,7%)
Agree	1 (33,3%)
Disagree	0 (0,0%)
Strongly disagree	0 (0,0%)
Total	3 (100,0%)



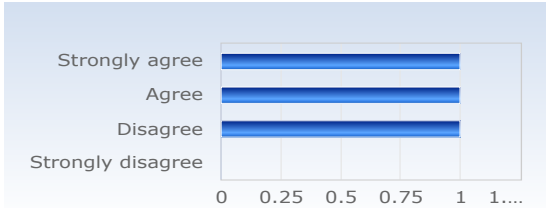
## 7. The written assignments contributed to my learning of the course material.

The written assignments contributed to my learning of the course material.	Number of responses
Strongly agree	1 (33,3%)
Agree	2 (66,7%)
Disagree	0 (0,0%)
Strongly disagree	0 (0,0%)
Total	3 (100,0%)



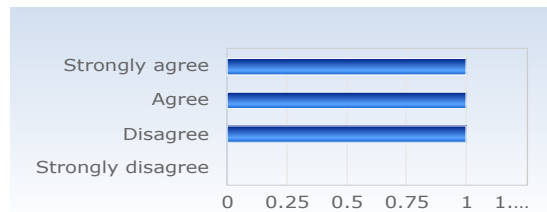
## 8. The moot court helped further facilitate my learning

The moot court helped further facilitate my learning	Number of responses
Strongly agree	1 (33,3%)
Agree	1 (33,3%)
Disagree	1 (33,3%)
Strongly disagree	0 (0,0%)
Total	3 (100,0%)



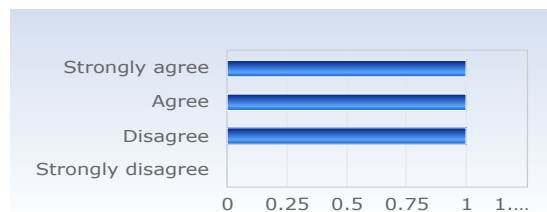
## 9. The course director gave constructive feedback on both the written and oral presentations in the course.

The course director gave constructive feedback on both the written and oral presentations in the course.	Number of responses
Strongly agree	1 (33,3%)
Agree	1 (33,3%)
Disagree	1 (33,3%)
Strongly disagree	0 (0,0%)
Total	3 (100,0%)



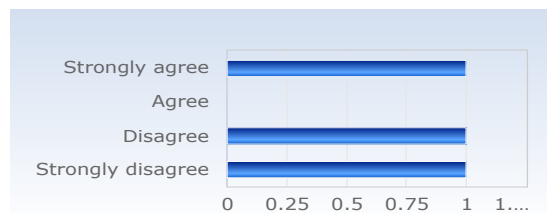
## 10. Overall, it was clear to me what I was supposed to learn.

Overall, it was clear to me what I was supposed to learn.	Number of responses
Strongly agree	1 (33,3%)
Agree	1 (33,3%)
Disagree	1 (33,3%)
Strongly disagree	0 (0,0%)
Total	3 (100,0%)



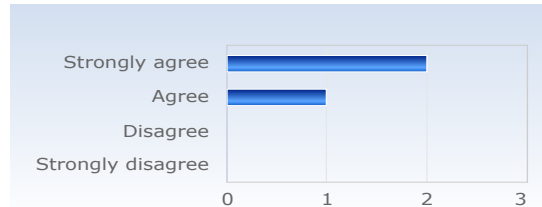
## 11. The administration of the course was good.

The administration of the course was good.	Number of responses
Strongly agree	1 (33,3%)
Agree	0 (0,0%)
Disagree	1 (33,3%)
Strongly disagree	1 (33,3%)
Total	3 (100,0%)



## 12. Overall, I have acquired a deeper understanding of the fundamental concepts explored in the course.

Overall, I have acquired a deeper understanding of the fundamental concepts explored in the course.	Number of responses
Strongly agree	2 (66,7%)
Agree	1 (33,3%)
Disagree	0 (0,0%)
Strongly disagree	0 (0,0%)
Total	3 (100,0%)



## 13. What important things did you get out of the course?

### What important things did you get out of the course?

Overall improvement of my legal english skills and a general understanding of the legal systems in USA/UK.

I have gotten a much better understanding of the common law system in general, and the American legal system in particular. I have also learned more about "methodological" legal issues, such as different views on the judge as law-maker, judicial review, the rule of law and separation of powers.

## 14. Describe the strength(s) of this course.

### Describe the strength(s) of this course.

The course focuses more on the work that you perform before the actual exam, which is a positive in my eyes.

I also enjoyed the frequent visiting lecturers from around the world.

Very interesting subject! Passionate and sweet teachers. Also, a great opportunity to practice ones english!

## 15. What could have been done better?

### What could have been done better?

Administration was a mess at times - although this is not unique to this course nor are they necessarily to blame for the administrative errors that took place throughout the course. However, the Athena page needs a thorough cleanup as it contains hundreds (if not thousands) of unstructured links, readings, old material dating back to 2020 and more. This made it a chore to find the simplest task or paper, sometimes we could not find the "thing" at all.

Furthermore, it should be considered either reducing the amount of seminars or relabelling some of them to better reflect what they actually are - lectures (sw. Föreläsningar). It is fine to have mandatory preparations for lectures as well. When every single seminar is obligatory without exceptions, and all the scheduled lectures are labeled as "seminars", no matter its content, the word loses its meaning and leaves the students confused. Many courses at the uni allow the student to miss 1 or 2 seminars (out of 6 or so) without handing out completion tasks.

Finally, the course contains an astronomical amount of cases - more than I've ever read in a single course. While helpful and educative, no one had time to read anywhere close to every single case. Replace with summaries or incorporate the main themes of the cases into other readings.

The course was not very well administered. There were many changes in the schedule, hand in folders missing, contradictory information given, and appendices that were supposed to be attached to the exam weren't. Overall, I would have wished for more clarity and guidance from the teachers' team. I would also ask for more support and guidance regarding the hand in assignments. As a student, just getting acquainted with a completely new legal system, it was very challenging and time-consuming to find sources by yourself and make a legal analysis of a subject, such as patent law for instance, before we had even gotten to that part of the course.

Lastly, I would have wished for fewer seminars and assignment, in order to give the students a better chance to keep up. Perhaps some assignment could simply be removed.

## **16. Any additional comments or feedback to course organizers?**

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Big thumbs up to Laura for providing much of the course material at no cost.